# Machine Learning Evaluation Metrics 2

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# Performance/Error Analysis

- By setting a specific threshold, we classify predictions as positive or negative
  - Varying thresholds yield different outcomes
- Comprehending your models stands as a crucial and challenging skill
- Transitioning between domains necessitates substantial ad-hoc effort
- Assume in a balanced dataset, the performance is 80%
- Your team aims for 97% accuracy
- How can you gain insights from that 80% accuracy?

# Performance/Error Analysis

- Within our dataset, 80% represent successful scenarios, while 20% depict failures
  - o For each scenario, predictions can be true or false
- Your classifier says true (positive/1) or false (negative/0)
  - Hence, there are two possibilities
- The classifier's outcomes are either correct (true) or incorrect (false)
  - Again, there are two options
- Overall, this leads to four distinct scenarios!

# Performance/Error Analysis

- True Positives (TP): number of examples where your model correctly predicts
   positive and this is a correct/true prediction according to the ground truth
- True Negatives (TN): Models predicts negative and this is true
- False Positives (FP): Models predicts positive but this is wrong/false
  - Known as Type I errors
- False Negatives (FN): the model wrongly predicts negative
  - Known as Type II errors
- FP and FN refers to incorrect predictions according to the ground truth
- The second word (positive/negative) refers to the model's prediction
- The first word (true/false) judges the model's accuracy

# Question!

- Compute four values (tn, fp, fn, tp) from the following results:
- y\_pred = [0, 0, 1, 1, 1, 1, 1, 1, 1, 0, 0, 0, 0, 0]
   From the model
- y\_true = [0, 0, 1, 1, 1, 0, 0, 0, 0, 1, 1, 1, 1, 1] From ground truth
- Remember:
  - True Negatives (TN): Model 0 and matches GT
  - False Positives (FP): Model 0 but doesn't match GT
  - True Positives (TP): Model 1 and matches GT
  - False Negatives (FN): Model 1 but doesn't match GT

(m=0, qt=0)

(m=0, gt=1)

(m=1, gt=1)

(m=1, gt=0)

tn=2, fp=4, fn=5, tp=3

# Confusion Matrix

 For a binary classifier, it is 2x2 matrix/table that consists of the previous 4 numbers (or percentages)

```
TP, TN, FP, FN
```

y\_true = [0, 0, 1, 1, 1, 0, 0, 0, 0, 1, 1, 1, 1, 1]

From the model

From ground truth

tn=2	fp=4
fn=5	tp=3

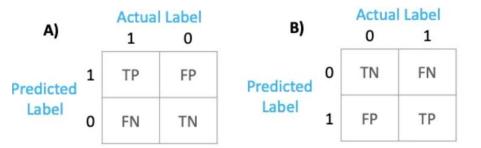
# **Confusion Matrix**

In scikit, the row perspective represents the ground truth (actual)
 while column represents the model prediction

		Predicted	
		Negative ( <b>N</b> )	Positive (P) +
Actual	Negative -	True Negatives (T <b>N</b> )	False Positives (F <b>P</b> ) <b>Type I error</b>
	Positive +	False Negatives (F <b>N</b> ) <b>Type II error</b>	True Positives (T <b>P</b> )

## Which matrix?

- It's crucial to understand the order when you read/write a confusion matrix
- Scikit uses D's order
- Some lectures use order B.
- I think A and C are rare





# Sklearn

```
from sklearn.metrics import confusion matrix
def cm():
    y true = [0, 0, 1, 1, 1, 0, 0, 0, 0, 1, 1, 1, 1, 1] # ground
    y \text{ pred} = [0, 0, 1, 1, 1, 1, 1, 1, 1, 0, 0, 0, 0, 0]
                                                         # model
    conf = confusion matrix(y true, y pred)
    print(conf)
    tn, fp, fn, tp = conf.ravel() # table order
    print(f'tp={tp}, fn={fn}, tn={tn}, fp={fp}')
    FIF
    [[2 4]
     [5 3]]
    tn=2, fp=4, fn=5, tp=3
```

# Informal Guidance on Relationships

There are two equations based on the ground truth (inverse-like):



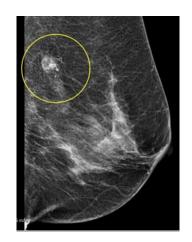
- (all gt negative examples) N = TN + FP (first row)
- (all gt positive examples) P = TP + FN (second row)
- A higher threshold means the model is very restrictive on predicting positives
  - As a result, both TP and FP are probably reduced (FP and TP are positively related)
    - But with a strong model, TP could be high and FP could be low
  - If we label a few examples as positive, then we label more as negative!
    - Then FN is *probably* inversely related with FP / TP
- TN and FN: No direct relationship
  - If you are good at identifying negative examples (TN), you would likely reduce FN (inverse)
- TN and TP: No direct relationship (dependent on the model's performance)
- Still such thoughts mayn't hold strongly

## Question!

- Imagine our Breast Cancer Classifier is tested on three women
  - Assume has-cancer is the positive class
- 1: Sara has cancer. However, the model classifies her as not having cancer
  - Select from: FP, FN, TP, TN
- 2: Maryam is cancer-free. However, the model categorizes her as having cancer
  - Select from: FP, FN, TP, TN
- 3: Lila has cancer and the model accurately affirms this
  - Select from: FP, FN, TP, TN

## The cost of a mistake!

- When our classifier performs effectively (TP, TN),
   it's a satisfying outcome
- However, errors like FP and FN can pose challenges
- Assume our Breast Cancer Classifier is applied to two women
  - Assume positive means a cancer case
  - Maryam is cancer-free. However, the model identifies her as having cancer (FP)
  - Sara has cancer. Yet, the model classifies her as not having cancer (FN)
- Which mistake carries more weight and entails more substantial consequences?



## The cost of a mistake!

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- When our classifier performs effectively (TP, TN),
   it's a satisfying outcome
- However, errors like FP and FN can pose challenges
- Let's consider our Spam Classifier applied to two emails, with "positive" indicating a spam email:
  - Email #1, from the government, is labeled as spam by the model (FP)
  - Email #2, from a hacker, is incorrectly marked as non-spam (FN)
- Which mistake holds greater significance and bears more substantial consequences?

# Question!

- We know the simple accuracy formula
- Build another formula for the accuracy from the confusion matrix

$$Accuracy = \frac{Number of correct predictions}{Total number of predictions}$$

tn=2	fp=4
fn=5	tp=3

$$ACC = \frac{TP + TN}{P + N} = \frac{TP + TN}{TP + TN + FP + FN}$$

P = Number of positive examples = TP + FN N = Number of negative examples = TN + FP Notice Flip(TP) = FN

# More Metrics

- Several metrics were developed based on the confusion matrix
- They can provide more insights about the performance!
  - However, each metric has its own angle of evaluation



"Acquire knowledge and impart it to the people."

"Seek knowledge from the Cradle to the Grave."