

# Zhengguang Wang

Email: [zw4re@virginia.edu](mailto:zw4re@virginia.edu) Telephone: (434)422-2399

## Summary

- **Languages:** Bilingual in English and Chinese, Intermediate French
- **Programming Languages:** Python, Java, C, R, x86 assembly language; HTML/CSS/Javascript
- **Relevant Packages:** PyTorch, Transformers, Pandas, Scikit-learn, Django, Flask
- **Research Interest:** Natural Language Processing, Explainable Deep Learning and Sensitivity Analysis
- **Personal Website:** <https://zhengguangw.github.io/>

## Education

**University of Virginia** | Major in *Computer Science and Statistics*      Graduation Date: Expected May 2024  
**Echols Scholar** at the University of Virginia (top 5% at UVA), GPA 3.895/4.0, GRE 329/340

## Research Experience

**Information and Language Processing Lab** | *CS Department, UVA*      June 2023-

**Research: *Consistency of Large Language Models' Political Leaning and Reliable Text Summarization***

- Applied Selenium and BeautifulSoup to scrape news headlines from Allsides, Breitbart, and the DailyBeast; queried OpenAI API with headlines and designed prompts with both GPT 3.5-turbo and GPT 4
- Used Pytorch and Transformers package to fine-tune a DistillBERT to classify the GPT outputs on UVA Rivanna HPC GPU, then applied Spearman rank test to calculate consistency of GPT outputs across prompts
- Applied LoRA method to fine-tune a Llama-7b for text summarization; plan to integrate Statistical NLP ideas such as POS tagging to reduce hallucination
- Involved in the ILP group effort to build a LLM Parameter Efficient Fine Tuning (PEFT) codebase

**UVA-MLSys** | *CS Department, UVA*

June 2023-

**Research: *Consistency and Performances of Perturbation-based Sensitivity Analysis Methods***

- Prepared the presentation of *Global Pervasive Computational Epidemiology (GPCE) Interpreting County-level Covid Infections using Deep Learning for Time Series* for IEEE ICDH'23; won the third prize
- Led a team to build an interactive project website with an embedded U.S. county map with Javascript D3 in which user could click on counties to compare ground truth and model predictions
- Submitted a Workshop paper "*Interpreting Time Series Transformer Models in Multi-Horizon COVID-19 Infection Forecasting and Age Sensitivity Analysis*" as a coauthor; conducted sensitivity analysis using methods like feature ablation and integrated gradients and trained time-series deep learning models for benchmarking
- Submitted a research statement "*Evaluation of Interpretability Methods for Time-Series Deep Learning with Sensitivity Analysis*" to AAAI'24 Undergraduate Consortium

## Teaching Experience

**Data Science Teaching Assistant** | *Statistics Department, UVA* | Charlottesville, Virginia      Aug 2022-Dec 2022

**Teaching Machine Learning Algo, KNN classification, A/B Testing, Regression, and simulation in Python**

- Held Office Hour twice per week to help students with statistical concepts (A/B Testing, sampling, unbiased estimator, type I error, etc.); assisted in lectures twice per week by answering in-class questions
- Taught data wrangling, control-flow, functions, and objects in Python

## Professional Experience

**Analyst Intern** | *Local Energy Alliance Program* | Charlottesville, Virginia

Jun 2022-Aug 2022

**Web-Scraping with Python Selenium and Mapping with ArcGIS; Cleaning 7-year Solarize Program Data**

- Used Python Pandas package to merge and tidy the 7-year Solarize Program Data; wrote Selenium scripts to retrieve county names and geographical coordinates from customers' addresses
- Utilized ArcGIS and geocoding to generate four interactive maps of LEAP sites in Virginia; conducted geo-spatial analysis and presented the finding to the Executive Director

**Economic Analyst Intern** | *China Minmetals Corporation* | Beijing, China

Jun 2021-Aug 2021

**Identifying Merger & Acquisition (M&A) pattern by conducting Time-Series and Hypothesis testing**

- Accessed the S&P Database to retrieve M&A metadata such as case time, monetary amounts, minerals, locations; employed Python Pandas and Excel V-Lookup to clean data; made visualizations and numerical summaries to examine the spatial-temporal pattern; analyzed different countries' preferences in M&A
- Illustrated the global comparisons on a world map using Python Pyechart then compiled the findings and published a 16-page report on the monthly publication of Economic Research Institute

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## Publications

- Evaluation of Interpretability Methods for Time-Series Deep Learning with Sensitivity Analysis  
**Zhengguang Wang**  
*AAAI'24 Undergraduate Consortium*, Feb.2024
- Interpreting Time Series Transformer Models and Sensitivity Analysis of Population Age Groups to COVID-19 Infections  
Md Khairul Islam, Tyler Valentine, Timothy Joowon Sue, Luke Neil Benham, **Zhengguang Wang**, Kingsley Kim, Judy Fox  
*AAAI'24 Workshop AI4TS:AI For Time Series Analysis*, Feb.2024



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Zhengguang Wang

01/01/2024

Date Printed

COURSE NUMBER	COURSE TITLE	GRADE	CREDITS	COURSE NUMBER	COURSE TITLE	GRADE	CREDITS
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### Issued / Mailed To:

ZHENG GUANG WANG

National Id: \*\*\*\*\*XXXX  
Birthdate: 10/16/XX

### Test Credits

Test Credits Applied Toward Arts & Sciences Undergraduate

Transferred to Term 2020 Fall as  
COMM 1800 Foundations of Commerce 4.00

Other Test Credit 3.00  
**Test Credit Total: 7.00**

### Transfer Credits

Transfer Credit from Cornell University  
Applied Toward Arts & Sciences Undergraduate 4.00  
**Transfer Credit Total: 4.00**

Transfer Credit from Fudan University  
Applied Toward Arts & Sciences Undergraduate 11.00  
**Transfer Credit Total: 11.00**

### Beginning of Undergraduate Record

#### 2020 Fall

Academic disruption due to global pandemic. Default A-F grading option for all undergraduate classes. Students able to select CR=C or higher/GC=C- to D-/NC=no credit grading option prior to knowing final grade. Dean's List suspended for term.

School:	College & Graduate Arts & Sci		
Major:	Arts & Sciences Undeclared		
EGMT 1510	Engaging Aesthetics	A	2.0
Course Topic:	Sounds of Resistance		
EGMT 1520	Empirical Engagement	A	2.0
Course Topic:	How Do You Measure a Rainbow?		
STAT 2120	Intro to Statistical Analysis	A	4.0
ZFOR 3512	International Study	N	0.0
Course Topic:	Exchange		
Curr Credits	8.0	Grd Pts	32.000 GPA 4.000
Cuml Credits	8.0	Grd Pts	32.000 GPA 4.000

#### 2021 Spring

Academic disruption due to global pandemic. Default A-F grading option for all undergraduate classes. Students able to select CR=C or higher/GC=C- to D-/NC=no credit grading option prior to knowing final grade. Dean's List suspended for term.

School: College & Graduate Arts & Sci  
Major: Arts & Sciences Undeclared

CS 1110	Introduction to Programming	A	3.0
EGMT 1530	Engaging Difference	A	2.0
Course Topic:	Faith in Democracy?		
EGMT 1540	Ethical Engagement	A	2.0
Course Topic:	Faith in Democracy?		
ENWR 1510	Writing and Critical Inquiry	B+	3.0
Course Topic:	Writing about the Arts		
LPPL 3480	Leadership: US Policy to China	A	3.0
MATH 1320	Calculus II	A	4.0
ZFOR 3512	International Study	N	0.0
Course Topic:	Exchange		
Curr Credits	17.0	Grd Pts	65.900 GPA 3.876
Cuml Credits	25.0	Grd Pts	97.900 GPA 3.916

