



# Unit 2

## 1. Naming

# *Demonstratives*

This



That



These



Those





Singular





This

That

Plural

These

Those

	Near	Far
Singular	 <p><b><u>This</u> apple.</b></p>	 <p><b><u>That</u> apple.</b></p>
Plural	 <p><b><u>These</u> apple<b>s</b>.</b></p>	 <p><b><u>Those</u> apple<b>s</b>.</b></p>

# This

➤ Use this for something that is near.  
(singular)

(قريب — مفرد)

# That

- Use that for something that is far.  
(singular)

(بعيد – مفرد)

# These

- Use these for something that is near.  
(plural)

(قريب - جمع)

# Those

- Use those for something that is far.  
(plural)

(بعيد - جمع)



A black silhouette of a person stands on the left, pointing their right hand towards a large, open spiral-bound notebook. The notebook is positioned diagonally and is filled with various handwritten mathematical equations and symbols, such as  $E=mc^2$ ,  $\frac{d}{dx}$ ,  $\int$ ,  $\sum$ , and  $\pi$ . The background is a light beige color with a subtle grid pattern.

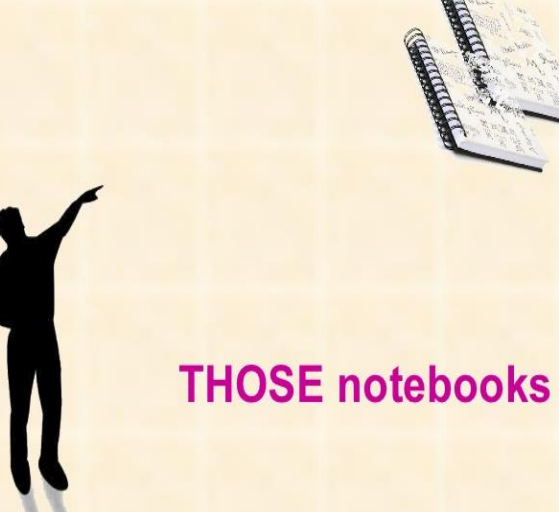
**THIS notebook**



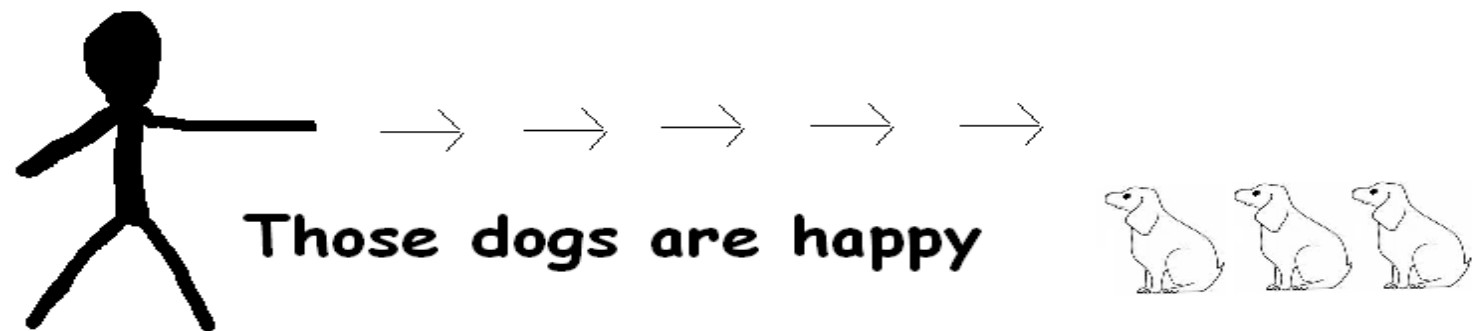
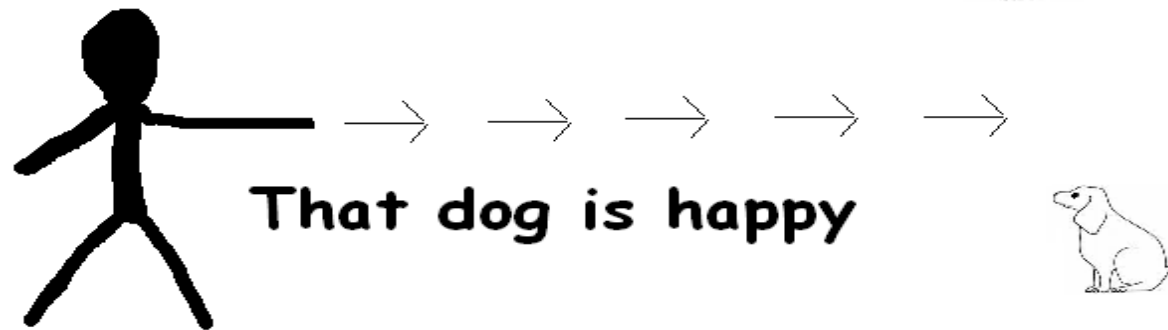
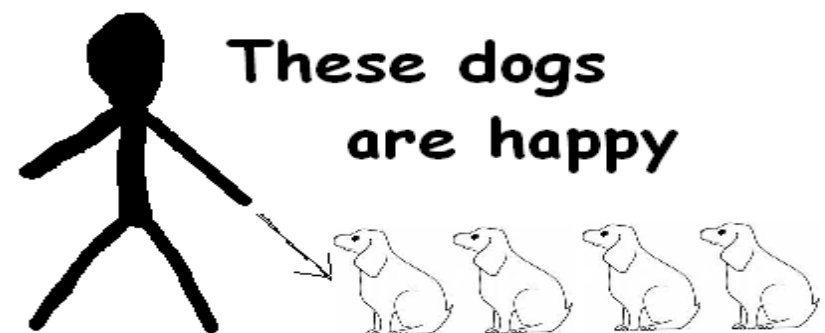
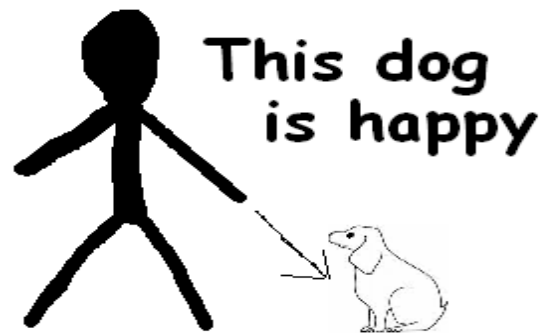
THAT dictionary

