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Zhiyi Wu

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School of Languages, Literatures, and Cultures
University of Maryland, College Park

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EDUCATION

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|--------------|---|
| 2021-Present | Ph.D. in Second Language Acquisition <i>University of Maryland, College Park, MD</i> |
| 2022-2025 | Post-Baccalaureate Certificate in Quantitative Methodology: Measurement and Statistics <i>University of Maryland, College, MD</i> |
| 2017-2018 | M.A. in Applied Second Language Acquisition <i>Carnegie Mellon University, Pittsburgh, PA</i> |
| 2012-2017 | L.L.B., International Law <i>China Foreign Affairs University, Beijing, China</i> |

RESEARCH EXPERIENCE

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|--------------|---|
| 2021-Present | Doctoral Researcher <i>Graduate program of Second Language Acquisition, University of Maryland, College Park, MD</i> |
| 2018-2020 | Research Associate <i>Supervisor: Brian MacWhinney</i> <i>Department of Psychology, Carnegie Mellon University, Pittsburgh, PA</i> |
| 2017-2017 | Research Assistant <i>College of Foreign Languages, Shaanxi Normal University, Xi'an, Shaanxi Province, China</i> <i>(National Project: Linguistic Atlas of Northwestern China's Dialects)</i> |

JOURNAL ARTICLES (ACCEPTED & PUBLISHED)

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| Accepted | 1. Jiang, Nan, Wu, Zhiyi , & Zhou, Ying. Analytic visual word recognition in L2 learners: evidence from the length effect among ESL speakers. |
| 2025 | 2. Wu, Zhiyi , & Toda-Cosi, Mireia. From Lab to Web: Replicating Cross-Language Translation Priming Asymmetry in an Online Environment. <i>Research Methods in Applied Linguistics</i> . |
| 2025 | 3. Wu, Zhiyi , Jia, Ruirui, & Hui, Bronson. Saving the reliability of inhibitory control measures? An extension of Huensch (2024) and Hui & Wu (2024). <i>Studies in Second Language Acquisition</i> . |

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| 2025 | 4. Wu, Zhiyi & Hui, Bronson. New analysis methods may help improve the reliability of inhibitory measures. <i>OASIS Summary</i> of Wu, Jia & Hui (In press) in <i>Studies in Second Language Acquisition</i> . |
| 2025 | 5. Zhang, Nan, Wu, Zhiyi , & Min, Wang. Cross-language phonological activation in bilingual visual word recognition: A meta-analysis. <i>Psychonomic Bulletin & Review</i> . (full text) |
| 2024 | 6. Hui, Bronson & Wu, Zhiyi . Estimating reliability for response time difference measures: Towards a standardized, model-based approach. <i>Studies in Second Language Acquisition</i> . (full text) |
| 2023 | 7. Wu, Zhiyi & Hui, Bronson. Using a statistical model to assess how reliable response time differences are. <i>OASIS Summary of Hui & Wu (2023)</i> in <i>Studies in Second Language Acquisition</i> . |
| 2022 | 8. Fang, Shaohua, & Wu, Zhiyi . Syntactic prediction in L2 learners: Evidence from English disjunction processing. <i>International Review of Applied Linguistics in Language Teaching</i> . (full text) |
| 2022 | 9. Wiener, Seth, Gao, Zhe, Li, Xiaomeng, & Wu, Zhiyi . Acquisition of non-sibilant anterior English fricatives by adult second language learners. <i>Journal of Second Language Pronunciation</i> . |
| 2019 | 10. Li, Yan, & Wu, Zhiyi . A new method of tonal determination for Chinese dialects. <i>2019 International Conference on Asian Language Processing (IALP)</i> , 7-12. IEEE. |
| 2018 | 11. Li, Yan, & Wu, Zhiyi . Disyllabic tone sandhi and neutral tone patterns in Yichang dialect. <i>2018 International Conference on Asian Language Processing (IALP)</i> , 1-7. IEEE. |

JOURNAL ARTICLES (UNDER REVIEW & REVISION)

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| Under Review (2 nd Round) | 12. Wu, Zhiyi & Gor, Kira. Allophonic and phonemic tap dance: The influence of native phonology on nonnative phonetic perception and lexical encoding. |
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BOOK CHAPTER

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| 2025 | Toda-Cosi, Mireia, Wu, Zhiyi , & Pandža, Nick B. Online Data Collection in Applied Linguistics. In K. Sadeghi (Ed) <i>Routledge handbook of technological advances in researching language learning</i> . Routledge. (preprint) |
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BOOK REVIEW

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|------|---|
| 2021 | Fang, Shaohua, & Wu, Zhiyi . Book Review: A. Godfroid: Eye Tracking in Second Language Acquisition and Bilingualism: A Research Synthesis and Methodological Guide (2019) 《二语和双语语境下的眼动：研究综述和技术指南》评介. <i>Foreign Language Teaching and Research</i> , 53(4), 628-632. |
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CONFERENCE PRESENTATIONS

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- 2025 Upcoming conference talk. When Milliseconds Matter: Challenges in Replicating Laboratory Priming Effects in Online L2 Research. *The Second Language Research Forum*.
- 2025 Conference talk. Can we ever measure inhibitory control reliably? An extension of Hui & Wu (2024) and Huensch (2024). *American Association for Applied Linguistics Annual Conference*.
- 2023 Conference talk. The Role of Native Phonology in Speech Perception and Phonolexical Encoding among Spanish Learners. *American Association for Applied Linguistics Annual Conference*.
- 2022 Conference poster. How do language(s) we know influence how we learn a new language? *Language Science Day 2022 at UMCP*.
- 2022 Conference poster. How are second-language word forms connected to their meanings? *Language Science Day 2022 at UMCP*.
- 2020 Conference talk. The Perception and Production of English fricatives by L2 learners. *Second Language Research Forum*.
- 2018 Conference talk. Teaching Classical Chinese in the Classroom. *Chinese Language Teaching Association Annual Conference*.

GUEST LECTURE

- 2022 Syntactic prediction in L2 learners. *SLA seminar at UMCP (Guest Lecture)*.

FUNDING APPLICATIONS

- 2025 **TOEFL Young Students Research Program: Research Grants for Graduate Students** (full proposal invited)
- 2023, 2025 **SLLC & SLA Conference Travel Fund** (\$3,000)
- 2024-2025 **Faculty-Student Research Award with Dr. Nan Jiang** (15,000\$)
- 2024 **TOEFL Young Students Research Program: Research Grants for Graduate Students** (not funded)
- 2024 **NSF Linguistics Program – Doctoral Dissertation Research Improvement Grant** (not funded)
- 2023, 2024 **ARHU Graduate Student Travel Awards** (950\$)
- 2023, 2024 **Laura Bassi Scholarship** (not funded)
- 2022-2024 **ARHU Summer Fellowship** (4100\$)
- 2023 **Gorilla & Prolific Grant** (not funded)
- 2023 **SLA Research Fund** (\$1,225)

TEACHING & ADVISING EXPERIENCE

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| 2021-Present | Undergraduate Academic Advisor College of Arts and Humanities Supervisor: Dr. Paula F. Nadler <i>University of Maryland, College Park</i> <i>College Park, MD, USA</i> <ul style="list-style-type: none">- Undergraduate student advising- Undergraduate Scholarship<ul style="list-style-type: none">o Scholarship Review Committeeo Creating Qualtrics- Creating newsletters- Study Abroad Course Approval- Course list update |
| 2025 | Workshop Instructor, Using Random Slopes as a Measure <i>SLA seminar "Advanced Statistics for Second Language Research"</i> <i>University of Maryland, College Park</i> <i>College Park, MD, USA</i> |
| 2024 | Workshop Instructor, Multilevel Modeling for Psycholinguistic Data Language Science Center <i>University of Maryland, College Park</i> <i>College Park, MD, USA</i> |
| 2024 | Workshop Instructor, Data Preprocessing in R Language Science Center <i>University of Maryland, College Park</i> <i>College Park, MD, USA</i> |
| 2023 | Workshop Instructor, Introduction to Data Wrangling in R Graduate program of Second Language Acquisition <i>University of Maryland, College Park</i> <i>College Park, MD, USA</i> |
| 2021-2022 | Chinese Mentor Language House (Immersion Program) <i>University of Maryland, College Park</i> <i>College Park, MD, USA</i> |
| 2018 Spring | Co-Lecturer, Elementary Chinese <i>Carnegie Mellon University</i> <i>Pittsburgh, PA, USA</i> |
| 2018-2022 | Undergraduate Student Academic Consultant <i>Self-Employed - Academic writing editing & Grad school application guidance</i> <i>Fully Remote</i> |
| 2015-2017 | Instructor, Reading & Writing in English <i>Niuyueke Institution (纽约课) & New Oriental Institution (新东方)</i> <i>Beijing, China</i> |

INSTITUTIONAL SERVICE & AFFILIATIONS

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| 2021.1 - present | Language Science Center at UMCP. <i>Member</i> |
| 2023.9 - 2024.5 | ARHU Dean's Graduate Advisory Board at UMCP. <i>SLA Representative</i> |

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| 2023.9 - 2024.5 | SLLC Race, Equity, and Justice Committee at UMCP. <i>Graduate Student Member</i> |
| 2022.8 - 2024.5 | Language Science Center at UMCP. <i>Graduate Student Board Member</i> |
| 2022, 2024 | Language Science Center at UMCP. <i>Winter Storm planning committee</i> |
| 2022.12 - 2023.12 | American Association for Applied Linguistics. <i>Member</i> |
| 2022.12 - 2023.12 | Linguistic Society of America. <i>Member</i> |
| 2023. 2 | Language House “Language or Dialect” event at UMCP. <i>Featured panelist</i> |

AD-HOC REVIEW

Book chapter

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| 2025.2 | <i>Online and Internet-Based Research Methods in Applied Linguistics</i> |
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Journal Articles

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| 2024.8 | <i>Language Learning & Technology</i> |
| 2024.6 | <i>Studies of Second Language Acquisition</i> |

Conference abstracts & proceedings

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| 2024.8 | <i>AAAL 2025</i> |
| 2024.2 | <i>CogSci 2024</i> |

LANGUAGES

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| Mandarin | Native |
| English | Advanced |
| Spanish | Intermediate (B1 level) |
| Japanese | Beginner-high (A2 level) |

PROGRAMMING LANGUAGES & EXPERIMENT PLATFORMS

R, Python
Gorilla Experiment Builder, Qualtrics, Naodao, Prolific, OpenSesame