

16.

14	27	56	18	76	32		68	64	71	19	25	49
5	9	11	9	13	5		?	?	?	?	?	?

The top set of six numbers has a relationship to the set of six numbers below. The two sets of six boxes on the left have the same relationship as the two sets of six boxes on the right. Which set of numbers should therefore replace the question marks?

- A

14	4	8	8	5	7
----	---	---	---	---	---
- B

16	9	4	10	3	13
----	---	---	----	---	----
- C

12	9	4	18	6	19
----	---	---	----	---	----
- D

12	10	9	8	5	7
----	----	---	---	---	---
- ☒ E

14	10	8	10	7	13
----	----	---	----	---	----

بيعتد هنا على ان العلاقة هي بجمع الرقمين اللى فوق اللى هما (1+4) بيساوى الرقم اللى تحت 5

25.

12	3	7	8	10	18		4	11	2	5	6	13
6	6	14	4	5	9		?	?	?	?	?	?

The top set of six numbers has a relationship to the set of six numbers below. The two sets of six boxes on the left have the same relationship as the two sets of six boxes on the right. Which set of numbers should therefore replace the question marks?

- A

8	6	4	10	3	22
---	---	---	----	---	----
- ☒ B

2	22	1	10	3	26
---	----	---	----	---	----
- C

8	22	4	8	12	5
---	----	---	---	----	---
- D

2	5	6	13	11	4
---	---	---	----	----	---
- E

6	6	1	10	12	26
---	---	---	----	----	----

الفكره هنا بيعتد على قسمه العدد الزوجى (12) / 2 و يضرب العدد الفردى 2 x

23.

4	8	2	3	9	7		5	9	1	4	3	6
2	9	4	7	3	8		?	?	?	?	?	?

The top set of six numbers has a relationship to the set of six numbers below. The two sets of six boxes on the left have the same relationship as the two sets of six boxes on the right. Which set of numbers should therefore replace the question marks?

A

4	5	3	1	9	5
---	---	---	---	---	---

(B)

1	3	5	6	4	9
---	---	---	---	---	---

C

9	5	1	6	3	4
---	---	---	---	---	---

D

8	2	7	9	3	6
---	---	---	---	---	---

E

2	4	8	1	3	5
---	---	---	---	---	---

بيعمد هنا على الترتيب ف 4 بقيت ف الترتيب الثالث وال 8 بقيت ف الترتيب الاخير

14.

3	6	9	4	8	2		2	9	7	9	5	6
7	3	8	9	6	4		?	?	?	?	?	?

The top set of six numbers has a relationship to the set of six numbers below. The two sets of six boxes on the left have the same relationship as the two sets of six boxes on the right. Which set of numbers should therefore replace the question marks?

(A)

5	9	5	9	1	2
---	---	---	---	---	---

B

5	6	4	6	3	13
---	---	---	---	---	----

C

6	10	5	9	2	1
---	----	---	---	---	---

D

5	9	1	2	5	9
---	---	---	---	---	---

E

5	7	5	9	1	2
---	---	---	---	---	---

الرقم اللى فوق كله 2 x

4.

7	3	1	5	4	5		7	8	4	1	3	7
6	5	6	2	4	8		?	?	?	?	?	?

The top set of six numbers has a relationship to the set of six numbers below. The two sets of six boxes on the left have the same relationship as the two sets of six boxes on the right. Which set of numbers should therefore replace the question marks?

- A

8	2	4	5	9	8
---	---	---	---	---	---
- B

9	4	4	5	8	9
---	---	---	---	---	---
- C

6	8	4	8	7	9
---	---	---	---	---	---
- ☒ D

8	4	2	5	9	8
---	---	---	---	---	---
- E

4	1	3	8	7	7
---	---	---	---	---	---

ببقلب اول رقم تحت ع اليمين ويزود عدد اضافي زي ال 7 بقيت تحت 8

4.

6	4	2	5	4	1		7	2	4	3	5	6
9	8	5	9	7	5		?	?	?	?	?	?

The top set of six numbers has a relationship to the set of six numbers below. The two sets of six boxes on the left have the same relationship as the two sets of six boxes on the right. Which set of numbers should therefore replace the question marks?

- A

11	5	8	7	9	9
----	---	---	---	---	---
- B

9	7	6	8	7	11
---	---	---	---	---	----
- ☒ C

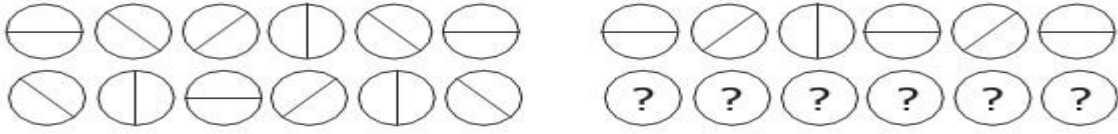
10	6	7	7	8	10
----	---	---	---	---	----
- D

10	6	7	8	9	11
----	---	---	---	---	----
- E

1	1	1	1	1	10
---	---	---	---	---	----

بيزود العدد الاول 3 والعدد الثاني 4

1.

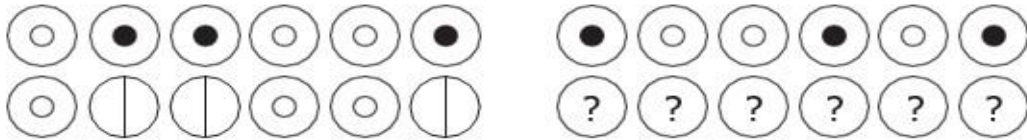


Which set of symbols should replace the question marks?

- (A)
- B
- C
- D
- E

الدوائر بتتحرك 45 درجة ف اتجاه عقارب الساعة

30.

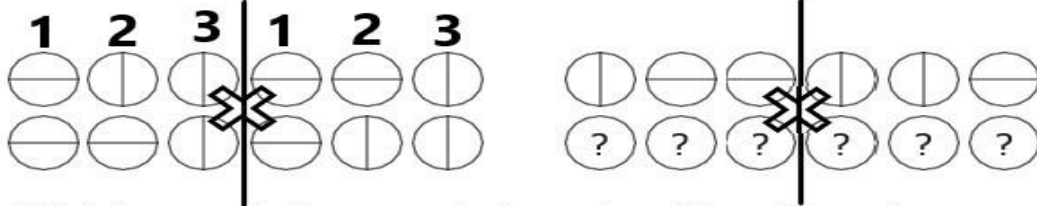


Which set of symbols should replace the question marks?

- A
- (B)
- C
- D
- E

كل دائرة مفرغة بينزل مكانها دائره وكل دائرة مظله بينزل مكانها خط

14.

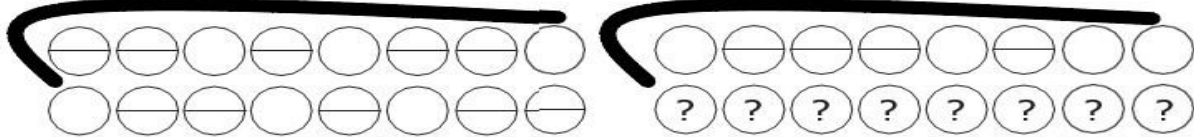


Which set of diagrams below should replace the question marks?

- A
- B
- C
- D**
- E

هنفصل كل 3 دوائر عن بعض ونعكسهم تحت اللى ع الشمال هيروحوا بنفس الترتيب على اليمين واللى ع الشمال هيروحوا ع اليمين بنفس الترتيب

28.

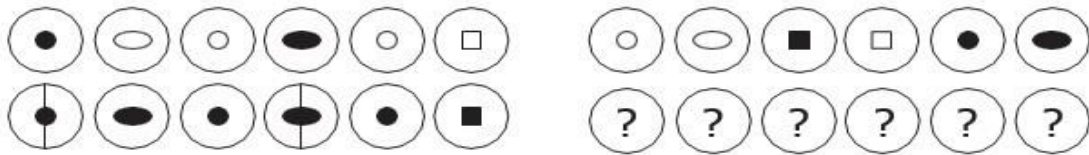


Which set of figures should replace the question marks?

- A
- B
- C**
- D
- E

اول دائرة على اليمين فى الصف الاول جات على الشمال ونكمل الصف عادى

24.

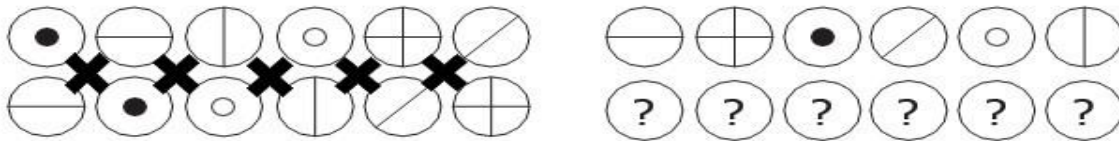


Which set of symbols should replace the question marks?

- A
- B
- C**
- D
- E

كل دائرة مظللة اضافة ليها خط عمودي والمفرغه تم تلوينها

27.



Which set of symbols should replace the question marks?

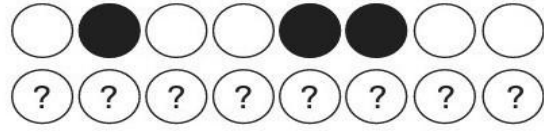
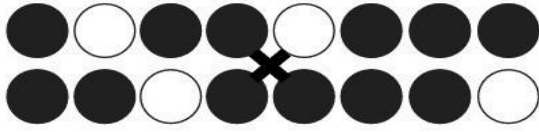
- A
- B
- C
- D**
- E

كل دائرتين بيتبدلو مع بعض

23.

1

2



Which set of diagrams below should replace the question marks?

