

Data 100

Lecture 9:

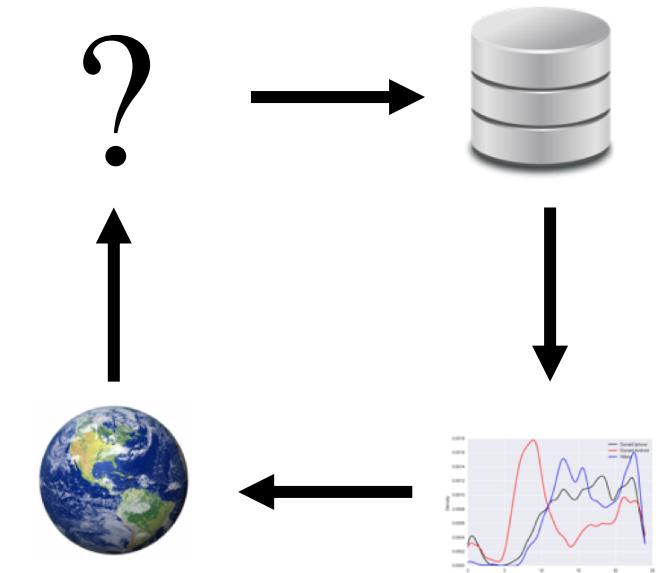
Scraping Web Technologies

Slides by:

Joseph E. Gonzalez, Deb Nolan

deborah_nolan@berkeley.edu

hellerstein@berkeley.edu



Last Week ...

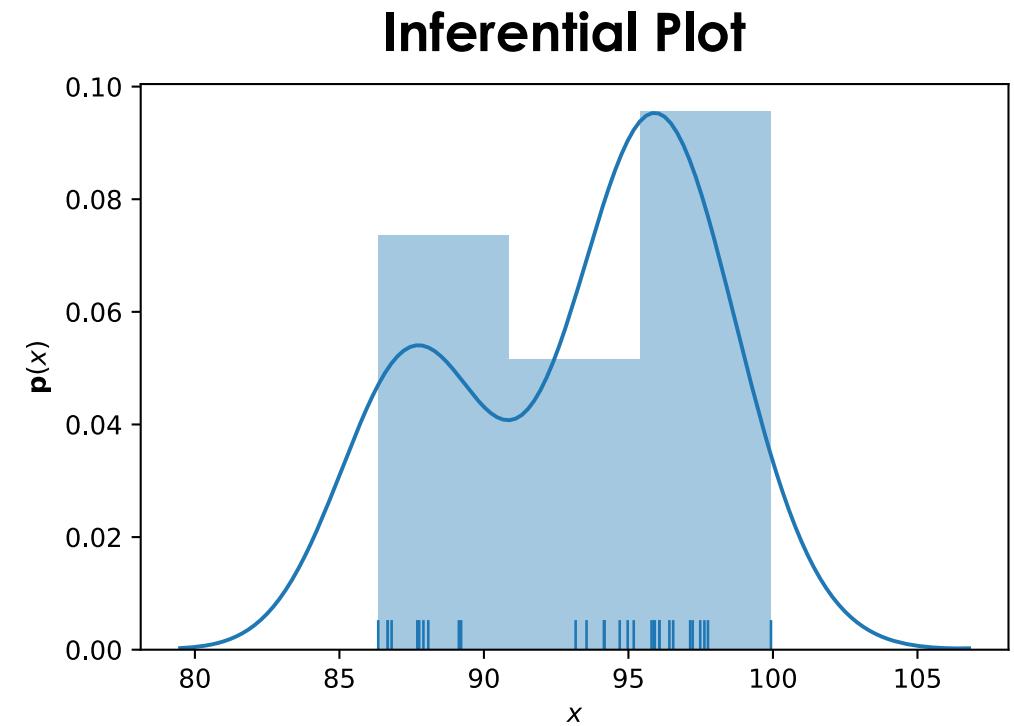
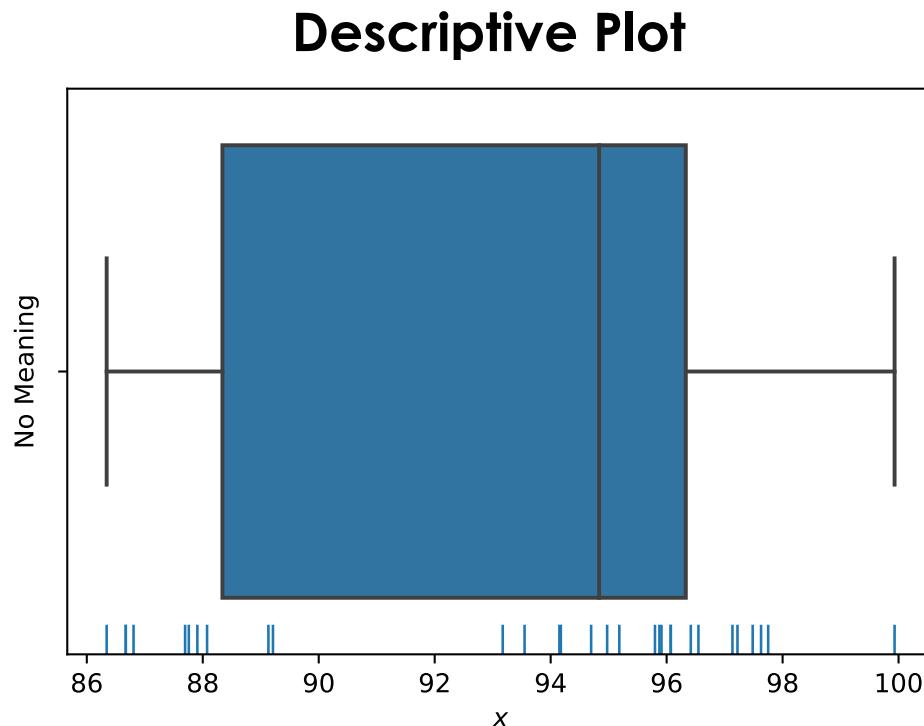
Visualization

- Tools and Technologies
 - Matplotlib and seaborn
- Concepts
 - Length, color, and faceting
- Kinds of visualizations
 - Bar plots, histograms, rug plots, box plots, violin plot, scatter plots, and kernel density estimators
- Good vs bad visualizations
- Smoothing ...

Kernel Density Estimates and Smoothing

Kernel Density Estimators

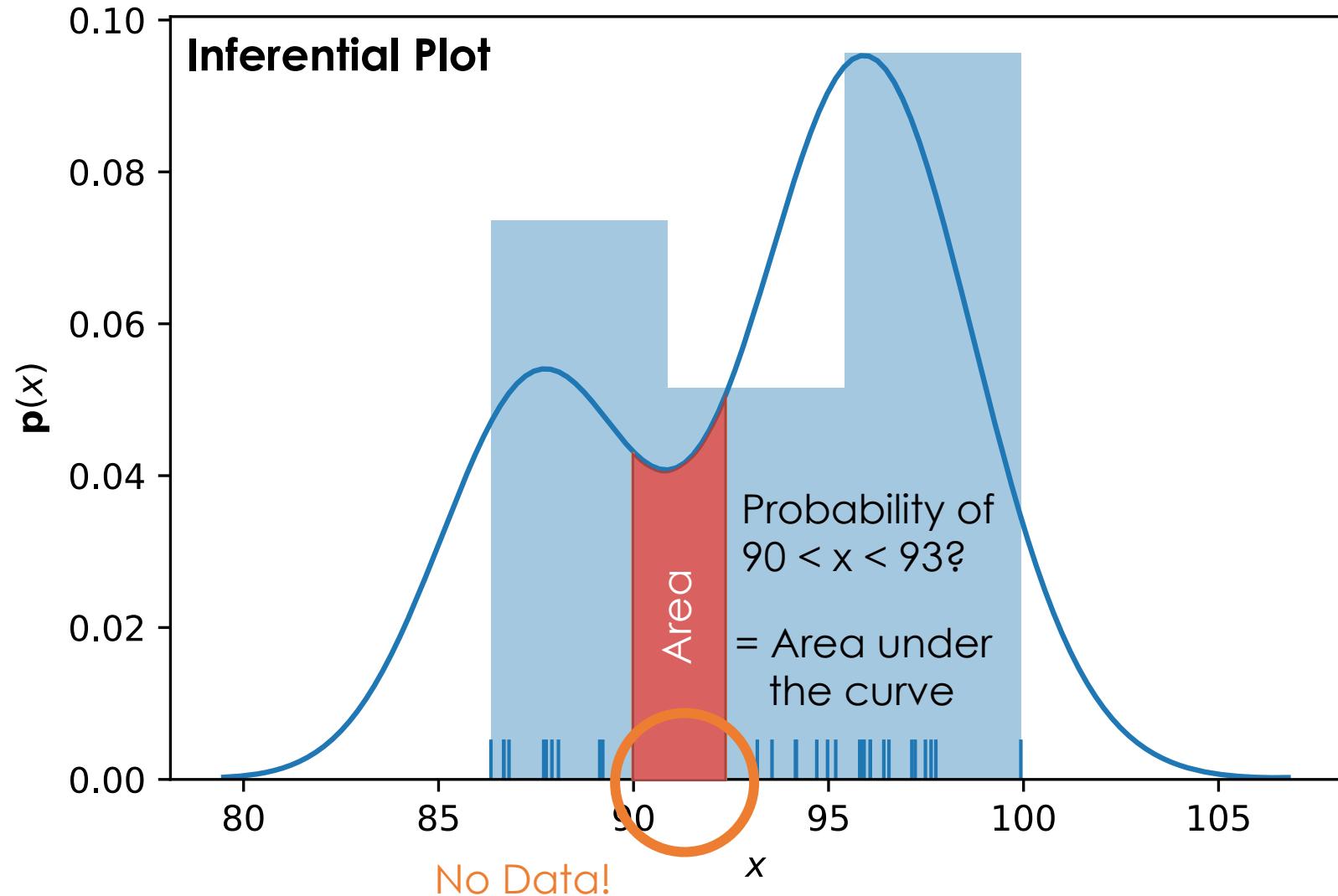
- Inferential statistics – **estimate** properties of the population
 - Draw conclusions beyond the data...



- Inferential statistics – **estimate** properties of the population
 - Draw conclusions beyond the data...

Suppose this data was constructed by a **random sample** of student grades?

What is the probability that the next student's grade will be between 90 and 93?



Constructing KDEs

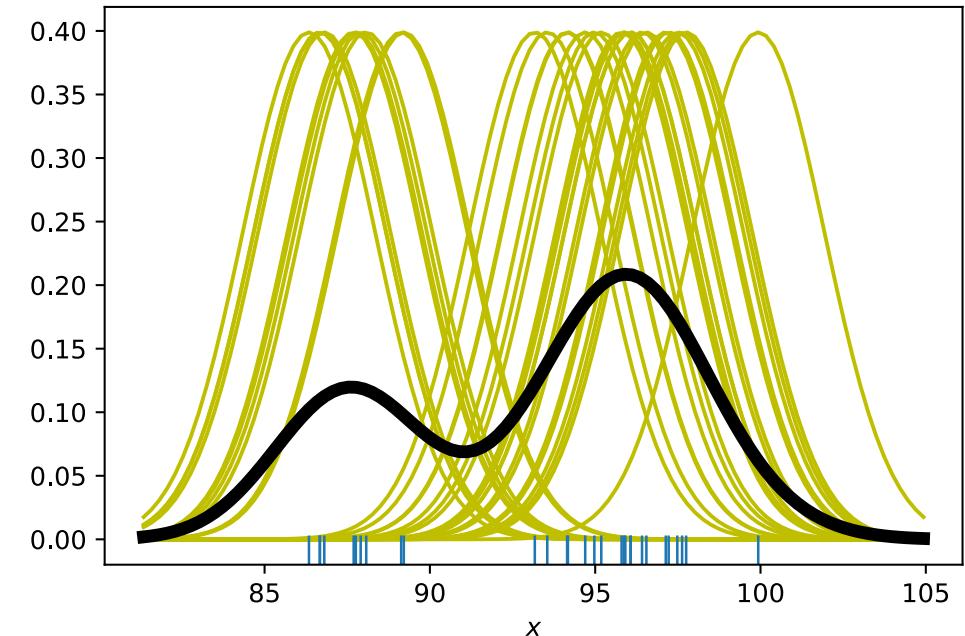
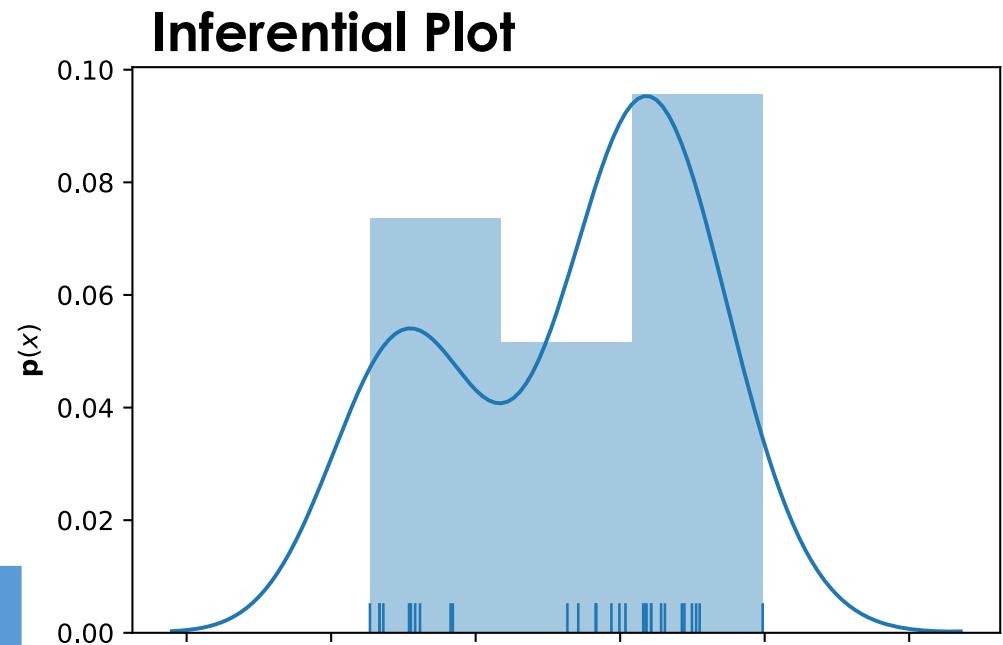
- Non-parametric Model
 - size/complexity of the model depends on the data:

$$\hat{p}(x) = \frac{1}{n} \sum_{i=1}^n K_\alpha(x - x_i)$$

Query Data

Gaussian Kernel: (Commonly used → Very smooth):

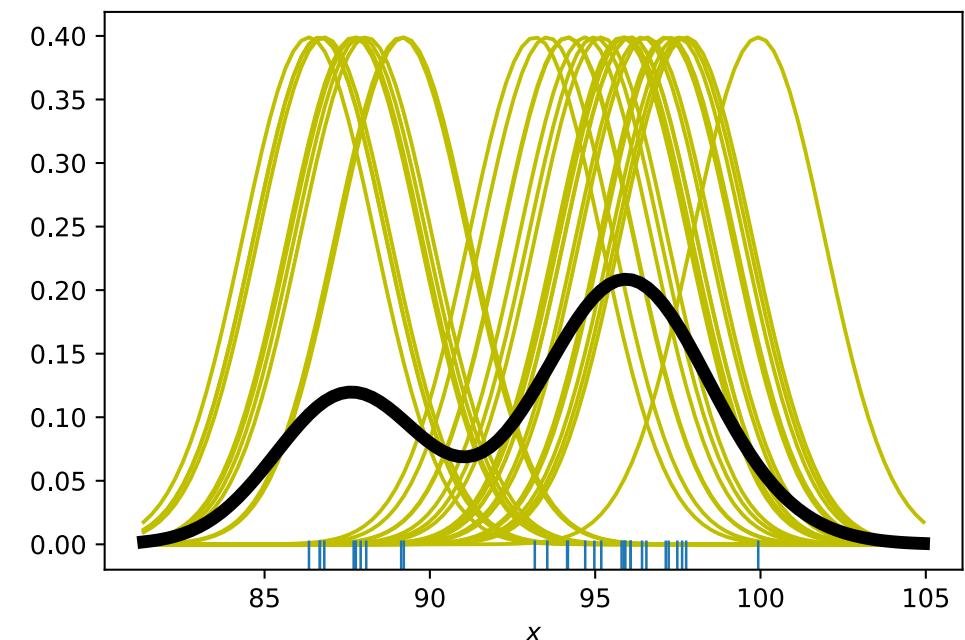
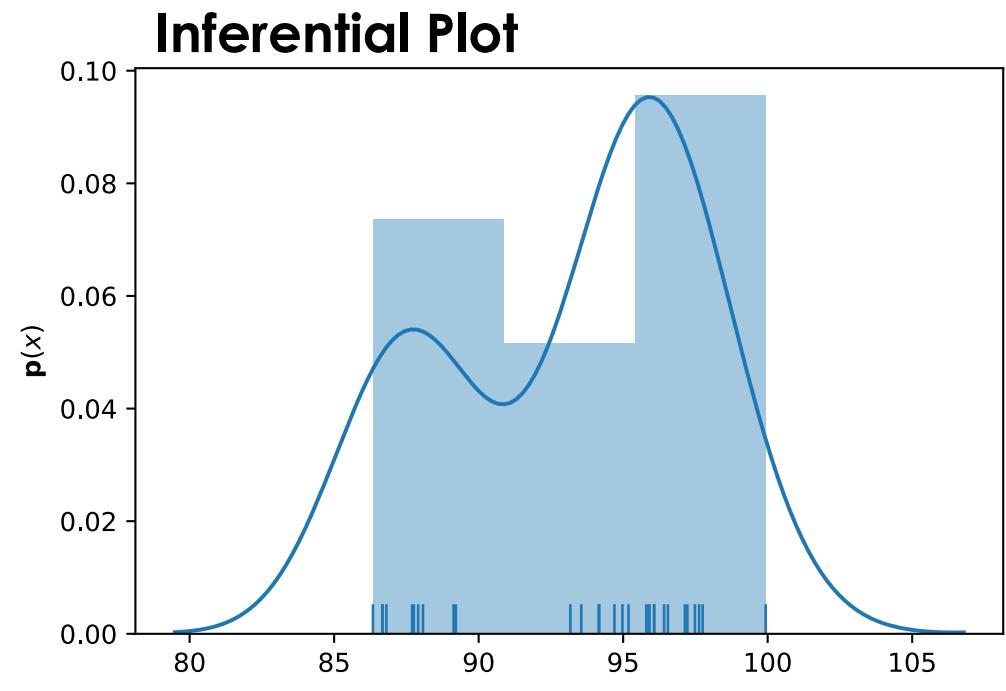
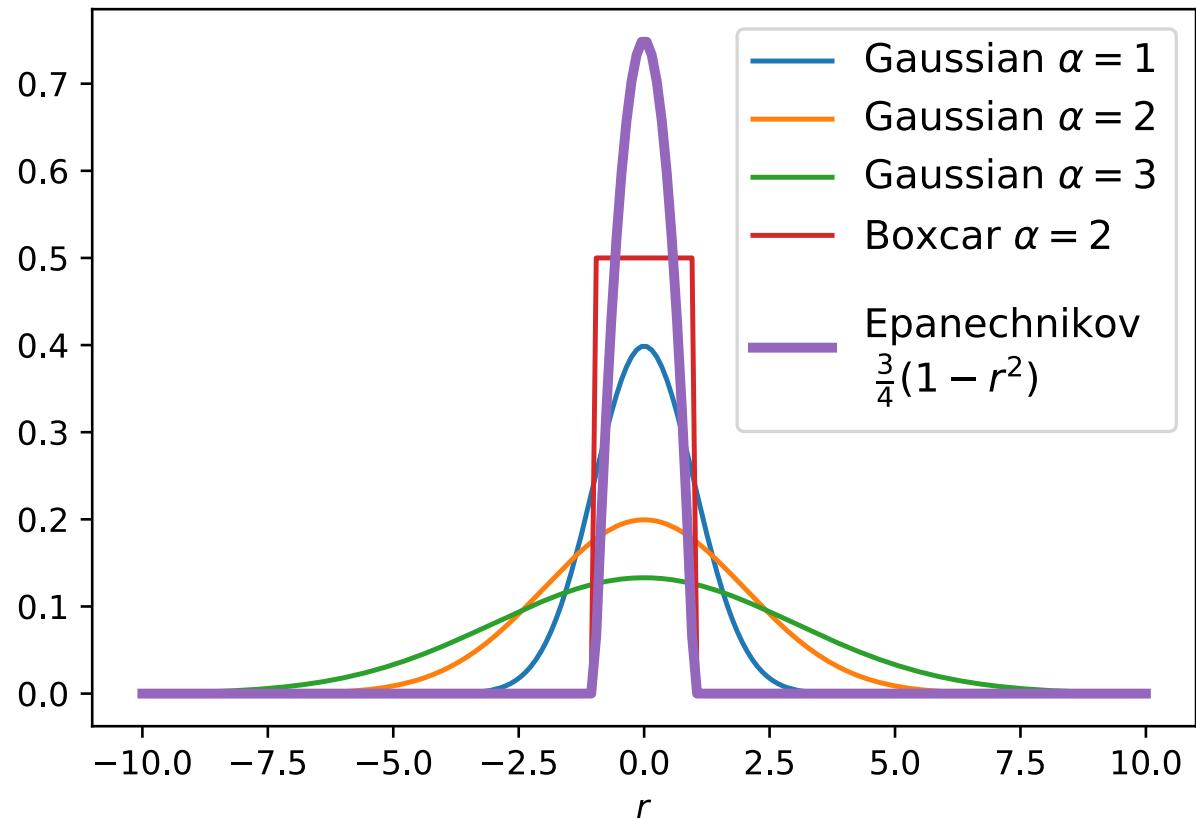
$$K_\alpha(r) = \frac{1}{\sqrt{2\pi\alpha^2}} \exp\left(-\frac{r^2}{2\alpha^2}\right)$$



