Assignment03

Zhiteng Ma

OVERVIEW

This exercise accompanies the lessons in Environmental Data Analytics on Data Exploration.

Directions

- 1. Rename this file <FirstLast>_A03_DataExploration.Rmd (replacing <FirstLast> with your first and last name).
- 2. Change "Student Name" on line 3 (above) with your name.
- 3. Work through the steps, **creating code and output** that fulfill each instruction.
- 4. Be sure to **answer the questions** in this assignment document.
- 5. When you have completed the assignment, **Knit** the text and code into a single PDF file.
- 6. After Knitting, submit the completed exercise (PDF file) to the dropbox in Sakai.

The completed exercise is due on Sept 30th.

Set up your R session

1. Check your working directory, load necessary packages (tidyverse), and upload two datasets: the ECOTOX neonicotinoid dataset (ECOTOX_Neonicotinoids_Insects_raw.csv) and the Niwot Ridge NEON dataset for litter and woody debris (NEON_NIWO_Litter_massdata_2018-08_raw.csv). Name these datasets "Neonics" and "Litter", respectively. Be sure to include the subcommand to read strings in as factors.

```
getwd()
```

```
## [1] "C:/Users/Zhiteng Ma/Desktop"
```

```
Neonics<-read.csv('c:/Users/Zhiteng Ma/Desktop/EDA-Fall2022/Data/Raw/EC
OTOX_Neonicotinoids_Insects_raw.csv', stringsAsFactors =TRUE)
Litter<-read.csv('c:/Users/Zhiteng Ma/Desktop/EDA-Fall2022/Data/Raw/NEO
N_NIWO_Litter_massdata_2018-08_raw.csv', stringsAsFactors =TRUE)</pre>
```

Learn about your system

2. The neonicotinoid dataset was collected from the Environmental Protection Agency's ECOTOX Knowledgebase, a database for ecotoxicology research. Neonicotinoids are a class of insecticides used widely in agriculture. The dataset that has been pulled includes all studies published on insects. Why

might we be interested in the ecotoxicology of neonicotinoids on insects? Feel free to do a brief internet search if you feel you need more background information.

Answer: Neonicotinoids have been widely used since their introduction in the 1980s. As a typical third-generation neonicotinoid insecticide, it has been registered and used in more than 20 countries worldwide because of its high efficiency and broad spectrum. With the extensive use of neonicotinoid pesticides in recent years, the potential harm to non-target organisms and the environmental risks caused by a large amount of input in agricultural production has attracted people's attention. Therefore, elucidating the biological activity and ecotoxicology of neonicotinoid pesticides and revealing the fate of their environmental behavior is of great significance for the ecological risk assessment and scientific and rational use of neonicotinoid pesticides.

3. The Niwot Ridge litter and woody debris dataset was collected from the National Ecological Observatory Network, which collectively includes 81 aquatic and terrestrial sites across 20 ecoclimatic domains. 32 of these sites sample forest litter and woody debris, and we will focus on the Niwot Ridge long-term ecological research (LTER) station in Colorado. Why might we be interested in studying litter and woody debris that falls to the ground in forests? Feel free to do a brief internet search if you feel you need more background information.

Answer: Litter and woody debris that falls to the ground in forests will affect the ecological environment of the forest. The destruction of forest ecosystems may lead to violent typhoons along the coast, flooding, sand and dust weather, accelerated soil erosion, land desertification, reduced freshwater resources necessary for human survival and global warming, accelerated species extinction, and severe damage to natural organisms The balance of the ecosystem such as material exchange and energy flow between the environment and the environment. At the same time, the survival and development of human beings are threatened.

4. How is litter and woody debris sampled as part of the NEON network? Read the NEON_Litterfall_UserGuide.pdf document to learn more. List three pieces of salient information about the sampling methods here:

Answer: 1.Along with most of NEON's plant productvity measurements, sampling for this product occurs only in tower plots (AD[06]). Locatons of tower plots are selected randomly within the 90% flux footprint of the primary and secondary airsheds . In sites with forested tower airsheds, the liter sampling is targeted to take place in 20 40m x 40m plots. 2.In sites with low-statured vegetaton over the tower airsheds, liter sampling is targeted to take place in 4 40m x 40m tower plots plus 26 20m x 20m plots. One liter trap pair is deployed for every 400 m2 plot area, resulting in 1-4 trap pairs per plot. In some cases, available space, plot spacing requirements, and/or the tower airshed size restricts the number of plots

that can be sampled for liter below 20 (forested) or 30 (low-stature). 3. Specifically, plot edges must be separated by a distance 150% of one edge of the plot; plot centers must be greater than 50m from large paved roads and plot edges must be 10m from two-track dirt roads; plot centers must be 50m from buildings and other non-NEON infrastructure; streams larger than 1m must not intersect plots.

