

# Algorithms & Data Structures I

## CSC 225

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# Final review

- Final is on **Wednesday December 12** at **2pm** (check the final exam table for location)
- **You can bring 2 pieces of papers (front and back)** of cheat sheets. You cheat sheets can be printed as well.
- Calculator is not allowed and not needed.
- Don't bring scrap papers; they'll be provided.
- It's worth 30%

# Final review

- The exam is **about 2 hours** long.
- There are **40-50 multiple choice** questions.
- There are **3-5** written questions.

# Final review

- It covers the following:
  1. All lectures
  2. All lab materials
  3. 4 written assignments
  4. 8 programming assignments
- ✓ Read the textbook to understand the material on the lectures.
- ✓ There will be no questions that *only* appear in the textbook, unless something similar has been discussed in lectures, labs or assignments

# Mathematical background

- You must know the summations and log properties.
- Learn the proof techniques that we have discussed:
  1. Proof by contradiction
  2. Proof by contrapositive
  3. Proof by induction
- ✓ **There will be** at least one question from **proof by induction**.  
So, learn everything that relates to induction such as substitution method, induction on graphs, using induction to prove a closed form formula, dynamic programming.

# Time complexity and asymptotic notations

- The definitions of asymptotic notations and proofs about asymptotic notations.
- There will be several questions like this:
- What is the time complexity of this for loop in terms of  $n$ ?

$x = 1$

**for**  $i = 0$  **to**  $n/5$

$x = x + 1$

1.  $\Theta(1)$     2.  $\Theta(n)$     3.  $\Theta(n^2)$     4.  $\Theta(n \log n)$

# Time complexity and asymptotic notations

**Algorithm Loop4( $n$ ):**

```
 $s \leftarrow 0$   
for  $i \leftarrow 1$  to  $2n$  do  
    for  $j \leftarrow 1$  to  $i$  do  
         $s \leftarrow s + i$ 
```

**Algorithm Loop5( $n$ ):**

```
 $s \leftarrow 0$   
for  $i \leftarrow 1$  to  $n^2$  do  
    for  $j \leftarrow 1$  to  $i$  do  
         $s \leftarrow s + i$ 
```

**Algorithm Loop1( $n$ ):**

```
 $s \leftarrow 0$   
for  $i \leftarrow 1$  to  $n$  do  
     $s \leftarrow s + i$ 
```

**Algorithm Loop2( $n$ ):**

```
 $p \leftarrow 1$   
for  $i \leftarrow 1$  to  $2n$  do  
     $p \leftarrow p \cdot i$ 
```

**Algorithm Loop3( $n$ ):**

```
 $p \leftarrow 1$   
for  $i \leftarrow 1$  to  $n^2$  do  
     $p \leftarrow p \cdot i$ 
```

# Time complexity and asymptotic notations

- Given two functions like  $f(n) = n^2$  and  $g(n) = 5n^2 + 10n$  you should be able to prove that  $f(n) = O(g(n))$
- Also, knowing about little-oh and little-omega is necessary.



# Solving recurrences

- Know the 3 methods for solving recurrences.
- There is a PDF file on Lab 3 on Connex with more than 20 solved examples on Master theorem.

# Algorithms and pseudocodes

- Learn every single algorithm in detail along with how you can analyze it.
- For sorting algorithms learn the properties of all sorting algorithms and know when one is preferred over another.
- Know the difference between different kinds of analyses: worst-case, best-case, average-case, etc.

# Algorithms and pseudocodes

Binary-Search(*A*, *x*)

*low* = 1 // beginning of search range

*high* = *n*+1 // end of search range

**while** *low* < *high*

$mid = \left\lfloor \frac{(low+high)}{2} \right\rfloor$

**if** *x* == *A*[*mid*]

(1)

**elseif** *x* > *A*[*mid*]

(2)

**else**

(3)

**return** -1

One type of question that you might be asked is something like this.

Given a pseudocode from the slides, complete the blanks (1)-(3) so the algorithm works correctly.

# Algorithms and pseudocodes

BINARY-SEARCH( $A, x$ )

```
1   $low = 1$  // beginning of search range
2   $high = n+1$  // end of search range
3  while  $low < high$ 
4       $mid = \left\lfloor \frac{(low+high)}{2} \right\rfloor$ 
5      if  $x == A[mid]$ 
6          return  $mid$ 
7      elseif  $x > A[mid]$ 
8           $low = mid + 1$ 
9      else
10          $high = mid$ 
11 return -1
```

Or given the pseudocode for an algorithm, what is the time complexity of the algorithm.

# Linear sorting

- **There will be** questions about the linear sorting algorithms.
- Learn the three linear sorting algorithms, their pseudocode and their complexity:
  1. Basic counting sort and useful counting sort
  2. Bucket sort
  3. Radix sort

# Trees

- Learn all definitions and special types of trees.
- For example, given an example tree, and some specified node; you should what are the descendants of that node or what is the level number of that node.
- Also, learn the **relation between the number nodes and height** in a complete or nearly complete binary tree.

# Data structures

- We talked about a number of data structures such as **heaps, binary search trees, AVL trees, hash tables, stacks, queues, linked lists, arrays.**
- Know the running time of different operations such as insert, delete, search, successor, ... on each of these data structures.
- There **will be no questions** about amortized time complexity.

# Probability and expectation

- Just very simple questions to the extent of what you learned in the lectures.



# Quicksort and order statistics

- Learn the quicksort algorithms in details.
- Also, learn about how we can partition the array (basic partition, randomized partition, and paranoid partition)
- The discussion about **quicksort**, **partitioning** and **the  $i$ th smallest element** in an array are similar. Learn them details.
- Learn both algorithms for finding the **the  $i$ th order statistic**: Randomized select and worst-case linear select.

# Lower bounds on sorting and searching

- Just know about the lower bounds to extent that we discussed.
- I **won't ask** you to prove a **new lower bound**.
- Learn the binary search algorithm along with the examples that it can be used for.

# Hashing

- Learn about different ways of making a hash function.
- Know what is a collision and given a simple hash function you should be able to find a collision pair, i.e. two keys that have the same hash value.
- Learn about different strategies for resolving collisions and their analysis:
  1. Using chaining
  2. Using open addressing
- Given a set of keys you should be able to insert them into a hash table.

# Binary search trees

- Know about the binary search tree property.
- Know about how we can do different operations such as insert, search, delete, and successor on a BST.
- Know about the walks: in-order, pre-order, post-order
- Learn the time complexity of all operations on a binary search tree.

# AVL trees

- Know about the definition of balance factor.
- Know about the AVL tree property.
- Know how we can fix a violation in an AVL tree.
- **Definitely, learn rotations!**
- Learn the complexity of operations on an AVL tree.

# Graphs

- **There are lot of graph questions!**
- Learn all graph terminologies and definitions such as degree, path, trail, walk, connected, disconnected, and so on.
- Know the two graph exploration algorithms, i.e. BFS and DFS, their implementation and complexity in details.
- Know for what kind of problems BFS is used and for what kind of problems DFS is used.

# Graphs

- Learn the problems that we discussed on graphs:
- Shortest path
- Strongly connected components
- Eulerian tour
- Topological sort
- Graph/tree diameter
- ....

# Transitive closure

- Learn the 4 algorithms for solving the transitive closure problem.
- Learn the time complexity of each and the properties of each of the solutions.



# Dynamic programming

- Know the approach and know how it's different from divide-and-conquer.
- Know the difference between the top-down and bottom-up approach.
- Know how we can compute time complexity in this approach.

# Dynamic programming

- **There will be one question** about dynamic programming, for example
  1. Converting a top-down solution to a bottom-up for a simple problem.
  2. Memo-izing a recursive algorithm.
  3. Analyzing a dynamic programming algorithm.