- A
- B
- C
- D
- E**

كل مجموعه من 4 دوائر تم عكسهم وترتيبهم بالعكس يعنى ف (1) الدائره السوداء اول دائره
ثم البيضاء ثم السوداء ثم السوداء

28. Each set of nine numbers relates to the other in a certain way.
Work out the logic behind the numbers in the left-hand box
in order to determine which number is missing from the
right-hand box.

$$\begin{aligned} 2 \times 3 &= 6 \\ + 1 &= 7 \end{aligned}$$

3	7	2		6	7	1
1	5	4		3	?	4
2	9	4		1	2	1

Answer

13

بيضرب الرقمين x بعض وبعدين يجمع عليه 1

1. Each set of nine numbers relates to the other in a certain way. Work out the logic behind the numbers in the left-hand box in order to determine which number is missing from the right-hand box.

3	5	9		4	2	7
9	6	6		3	8	2
4	8	2		7	9	?

$$394 + 568 = 962$$

Answer 6

بيجمع الصف اللي ف النص مع الصف الاخير ويكون الناتج الصف الاول اللي ع الشمال يبقى
هنجمع $437 + 289 = 726$

1. Each set of nine numbers relates to the other in a certain way. Work out the logic behind the numbers in the left-hand box in order to determine which numbers are missing from the right-hand box.

العدد المقابل لـ 14 هو 6
حاصل ضرب 2 ف 3
يبقى كده وصلنا لرقم 2
يبقى ايه الرقم اللي اضره
فـ 2 = 14 هو العدد 7
هنحط الـ 7 قصاص 3

12	21	6		28	?	14
27	3	15		63	?	35
18	9	24		42	21	?

طيب عشان نجيب ؟ ايه
المقابل ليها هو العدد 21
طيب كام ف 3 يدني 21
هو العدد 7
يبقى هنضرب 7 ف 7
وهكذا الرقم الاخير

Answer 49 - 7 - 56

8. Each set of nine numbers relates to the other in a certain way. Work out the logic behind the numbers in the left-hand box in order to determine which number is missing from the right-hand box.

$$498 + 379 = 379$$

4	9	8		6	8	7
8	7	7		9	7	3
3	7	9		2	8	?

$$\begin{array}{r} 973 - \\ 687 \\ \hline = 286 \end{array}$$

Answer 6

بما ان ف رقم مفقود ف احنا هنطرح الصف اللي ف النص من اللي فوق لايجاد الرقم الناقص

29. The numbers in each set of nine relate to each other in a certain way. Work out the logic behind the numbers in the left-hand box in order to determine which number is missing from the right-hand box.

+ $\left\{ \begin{array}{l} 3 / \end{array} \right.$	4	10	8		9	3	?
	11	2	13		15	6	15
	5	4	7		8	3	11

Answer **18**

بنجمع الصفين اللى فوق وبعدين نقسمهم على 3 بما ان الرقم المفقود فوق يبقى ايه الرقم اللى اجمعه على 15 واقسمه على 3 يعطينى 11
الحل هنضرب $11 \times 3 = 33$ وبعدين نطرح 33 من 15 هيعطينى 18

27.

	+2	-3	+2	
4		3	5	
7	9		8	
5			6	
8	10	7	9	

Which is the missing section?

7	
	6
4	7

A

6	
	6
4	7

B

6	
	6
7	4

©

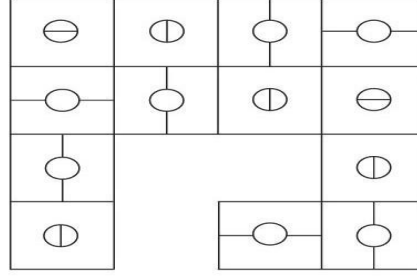
6	
	7
7	4

D

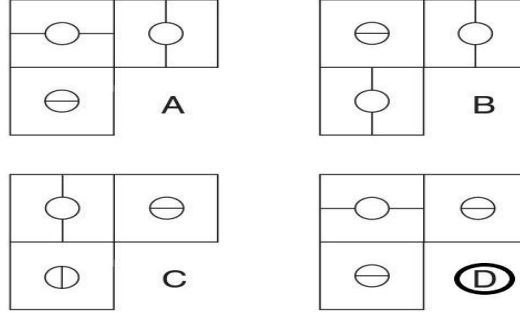
ماشي بنمط رياضي معين

14.

بيكون ف دائره فيها
ياما خط افقى ياما
خط راسى بشوف
الناقص واكمله

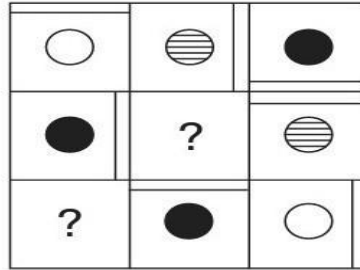


Which is the missing section?

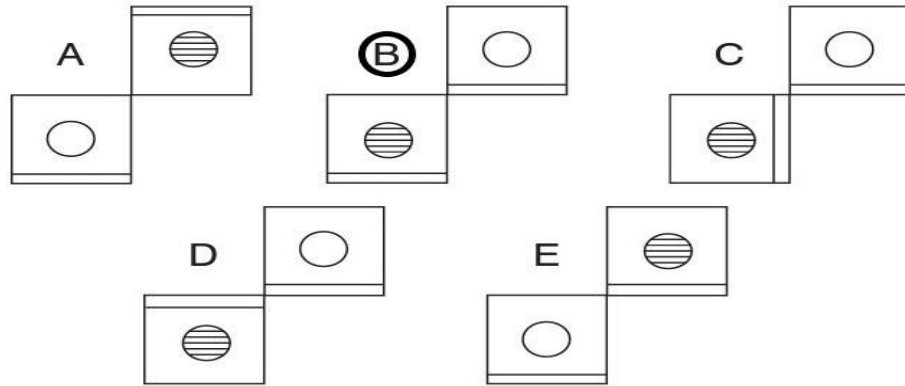


15.

ف 3 انواع من الدوائر
مفرغه - مخططة - مظلمه
=====
الخط ف 3 اتجاهات فوق
ف الجنب - تحت
شوف الناقص وكمله



Which are the two missing squares?

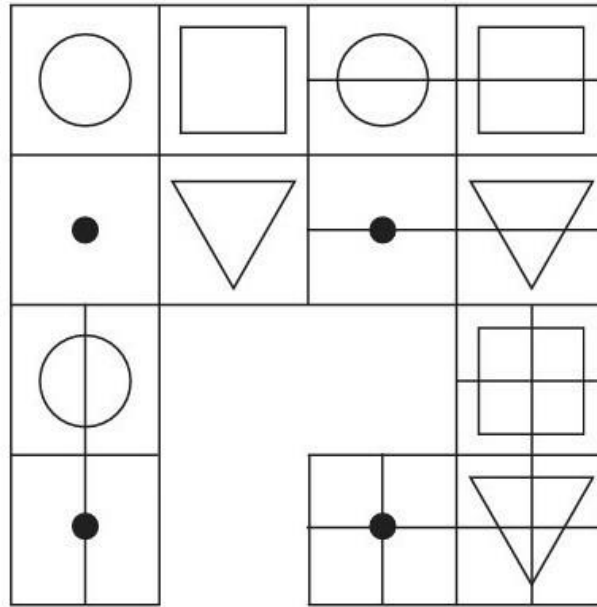


30.

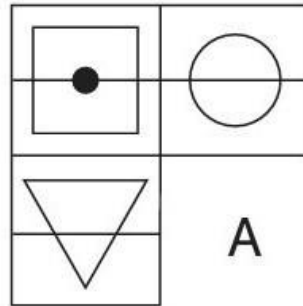
الصف الاول هو الصف
الثالث بس بإضافه خط

=====

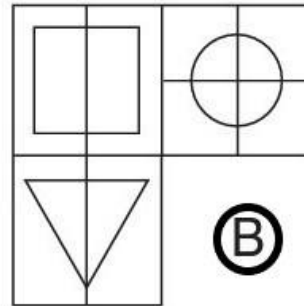
والصف الثانى هو
الرابع



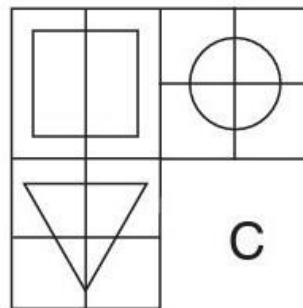
Which is the missing section?



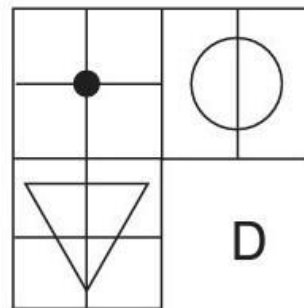
A



Ⓑ

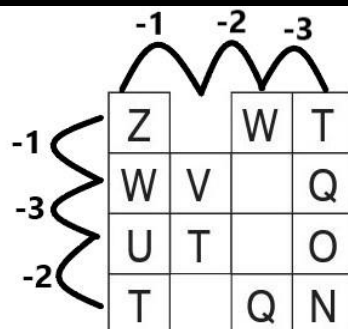


C

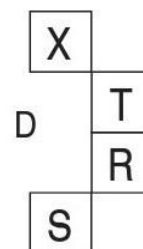
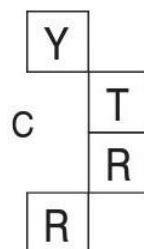
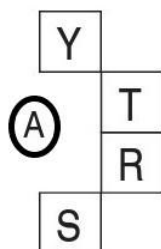


D

9.



Which is the missing section?



الأفضل نكتب الحروف ونعد على حسب النمط

6.