Obtain basic summaries of your data (Neonics)

5. What are the dimensions of the dataset?

```
dim(Neonics)
## [1] 4623 30
```

6. Using the summary function on the "Effect" column, determine the most common effects that are studied. Why might these effects specifically be of interest?

summa	ry(Neonics\$Effect	:)		
##	Accumulation	Avoidance	Behavior	Biochemistry
##	12	102	360	11
##	Cell(s)	Development	<pre>Enzyme(s)</pre>	Feeding behavior
##	9	136	62	255
##	Genetics	Growth	Histology	Hormone(s)
##	82	38	5	1
##	Immunological	Intoxication	Morphology	Mortality
##	16	12	22	1493
##	Physiology	Population	Reproduction	
##	7	1803	197	

Answer:Population are studied most.

7. Using the summary function, determine the six most commonly studied species in the dataset (common name). What do these species have in common, and why might they be of interest over other insects? Feel free to do a brief internet search for more information if needed.

<pre>summary(Neonics\$Species.Common.Name)</pre>		
##	Honey Bee	Parasitic Was
p ##	667	28
5		
## e	Buff Tailed Bumblebee	Carniolan Honey Be
##	183	15
2 ##	Bumble Bee	Italian Honeybe
e	Dulliote Dee	Italian noneybe
##	140	11
3		

##	Japanese Beetle	Asian Lady Beetl
e ##	94	7
6	54	,
##	Euonymus Scale	Wirewor
m ##	75	6
## 9	75	6
##	European Dark Bee	Minute Pirate Bu
g		
## 2	66	6
##	Asian Citrus Psyllid	Parastic Was
p		
## 8	60	5
o ##	Colorado Potato Beetle	Parasitoid Was
p		
##	57	5
1 ##	Erythrina Gall Wasp	Beetle Orde
r	2. 7 cm 2a carr masp	500010 0. GC
##	49	4
7 ##	Snout Beetle Family, Weevil	Sevenspotted Lady Beetl
e	Shout bectie ramily, weevir	Sevenspoeced Lady Beech
##	47	4
6 ##	True Bug Order	Buff-tailed Bumblebe
e e	Ti de bug of dei	bull-talled bumblebe
##	45	3
9	Anhid Family	Cabbaga Lagna
## r	Aphid Family	Cabbage Loope
##	38	3
8	Construction White Class	Pur sould Har
## p	Sweetpotato Whitefly	Braconid Was
##	37	3
3		
##	Cotton Aphid	Predatory Mit
e ##	33	3
3		
##	Ladybird Beetle Family	Parasitoi
d ##	30	3
0	30	
##	Scarab Beetle	Spring Tiphi
a		

##	29	2
9 ##	Thrip Order	Ground Beetle Famil
y ##	·	
## 7	29	2
## d	Rove Beetle Family	Tobacco Aphi
u ##	27	2
7 ##	Chalcid Wasp	Convergent Lady Beetl
e e	Charciu wasp	convergent Lady Beet1
## 5	25	2
##	Stingless Bee	Spider/Mite Clas
S ##	25	2
4		
## r	Tobacco Flea Beetle	Citrus Leafmine
##	24	2
3 ##	Ladybird Beetle	Mason Be
e	•	
## 2	23	2
##	Mosquito	Argentine An
t ##	22	2
1	P	Flathandad Anglatona Bana
## r	Beetle	Flatheaded Appletree Bore
##	21	2
0 ##	Horned Oak Gall Wasp	Leaf Beetle Famil
У	·	2
## 0	20	2
##	Potato Leafhopper	Tooth-necked Fungus Beetl
e ##	20	2
0	Codling Moth	Plack spotted Lady Pootl
## e	Codling Moth	Black-spotted Lady Beetl
## 8	19	1
##	Calico Scale	Fairyfly Parasitoi
d ##	18	1
## 8	18	1

