

Zhiyi Wu

Second Language Acquisition
School of Languages, Literatures, and Cultures
University of Maryland, College Park

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Education

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| 2021.1-Present | Ph.D. in Second Language Acquisition (expected Spring 2026)
<i>University of Maryland, College Park, MD</i> |
| 2022.8-Present | Post-Baccalaureate Certificate in Quantitative Methodology: Measurement and Statistics
<i>University of Maryland, College, MD</i> |
| 2017.8-2018.5 | M.A. in Applied Second Language Acquisition
<i>Carnegie Mellon University, Pittsburgh, PA</i> |
| 2012.9-2017.6 | L.L.B., International Law
<i>China Foreign Affairs University, Beijing, China</i> |

Research Experience

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| 2021.1-Present | Doctoral Researcher
<i>Graduate program of Second Language Acquisition, University of Maryland, College Park, MD</i>
<i>Ph.D., Second Language Acquisition, with a certificate in Measurement, Statistics, and Evaluation</i> |
| 2018.7-2020.9 | Research Associate
<i>Department of Psychology, Carnegie Mellon University, Pittsburgh, PA</i> |
| 2017.7-2017.8 | Research Assistant
<i>College of Foreign Languages, Shaanxi Normal University, Xi'an, Shaanxi Province, China</i>
<i>(National Project: Linguistic Atlas of Northwestern China's Dialects)</i> |

Journal Articles

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| In Prep | Wu, Zhiyi , Jia, Ruirui, & Hui, Bronson. Saving the Reliability of Inhibitory Control Measures? An Extension of Huensch (2024) and Hui & Wu (2024). |
| Under Revision | Wu, Zhiyi & Gor, Kira. Allophonic and Phonemic Tap Dance: The Influence of Native Phonology on Nonnative Phonetic Perception and Lexical Encoding. |
| Under Revision | Zhang, Nan, Wu, Zhiyi , & Min, Wang. Cross-Language Phonological Activation in Bilingual Visual Word Recognition: A Meta-Analysis. |
| 2023.9 | Wu, Zhiyi & Hui, Bronson. Using a statistical model to assess how reliable response time differences are. <i>OASIS Summary of Hui & Wu (2023) in Studies in Second Language Acquisition</i> . (summary) |
| 2023.5 | Hui, Bronson & Wu, Zhiyi . Estimating Reliability for Response Time Difference Measures: Towards a Standardized, Model-based Approach. <i>Studies in Second Language Acquisition</i> . (full text) |

- 2022.8 Fang, Shaohua, & **Wu, Zhiyi**. Syntactic prediction in L2 learners: Evidence from English disjunction processing. *International Review of Applied Linguistics in Language Teaching*. ([full text](#))
- 2022.5 Wiener, Seth, Gao, Zhe, Li, Xiaomeng, & **Wu, Zhiyi**. Acquisition of non-sibilant anterior English fricatives by adult second language learners. *Journal of Second Language Pronunciation*.
- 2018.11 Li, Yan, & **Wu, Zhiyi**. Disyllabic Tone Sandhi and Neutral Tone Patterns in Yichang Dialect. *2018 International Conference on Asian Language Processing (IALP)*, 1-7. IEEE.

Book Chapter

- 2025 Toda-Cosi, Mireia, **Wu, Zhiyi**, & Pandža, Nick B. Online Data Collection in Applied Linguistics. In K. Sadeghi (Ed) *Routledge handbook of technological advances in researching language learning*. Routledge. ([preprint](#))

Book Review

- 2021.11 Fang, Shaohua, & **Wu, Zhiyi**. Book Review: A. Godfroid: Eye Tracking in Second Language Acquisition and Bilingualism: A Research Synthesis and Methodological Guide (2019) 《二语和双语语境下的眼动：研究综述和技术指南》评介. *Foreign Language Teaching and Research*, 53(4), 628-632.