$$\hat{p}(x) = \frac{1}{n} \sum_{i=1}^n K_\alpha(x - x_i)$$

Gaussian Kernel: (Commonly used → Very smooth):

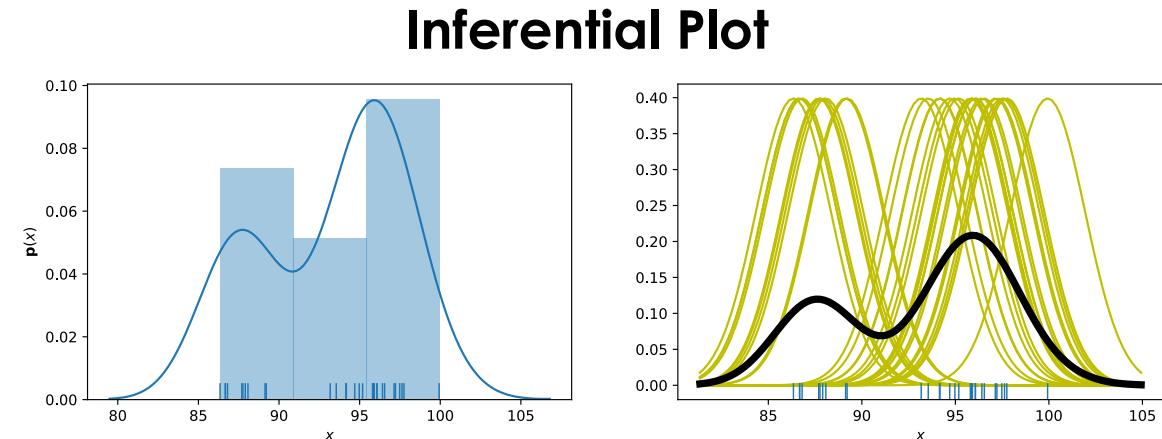
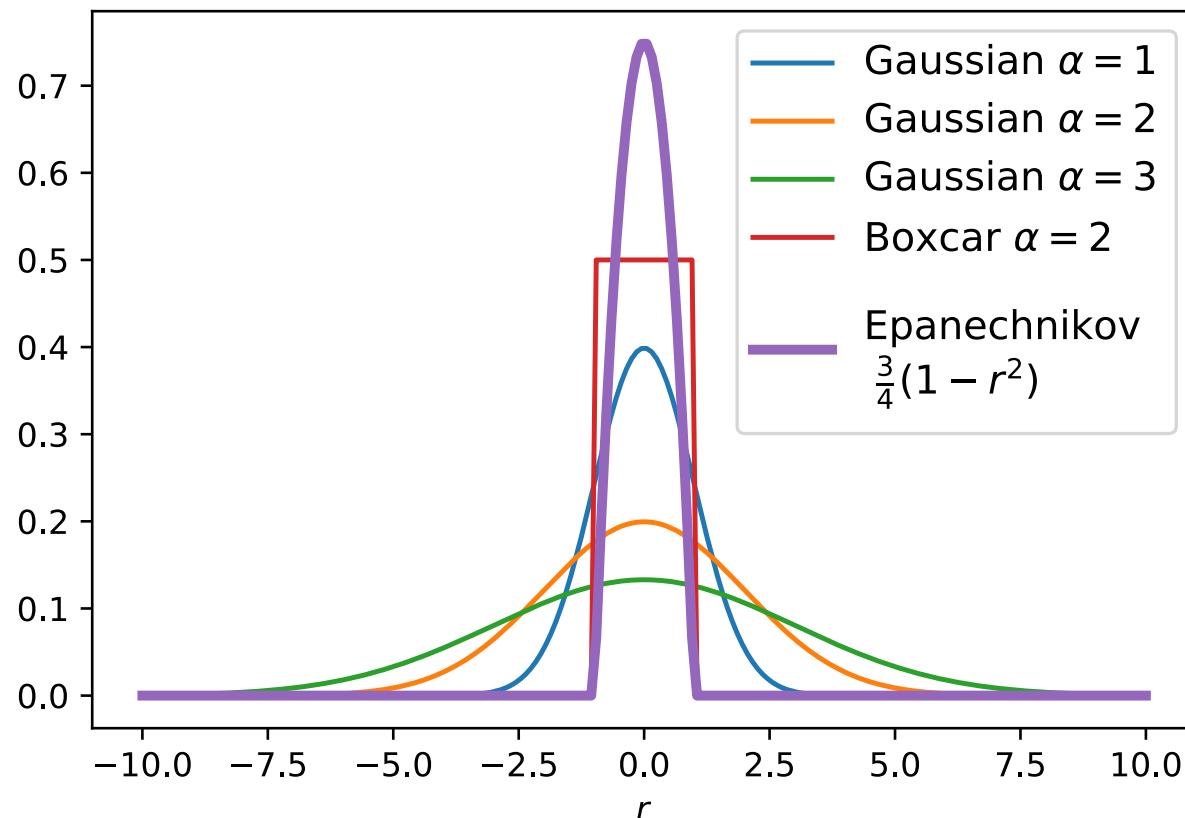
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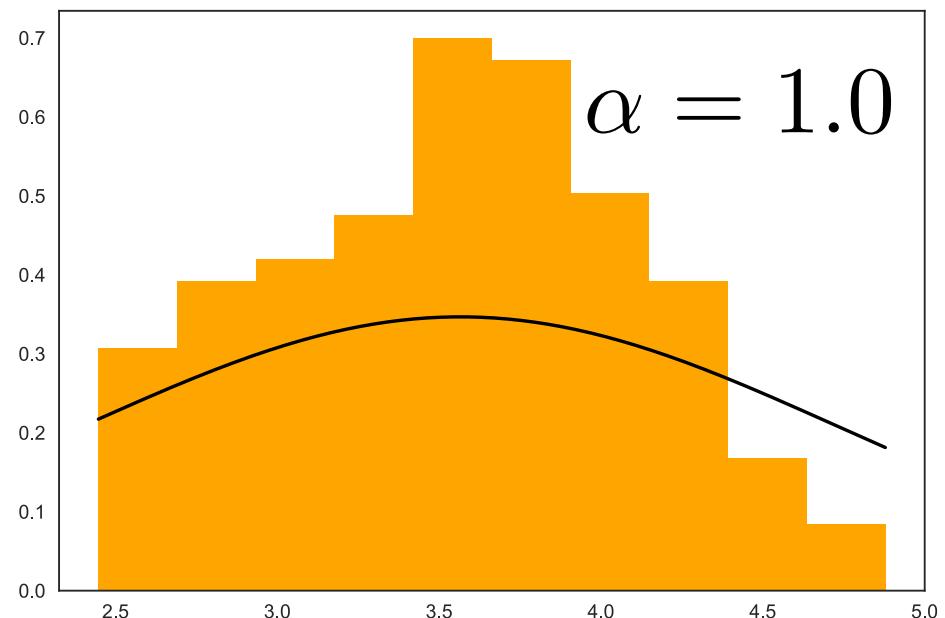
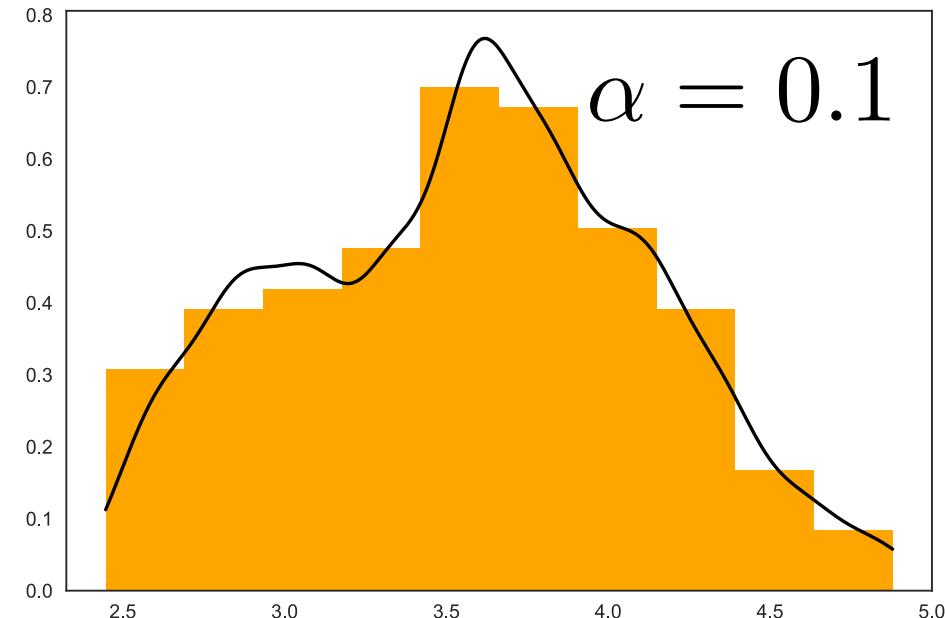
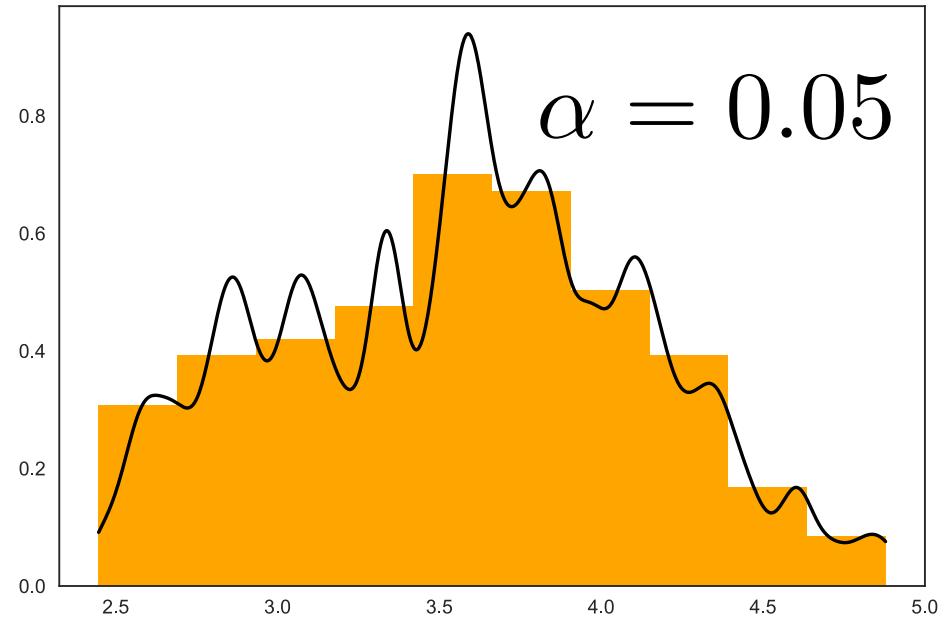
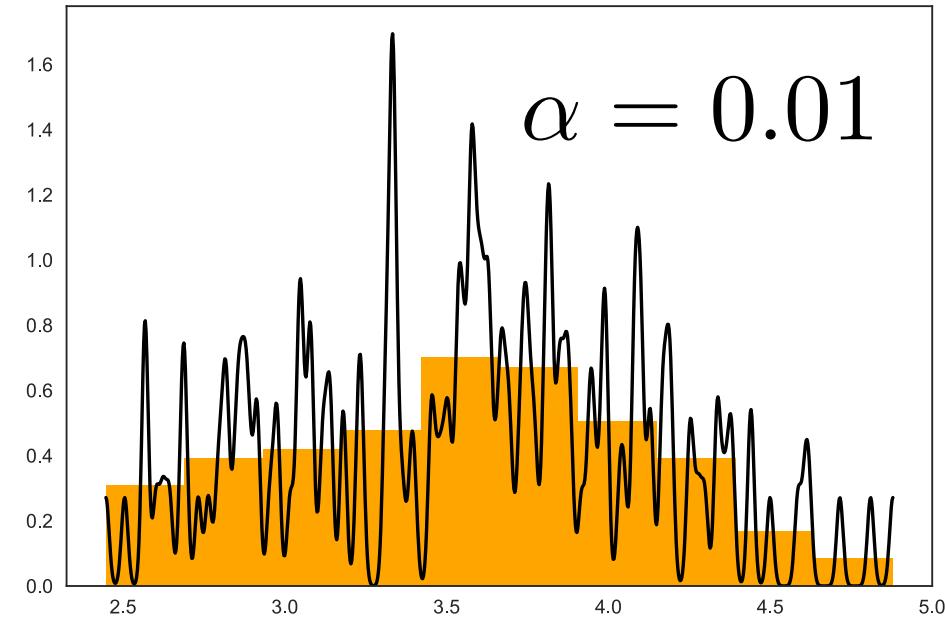
Gaussian Kernel: (Commonly used → Very smooth)):

