

COS341 Practical Semester Project

Part A: Syntax Analysis

Important:

For any questions, when in need for clarification, **visit the Tutor personally** during his consultation hour in the Lab.
No remote/online/e-mail consultation will be provided!

Organisation

- The submission deadline – to be announced later – will be the same for all students
- Thereafter, the Lab-Tutor will start with the software-testing, which will take a considerable amount of time (because there are more than 100 students in the course)
- Before the submission deadline, you can ask the Lab-Tutor for some “general advice” (for example: “how he wants the output file to be formatted”), however you are not allowed to ask the Lab-Tutor for advice about how to solve the project-problem that **you** are supposed to solve alone by yourself.
- Each student must work ALONE. No group-work, and **no plagiarism!**

Input and Output

- Your software must be able to consume an ASCII ***.txt** file which contains a “raw” un-formatted string as input.
- Your software “consumes” this string, analyses it, and emits any of the following three outputs:
 - If the input string is lexically wrong (according to the lexer which is housed in your software) then a “LEXICAL ERROR” is emitted together with some information about where in the input string the lexer got stuck; (no parsing is started).
 - If the input string is lexically correct but grammatically wrong (according to the parser which is housed in your software) then a “SYNTAX ERROR” is emitted together with some information about where the parser got stuck; (no syntax tree file is produced).
 - If the input string is both lexically and grammatically correct, then the parse tree is emitted in well-structured textual form as an ***.XML/*.HTML** file that a web-browser can render; (the Tutor will inspect this output for marking).

HOW to work

- **Pen-and-Paper BEFORE software-programming!**
- **For Lexical Analysis:**
 - From NFA to MinDFA **with pen and paper**; thereafter implement the MinDFA
 - *You can decide* whether to re-start the MinDFA according to the “First Match” or the “Longest Match” strategy, as long as your software functions properly.
- **For Syntax Analysis:**
 - Analyse **with pen and paper** whether the given grammar (following slides) is ambiguous, (whereby you can substitute “long” tokens by simple characters such that your grammar looks like the simple a-b-c-grammars in the textbook)
 - IF it is, then transform it into an equivalent non-ambiguous grammar, without changing the language SPL!
 - Analyse **with pen and paper** whether the non-ambiguous grammar can be LL-parsed with a recursive descent (top-down) parser:
 - IF it is NOT, then you must implement a more complicated parser on the basis of a more advanced (not so simplistic) parsing algorithm.

This year the *Student Programming Language* (**SPL**) has a different grammar **G** such that the students cannot re-use last year's solutions 😊

- **SPLProgr** → **ProcDefs** **main** { **Algorithm** **halt** ; **VarDecl** }
- **ProcDefs** → *// nothing (nullable)*
- **ProcDefs** → **PD** , **ProcDefs**
- **PD** → **proc** **userDefinedName** { **ProcDefs** **Algorithm** **return** ; **VarDecl** }

// Generic token-class from the Lexer!
*// The **regular expression** is given “after” the grammar*

- Algorithm \rightarrow *// nothing (nullable)*
- Algorithm \rightarrow Instr ; Algorithm
- Instr \rightarrow Assign
- Instr \rightarrow Branch
- Instr \rightarrow Loop
- Instr \rightarrow PCall
- Assign \rightarrow LHS := Expr
- Branch \rightarrow if (Expr) then { Algorithm } Alternat
- Alternat \rightarrow *// nothing (nullable)*
- Alternat \rightarrow else { Algorithm }

- Loop \rightarrow **do** { Algorithm } **until** (Expr)
- Loop \rightarrow **while** (Expr) **do** { Algorithm }
- LHS \rightarrow **output**
- LHS \rightarrow Var
- LHS \rightarrow Field
- Expr \rightarrow Const
- Expr \rightarrow Var
- Expr \rightarrow Field
- Expr \rightarrow UnOp
- Expr \rightarrow BinOp

- PCall → **call** userDefinedName
 - Var → userDefinedName
 - Field → userDefinedName[Var]
 - Field → userDefinedName[Const]
-
- Const → ShortString
 - Const → Number
 - Const → **true**
 - Const → **false**
- } *// Generic token-classes from the Lexer!*
// The regular expression is given “after” the grammar