A silhouette of a person stands on the left, pointing their right hand towards a set of keys. The keys are clustered together, featuring a black circular keychain, a silver key, and several brass keys. The background is a light beige color with a subtle grid pattern. Below the keys, the text "THESE keys" is written in a bold, orange, sans-serif font.

**THESE keys**

A black silhouette of a person stands on the left, pointing their right hand upwards. In the upper right corner, two spiral-bound notebooks with patterned covers are shown floating. The background is a light beige color with a subtle grid pattern. The text 'THOSE notebooks' is written in a bold, purple, sans-serif font in the lower right area.

**THOSE notebooks**



*Do you  
remember the  
difference?*



- Choose *this, that, these, or those*

- \_\_\_\_\_ car **is** new.
- \_\_\_\_\_ cars **are** old.
- \_\_\_\_\_ tree **is** green.
- \_\_\_\_\_ apples **are** red.
- \_\_\_\_\_ cat **is** fat.



# Language

page 11

What's this called?

What's this?

*What's this called?* Use this when you don't know the English word.

*What's this?* Use this when you don't know what it is, even in your own language.

What	's is	this that	called	?	It	's is	called	a	deck.
What	are	these those			They	're are		decks. axles.	

# Everyday language

**See you later**

أراك فيما بعد

**Nice to meet you**

سررت بلقائك

**Honored to meet you**

تشرفت بلقائك

**Welcome**

أهلاً وسهلاً

**Have a seat, please**

تفضل بالجلوس

# Everyday language

**Thank you very much**

شكراً جزيلاً

**Never mind**

لا بأس

**Do not mention it**

لا داعي للشكر

**Please**

رجاءً

**After you**

من بعدك

**Of course**

بالتأكيد

**Excuse me for a moment**

أعذرني للحظة

**If you please**

لو سمحت

**Sorry**

عذراً

**Alright**

حسناً



# Ordering Food at a Restaurant





# Common Expressions I

*Waiter: Good afternoon.*

*Waiter: Good evening.*

*Waiter: Do you have the reservation?*

*Waiter: Smoking or non-smoking?*

# Common Expressions 2

*Waiter: Here is the menu.*

*Waiter: May I help you?*

*Waiter: May I take your order?*

*Waiter: What would you like to have?*

*Waiter: What would you like to order?*

*Waiter: Are you ready to order?*

# Common Expressions 3

*Customer: Just a moment please.*

*Customer: Yes, we are ready.*

*Customer: What would you recommend?*

# Common Expressions 4

*Customer: I'd like to have a fruit cocktail as the appetizer.*

*Customer: I'll start with clam Chowder.*

*Customer: I'd like to have Chicken Wings as the starter.*

*Customer: I'll have Steak as my main course.*

*Customer: I'd like to have Spaghetti as the main course.*

# Common Expressions 5

- *Waiter: What kind of dressing would you like on your salad? We have French, Italian and Thousand Island dressings.*
- *Waiter: How would you like your steak? Well done, medium-well, medium, medium-rare or rare.*

# Common Expression 6

*Waiter: How's everything?*

*Waiter: Enjoy the meal.*

*Customer: Check please.*

*Customer: Bill please.*

*Customer: Give (send) me the check (bill) please.*

*Waiter: Cash or charge?*

*Customer: Keep the change.*

# COMMON EXPRESSIONS 7

Customer: Let's go Dutch.

Customer: Let's share the bill.

Customer: The bill(It is) is on me.

Customer: Be my guest.

Customer: My treat.

Customer: Let me treat you.

# PROBLEMS WITH A MEAL





# Offers: helping and reacting

No problem. •  
**I'll** change it.

I'm very sorry. •  
**I'll** send it back.

I apologise. •  
**I'll** get you a new bill.



SEE  
YOU  
SOON