A	G	D	K	G	R	K
F	R	N	L	A	B	D
L	(B)	(B)	F	F	N	N
K	N	R	A	L	D	B
D	D	G	G	K	K	R
N	K	A			L	G
B	L	F			F	A

Which is the missing section?

D	R
B	N

A

R	D
N	B

B

D	R
N	B

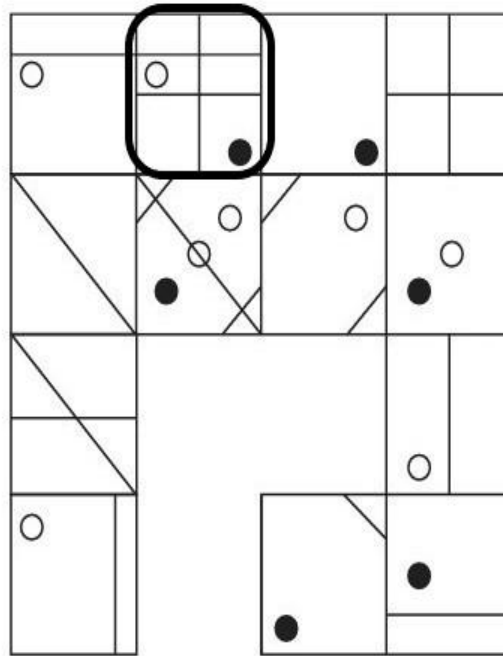
C

R	D
B	N

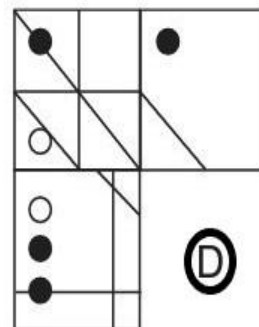
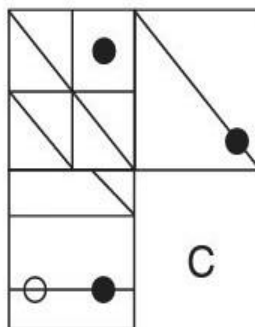
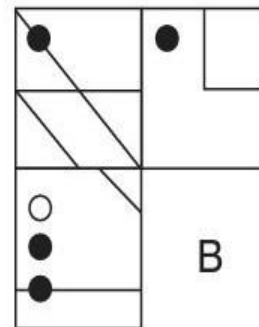
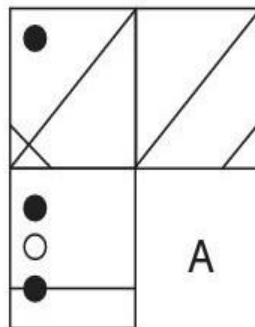
(D)

5.

دا مجموع الاعمده الباقيه

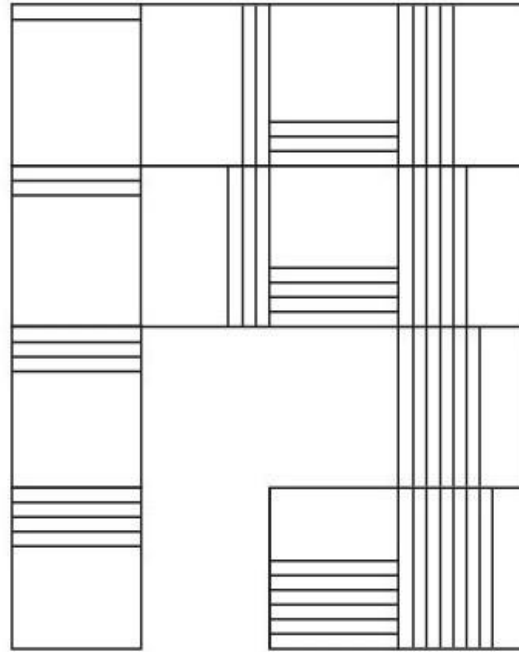


Which is the missing section?

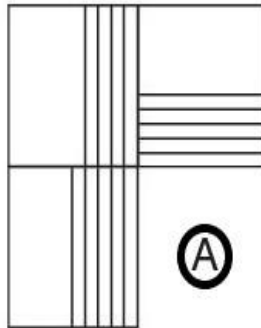


18.

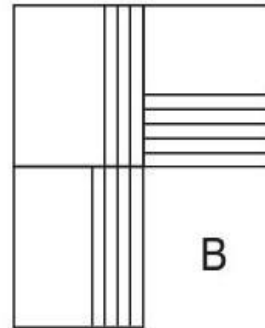
الفكرة هنا ف عدد
الخطوط بيزيد كل ما
ينزل لتحت ف نفس
الاتجاه



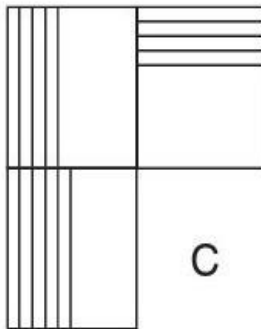
Which is the missing section?



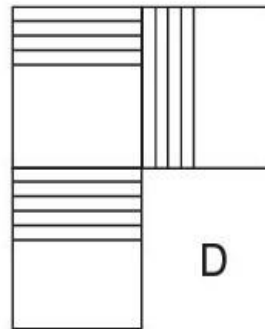
(A)



B



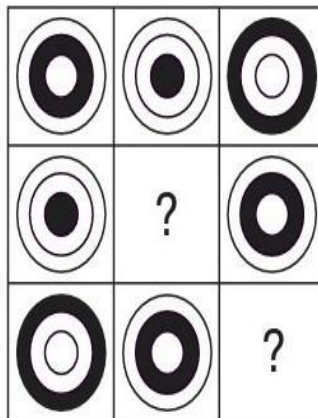
C



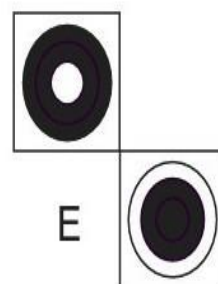
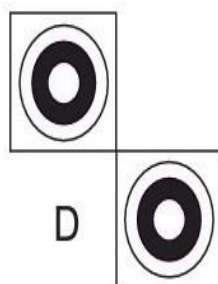
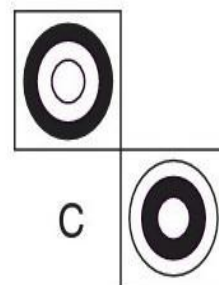
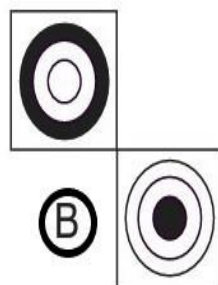
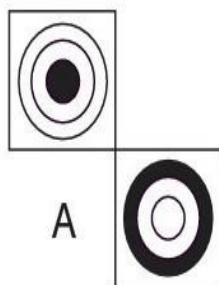
D

18.

الفكرة بتعتمد على التظليل
اما من الخارج او الداخل او
الوسط



Which two squares are missing?

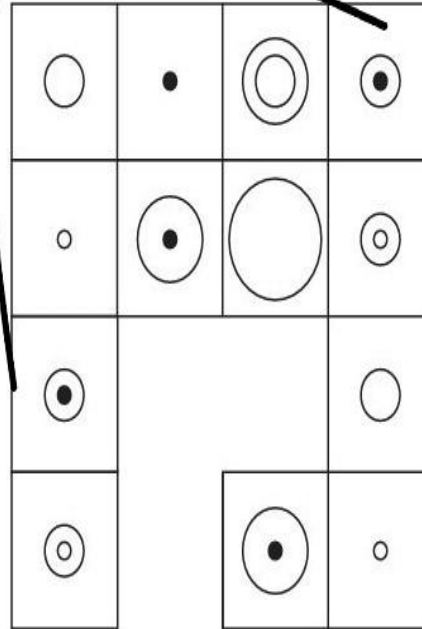


25.

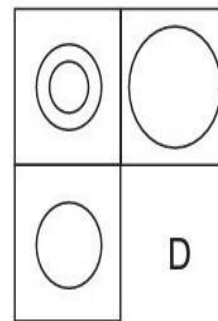
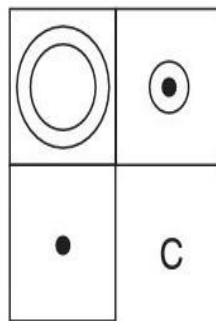
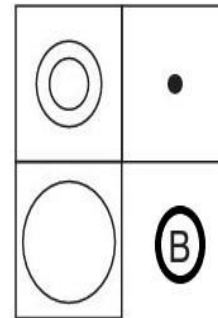
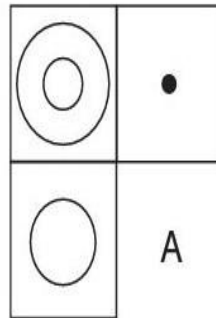
الصف الاول هو الصف
التالت بس بالعكس

=====

والتانى هو الرابع بس
بالعكس

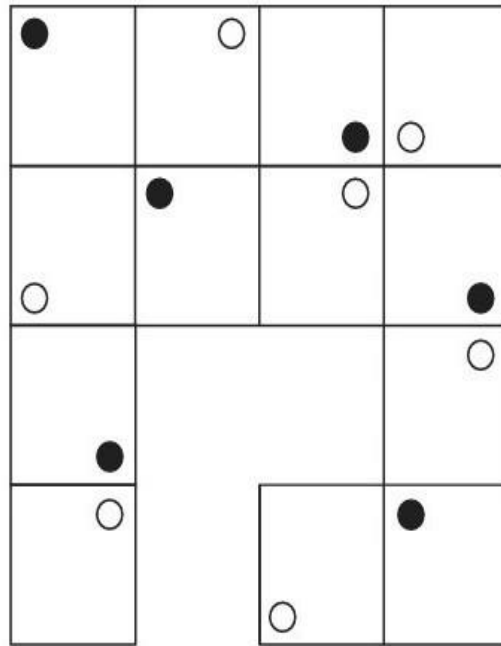


Which is the missing section?

