

<p style="text-align: center;">Swinburne University of Technology Sarawak COS10009 Introduction to Programming Semester 1, 2019</p>

Custom Program

Due Date: 5 PM on Friday of week 12 (31 May 2019).

Submission Guidelines: Your program and design report must be submitted as part of your portfolio in an A4 paper envelope with a facing sheet attached to the front of envelope. Late penalties will apply as described in the unit outline.

Deliverables: (X means required)

1	Facing sheet with your signature	X
2	All source files, data files, extra libraries, project file, and the executable file.	X
3	Printed design report, including user manual, description of program design and flow chart / structure chart.	X
4	Screen capture of the program output.	X
5	Print-out of the source code.	X

Purpose:

Demonstrate that you can design and implement your own program using structured procedural programming tools.

Task:

Create a program of your own design by using Ruby as the programming language. You are expected to demonstrate your ability to apply the concepts learnt to the design and development of a complete program of your own design. Although you are given the freedom to choose the topic of your custom program, it **MUST** fulfil the minimum requirements stated below:

- Demonstrate the use of functional decomposition - implement the program with a number of functions and procedures.
- Demonstrate the use of arrays and records
- Demonstrate the use of structured programming (sequence, selection, and repetition)
- Demonstrate appropriate use coding conventions (indentation and comments)
- It must not use global variables, or goto.
- Make sure you can explain your code in an interview

Here are some steps to get you started:

- Think about what you want the program to do. Maybe write up a paragraph or two to explain it to others. Drawing a picture of what you want it to look like is also a great idea.
- Show your plans to your tutor or lecturer to get some feedback if you are unsure.
- Start thinking about the data - what records and enumerations will you need? (Tips: Start small, you can easily add to records at a later stage. Try to identify what records you will need, then add just the basic data - enough to get something working. Once that first part is working, add additional fields as they are needed)
- Get something working quickly. You want to see it running ASAP. Once it is working build it a little at a time, get one thing working then move on to the next aspect.

Assessment Criteria:

Grade	Custom Program / Code Quality Requirements	Design report Requirements
Pass	<p>Your program must include some form of logic that operates on the data within the program. To achieve this your program must:</p> <ul style="list-style-type: none">- do more than just collect and display data to the user.- be substantially your own design and implementation.- compiles and executable runs <p>You must demonstrate the use of the following programming aspects:</p> <ul style="list-style-type: none">- Functional decomposition with functions and procedures performing identified tasks.- Parameter passing. <p>Your code must meet good programming practices:</p> <ul style="list-style-type: none">- No use of goto and no global variables.	<ul style="list-style-type: none">- An overview of the program's goals- A structure chart illustrating how the core aspects of the program fit together.
Credit	<p>Your program must include some form of logic that operates on the data within the program. To achieve this your program must:</p> <ul style="list-style-type: none">- Meet all requirements of Pass	<ul style="list-style-type: none">- Meet all requirements of Pass- A description of core program functionality and how it works.

	<p>You must demonstrate the use of the following programming aspects:</p> <ul style="list-style-type: none"> - Meet all requirements of Pass - Data organised using arrays - Structured programming concepts to organise function and procedure logic. <p>Your code must meet good programming practices:</p> <ul style="list-style-type: none"> - Meet all requirements of Pass - Artefacts should be named appropriately. - Minimum comments to document its structure. 	
Distinction	<p>Your program must include some form of logic that operates on the data within the program. To achieve this your program must:</p> <ul style="list-style-type: none"> - Meet all requirements of Credit <p>You must demonstrate the use of the following programming aspects:</p> <ul style="list-style-type: none"> - Meet all requirements of Credit - Data organised using arrays and records/custom data type <p>Your code must meet good programming practices:</p> <ul style="list-style-type: none"> - Meet all requirements of Credit - Code should include sufficient comments to document its structure. - Indentation must help document program structure. 	<ul style="list-style-type: none"> - Meet all requirements of Credit - A data dictionary that communicates the format of the records/custom data type in your program.
High Distinction	<p>Your program must include some form of logic that operates on the data within the program. To achieve this your program must:</p> <ul style="list-style-type: none"> - Meet all requirements of Distinction - Extra feature that goes beyond the scope of this unit 	<ul style="list-style-type: none"> - Meet all requirements of Distinction - Demonstrate good communication skills, and present a well thought out program design. It must clearly communicate the abstractions being created, and outline how

	<p>You must demonstrate the use of the following programming aspects:</p> <ul style="list-style-type: none"> - Meet all requirements of Distinction - Demonstrate ability to select appropriate artefacts - Design useful abstractions, and suitably organise an advanced level of functionality <p>Your code must meet good programming practices:</p> <ul style="list-style-type: none"> - Meet all requirements of Distinction - Code will be extensively commented, with comments providing meaningful insights into the code being documented. 	<p>the functionality is organised.</p>
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Evidence of plagiarism: