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| **Zhiyi Wu** | |
| Map with pin with solid fill | Graduate Program of Second Language Acquisition  School of Languages, Literatures, and Cultures  University of Maryland, College Park |
| Internet with solid fill | <https://zhiyijenny.github.io/> |
| Envelope with solid fill | [zhiyiw1@umd.edu](mailto:zhiyiw1@umd.edu) |

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| *EDUCATION* |  |
| 2021-Present | **Ph.D. in Second Language Acquisition**  *University of Maryland, College Park, MD* |
| 2022-2025 | **Post-Baccalaureate Certificate in Quantitative Methodology: Measurement and Statistics**  *University of Maryland, College, MD* |
| 2017-2018 | **M.A. in Applied Second Language Acquisition**  *Carnegie Mellon University, Pittsburgh, PA* |
| 2012-2017 | **L.L.B., International Law**  *China Foreign Affairs University, Beijing, China* |

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| *RESEARCH EXPERIENCE* | |
| 2021-Present | **Doctoral Researcher**  *Graduate program of Second Language Acquisition, University of Maryland, College Park, MD* |
| 2018-2020 | **Research Associate**  *Supervisor: Brian MacWhinney*  *Department of Psychology, Carnegie Mellon University, Pittsburgh, PA* |
| 2017-2017 | **Research Assistant**  *College of Foreign Languages, Shaanxi Normal University, Xi’an, Shaanxi Province, China*  *(National Project: Linguistic Atlas of Northwestern China’s Dialects)* |

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| *JOURNAL ARTICLES (ACCEPTED & PUBLISHED)* | |
| In Press | 1. **Wu, Zhiyi**, & Toda-Cosi, Mireia. From Lab to Web: Replicating Cross-Language Translation Priming Asymmetry in an Online Environment. *Research Methods in Applied Linguistics*. |
| In Press | 1. **Wu, Zhiyi**, Jia, Ruirui, & Hui, Bronson. Saving the reliability of inhibitory control measures? An extension of Huensch (2024) and Hui & Wu (2024). *Studies in Second Language Acquisition.* |
| 2025 | 1. **Wu, Zhiyi** & Hui, Bronson. New analysis methods may help improve the reliability of inhibitory measures. *OASIS Summary* of Wu, Jia & Hui (In press) in *Studies in Second Language Acquisition*. |
| 2025 | 1. Zhang, Nan, **Wu, Zhiyi**, & Min, Wang. Cross-language phonological activation in bilingual visual word recognition: A meta-analysis. *Psychonomic Bulletin & Review*. ([full text](https://link.springer.com/article/10.3758/s13423-025-02692-8)) |
| 2024 | 1. Hui, Bronson & **Wu, Zhiyi**. Estimating reliability for response time difference measures: Towards a standardized, model-based approach. *Studies in Second Language Acquisition.* ([full text](https://www.researchgate.net/publication/371148381_Estimating_reliability_for_response-time_difference_measures_Toward_a_standardized_model-based_approach)) |
| 2023 | 1. **Wu, Zhiyi** & Hui, Bronson. Using a statistical model to assess how reliable response time differences are. *OASIS Summary* *of Hui & Wu (2023) in* *Studies in Second Language Acquisition*. |
| 2022 | 1. Fang, Shaohua, & **Wu, Zhiyi**. Syntactic prediction in L2 learners: Evidence from English disjunction processing. *International Review of Applied Linguistics in Language Teaching.* ([full text](https://www.researchgate.net/publication/362951479_Syntactic_prediction_in_L2_learners_evidence_from_English_disjunction_processing)) |
| 2022 | 1. Wiener, Seth, Gao, Zhe, Li, Xiaomeng, & **Wu, Zhiyi**. Acquisition of non-sibilant anterior English fricatives by adult second language learners. *Journal of Second Language Pronunciation.* |
| 2019 | 1. Li, Yan, & **Wu, Zhiyi**. A new method of tonal determination for Chinese dialects. *2019 International Conference on Asian Language Processing (IALP)*, 7-12. IEEE. |
| 2018 | 1. Li, Yan, & **Wu, Zhiyi**. Disyllabic tone sandhi and neutral tone patterns in Yichang dialect. *2018 International Conference on Asian Language Processing (IALP)*, 1-7. IEEE. |

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| *JOURNAL ARTICLES (UNDER REVIEW & REVISION)* | |
| Under Review (2nd Round) | 1. **Wu, Zhiyi** & Gor, Kira. Allophonic and phonemic tap dance: The influence of native phonology on nonnative phonetic perception and lexical encoding. |
| Under Review (2nd Round) | 1. Jiang, Nan, **Wu, Zhiyi**, & Zhou, Ying. Analytic visual word recognition in L2 learners: evidence from the length effect among ESL speakers. |

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| *BOOK CHAPTER* | |
| 2025 | Toda-Cosi,Mireia, **Wu, Zhiyi**, & Pandža, Nick B. Online Data Collection in Applied Linguistics. In K. Sadeghi (Ed) *Routledge handbook of technological advances in researching language learning*. Routledge. ([preprint](https://doi.org/10.31219/osf.io/pxfc4)) |

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| *BOOK REVIEW* | |
| 2021 | Fang, Shaohua, & **Wu, Zhiyi**. Book Review: A. Godfroid: Eye Tracking in Second Language Acquisition and Bilingualism: A Research Synthesis and Methodological Guide (2019) 《二语和双语语境下的眼动：研究综述和技术指南》评介. *Foreign Language Teaching and Research, 53*(4), 628-632. |

