Wangqian ZHOU

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EDUCATION

The Chinese University of Hong Kong, Hong Kong SAR of China   Aug 2024 - Present

Ph.D. in Linguistics (in progress); Supervisors: Peggy Mok, Aijun Li (CASS, joint supervision)

Beijing Foreign Studies University, Beijing, P.R. China   Sept 2021 - Jul 2024

M.A. in English Linguistics; Supervisor: Ting Zou

Beijing Foreign Studies University, Beijing, P.R. China   Sept 2017 - Jul 2021

B.A. in English Linguistics; Supervisor: Ting Zou

PUBLICATIONS/PRESENTATIONS

1. **Zhou, W.** (2025, May 16-18). *Perception of stress in disyllabic words in Changsha Xiang: The effects of syllable duration and F0 contour* [Poster presentation]. The Third International Conference on Tone and Intonation (TAI 2025), Herrsching, Germany.

2. **Zhou, W.** & You, Y. (2023, Jun 28). *English lexical stress perception by Beijing and Changsha listeners at different proficiency levels: support or hindrance from vowel reduction, duration, and intonation* [Oral presentation]. Beijing Foreign Studies University 2023 Graduate High-end Academic Forum and the Fifth English Language and Literature Graduate Forum, Beijing, China.

3. **Zhou, W.** (2023, Jul 7-9). *Legacy of the Yangping/Rusheng distinction: production of Changsha Mandarin Tone 2 by different genders* [Oral presentation]. The 15th Conference of the Phonetic Association of China (PCC 2023), Shenzhen, China.

4. **Zhou, W.** & Zou, T. (2021, Aug 18-20). *The prosody of sarcasm and its relationship with lexical choices in Mandarin Chinese* [Oral presentation]. The 14th Conference of the Phonetic Association of China (PCC 2021), Lanzhou, China.

5. **Zhou, W.** (2019, Oct 26-27). *Pekingese and Cantonese tonal backgrounds and their effects on learners' acquisition of tones of Changsha Chinese at the perceptual level* [Oral presentation]. Academic Conference on the 40th Anniversary of Chinese Ethnolinguistic Society, Xuzhou, China.

PROJECT EXPERIENCES

Intonational Typology.   Aug 2025 - Present

Laboratory of Phonetics and Speech Science, Institute of Linguistics, Chinese Academy of Social Sciences.

Research Project under the Publicity Department's Cultural Masters and Four Batches Talents Program.

A Socio-Pragmatic Study of Responses to Thanks in Mandarin Chinese.   Mar 2020 - May 2021

Beijing Foreign Studies University.

University-level research project under the College Students' Innovative/Entrepreneurial Training Plan Programme.

INTERNSHIPS

JOYY Inc. | English Education Intern | Guangzhou   Jun 2022 - Sept 2022

- Participated in the content configuration for LavaKids, an online English learning app.
- Tracked statistical data of overseas English learning apps and made adjustment to content accordingly.

ByteDance AI Lab | English Text-to-Speech Intern | Beijing   Mar 2021 - Sept 2021

- Evaluated and selected candidate speakers for speech corpus construction (for AI teaching projects such as PreK and GGL).
- Monitored recording project in the studio.
- Trained data annotators (phoneme and ToBI labeling), inspected annotated data quality, and preprocessed data for AI learning.

SKILLS

Language skills: Chinese (Mandarin/Xiang): native; English: IELTS 8.

Software skills: Praat (basics and scripting); SPSS; R (basics); MATLAB signal processing; Python (basics).