## Mirid Bug Mulberry Pyralis d ## Mirid Bug Mulberry Pyralis d ## 18 18 18 8 ## Silkworm Vedalia Beetle e ## 18 8 ## Araneoid Spider Order Bee Order r ## 17 7 ## Egg Parasitoid Insect Class s ## 17 7 ## Moth And Butterfly Order Oystershell Scale Parasitoid d ## 17 1 17 ## Hemlock Woolly Adelgid Lady Beetle d ## 16 16 6 ## Mite Onion Thri p ## Moth Mite Onion Thri p ## Western Flower Thrips Corn Earworm ## 4 4 ## Green Peach Aphid House Fl y ## 14 1 14 4 ## Ox Beetle Red Scale Parasite e ## 14 4 ## Spined Soldier Bug Armoured Scale Family	Minute Parasitic Wasp	Lady Beetle	##
## Mirid Bug Mulberry Pyralis d ## 18 18 18 18 18 18 18 18 18 19 18 18 18 18 18 18 18 19 18 18 18 19 18 18 19 18 18 19 19 19 19 19 19 19 19 19 19 19 19 19	1	18	
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## Egg Parasitoid Insect Class ## 17	1	17	##
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## Mite Onion Thri p ## 16 16 ## Western Flower Thrips Corn Earwor m ## 15 1 4 ## Green Peach Aphid House Fl y ## 2 14 2 1 4 ## Ox Beetle Red Scale Parasit e ## Spined Soldier Bug Armoured Scale Famil y ## 3 14 1 3 14 15 8 16 16 16 17 17 18 19 19 19 19 19 10 10 10 11 11 12 13 13 14 15 16 17 18 18 18 18 18 18 18 18 18 18 18 18 18	Hemlock Wooly Adelgi	Hemlock Woolly Adelgid Lady Beetle	
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e ## 14 11 4 ## Spined Soldier Bug Armoured Scale Famil y ## 14 11 3 ## Diamondback Moth Eulophid Was	1	14	
<pre>## 4 ## Spined Soldier Bug Armoured Scale Famil y ## 14 11 3 ## Diamondback Moth Eulophid Was</pre>	Red Scale Parasit	Ox Beetle	
<pre>## Spined Soldier Bug</pre>	1	14	##
<pre>## 14 11 3 ## Diamondback Moth Eulophid Was</pre>	Armoured Scale Famil	Spined Soldier Bug	##
3 ## Diamondback Moth Eulophid Was	1	14	
·			3
	Luiophitu was	DIAMONADACK FIOCH	

##	13	1
3 ##	Monarch Butterfly	Predatory Bu
g	•	
## 3	13	1
3 ##	Yellow Fever Mosquito	Braconid Parasitoi
d		
## 2	13	1
4 #	Common Thrip	Eastern Subterranean Termit
e		
## 2	12	1
∠ ##	Jassid	Mite Orde
r	55524	
##	12	1
2 ##	Pea Aphid	Pond Wolf Spide
r	r ca /ipiiza	Tona Noti Spiac
##	12	1
2 ##	Spotless Ladybird Beetle	Glasshouse Potato Was
p	Spociess Eddybird Decere	Grassilouse i ocaco nas
##	11	1
0 ##	Lacewing	Southern House Mosquit
0	Lacewing	Southern House Mosquit
##	10	1
0 ##	Two Spotted Lady Beetle	Ant Famil
## У	Two Spotted Lady Beetle	AIIC FAIILL
##	10	
9	Annla Maggat	(Othon)
##	Apple Maggot	(Other)
##	9	67
0		

Answer: 1.Six most commonly studied species in the dataset is Honey Bee, Parasitic Wasp, Buff Tailed Bumblebee, Carniolan Honey Bee, Bumble Bee, Italian Honeybee. Honeybees are the most famous species of Hymenoptera. They can pollen up to 1,000 flowers per day. Honey-producing bees collect pollen from about 300 flowers a day. Bees carry pollen to other plants, which promotes plant reproduction. 80% of all flowering plants are pollinated by insects.

