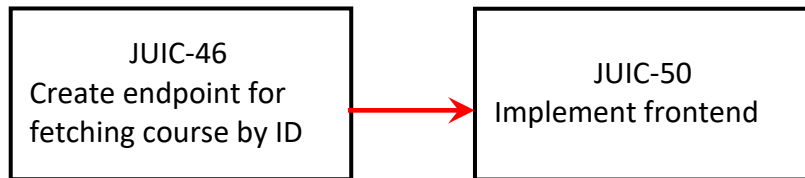


Schedule Network Diagram

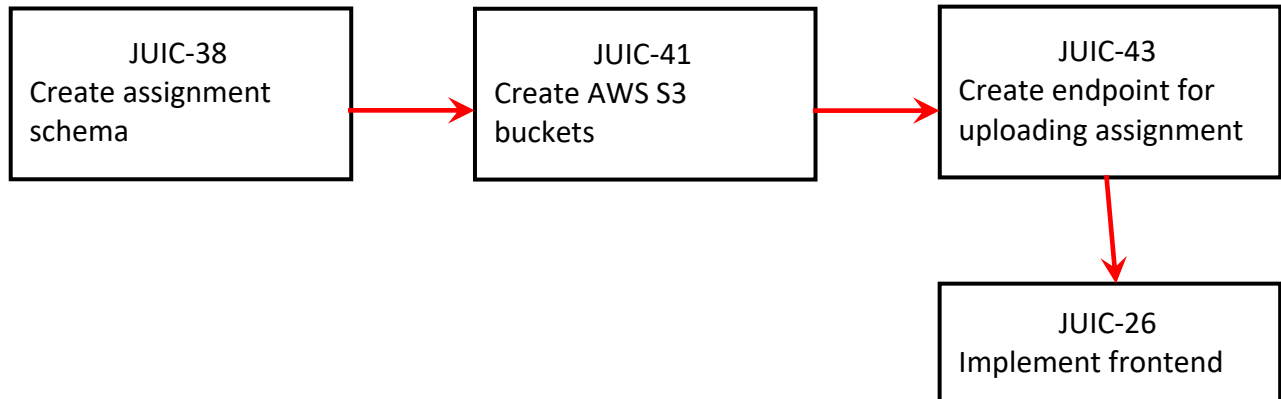
JUIC-35

As a student/teacher user, each course should have a dedicated page



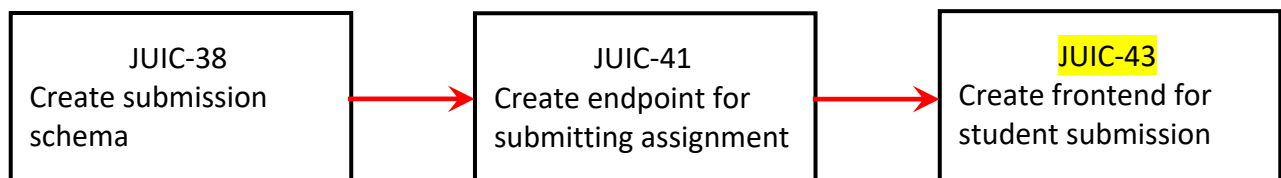
JUIC-23

As a teacher user, I should be able to upload various media types for course material delivery so student's have a variety of materials to work with



JUIC-31

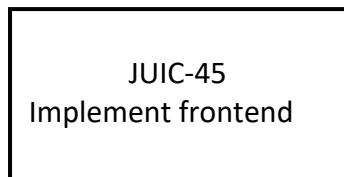
As a student user, I should be able to upload pdf files and other file types for course assignments submissions so the teacher can mark it



JUIC-43 was unable to be finished because we didn't have enough time, as we allocated too many tasks for this sprint. In the future we will be more careful with how many tasks we decide to take on in a sprint.

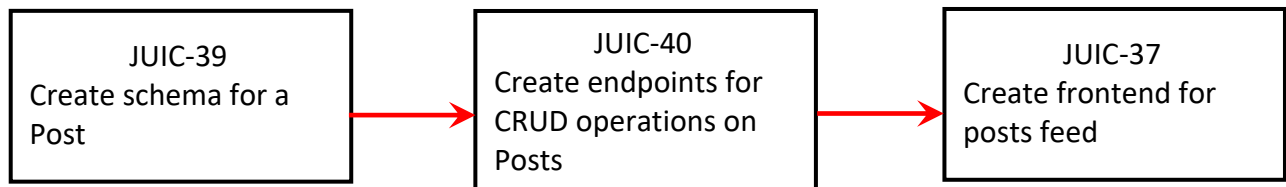
JUIC-33

As a user, I should be able to search/filter for courses and profiles I want to find to easily join classes I'm interested in on a landing page feed



JUIC-29

As a user, I should be able to create/edit posts, delete posts and submissions, like and comment on posts in case of errors and mistakes



Explanations

The critical path is drawn using red arrows in the network diagram for each user story.

Each user story had independent tasks from each other, thus there were no cross dependencies between user stories. This allowed us to easily divide tasks as the critical path was clear for each story. Instead of having a web of tasks, we have a series of lists of tasks that need to be completed sequentially.

We kept our sprint in schedule by not procrastinating and routinely checking on the progress for each user story during each standup meeting. We also made sure to finish the first task in each network diagram as soon as possible, so that we would reduce the amount of blockers that would prohibit other people from finishing their tasks.