

INDIVIDUAL LOG BOOK

- Detailed Logbook shows evidence of substantial work **in and out of class**
- Entries detail **procedures used, decisions made and problems encountered**
- Logbook entries are written in **past tense** and **reflection (good and bad points)**
- Logbook entries are **individual**
- Logbook entries are **n+1 paragraphs (4/5 sentences)** long where n is the number of hours worked

Date: Monday, 2nd May 2022
Time Taken: 50 - 55 mins
Logbook Entry: Today, we were advised about the task, after all our half-yearlies and the previous TPS task. We were presented with what the task is composed of, and what we would need to make sure that we meet the criteria outlined. From this, we had also been taken through numerous design examples of how our final multimedia product can be made to look like in an authoring tool, however, we are now constrained within the boundaries of Powerpoint (not Adobe Captivate). There has not been the newest assessment go-through video posted for us to view on Google Classroom yet, but I watched the 2021 version of this same task where Ms Duncan has presented some examples of what we can get our product(s) to look like finally. Since this task sounds like a lot of work has to be put in to finish on time and not leave things to the absolute last minute, I had begun my planning of how my group with Kal and Aadharsh would approach this to obtain optimal marks as much as possible. It has been further stressed by how much time we should be writing content to be taught to IPT students in remote locations, and also of the amount of storyboarding/scripts that has to be done which also incorporate media such as videos and animations. As a result, I have shared a collaborative Google Doc for us to work within and made a social media group chat to which I have invited every group member. Also, this logbook entry that I have just made will help with my time management later on, when I may have to collate together everything that I have done and make note of it within my logbook if it is not present. These things that have now been done mean that we should be on track to completing the task, however, it can morph due to other commitments/assignments/exams that coincide with our time. In those cases, we may have to allocate higher completion rates on specific days, including having more 'group meetings' if required, to get this task fully done with quality.

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These things that have now been done mean that we should be on track to completing the task, however, it can morph due to other commitments/assignments/exams that coincide with our time. In those cases, we may have to allocate higher completion rates on specific days, including having more 'group meetings' if required, to get this task fully done with quality.

Date: Thursday, May 5, 2022

Time Taken: Around 1-hour

Logbook Entry:

Today, I decided to plan out the assignment's time in more detail for my group. Since my other group members won't have time to work on this assignment until the weekend, I have decided to take the initiative to debunk this task into little manageable sections that we can complete. Upon doing this, I also put in some indicators for who can 'potentially' complete each named section, with some of the more prominent ones ('in the implementation stage') being put forward for discussion between us. I have done this as a preliminary plan for the tasks; to make us have a rough notion of what we have to do.

In my plan, I made explicit reference to the task requirements and also what exactly would I need to have completed to fulfil them. I did the task sections in a way that I thought was appropriate, as some may take longer than others to finish, but made sure that at least the main components were present. After doing this, I left what I had written on our shared google doc for submission so that we would be able to see the plan the next time we decide to view the document again and maybe talk about it as a group. What I had achieved today should be a proactive strategy that might make sure that we finish the project with due time in the end, and not cram too many tasks all at once.

Date: Saturday, May 7, 2022

Time Taken: 10 - 15 mins

Logbook Entry:

Today, I texted Kal and Aadharsh about doing the task in the evening. Aadharsh told me that he might be able to do the task during the evening, but he has tutoring in the daytime. Aadharsh didn't end up working on this task with me in the end. Kal, however, told me that he was sick on this day, and was therefore unable to help. Knowing this, I still left my preliminary draft of a plan from two days ago as 'to be talked about during the weekends', as I reckon that Aadharsh would still communicate with me the next day about the task and tell me what has to be done. This could be a major impediment to the development of our multimedia product, however, I believe that we can cooperate better in the next few days to make up for this mishap.

Date: Sunday, May 8, 2022

Time Taken: Around 1 to 1.1 hours

Logbook Entry:

Today, Aadharsh told me that he can work on the IPT project with me from 7 pm. When it got close to the time, I confirmed it with him and we both got started with the Gantt Chart. We had a Discord call where I asked Aadharsh if it's fine to have certain elements within the task names that I was writing, and he mostly confirmed them. I broke down the tasks into substantial detail, upon receiving feedback from Aadharsh that some of my task descriptions were not specific enough, and also included a feedback date that can help us in the long run.

There was a point when Aadharsh had to leave the IPT documents as he had to do something else, and he told me to notify him. I think we made sufficient progress today, however, we need to finish all of our planning and storyboard by next Monday (at the latest) if we want feedback from Ms Duncan currently. This can mean that we might have to allocate higher completion rates of tasks (if applicable), to meet the deadline date successfully.

Date: Sunday, May 15, 2022

Time Taken: Around 1 - 2 hours

Logbook Entry:

Today, we had a period when everyone was free to work on this assessment task. We worked on it for around 2 hours, with Kal and me on the main project document and Aadharsh doing the storyboard. I did the multimedia products 3 and 4, outlining some positive and negative aspects that I can notice, and I got that completed today. I also rectified some expression mistakes that were inherent in some dot points which Kal had written down previously. Once I have finished with my tasks for today, I told the rest of my group what I have accomplished.

We worked well today. Since the deadline for the preplanning storyboard has now been moved to the following week's Friday, we wouldn't have to rush too much to complete that task. Now, we still need to make sure that we can keep going at this pace, which may mean that we have to maintain the upkeep of our logbook in the process.

Below are some screenshots of our work in progress, what they look like originally and what they eventually look like

1. Before

Screenshot & URL of multimedia product 3

Good Features

Not Good Features

Screenshot & URL of multimedia product 4

Good Features

Not Good Features

2. After

Screenshot & URL of multimedia product 3

https://www.smartbuilder.com/examples/Make_the_Sale/index.html

Make the Sale

SB Studio

1.

2.

3.

Good Features	Not Good Features
<ul style="list-style-type: none"> Vibrant colors that enhance the readers' engagement. Large text for readability, placed over suitable backgrounds that looks comic-like in this case (3). Speech bubble effects add Zhitian Wu(2, 3). Contrasting colors for specific icons, and appropriate names make it look superb (2). 	<ul style="list-style-type: none"> The text bubbles for the first few frames look too similar, with the blue 'Continue' button included as well (preceding frames that look similar to 3).
<ul style="list-style-type: none"> Realistic backgrounds are implemented. The fact that for each piece of dialogue there's no timer means that the user can go at their own pace. The telephone lights up every time an incoming call happens, making it a salient and clear image. There is a ringtone as a sound media type (2). A very realistic background design for the flash screen of the product (1). Overall sizes of objects are conforming to how a viewer sees them. 	

Screenshot & URL of multimedia product 4:

<https://www.smartbuilder.com/examples/branching-scenario/index.html>

As a customer service representative at Oakfield Autos, use your judgement to provide great service to your customers.

Zhitian Wu

Begin

1.



2.

[1 hour 45 minutes later]

I've been waiting for almost 2 hours. You said it would only take 1 hr. Do you know how much longer it will be?



3.

Results: Nice work! You handled this difficult situation perfectly.

The customer said...	You said...	Coaching
I've been waiting for almost 2hrs. You said it would only take 1 hr. Do you know how much longer it will be?	This is going to take longer than expected. It should be complete in about an hour, but if there are any more delays, I'll come and tell you right away.	Nice work! You provided a legitimate reason for the delay, and you reassured the customer that you'll keep them informed of any further problems.
[The mechanic who is working on Ms. Jew's car informs you they have found something wrong with the engine. So, you walk over to the Ms. Jew in the customer lounge and say...]	We have completed the oil change. But while we were under the hood, we found something else that needs attention. It looks like the water pump is leaking, and needs to be replaced. It will cost a bit more, but we can fix it by tomorrow morning. Should we go ahead and do that?	Good response. The customer was not frustrated because you explained that the delay was unforeseeable and due to a new problem.
Ok, but if I'd known this earlier I could have gone home and wouldn't have wasted 2 and a half hours in your waiting room.	Offering a thank you gift is appropriate to keep the customer happy after the initial delay, but it would have been better if you explained that the second problem was unforeseeable.	Offering a thank you gift is appropriate to keep the customer happy after the initial delay, but it would have been better if you explained that the second problem was unforeseeable.

Performance Try Again Continue

4.

Good Features

- White space is used appropriately, and the blue button at the bottom is clear (1).
- Facial expressions of the person changes, in order to reflect how well you are handling the situation presented (3).
- A detailed summary is illuminated on the last screen, of every response that you had chosen previously. It has options for you to try the product again or to continue to the next situation (4).

Not Good Features

- There might be too much white Zhitian Wu (1).
- The font of text can be made larger for readability.
- Text bubbles can be improved so that they vary and arouse enjoyment better. More options should also be provided for what the speaker can say in that context (2).
- The 'performance bar' at the bottom of the screen should not have such a large range, as I found that even if you handle the situation perfectly, you can never reach the most extreme value.

Date: Monday, May 16, 2022

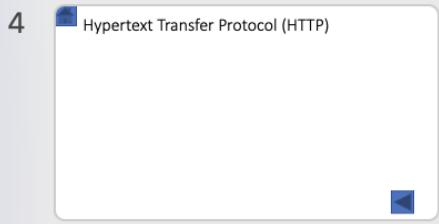
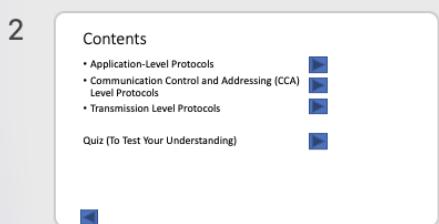
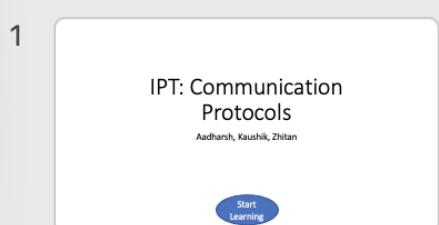
Time Taken: Around 1 - 2 hours

Logbook Entry:

Today, I shared the multimedia system that we opened within Powerpoint with everyone in our team. Now, everyone is obliged to contribute to the actual product when they can. Kal finished his multimedia product 2 (in the preliminary research), and I also added further detail to one of the multimedia products that I had already done in the same document (incorporating terms like interactive, engaging, etc.,).

Once I got home, I improved the navigation of the multimedia product with various buttons on the bottom of the screen (and top). I added in all the different protocols that are in the booklet and drew upon the processes of navigation to be akin to the one that's illustrated within a sample storyboard from Mrs Duncan. I finalized this and made sure that it worked perfectly before closing the Powerpoint presentation for today. I believe that I worked well today, but we should now focus on getting the relevant media onto the pages that I made within Powerpoint. This will help us get the final product underway, or that may be substantially delayed to let us down.

By the end of today, the screens in the multimedia learning product look like the series of images below:



6 Post Office Protocol (POP)

7 Internet Message Access Protocol (IMAP)

8 Secure Socket(s) Layer (SSL)

9 File Transfer Protocol (FTP)

10 Domain Name System (DNS)

11

Communication Control and Addressing (CCA) Level
Protocols

MAC TCP IP TCP/IP

12

Transmission Control Protocol (TCP)



13

Internet Protocol (IP)



