**Individual Assignment #1:** respond to the class survey, create personal SMART goals, practice giving helpful feedback

Due: Before Meeting #2: 1 February 8:00AM

**Individual Part 1: Beginning of semester survey**

Please answer all the questions in this survey: <https://docs.google.com/forms/d/e/1FAIpQLSejIwVqHiwtFb-HfU3cnyhbDZ2C0EWkpEcus1nrw3JuvrKilw/viewform>

Your truthful responses will help us design an excellent course for you this semester.

**Individual Part 2: SMART goals**

Answer the questions below in a document (Bahasa Indonesia is fine)

* What you would love to be doing six months after graduation and then five years after that (what would make you excited to be doing?)

For the first six months, I would love to seek a job in the Data Analytics field and do my best in that position. In the five years following that, I believe I will have gained enough experience and knowledge to generate more income, whether it involves having valuable assets or running my own business. So, yes, I am excited to do whatever it takes to generate a significant income.

* Which aspect of the ASCCR (SPIKR) Frame do you feel you need to focus on the most this semester?
* What do you hope your greatest career accomplishment will be?

Create at least three SMART goals:

1. A SMART goal for six months after graduation
2. A SMART goal for five years after that
3. Given yours hopes and these goals, what are you hoping to learn/accomplish/do in this course? Make these hopes into SMART goals (at least one)

**Individual Part 3: Giving helpful feedback**

Write down two instances of feedback you gave to someone since Meeting #1 and a brief evaluation of how well that experience went for you.

* Your feedback must have been actually given by you to someone else.
* You must generally indicate who received the feedback, but you do not need to name names. For example, you could say: ‘On Wednesday I took an ojek and I told the driver, “Thank you for driving quickly and safely. I appreciate how you crossed the first intersection but waited in line at the second intersection. That made the ride fast but safe.” The driver smiled at me and then looked at his phone.’
* Feedback need not be negative or merely information about what the other person did wrong. Positive feedback can be used to reinforce behavior you wish to see repeated (see the above example). That kind of positive feedback still needs to adhere to the guidelines for helpful feedback.

**Some intended learning outcomes from this assignment:**

* You will think about what you want to accomplish in life and how this course relates to that
* You will practice making your goals “SMART”
* You will reflect on how the ASCCR (SPIKR) framework is personally relevant for you
* You get practice giving other people feedback
* You gain awareness of how effective or helpful that feedback was
* Later, you will give feedback to your teammates about their goals and will create team SMART goals for this semester.