8. Concentrations are always a numeric value. What is the class of Conc.1..Author. in the dataset, and why is it not numeric?

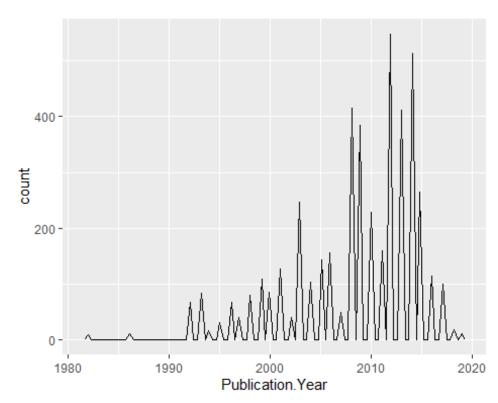
class(Neonics\$Conc.1..Author.)

Answer: It is nor numeric, it is factor. There are N/A in the Conc.1..Author.

Explore your data graphically (Neonics)

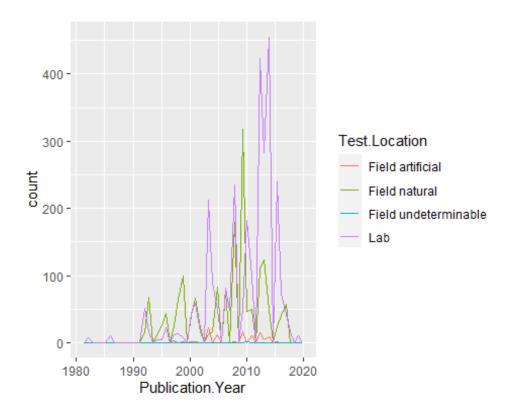
9. Using geom_freqpoly, generate a plot of the number of studies conducted by publication year.

```
library(ggplot2)
ggplot(Neonics) +
geom_freqpoly(aes(x = Publication.Year), bins = 100)
```



10. Reproduce the same graph but now add a color aesthetic so that different Test.Location are displayed as different colors.

```
library(ggplot2)
  ggplot(Neonics) +
  geom_freqpoly(aes(x = Publication.Year,color = Test.Location), bins =
50)
```

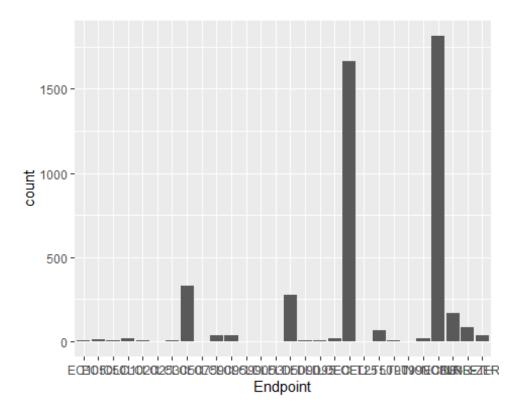


Interpret this graph. What are the most common test locations, and do they differ over time?

Answer:They increased over time before 2014 and then decreased after 2014

11. Create a bar graph of Endpoint counts. What are the two most common end points, and how are they defined? Consult the ECOTOX_CodeAppendix for more information.

```
library(ggplot2)
  ggplot(Neonics, aes(x = Endpoint)) +
  geom_bar()
```



Answer: What are the two most common end points is LOEL and NOEL.

Explore your data (Litter)

12. Determine the class of collectDate. Is it a date? If not, change to a date and confirm the new class of the variable. Using the unique function, determine which dates litter was sampled in August 2018.

```
class(Litter$collectDate)
## [1] "factor"
Litter$collectDate = as.Date(Litter$collectDate)
class(Litter$collectDate)
## [1] "Date"
unique(Litter$collectDate)
## [1] "2018-08-02" "2018-08-30"
```

13. Using the unique function, determine how many plots were sampled at Niwot Ridge. How is the information obtained from unique different from that obtained from summary?

