

Module: Programming 281

Module name:	Programming 281
Code:	PRG281
NQF level:	6
Type:	Core – Bachelor of Computing (all streams)
Contact time:	56 hours
Structured time:	8 hours
Self-directed time:	66 hours
Notional hours:	130 hours
Credits:	13
Prerequisites:	PRG182

Purpose

The aim of this course is to introduce the student to the diverse possibilities of professional User Interface Development for desktop applications. The course will focus on Windows Forms and students will learn how to create professional aesthetics and interactivity. Students will learn how to work with a large number of controls and containers, how to customize them and the powerful event handling exposed by Windows Forms. Students will have a sound understanding of programming paradigms with an emphasis on Object Oriented Programming. This course brings together all the concepts learnt in the various pre-requisite programming offerings, adds a few more advanced topics such as event driven programming.

Outcomes

Upon successful completion of this module, the student will be able to demonstrate:

- The detailed knowledge of Object Oriented Programming, concurrency and graphical user interfaces, including an understanding of and the ability to apply key concepts such as exception handling facilities in an Object Oriented Programming paradigm.
- The ability to evaluate, select and apply appropriate methods, procedures or techniques relevant to Object Oriented Programming.
- The ability to identify, analyse and solve problems in real world contexts, gathering evidence and applying object orientated solutions based on evidence and procedures appropriate to object-orientated design.

Assessment

- Continuous evaluation of work through 2 assignments.
- Continuous evaluation of work through formative tests and summative test which assesses the theoretical knowledge.
- Continuous evaluation of two projects, whereby the student must evaluate and present results on given problems.
- Final assessment through a written examination.
- The assignments or projects collectively will count 30% of your class mark.
- All tests will collectively account for 70% of your class mark.

- Your class mark contributes 30% towards your final mark for the subject, while the final assessment accounts for 70% of your final mark.




Teaching and Learning

Learning materials

Lecturer hand-outs and samples

Online prescribed sources

Prescribed books (EBSCO)

-  Christy, V. (2015) Programming in C#. New Delhi, India: Laxmi Publications Pvt Ltd.
-  Ringler, R. (2014) C# Multithreaded and Parallel Programming. Birmingham: Packt Publishing (Professional Expertise Distilled).
-  Miller, R. (2012) C# Collections : A Detailed Presentation. Falls Church, Va: Pulp Free Press. Learning activities

Learning activities

The teaching and learning activities consist of a combination of formal lectures on theoretical and practical concepts, exercises and discussions. Two mandatory assignments and two projects must be completed during the course. The experiences and progress on these practical components form the content of class discussions.

Notional learning hours

Activity	Units	Contact Time	Structured Time	Self-Directed Time
Lecture		40.0		24.0
Formative feedback		9.0		
Project	2	7.0		18.0
Assignment	2			
Test	3		6.0	11.0
Exam	1		2.0	13.0
		56.0	8.0	66.0

Syllabus

- Introduction to OOP
- Object-Oriented Programming
 - Classes and objects
 - Methods and messages
 - Classification, generalization and specialization
 - Inheritance
 - Interfaces and inner classes
 - Polymorphism
 - Abstraction
- Events and delegates
- Concurrency
 - Threads
 - Background worker

- Thread pool
- Architecture of Windows Forms
- Windows Forms basics
 - Controls and containers
- Exception Handling