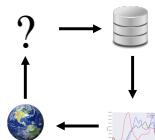


Data 100

Principles & Techniques of Data Science

Slides by:

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Questions for Today

- Why am I excited about Data Science?
- What is Data Science?
- Who are we?
- What does it mean to be a data scientist today?
- Break
- What will I learn and how?
- Demo (who are you?)!

Slides from lecture available online at <http://ds100.org/sp18>

Why am I excited about Data Science?

Data is Changing the World

Where should I eat?



Where can I get the best burrito in SF?

Each ratings star added on a Yelp restaurant review translated to anywhere from a 5 percent to 9 percent effect on revenues.
 -- Harvard Business School

Learn about eating the dangers of eating In SF in 2nd homework ...

<http://hbswk.hbs.edu/item/the-yelp-factor-are-consumer-reviews-good-for-business>

Data can help address climate change ...

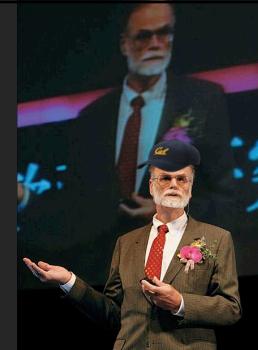


By tracking **sales data** on energy efficient appliances, data for climate action is helping **guide urban campaigns** to educate the general public and measure changes in purchasing behavior.

<http://www.dataforclimateaction.org>

Data Science is transforming **Science**

Jim Gray
Turing Award Winning Computer Scientist & Cal Alum.



Introduced the idea of the **Fourth Paradigm** of Science

Jim Gray

Astronomy in the 4th Paradigm

Sloan Digital Sky Survey (SDSS)

Database Systems

Sky Server

Technology Trends

2020s	?
2010s	Data Industry Collect and sell information
2000s	Internet Industry Online retailers and services
1990s	Software Industry Sell computer software
1980s	Hardware Industry Sell computers

Real concern?

On the Threat of Artificial Intelligence

There are more immediate concerns.

Abstract: It is clear that one of the primary risks we face is to mitigate the potential risk from a malfunctioning AI system in the ability to reset the system off. As the capabilities of AI systems increase, so does the potential for them to become uncontrollable subgoals for a human from which they can't be reset. This is a challenge because there is no way to predict when or if this will happen. This is not caused by a lack of intent, but because a rational agent will maximize reward over time, and it is not possible to predict when or if it will reach a goal that it has set for itself. The paper also discusses the fact that it is not just the AI that is at fault, but also the humans who created it. The paper goes on to study the incentives an agent has to allow itself to be reset off. The paper concludes by stating that the real threat is not the AI itself, but rather its reward function for granted, we show that such agents have an incentive to do exactly what we want them to do, even if it is not what we intended for them to do.

Author: Dorian Hafkamp-Meijer, Anna Dragan, Peter Abbeel, Stuart Russell
http://www.berkeley.edu/~dragan/paper/ai_threat.pdf

From SLATE: THE CITIZEN'S GUIDE TO THE FUTURE

Killer Robots? Lost Jobs?

The threats that artificial intelligence researchers actually worry about.

It's far more likely that robots would inadvertently harm or frustrate humans while carrying out our orders than they would rise up against us.

FINAL PREDICTION BARRAT

The Darker Side of Data Science

- Obscuring complex decisions
 - Mortgage backed securities → market crash
 - Teaching scores & job advancement
- Reinforcing historical trends and biases
 - Hiring based on previous hiring data
 - Recidivism and racially biased sentencing
 - Social media, news, and politics
- We will touch on the ethics of data science throughout the class

<http://www.npr.org/2016/09/12/493654950/weapons-of-math-destruction-outlines-dangers-of-relying-on-data-analytics>

But ... I am optimistic

- Knowledge is empowering
- Data science offers **immense potential** to address challenging problems facing society
- The future is in **your hands** and I believe **You will use your knowledge for good.**

... I am thrilled to teach Data 100!

What is Data Science?

The recurring question across industry and academia.

