

Module: Web Programming 181

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| Module name: | Web Programming 181 |
| Code: | WPR181 |
| NQF level: | 5 |
| Type: | Core – Bachelor of Computing (all streams) |
| Contact time: | 52 hours |
| Structured time | 8 hours |
| Self-directed time | 60 hours |
| Notional hours: | 120 hours |
| Credits: | 12 |
| Prerequisites: | None |

Purpose

The purpose of this course is to enable the student to design and develop web pages and/or websites. Emphasis will be on layout, structure and content presentation. Good design principles will be covered, as well as integration of multimedia elements in web pages. Additionally, the course will cover basic web server concepts and the HTTP paradigm.

Outcomes

Upon successful completion of this module, the student will be able to:

- Demonstrate an informed understanding of the core area of web development including an informed understanding of its key terms, principles and concepts such as network protocols and web servers.
- Use standard mark-up, styling techniques, visual elements and development tools to create and deploy a website on a web server.
- Evaluate and solve a given problem to create a web-based application.
- Gather information from a range of resources, including but not limited to the internet, to select and evaluate information appropriate to represent specific content on a website.
- Communicate information reliably, accurately and coherently, using terms and conventions appropriate to web design and development in a practical demonstration.
- Demonstrate an understanding of and respect for conventions around copyright and plagiarism.

Assessment

Assessment is performed using a variety of instruments:

- Continuous evaluation of theoretical work through two practical projects, two formative assessments, and a summative test.
- Continuous evaluation of practical work, whereby the student must create and deploy a website.
- Final assessment through a written examination.
- The assignments or projects collectively will count 30% of your class mark.
- All tests will collectively account for 70% of your class mark.

- Your class mark contributes 30% towards your final mark for the subject, while the final assessment accounts for 70% of your final mark.

Teaching and Learning

Learning materials

Prescribed books (EBSCO)

- 📖 Frain, B. (2015) Responsive Web Design with HTML5 and CSS3 - Second Edition. Birmingham, UK: Packt Publishing (Community Experience Distilled).
- 📖 Gustafson, J. M. (2013) HTML5 Web Application Development by Example Beginner's Guide : Learn How to Build Rich, Interactive Web Applications From the Ground up Using HTML5, CSS3, and JQuery. Birmingham: Packt Publishing.
- 📖 Philippe Hong (2018) Practical Web Design : Learn the Fundamentals of Web Design with HTML5, CSS3, Bootstrap, JQuery, and Vue.js. Birmingham, UK: Packt Publishing.

Learning activities

The teaching is presented as a combination of practical and theoretical concepts, and exercises and discussions. It is practice-oriented, with a mandatory assignment and project which must be completed during the course.

Notional learning hours

| Activity | Units | Contact Time | Structured Time | Self-Directed Time |
|--------------------|-------|--------------|-----------------|--------------------|
| Lecture | | 40.0 | | 24.0 |
| Formative feedback | | 5.0 | | |
| Project | 2 | 7.0 | | 12.0 |
| Assignment | | | | |
| Test | 3 | | 6.0 | 11.0 |
| Exam | 1 | | 2.0 | 13.0 |
| | | 52.0 | 8.0 | 60.0 |

Syllabus

- Web concepts, standards and protocols Web (such as HTML, HTTP, URLs, CSS, XML).
- Fundamental concepts of web servers.
- Overview of web server configuration.
- Core configuration directives.
- HTTP Content negotiation.
- Creating and managing virtual hosts
- Principles of good UI web design.
- Integrated Development Environments.
- Web document structure and content-integration.
- Web-page layouts and formatting.
- Design and implementation of web site(s) with regards to issues of usability and accessibility.
- Website validation.

- Deploying a website.