Not All Instances of Hard Problems are Difficult[†]

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[†]and they can be a lot of fun

Overview

In this talk, we explore some problems from Advent of Code 2023 and the techniques that make these problems simpler than they first appear.

We will also look at some problems just for fun.

What is AoC?

Advent of Code is an annual series of small programming puzzles for a variety of skill sets and skill levels in any programming language you like.

It runs from December 1st to December 25th (since 2015).

```
Here are the current completion statistics for each day. Gold indicates users that have
the first half. Each * or * star represents up to 7755 users.
    25496
   104874
   199469
```

adventofcode.com/2023/stats

Private Leaderboard

This is the private leaderboard of Will for **Advent of Code 2023**. You can use a different [Ordering], manage your [Private Leaderboards], use an [API], or switch to another [Event].

Gold indicates the user got both stars for that day, silver means just the first star, and gray means none.

Global Leaderboard

```
Below is the Advent of Code 2023 overall leaderboard; these are the 100 users with the highest total score. Getting a star first is worth 100 points, second is 99, and so on down to 1 point at 100th place.

You can change how you appear here on the [Settings] page. You can also view your own [Personal Times] or use a [Private Leaderboard].
```

```
1) 3257 ** xiaowucl
2) 3174 🌉 tckmn
          ■ 5space (AoC++)
3) 2909
4) 2486 Mainthistle (AoC++) (Sponsor)
5) 2484

    jonathanpaulson (AoC++)

          Antonio Molina (AoC++) (Sponsor)
6) 2476
7) 2404
          dan-simon

    bluepichu

9) 2285
             leijurv (AoC++)
10) 2241
          ∺ boboquack
11) 2226
           hvper-neutrino
12) 2198
          D. Salgado
          ■ Tan DeHaan
13) 2092
14) 2046
          K<sub>ort</sub>
15) 2034
             Anish Singhani (AoC++)
```

adventofcode.com/2023/leaderboard

Why do contests?

- Fun
- Learning
- Community
- Profit?

Once you see it...



Day 1: Sum of Digits

This problem asks us to parse lines of input to find the first and last digits contained within.

Then combine the first digit and the last digit to form a single two-digit number, and sum all such numbers.

The catch is the digits could be spelled out or written as numbers.

Day 1: Example

two1nine
eightwothree
abcone2threexyz
xtwone3four
4nineeightseven2
zoneight234
7pqrstsixteen

Yields the sum 29 + 83 + 13 + 24 + 42 + 14 + 76 = 281.

Day 1: Possible Approaches

- Use a regular expression
- Build our own parser
- Use tools like sed or awk
- Use a parser generator like ANTLR

Note the input is small (around 22KB).

While we can find the digits with only one pass over the input. Even if we take multiple passes, we can still solve the problem quickly for input this small.

Day 1: Solutions

- Python
- Bash pipeline
- Circuit

Day 16: Light Propagation

This problem asks us to illuminate as many cells of a room as possible by shining a light from any cell on an outer edge.

This is complicated by the fact that there are mirrors and beam splitters in the room.

Day 16: Rules

If the beam encounters empty space (.), it continues in the same direction.

If the beam encounters a mirror (/ or \setminus), the beam is reflected 90 degrees depending on the angle of the mirror.

If the beam encounters the pointy end of a splitter $(\mid or -)$, the beam passes as if the splitter were empty space.

If the beam encounters the flat side of a splitter (\mid or -), the beam is split into two beams going in each of the two directions the splitter's pointy ends are pointing.

Beams do not interact with other beams

Day 16: Example

```
. | . . . \ . . . .
                              > | <<< \ . . . .
| . - . \ . . . . .
                               | v-.\^....
. . . . . | - . . .
                               .v... | ->>>
                               .v...v^.|.
. . . . . . . | .
                               .v...v^...
. . . . . . . . . .
                               .v...v^...\
. . . . . . . \
..../.\\..
                               .v../2\\..
.-.-/...
                              <->-/VV|..
. | . . . - | . \
                               . | <<<2-|.\
..//.|....
                               .v//.l.v..
```

In this example, 46 cells are *illuminated* when light shines in from the left in the top left cell.

Day 16: Instance Size

Our problem input is a room with 110 rows and 110 columns.

So there are 12100 cells.

Our instance has 1191 objects in the room.

What are the challenges of this problem?

Let's look at a solution.

Day 18: Lavaduct Lagoon

Given instructions consisting of direction and distance to dig out the edge of a pit, what will the resulting area of the pit be?

Day 18: Example

```
R 6
D 5
L 2
                 #######
                                  ######
D 2
                 # . . . . #
                                  #######
R 2
                 ###...#
                                  ######
D 2
                 ..#...#
                                  ..#####
                 ..#...#
                                  ..#####
L 5
U 2
                 ###.###
                                  ######
L 1
                 # . . . # . .
                                  #####..
U 2
                 ##..###
                                  ######
                 .#...#
R 2
                                  .#####
U3
                 .######
                                  .#####
L 2
 2.
IJ
```

Day 18: Bigmode

Finding the area of these small shapes isn't too bad.

Could use a left-to-right scan, flood fill, whatever, and computationally be alright. But what if it was much bigger?

Part 2: Oops, instead of numbers from 2 to 12, we meant to give you a 5 digit hexadecimal number.

Our answer has now gone from a magnitude of 1e4 to 1e14.

Day 18: Thinking with Shapes

Storing and computing is now out of the question.*

New approach: thinking. What is it that we need the area of?

How can we get the area of that?

