



# Discourse Analysis



SLP3 Ch 21, 22; INLP Ch 15, 16

# Definition of Discourse

---

- ▶ **Discourse** is the coherent structure of language above the level of sentences or clauses.
- ▶ A **discourse** is a coherent structured group of sentences.
- ▶ What makes a passage coherent?
  - ▶ It has meaningful connections between its utterances.



# Example

---

- ▶ Ping worked hard to complete her last assignment and did her own work. But when she got homework scores back, she was very surprised. Because another student had similar answers, she was accused of cheating. It turns out that the other student was in the same program. He had copied down the answers during a group study session. The session ran late, and Ping had left her computer in the room when she went to the restroom. Now Ping was distraught, but the professors listened to her story. They realized that she was telling the truth and punished the cheater instead.



# Lexical Chains

---

- ▶ Ping **worked** hard to complete her last **assignment** and did her own **work**. But when she got **homework** scores back, she was very surprised. Because another student had **similar answers**, she was accused of **cheating**. It turns out that the other student was in the **same** program. He had **copied** down the **answers** during a group study **session**. The **session** ran late, and Ping had left her computer in the room when she went to the restroom. Now Ping was distraught, but the professors listened to her story. They realized that she was telling the truth and punished the **cheater** instead.



# Coreference Chains

---

- ▶ Ping worked hard to complete her last assignment and did her own work. But when she got homework scores back, she was very surprised. Because another student had similar answers, she was accused of cheating. It turns out that the other student was in the same program. He had copied down the answers during a group study session. The session ran late, and Ping had left her computer in the room when she went to the restroom. Now Ping was distraught, but the professors listened to her story. They realized that she was telling the truth and punished the cheater instead.



# Discourse Markers

---

- ▶ Ping worked hard to complete her last assignment and did her own work. **But** when she got homework scores back, she was very surprised. **Because** another student had similar answers, she was accused of cheating. **It turns out that** the other student was in the same program. He had copied down the answers during a group study session. The session ran late, **and** Ping had left her computer in the room when she went to the restroom. **Now** Ping was distraught, **but** the professors listened to her story. They realized that she was telling the truth and punished the cheater instead.



# Features for Discourse Cohesion

---

- ▶ There are three main classes of features for discourse cohesion
  - ▶ Lexical overlap/lexical chains
  - ▶ Coreference chains      ← To be discussed in detail
  - ▶ Cue words/discourse markers



# Coherence relations

---

- ▶ Connections between text spans can be specified as a set of coherence relations.
- ▶ Rhetorical Structure Theory (RST)
  - ▶ Most commonly used model of coherence relations
  - ▶ Most relations hold between a nucleus and a satellite.
    - ▶ Nucleus: central to the writer's purpose, interpretable independently
    - ▶ Satellite: less central and generally only interpretable with respect to the nucleus





# Example relations

---

## ▶ Reason

- ▶ [NUC Jane took a train from Paris to Istanbul.] [SAT She had to attend a conference.]

## ▶ Elaboration

- ▶ [NUC Dorothy was from Kansas.] [SAT She lived in the midst of the great Kansas prairies.]

## ▶ Evidence

- ▶ [NUC Kevin must be here.] [SAT His car is parked outside.]

## ▶ Attribution

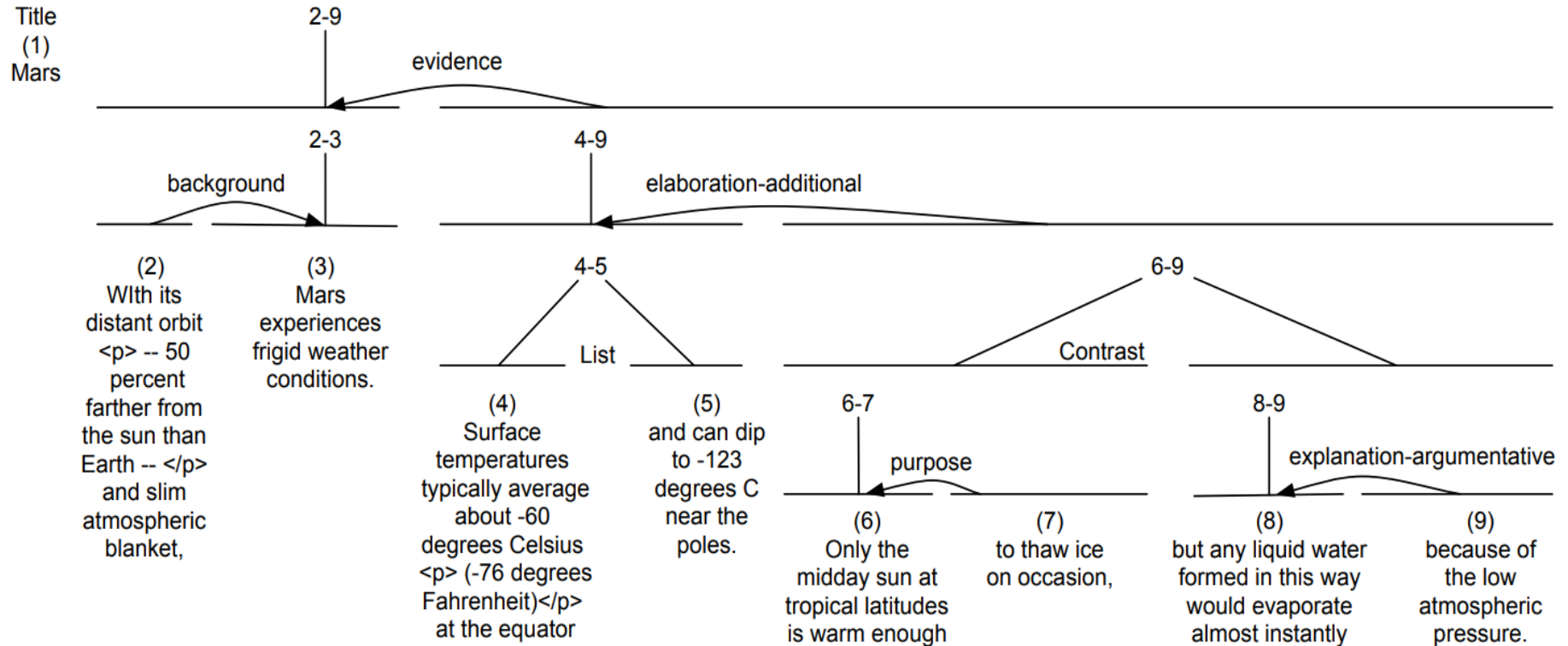
- ▶ [SAT Analysts estimated] [NUC that sales at U.S. stores declined in the quarter, too]

## ▶ List

- ▶ [NUC Billy Bones was the mate; ] [NUC Long John, he was quartermaster]



# Hierarchical discourse structure



Asymmetric relations are represented with a curved arrow from the satellite to the nucleus.

# Discourse parsing

---

- ▶ Given a sequence of sentences, determine coherence relations between them
- ▶ Two stages:
  - ▶ EDU segmentation: segment the sentences into a sequence of **elementary discourse units**
    - ▶ Can be cast as sequence labeling
  - ▶ RST parsing: build a **discourse structure** over EDUs
    - ▶ Can be cast as constituency or dependency parsing





# Coreference Resolution



# What is Coreference Resolution

---

- ▶ Identify all mentions that refer to the same entity
- ▶ Example:
  - ▶ Ping worked hard to complete her last assignment and did her own work. But when she got homework scores back, she was very surprised. Because another student had similar answers, she was accused of cheating. It turns out that the other student was in the same program. He had copied down the answers during a group study session. The session ran late, and Ping had left her computer in the room when she went to the restroom. Now Ping was distraught, but the professors listened to her story. They realized that she was telling the truth and punished the cheater instead.



# Coreference Resolution in Two Steps

---

- ▶ 1. Detect the mentions (easy)
  - ▶ “[I] voted for [Nader] because [he] was most aligned with [[my] values],” [she] said
  - ▶ mentions can be nested!
- ▶ 2. Cluster the mentions (hard)
  - ▶ “[I] voted for [Nader] because [he] was most aligned with [[my] values],” [she] said



# Types of Mentions

---

- ▶ Indefinite noun phrases
  - ▶ *I saw a beautiful Ford Falcon today.*
- ▶ Definite noun phrases
  - ▶ *I read about it in the new magazine.*
- ▶ Pronouns
  - ▶ *Emma smiled as cheerfully as she could.*
- ▶ Demonstrative Pronouns
  - ▶ *Put it back. This one is in better condition.*
- ▶ Names
  - ▶ *Miss Woodhouse certainly had not done him justice.*
- ▶ Zero Anaphora
  - ▶ *我刚才精神太紧张。【0】现在比较平静了。*



# Mention Detection

---

- ▶ Use a POS tagger + constituency parser + named entity tagger to detect different types of NPs and pronouns
- ▶ But further filtering is needed
  - ▶ Many NPs are not mentions
    - ▶ Janet doesn't have a car.
    - ▶ Her pay jumped to \$2.3 million.
  - ▶ Even pronouns may not be mentions
    - ▶ It is sunny.
    - ▶ It is known that ...
    - ▶ It is necessary for them to ...
- ▶ Methods
  - ▶ Rules
  - ▶ Binary classification
  - ▶ Joint inference with mention clustering





# Mention Clustering

---

*“I voted for **Nader** because **he** was most aligned with **my** values,” **she** said.*

I

Nader

he

my

she



# Mention Clustering

---

*“I voted for **Nader** because **he** was most aligned with **my** values,” **she** said.*

Coreference Cluster 1

Nader

he

Coreference Cluster 2

she

my

I

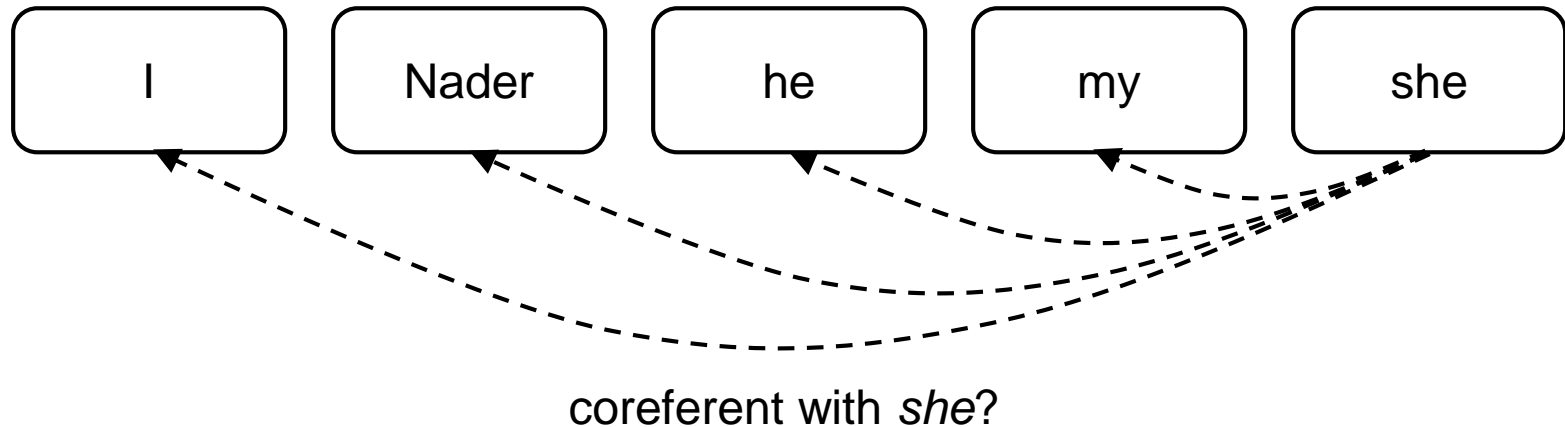


# Mention Clustering

---

- ▶ Train a binary classifier that assigns every pair of mentions a probability of being coreferent
  - ▶ Ex: for “she”, look at all candidate antecedents (previously occurring mentions) and decide which are its coreferents

*“I voted for **Nader** because **he** was most aligned with **my** values,” **she** said.*

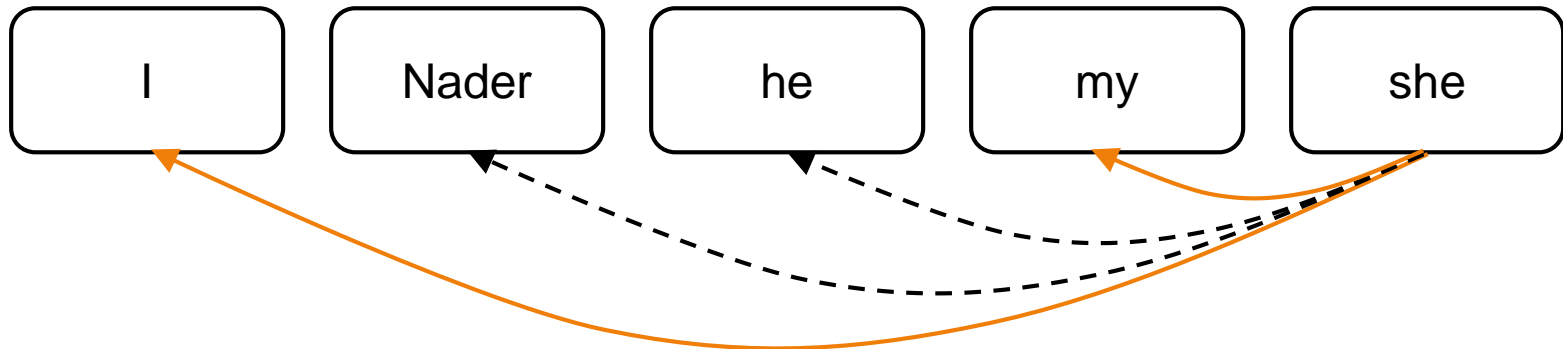


# Mention Clustering

---

- ▶ Train a binary classifier that assigns every pair of mentions a probability of being coreferent
  - ▶ Ex: for “she”, look at all candidate antecedents (previously occurring mentions) and decide which are its coreferents

*“I voted for **Nader** because **he** was most aligned with **my** values,” **she** said.*



Positive examples: want  $q(m_i, m_j)$  to be near 1

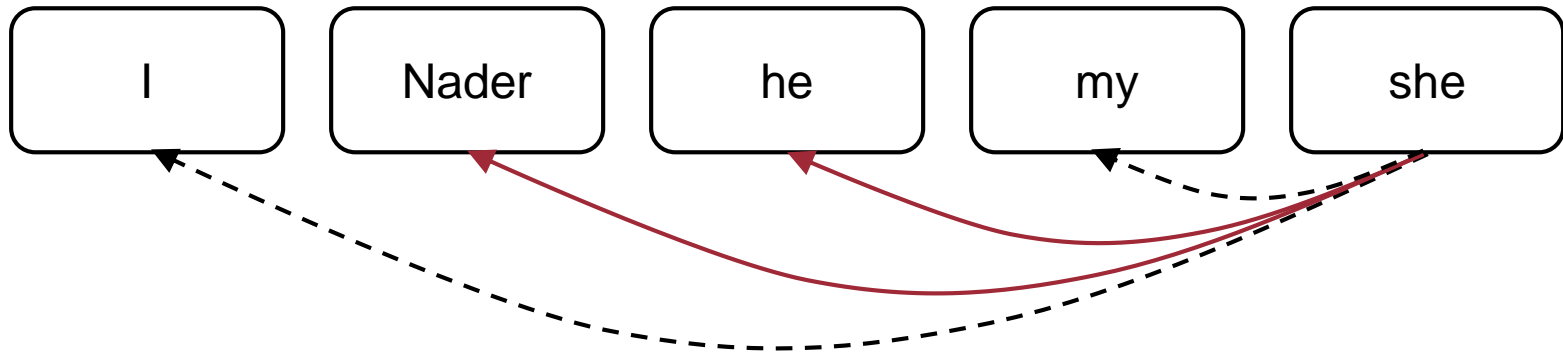


# Mention Clustering

---

- ▶ Train a binary classifier that assigns every pair of mentions a probability of being coreferent
  - ▶ Ex: for “she”, look at all candidate antecedents (previously occurring mentions) and decide which are its coreferents

*“I voted for **Nader** because **he** was most aligned with **my** values,” **she** said.*



**Negative** examples: want  $q(m_i, m_j)$  to be near 0

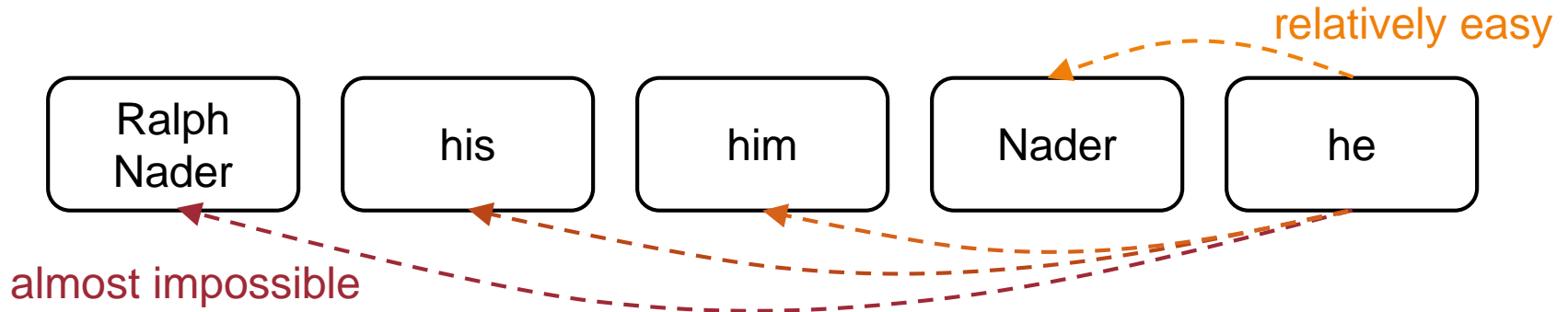


# Mention Clustering: Disadvantage

---

- ▶ Suppose we have a long document with the following mentions

- ▶ **Ralph Nader** ... **his** ... **him** ... <several paragraphs> ...  
*voted for **Nader** because **he** ...*



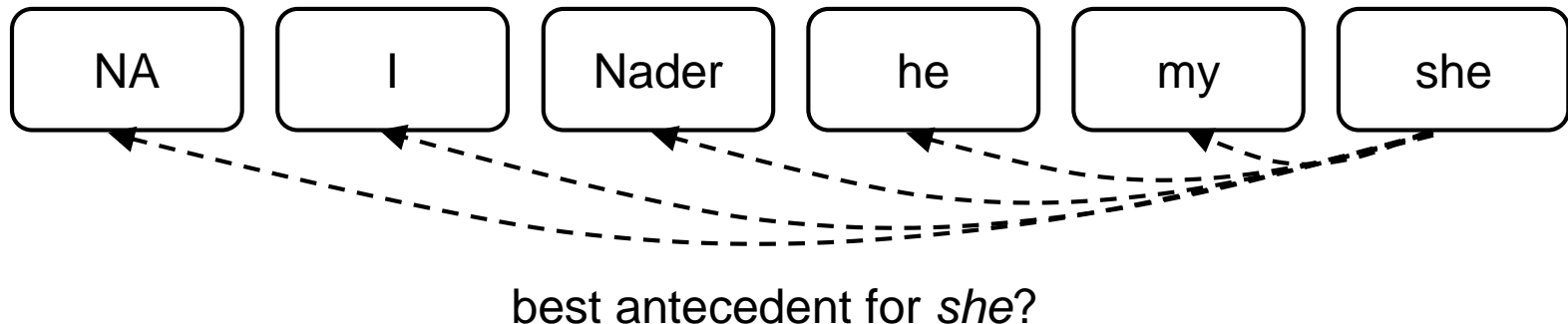
- ▶ Many mentions only have one clear antecedent
    - ▶ But we are asking the model to predict all of them
  - ▶ Solution: train the model to predict only one antecedent for each mention
- 



# Coreference Models: Mention Ranking

---

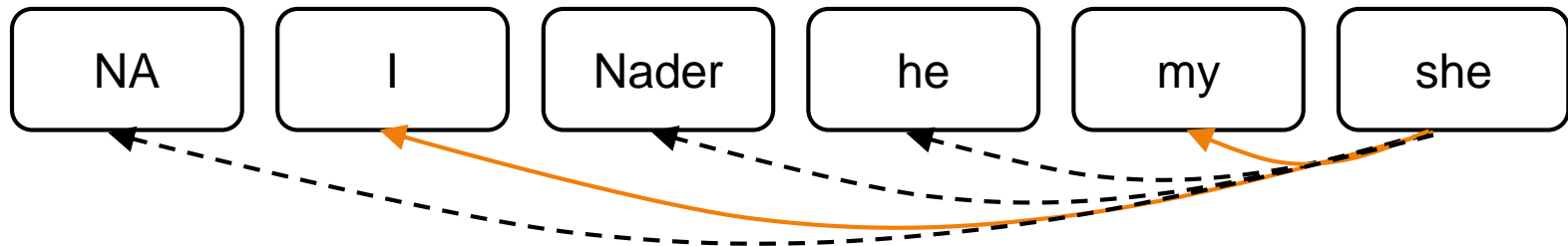
- ▶ Assign each mention its highest scoring candidate antecedent according to the model
  - ▶ Dummy NA mention allows model to decline linking the current mention to anything (“singleton” or “first” mention, or not a mention)



# Coreference Models: Mention Ranking

---

- ▶ Assign each mention its highest scoring candidate antecedent according to the model
- ▶ Dummy NA mention allows model to decline linking the current mention to anything (“singleton” or “first” mention, or not a mention)



**Positive** examples: model has to assign a high probability to either one (but not necessarily both)

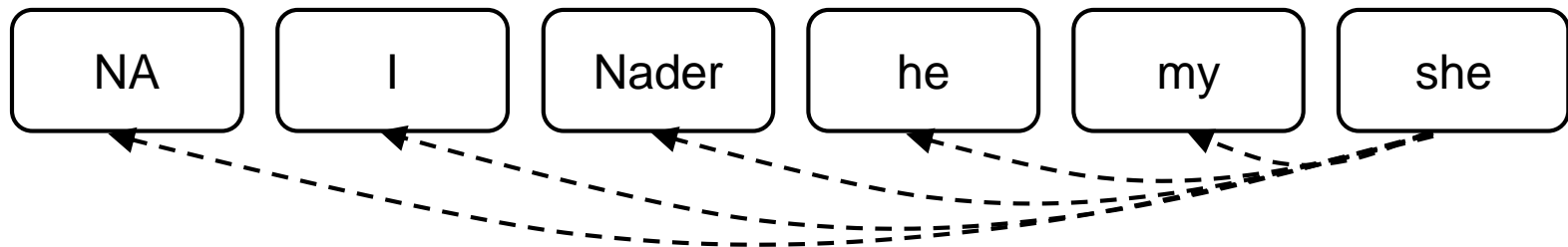




# Coreference Models: Mention Ranking

---

- ▶ Assign each mention its highest scoring candidate antecedent according to the model
- ▶ Dummy NA mention allows model to decline linking the current mention to anything (“singleton” or “first” mention, or not a mention)



$$q(NA, she) = 0.1$$

$$q(I, she) = 0.5$$

$$q(Nader, she) = 0.1$$

$$q(he, she) = 0.1$$

$$q(my, she) = 0.2$$

} probabilities sum to 1



# Coreference Models: Mention Ranking

---

- ▶ Assign each mention its highest scoring candidate antecedent according to the model
- ▶ Dummy NA mention allows model to decline linking the current mention to anything (“singleton” or “first” mention, or not a mention)



$$q(NA, she) = 0.1$$

$$q(I, she) = 0.5$$

$$q(Nader, she) = 0.1$$

$$q(he, she) = 0.1$$

$$q(my, she) = 0.2$$

} probabilities sum to 1


# Coreference Models: Training

---


- ▶ We want the current mention  $m_i$  to be linked to *any one* of the candidate antecedents it's coreferent with.
- ▶ Mathematically, we want to maximize this probability:

$$\sum_{j=1}^{i-1} \mathbf{1}(y_{ij} = 1) \cdot q(m_j, m_i)$$


Iterate through  
candidate antecedents  
(previously occurring  
mentions)



For ones that  
are coreferent  
to  $m_i$ ...



...we want the model to  
assign a high probability



# Computing the probabilities

---

- ▶ ...from features
  - ▶ Person/Number/Gender agreement
    - ▶ Jack gave **Mary** a gift. **She** was excited.
  - ▶ Semantic compatibility
    - ▶ ... **the mining conglomerate** ... **the company** ...
  - ▶ Certain syntactic constraints
    - ▶ John bought **him** a new car. [him can not be John]
  - ▶ More recently mentioned entities preferred for referenced
    - ▶ **John** went to a movie. **Jack** went as well. **He** was not busy.
  - ▶ Grammatical Role: Prefer entities in the subject position
    - ▶ **John** went to a movie with **Jack**. **He** was not busy.
  - ▶ Parallelism
    - ▶ **John** went with **Jack** to a movie. **Joe** went with **him** to a bar.
- ▶ Or just use neural networks

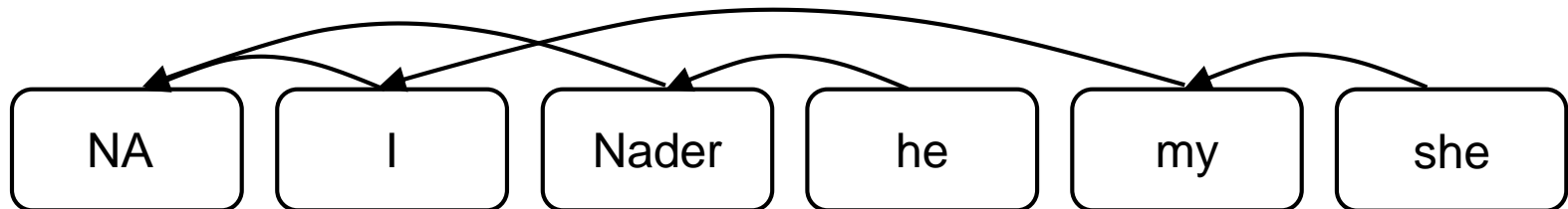


# Inference

---

- ▶ Rank the scores of antecedents for each antecedent. The highest wins.

*“I voted for **Nader** because **he** was most aligned with **my** values,” **she** said.*

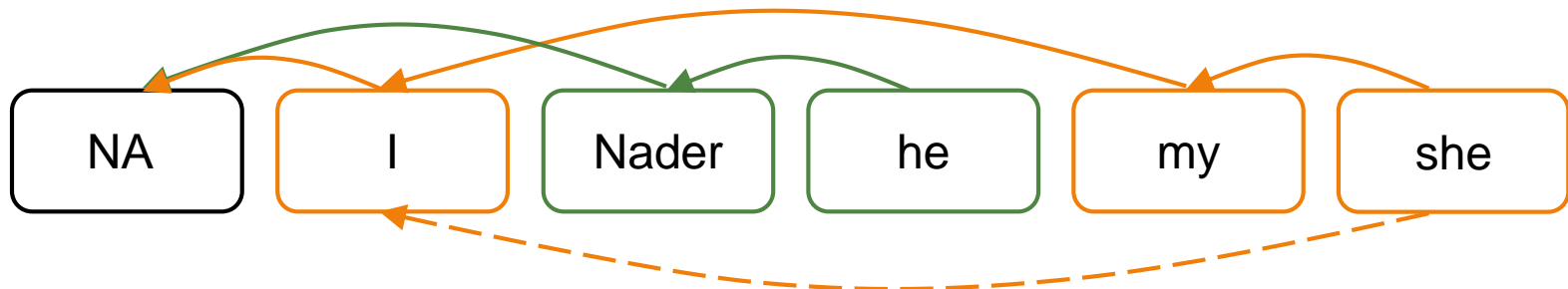


# Inference

---

- ▶ Rank the scores of antecedents for each antecedent. The highest wins.
- ▶ Take the transitive closure to get the clustering
  - ▶ Excluding NA

*“I voted for **Nader** because **he** was most aligned with **my** values,” **she** said.*



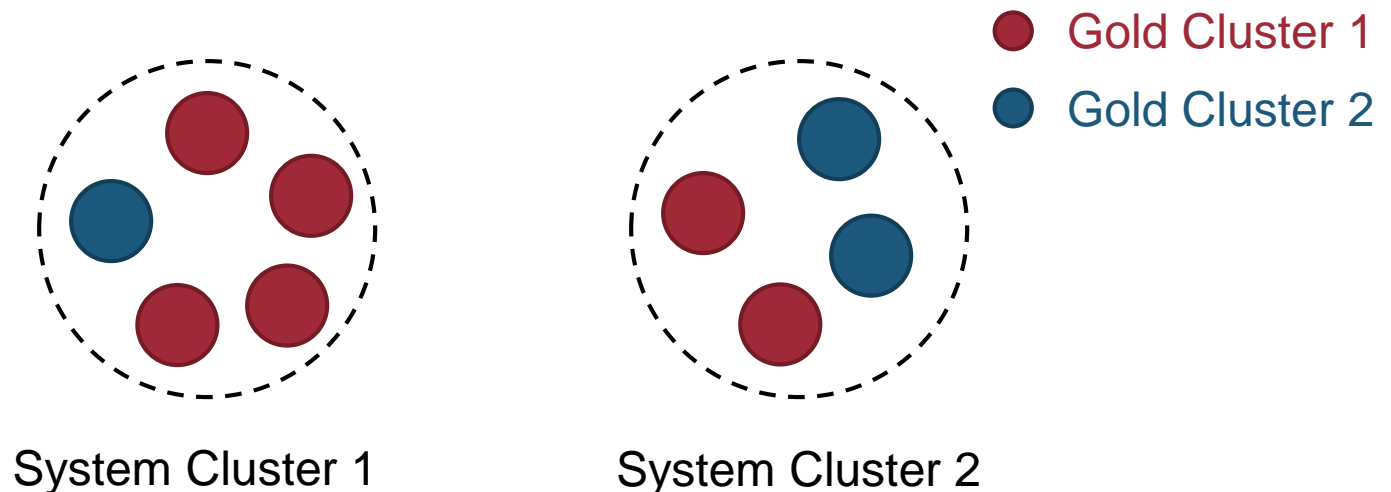
Even though the model did not predict this coreference link,  
*I* and *she* are coreferent due to transitivity.



# Evaluation

---

- ▶ Essentially regard coreference as a clustering task and evaluate the quality of the clustering
- ▶ Many different metrics
  - ▶ Refer to the text clustering chapter
- ▶ People often report the average over a few different metrics



# The difficulty of coreference resolution

---

- ▶ She poured water from the pitcher into the cup until it was full.
- ▶ She poured water from the pitcher into the cup until it was empty.
- ▶ The city council refused the women a permit because they feared violence.
- ▶ The city council refused the women a permit because they advocated violence.
- ▶ These are called **Winograd Schema**
  - ▶ Requiring world knowledge and/or sophisticated reasoning to solve. This is beyond NLP!







# Summary



# Discourse Analysis

---

- ▶ A discourse is a coherent structured group of sentences.
  - ▶ Text spans are connected with coherence relations.
  - ▶ These relations form a hierarchical structure.
  - ▶ Discourse parsing: EDU segmentation + RST parsing
- ▶ Coreference Resolution
  - ▶ Mention Detection
  - ▶ Mention Clustering
    - ▶ Binary classification vs. ranking