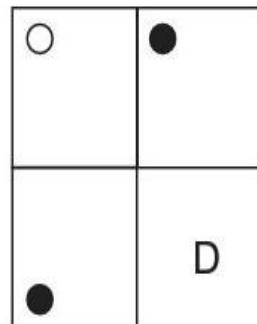
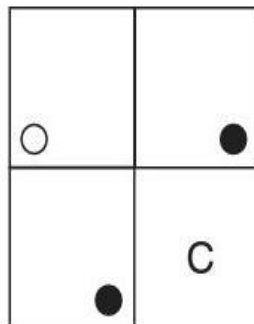
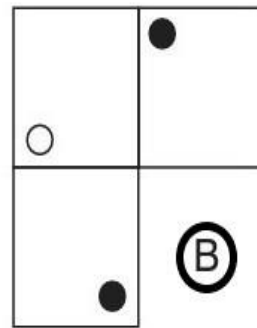
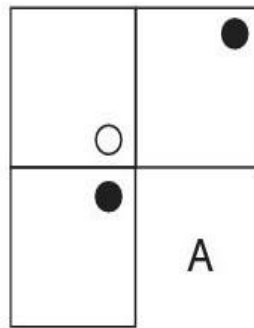


9.

الفكره هنا ف ال(.) بتتحرك
فى مربعات عكس عقارب
الساعه وبتتغير لو هى
مفرغه بتكون مظلله

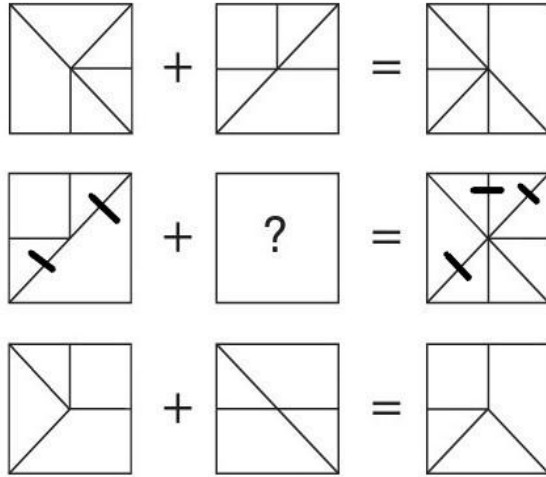


Which is the missing section?

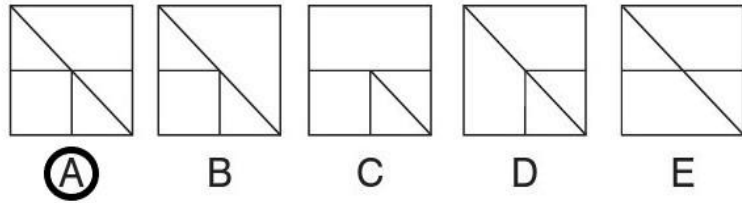


6.

الفكره هنا بحد كل خط
موجود زيه وبرحل الباقيه
ف المربع التانى

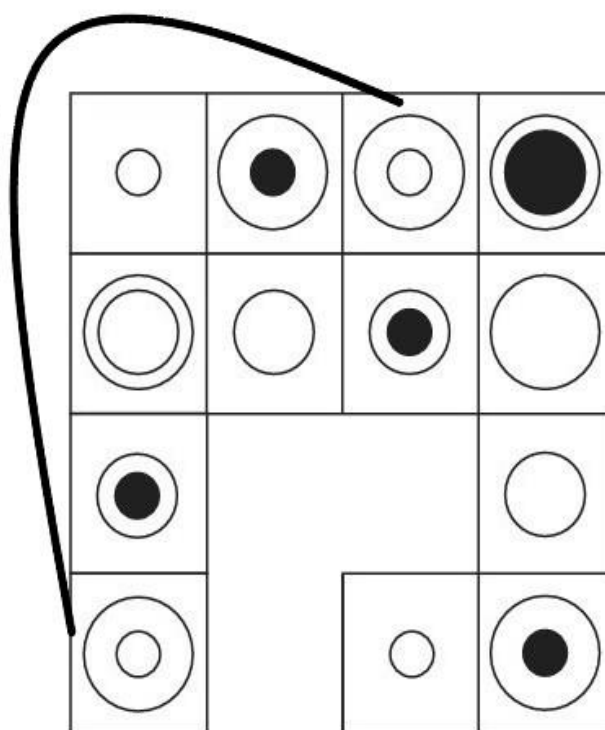


Which is the missing square?

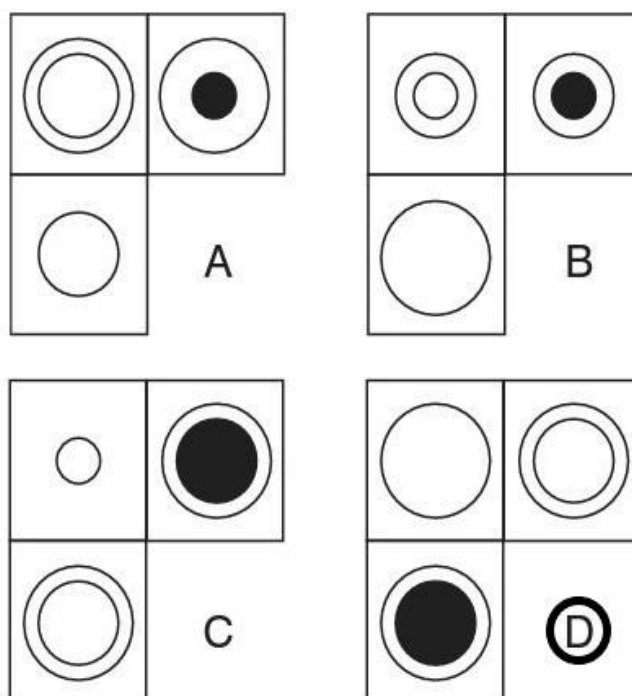


7.

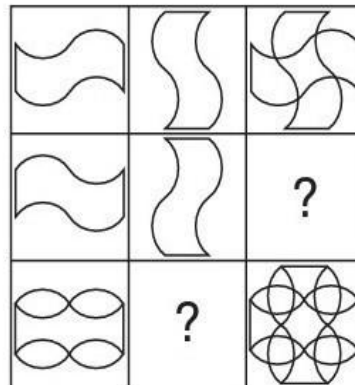
العمود الاول هو نفسه
العمود الثالث بس
بالمقلوب



Which is the missing section?



المربع الثالث من اليمين هو مجموع المربعين اللى بعده



A

B

C

D

E

1.

		+1	-2	+3	-4	
-4		50	51	49	52	48
		46	47	45	48	44
+3		49	50		51	
-2		47		46		45
+1		48		47	50	46

Which is the missing section?

		49		47
49			48	
48				

A

		46		48
48			49	
49				

B

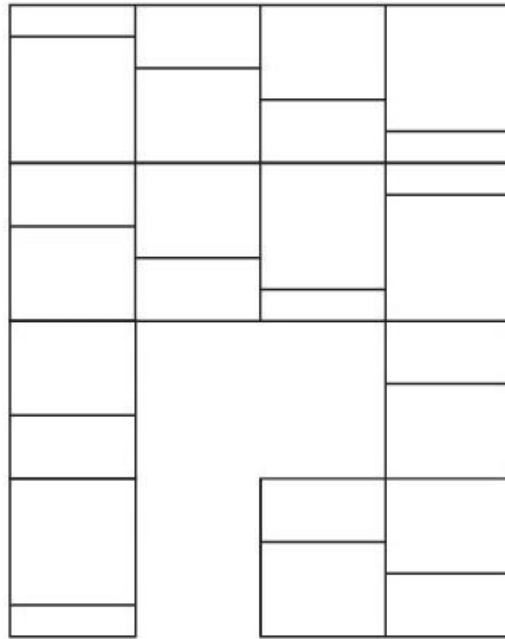
		49		48
48			49	
47				

C

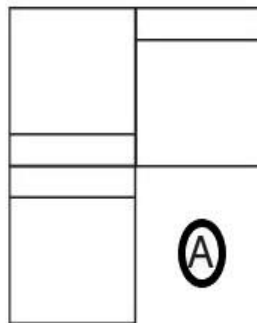
		48		47
48			49	
49				

Ⓓ

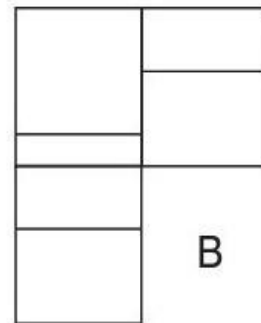
29.



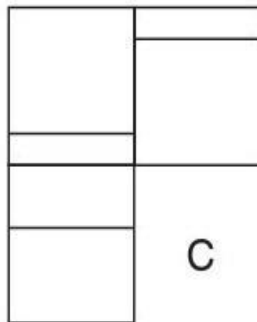
Which is the missing section?



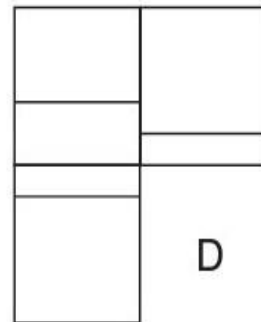
(A)



B

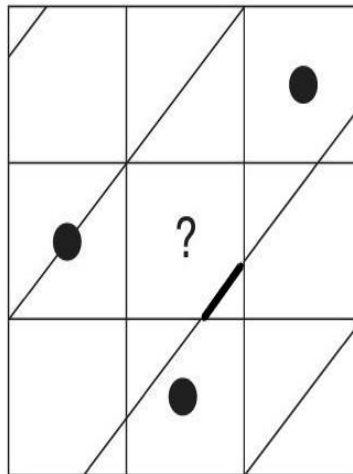


C



D

12.



