

Student Leadership Challenge (SLC) Presentation Project Rubrics 2024-2025

*Total points: 100

Item	Explanation		Points
Practice #1 Model the Way	Challenge 1 Clarify Values	Values are stated but lack personal examples or justifications.	0-3
		Values are explained with clear personal examples and justifications connecting them to the project.	4-5
	Challenge 2 Set a Personal Example	The team provides superficial or unclear examples that may not align with team values.	0-5
		Each team member sets a strong example with detailed actions that align with team values and the project.	6-10
Practice #2 Inspire a Shared Vision	Challenge 3 Share a Vision	The team provides a vague, unclear, or not compelling vision, which has limited ability to inspire or engage others.	0-3
		The team presents a clear and compelling vision aligned with the project, actively inspiring and engaging others.	4-5
	Challenge 4 Enlist Others	The team creates basic or unclear materials that do not effectively communicate the vision or inspire action. Events and posts are limited in impact or alignment with goals.	0-5
		The team creates engaging materials and organizes impactful events that clearly communicate the vision, goals, and actions, actively inspiring and enlisting support.	6-10
Practice #3 Challenge the Process	Challenge 5 Search for Opportunities	The team struggles to identify relevant opportunities and conducts a superficial search with limited resources. The search lacks depth and organization, and the opportunities identified may not be aligned with the project's objectives or are not fully explored.	0-5
		The team demonstrates a deep understanding of how to search for relevant opportunities. They conduct a thorough, strategic search using multiple, appropriate resources. The proper references to the used resources are given.	5-10

	Challenge 6 Experiment and Take Risks	<p>The team completes the event or initiative with minimal risk-taking or fails to take a thoughtful approach. The initiative may not align with the social issue, or results / data may be lacking / poorly used.</p> <p>The team takes innovative, well-planned actions to deeply address the root cause of the social issue. They focus on long-term sustainable solutions and share the data/results effectively reflecting the impact.</p>	<p>0-7</p> <p>8-15</p>
Practice #4 Enable Others to Act	Challenge 7 Foster a Collaboration	<p>The team struggles to identify or collaborate with relevant organizations or groups. Efforts are limited to easily accessible partners (like other student groups) or lack depth in building strong connections.</p> <p>The team successfully collaborates with larger external organizations or expert groups, demonstrating strong efforts to establish meaningful partnerships. Roles are clearly defined, and the results are effectively shared on the chosen platform.</p>	<p>0-5</p> <p>6-10</p>
	Challenge 8 Strengthen Others	<p>The team makes limited efforts to empower or strengthen others. They may provide some information or support, but it does not significantly encourage growth or inspire others to be agents of change.</p> <p>The team actively empowers others by sharing knowledge, fostering growth, and inspiring followers to become catalysts for change. They create opportunities for others to develop skills and contribute meaningfully.</p>	<p>0-5</p> <p>6-10</p>
Practice #5 Encourage the Heart	Challenge 9 Recognise Contributions	The team has clearly demonstrated recognizing contributions in relation to their group project.	5
	Challenge 10 Celebrate the Values and Victories	The team celebrates both victories and failures, reflecting on the lessons learned from each and demonstrating how they align with the team's values.	
Presentation	The information is presented clearly, is organized and slides are easy to read (font, color etc.), with relevant images and examples. All sources and images cited APA style.		0-10
	**The team member is prepared, speaks clearly, answers the VIVA questions addressed to the team and can engage with the audience effectively.		0-10

Peer Assessment Evaluations and Other Points

- *10 points can be taken off an individual group member if according to an anonymous survey they did not contribute to the group work, did not turn in their work on time and did not offer input in helping to research and prepare the presentation.
- If a student does not collaborate with their group and contribute an equal amount of work and effort to the SLC Project, the Leadership Instructor may assign a score of 0 and disqualify the student from the project upon receiving a report from the group regarding the student's lack of participation and contribution.
- The Leadership Instructor can modify peer assessment if deemed necessary.
- **Individual students must be present in class for their SLC presentation and must present for a similar period of time. Points might be taken off if a student presents for a shorter period of time than other group members. For being absent on the day of the SLC presentation a student receives a 0.

File Submissions

- Each team representative will submit 2 files:
 - 1) a file with the SLC presentation according to the template (can be in PowerPoint, Canva, Google Slides format, etc.).
 - 2) a completed SLC cover page.
- An additional 10% deduction may be applied if any of the files are not submitted.
- [SLC presentation template](#) must include the following:
 - 1) Team introduction.
 - 2) The SLC issue background, reasons for choosing it (why is it important), relevant explanation, impact on society, SLC audience.
 - 3) Each SLC challenge outlined with actions taken and explained.
 - 4) References (if any).

Late Submissions

- Assignments that are late will receive a deduction of 10% from the total score for each up to 24-hour period beyond the submission deadline (including weekends).
- Any assignment more than 5 days late will receive a 0.