Presentations

- 2023.3 The Role of Native Phonology in Speech Perception and Phonolexical Encoding among Spanish Learners. *American Association for Applied Linguistics Annual Conference (individual paper presentation)*.
- 2022.10 How do language(s) we know influence how we learn a new language? *Language Science Day 2022 at UMCP (poster presentation)*.
- 2022.10 How are second-language word forms connected to their meanings? *Language Science Day 2022 at UMCP (poster presentation)*.
- 2022.9 Syntactic prediction in L2 learners. *SLA seminar at UMCP (co-presentation)*.
- 2020.10 The Perception and Production of English fricatives by L2 learners. *Second Language Research Forum (co-presentation)*.
- 2018.11 Disyllabic Tone Sandhi and Neutral Tone Patterns in Yichang Dialect. *2018 International Conference on Asian Language Processing (co-presentation)*.
- 2018.4 Teaching Classical Chinese in the Classroom. *Chinese Language Teaching Association Annual Conference (co-presentation)*.

Fellowship, Grant, and Award Activities

- 2024.7 **NSF Linguistics Program - Doctoral Dissertation Research Improvement Grant** (applied)
National Science Foundation
- 2024.6 **Faculty-Student Research Award with Dr. Nan Jiang** (15,000\$)
University of Maryland, College Park
- 2024.5 **UMD Alumni Association Scholarship** (applied)
University of Maryland, College Park
- 2024.5 **ARHU Summer Fellowship** (1300\$)
University of Maryland, College Park
- 2023.5 **ARHU Summer Fellowship** (1200\$)
University of Maryland, College Park
- 2023.1 **ARHU Graduate Student Travel Awards** (450\$)
University of Maryland, College Park

2022.6 **ARHU Summer Fellowship** (1600\$)
University of Maryland, College Park

Teaching & Student Advising

2021.1-Present **Undergraduate Academic Advisor**
College of Arts and Humanities
Supervisor: Dr. Paula F. Nadler
University of Maryland, College Park
College Park, MD, USA

- Undergraduate student advising
- Undergraduate Scholarship
 - o Scholarship Review Committee
 - o Creating Qualtrics
- Creating newsletters
- Study Abroad Course Approval

2024.1 **Lead Instructor, Multilevel Modeling for Psycholinguistic Data**
Language Science Center
University of Maryland, College Park
College Park, MD, USA

- Course material development from scratch
- Assignment creation

2024.1 **Co-Instructor, Data Preprocessing in R**
Language Science Center
University of Maryland, College Park
College Park, MD, USA

- Course material development from scratch
- Assignment creation

2023.2 **Lead Instructor, Introduction to Data Wrangling in R**
Graduate program of Second Language Acquisition
University of Maryland, College Park
College Park, MD, USA

2021.1-2022.5 **Chinese Mentor**
Language House (Immersion Program)
University of Maryland, College Park
College Park, MD, USA

2018.1-2018.5 **Lecturer, Elementary Chinese**
Carnegie Mellon University
Pittsburgh, PA, USA

2018.1-Present **Undergraduate Student Academic Consultant**
Self-Employed - Academic writing editing & Grad school application guidance
Fully Remote

2015-2017 **Instructor, Reading & Writing in English**
Niuyueke Institution (纽约课) & New Oriental Institution (新东方)
Beijing, China

Service & Affiliation

2021.1 - present Language Science Center. **Member**

2023.9 - 2024.5 ARHU Dean's Graduate Advisory Board. **SLA representative**

2023.9 - 2024.5	SLLC Race, Equity, and Justice Committee. <i>Graduate student member</i>
2022.8 - 2024.5	Language Science Center Graduate Student Board. <i>Member</i>
2022, 2024	Language Science Center. <i>Winter Storm planning committee</i>
2022.12 - 2023.12	American Association for Applied Linguistics. <i>Member</i>
2022.12 - 2023.12	Linguistic Society of America. <i>Member</i>
2023. 2	Language House “Language or Dialect” event at UMCP. <i>Featured panelist</i>

Ad-Hoc Reviewer

Journal Articles

Language Learning & Technology

Studies of Second Language Acquisition

Conference abstracts & proceedings

AAAL 2025

CogSci 2024

Languages

Mandarin	Native
English	Near-native
Spanish	Reading

Programming Languages

R

Python