



# Introduction to Bioinformatics – COMP 402

**BY DR. MOHAMMAD HASHIM**

**Lect. 1**

# Course Description

<b>Course Code/Title:</b>	<b>COMP 402 Introduction to Bioinformatics</b>
<b>Level/Semester</b>	<b>4 / Spring (2024-2025)</b>
<ul style="list-style-type: none"> <li>• #credit hours</li> <li>• #hours/Lecture</li> </ul>	<b>3</b> <b>3 (Sunday 8:00 - 11:00)</b>
<b>Lecturer</b>	<b>Dr. Mohammad Fakhry &amp; Dr. Mohammad Hashim</b>
<b>Contact</b>	<a href="mailto:m_abdelrahman@sci.asu.edu.eg">m_abdelrahman@sci.asu.edu.eg</a>
<b>Grading System</b> <ul style="list-style-type: none"> <li>• Final exam</li> <li>• Term -Work</li> <li>• Oral</li> <li>• Grades Distribution <ul style="list-style-type: none"> <li>• Midterm exam</li> <li>• Assignments</li> </ul> </li> </ul>	Total is 150 <b>105</b> <b>37</b> <b>8</b>  <b>45 (in total) will be distributed as follows:</b> <ul style="list-style-type: none"> <li>• ?? Marks (at the 9<sup>th</sup> Week)</li> <li>• ?? Marks</li> </ul>
<b>Final Exam Time</b>	<b>3 Hours</b>
<b>All Lectures, book, assignments, and sheets will be on this link</b>	<a href="https://sciasuedu-my.sharepoint.com/:f:/g/personal/m_abdelrahman_sci_asu_edu_eg/Eoa6uXwhjw1liS5G4JZJAagB5ho-adXUN2d-Ffsjb_RlxQ?e=331ZF6">https://sciasuedu-my.sharepoint.com/:f:/g/personal/m_abdelrahman_sci_asu_edu_eg/Eoa6uXwhjw1liS5G4JZJAagB5ho-adXUN2d-Ffsjb_RlxQ?e=331ZF6</a>

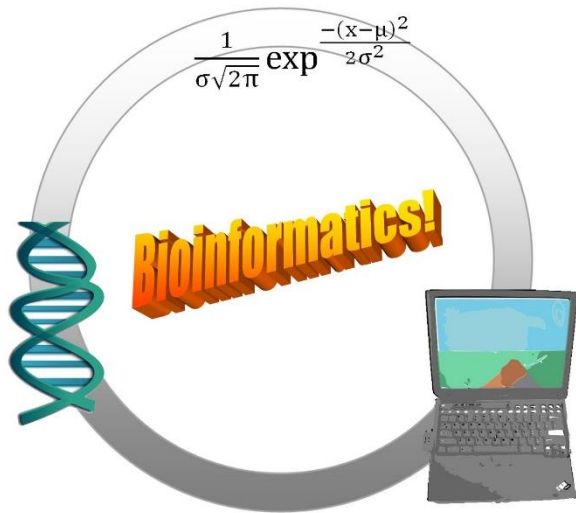
# Outlines

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1. What is Bioinformatics?
2. Biological Background

# What is Bioinformatics?

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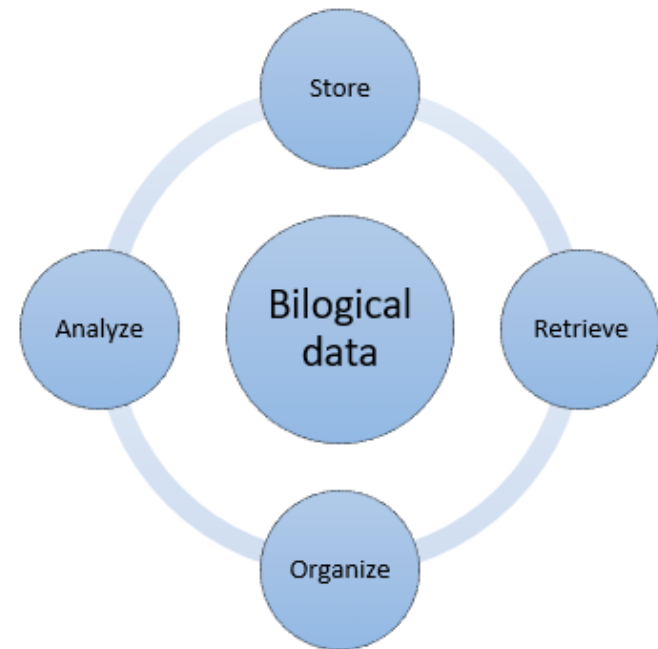
The US National Institutes of Health (**NIH**) defined it as follows:

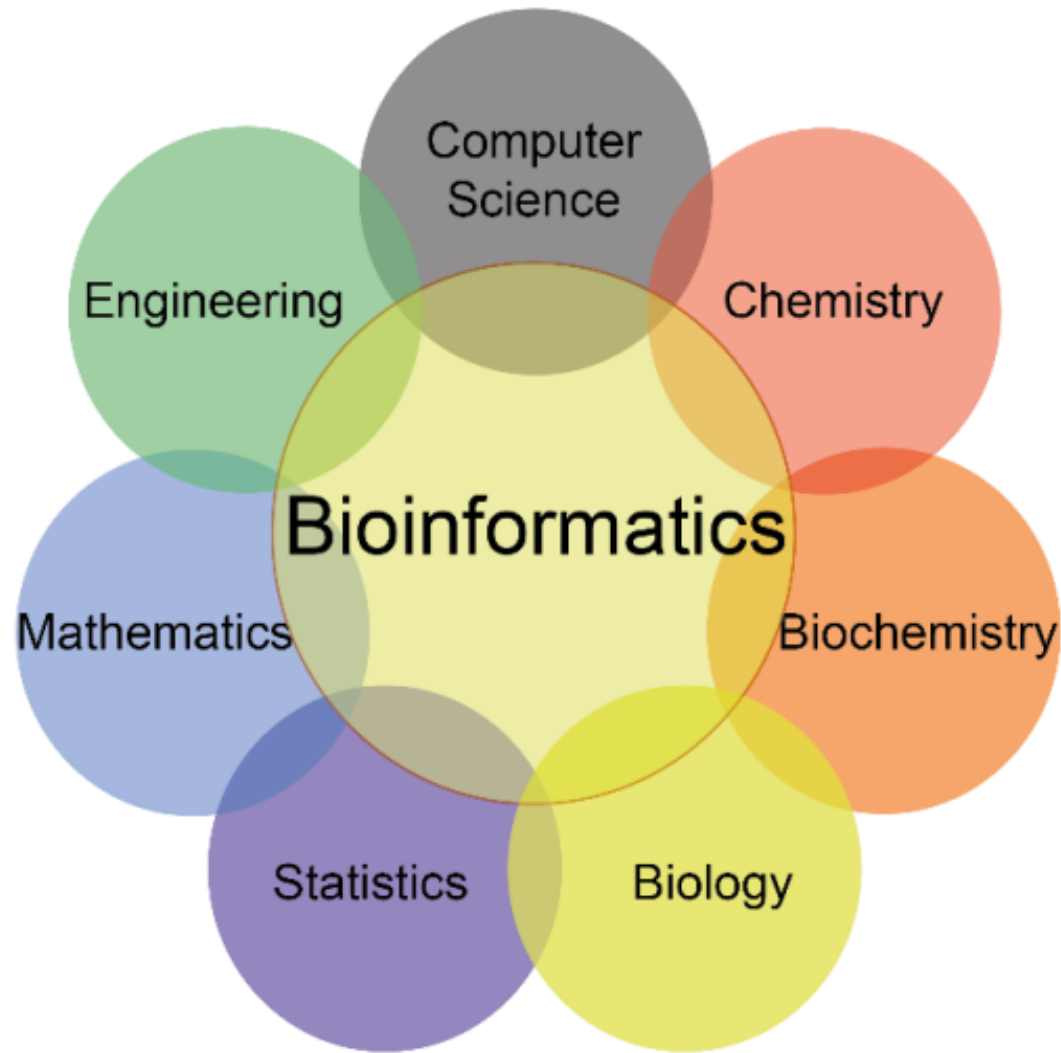
***Bioinformatics*** : Research, development, or application of computational tools and approaches for expanding the use of biological, medical, behavioral or health data, including those to acquire, store, organize, archive, analyze, or visualize such data.

# What is Bioinformatics?

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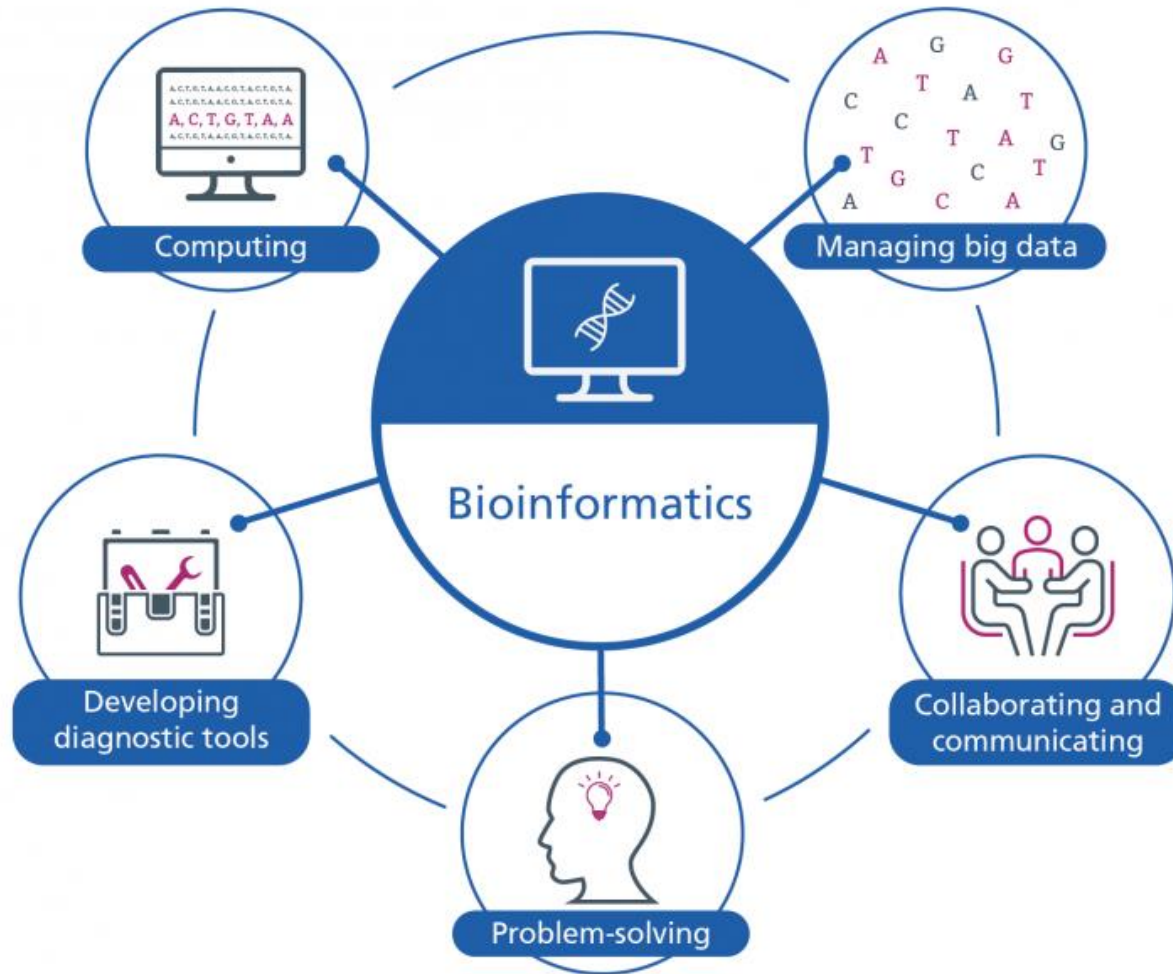
**Simply, Bioinformatics is any activity that deals with biological data using computational tools.**





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**Bioinformatics is a Multidisciplinary Field**



## Needs for Bioinformatics

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# Needs for Bioinformatics



Data provide the foundation on which scientific knowledge is constructed.



Usual concern voiced by scientists is that they have too few data.



Data to be useful, they must be in a form that researchers can work with and make sense of, and this can become harder to do as the amount of data grows.



# Needs for Bioinformatics

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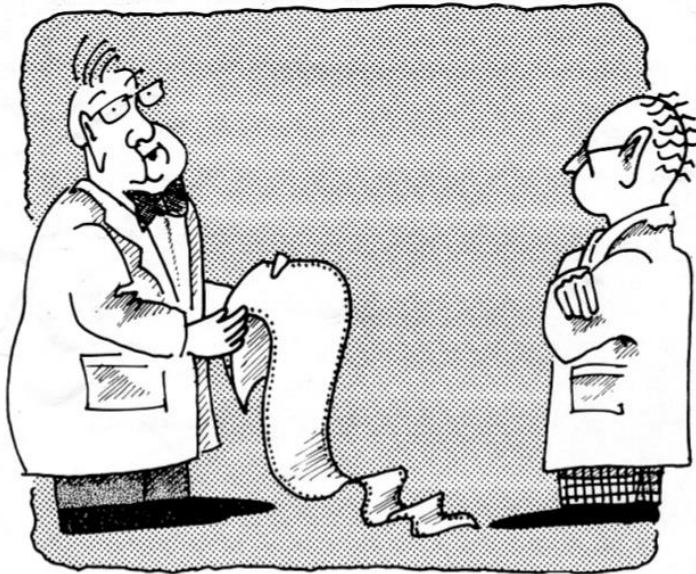
Efficient biotechnological methods for gathering biological data makes the amount of available data currently grows in a very fast rate.

***“An experimental laboratory can produce over 100 gigabytes of data a day with ease”.***

***“Biological data is doubled every 15 month”.***

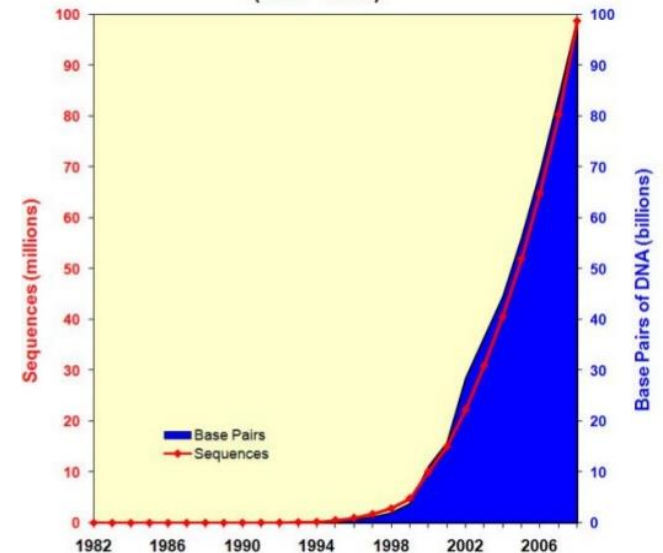
# Needs for Bioinformatics

The Genome Sequence  
is at hand...so?



*“The good news is that we have the human genome.  
The bad news is it’s just a parts list”*

Growth of GenBank  
(1982 - 2008)



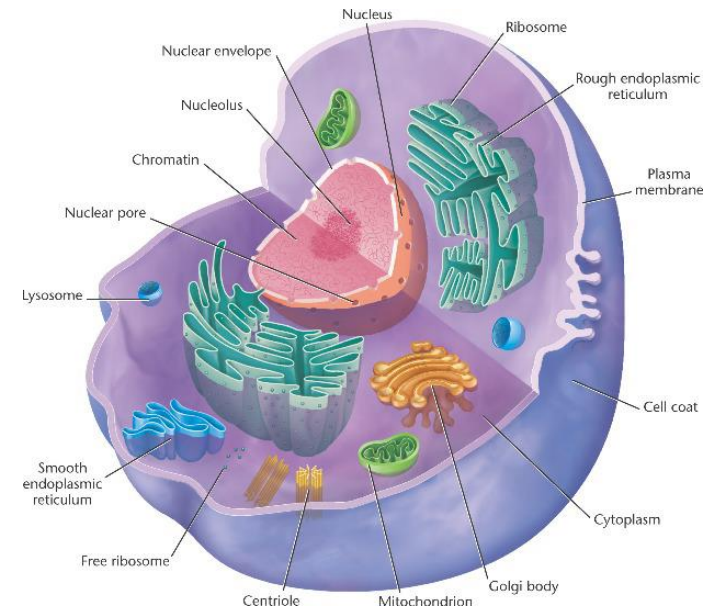
# Goals of Bioinformatics

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Understand a living cell and how it functions at molecular level.