Draw the contents of the middle tile in accordance with the rules of logic already established.

13. Insert numbers into the remaining blank squares so that the sums in each line and column are correct. All numbers to be inserted are less than 10.

<u>9</u>	÷	<u>3</u>	×	<u>2</u>	=	6
+	■	-	■	×	■	+
<u>6</u>	+	<u>1</u>	-	4	=	<u>3</u>
÷	■	+	■	-	■	÷
<u>3</u>	×	3	-	<u>6</u>	=	<u>3</u>
=	■	=	■	=	■	=
<u>5</u>	÷	<u>5</u>	+	<u>2</u>	=	<u>3</u>

3. 19, 20, 21, ?, ?, 26, 28, 32, 33, 40

الارقام الملونه بتزيد بطريقه 5-4-3-2

Which two numbers should replace the question marks?

الارقام باللون الاسود بتزيد زوجى 8-6-4-2

Answer **22 - 24**

14. 4, 45, 11.3, 41.3, ?, ?, 25.9, 33.9

باقى الارقام طرح 3.7

Which two numbers should replace the question marks?

الارقام باللون الاصفر تزيد بمقدار 7.3

Answer **18.6 - 37.6**

4. 1, 2, 0, 3, ?, 4, ?

بيمشى مره عدد موجب ومره سالب 4-3-2-1

What two numbers should replace the question marks?

Answer **(-1) (-2)**

22. 34, 48, ?, 79, 96

بيزود 17-16-15-14

What number should replace the question mark?

Answer **63**

21. 105, 87, ?, 52, 35

What number should replace the question mark?

بيطرح 17 - 18 - 17 - 18

Answer **70**

18. (12, 34), 10, 11, 12, 5, 6, 7, 13, 14, ?, ?

Logically, what two numbers should replace the question marks?

جمع الرقمين دول بيساوى الرقم التالت

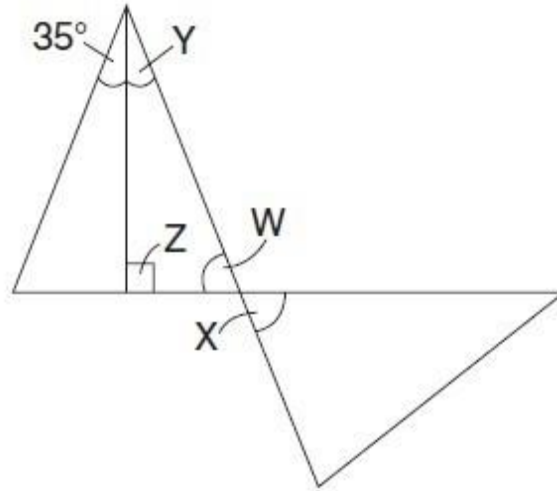
Answer **14 - 15**

30. 10, 11, 13, 17, 25, ? , 73

What number should replace the question mark?

بیمشی بمضاعفات العدد یعنی مضاعف $2=1$ Answer **41**
ضعف $4=2$ ضعف $8=4$ ضعف $16=8$

2.

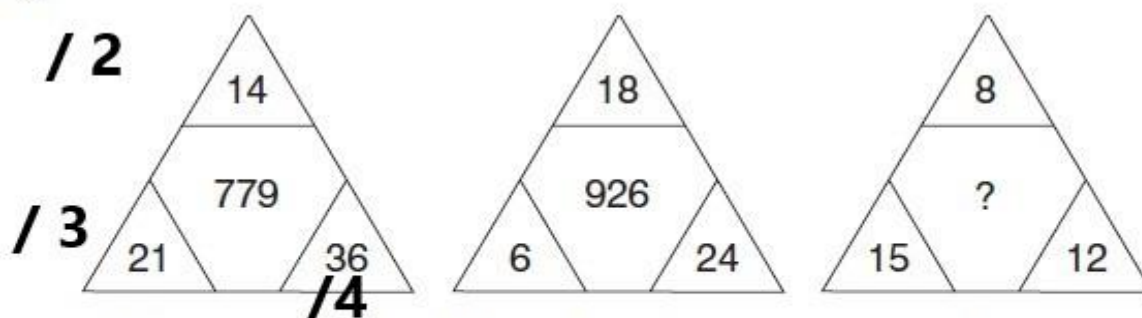


What is the value of angle X?

Answer **55**

بما ان المثلث متساوي الساقين ومن خصائصه ان الزاويتين متساويتين
يبقى زاويه y تساوي 35 وبما ان زاويه (z) زاويه قائمه 90 درجه
ومجموع زوايا المثلث $180=$
هتبقى $125=35+90$
 $55=125-180$ وبالتقابل بالرأس هتكون زاويه $X=55$

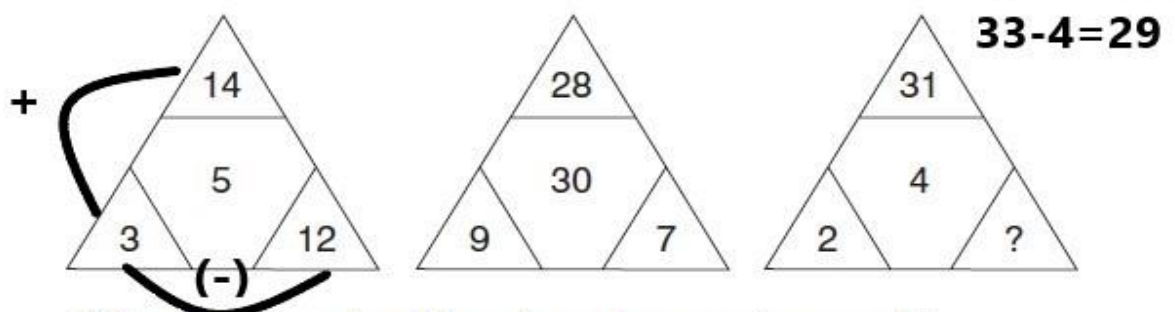
3.



What number should replace the question mark?

Answer **453**

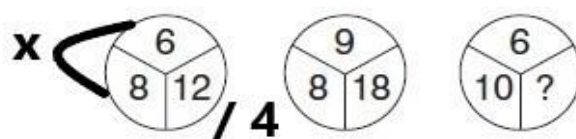
10.



What number should replace the question mark?

Answer **29**

2.

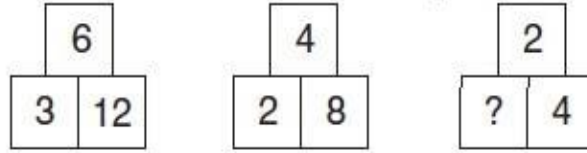


What number should replace the question mark?

Answer **15**

24.

ايه العدد اللي جذره 2 هو 4
ف اكيد هتكون مضروبه ف 1 عشان ناخذ
جذر ال 4 فيطلع الناتج 2



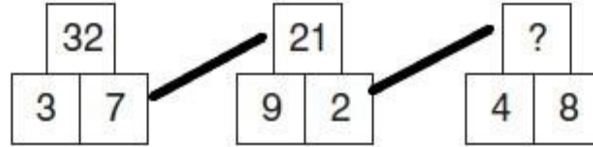
What number should replace the question mark?

بيضرب الرقمين اللي تحت ف بعض وياخذ لهم الجذر
يجيب الرقم اللي فوق

Answer

1

25.



What number should replace the question mark?

Answer

18

16.

'Ω X H Σ M Ψ • 'Ω X H Σ M Ψ ○ 'Ω X H Σ
M Ψ • • 'Ω X H Σ M Ψ ○ ○ 'Ω X H Σ M • •
'Ω X H Σ M Ψ ○ ○ ○

Which two symbols are missing?

بشوف الرموز الناقصه وبكملها
الافضل اكتبهم تحت بعض

A • 'Ω

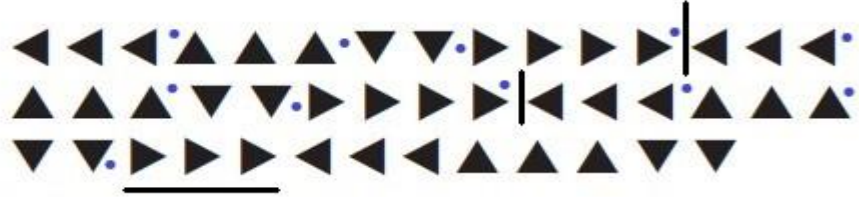
B ○ 'Ω

C 'Ω X





D Ψ •

E • Ψ

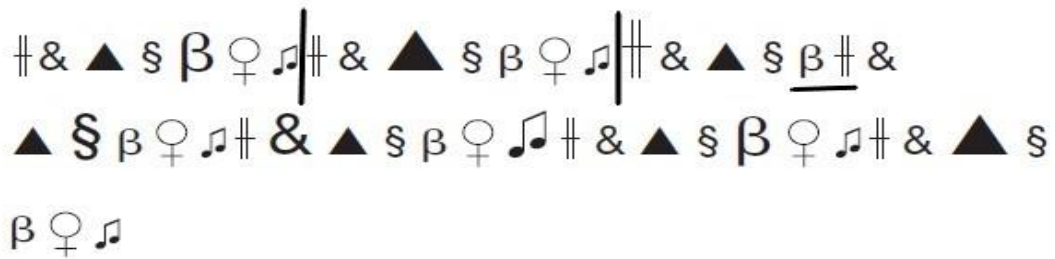
25.