$$K_\alpha(r) = \frac{1}{\sqrt{2\pi\alpha^2}} \exp\left(-\frac{r^2}{2\alpha^2}\right)$$



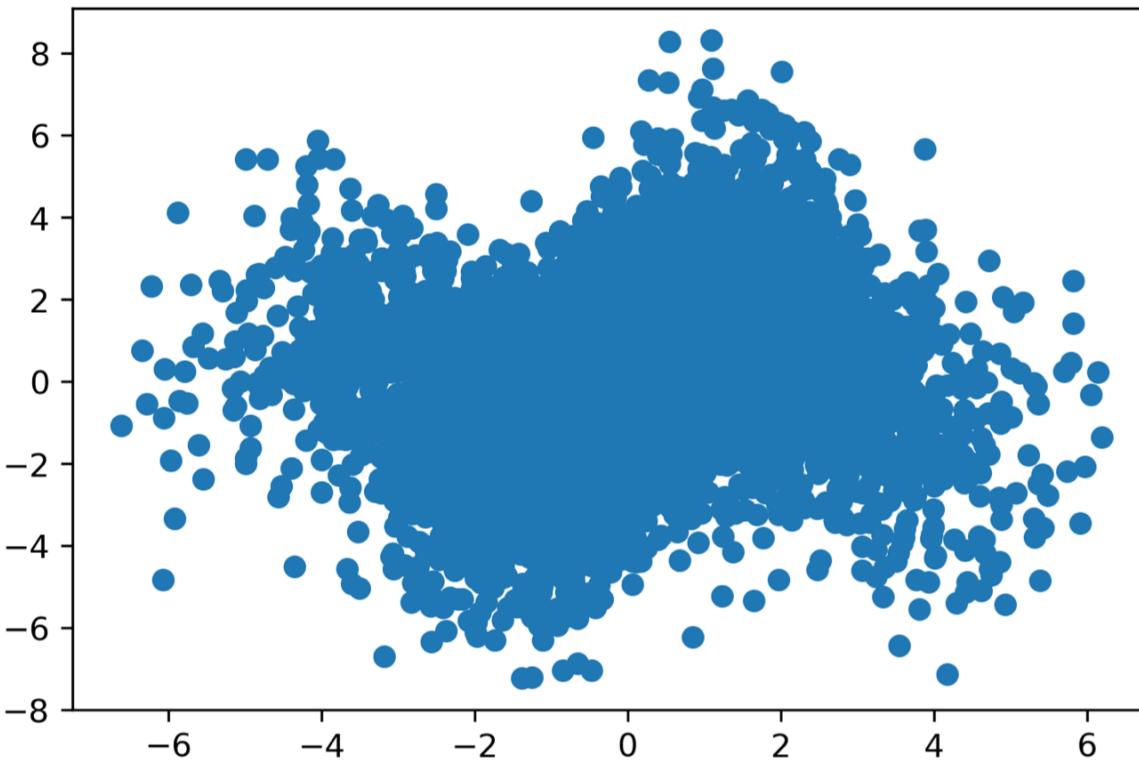
How do you pick the kernel and bandwidth?