#### 2021 Fall

School:	College & Graduate Arts & Sci		
Major:	Arts & Sciences Undeclared		
ECON 2010	Principles of Econ: Microecon	A-	3.0
PLCP 3500	Topics in Comp Politics	A	3.0
Course Topic:	Japanese Politics		
STAT 3080	From Data to Knowledge	A	3.0
STAT 3110	Foundations of Statistics	A+	3.0
STAT 3220	Intro to Regression Analysis	A	3.0
Curr Credits	15.0	Grd Pts	59.100 GPA 3.940
Cuml Credits	40.0	Grd Pts	157.000 GPA 3.925
Honor:	Dean's List		

#### 2022 Spring

School:	College & Graduate Arts & Sci		
Major:	Applied Statistics		
Concentration:	Data Science		
CS 2100	Data Structures and Algo 1	A+	4.0
CS 2120	Discrete Math and Theory 1	A-	3.0
ECON 2020	Principles of Econ: Macroecon	A	3.0
ECON 3010	Intermediate Microeconomics	B+	4.0
FREN 1020	Elementary French II	A-	4.0
Curr Credits	18.0	Grd Pts	67.100 GPA 3.728
Cuml Credits	58.0	Grd Pts	224.100 GPA 3.864
Honor:	Dean's List		

#### 2022 Fall

University-wide disruption. Student had option to select CR/GC/NC grading rubric. CR meets all degree requirements; GC meets limited requirements; NC is no credit (F). CR/GC/NC not included in GPA calculation.

School:	College & Graduate Arts & Sci		
Major:	Applied Statistics		
Concentration:	Data Science		
CS 3100	Data Structures and Algo 2	A-	3.0
FREN 2010	Intermediate French I	A	3.0
MATH 3350	Applied Linear Algebra	A	3.0
STAT 3120	Intro Mathematical Statistics	A	3.0
STAT 3250	Data Analysis with Python	A	3.0
UNST 3510	Internships, Self & Organizations	CR	1.0
Course Topic:	Self & Organizations		
Curr Credits	16.0	Grd Pts	59.100 GPA 3.940
Cuml Credits	74.0	Grd Pts	283.200 GPA 3.879
Honor:	Dean's List		

#### 2023 Spring

School: College & Graduate Arts & Sci



*Laura Hawthorne*  
UNIVERSITY REGISTRAR



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COURSE NUMBER	COURSE TITLE	GRADE	CREDITS	COURSE NUMBER	COURSE TITLE	GRADE	CREDITS
Major:	Applied Statistics						
Concentration:	Data Science						
Major:	Computer Science						
CS 3140	Software Dev Essentials	A	3.0				
CS 4774	Machine Learning	A+	3.0				
SARC 5400	Data Visualization	A-	3.0				
STAT 4120	Applied Linear Models	A	3.0				
STAT 5170	Applied Time Series	A	3.0				
Curr Credits	15.0	Grd Pts	59.100	GPA	3.940		
Cuml Credits	89.0	Grd Pts	342.300	GPA	3.890		
Honor:	Dean's List						
<b>2023 Fall</b>							
School:	College & Graduate Arts & Sci						
Major:	Applied Statistics						
Concentration:	Data Science						
Major:	Computer Science						
CS 2130	Computer Systems and Org 1	A-	4.0				
CS 3240	Advanced Software Development	A	3.0				
CS 4993	Independent Study	A+	3.0				
STAT 4630	Statistical Machine Learning	A+	3.0				
STAT 4996	Capstone	A	3.0				
Curr Credits	16.0	Grd Pts	62.800	GPA	3.925		
Cuml Credits	105.0	Grd Pts	405.100	GPA	3.895		

End of Undergraduate Record



*Laura Hawthorne*  
UNIVERSITY REGISTRAR