Which symbol is missing?

- A 
B 
C 
D 

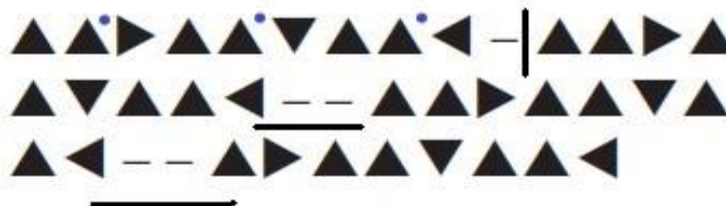
13.



Which two symbols are missing?

- A ▲ §
 B ♀ ♪
 C § β
 D & ▲
 E & ▲

18.



Which two symbols are missing?

- A --
- Ⓑ - ▲
- C ▲▲
- D ▲ -
- E ▼▲

9.

& \$ * ? @ + # — | Ω & \$ * ? @ + # —
 Ω & \$ * ? @ + # — Ω & ? @ + # —
 Ω & \$ * ? @ + # — Ω

Which two symbols are missing?

- A & \$
- B * ?
- Ⓒ \$ *
- D \$ &
- E * \$

17.

$$\begin{array}{c} * @ ? - \Omega \bullet \bullet \mid * @ + ? - \Omega \bullet \\ \bullet \mid * @ + ? - \Omega \bullet \bullet \mid * @ + ? - \\ \Omega \bullet \bullet \mid * @ + ? - \Omega \bullet \bullet \end{array}$$

Which symbol is missing?

- A ●
B Ω
C ★
D ⊕
E ●

3.

Which symbol is missing?

- A 😊
B 🎵
C ♣️
D 🎵
C ❤️

16.



Which symbol is missing?

A ♠

B ♦

C ♣

☒ D ♥

6. $\Omega \# - \Omega \Omega \# \# - ? \Omega \# - \Omega \Omega \# \# - = \# \Omega \#$
 $- \Omega \Omega \# \# - ? \Omega \# - \Omega \Omega \# \# - = \# \Omega \# - \Omega$
 $\Omega \# \# - ? \Omega \# - \Omega \Omega \# \# - \Omega \# - \Omega \Omega \# \# - ?$
 $\Omega \# - \Omega \Omega \# \# - = \#$

Which two symbols are missing?

a. $\Omega \#$ b. $- \Omega$ c. $\# \#$ ☒ d. $= \#$ e. $- =$

21.



Which two symbols are missing?

A ○●

B ○○

☒ C ●○

D ●●

21.

2 3 4 3
 &&●&&&○&&&&●&&&○&&●&&&○&&&&
 ●&&&○&&●&&&○&&&&●&&&○
 &&&○&&&&●&&&○

Which three symbols are missing?

A &●&

B ●&&

C &&&

☒ D &&●

E &○&

2. Which is the odd one out?

A $\Sigma \updownarrow \models F K \P \$ \pounds \& \$ \text{♀} \blacksquare$

B $K \models \Sigma \$ \text{♀} \& \blacksquare \$ \pounds \P F \updownarrow$

C $F \$ \blacksquare \$ \models K \updownarrow \& \Sigma \P \pounds \text{♀}$

الرمز الى تحته خط
مكرر مرتين

☒ D $\blacksquare \text{♀} \updownarrow \pounds \models \$ K \P \Sigma \$ F \underline{\pounds}$

E $\& \blacksquare F \text{♀} \$ \updownarrow \Sigma \pounds \P \models K \$$

13. Which is the odd one out?

A %%%@+***\$*++\$\$

B *\$*++\$\$%%%@+**

C %@+***\$*++\$\$%%

الترتيب مختلف

(D) \$%%%@+***\$+*+\$

E +\$\$%%%@+***\$*+

13. Which is the odd one out?

A ▲▲▼►►◄▲▼►►►◄▼▲▼▲

(B) ►◄▼▲▼▲►►◄▲▼►►▲▲▼

C ►►◄▲▼►►►◄▼▲▼▲▲▼

D ►◄▼▲▼▲▲▲▼►►◄▲▼►►

E ►◄▲▼►►►◄▼▲▼▲▲▲▼►

1. Which is the odd one out?

A ¥«£¢μ¶►*

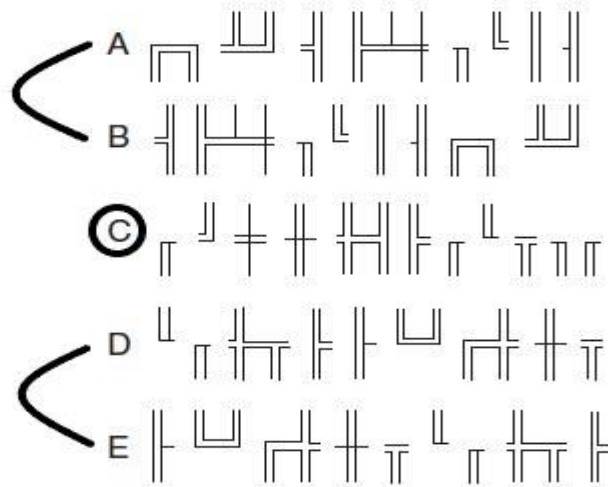
(B) Πμ¶£►Ω☀♪

C Ω&Π☀♪flμ¶

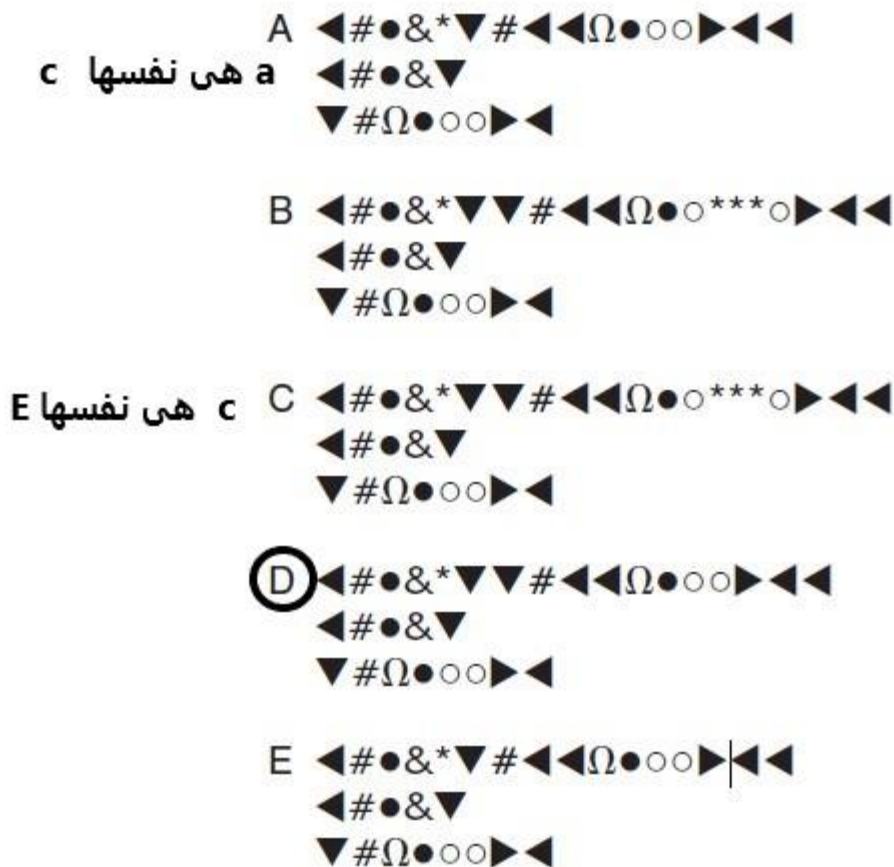
D *►¶μ¢£«¥

E ¶μfl♪☀Π&Ω

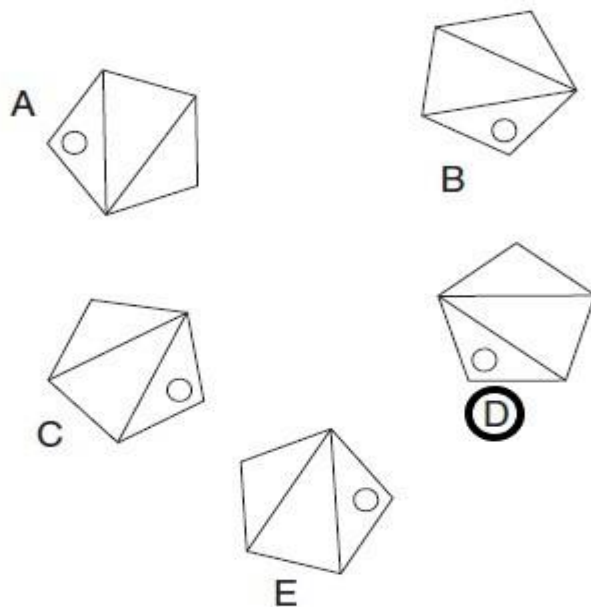
18. Which is the odd one out?