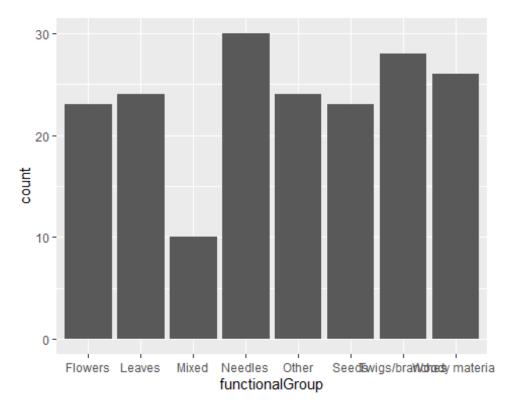
```
unique(Litter$plotID)
## [1] NIWO_061 NIWO_064 NIWO_067 NIWO_040 NIWO_041 NIWO_063 NIWO_047
NIWO_051
## [9] NIWO_058 NIWO_046 NIWO_062 NIWO_057
```

```
## 12 Levels: NIWO 040 NIWO 041 NIWO 046 NIWO 047 NIWO 051 NIWO 057 ...
NIWO 067
summary(Litter$plotID)
## NIWO_040 NIWO_041 NIWO_046 NIWO_047 NIWO_051 NIWO_057 NIWO_058 NIWO_
061
##
         20
                  19
                            18
                                     15
                                              14
                                                                 16
                                                         8
 17
## NIWO 062 NIWO 063 NIWO 064 NIWO 067
         14
                  14
                            16
```

Answer: Unique can display the type of information and the length of the information, but summary is only statistical information.

14. Create a bar graph of functionalGroup counts. This shows you what type of litter is collected at the Niwot Ridge sites. Notice that litter types are fairly equally distributed across the Niwot Ridge sites.

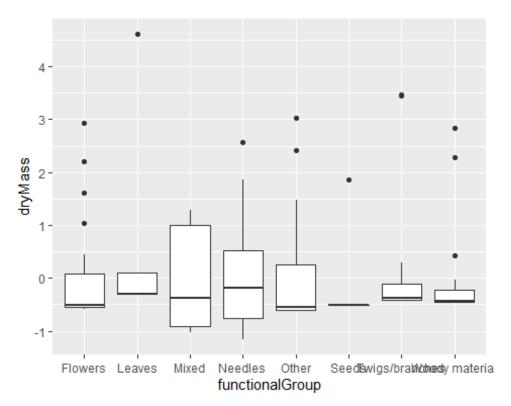
```
library(ggplot2)
ggplot(Litter, aes(x = functionalGroup)) +
  geom_bar()
```



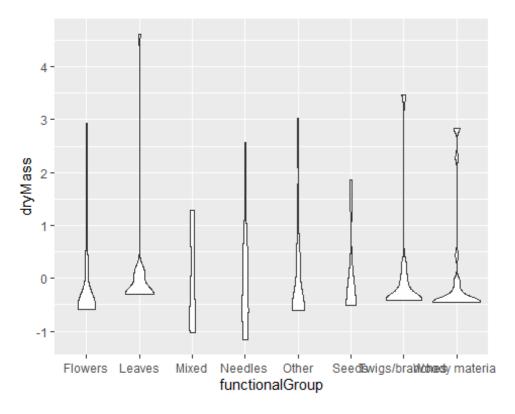
15. Using geom_boxplot and geom_violin, create a boxplot and a violin plot of dryMass by functionalGroup.

```
library(ggplot2)
for (func in unique(Litter$functionalGroup)){
  idx = Litter$functionalGroup == func
```

```
data = Litter$dryMass[idx]
m = mean(data)
v = sd(data)
nor_data = (data-m)/v
Litter$dryMass[idx] = nor_data
}
m = mean(Litter)
## Warning in mean.default(Litter): 参数不是数值也不是逻辑值: 回覆 NA
ggplot(Litter) +
geom_boxplot(aes(x = functionalGroup, y = dryMass))
```



```
library(ggplot2)
ggplot(Litter)+
  geom_violin(aes(x = functionalGroup, y = dryMass))
```



Why is the boxplot a more effective visualization option than the violin plot in this case?

Answer: In this case, boxplots provide summary statistics (boxes and expanded lines) and direct data visualization (outliers). Box plots use commonly used statistics and can provide key information about the location and dispersion of data, especially when comparing different parent data. It's more intuitive than a violin plot.

What type(s) of litter tend to have the highest biomass at these sites?

Answer:Mixed