

# SCUOLA DI INGEGNERIA INDUSTRIALE E DELL'INFORMAZIONE

# **RASD** Document

Version 1.0

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November 6, 2024

# Document details

Deliverable:	RASD	
Title:	Requirement Analysis and Verification Document	
Authors:	: Abdallah Alkhetiar and Daniel Bonardi	
Version:	1.0	
Date:	November 6, 2024	
Download page:	https://github.com/Zero3474/AlkhetiarBonardi.git	
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# 1 Introduction

# 1.1 Purpose

Students&Companies (S&C) is an internship university platform that allows matching between students seeking internships and companies offering them. The platform's goal is to facilitate the process of matching students with companies based on student skills, experiences, and interests with the needs and opportunities provided by companies.

There are mainly two ways to establish a connection between the two parties:

- Recommendation system: Whenever a new internship becomes available, students compatible with the requirements specified by the company get notified and can decide to apply.
- **Proactive searching**: Students can go through the available internships and apply for the ones they are interested in.

When an internship starts through the recommendation system, S&C collects various kinds of information regarding the quality of the recommendation, for example by asking students and companies to provide feedback and suggestions.

The platform helps with the selection process by managing interviews and finalizing choices. It also offers spaces where users can report issues, share concerns, and give updates on the status of an ongoing internship.

#### 1.1.1 Goals

#### • [G1] - Student can create an account

Students need to create their account using the university credentials to verify the status as a student.

In addition they have to add their CV, a list of their interests and optionally a list of companies that might interest them.

#### • [G2] - Company can create an account

Companies need to create their account using a certified email (PEC) to verify the legitimacy of the company.

In addition they can add a detailed description and a list of previous projects that might help them stand out more.

#### • [G3] - Users can update their accounts

Through a dedicated sections users can update the information stored in their account.

#### • [G4] - Companies can create internships

A company that has an account on the platform, after logging in using the credentials chosen during the sign up process, can create an internship specifying the skills, experiences and interests required.

#### • [G5] - Students can view all available internships

A student that has an account on the platform, after logging in using the credentials chosen during the sign up process, can navigate through the available internships created by different companies via a specific search system.

#### • [G6] - Companies can create forms for students to fill

The application has a dedicated section that allows companies to create forms for the internship they are posting.

#### • [G7] - Recommendation system

Whenever a company creates an internship, all the students that satisfy the requirements specified in the offer are notified. All the students interested in the internship have limited time to apply. At the end of this period, the applications are closed and the list of interested students are sent to the company, that could decide to select a smaller group of students for the selection process.

#### • [G8] - Students can apply for the internships

When proactively searching for internships, students can choose the ones that interest them the most and apply for them.

# • [G9] - Form evaluation

The company evaluates all the submitted forms for an internship by giving a score to each one.

#### • [G10] - Ranking candidates

A ranking of the candidates will be created at the end of the interviewing stage based on the scores achieved in the questionnaires.

#### • [G11] - Feedback

When an internship starts through the recommendation system, both students and companies can provide feedback regarding the quality of the recommendations offered by the system.

# • [G12] - Complaints management

During an internship both parties, companies and students, can use an ad hoc function to write complaints regarding the other party.

#### 1.2 Scope

The platform facilitates interaction between two distinct user categories:

- Companies (internship providers)
- Students (possible candidates)

Companies maintain primary responsibility for internship creation and management. Each internship posting must provide this information:

- Required skills
- Relevant past experiences
- Candidate interests

During the internship posting, the company can create forms to be filled by the students. In the course of the selection process, performance metrics are collected through the submitted application's form and a final ranking of the candidates is generated. Internship positions will be allocated according to the candidate's rank and the number of available slots.

Students can apply for the internship that interest them and if the company accepts they will move to the selection process.

#### 1.2.1 World phenomena

- **WP1** Company treats students in a bad manner.
- WP2 Student behaves in a non suitable manner during an internship.
- WP3 Company thinks about hosting an internship and prepares accordingly.
- WP4 Student prepares the resume for the creation of an account.
- **WP5** Student does internship.

