

The FREQ Procedure

AE Character categorical Variable				
Resulting_Category	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Acceptable	749	77.30	749	77.30
Bad	30	3.10	779	80.39
N/A	140	14.45	919	94.84
Not Good	47	4.85	966	99.69
Very Bad	3	0.31	969	100.00
Frequency Missing = 348				

## Q4: Table for Two Datasets Comparison

The COMPARE Procedure  
Comparison of WORK.Q1\_TEMPSET with WORK.Q3\_TEMPSET  
(Method=EXACT)

### Data Set Summary

Dataset	Created	Modified	NVar	NObs
WORK.Q1_TEMPSET	23OCT24:16:07:47	23OCT24:16:07:47	25	1317
WORK.Q3_TEMPSET	23OCT24:16:07:47	23OCT24:16:07:47	25	1317

### Variables Summary

Number of Variables in Common: 23.  
Number of Variables in WORK.Q1\_TEMPSET but not in WORK.Q3\_TEMPSET: 2.  
Number of Variables in WORK.Q3\_TEMPSET but not in WORK.Q1\_TEMPSET: 2.

### Observation Summary

Observation	Base	Compare
First Obs	1	1
Last Obs	1317	1317

Number of Observations in Common: 1317.  
Total Number of Observations Read from WORK.Q1\_TEMPSET: 1317.  
Total Number of Observations Read from WORK.Q3\_TEMPSET: 1317.

Number of Observations with Some Compared Variables Unequal: 0.  
Number of Observations with All Compared Variables Equal: 1317.

NOTE: No unequal values were found. All values compared are exactly equal.

The MEANS Procedure

Analysis Variable : diff				
Minimum	Maximum	Mean	Sum	N Miss
0	0	0	0	36

## The FREQ Procedure

Learning modality of school district: in-person, remote, or hybrid learning				
learning_modality	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Hybrid	104991	42.87	104991	42.87
In Person	123153	50.29	228144	93.16
Remote	16761	6.84	244905	100.00