


**Question 1**Not yet  
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Which of the following is NOT a main component of Helpful Feedback?

- ☒ a. Helpful Feedback uses words that evaluate the work of the person receiving feedback instead of describing specific behaviors
- ☐ b. Helpful Feedback is specific. It points out something specific the person receiving feedback did
- ☐ c. Helpful Feedback uses behavioral language, which speaks about one's observations rather than one's judgments
- ☐ d. Helpful Feedback is timely. The more immediate the feedback, the more helpful it will be

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**Question 2**

Answer saved

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The learning goals for this course include all of the following EXCEPT:

- ☐ a. Students should adopt an Attitude (Sikap) of Collaboration that facilitates collaboration
- ☐ b. Students should learn, practice, and apply the SABAR (Siapkan, Awali, Bekerja, Akhiri, Renungkan) Structure (Pola Pertemuan) for collaboration meetings
- ☐ c. Students should learn, practice, and apply the K1K2K3 workflow (Kualitatif, Kuantitatif, Kualitatif) for the Content (Isi Proyek) of collaboration projects
- ☐ d. Students should develop a personal strategy for effective Communication (Komunikasi) in interdisciplinary collaborations
- ☒ e. Students should learn how to weaken Relationships (Relasi) in interdisciplinary collaborations

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**Question 3**Not yet  
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The PRIMARY purpose of providing helpful feedback is:

- ☐ a. To practice your communication and collaboration skills
- ☒ b. To encourage a peer or client to reinforce positive behavior or to eliminate behavior that is detrimental to them or to your relationship
- ☐ c. To show people who is in charge
- ☐ d. To make people feel good about themselves and the work they have accomplished

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**Question 4**Not yet  
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Which of the following best explains what the reading means when it says that helpful feedback is “usable”?

- ☐ a. That the feedback is about the recipients' personal attributes, such as race, sex, age, physical size, or what they used to do
- ☒ b. That the feedback relates to something over which the recipient has control
- ☐ c. That the feedback is about a missed opportunity that someone should have done something about but did not
- ☐ d. That the feedback is likely to cause resentment

[Clear my choice](#)

**Question 5**Not yet  
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SABAR is a component of which aspect of the SPIKR framework?

- ☒ a. Sikap
- ☐ b. Pola Pertemuan
- ☐ c. Isi Proyek
- ☐ d. Komunikasi
- ☐ e. Relasi

[Clear my choice](#)

**Question 6**

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For a goal to be "SMART" it must be time-bound, meaning there must be a deadline by when the goal should be achieved.

☒ True

☐ False

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**Question 7**Not yet  
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Which ONE of the following contributes to the “SMART” acronym for goals:

- ☐ a. Success
- ☒ b. Measurable
- ☐ c. Allocation
- ☐ d. Reflective
- ☐ e. Training

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**Question 8**Not yet  
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The benefits of TBL include all of the following EXCEPT:

- ☐ a. Students must be active in their learning
- ☐ b. Students advance beyond gaining knowledge to applying it to solve problems
- ☐ c. Students practice collaborating as a team
- ☒ d. The instructor lectures MORE than in typical classes, so the students get MORE exposure to the instructor's words, thoughts, and mannerisms

[Clear my choice](#)



**Question 9**

Not yet  
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Which of the following is NOT one of the essential elements of TBL?

- ☐ a. Students read materials before class, then are tested on the main concepts of the readings individually and then as a team
- ☒ b. The loudest students in the class perform best because they are most able to convince their teammates of the right answers
- ☐ c. Students are accountable for their learning. If they do not read the readings they will do poorly on the individual tests and will not help their team on the team test. Students are also evaluated by their peers
- ☐ d. Students collaborate with their teammates to apply what they have learned on team application exercises


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**Question 10**

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SPIKR is a framework for improving public speaking skills.

☐ True

☒ False

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Finish attempt ...