

**First Reflection on Action Plan**  
LDRS 1015: Exploring Citizen Leadership

<b>Answered Questions</b>	<b>A Range 5 points</b>	<b>B Range 4 points</b>	<b>C Range 3 points</b>	<b>D Range 2 points</b>	<b>F Range 1 point</b>
What challenges have you now identified in achieving your goals?					
How do these challenges make you feel?					
What have you learned in class that may help in achieving your goals?					
What can be done to improve the process of achieving your goals (given your 5 Strengths and learning from class)?					

*Note.* Assignment total is 20 points of 100 points associated with reflection on action plan.

**Description of Expectations Associated with Graded Scale**

- A range:** The reflection you turn in exceeds in depth and scope, although not necessarily in length, what was assigned. The reflection is written in an insightful, complete, and original manner. An “A” range reflection has well developed ideas with outstanding organization and development. “A” range reflections also demonstrate mastery of the leadership concepts discussed in class as it relates to experiences related to the goals. The text is long enough to completely answer the questions, but the writing style crisp and to the point. There are no “folksy phrases” or errors in syntax, grammar, or spelling to interfere with the reader’s understanding of the assignment.
- B range:** The reflection you turn in matches what was assigned. The reflection is written in a complete and original manner. The text is long enough to develop leadership concepts discussed in class as it relates to experiences related to the goals. A “B” range reflection has well developed ideas with good organization and development. There are no “folksy phrases” or errors in syntax, grammar, or spelling to interfere with the reader’s understanding of the reflection. Stylistically and intellectually the paper is less original than an “A” range reflection.
- C range:** The reflection you turn in matches what was assigned. The reflection is written in a thoughtful and well-developed manner. There may be some flaws in the presentation, either from a stylistic or content point of view. The text is not long enough to connect the leadership concepts discussed in class to the goals and experiences. There may be some errors in syntax, grammar, or spelling, but they do not deter understanding.
- D range:** The reflection you turn in generally matches what was assigned. Scope and purpose of the text are vague. The ideas presented are hard to understand or so obvious as to not be worth saying. There are basic errors in grammar or syntax; the paper has probably not been proofread or edited carefully.
- F range:** The paper ignores the questions or parts of the answers are missing. There is little evidence of thought. There is nothing to support your statements or arguments or the reflection contains very serious factual errors. The reflection is incomprehensible due to errors in grammar or syntax. The reflection was not submitted.