- UnOp \rightarrow **input**(Var)
- UnOp \rightarrow **not**(Expr)

- BinOp \rightarrow **and**(Expr, Expr)
- BinOp \rightarrow **or**(Expr, Expr)
- BinOp \rightarrow **eq**(Expr, Expr)
- BinOp \rightarrow **larger**(Expr, Expr)
- BinOp \rightarrow **add**(Expr, Expr)
- BinOp \rightarrow **sub**(Expr, Expr)
- BinOp \rightarrow **mult**(Expr, Expr)

- VarDecl \rightarrow *// nothing (nullable)*
- VarDecl \rightarrow Dec ; VarDecl
- Dec \rightarrow TYP Var
- Dec \rightarrow arr TYP[Const] Var
- TYP \rightarrow num
- TYP \rightarrow bool
- TYP \rightarrow string

Additional Remarks

- The given grammar ***permits*** the formulation of ***ill-typed*** SPL programs in which (for example) a ***string*** is ***subtracted*** from a ***truth-value*** which does not make any sense.
 - **Later**, in the Static-Semantics Practical (Project **Part B**), we emit *Type-Error* messages upon the detection of such ill-defined situations.
- This year's **SPL** Programs are somewhat peculiar in the sense that all variable declarations appear at the end of a program, whereas in the “real world” they appear at the beginning of a program 😊
 - It is part of your “learning-experience” to understand that new programming languages can be defined arbitrarily, and that it does not really matter where the variable declarations are placed 😊

For the **Lexer**

- A **blank_space**, or a **carriage_return**, may generally be assumed to be a **separator** of two different subsequent tokens: **Re-set MinDFA** to its starting state.
 - An *exception* to this general rule is a **blank_space** *inside* one **“string token”** !
- The *Regular Expressions* from which the MinDFA must be constructed (with pen and paper) are characterised as follows:
 - All **blue** terminal symbols (from the foregoing grammar) are **tokens** (from the Lexer’s perspective)
 - For numbers, strings, and userDefinedNames → see the following slides...

Numbers (null, or positive or negative integers)

- **Regular Expression** (with shorthand notation):

$0 \mid (([1-9] \mid (-.[1-9])).[0-9]^*)$

userDefinedNames

$[a-z].[a-z] \mid [0-9]^*$

- Explanation in words: *at least one small alphabetical character, possibly followed by any mixed sequence of digits and/or further alphabetical characters*
 - Additional remark: In a **later** practical (Project **Part B**) we will emit a *semantic error-message* when any userDefinedName is *identical* with a **keyword** of SPL, *if* such an error is ***not already*** detected by the parser.
 - For example, if a user names another procedure “**main**”, the parser will *surely* “stumble”, because the grammar itself allows for only one **main** to be present.

ShortStrings

- *Between quotation marks, **maximally fifteen CAPITAL letters, or digits, or blank_space symbols***
 - **Examples:**
 - `""`
 - `" "`
 - `"HELLO"`
 - `"HI COS341 GUYS"`
- Please create the **Regular Expression**, as an exercise, by yourself.

Further Advice: Implementation

- Tokens produced by the lexer can usefully be **implemented** as *triples* [ID/class/contents], whereby:
 - **ID** is a unique identification number (position of the token in the stream).
 - **class** is the token's type (for example: number, or keyword) which corresponds to a terminal symbol in the grammar/syntax-tree: If you abbreviate the class by a single character then you basically obtain the simple "a-b-c"-Grammars which are shown in all the examples of the textbook (Chapter 2).
 - **contents** is the actual instance of the token-type. For example: if the type is *keyword*, then the contents could be *else* – or if the token-type is *number*, the contents could be *–736*
- Nodes in the syntax trees produced by the parser can be usefully **implemented** as *triples* [ID/class/contents], too, whereby:
 - **ID** is a unique node number (via which *we will later connect semantic information* to it in the symbol table, for example Type-Checking-Information : see ➔ Chapters 3 and 5).
 - **class** is the Non-Terminal Symbols for inner nodes, and the terminal symbol for leaf-nodes.
 - **contents** is a list of pointers to the child-nodes in the case of inner nodes, or a pointer to a Token-ID in the case of leaf-nodes.

And now...

- HAPPY WORKING!



- The submission deadline will be announced separately via a ClickUp Message