- **Goal:** fit unseen data
- **Idea:** Cross Validation
 - Hide some data
 - Draw the curve
 - Check if curve “fits” hidden data ... more on this later

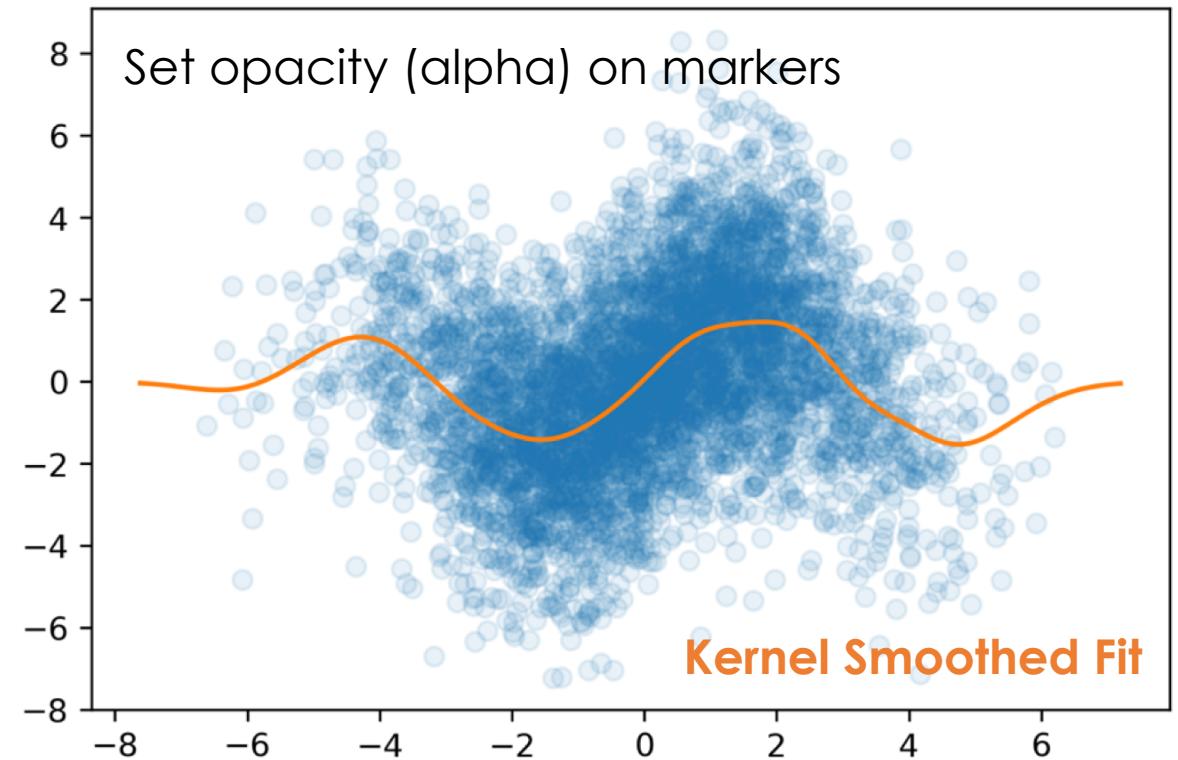


Smoothing a Scatter Plot

Descriptive Plot

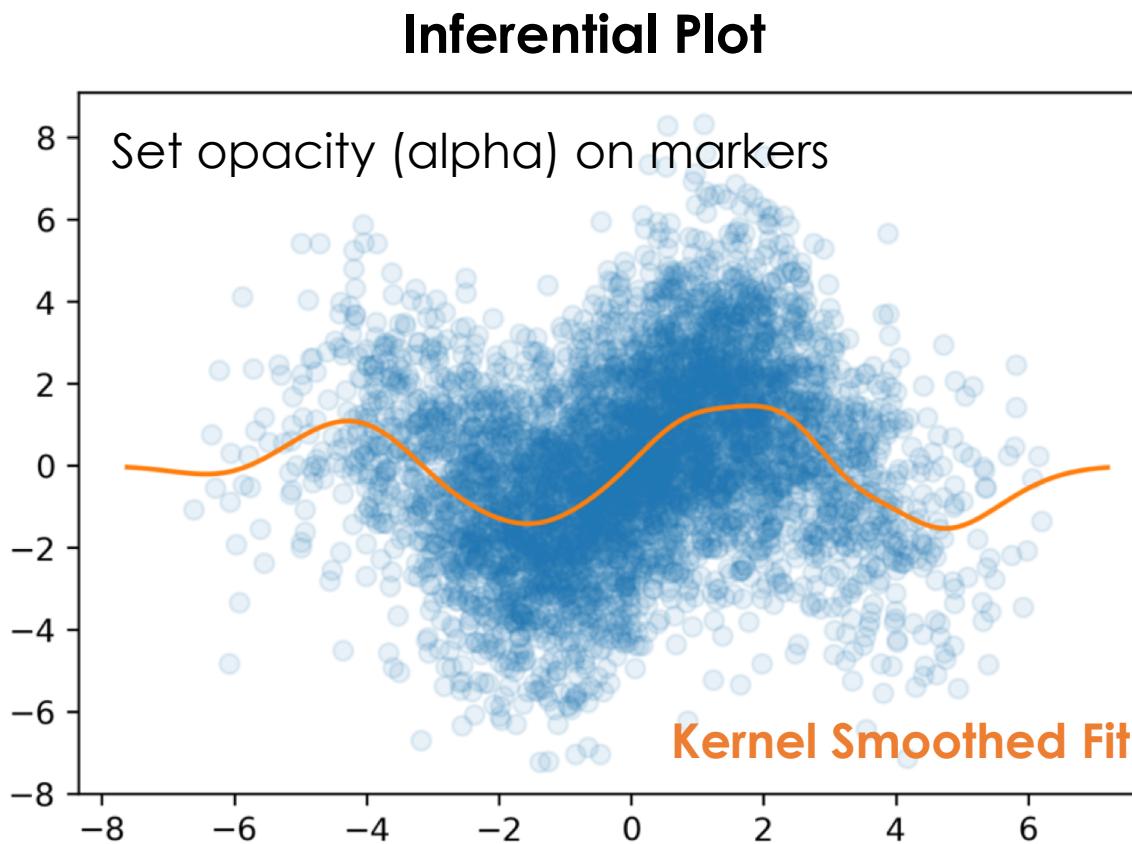


Inferential Plot

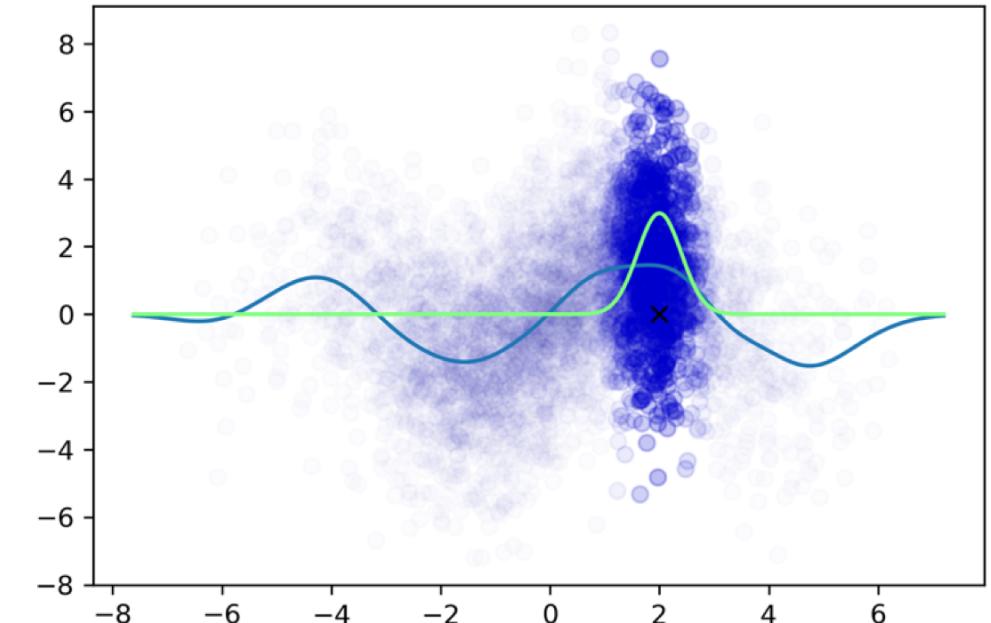


Smoothing a Scatter Plot

- Weighted combination of all y values



$$\hat{y}(x) = \frac{1}{\sum_{i=1}^n w_i(x)} \sum_{i=1}^n w_i(x) y_i$$
$$w_i(x) = K_\alpha(x - x_i)$$



Dealing with Big Data (Smoothly)

- **Big n** (many rows)
 - Aggregation & Smoothing – compute summaries over groups/regions
 - Sliding windows, kernel density smoothing
 - Set transparency or use contour plots to avoid over-plotting
- **Big p** (many columns)
 - Faceting – Using additional columns to
 - Adjust shape, size, color of plot elements
 - Breaking data down by auxiliary dimensions (e.g., age, gender, region ...)
 - Create new hybrid columns that summarize multiple columns
 - **Example:** total sources of revenue instead of revenue by product

What's Next ...

This Week

- Today (Tuesday)
 - Web technologies -- getting data from the web
 - Pandas on the Web
 - JSON, XML, and HTML
 - HTTP – Get and Post
 - REST APIs, Scraping
- Thursday
 - Both Fernando and I are out → guest lecturer Sam Lau!!
 - String processing
 - Python String Library
 - Regular Expressions
 - Pandas String Manipulation

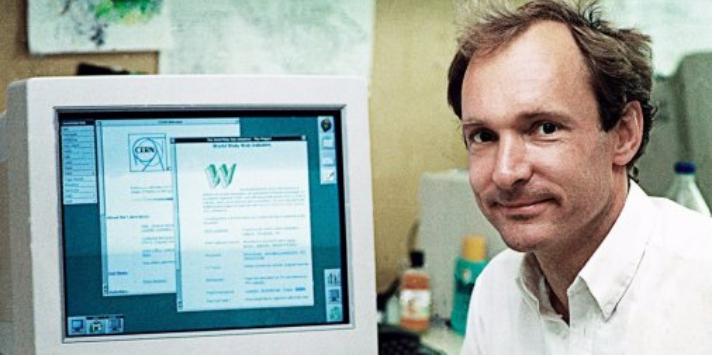
Getting Data from the Web

Starting Simple with Pandas

Pandas `read_html`

- Loads tables from web pages
 - Looks for `<table></table>`
 - Table needs to be **well formatted**
 - Returns a **list** of DataFrames
- Can load directly from URL
 - Careful! Data changes. Save a copy with your analysis
- You will often need to do additional transformations to prepare the data
- Demo!