15. Which is the odd one out?

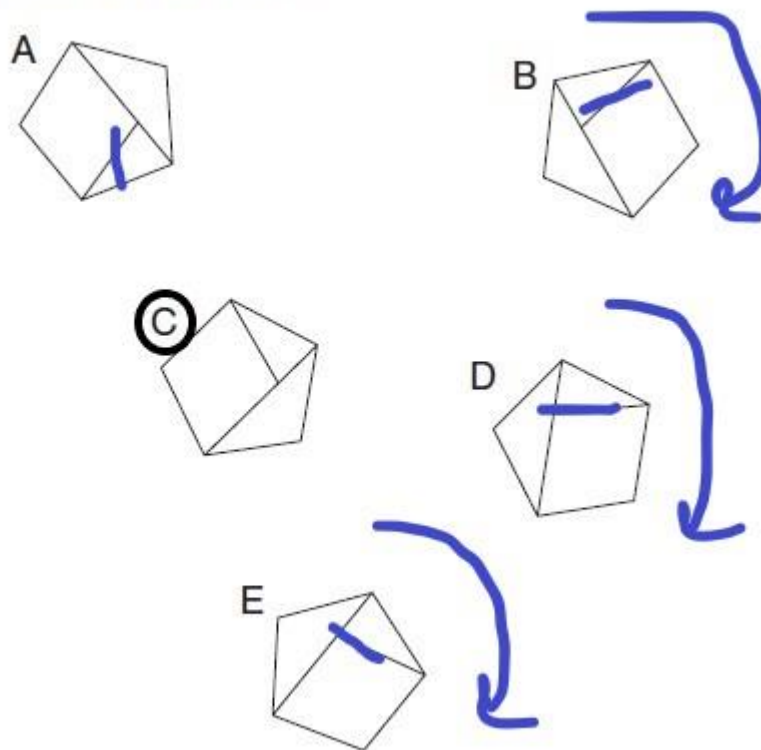


26. Which is the odd one out?

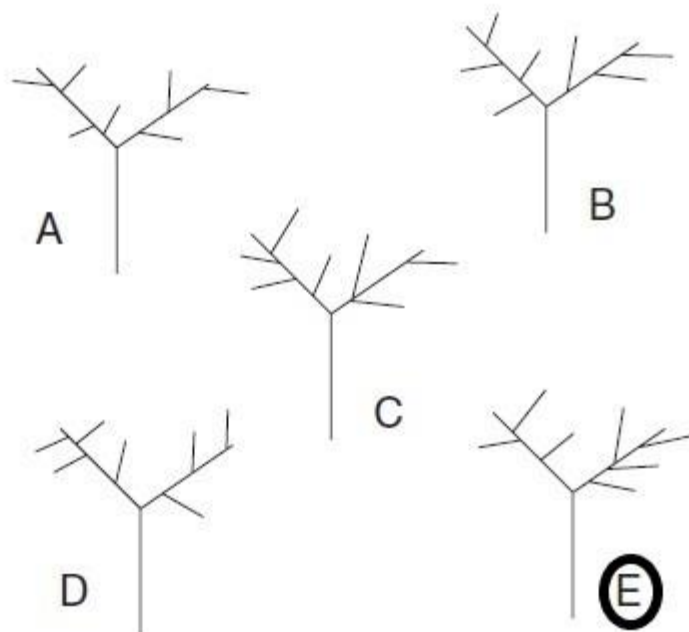


الاشكال كلها لما تتعكس الدائره ف
اتجاه اليمين ما عدا
D

10. Which is the odd one out?



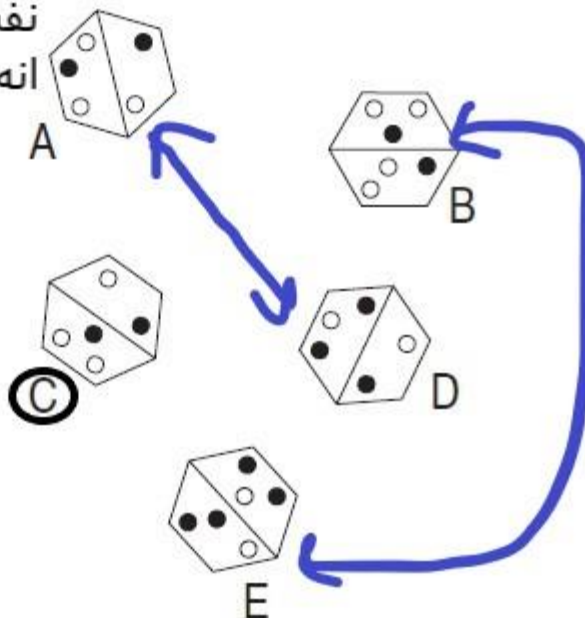
22. Which is the odd one out?



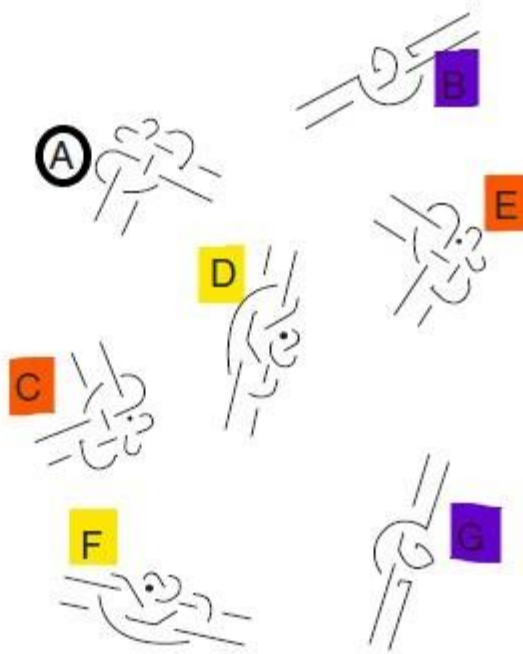
كل فرع ايمن ف 3 غصون
والشمال ف اربع غصون

6. Which is the odd one out?

نفس الشكل باستثناء
انه بيعكس اللون الدوائر



19. Which is the odd one out?



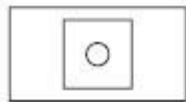
13.



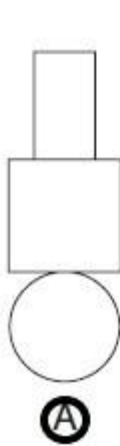
is to:



as:



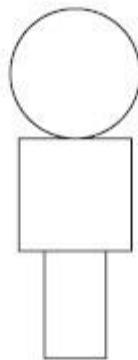
is to:



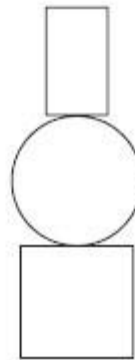
A



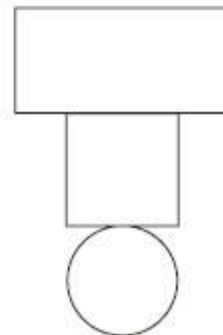
B



C

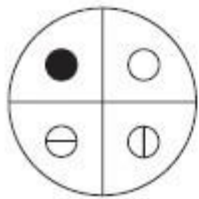


D

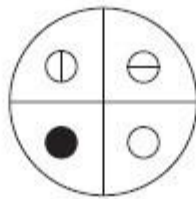


E

4.



is to:



as:



is to:



A



B



C



D

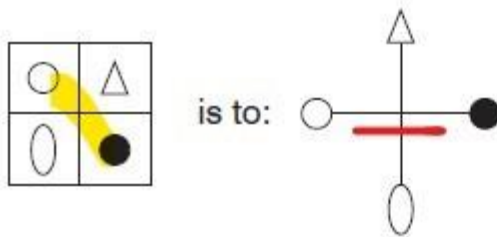


E

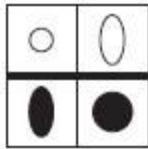


F

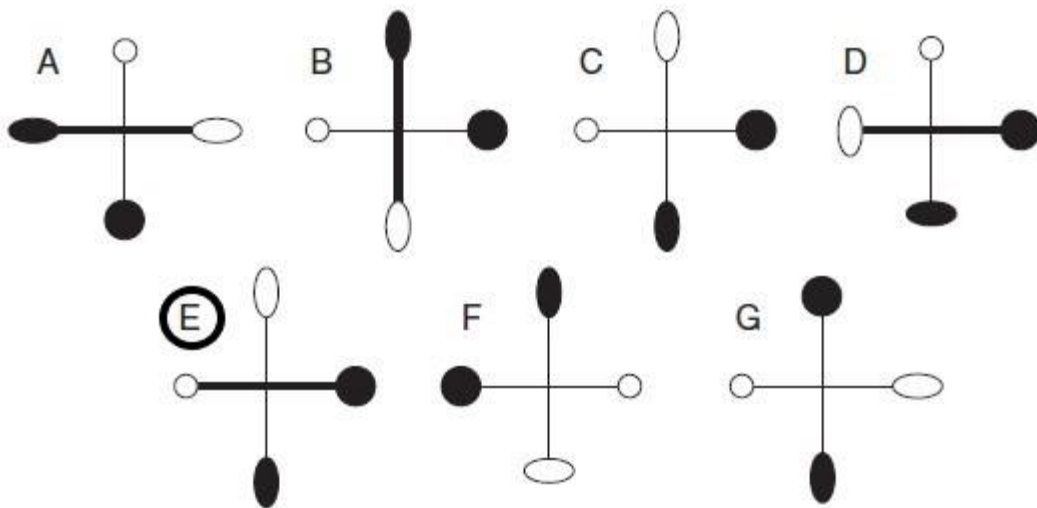
5.



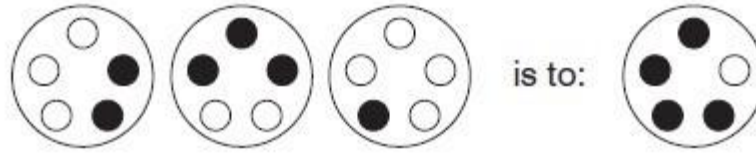
as:



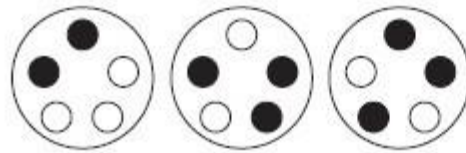
is to:



20.