Develop **databases** and **computational tools**.

**Tools** are used to **mine** (analyze) **databases** to generate knowledge to better understand the living systems.



# Expected Benefits of Bioinformatics

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## ❑ Molecular Medicine:

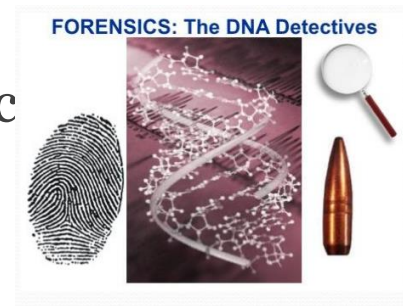
- Improve diagnosis of disease
- Detect genetic tendency to disease
- Create drug based on molecular information
- Use gene therapy and control systems as drugs
- Design “custom drugs” (pharmacogenomics) based on individual genetic profiles

# Expected Benefits of Bioinformatics

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## □ DNA Identification (Forensics)

- Identify potential suspects whose DNA may match evidence left at crime scenes.
- Exonerate persons wrongly accused of crimes.
- Establish paternity and other family relationships.
- Match organ donors with recipients in transplant programs.



# Expected Benefits of Bioinformatics

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## □ Agriculture, Livestock Breeding and Bioprocessing

- Grow diseases-, insect- and drought-resistant crops
- Breed healthier, more productive, disease-resistant farm animals.
- Grow more nutritious products.
- Develop biopesticides.
- Incorporate edible vaccines into food products.

# Steps to achieve the goals of Bioinformatics



The complete understanding  
of an organism given its  
genomic data



Organizes data to be easily  
accessible (GeneBank).



Develops tools aid in the  
analysis of data (BLAST).

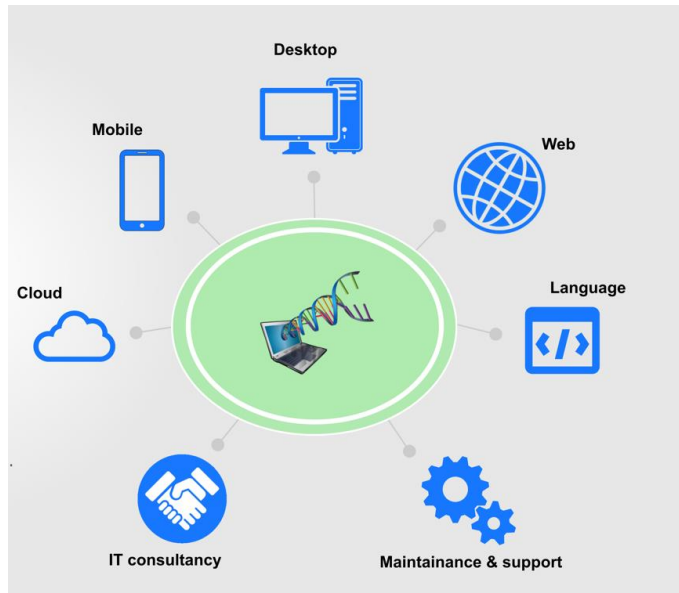


Interpret the results in a  
biologically meaningful  
manner.



