

COS10011 Creating Web Applications
Assignment 2 - Semester 1, 2019

Marking Sheet

Declaration:

I hereby confirm that the assignment to be demonstrated is identical to that I submitted to blackboard with coversheet

Student number : _____ **Student name :** _____

Student number : _____ **Student name :** _____

Student number : _____ **Student name :** _____

Student number : _____ **Student name :** _____

Type of rental business

Tutorial Day Tutorial Time

Marker to complete: File check ☐ Days late penalty if applicable (10%/day)

Prerequisite	Y / N
Errors in Assignment 1 fixed	
Tutorial Day <input type="text"/> Tutorial Time <input type="text"/>	

Essential Requirements	Tick box <input checked="" type="checkbox"/> if requirements are met	Marks
1. Data transfer between web pages		/5
<input checked="" type="checkbox"/> Input field pre-filled <input checked="" type="checkbox"/> Create session objects/cookies		
2. Data transfer in the same page		/3
<input checked="" type="checkbox"/> automatically fill "Subject" input		
3. Data validation and input checking of Forms		/20
- input data is validated using JavaScript <input checked="" type="checkbox"/>		
- all required fields are not empty <input checked="" type="checkbox"/>		
- validate first name and last name restricted to alphabet and max. 25 chars <input checked="" type="checkbox"/>		
- validate phone number field restricted to numeric number only <input checked="" type="checkbox"/>		
- validate subject field is not empty <input checked="" type="checkbox"/>		
- validate rental duration is numeric and greater than 0 <input checked="" type="checkbox"/>		
- notify user on invalid input provided <input checked="" type="checkbox"/>		
4. Populate drop-down list using Javascript		/5
5. Report		/5
6. Team work		/5
Sub-total		/43

If your assignment fails to meet these essential requirements you will need to make it compliant before submitting Assignment 3.

Additional Specified Requirements Deduct 2 marks for each requirement not met	Mark
enquiry.html <ul style="list-style-type: none"> - subject field is automatically filled when the "Product" input field is selected ✓ - validate regular expression pattern applied to email field ✓ - validate phone number restricted to maximum 10 digits ✓ - validate street address and city/town to max. allowable number of chars ✓ - validate postcode restricted to 5 digits ✓ - all validation errors in a single message ✓ 	/12
Subtotal	/12

A maximum of 5 enhancements will be assessed **if listed and linked from enhancements2.html**. Up to 5 marks are available per feature. Poorly implemented or trivial enhancements may receive less or zero marks.

Enhancements	Described	Linked to your web page	Mark
	Y / N	Y / N	/2
	Y / N	Y / N	/2
	Y / N	Y / N	/2
	Y / N	Y / N	/2
	Y / N	Y / N	/2
Subtotal			/10

Requirements	Max. marks deduction if not met	Deduct
Content, design and layout		
- Information given is making sense and correct	-4	
- Form input controls grouped appropriately	-4	
- Good visual alignment of element on the page	-4	
- Input elements have associated labels	-4	
- Consistent layout	-4	
HTML5		
- Meta-data follows in-house standard	-4	
- HTML has no Style information embedded	-4	
- HTML form elements follow in-house standard	-4	
- No deprecated elements/attributes used	-2	
JavaScript		
- All JavaScript is in an external file	-4	
- No 3 rd party libraries used	-10	
- Header comments as per in-house standard	-4	
- Line comments as appropriate	-3	
- Good programming practice	-5	
CSS		
- Forms become unusable on page resize	-4	
- No redundant CSS or unused selectors	-4	
- Appropriate header comments (match in-house standard)	-4	
- Appropriate use of selectors (e.g. ID, Class)	-4	
- Appropriate line comments	-2	
Website		
- All third party content acknowledged properly*	- 43	
- Directory Structure as defined above	-4	
Total Deductions		

* Note: Failure to acknowledge third party code or content *at all* is plagiarism and may result in zero marks for this assessment or other penalties in accordance with Swinburne's policy.

Comments: