

Concept

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Sampling error: the difference between sample and population  
Sampling bias → Selection bias

non-response bias

undercoverage bias

volunteer bias

convenience sampling bias

survivorship bias

Normal distribution

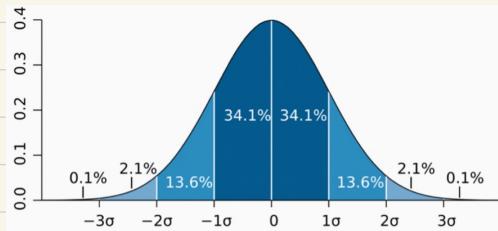
$$X \sim N(\mu, \sigma^2)$$

" $X$  follows a normal distribution with mean  $\mu$  & standard deviation  $\sigma$ "  
"is normally distributed variance  $\sigma^2$ "



"Bell-shaped"

mean, median, and mode are all equal



众数：正态分布中最高的点  
(即最频繁出现的值)

68-95-99.7 Rule

Sampling distribution

Take samples of size  $n$  from a normal distribution repeatedly, record the mean, the distribution of sample means

Standard Error of the Mean (SEM)

a measure of how well your sample mean estimates the true population mean

$$SEM = \frac{\sigma}{\sqrt{n}}$$

Standard deviation of the population  
Sample size

同时也是

Standard deviation of  $\bar{Y}$

sampling distribution

## The central limit theorem

In general:

If we take  $n$  independent random variables from any distribution, and take their (normalised) sum, then that sum will tend towards a normal distribution with increasing  $n$ . 将  $n$  的 sum 作为一次独立的实验结果 (e.g. Rolling dice)

假设  $n=2$

实验 1: 2个骰子点数和为 6

实验 2: 2个骰子点数和为 11

实验 3: 2个骰子点数和为 3

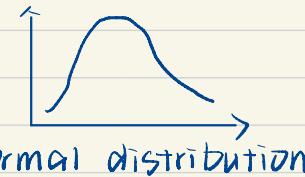
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当  $n=1$  时  $\rightarrow$  unique distribution

当  $n > 2$  时  $\rightarrow$  更加 tend to be normal distribution

点数和绘制成

的 histogram:



normal distribution

For sample means:

Even if a population is not normally distributed, the sampling distribution (for large enough samples) will tend to be normal.

sample size  $\rightarrow$  bigger

distribution of average  $\rightarrow$  more normal and narrower

## Procedure of hypothesis testing

- (1) Formulate the null hypothesis, alternative hypothesis
- (2) Design the experiment and collect data
- (3) Summarise and describe the data
- (4) Think about what you would expect if  $H_0$  were true
- (5) Could your data be explained by the null hypothesis

- 1b) Determine the probability of your data given  $H_0$
- 17) Interpret your p value and make a decision
- 18) Be aware that hypothesis test are not perfect

## Hypothesis testing

{ Null hypothesis : nothing is happening

| Alternative hypothesis : something is happening

Normal distribution:

$$f(x|\mu, \sigma^2) = \frac{1}{\sqrt{2\pi}\sigma} e^{-\frac{(x-\mu)^2}{2\sigma^2}}$$

## Types of tests

1) Two-tailed: can be less or more (default)

2) One-tailed: need to be justified

One trigger than the other (right tailed) ... Smaller ... left ...

P-value:

Probability of observing a value as or more extreme as the one you observed if the null hypothesis is true.

$P < 0.05$ : reject the null hypothesis

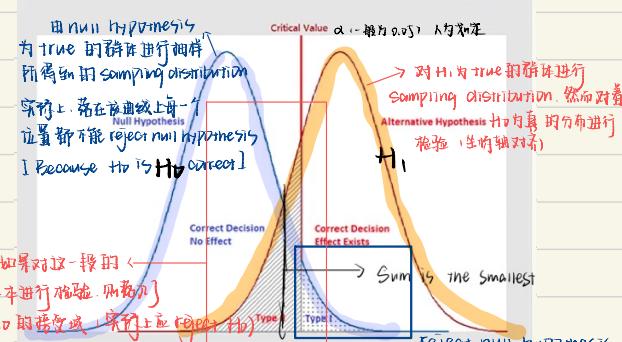
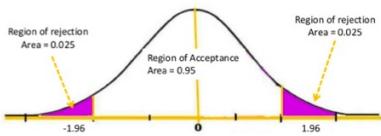
$P \geq 0.05$ : Cannot reject the null hypothesis

	Something is happening	Nothing is happening
We found something	True positive (correct) Probability = $1 - \beta$	False positive (Type 1 error) Probability = $\alpha$
We found nothing	False negative (Type 2 error) Probability = $\beta$	True negative (correct) Probability = $1 - \alpha$

### Example: Two Tailed

- Given: critical z values are  $\pm 1.96$ ,  $\alpha = 0.05$

标准正态分布



两条曲线为  $H_0$  和  $H_1$  的总体分布 /

均值抽样分布 sampling distribution

If choosing  $\alpha$ , we are choosing our level of protection against Type I error.

$\alpha = 0.05 = \Pr \{ \text{data provide significant evidence for } H_A \}$ .