# CS Trends in Bioinformatics

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Algorithmic

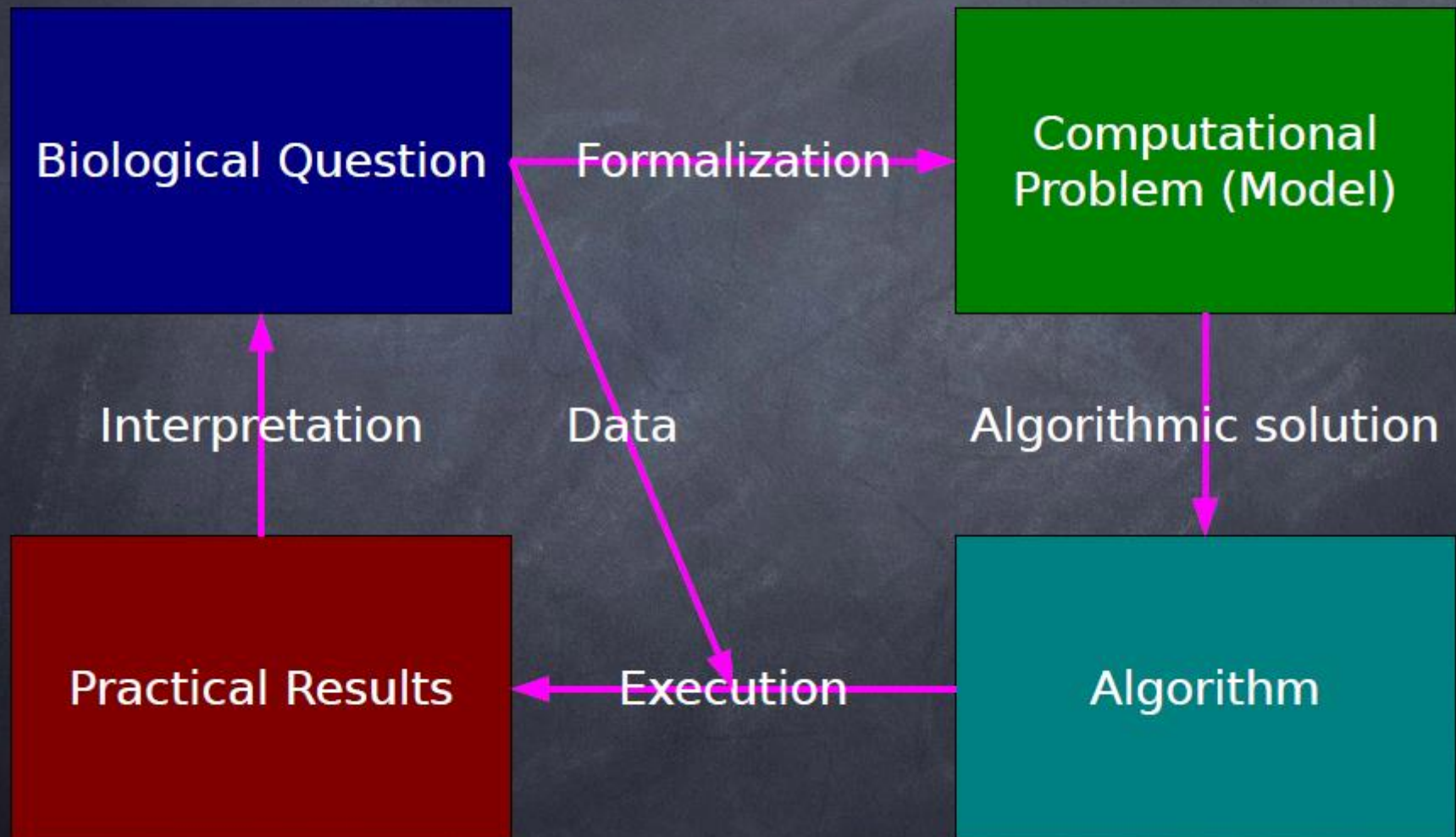
AI Techniques

Database and Data Mining

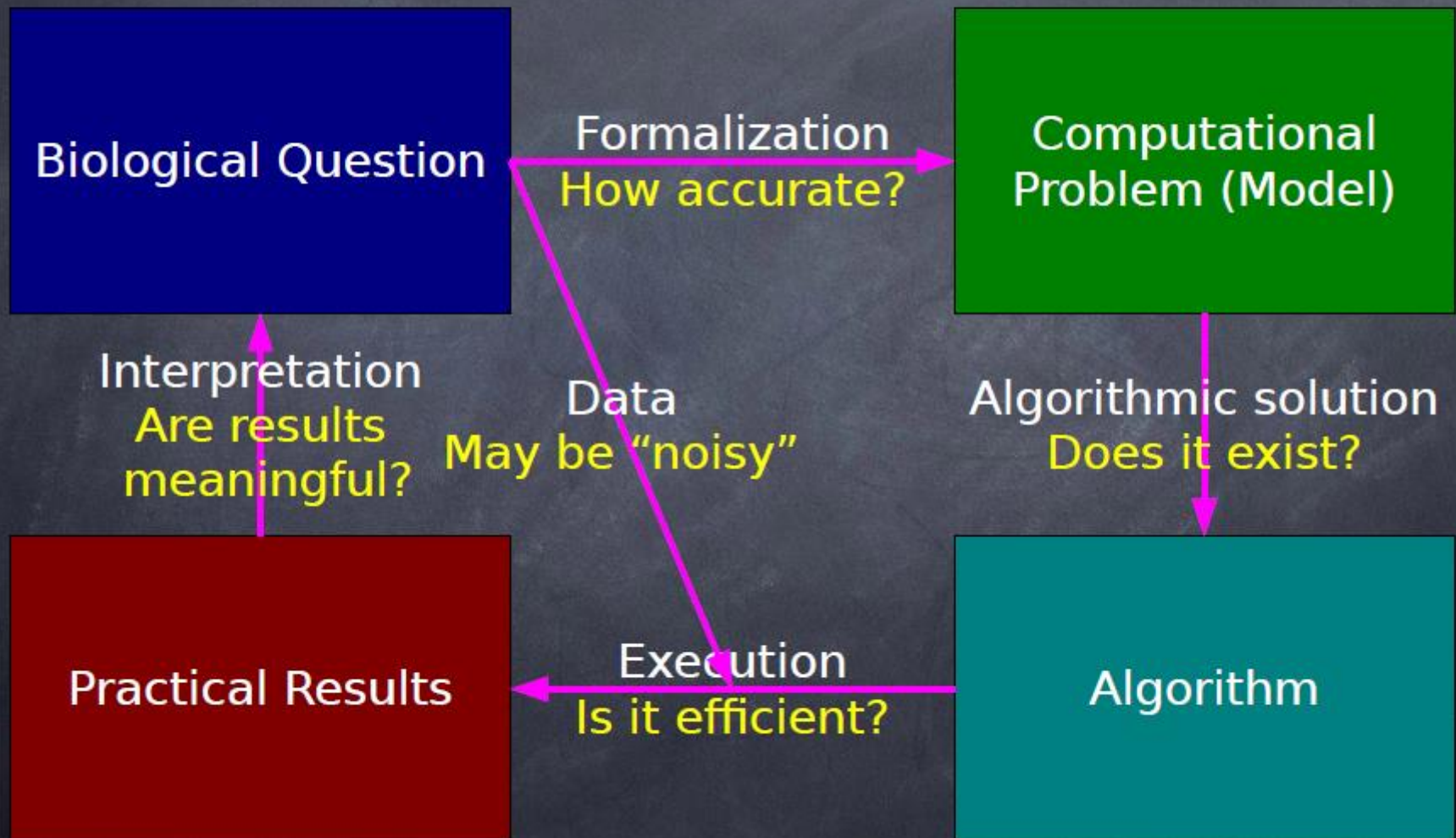
Computer Graphics

Mathematical Modeling ...

# Bioinformatics Workflow



# Bioinformatics Bottlenecks





# Biological Background

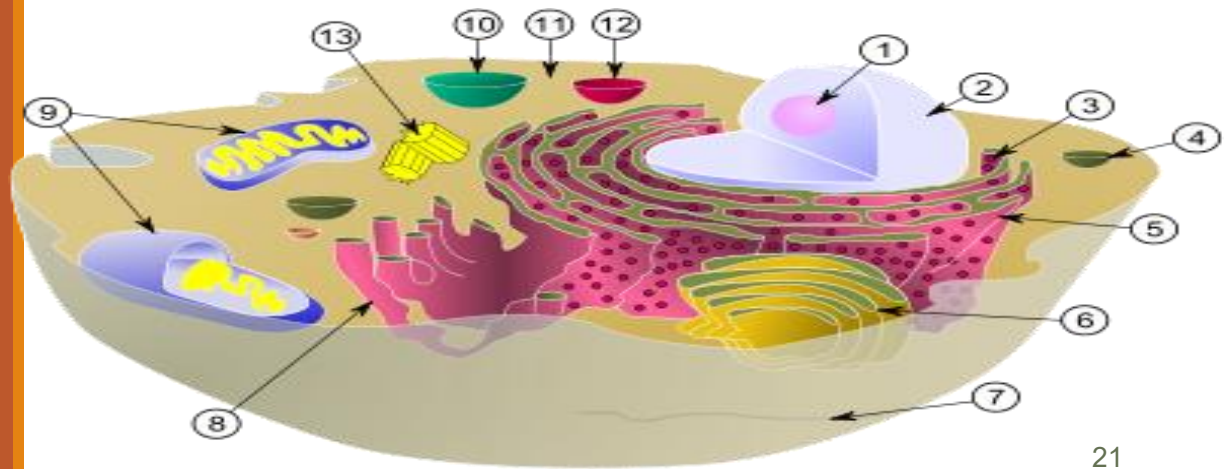


The most detailed model of a human cell to date, obtained using x-rays, nuclear magnetic resonance, and cryoelectron microscopy data sets

## Biological Terms

**Cell:** is the functional unit of all known living organisms. It is the smallest unit of life that is classified as a living thing, and is often called the building block of life.

A typical cell size is  $10\ \mu\text{m}$  ( $10^{-6}$  meter) and a typical cell mass is 1 nanogram ( $10^{-9}$  gram).