My Definition for Data Science

The application of **data centric**, **computational**, and **inferential thinking** to

*understand
the world*

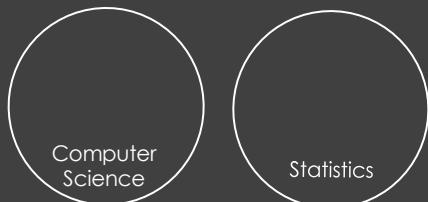
*solve
problems*

Science

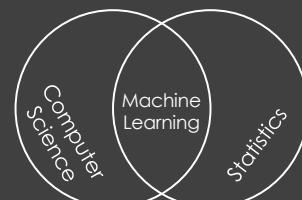
Engineering

➤ Data science is fundamentally interdisciplinary

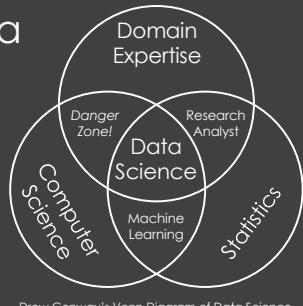
Skills of Data Science



Skills of Data Science

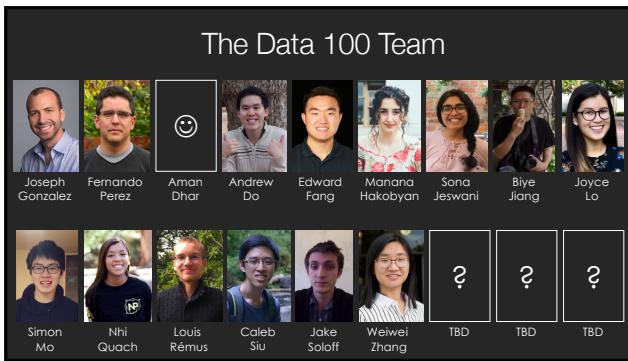


Skills of Data Science



Drew Conway's Venn Diagram of Data Science

Who are we?



Joey Gonzalez



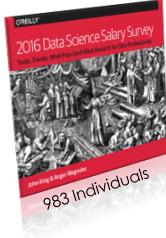
Joined EECS at UC Berkeley in 2016

Research Area: Machine Learning & Data Systems

- Study design of scalable systems for machine learning
 - **Algorithms:** designed parallel algorithms for statistical inference
 - **Abstractions:** introduced vertex programming & parameter server
 - **Systems:** developed GraphLab and parts of Apache Spark
- Co-Founder of Turi Inc.
 - Python tools for scalable data science
 - Acquired by Apple Inc. in 2016

What does it mean to be a data scientist today?

How can we answer this question?

O'REILLY Surveys

Asked people involved in data science events to complete an online survey

Self reported → Selection bias!

Still somewhat interesting ...



250 Individuals

O'Reilly is a good source recent materials on data science.

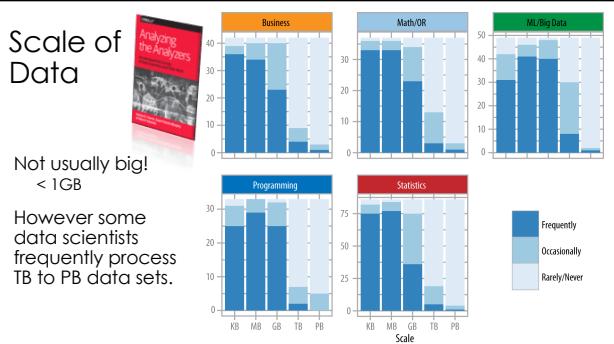
There is a lot of excitement around Big Data

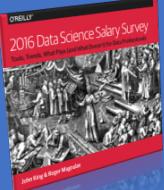
... how big is the data?

Scale of Data

Not usually big!
< 1GB

However some data scientists frequently process TB to PB data sets.

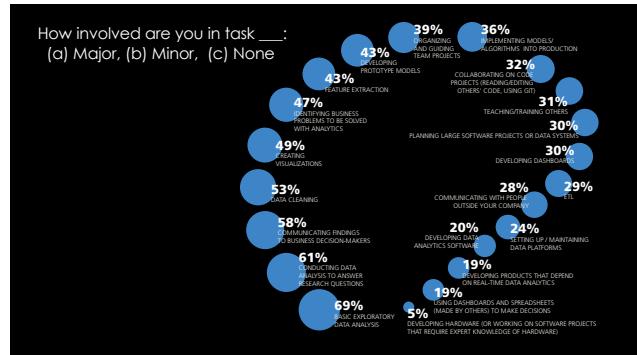




What do they do?