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| *CONFERENCE PRESENTATIONS* | |
| 2025 | Upcoming conference talk. When Milliseconds Matter: Challenges in Replicating Laboratory Priming Effects in Online L2 Research. *The Second Language Research Forum.* |
| 2025 | Conference talk. Can we ever measure inhibitory control reliably? An extension of Hui & Wu (2024) and Huensch (2024). *American Association for Applied Linguistics Annual Conference.* |
| 2023 | Conference talk. The Role of Native Phonology in Speech Perception and Phonolexical Encoding among Spanish Learners. *American Association for Applied Linguistics Annual Conference.* |
| 2022 | Conference poster. How do language(s) we know influence how we learn a new language? *Language Science Day 2022 at UMCP.* |
| 2022 | Conference poster. How are second-language word forms connected to their meanings? *Language Science Day 2022 at UMCP.* |
| 2020 | Conference talk. The Perception and Production of English fricatives by L2 learners. *Second Language Research Forum*. |
| 2018 | Conference talk. Teaching Classical Chinese in the Classroom. *Chinese Language Teaching Association Annual Conference*. |

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| *GUEST LECTURE* | |
| 2022 | Syntactic prediction in L2 learners. *SLA seminar at UMCP (Guest Lecture)*. |

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| *FUNDING APPLICATIONS* | |
| 2023, 2025 | **SLLC & SLA Conference Travel Fund** ($3,000) |
| 2024-2025 | **Faculty-Student Research Award with Dr. Nan Jiang** (15,000$) |
| 2024 | **NSF Linguistics Program – Doctoral Dissertation Research Improvement Grant** (not funded) |
| 2023, 2024 | **ARHU Graduate Student Travel Awards** (950$) |
| 2023, 2024 | **Laura Bassi Scholarship** (not funded) |
| 2022-2024 | **ARHU Summer Fellowship** (4100$) |
| 2023 | **Gorilla & Prolific Grant** (not funded) |
| 2023 | **SLA Research Fund** ($1,225) |

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| *TEACHING & ADVISING EXPERIENCE* | |
| 2021-Present | **Undergraduate Academic Advisor**  College of Arts and Humanities  Supervisor: Dr. Paula F. Nadler  *University of Maryland, College Park*  *College Park, MD, USA*   * Undergraduate student advising * Undergraduate Scholarship   + Scholarship Review Committee   + Creating Qualtrics * Creating newsletters * Study Abroad Course Approval * Course list update |
| 2025 | **Workshop Instructor, Using Random Slopes as a Measure**  *SLA seminar “Advanced Statistics for Second Language Research”*  *University of Maryland, College Park*  *College Park, MD, USA* |
| 2024 | **Workshop Instructor, Multilevel Modeling for Psycholinguistic Data**  Language Science Center  *University of Maryland, College Park*  *College Park, MD, USA* |
| 2024 | **Workshop Instructor, Data Preprocessing in R**  Language Science Center  *University of Maryland, College Park*  *College Park, MD, USA* |
| 2023 | **Workshop Instructor, Introduction to Data Wrangling in R**  Graduate program of Second Language Acquisition  *University of Maryland, College Park*  *College Park, MD, USA* |
| 2021-2022 | **Chinese Mentor**  Language House (Immersion Program) |
|  | *University of Maryland, College Park*  *College Park, MD, USA* |
| 2018 Spring | **Co-Lecturer**, **Elementary Chinese** |
|  | *Carnegie Mellon University*  *Pittsburgh, PA, USA* |
| 2018-2022 | **Undergraduate Student Academic Consultant**  *Self-Employed – Academic writing editing & Grad school application guidance*  *Fully Remote* |
| 2015-2017 | **Instructor, Reading & Writing in English** |
|  | *Niuyueke Institution (纽约课) & New Oriental Institution (新东方)*  *Beijing, China* |

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| *INSTITUTIONAL SERVICE & AFFILIATIONS* | |
| 2021.1 - present | Language Science Center at UMCP. ***Member*** |
| 2023.9 – 2024.5 | ARHU Dean’s Graduate Advisory Board at UMCP. ***SLA Representative*** |
| 2023.9 – 2024.5 | SLLC Race, Equity, and Justice Committee at UMCP. ***Graduate Student Member*** |
| 2022.8 – 2024.5 | Language Science Center at UMCP. ***Graduate Student Board Member*** |
| 2022, 2024 | Language Science Center at UMCP. ***Winter Storm planning committee*** |
| 2022.12 – 2023.12 | American Association for Applied Linguistics.***Member*** |
| 2022.12 – 2023.12 | Linguistic Society of America. ***Member*** |
| 2023. 2 | Language House “Language or Dialect” event at UMCP. ***Featured panelist*** |

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| *AD-HOC REVIEW* | |
| ***Book chapter*** | |
| 2025.2 | *Online and Internet-Based Research Methods in Applied Linguistics* |
| ***Journal Articles*** | |
| 2024.8 | *Language Learning & Technology* |
| 2024.6 | *Studies of Second Language Acquisition* |
| ***Conference abstracts & proceedings*** | |
| 2024.8 | *AAAL 2025* |
| 2024.2 | *CogSci 2024* |

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| *LANGUAGES* | |
| Mandarin | Native |
| English | Advanced |
| Spanish | Intermediate (B1 level) |
| Japanese | Beginner-high (A2 level) |

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| *PROGRAMMING LANGUAGES & EXPERIMENT PLATFORMS* | |
| *R*, Python | |
| Gorilla Experiment Builder, Qualtrics, Naodao, Prolific, OpenSesame | |
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