Control Center of the  
Cell

Entire organism's  
hereditary information

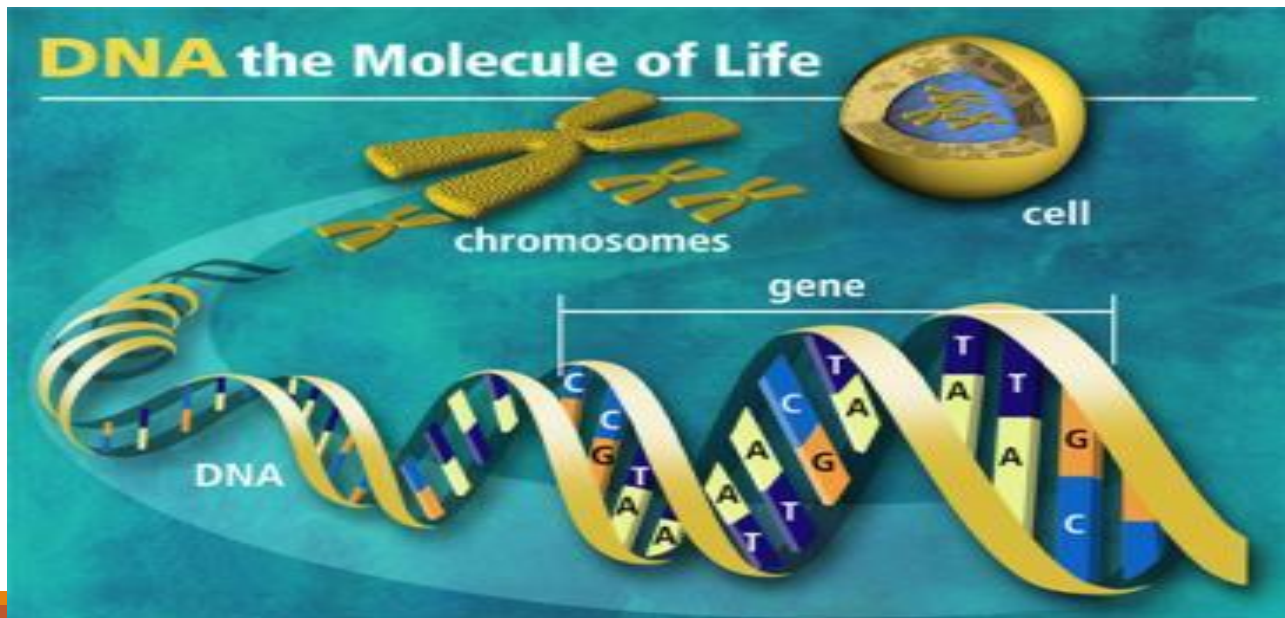
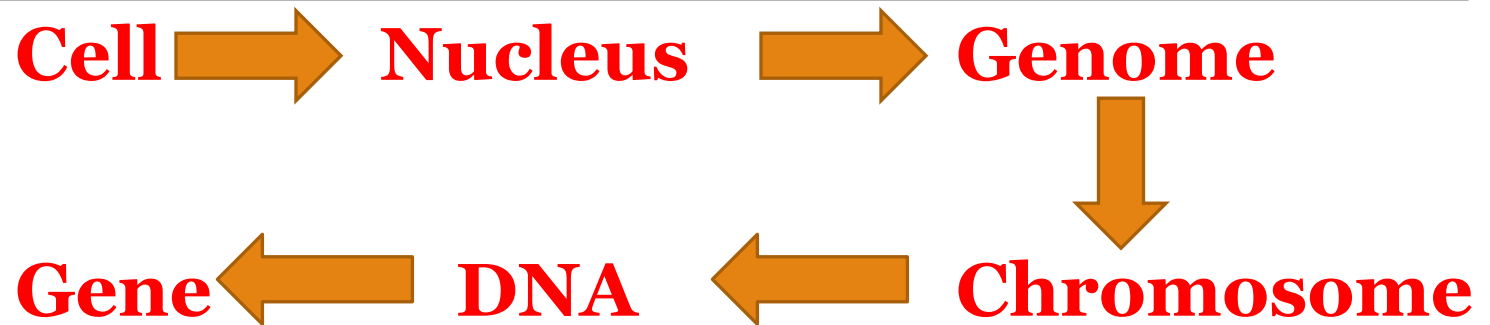
**Cell** → **Nucleus** → **Genome**

**Gene** ← **DNA** ← **Chromosome**

Specific Sequence of DNA  
that encodes instructions on  
how to make proteins

Information on how  
cell works.

Organized Structure of  
heredity information.  
Comes in Pairs





# Overview of organizations of life

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**Nucleus = library**

**Chromosomes = bookshelves**

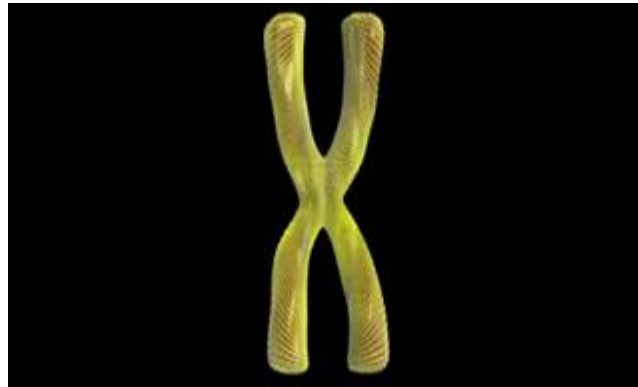
**Genes = books**

Almost every cell in an organism contains the same libraries and the same sets of books.

Books represent all the information (DNA) that every cell in the body needs so it can grow and carry out its various functions.

# From Chromosome to DNA

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The length of DNA in one cell  $\approx$  2 meters

Total length of DNA in a human  $\approx 2 \times 10^{13} \text{m}$   
 $\approx$  70 trips from the earth to the sun and back.

# DNA

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**DNA:** Deoxyribonucleic acid is a nucleic acid that contains the genetic instructions used in the development and functioning of all known living organisms

DNA is a very long polymer.

The basic shape is like a twisted ladder called a double helix.



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The **genome** is an organism's complete set of DNA.

- a bacteria contains about 600,000 DNA base pairs
- human and mouse genomes have about 3 billion.

human genome has 23 distinct chromosome pairs.

- Each chromosome contains many **genes**.

## Gene

- basic physical and functional units of heredity.
- specific sequences of DNA bases that **encode instructions on how to make proteins**.

# DNA Structure

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The DNA is a very long string composed of 4 nucleotides (letters)

A ( <b>Adenine</b> )	↔	T ( <b>Thymine</b> )
C ( <b>Cytosine</b> )	↔	G ( <b>Guanine</b> )

# RNA

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**RNA: Ribonucleic acid** is one of the three major macromolecules that are essential for life.

Looks like DNA, but it is usually a single stranded.

Transfer short pieces of information to different parts of the cell.

Provide templates to synthesize into proteins.

3 types of RNA:

**mRNA**

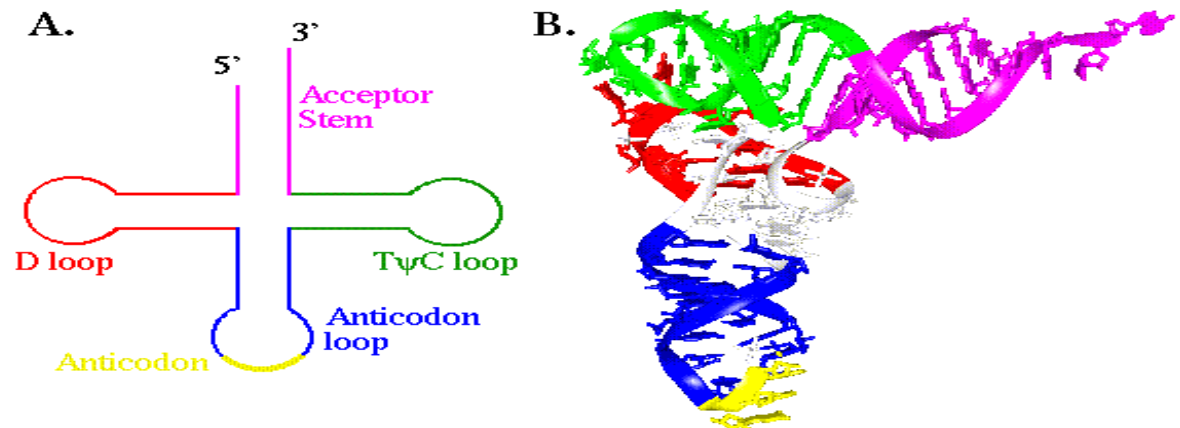
**tRNA**

**rRNA**

# RNA structure

- RNA is similar to DNA chemically.
- It is usually only a single strand.
- T(hyamine) is replaced by U(racil)

Some forms of RNA can form secondary structures by “pairing up” with itself. This can have change its properties dramatically.





# Proteins

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They are the building blocks and functional components of a cell.

They are the most essential component of life.

Examples for protein are enzymes, hormones, receptors, and structure proteins that form the connective tissue.



# Proteins

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- ❑ Proteins are complex organic molecules made up of amino acid subunits
- ❑ There are 20\* different kinds of amino acids. Each has a 1 and 3 letter abbreviation.
- ❑ Proteins are often enzymes that catalyze reactions.
- ❑ Also called “poly-peptides”

\*Some other amino acids exist but not in humans.