How involved are you in task ___:
(a) Major, (b) Minor, (c) None

Developing Models	Exploratory Data Analysis (EDA)
Implementing ML Algorithms	Researching Questions
Visualization	Writing Reports,
...	



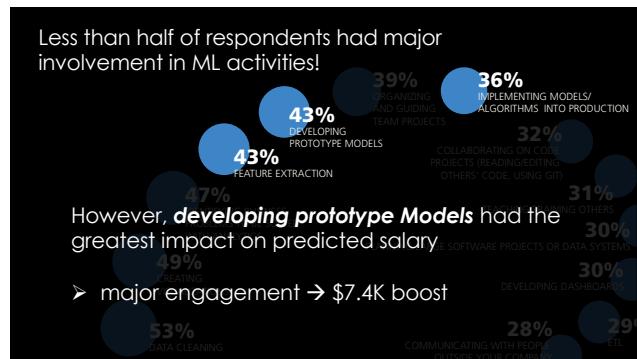
How involved are you in task ___:
(a) Major, (b) Minor, (c) None

Are the top items surprising?

Data Cleaning ☺

Where are Modeling / Prediction?

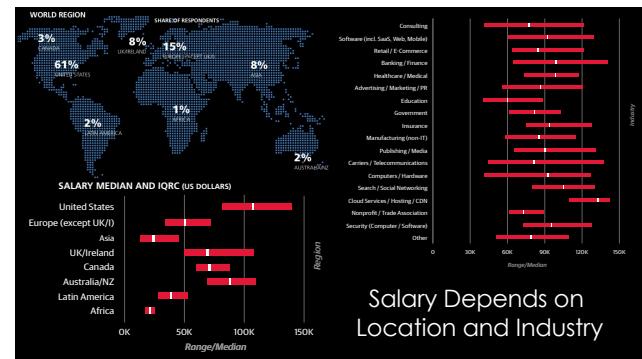
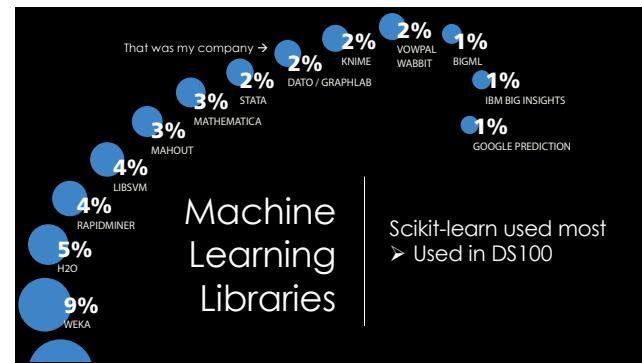
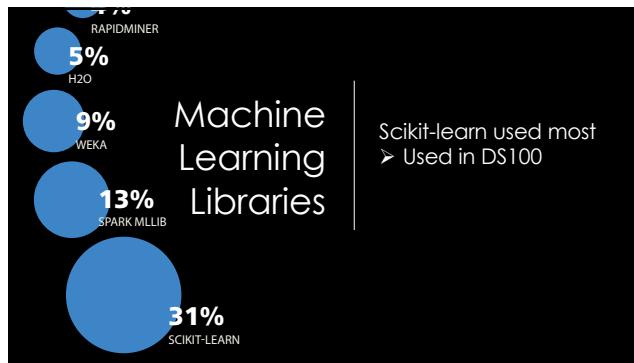
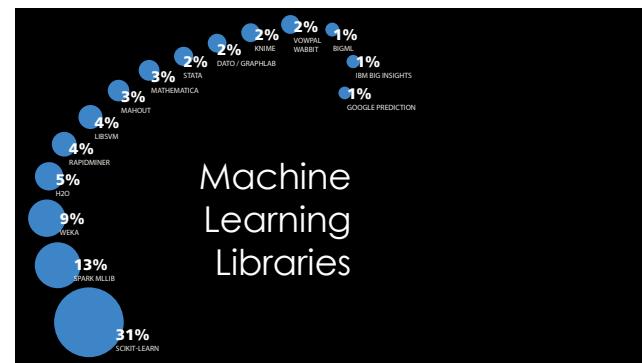
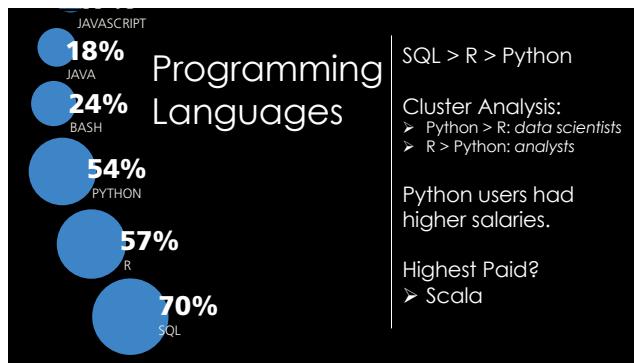
Task Category	Task Description	Percentage
Major	DATA CLEANING	53%
	COMMUNICATING FINDINGS TO BUSINESS DECISION-MAKERS	58%
	CONDUCTING DATA ANALYSIS TO ANSWER RESEARCH QUESTIONS	61%
	BASIC EXPLORATORY DATA ANALYSIS	69%
	VISUALIZATIONS	49%
	FEATURING BUSINESS PROBLEMS TO BE SOLVED WITH ANALYTICS	47%
	IMPLEMENTING FINDINGS FOR BUSINESS DECISION-MAKERS	58%
	COLLABORATING ON CODE PROJECTS (READING/EDITING OTHERS' CODE, USING GIT)	32%
	ORGANIZING AND GUIDING TEAM PROJECTS	39%
	DEVELOPING PROTOTYPE MODELS	43%
Minor	DATA EXTRACTION	43%
	TEACHING/TRAINING OTHERS	31%
	PLANNING LARGE SOFTWARE PROJECTS OR DATA SYSTEMS	30%
	DEVELOPING DASHBOARDS	30%
	COMMUNICATING WITH PEOPLE OUTSIDE YOUR COMPANY	28%
	DEVELOPING DATA ANALYTICS SOFTWARE	20%
	SETTING UP / MAINTAINING DATA PLATFORMS	24%
	DEVELOPING PRODUCTS THAT DEPEND ON EXPERT KNOWLEDGE OF DATA ANALYTICS	19%
	DEVELOPING PRODUCTS THAT DEPEND ON EXPERT KNOWLEDGE OF HARDWARE	5%
	DEVELOPING HARDWARE FOR WORKING ON SOFTWARE PROJECTS THAT REQUIRE EXPERT KNOWLEDGE OF HARDWARE	1%