14

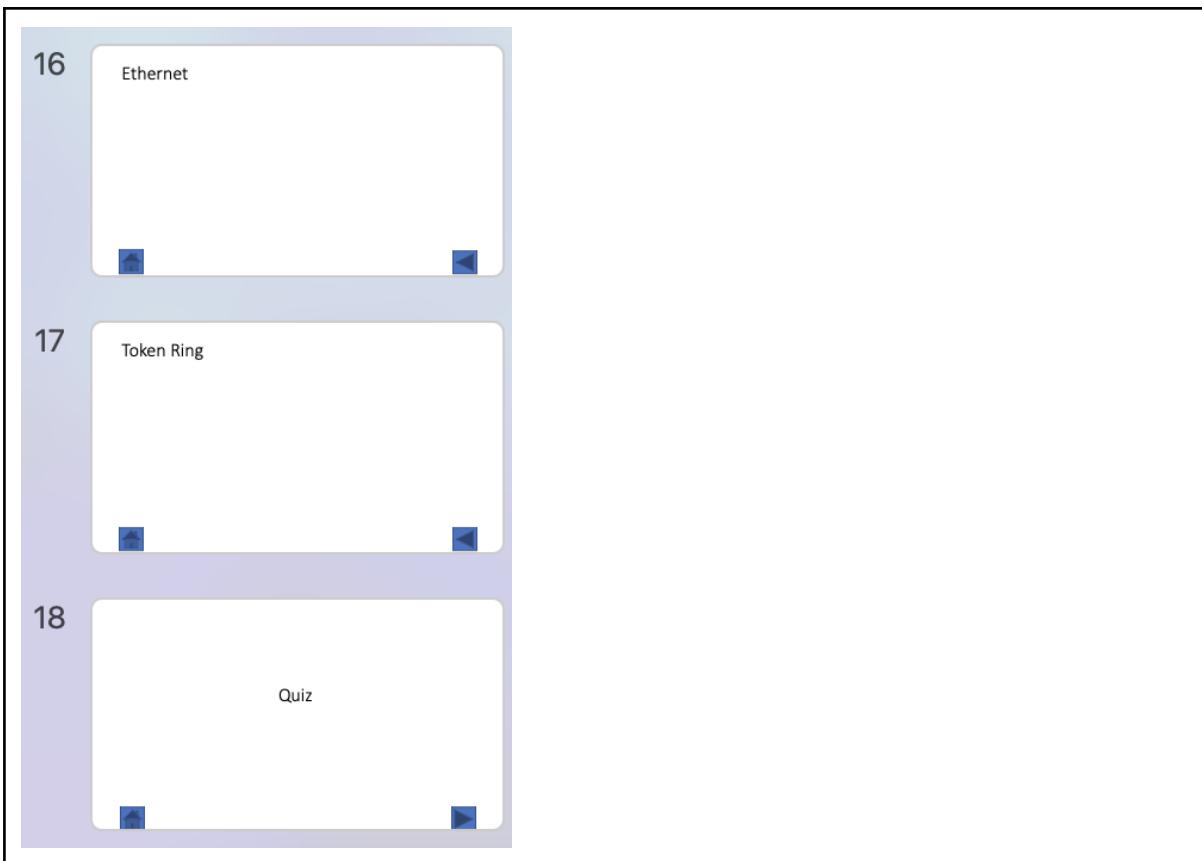
TCP/IP



15

Transmission Level Protocols





Date: Tuesday, May 17th, 2022

Time Taken: Around 15 - 20 mins

Logbook Entry:

Tonight, I worked on our group's purpose, requirements and target audience. I commenced by describing our purpose of making the multimedia product, using the essential terminology of pace, interactivity, engaging, eLearning, and referencing the next section that is also there when I mention 'task requirements'. Once that's done, I read the task to note down some crucial requirements for us to do a satisfactory job. I also did the target audience within that section of the documentation as well.

This is an image of what it looked like after I had finished every aforementioned section:

Purpose, Requirements & Target Audience:

Purpose - To make an engaging multimedia product that is for eLearning purposes, whereby the user will be allowed to go at their own pace and interact with the elements. This would have to be suitable for the target audience, while also fulfilling the task requirements that have been presented.

Requirements – The requirements in order to make our project successful include:

1. Conducting preliminary research
2. Outlining the purpose and requirements of the final product
3. Content planning
4. Discussions of feasibility and social and ethical issues
5. Storyboard and/or screen design production
6. Having relevant documentation for the various media types
7. Producing a comprehensive and detailed product made primarily from Microsoft Powerpoint
8. The 'Powerpoint Show' file works seamlessly
9. Testing the final product on a range of devices and fixing issues when they arise
10. Purposeful evaluations of the final product

Target Audience - We are intending to direct our final multimedia product to senior IPT students from remote locations within Australia as a whole. As such, the language that we incorporate will have to be quite academic, and the media that we choose to implement must serve their purposes. However, it still has to be engaging and interactive enough so that the students won't get bored with it over a prolonged period of time.

Date: Thursday 19th May, 2022

Time Taken: 2 - 3 hours

Logbook Entry:

Today was a hectic day. I filled in some components within the ‘constraints of the project’ in planning and also social and ethical issues. The ones that I had started to fill in today are ones that I can grasp at the top of my head and do not fill in all of the available space within the tables that were provided, but it is only a preliminary draft at this point. After that, I returned to my analysis of ‘Not Good’ points for multimedia product 4 in the preliminary research and slightly altered some of my expressions there.

Upon doing those things, I went back to my logbook and noted them down. When we got further into the night, my whole group worked on the assessment task together.

Predominantly then, I did annotations of each of the multimedia product’s screens, abiding by the number that Aadharsh and Kal had wanted me to complete. I told them once I had finished my sections in the annotation part, so they can plan what they should do next. At lunchtime, I also attended the session on ‘Animate’, so that I can learn the basics of how you can make an ‘animation’ within Adobe Animate, in case a group member asks me to do so.