# Protein Synthesis

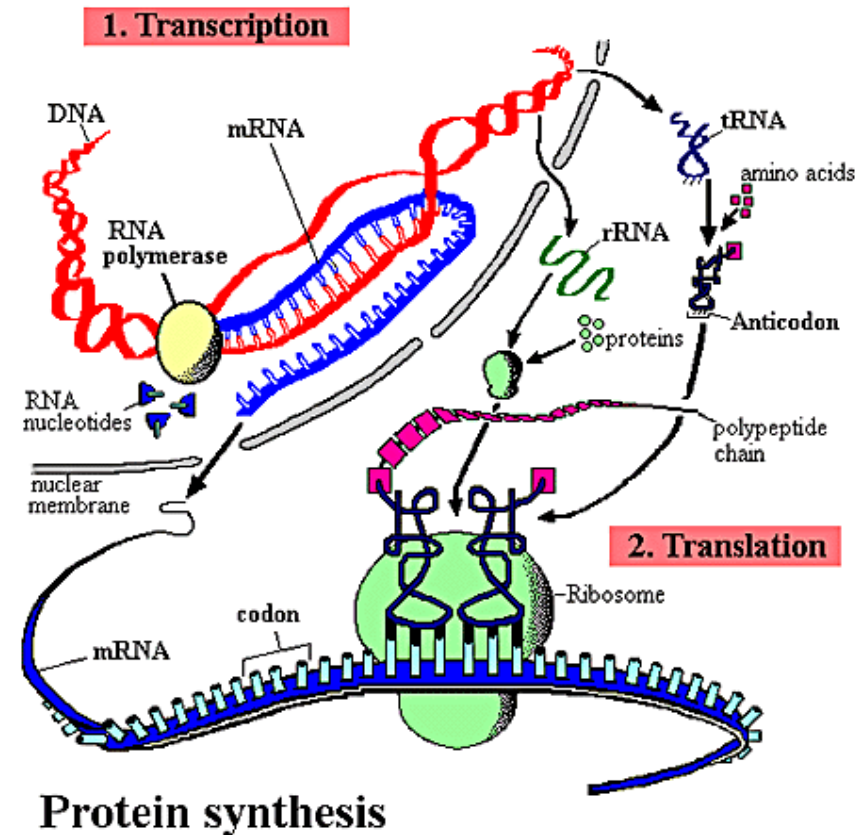
There are twenty amino acids, each coded by three- base-sequences in DNA, called “codons”

- This code is degenerate

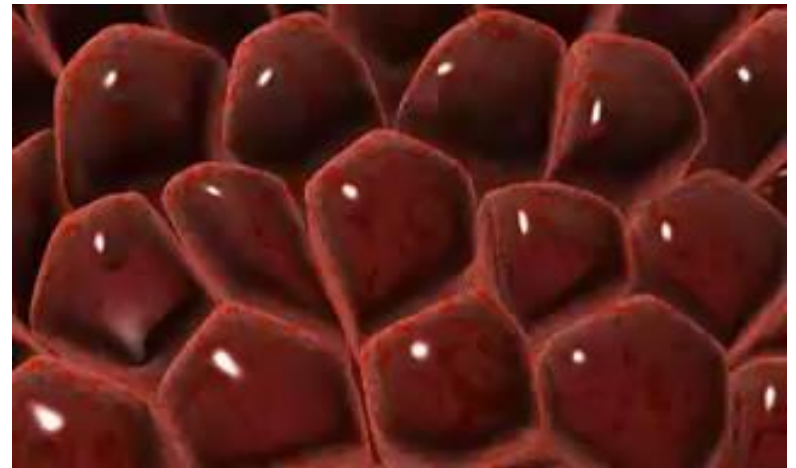
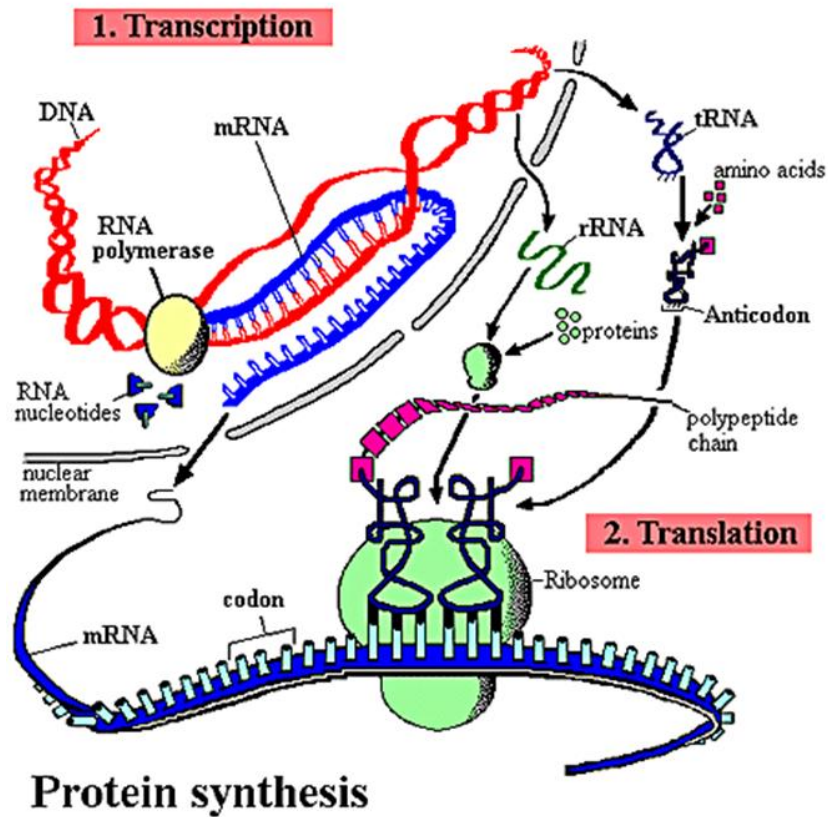
The **central dogma** describes how proteins derive from DNA

- DNA → mRNA → protein

The protein adopts a 3D structure specific to it's amino acid arrangement and function



