

## Lecture 23, Oct. 24

Woman in Pure Math/Math Finance Lunch

Tuesday 12:30-1:20 MC5417

### 23.1 Theorem.

1. if  $b \neq 0$  and  $a \mid b$  then  $|a| \leq |b|$
2.  $a \mid a$
3. if  $a \mid b$  and  $b \mid a$  then  $a = b$
4. if  $a \mid b$  and  $b \mid c$  then  $a \mid c$
5. if  $a \mid b$  and  $a \mid c$  then

$$\forall x, y \in \mathbb{Z} \ a \mid (bx + cy)$$

*Proof.*

1. Let  $a, b \in \mathbb{Z}$ . Suppose  $b \neq 0$  and  $a \mid b$ . Since  $a \mid b$  we can choose  $k \in \mathbb{Z}$  so that  $b = ak$ . Note that  $k \neq 0$  because if  $k = 0$  then  $b = 0$  but  $b \neq 0$ . Since  $k \neq 0$  we have  $|k| \geq 1$ . So we have

$$\begin{aligned} b &= ak \\ |b| &= |ak| \\ &= |a| |k| \\ &\geq |a| \cdot 1 \\ &= |a| \end{aligned}$$

2. Let  $a \in \mathbb{Z}$ . Since  $a = a \cdot 1$ , it follows that  $a \mid a$ .

$$\begin{aligned} \{\forall x \ x \cdot 1 = x\} &\models \forall x \ x \cdot 1 = x \\ &\models a \cdot 1 = a \\ &\models \exists x \ a \cdot x = a \end{aligned}$$

3. Let  $a, b \in \mathbb{Z}$ . Suppose  $a \mid b$  and  $b \mid a$ . Choose  $k \in \mathbb{Z}$  so that  $b = ak$ . Choose  $l \in \mathbb{Z}$  so that  $a = bl$ . Then  $b = ak = (nl)k = b(lk)$

$$\begin{aligned} b - b(lk) &= 0 \\ b \cdot 1 - b(lk) &= 0 \\ b(1 - lk) &= 0 \end{aligned}$$

So  $b = 0$  or  $(1 - lk) = 0$  (Since  $\mathbb{Z}$  has no zero divisors.)

Case 1: Suppose  $b = 0$ , then  $a = bl = 0 \cdot l = 0$ , so we have  $b = a = 0$ , hence  $b = \pm a$ .

Case 2: Suppose  $1 - lk = 0$ , then  $lk = 1$  and so either  $l = k = 1$  or  $l = k = -1$ . When  $l = k = 1$ , we have  $b = ak = a \cdot 1 = a$ , then  $b = \pm a$ . When  $l = k = -1$ , we have  $b = ak = a(-1) = (-1)a = -a$ , then  $b = \pm a$ .

In all cases we have  $b = \pm a$  as required.

4. *cdots*

5. Let  $a, b, c \in \mathbb{Z}$ . Suppose  $a \mid b$  and  $a \mid c$ . Say  $b = ak$  and  $c = al$  with  $k, l \in \mathbb{Z}$ . Let  $x, y \in \mathbb{Z}$ .

$$\begin{aligned} bx + cy &= (ak)x + (al)y \\ &= a(kx) + a(ly) \\ &= a(kx + ly) \end{aligned}$$

$\therefore a \mid bx + cy$  as required.

□

*Remark.*  $a \mid b$  means  $\exists x \ b = ax$ .  $a \mid c$  means  $\exists x \ c = ax$ .

$$\begin{aligned} &[\exists x \ b = ax]_{b \rightarrow bx + cy} \\ &\equiv [\exists u \ b = au]_{b \rightarrow bx + cy} \\ &\equiv \exists u \ (bx + cy) = au \end{aligned}$$

$a \mid (bx + cy)$  means  $\exists u \ (bx + cy) = au$

*Remark.* Recall that when  $b \neq 0$ , if  $a \mid b$  then  $|a| \leq |b|$ . So  $b$  has finitely many divisors (and the greatest divisor is  $|b|$ ).

**23.2 Definition.** For  $a, b, d \in \mathbb{Z}$ , we say that  $d$  is a **common divisor** of  $a$  and  $b$  when  $d \mid a$  and  $d \mid b$ . When  $a$  and  $b$  are not both zero, there are only finitely many common divisor of  $a$  and  $b$ , and  $\pm 1$  are common divisors, so  $a$  and  $b$  do have a greatest common divisor and we denote it by  $\gcd(a, b)$ .

For convenience, we also write  $\gcd(0, 0) = 0$

**23.3 Theorem. (Properties of the GCD)** Let  $a, b, c \in \mathbb{Z}$ .

1.  $\gcd(a, b) = \gcd(b, a)$
2.  $\gcd(a, b) = \gcd(|a|, |b|)$
3. if  $a \mid b$  then  $\gcd(a, b) = |a|$ , in particular,  $\gcd(a, 0) = |a|$
4.  $\gcd(a, b) = \gcd(a + tb, b)$  for all  $t \in \mathbb{Z}$ .
5. if  $a = qb + r$  where  $q, r \in \mathbb{Z}$ , then  $\gcd(a, b) = \gcd(b, r)$

*Proof.* 4 To show that  $\gcd(a, b) = \gcd(a + tb, b)$  we shall show that the common divisor of  $a$  and  $b$  is exactly the same as the common divisor of  $a + tb$  and  $b$ .

Let  $a, b, t \in \mathbb{Z}$ . Let  $d \in \mathbb{Z}$ . Suppose  $d \mid a$  and  $d \mid b$  then  $d \mid ax + by$  for all  $x, y \in \mathbb{Z}$ . In particular,  $d \mid (a \cdot 1 + bt)$ , so  $d \mid (a + tb)$ . Thus  $d \mid (a + tb)$  and  $d \mid b$ .

Conversely, suppose  $d \mid (a + tb)$  and  $d \mid b$ . Then  $d \mid (a + tb)x + by$  for all  $x, y \in \mathbb{Z}$ . In particular,  $d \mid (a + tb) \cdot 1 + b \cdot (-1)$ , so  $d \mid a$ . Thus  $d \mid a$  and  $d \mid b$ .

□