These are some images of what I have completed (individual and the annotations as a group):

	Good Features	Not Good Features
1.	<ul style="list-style-type: none"> - Vibrant colors that enhance the readers’ engagement. - Large text for readability, placed over suitable backgrounds that looks comic-like in this case (3). - Speech bubble effects add interest (2, 3). - Contrasting colors for specific icons, and appropriate names make it look superb (2). 	<ul style="list-style-type: none"> - The text bubbles for the first few frames of this interactive software product look too similar, with the blue ‘Continue’ button included as Zhitian Wu preceding frames that tones look similar to 3). - There’s no background music in the first few sections of this product, meaning that it has the

PLANNING:

Constraints of the Project:

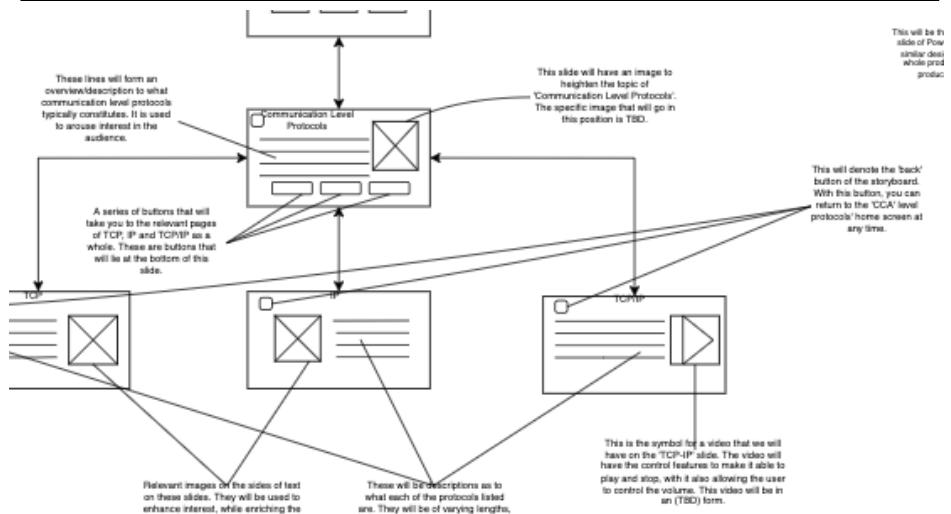
Constraint Name	Concern	How will you address it Will You Address It?
Time	Only given the time from Week 2 to Week 9, about 1 to 2 months, to make the final multimedia product.	We should work continuously on this project due to the time constraints that are present. If we fall behind, we should allocate higher completion rates in order to get this project done on time. We can also implement a Gantt chart in order to help with managing time, as we can always refer back to it to see if we are ahead or behind. Modifying the chart as required can be done efficiently if needed, to suit our group’s pace to deliver a quality, interactive final product.
Experience levels	The experience of certain group members in using specific programs/software to make the product.	We will have people working on tasks which they are quite proficient at doing. This would mean that our final eLearning product is of a high quality, while meeting the requirements for it to be engaging and interactive. If, by any chance, a team member is working on something that they haven’t gained thorough experience, we would either give them a hand. We can also allow them to search it on google and learn how to do it themselves, as it may be quite pertinent for them to progress later on.

3.	<p>Functions (Software)</p> <p>Zhitian Wu</p> <p>Functions that Powerpoint will allow you to do; some potential functions outlined in the assessment task can only be done in Adobe Captivate (as an example).</p>	<p>We will try our best to make it as engaging and interactive as possible with the functions which Powerpoint houses. I recently discovered 'Action Buttons', which you can make it jump or skip to previous pages, and it has many other functions to heighten the creativity of the product as well. Likewise, we should also be able to convert any shape into a button using the in-built functions that Powerpoint provides. We can also try to enhance the product by adding specific effects that can improve the aesthetics for the product, incorporating media like images.</p>
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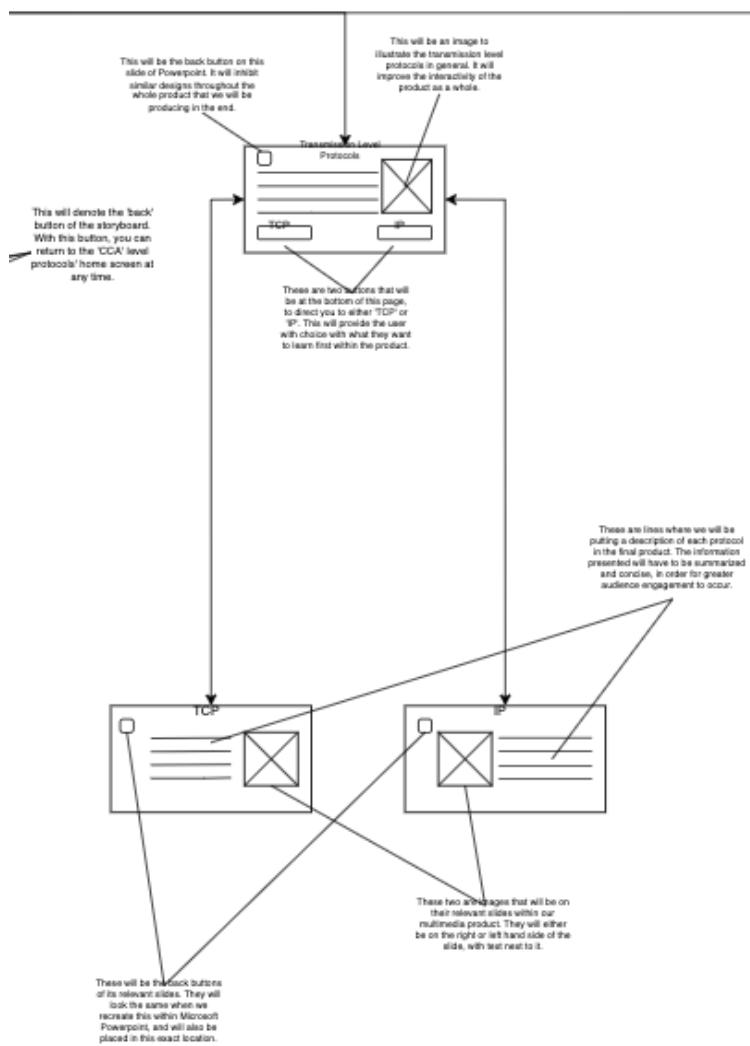
Social & Ethical Issues of the project:

Issue Name	Concern	How you will address it Will You Address It?
Content	<p>Zhitian Wu</p> <p>Content being made according to the NESA Syllabus; no other knowledge from online sources (as an example).</p>	<p>We will address the potential for discrepancies to arise within content by only taking note of crucial points featured within the 'Communications' book that we received. We will not be adding any more information than necessary to have in our product.</p>
Conformity	<p>Zhitian Wu</p> <p>All multimedia elements' (videos, images, navigation buttons, etc.,); size(s) that they are placed in the Powerpoint presentation.</p>	<p>Zhitian Wu</p> <p>We will try to make sure that the buttons look normal and that alike buttons inhibit the same size. We will also try to scale back videos and/or other media like images to an appropriate size in the product.</p>

4.



5.



6.

Today, I think that I worked okay, but I may have to increase my pace if I was to get this task completed on time. This is due to the myriad of media elements that we may have to produce and as such, document those for the task. Since this is the case, it might take very long, so we need to get it completed as soon as possible. However, this will also be best done when I have access to contact everyone in my group so that we can decide upon the specific media that will be implemented and to make sure that errors are rectified in this way.

Date: Friday, 20th May, 2022

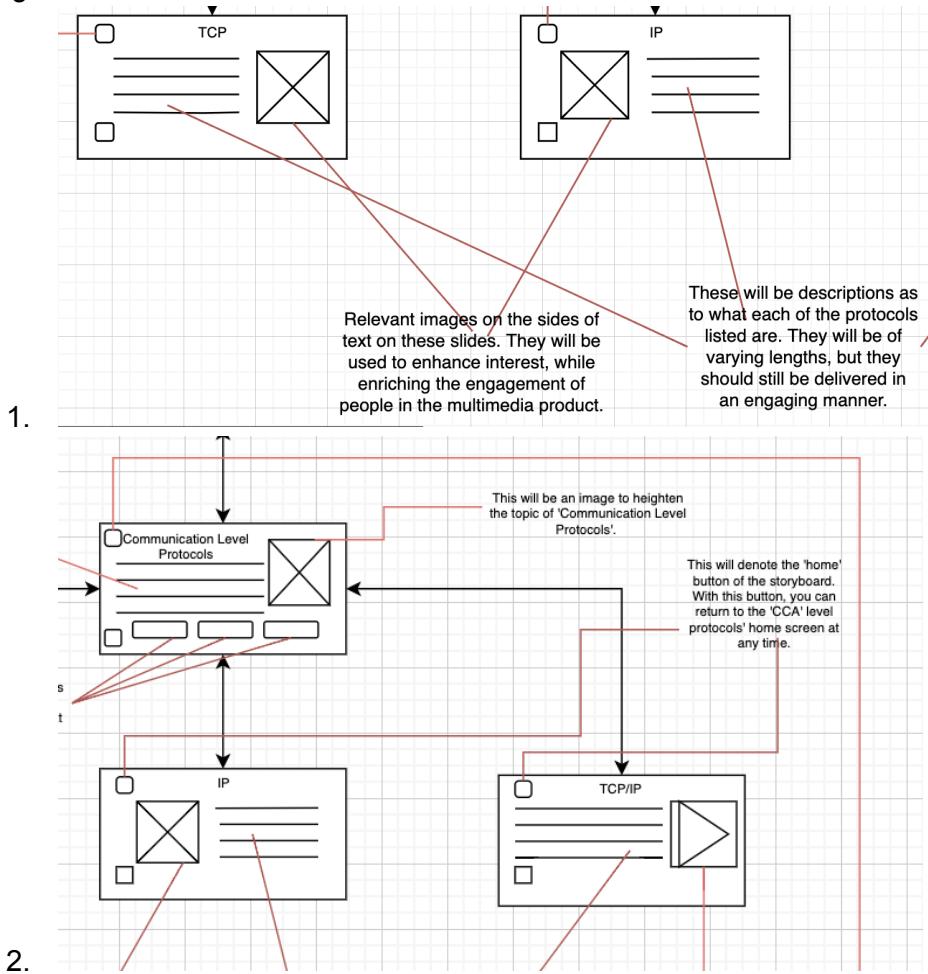
Time Taken: 30 - 40 mins

Logbook Entry:

Today, my group took a look at the buttons that I had decided to use for the multimedia product within Powerpoint, and Kal and Aadharsh decided that the ones that I had chosen looked ugly. They decided to remove most of them, in the hopes of making better ones themselves. For the beginning button, they made the button a more engaging symbol and placed it under my previously made 'Let's get into protocols' button. I now converted that into an actual button, with action settings on that button for more interactivity.

We also got feedback from Mrs Duncan today about our pre-planning storyboard. She told us to change the annotation lines' colour, so that there is a contrast between them and the rest of the storyboard. She also said that some of the slides look too similar and that they can get boring in the long run. Upon hearing these pieces of feedback, we will contemplate strategies to make our documentation better in the next few days.