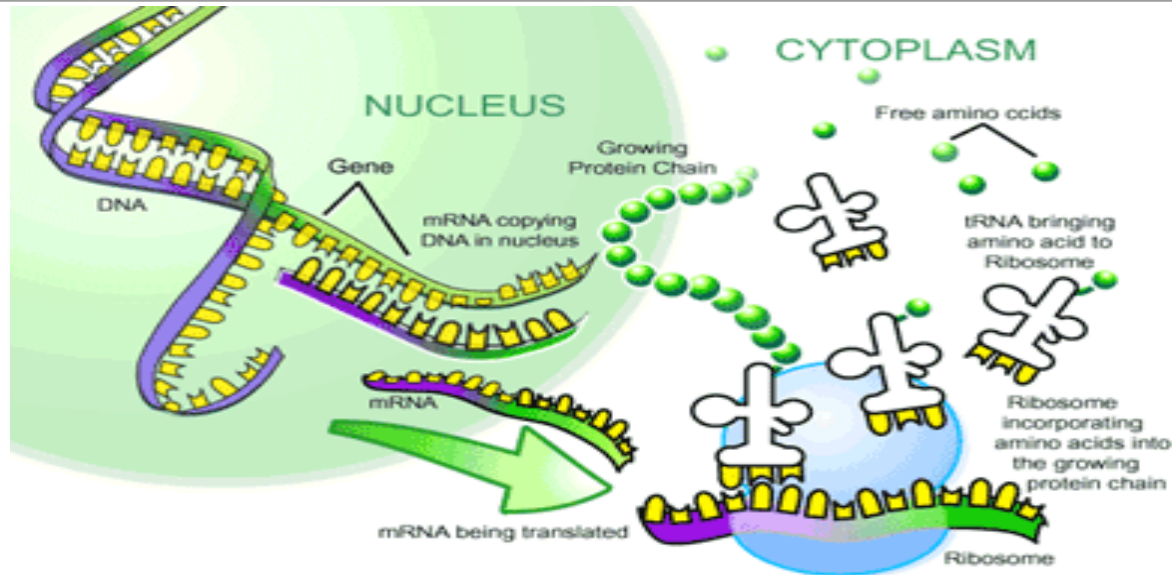
# Gene Expression



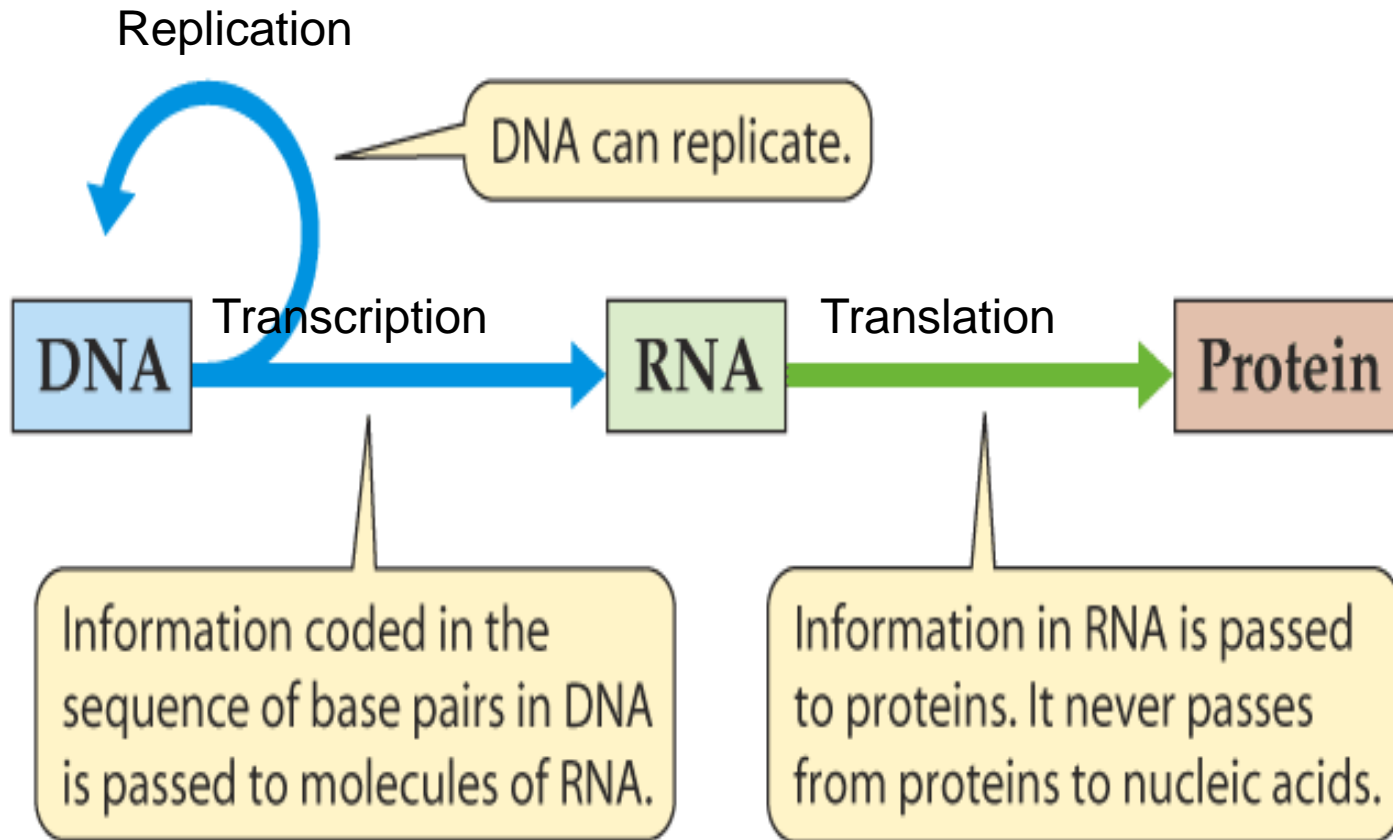
		Second base					
		U	C	A	G		
First base	U	UUU } Phenylalanine (Phe)	UCU } Serine (Ser)	UAU } Tyrosine (Tyr)	UGU } Cysteine (Cys)	U	Third base
		UUC } (Phe)		UAC } (Tyr)	UGC } (Cys)	C	
		UUA } Leucine (Leu)		UAA } Stop Codon	UGA } Stop Codon	A	
		UUG } (Leu)		UAG } Stop Codon	UGG } Tryptophan (Trp)	G	
	C	CUU } Leucine (Leu)	CCU } Proline (Pro)	CAU } Histidine (His)	CGU } Arginine (Arg)	U	
		CUC } (Leu)		CAC } (His)	CGC } (Arg)	C	
		CUA } (Leu)		CAA } Glutamine (Gln)	CGA } (Arg)	A	
		CUG } (Leu)		CAG } (Gln)	CGG } (Arg)	G	
	A	AUU } Isoleucine (Ile)	ACU } Threonine (Thr)	AAU } Asparagine (Asn)	AGU } Serine (Ser)	U	
		AUC } (Ile)		AAC } (Asn)	AGC } (Ser)	C	
		AUA } (Ile)		AAA } Lysine (Lys)	AGA } Arginine (Arg)	A	
		AUG } Methionine (Met) Start codon		AAG } (Lys)	AGG } (Arg)	G	
	G	GUU } Valine (Val)	GCU } Alanine (Ala)	GAU } Aspartic acid (Asp)	GGU } Glycine (Gly)	U	
		GUC } (Val)		GAC } (Asp)	GGC } (Gly)	C	
		GUA } (Val)		GAA } Glutamic acid (Glu)	GGA } (Gly)	A	
		GUG } (Val)		GAG } (Glu)	GGG } (Gly)	G	

Complete list of Amino Acids chemical structures and abbreviations.

# Gene Expression



# Central Dogma of Molecular Biology

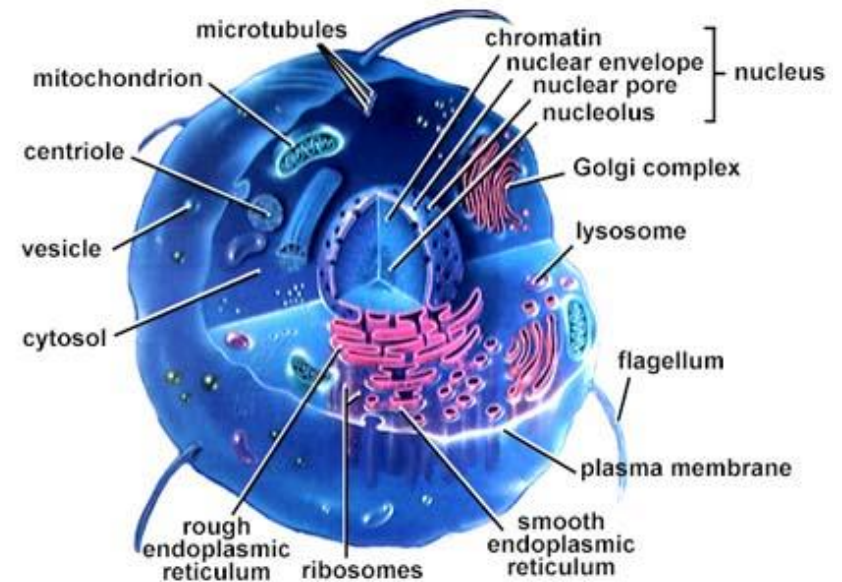
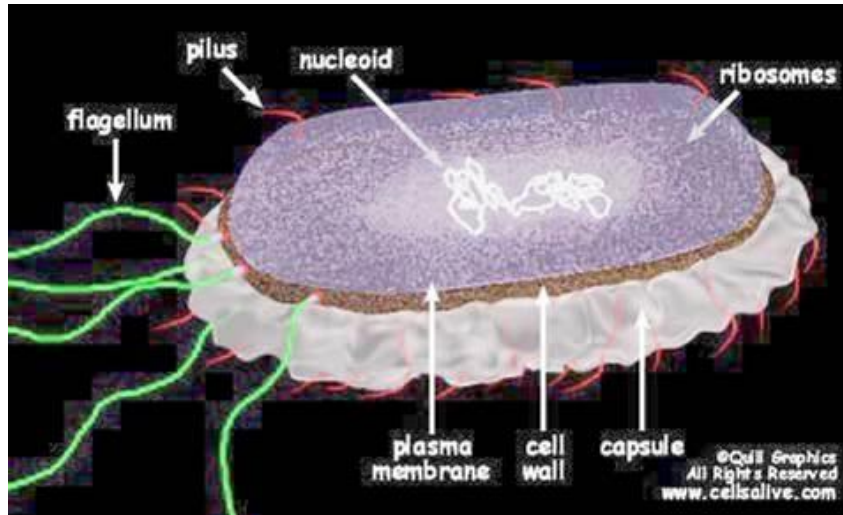




A detailed microscopic image of cells, likely red blood cells, showing their characteristic biconcave disc shape. The cells are densely packed and stained a deep red color. The background is a solid, lighter red. The text "More Detailed Biological Background" is overlaid on the right side of the image in a white, serif font.