Day 18: Shoelace, Gauss, Surveyor's, etc.

$$A = \frac{1}{2} \sum_{i=1}^{n} (y_i + y_{i+1})(x_i - x_{i+1})$$

Day 18: Pick's Theorem

Our area calculation is still a smidge short.

If we consider ourselves to be digging out a cube block of dirt, we're standing in the center of the block and therefore not counting all of it when digging.

Enter Pick's Theorem: $A = i + \frac{b}{2} - 1$

Day 20: Pulse Propagation

You have a collection of modules that can send and receive high or low pulses connected together. There are three main types:

- Flip-flop modules (%), when receiving a low pulse, flip their internal state between sending a high pulse or a low pulse, defaulting to high.
- Conjunction modules (&) remember the most recent pulses from each input, defaulting their memory to low - if all pulses in memory are high, it sends a low pulse, else high.
- There is a button/broadcast module that sends a low pulse to all of its destination modules.

Pulses are processed in the order they are sent.

Day 20: Example

```
btn -> a, b, c
%a -> b
%b -> c
%c -> inv
&inv -> a
```

```
bt.n -low-> a
bt.n -low-> b
bt.n -low-> c
a -high-> b
b -high-> c
c -high-> inv
inv -low-> a
a -low-> b
b -low -> c
c -low-> inv
inv -high-> a
```

Day 20: Example Cont.

```
a:1, b:1, c:1, inv:[c:0]
btn -low-> a
                 a:0, b:1, c:1, inv:[c:0]
btn -low-> b
                 a:0, b:0, c:1, inv:[c:0]
btn -low-> c
           a:0, b:0, c:0, inv:[c:0]
a - high -> b  a:0, b:0, c:0, inv:[c:0]
b - high -> c a:0, b:0, c:0, inv:[c:0]
c -high-> inv
             a:0, b:0, c:0, inv:[c:1]
inv -low-> a
            a:1, b:0, c:0, inv:[c:1]
a - low -> b
              a:1, b:1, c:0, inv:[c:1]
b - low -> c
               a:1, b:1, c:1, inv:[c:1]
c -low-> inv
               a:1, b:1, c:1, inv:[c:0]
inv -high-> a a:1, b:1, c:1, inv:[c:0]
```

Day 20: Part 1

After 1,000 button presses, how many pulses were sent?

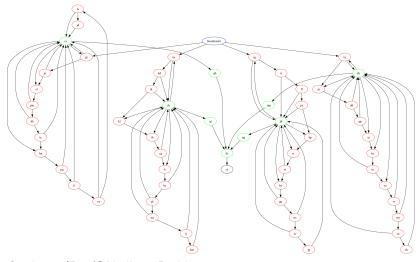
Simulation go brrr

Day 20: Part 2

We want to know how many button presses are required to send a single low pulse to module rx.

Simulation go brrr... for a long time. A bit over 270,000 times longer. Clearly, computation is not the way to go.

Day 20: Graphing Connections



 $Credit: \ u/ProfONeilI \ on \ Reddit$

Day 20: Break It Down

Module rx only receives input from dr.

Module dr only receives input from qt, qb, ng, mp.

Modules qt, qb, ng, mp each receive input from a unique subgraph.

Each subgraph can be "solved" independently.

Day 21: Infinite Maze

For the first part of the problem we are given a maze of open and impassable cells, and asked how many locations can be reached in exactly a given number of steps.

Note we are allowed to return locations we have already visited.

The maze has 131 rows and 131 columns. So this can be brute forced.

Day 21: Infinite Maze

For the second part of the problem, the maze we were given is tiled in each direction to form an infinite maze.

We are asked to find the number of locations that can be reached in exactly 26,501,365 steps.

This will take a long time to brute force.

Day 21: Instance

Let's look at our instance of the problem.

Note the structure of our maze has a lot of regularity.

Also, while the full number of steps is too large to brute force, we can solve many smaller instances.

Here is the data in Mathematica.

Day 24: Never Tell Me The Odds

You're surrounded by hailstones, each with a given position and velocity

Part 1: Looking forward in time, how many of the hailstones' paths will intersect within a test area?

Make it simpler:

- Forward in time: t > 0
- Paths will intersect: hailstones themselves don't have to collide
- Within a test area: specific bounds
- Also, ignore the Z axis.

Day 24: Never Tell Me The Odds

If we know a starting point and our change, what are we actually working with?

How easy is it to see if lines intersect?

Day 24: Never Tell Me The Odds, Continued

Although the paths cross, no hailstones will actually collide on their current course. If you throw a rock just right, you can hit every hailstone!

Thanks to magic, the rock can start at any integer position and velocity.

Where and how quickly to throw the rock?

Day 24: Never Tell Me The Odds, Continued

Now we don't know PX, PY, PZ, VX, VY, or VZ for our rock

We do know that at some time T, our rock will collide with a hailstone at position X,Y,Z

No guarantee that $T_1=1$, $T_2=2$, etc., so T is unknown.

Day 24: Putting Together the Unknowns

So we have 7 unknowns: PX, PY, PZ, VX, VY, VZ, and T.

What do we know?

At
$$T_1$$
, X_{rock} , Y_{rock} , $Z_{rock} = X_{hail_1}$, Y_{hail_1} , Z_{hail_1}

$$Pos_T = Pos_{Start} + Velocity(T)$$

$$X_{rock} = PX + VX(T)$$

$$X_{hail_1} = PX_{hail_1} + VX_{hail_1}(T)$$

Now we're adding in equations with known variables.

Questions?

This talk available at github.com/ZeroTau/AoC2023Talk





Thank You!