

Assignment 3

Due Monday, March 26 at 11:59pm

General Instructions

- Feel free to talk to other members of the class in doing the homework. You should, however, write down your solutions yourself. *List the names of everyone you worked with at the top of your submission.*
- Keep your solutions brief and clear.
- Please use Piazza if you have questions about the homework but do not post answers. Feel free to use private posts or come to the office hours.

Homework Submission

- We DO NOT accept late homework submissions.
- We will be using Compass for collecting the homework assignments. Please submit your answers via [Compass](#). Hard copies are not accepted.
- Contact the TAs if you are having technical difficulties in submitting the assignment; attempt to submit well in advance of the due date/time.
- The homework must be submitted in **pdf** format. Scanned handwritten and/or hand-drawn pictures in your documents won't be accepted.
- Please do not zip the answer document (PDF) so that the graders can read it directly on Compass. You need to submit one answer document, named as **hw3_netid.pdf**.
- Please see the [assignments](#) page for more details. In particular, we will be announcing errata, if any, on this page.

1 Single-Relation Queries (30 pts)

1. [10] Consider the following relation:

`Graph(n1, n2)`

A tuple (n1, n2) in Graph stores a directed edge from a node n1 to a node n2 in the corresponding graph. Your goal is to, for *every* node in the graph, count the number of outgoing edges of that node. Note that for nodes without any outgoing edges, their edge count would be zero; you need to output this as well.

You can assume that (1) there are no duplicates or null values in the table; and (2) every node in the graph is involved in at least one edge.

2. [10] Consider the following relation:

`Trained(student, master, year)`

A tuple (S, M, Y) in Trained specifies that a SQL Master M trained student S who graduated in year Y. Your goal is to find *the count of* SQL Masters who trained a student who graduated in the same year that ‘Alice’ or ‘Bob’ graduated.

3. [10] Consider the following relation:

`DBMS(operator, system, performance)`

A tuple (O, S, P) in DBMS specifies an operator O in system S and has the performance value P. Your goal is to find those systems whose operators achieves a higher performance value on average than the average performance value in a system named ‘PostgreSQL’.

2 Multi-Relation Queries (20 pts)

Consider the following relations representing student information at UIUC:

`Mentorship(mentee_sid, mentor_sid)`

`Study(sid, credits)`

`Enrollment(did, sid)`

`Student(sid, street, city)`

- A tuple (M1, M2) in Mentorship specifies that M2 is a mentor of another student M1.
 - A tuple (S, C) in Study specifies that the student S has taken C credits.
 - A tuple in Enrollment (D, S) specifies that student S is enrolled in department D.
 - A (ST, S, C) in Student specifies that student ST lives on street S in city C.
1. [10] Find all students who live in the same city and on the same street as their mentor.
 2. [10] Find all students (sid) who have taken more credits than the average credits of all of the students of their department.

3 Database Manipulation and Views (25 pts)

1. [5] In the **Study** relation, insert a new student, whose id is 66666 and has 0 credits.
2. [5] In the **Study** relation, delete students who have graduated (i.e., the ones who have more than 200 credits).
3. [5] In the **Study** relation, add 2 credits for students who are mentors.
4. [10] Incoming students are those who have been accepted (i.e., exist in the **Student** relation) but have not registered in any department (i.e., do not exist in the **Enrollment** relation). Create a View that contains **sid** of all incoming students.

4 Constraints and Triggers (25 pts)

1. [10] Consider the following relation:

Payment(**salary** , **bonus**)

Write a schema-level assertion using the “CREATE ASSERTION” statement to ensure that no bonus is larger than the maximum salary in the **Payment** relation.

2. [15] Consider the following relation:

Study(**sid**, **major** , **GPA**)

Write a trigger T1 that increases the GPA by 10% for those students who transform their major from any Non-CS major to ‘CS’.