# More Detailed Biological Background

# 2 types of cells: Prokaryotes vs. Eukaryotes



# Prokaryotes and Eukaryotes, continued

<b>Prokaryotes</b>	<b>Eukaryotes</b>
Single cell	Single or multi cell
No nucleus	Nucleus
No organelles	Organelles
One piece of circular DNA	Chromosomes
No mRNA post transcriptional modification	Exons/Introns splicing

# Cells Information and Machinery

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Cells store all information to replicate itself

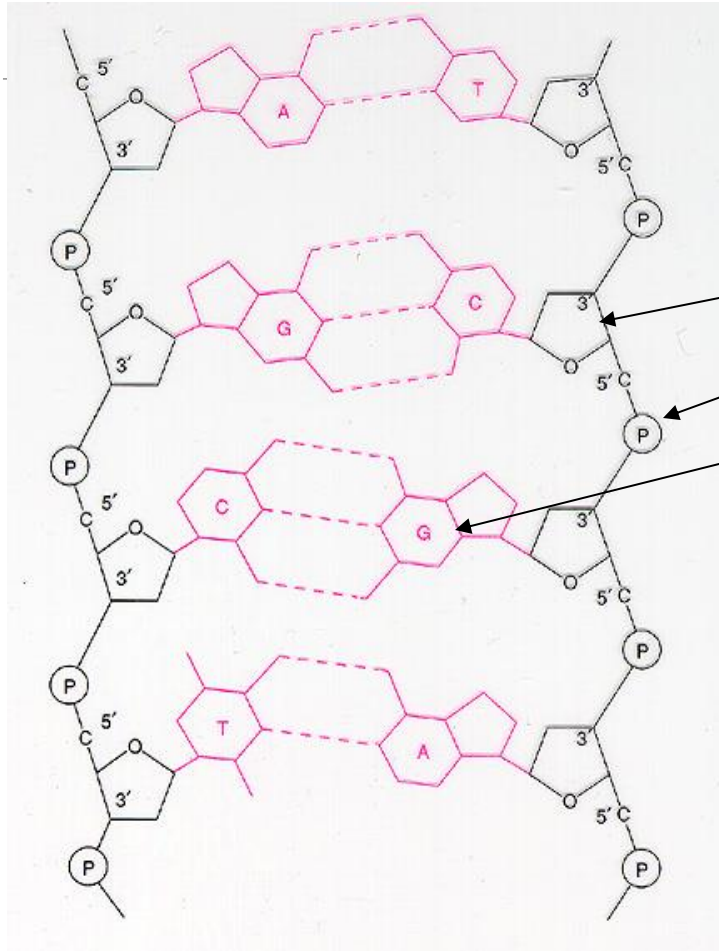
- Human **genome** is around **3 billions base pair** long
  - Base A, C, G, T
  - Base pair A—T, C—G, G—C, T—A.
- Almost every **cell** in human body **contains same set of genes**
- But **not all genes** are **used** or **expressed** by those cells

Machinery:

- Collect and manufacture components
- Carry out replication
- Kick-start its new offspring



# DNA



DNA has a double helix structure which composed of

- sugar molecule
- phosphate group
- and a base (A,C,G,T)

DNA always reads from 5' end to 3' end for transcription replication

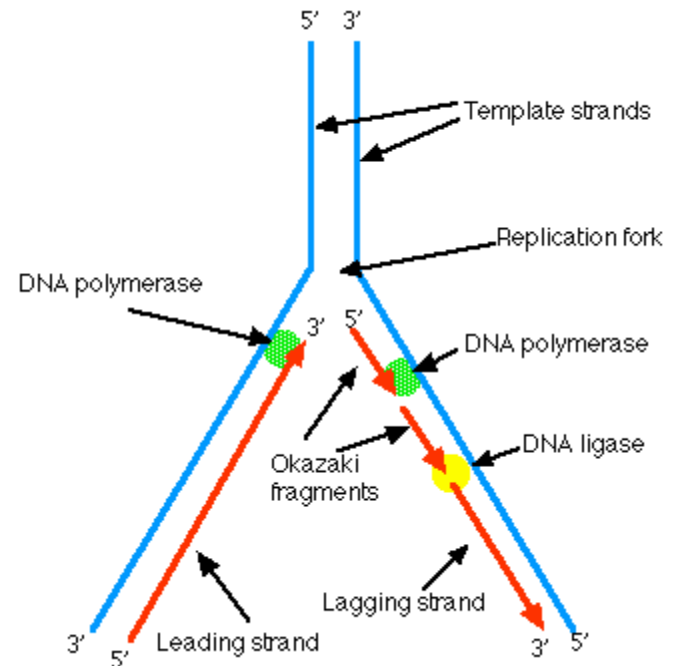
5' ATTAGGCC 3'  
3' TAAATCCGG 5'

# DNA - replication

DNA can replicate by

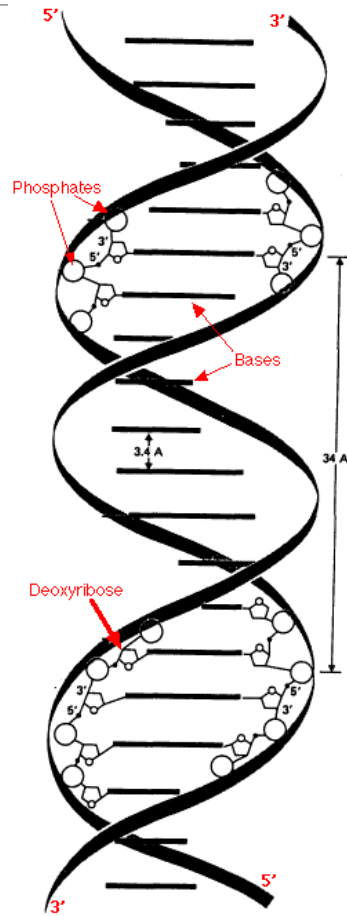
- **splitting, and rebuilding each strand.**

Note that the rebuilding of each strand uses slightly different mechanisms due to the 5' 3' asymmetry, but each daughter strand is an exact replica of the original strand.

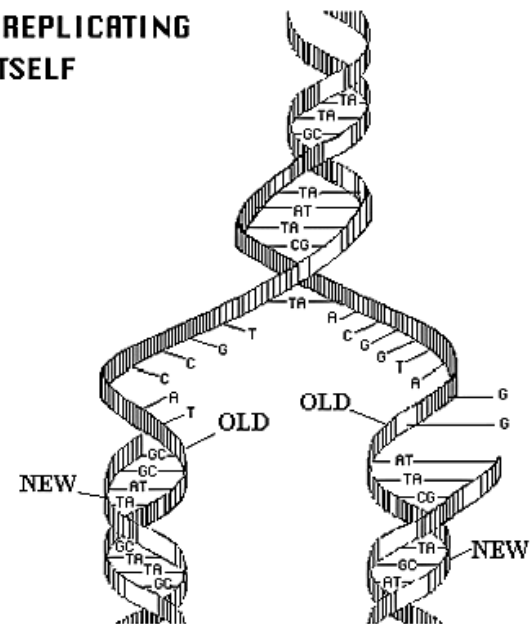


<http://users.rcn.com/jkimball.ma.ultranet/BiologyPages/D/DNAReplication.html>

# DNA - replication



## DNA REPLICATING ITSELF



# Mutations

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The DNA can be thought of as a sequence of the nucleotides: C, A, G, or T.

What happens to genes when the DNA sequence is mutated?

Normal DNA sequence:

**ATCTAG**

Mutated DNA sequence:

**ATC**G**AG**





# The Good, the Bad, and the Silent

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Mutations can serve the organism in three ways:

**The Good :** A mutation can cause a trait that enhances the organism's function:  
Mutation in the sickle cell gene provides resistance to malaria.

**The Bad :** A mutation can cause a trait that is harmful, sometimes fatal to the organism:  
Huntington's disease, a symptom of a gene mutation, is a degenerative disease of the nervous system.

**The Silent:** A mutation can simply cause no difference in the function of the organism.