HTTP – Hypertext Transfer Protocol

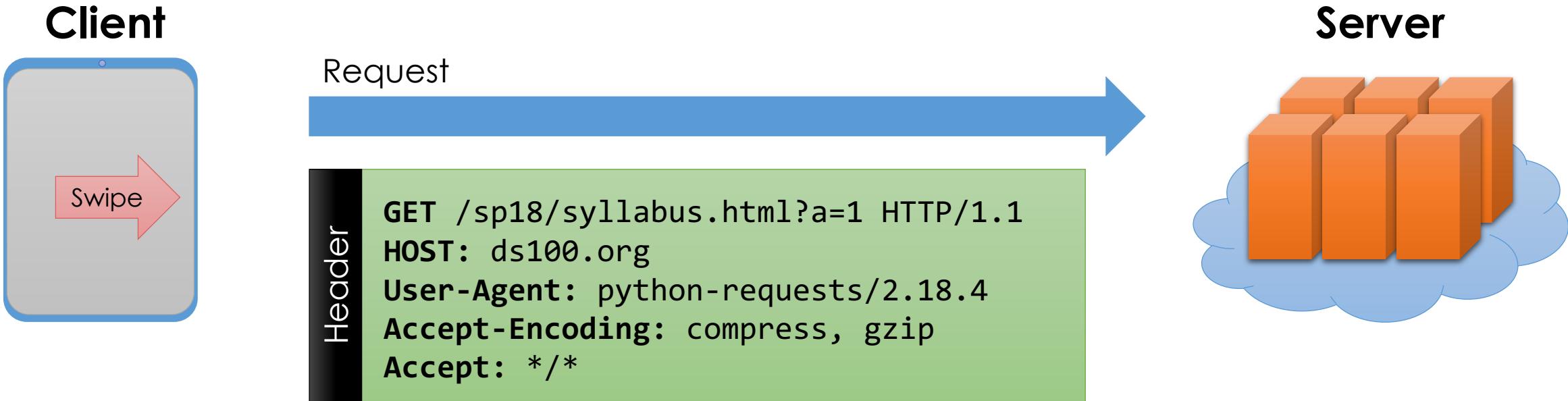


HTTP

Hypertext Transfer Protocol

- Created at CERN by Tim Berners-Lee in 1989 as part of the World Wide Web
- Started as a simple **request-response protocol** used by web servers and browsers to access hypertext
- Widely used exchange data and provides services:
 - Access webpage & submit forms
 - Common API to data and services across the internet
- Foundation of modern REST APIs ... (more on this soon)

Request – Response Protocol



First line contains:

`GET /sp18/syllabus.html?a=1 HTTP/1.1`

- a method, e.g., GET or POST
- a URL or path to the document
- the protocol and its version

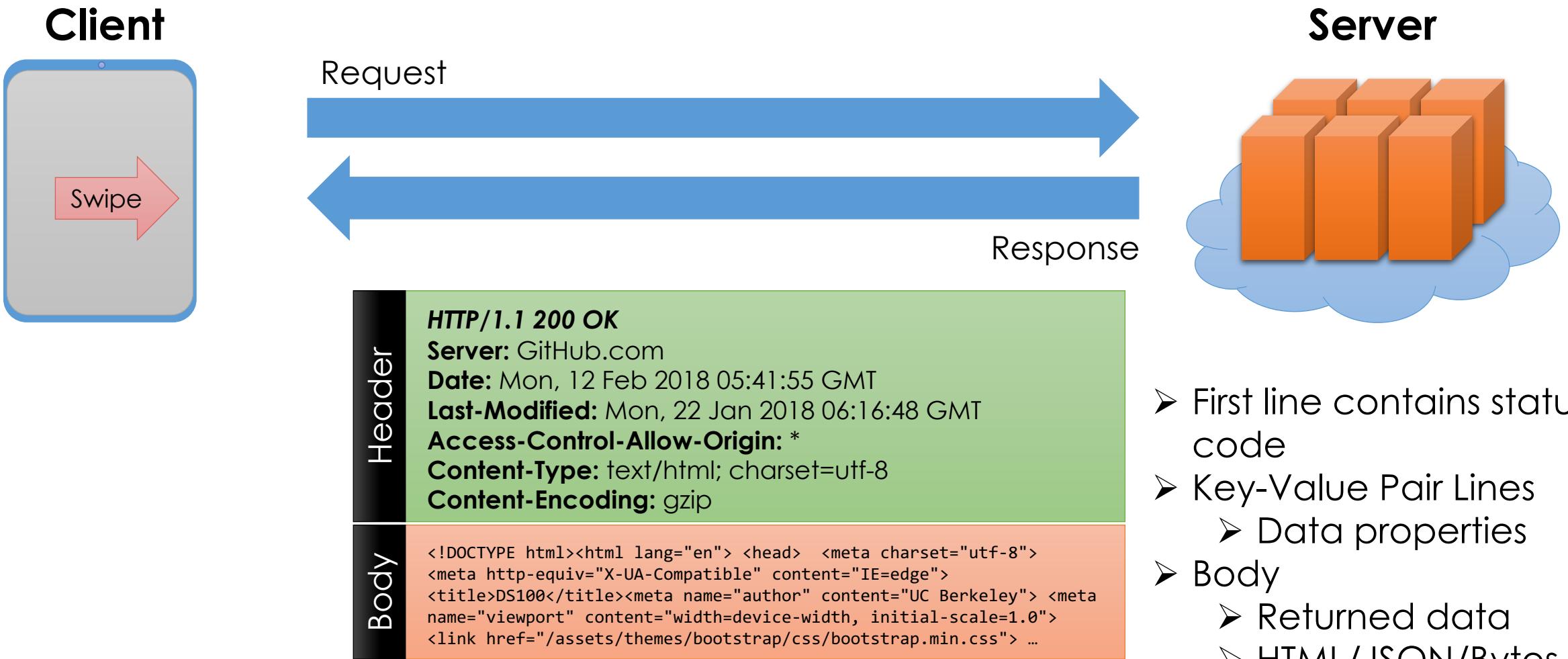
Remaining Header Lines

- Key-value pairs
- Specify a range of attributes

Optional Body

- send extra parameters & data

Request – Response Protocol



Home Syllabus Setup Grading Assignments Materials
Resources

Announcements — 2/09/2018

- Homework 3 released. It is due Tuesday, Feb 13th at 11:59PM.

Syllabus

This syllabus is still under development and is subject to change.

Week	Lecture	Date	Topic
			<p>Course Overview and Review of Python and Probability [Gonzalez]</p> <p>In this lecture we provide an overview of what it means to be a data scientist by examining recent surveys of data</p>

In a Web Browser

Resources

Request Response

0 / 1 requests | 0 B / 37.9 KB trans...

Elements Console Sources Network Performance Memory Application Security Audits

View: Group by frame Preserve log Disable cache Offline Online

Filter Hide data URLs All XHR JS CSS Img Media Font Doc WS Manifest Other

Name Headers Preview Response Cookies Timing

General

Request URL: http://www.ds100.org/sp18/syllabus
Request Method: GET
Status Code: 200 OK
Remote Address: 192.30.252.153:80
Referrer Policy: no-referrer-when-downgrade

Response Headers

view parsed

HTTP/1.1 200 OK
Server: GitHub.com
Date: Mon, 12 Feb 2018 06:38:19 GMT
Content-Type: text/html; charset=utf-8
Transfer-Encoding: chunked
Last-Modified: Mon, 12 Feb 2018 00:07:24 GMT
Vary: Accept-Encoding
Access-Control-Allow-Origin: *
Expires: Mon, 12 Feb 2018 06:48:19 GMT
Cache-Control: max-age=600
Content-Encoding: gzip
X-GitHub-Request-Id: F254:16CEB:13A1A6D:1B66E7E:5A813651

Request Headers

view parsed

GET /sp18/syllabus HTTP/1.1
Host: www.ds100.org
Connection: keep-alive
Upgrade-Insecure-Requests: 1
User-Agent: Mozilla/5.0 (Macintosh; Intel Mac OS X 10_13_3) AppleWebKit/537.36 (KHTML, like Gecko) Chrome/63.0.3239.132 Safari/537.36
Accept: text/html,application/xhtml+xml,application/xml;q=0.9,image/webp,image/apng,*/*;q=0.8
Referer: http://www.ds100.org/sp18/
Accept-Encoding: gzip, deflate
Accept-Language: en-US,en;q=0.9
Cookie: __utmz=65291963.1502904603.1.1.utmcsr=(direct)|utmccn=(direct)|utmcmd=(none); __utmc=65291963; __utma=65291963.430180956.1502904603.1518379126.1518414117.41
If-Modified-Since: Sun, 11 Feb 2018 15:54:52 GMT

Request Types (Main Types)

- **GET** – *get information*
 - Parameters passed in URI (limited to ~2000 characters)
 - `/app/user_info.json?username=mejoeyg&version=now`
 - Request body is typically ignored
 - Should not have side-effects (e.g., update user info)
 - Can be cached in on server, network, or in browser (bookmarks)
 - Related requests: HEAD, OPTIONS
- **POST** – *send information*
 - Parameters passed in URI and BODY
 - May and typically will have side-effects
 - Often used with web forms.
 - Related requests: PUT, DELETE

Response Status Codes

- **100s Informational** – Communication continuing, more input expected from client or server
- **200 Success** - e.g., 200 - general success;
- **300s Redirection or Conditional Action** – requested URL is located somewhere else.
- **400s Client Error**
 - 404 indicates the document was not found
 - 403 indicates that the server understood the request but refuses to authorize it
- **500s Internal Server Error or Broken Request** – error on the server side

HTML, XML, and JSON

data formats of the web

HTML/XML/JSON

- Most services will exchange data in HTML, XML, or JSON
- Why?
 - Descriptive
 - Can maintain meta-data
 - Extensible
 - Organization can change and maintain compatibility
 - Human readable
 - Useful for debugging and provides a common interface
 - Machine readable
 - A wide range of technologies for parsing

JSON: JavaScript Object Notation

```
[  
  {  
    "Prof": "Gonzalez",  
    "Classes": [  
      "CS186",  
      { "Name": "Data100", "Year": [2017, 2018] }  
    ],  
    "Tenured": false  
  },  
  {  
    "Prof": "Nolan", "Key": Value  
    "Classes": [  
      "Stat133", "Stat153", "Stat198", "Data100"  
    ],  
    "Tenured": true  
  }]  
]
```

Basic Type (String)
Object
Array
Value
Key: **Value**

- Recursive datatype
 - Data inside of data
- **Value** is a:
 - A basic type:
 - String
 - Number
 - true/false
 - Null
 - Array of Values
 - A dictionary of key:**Value** pairs
- Demo Notebook

XML and HTML

eXtensible Markup Language

```
plant_catalog.xml
1 <CATALOG>
2   <PLANT>
3     <COMMON>Bloodroot</COMMON>
4     <BOTANICAL>Sanguinaria canadensis</BOTANICAL>
5     <ZONE>4</ZONE>
6     <LIGHT>Mostly Shady</LIGHT>
7     <PRICE currency="USD">$2.44</PRICE>
8     <AVAILABILITY>031599</AVAILABILITY>
9   </PLANT>
10  <PLANT>
11    <COMMON>Columbine</COMMON>
12    <BOTANICAL>Aquilegia canadensis</BOTANICAL>
13    <ZONE>3</ZONE>
14    <LIGHT>Mostly Shady</LIGHT>
15    <PRICE currency="USD">$9.37</PRICE>
16    <AVAILABILITY>030699</AVAILABILITY>
17  </PLANT>
18  <PLANT>
19    <COMMON>Marsh Marigold</COMMON>
20    <BOTANICAL>Caltha palustris</BOTANICAL>
21    <ZONE>4</ZONE>
22    <LIGHT>Mostly Sunny</LIGHT>
23    <PRICE currency="CAD">$6.81</PRICE>
24    <AVAILABILITY>051799</AVAILABILITY>
25  </PLANT>
26 <CATALOG>
```

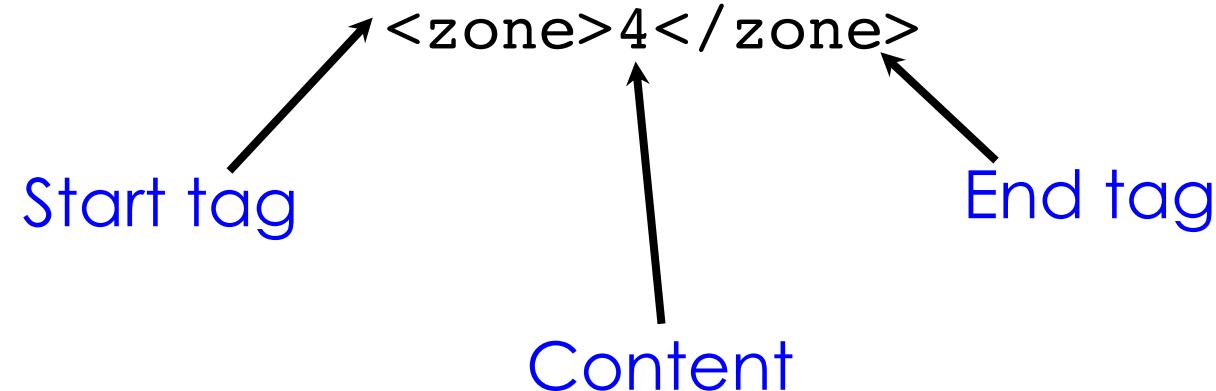
Line 13, Column 23 6 misspelled words Spaces: 4 XML

XML is a standard
for semantic,
hierarchical
representation of
data

Syntax : Element / Node

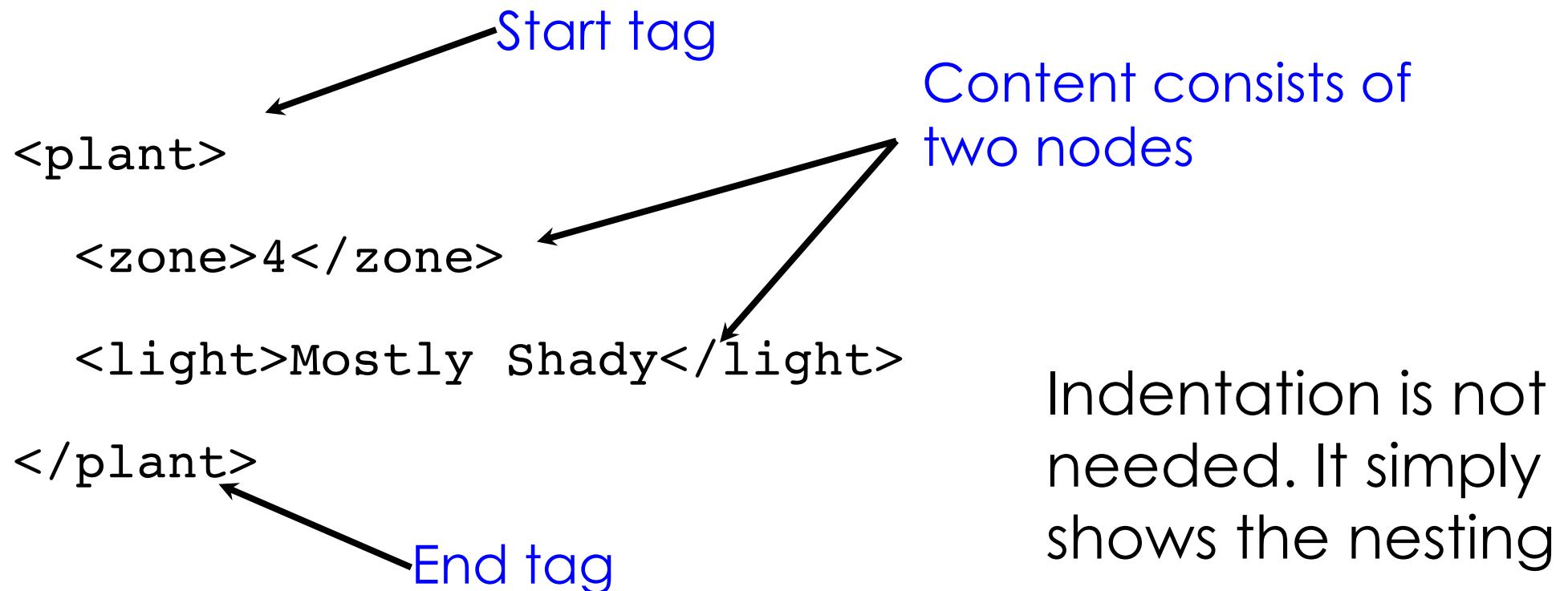
The basic unit of XML code is called an “element” or “node”

Each Node has a start tag and end tag



Syntax : Nesting

A node may contain other nodes (children) in addition to plain text content.



Syntax : Empty Nodes

Nodes may be empty

```
<plant>
```

```
    <zone></zone>
```

```
    <light/>
```

```
</plant>
```

These two nodes
are empty
Both formats are
acceptable



Syntax : Attributes

Nodes may have attributes (and attribute values)

The attribute named type
has a value of "a"

```
<plant id='a'>  
  <zone></zone>  
  
<light source="2" class="new"/>  
  
</plant>
```

This empty node
has two attributes:
source and class

Syntax : Comments

Comments can appear anywhere

```
<plant>
  <!-- elem with content -->
    <zone>4 <!-- a second comment --></zone>
    <light>Mostly Shady</light>
</plant>
```

The diagram illustrates the presence of two comments in an XML-like document structure. A black bracket is positioned above the text block, spanning from the first comment to the second. Two arrows point from this bracket to specific text elements: one arrow points to the opening tag of the first comment (<!-- elem with content -->), and another arrow points to the opening tag of the second comment (<!-- a second comment -->). To the right of the bracket, the text "Two comments" is written in blue.

Two comments

Well-formed XML

- An element must have both an **open** and **closing** tag.
However, if it is empty, then it can be of the form
`<tagname/>`.
- Tags must be **properly nested**:
 - Bad!: `<plant><kind></plant></kind>`
- Tag names are case-sensitive
- No spaces are allowed between `<` and tag name.
- Tag names must begin with a letter and contain only alphanumeric characters.