# 1.2.2 Shared phenomena

- SP1 User registers a new account.
- SP2 User logs in.
- **SP3** -
- SP4 -
- SP5 -

# 1.2.3 Machine phenomena

- MP1 Ranking.
- MP2 -
- MP3 -
- MP4 -
- *MP5* -

# 1.3 Definitions, acronyms and abbreviations

#### 1.3.1 Definitions

- Users → The users of the applications are both students and a representatives of their company.
- Internship → It refers to projects created by companies to allow students to gain experience in a professional context.
- **Posting**  $\rightarrow$  It is the act of creating an internship and rendering it public for the students to view.
- **Proactive searching** → Indicates the action performed by a student to take the initiative and look for the internship that interests them the most.
- **Apply for internship** → Indicates the action performed by a student to inform the company responsible for that internship of their interest in participating.

- Questionnaires/Forms → They are both used to represent the same concept of a list of questions created by the company to evaluate the candidates.
- **Score** → The score of a form is the sum of the points achieved in each question. Since each question has a maximum limit of points, then the whole form will have such a limit.
- Feedback → It represent the opinion of the user regarding a specific feature that they
  tried out.
- Resume  $\rightarrow$  It is the same as referring to a CV.

### 1.3.2 Acronyms

- $S\&C \rightarrow Students\&Companies$ , the name of the application.
- CV → Curriculum Vitae, is a short written summary of a person's career, qualifications, and education.
- PEC → "Posta elettronica certificata", is an email meant to provide a legal equivalent
  of the traditional registered mail, where users are able to legally prove that a given email
  address is certified.
- API → Application Programming Interface, a software intermediary that allows two applications to talk to each other.

#### 1.3.3 Abbreviations

### 1.4 Revision history

• Version  $1.0 \rightarrow \mathbf{WIP}$ 

#### 1.5 Reference documents

#### 1.6 Document structure

#### • Section 1: Introduction

This section is designed to offer a brief overview of the project, explaining the functionality required for the correct behavior of the application. It also presents a list of definitions, acronyms and abbreviations that could be found in this document.

# • Section 2: Overall description

This section presents the structure of the system, with all the possible scenarios and the description of the most important functions that needs to be present in the application. Here is also possible to learn about the domain assumptions that allow the system work as intended.

#### • Section 3: Specific requirements

This section presents a precise description of every important use case and, through the goal-assumptions-requirements mapping, it emphasize the role of each functionality in reaching each goal requested by the client.

It's also possible to understand the various constraints under which the system operates and the software's system attributes.

#### • Section 4: Formal analysis using Alloy

This section presents a formal description of the system through the Alloy language.

# • Section 5: Effort spent

This section presents the number of hours spent per each person of the group for each section.

# 2 Overall description

- 2.1 Product perspective
- 2.1.1 Class Diagram
- 2.1.2 Scenarios
- 2.2 Product functions
- 2.3 User characteristics
- 2.4 Assumptions, dependencies and constraints
- 3 Specific requirements
- 3.1 External interface requirements
- 3.1.1 User interfaces
- 3.1.2 Hardware interfaces
- 3.1.3 Software interfaces
- 3.1.4 Communication interfaces
- 3.2 Functional requirements
- 3.3 Performance requirements
- 3.4 Design constraints
- 3.4.1 standards compliance
- 3.4.2 Hardware limitations
- 3.4.3 Any other constraints
- 3.5 Software system attributes
- 3.5.1 Reliability
- 3.5.2 Availability
- 3.5.3 Security
- 3.5.4 Maintainability
- 3.5.5 Portability
- 4 Formal analysis using Alloy
- 5 Effort spent
  - Abdallah Alkhetiar

Chapter	Effort
1	10 h
2	0 h
3	0 h
4	0 h

# • Daniel Bonardi

Chapter	Effort
1	10 h
2	0 h
3	0 h
4	0 h

# 6 References

 $\label{eq:wikipedia} Wikipedia.$