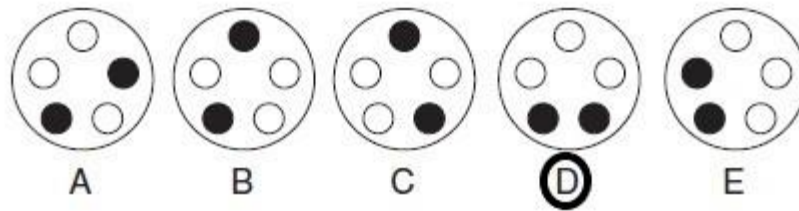


as:



كل دائرة مفرغه بتروح مظله
وكل دائرة مظله بتروح مفرغه

is to:



7. 10, 50, 13, 45, 18, 38, ?, ?

ف اللون الاصفر مشى 7-5-3

What two numbers should replace the question marks?

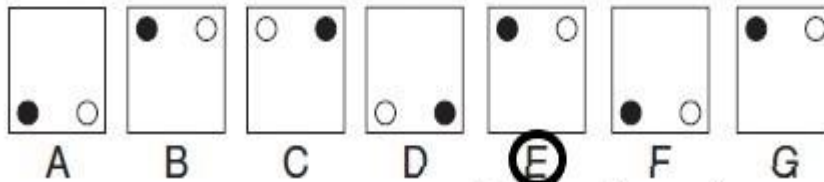
بيطرح اعداد فرديه 9-7-5

Answer

25 - 29

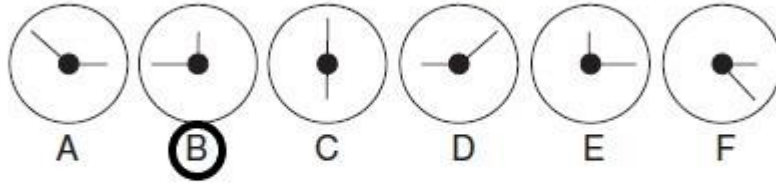
ال (.) المظله بتمشى مع عقارب الساعة

20. Which does not belong in this sequence?



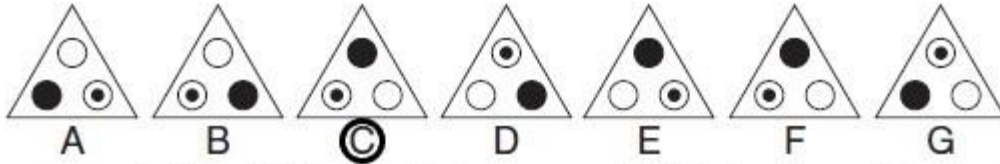
ال (.) المفرغه بتمشى عكس عقارب الساعة

18. Which does not belong in this sequence?



ف اتجاه عقارب الساعة العقرب الكبير بيتحرك 45 درجه
ف اتجاه عقارب الساعة العقرب الصغير بيتحرك 90 درجه

26. Which does not belong in this sequence?



يبدل الدائره المظلمه مع اللى فيها نقطة وبعدين يبدل اللى فيها نقطه مع المفرغه

30.



What comes next in the above sequence?



انعكاس الاشكال كانهم قدام مرآيا

11.

6 4 2
9 8 7
3 9 4

is to

2 8 5

8 7 3

3 6 1

as 4 9 6

is to

7 2 3

3 7 2

???

8 5 3

???

طرح العمود الاول من 1
6-1=5 / 9-1=8 / 3-1=2

Answer

468 - 215

29.

12348

is to

32418

and

12489

is to

84129

and

24567

is to

57624

therefore

12789

is to

?

Answer

28917

26. 63 (97) 49 /7

56 (73) 24 /8

? (36) 54 /9

ای العدد اللى اقسمة ع 9 يدینی 3
27

What number should replace the question mark?

Answer

27

العمود الاول ضرب الثالث يعطينى الثانى والرابع 4

7.	3	2	8	4
	7	6	9	3
	9	5	6	4
	2	1	9	?

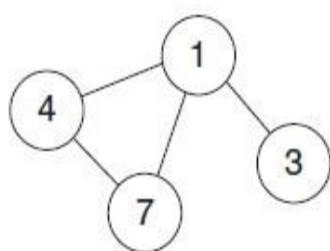
What number should replace the question mark?

Answer **18**

11. **23694** is to 64239 بترتب الاعداد الزوجيه تنازلى
يعنى 6 ثم 4 ثم 2
and 821543 is to 842135 الاعداد الفرديه تصاعدى
therefore 72915638 is to ?

Answer **86213579**

4. Insert the numbers listed into the circles so that – for any particular circle – the sum of the numbers in the circles connected to it equals the value corresponding to that circled number in the list. For example:



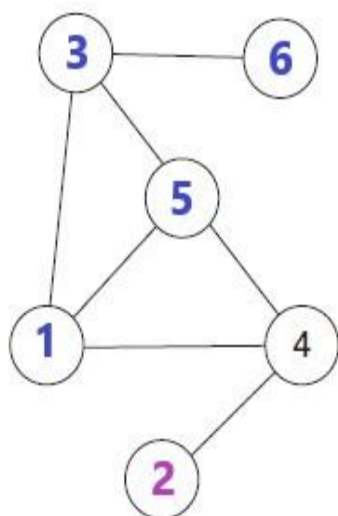
$$1 = 14 (4 + 7 + 3)$$

$$3 = 1$$

$$4 = 8 (1 + 7)$$

$$7 = 5 (1 + 4)$$

الفكره بتاعتها بتشوف كل
دائره متصله بكام واحده
وبيكون جمعهم هو الناتج



$$1 = 12$$

$$2 = 4$$

$$3 = 12$$

$$4 = 8$$

$$5 = 8$$

$$6 = 3$$

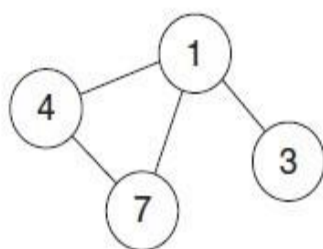
ايه الرقم اللي قيمته 4 هو 2

4 قيمتها كام 8 طيب اخدنا منهم
كام 2 يتبقى 6 اللي هو 1+5

5 قيمتها كام 8 خدت منها 1+4
الى هما الدائرتين المتصلين بيها
يتبقى 3

كده عاوزين رقم
قيمته 3 اللي هو 6

8. Insert the numbers listed into the circles so that – for any particular circle – the sum of the numbers in the circles connected to it equals the value corresponding to that circled number in the list. For example:

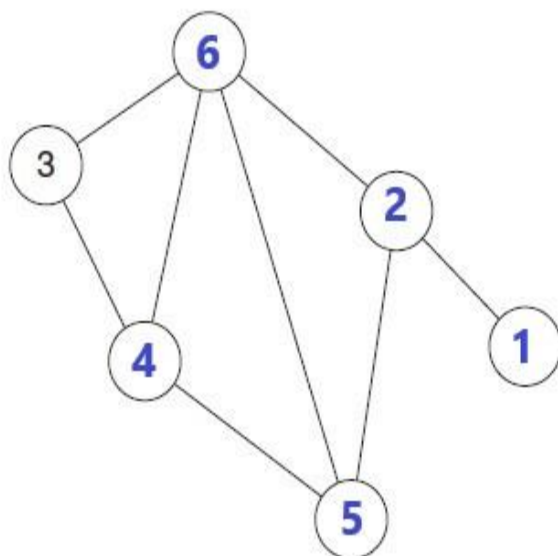


$$1 = 14 (4 + 7 + 3)$$

$$3 = 1$$

$$4 = 8 (1 + 7)$$

$$7 = 5 (1 + 4)$$



$$1 = 2$$

$$2 = 12$$

$$3 = 10$$

$$4 = 14$$

$$5 = 12$$

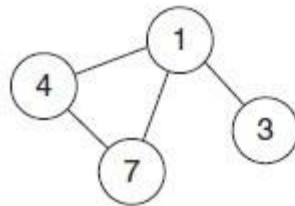
$$6 = 14$$

عطینى 3 اللى قيمتها 10
يعنى 6+4

4 قيمتها 14 عندى منها
9=6+3
محتاج 5

5 قيمتها 12 معاي منهم
10=6+4 يعنى محتاج
2

26. Insert the numbers listed into the circles so that – for any particular circle – the sum of the numbers in the circles connected to it equals the value corresponding to that circled number in the list. For example:

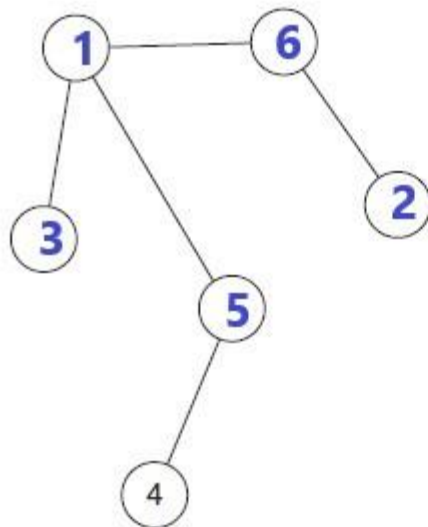


$$1 = 14 (4 + 7 + 3)$$

$$3 = 1$$

$$4 = 8 (1 + 7)$$

$$7 = 5 (1 + 4)$$



$$1 = 14$$

$$2 = 6$$

$$3 = 1$$

$$4 = 5$$

$$5 = 5$$

$$6 = 3$$

عندى 4 قيمتها 5
هحطها ع طول

قيمه 5 تساو 5 معايا
منها 4 يتبقى 1

1 قيمته 14 هحط 6
وبعدين 3