Well-formed XML:

- All **attributes** must appear in quotes in:

name = "value"

- Isolated markup characters must be specified via entity references. < is specified by `<` and > is specified by `>`.
- All XML documents must have one *root node* that contains all the other nodes.

xHTML: Extensible Hypertext Markup Language

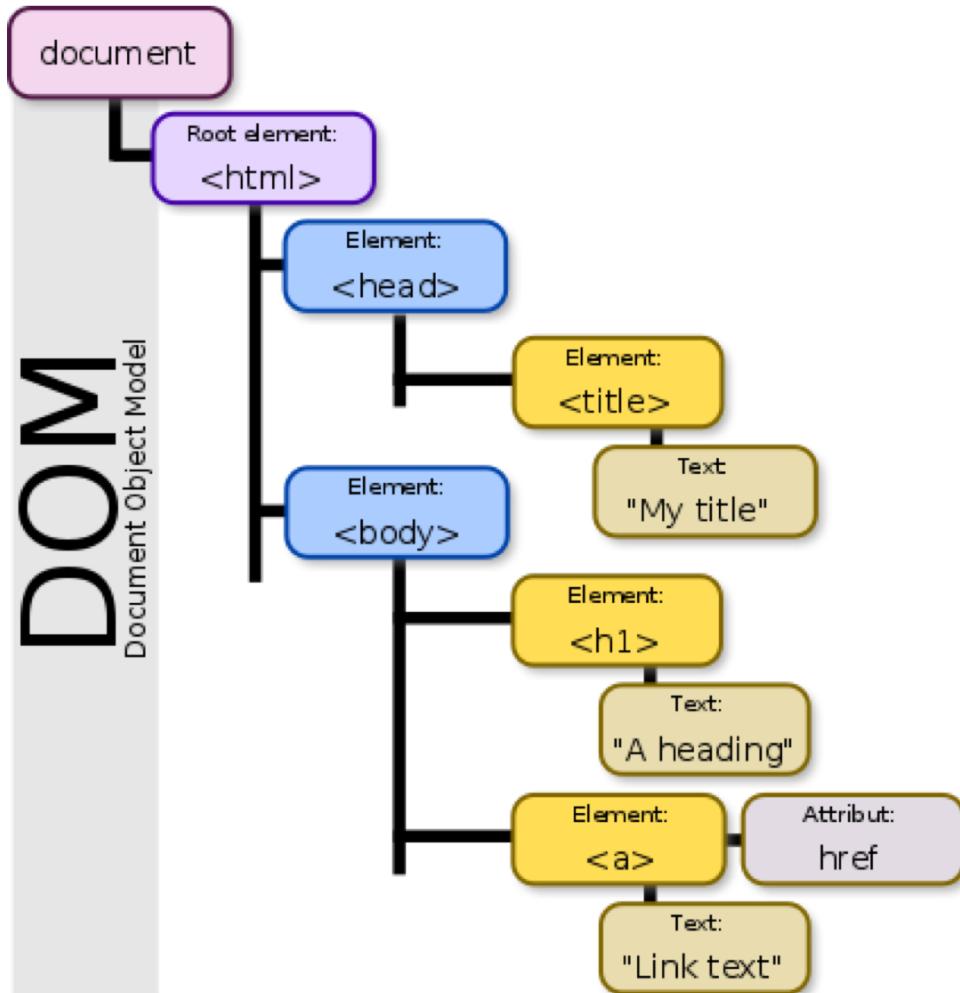
- HTML is an XML-“like” structure → Pre-dated XML
 - HTML is often not well-formed, which makes it difficult to parse and locate content,
 - Special parsers “fix” the HTML to make it well-formed
 - Results in even worse HTML
- xHTML was introduced to bridge HTML and XML
 - Adopted by many webpages
 - Can be easily parsed and queried by XML tools

example.html

```
1 <!DOCTYPE html PUBLIC "-//W3C//DTD XHTML 1.0 Strict//EN" "http://www.w3.org/TR/xhtml1/DTD/xhtml1-strict.dtd">
2 <html xmlns="http://www.w3.org/1999/xhtml" xml:lang="en" lang="en">
3 <head>
4     <meta http-equiv="Content-Type" content="text/html; charset=utf-8"
5         />
6     <title>Example Website</title>
7 </head>
8 <body>
9     <div id="people">
10        <div class="person" id="jegonzal">
11            <div class="name">Joey</div>
12            <div class="address">jegonzal@berkeley.edu</div>
13        </div>
14        <div class="person" id="fperez">
15            <div class="name">Fernando</div>
16            <div class="address">fperez@berkeley.edu</div>
17        </div>
18    </div>
19 </body>
20 </html>
```

Example of well formed xHTML

DOM: Document Object Model



- Treat XML and HTML as a Tree
 - Fits XML and well formed HTML
- Visual containment → children
- Manipulated dynamically using JavaScript
 - HTML DOM and actual DOM the browser shows may differ (substantially)
 - Parsing in Python → Selenium + Headless Chrome ... (out of scope)

Tree terminology

- There is only one *root* (AKA *document node*) in the tree, and all other nodes are contained within it.
- We think of these other nodes as *descendants* of the root node.
- We use the language of a family tree to refer to relationships between nodes.
 - *parents*, *children*, *siblings*, *ancestors*, *descendants*
- The *terminal nodes* in a tree are also known as *leaf nodes*. Content always falls in a leaf node.

HTML trees: a few additional “rules”

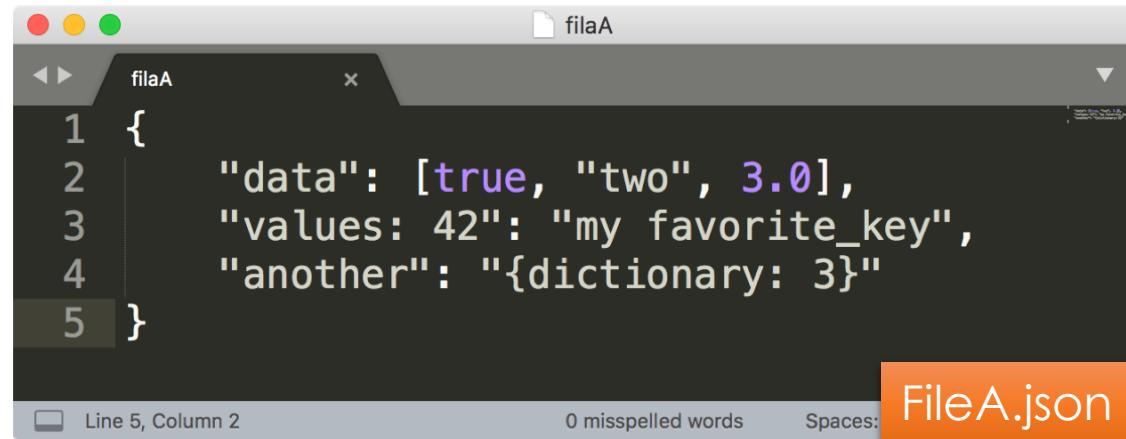
- Typically organized around <div> </div> elements
- Hyperlinks: Link Text
- The **id** attribute: unique key to identify an HTML node
 - Poorly written HTML → not always unique
- Older web forms will contain forms:

```
<form action="/submit_comment.php" method="post">
    <input type="text" name="comment" value="blank" />
    <input type="submit" value="Submit" />
</form>
```

See notebook for demo on working with forms ...

Which files are broken?

<http://bit.ly/ds100-sp18-xml>



A screenshot of a code editor window titled "fileA". The code is JSON and contains the following:

```
1 {  
2   "data": [true, "two", 3.0],  
3   "values": 42: "my favorite_key",  
4   "another": "{dictionary: 3}"  
5 }
```

The status bar at the bottom shows "Line 5, Column 2", "0 misspelled words", and "Spaces: 4". An orange box highlights the file name "FileA.json" in the bottom right corner.



A screenshot of a code editor window titled "fileB". The code is JSON and contains the following:

```
1 {  
2   "worst": 3,  
3   special_value: "ever",  
4   "another": "{dictionary: 3}"  
5 }
```

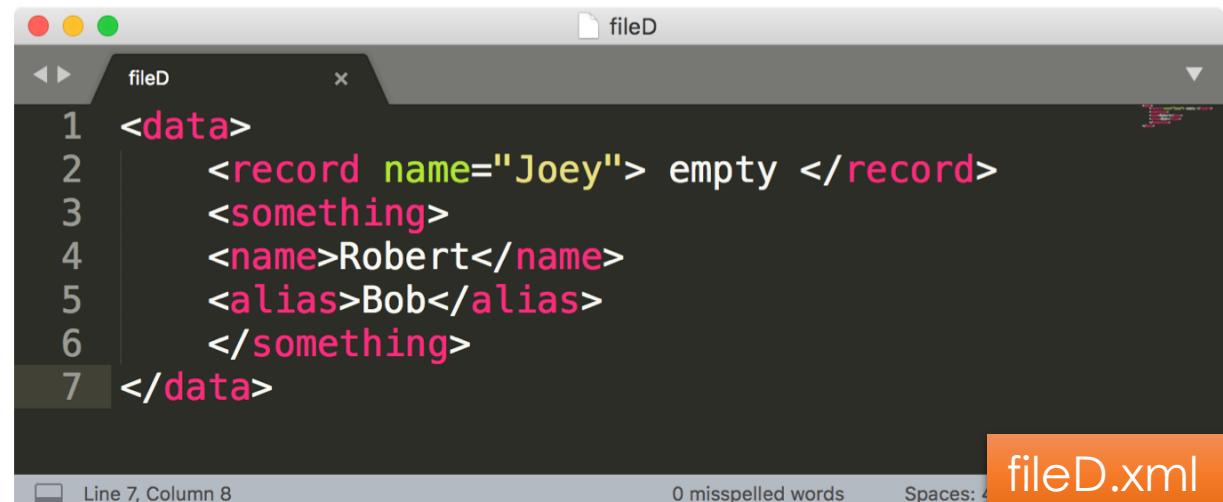
The status bar at the bottom shows "Line 5, Column 2", "0 misspelled words", and "Spaces: 4". An orange box highlights the file name "FileB.json" in the bottom right corner.



A screenshot of a code editor window titled "fileC". The code is XML and contains the following:

```
1 <root>  
2   <record><name>Joey</name></record>  
3   <record>  
4     <name>Robert</name>  
5     <alias>Bob</alias>  
6   </record>  
7   <record/>  
8 </root>
```

The status bar at the bottom shows "Line 8, Column 8", "0 misspelled words", and "Spaces: 4". An orange box highlights the file name "fileC.xml" in the bottom right corner.



A screenshot of a code editor window titled "fileD". The code is XML and contains the following:

```
1 <data>  
2   <record name="Joey"> empty </record>  
3   <something>  
4     <name>Robert</name>  
5     <alias>Bob</alias>  
6   </something>  
7 </data>
```

The status bar at the bottom shows "Line 7, Column 8", "0 misspelled words", and "Spaces: 4". An orange box highlights the file name "fileD.xml" in the bottom right corner.

Next lecture Regex

Staring Sam Lau

We will finish REST and HTTP on Tuesday