This is what the annotation lines' colour look like at the moment, and also the slides' design:



Date: 22nd May, 2022

Time Taken: Around 35 mins to 1 hour

Logbook Entry:

Today, I started completing the constraints of the project and social and ethical issues. I put in what each of the concerns was and how I would manage to address them within the project. Each description(s) that is given is elaborated as much as possible, and I wrote down the first few which came across my mind. I also rectified some words/expressions from the ‘research of four multimedia products’ in the section prior to the ‘planning stage.

These detail the extent of work that I was able to complete:

Not Good Features

- The timer function is hard to read because it goes from left to right. Also, the “completed tasks” has a filled circle when done, a tick would have made it better.
- The system is not very consistent with its ~~ee~~ colours, the black and green do not work out, and initially, the borders were orange, ~~but~~ in the quiz they are turquoise.

(1,2,3)

- It is a very nice system that allows future doctors to learn how to diagnose a patient.
- The ~~ee~~ colours and the structure are also very nice in that it is consistent and not too jagged with the ~~ee~~ colours.
- The interactivity is limited, but it is there. It influences the final product/answer of the quiz, so it is interactive to a fair extent.
- The interactivity in picture 3 is a very useful and ~~a~~-perfect application of interaction.
- Also, the system allows the user to travel at their own pace in terms of learning the content.

- There is very limited music and audio in the system. For example, in picture 3, when the user clicks on “Ask a ~~fellow~~ follow-up question,” an audio file such as a humming noise when the patient thinks about what they have to say. This would improve ~~the~~ user experience.
- Also, the system is very ~~text~~ heavy as seen in image 1. This text could potentially be transformed into an audio file. However, taking into consideration that it is supposed to mimic a hospital scenario, this is not the biggest issue.
- If there was a lot more interaction

Good Features

- Vibrant ~~eeorscolours~~ that enhance the readers' engagement.
- Large text for readability, placed over suitable backgrounds that ~~lookslook~~ comic-like in this case (3).
- Speech bubble effects add interest (2, 3).

- Contrasting ~~eeorscolours~~ for specific icons, and appropriate names make it look superb (2).

