Foundation of Data Science

Lecture 1

Introduction

Part 1 - Introduction

Welcome to Data Science and ML

 A course partially adopted from the Data 8 class at Berkeley and DSC 10 UCSD

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Course Structure

Syllabus

- Lectures 3 times a week for 4 weeks T/W/Th
- Lab component for most days
- Final exam on Thursday on 8/1/2019
 - Lecture participation points: 5%
 - Labs: 60%
 - Final: 35%
 - Optional programming assignment

Pair Programming

- You will work in pairs for labs and projects
 - Pair programming
 - Driver and navigator
 - Have to work together on the same machine
 - You should have a computer (any platform is ok)

Data Science and Machine Learning

What is Data Science?

Drawing useful conclusions from data using computation

Exploration

- Identifying patterns in information
- Uses visualizations

Inference

- Quantifying whether those patterns are reliable
- Uses randomization

Prediction

- Making informed guesses
- Uses machine learning

Why Data Science? Demo

Part 2 – Association and Causality

Really?



npr.org (report on a study in heart.bmj.com)

Observation

- individuals, study subjects, participants, units
 - European adults
- treatment
 - o chocolate consumption
- outcome
 - o heart disease

The first question

Is there any relation between chocolate consumption and heart disease?

association

"any relation"

An answer

Some data:

"Among those in the top tier of chocolate consumption, 12 percent developed or died of cardiovascular disease during the study, compared to 17.4 percent of those who didn't eat chocolate."

Howard LeWine of Harvard Health Blog, reported by <u>npr.org</u>

 Yes, this points to an association (in my opinion)

The next question

Does chocolate consumption lead to a reduction in heart disease?

causality

This question is often harder to answer.

"[The study] doesn't prove a cause-and-effect relationship between chocolate and reduced risk of heart disease and stroke."

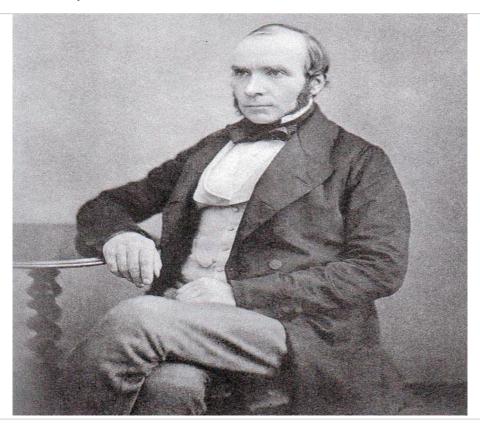
■ JoAnn Manson, chief of Preventive Medicine at Brigham and Women's Hospital, Boston

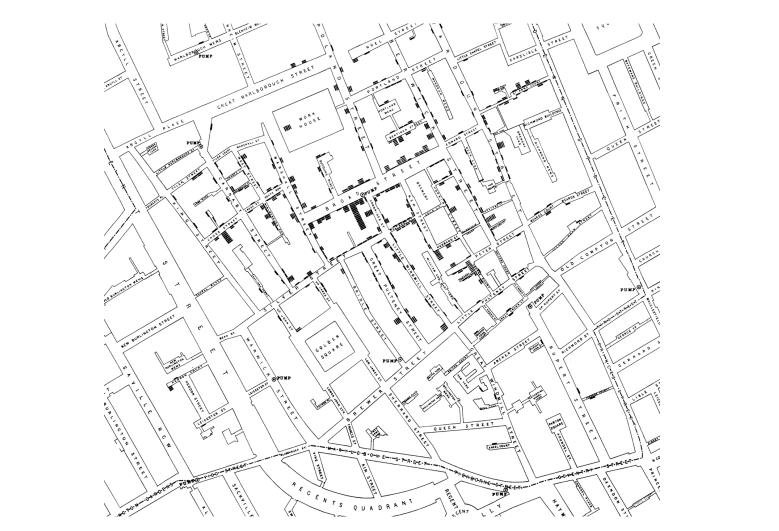
London, 1854

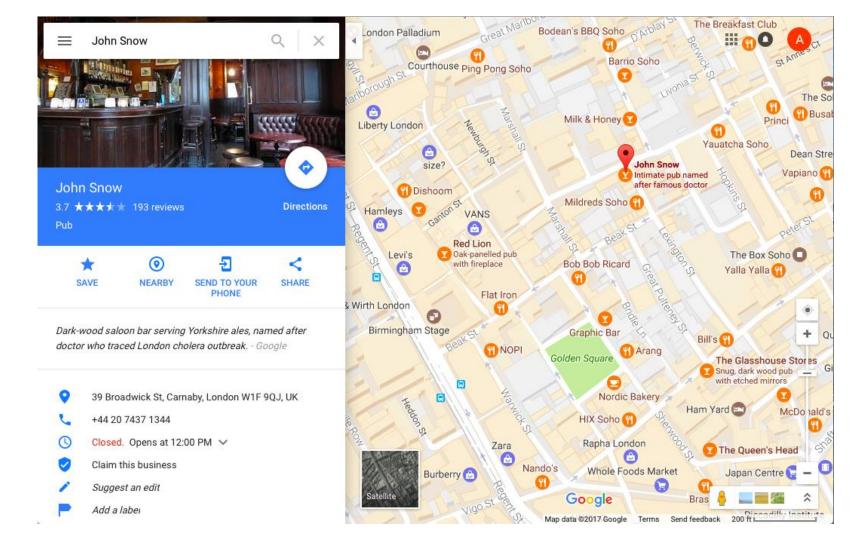
Miasmas, miasmatism, miasmatists

- Bad smells given off by waste and rotting matter
- Believed to be the main source of disease
- Suggested remedies:
 - o "fly to clene air"
 - o "a pocket full o'posies"
 - o "fire off barrels of gunpowder"
- Staunch believers:
- Florence Nightingale
 Edwin Chadwick, Commissioner of the General Board of Health

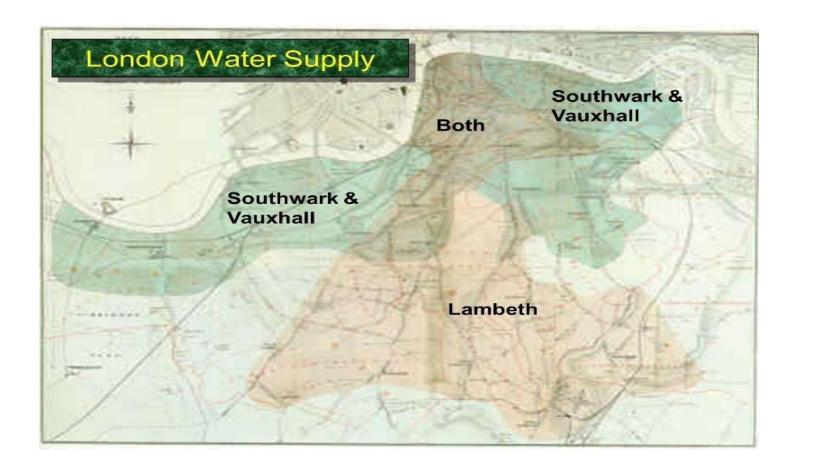
John Snow, 1813-1858











Comparison

- treatment group
- control group
 - o does not receive the treatment

Snow's "Grand Experiment"

"... there is no difference whatever in the houses or the people receiving the supply of the two Water Companies, or in any of the physical conditions with which they are surrounded ..."

• The two groups were *similar except for the treatment*.

Snow's table

Supply Area	Number of houses	Cholera deaths	Deaths per 10,000 houses
S&V	40,046	1,263	315
Lambeth	26,107	98	37
Rest of London	256,423	1,422	59

Key to establishing causality

If the treatment and control groups are similar apart from the treatment, then differences between the outcomes in the two groups can be ascribed to the treatment.

Trouble

If the treatment and control groups have systematic differences other than the treatment, then it might be difficult to identify causality.

Such differences are often present in **observational** studies.

When they lead researchers astray, they are called confounding factors.

Comparison

- Group by some treatment and measure some outcome
- Simplest setting: a *treatment group* and a *control group*
- If the outcome differs between these two groups, that's evidence of an association (or relation)
 - E.g., the top-tier chocolate eaters died of heart disease at a lower rate (12%) than chocolate abstainers (17%)
- If the two groups are similar in all ways but the *treatment*, a difference in the *outcome* is also evidence of *causality*

Confounding

- If the treatment and control groups have systematic differences other than the treatment itself, then it might be difficult to identify a causal link
- When these systematic differences lead researchers astray, they are called *confounding factors*
- Such differences are often present in observational studies
 - Observational study: the researcher does not choose which subjects receive the treatment
 - Controlled experiment: the researcher designs a procedure for selecting the treatment and control groups

Randomize!

- If you assign individuals to treatment and control at random, then the two groups are likely to be similar apart from the treatment.
- You can account mathematically for variability in the assignment.
- Randomized Controlled Experiment

Careful

Regardless of what the dictionary says, in probability theory

Random ≠ Haphazard