



Adama Science and Technology University

1	School: Electrical Engineering and Computing		Department: Computer Science and Engineering												
2	Course Category	Basic Mandatory													
	Course Name	Introduction to Emerging Technologies													
	Course Code:	CSEg1102													
3	Synopsis:	This course will enable students to explore current breakthrough technologies in the areas of Artificial Intelligence, Internet of Things and Augmented Reality, Data Science and other technologies that have emerged over the past few years. Besides helping learners become literate in emerging technologies, the course will prepare them to use technology in their respective professional preparations.													
4	Name(s) of Academic Staff:														
5	Year and Semester offered:	Year:	I	Semester:	II										
6	Credit Hour:	3													
7	Prerequisite/ Co-requisite: (if any)	Basic General Knowledge about latest computer engineering technologies and developments													
8	Course Learning Outcome (CLO): At the end of the course the student will be able to do:														
	CLO1	Identify different emerging technologies													
	CLO2	Recognize various emerging technologies and tools.													
	CLO3	Discuss ethical and professional issues of emerging technologies													
	CLO4	Differentiate different emerging technologies.													
9	Mapping of the course Learning Outcomes to the program Learning Outcomes, Teaching Methods and Assessment:														
Course Learning Outcomes (CLO)	Program Learning Outcomes (PO)								Assessment						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	Teaching Methods		Test	Quiz	Assignment	Mid	Final
									L	T					
CLO1	√							√		√	√	√	√	√	
CLO2	√							√		√	√	√	√	√	

	CLO3						√				√		√	√		√	√	√
	CLO4	√									√		√	√		√		√
Indicate the relevance between the CLO and PO by ticking "√" on the appropriate relevant box																		
10	Transferable Skills (if applicable) (Skills learned in the course of study which can be useful and utilized in other settings)																	
1																		
2																		
3...etc.																		
11	Distribution of Student Learning Time (SLT)																	
			CLO	Teaching and Learning Activities					Total (SLT)									
	Course Content Outline			Guided learning (F2F)			Guided Learning (NF2F)					Independent Learning (NF2F)						
		L		T	P	O												
	Chapter 1: Introduction to Emerging Technologies	CLO1														9hr		
	Evolution of technologies Introduction to Industrial revolution o Historical background (IR 1.0, IR 2.0, IR 3.0) o Fourth industrial revolution (IR 4.0)																	
	Role of data for Emerging technologies																	
	Enabling devices and networks for emerging technologies (programmable devices)																	
	Human to Machine Interaction																	
	Future trends in emerging technologies																	
	Chapter 2 : Introduction to Data Science	CLO2														9hr		

	Overview for Data Science <ul style="list-style-type: none"> ○ Definition of data and information ○ Data types and representation 							
	Data Value Chain <ul style="list-style-type: none"> ○ Data Acquisition ○ Data Analysis ○ Data Curating ○ Data Storage ○ Data Usage 							
	2.1 Basic concepts of Big data							
	Chapter 3: Artificial Intelligence(AI)	CLO2						10hr
	3.1 Introduction to AI <ul style="list-style-type: none"> ○ What is AI ○ History of AI ○ Levels of AI ○ Types of AI 							
	3.2 Applications of AI <ul style="list-style-type: none"> ○ Agriculture ○ Health ○ Business (Emerging market) ○ Education 							
	3.3 AI tools and platforms (eg: scratch/object tracking)							
	3.4 Sample application with hands on activity (simulation based)							
	Chapter 4: Internet of Things(IoT)	CLO2						9hr
	4.1 Overview of IOT <ul style="list-style-type: none"> ○ What is IOT? ○ History of IOT ○ Advantages of IOT ○ Challenges of IOT 							

	4.2 How IOT works <ul style="list-style-type: none"> o Architecture of IOT o Devices and network 						
	4.3 Applications of IOT <ul style="list-style-type: none"> o Smart home o Smart grid o Smart city o Wearable devices o Smart farming 						
	4.4 IOT tools and platforms (eg: KAAC IoT /Device Hive/Zetta/Things Board...)						
	4.5 Sample application with hands on activity (eg IOT based smart farming)						
Chapter 5: Augmented Reality (AR)		CLO2					10hr
5.1 Introduction to AR							
5.2 Virtual reality (VR) , Augmented Reality(AR) vs mixed reality (MR)							
5.3 Architecture of AR systems.							
5.4 Application of AR systems (education, medical, assistance, entertainment) workshop oriented hands demo							
Chapter 6 :Ethics and professionalism of emerging technologies							
6.1 Technology and ethics		CLO3					6hr
6.2 Digital privacy							
6.3 Accountability and trust							
6.4 Treats and challenges							
Chapter 7 Other emerging technologies		CLO4					15hr
7.1 Nanotechnology							
7.2 Biotechnology							

	7.3 Block chain technology							
	7.4 Cloud and quantum computing							
	7.5 Autonomic computing							
	7.6 Computer vision							
	7.7 Embedded systems							
	7.8 Cyber security							
	7.9 Additive manufacturing (3D Printing)							
	Total						68hr	
Assessment								
Continuous Assessment				% Total- 60(%)	F2F	NF2F	SLT	
1	Assignment I		(10%)	2hr	6hr	8hr		
2	Assignment II		(10%)	2hr	6hr	8hr		
4	Test		(10%)	1hr	6hr	7hr		
5	Quiz		5%	1hr	3hr	4hr		
6	Mid Exam		25%	2hr	8hr	10hr		
Total							37hr	
Final Exam				Percentage 50 (%)	F2F	NF2F	SLT	
Final Exam				40%	3hr	12hr	15hr	
Grand Total SLT							120hr	
	L = Lecture, T = Tutorial, P = Practical, O = Others, F2F = Face to Face, NF2F = Non Face to Face							
	Note: indicates the CLO based on the CLO's numbering in item 9.							
13	Text book and reference: (note: ensure the latest edition /publication)	1	<ul style="list-style-type: none"> • Follett, J. (2014). Designing for Emerging Technologies: UX for Genomics, Robotics, and the Internet of Things: O'Reilly Media. 					
		2	<ul style="list-style-type: none"> • Jung, T., &Dieck, M. C. t. (Eds.). (2018). Augmented Reality and Virtual Reality: Empowering Human, Place and Business 					