Outline (Yuqing Zhai, 11/04/2024)

Topic: What does the popularity in *database-oriented* anime reveal about the lifestyle in postmodern East Asia society?

Thesis: The shift from narrative-driven to *database-oriented* anime reveals deeper social and cultural anxieties of the fragmented and fast-paced lifestyle in postmodern East Asia society.

Introduction:

- **A:** Brief background as a *hook* introducing postmodern influences on anime (1-2 sentences)
- **B:** State topic and thesis
- C: Summary of main point below.

I: Brief history of the Anime

- A: Overview of Anime (From postwar era to now)
- **B:** Common narratives in Anime
- C: Common plot and character design in Anime
- **D:** Define *narrative-driven* and *data-oriented* anime. (Reference to the book *database animal* and simulacrum theory)

II: Lifestyle changes in East Asia Society

- **A:** Impact of rapid economic development (Japan's Bubble Economy, South Korea's industrialization)
- **B:** Social Anxieties (precarious employment, demanding work culture, changes in family structure)
- C: Relation to fragmented social connections and increased escapism.

III: Case Analysis

- A: Neon Genesis Evangelion
 - (a): Narrative and social themes in original anime.
 - (b): Success of later products around the franchise, reflecting database-oriented consumption.
 - (c): Popularity in later products rather than original narrative, highlighting database consumption (refer to database animal)
- B: Re: Zero

- (a): Isekai settings and attractive archetypes as a form of escapism from real life.
- (b): Character and plot archetypes that reinforce database-consumption for fulfillment.

Conclusion: Reiterate main points. Restate thesis. Discuss implications: how anime consumption trends reflect deeper social issues in East Asia (e.g., loss of "grand narratives" and shift towards fragmented social structures).

Note to myself: The **III** should be significantly longer than **I** and **II** part, as the latter only provides necessary background for analysis.