If  $H_0$  is true  $\rightarrow$  Type I error

→ 研究者在进行假设试验时愿意接受的风险水平  
( $H_0$ 为真情况下犯下 Type I error 的最大概率)

To compare 2 quantities:

(1) 2 independent samples

e.g. Happiness ratings of UoE students based in Edinburgh and in Harting

(2) 2 paired samples  $\rightarrow$  take the difference, treated as 1 sample.

e.g. Satisfaction ratings of catering on ZJU International campus in 2018/19 & 2019/20 (same people)

(3) 1 Sample, Compare with a number

e.g. Average activity of PFC neurons with a baseline

Actually compare the means  $\xrightarrow{\text{Effect size}}$   $\xrightarrow{\text{Sample size}}$

(4 Hz)

( $r^2$ , Cohen's d)

Sample size  $15 \text{ s.e.m.} = \sigma/\sqrt{n}$

Cumulative Distribution Function (CDF)

e.g.  $\text{cdf}_{\text{normal}}(1.96) = 0.975$

R:  $\text{pnorm}(1.96)$

effect size  
 $\downarrow$

两组(或两组)之间举行的有意义的差异

Inverse, cdf value  $\rightarrow \text{qnorm}(0.975)$

可能由于 sample size 太小

We can have a fairly large effect size but no significant difference between the means or a very small effect size but a significant difference between the means

可能由于 sample size 过大

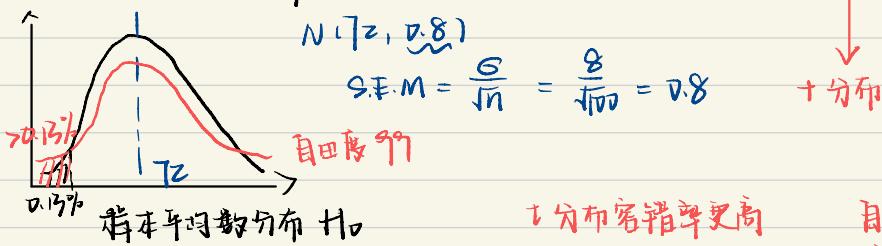
## 生成 Simulation

$f \sim \text{rndrm} \sim N(\text{mean}, \text{sd})$  已知分布和参数  
 $\text{Sample} \sim \text{empirical\_distribution}, N$  只有实际观测数据

## Student's t distribution

已知新患者治愈的平均时间是 72 小时，标准差为 8 小时 定值  
 对 100 人进行临床试验 总体标准差较难得到

发现痊愈时间为 69.6 小时



自由度  $t$   
 接近正态分布

已知新患者治愈的平均时间是 72 小时

利用样本标准差替代整体的标准差

对 100 人进行临床试验

发现痊愈时间为 69.6 小时，样本标准差为 8 小时 变量

$$t = \frac{\bar{x} - \mu}{\sigma / \sqrt{n}}$$

样本标准差

$t$  值代表偏离中心点多少个标准差

样本量  $> 30$  默认可以用 normal distribution

双侧：≠ 单侧：>、<

P-value：默认  $H_0$  成立时事件发生的概率  $\rightarrow$  犯弃真错误的容许概率

P-value < α：犯弃真错误的容许概率小于容忍程度

[实验者可以容忍即接受弃真风险即可拒绝  $H_0$ ]

One Sample : 与确定的数值对比

e.g. Is the factory filling each bottle with a volume different from 500 ml?

$$t = \frac{\bar{x} - \mu}{\frac{s}{\sqrt{n}}}$$

Two Sample : 两组样本数据对比

e.g. Is the factory in Dublin filling each bottle with a volume different from the factory in Glasgow?

$$t = \frac{\bar{x}_1 - \bar{x}_2}{\sqrt{\frac{s_1^2}{n_1} + \frac{s_2^2}{n_2}}}$$

Equal variance

Student's t test

$$t = \frac{\bar{x}_1 - \bar{x}_2}{\sqrt{\frac{s_1^2}{n_1} + \frac{s_2^2}{n_2}}}$$

Unequal variance

Welch's t test

$$\text{d.f.} = (n_1 - 1) + (n_2 - 1)$$

{ Paired t-test: Same subjects measured at different times  
or under different conditions  
Unpaired t-test: Different subjects ...

$$t = \frac{\bar{d}}{\frac{s_d}{\sqrt{n}}}$$

sd of the differences

Use the `t.test()` function in R to perform a t-test.

```
t.test(x, y = NULL,  
       alternative = c("two.sided", "less", "greater"),  
       mu = 0, paired = FALSE, var.equal = FALSE,  
       conf.level = 0.95, ...)
```

1 sample  
mu = reference value

1-tailed  
alternative = "greater" or "less"

Paired  
paired = TRUE

1. `t.test(x, sample1, sample2, var.equal = FALSE)`

Must provide two vectors of values as x and y  
For Welch's t-test `var.equal = FALSE`

2-sample  
= FALSE  
2-tailed  
alternative = "two.sided" (default)

Unpaired  
paired = FALSE (default)

WILCOXON SIGNED-RANK

TEST

If not normally distributed:

{ One Sample : WILCOXON TEST ( $x, \mu = \dots$ )

{ Two Sample : { WILCOXON TEST ( $x, y, \text{paired} = \text{TRUE}$ )

WILCOXON TEST ( $x, y, \text{paired} = \text{FALSE}$ )

MANN-WHITNEY U TEST

{ Replicate: Discover the same result by designing and running the experiment from scratch: **collect & analyse data**

{ Reproduce: Draw the same conclusions from an existing dataset: **analyse existing data**