
BBC LEARNING ENGLISH

6 Minute English worksheet

Can AI solve crime?



Listen to the full episode here: <https://bbc.in/4kDPcFj>

1. Look at the cover image and title of the episode. What do you think this episode is about? What do you know about this topic already? What vocabulary do you associate with this topic?

2. Now listen to the first two minutes of the episode.

- What do the presenters say the episode is about?
- What is this week's question? What do you think the answer is?

3. Now listen to the whole episode. As you listen, write down the six items of vocabulary. What do they mean?

a) Word/phrase: _____

It means: _____.

b) Word/phrase: _____

It means: _____.

c) Word/phrase: _____

It means: _____.

d) Word/phrase: _____

It means: _____.

e) Word/phrase: _____

It means: _____.

f) Word/phrase: _____

It means: _____.

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4. What did you learn that was surprising or new in this episode?

5. Answer the quiz questions. Listen again or use the transcript to help you.

1. The phrase 'where you're coming from' means _____.
 - a) your opinion or perspective
 - b) where you were born
 - c) your phone number

2. "I have a _____ in teaching."
 - a) foreground
 - b) fairground
 - c) background

3. What kind of evidence does Professor Ruth Morgan say AI can help police understand?
 - a) finger marks and footwear marks
 - b) DNA
 - c) witness statements

4. Which word or phrase means 'less popular or appealing'?
 - a) real-time
 - b) out of favour
 - c) renaissance

5. "AI allows police to get _____ information about patterns in evidence."
 - a) real-time
 - b) out of favour
 - c) renaissance

6. Which of these is one of the problems with using AI to solve crimes mentioned in the programme?
 - a) AI evidence takes too long to collect
 - b) AI evidence is too expensive to gather
 - c) AI evidence might need lots of private information to find patterns

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6. Write your own sentences using the vocabulary.

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7. Answer the following questions.

- What are three things you have learnt from this episode?
- How does this topic make you feel?
- Give three examples relevant to your life using the vocabulary.

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Answers

3.

- a. **where (someone) is coming from** – someone's opinion or perspective
- b. **background** – the area that someone has most experience in
- c. **what can (something) do for me?** – how can (something) help or improve things?
- d. **renaissance** – new interest or activity in a subject
- e. **out of favour** – less popular or appealing
- f. **real-time** – information is presented as it is happening

5. 1a, 2c, 3a, 4b, 5a, 6c

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Teacher's notes

This worksheet is standardised so that you can amend and use it as appropriate with your classes.

Some topics may be difficult for learners, especially those which could be upsetting or cause offence. Please be mindful of this when using this worksheet, and adapt it as necessary.

Extension activities

- Role-play an interview with an 'interviewer' and an 'expert' on this topic.
- Write a short story or article using the vocabulary from this episode.
- Read original articles on this topic.
- For homework: If it is available in your country, download and listen to the original podcast these extracts were taken from.