What tools do they use?

- Programming Languages
- Machine Learning





Intermission

5 Minute Break.

Ask a neighbor:

What is your name?
tabs Or **Spaces** ...?

What do statisticians
and pirates have in
common?

Contemplate:

What are the ethics
of data science?
Can data do harm?
What do you want to
get out of Data 100?

Pirates say



Important Administrative Reminders

- There will not be any labs or sections this week
- We will be computing [optimal assignments](#) for lab & section
 - complete the online section assignment poll
 - <https://goo.gl/forms/YohOCvrUia4zTel2>
- Signup for the DS100 Sp18 Piazza Page
 - <https://piazza.com/berkeley/spring2018/ds100/home>
- Homework 1 will go out next week and be due the following week.
 - You may start to setup your Python environment

What are your goals for DS100?

- What do you want to learn?
- How does this class fit into your future plans?

Our Goals

Prepare students for advanced Berkeley courses in data-management, machine learning, and statistics, by providing the necessary foundation and context

Enable students to start careers as data scientists by providing experience in working with **real data, tools, and techniques**.

Empower students to apply **computational** and **inferential thinking** to address real-world problems

What are the Prereqs. for Data 100

- Officially Listed Prerequisites:
 - Foundations in Data Science [Data8]
 - Computing [CS61a or CS88 or ... E7]
 - Calculus and Linear Algebra [Math 54 or EE16a or Stat 88]
- We will not be enforcing prerequisites
 - ... however you should be familiar with the material in these classes (especially Data8)
- Homework 1 will help verify your familiarity
 - Do Hw1 and skim the Data8 textbook:
<https://www.inferentialthinking.com>

What will I learn?

Topics covered in Data 100

- Data collection and sampling
- Data cleaning and manipulation
- Regular Expressions
- SQL and Enterprise Data Management
- Xpath and web-scraping
- Exploratory Data Analysis & Visualization
- Hypothesis Testing & Confidence Int.
- Model design & loss formulation
- Batch and Stochastic Gradient Descent
- Ordinary Least Squares Regression
- Logistic Regression
- Feature Engineering
- The Bias - Variance Tradeoff & overfitting
- Regularization & Cross validation

We will use **Real Data**

Homework, labs, and in class examples will build on real data:

- Twitter, Speeches, Scientific Data, Maps, Surveys, Images, ...

The data will be:

- **messy** and you will have to clean it
- **big(ish)** and you will have to be a little clever to process it
- **complicated** and you will have to learn about the **domain**

You will Learn How to Use Real Tools

- Focus on Python programming language
- We will use various different technologies
 - Jupyter notebooks, pandas, numpy, matplotlib, postgres, seaborn, scikit-learn, plotly, Dask, ...
- We **won't** teach you everything ...
 - You will learn to **read documentation**
 - You will learn to **teach yourself**
- **BETA WARNING:** Things will break ...
 - You will learn how to **debug**
 - You will learn how to **get help** (on Piazza)

Reading and Reference Materials

No single great book (working on a Data 100 gitbook ...)

- Lectures slides and screencasts will be available online
- **Use online reference materials**

We will occasionally (in a few lectures) reference a few ebooks

- Joel Grus. "Data Science from Scratch" [[eBook Link](#)]
- Cathy O'Neil and Rachel Schutt. "Doing Data Science" [[eBook Link](#)]
- G. James, D. Witten, T. Hastie and R. Tibshirani. "An Introduction to Statistical Learning." [[pdf Link](#)]
- Wes McKinney. "Python for Data Analysis" [[pdf link](#)]

Grades

- | |
|---|
| [20%] 6 Homework assignments
(drop the lowest) |
| [10%] 2 Projects (multi-week homework's) |
| [10%] Labs (Graded on Completion) |
| [5%] Vitamins (weekly online quizzes) |
| [5%] In class participation <ul style="list-style-type: none"> ➤ Participate in at least 18 of the lectures for full credit. ➤ Using google forms or bcourses (bring a browser) |
| [20%] 1 Midterm (in class) |
| [30%] 1 Final |

On Time Policy (don't be late)

- **5 days** of "slip-time" to be used on homework/projects for unforeseen circumstances (e.g., get sick or deadline conflicts)
- After you have used your slip-time budget
 - **20% per day for each late day**
- If you are having trouble finishing assignments on time let us know!

Collaboration Policy: **Don't Cheat!**

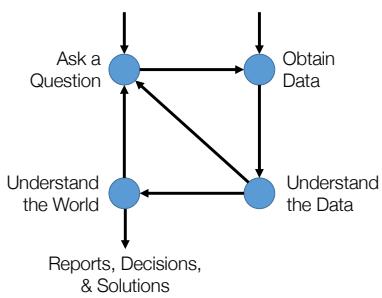
- Data Science is a collaborative activity
 - You may discuss problems with friends
 - List their names at the top of your assignments
 - We may periodically analyze the collaboration networks
 - **You must write your solutions individually**
- Don't Cheat**
- Content in the homework and vitamins will be on the midterm and final
 - If you are struggling let us know so we can help!

Staying Up to Date

- All communication will be through Piazza
 - <https://piazza.com/berkeley/spring2018/ds100/home>
- If you have questions about assignments
 - Try commenting on the appropriate discussion
 - Do not share your code publicly
- If you have private question → write a private post on Piazza
 - This will ensure a quick response
- We will also be updating the website with links to homework, lectures, and vitamins
 - <http://www.ds100.org/sp18/>

Data Science Lifecycle

High-level description of the data science workflow



Question / Problem Formulation

- What do we want to know?
- What problems are we trying to solve?
- What are the hypotheses we want to test?
- What are our metrics of success?