Good Features

- White space is used appropriately, and the blue button at the bottom is clear (1).
- Facial expressions of the person ~~ehangeschange~~, in order to

Constraint Name	Concern	How Will You Address It?
Time	Only given gave the time from Week 2 to Week 9, about 1 to 2 months, to make the final multimedia product.	We should work continuously on this project due to the time constraints that are present. If we fall behind, we should allocate higher completion rates in order to get this project done on time. We can also implement a Gantt chart in order to help with managing time, as we can always refer back to it to see if we are ahead or behind. Modifying the chart as required can be done efficiently if needed, to suit our group's pace to deliver a quality, interactive final product.
Experience levels	The experience of certain group members in using specific programs/software to make the product.	We will have people working on tasks which they are quite proficient at doing. This would mean that our final eLearning product is of a high quality, while meeting the requirements for it to be engaging and interactive. If, by any chance, a team member is working on something that they haven't gained thorough experience with, we would either

We will try our best to make it as engaging and interactive as possible with the functions which that Powerpoint houses. I recently discovered 'Action Buttons', which you can make it the jump

Social & Ethical Issues of the project:

Issue Name	Concern	How Will You Address It?
Content	Content b The content needs to be made according to the NESA Syllabus; no other knowledge from online sources (as an example).	We will address the potential for discrepancies to arise within the content by only taking note of crucial points featured within the 'Communications' book that we received. We will not be adding any more information than necessary to have in our product.
Conformity	All multimedia elements' (videos, images, navigation buttons, etc.,); size(s) that they are placed Zhitian Wu Powerpoint presentation- needs to conform to appropriate sizes and have to serve their purposes well.	We will try to make sure that the buttons look normal and that alike buttons inhibit the same size. We will also try to scale back videos and/or other media like images to an appropriate size in the product.

As evident within the work accomplished today, I may still have to work quicker in the proceeding days, as I feel like I may be a little bit behind at my current pace and would not get enough time to appropriately test the system.

Date: 26th May, 2022

Time Taken: Around 5 to 10 mins

Logbook Entry:

Today, I tried to move this section's information to the first line within the text box provided, but wasn't able to. Resizing the box did not help as well. I will therefore be submitting it with a space on the first line, and a space at the final line.

This is what I did today:

Purpose, Requirements & Target Audience:

Purpose — To make an engaging multimedia product that is for eLearning purposes, whereby the user will be allowed to go at their own pace and interact with the elements. This would have to be suitable for the target audience, while also fulfilling the task requirements that have been presented.

Requirements — The requirements in order to make our project successful include:

1. Conducting preliminary research
2. Outlining the purpose and requirements of the final product
3. Content planning
4. Discussions of feasibility and social and ethical issues
5. Storyboard and/or screen design production
6. Having relevant documentation for the various media types
7. Producing a comprehensive and detailed product made primarily from Microsoft Zhitian Wu
8. The 'Powerpoint Show' file works seamlessly
9. Testing the final product on a range of devices and fixing issues when they arise
10. Having purposeful evaluations of the final product

Target Audience — We are intending to direct our final multimedia product to senior IPT students from remote locations within Australia as a whole. As such, the language that we incorporate will have to be quite academic, and the media that we choose to implement must serve their purposes. However, it still has to be engaging and interactive enough so that the students won't get bored with it over a prolonged period of time. Purpose - To make an engaging multimedia product that is for eLearning, whereby the user may go at their own pace and interact with the elements. This would have to be suitable for the target audience, while also fulfilling the task requirements that have been presented.

Requirements - The requirements in order to make our project successful include:

1. Conducting preliminary research
2. Outlining the purpose and requirements of the final product
3. Content planning
4. Discussions of feasibility and social and ethical issues
5. Storyboard and/or screen design production
6. Having relevant documentation for the various media types
7. Producing a comprehensive and detailed product made from Microsoft PowerPoint
8. Ensuring that the 'PowerPoint Show' file works
9. Testing the final product on a range of devices and fixing issues when they arise
10. Having purposeful evaluations of the final product

Target Audience - We are intending to direct our final multimedia product to senior IPT students from remote locations within Australia as a whole. The language that we incorporate will have to be quite academic, and the media that we choose to implement must serve their purposes. However, it still has to be engaging and interactive enough so that the students won't get bored with it over a prolonged period.

Getting this section is great, however, there are more pertinent sections that I should be

doing along with this. As a matter of fact, I should continue to strive to work as fast as possible, in order to finish this task with a high quality and no rush.

Date: 27th May, 2022

Time Taken: 30 - 35 mins approximately

Logbook Entry:

Today, I kept working on the Powerpoint multimedia product. I began with my information, putting it on relevant slides while incorporating graphics on the navigation buttons. The graphics will assist with the 'interactivity' of the system, and also it will engage the users to learn for lengthy periods of time. I added sound effects to the buttons as I thought that they would be 'cool', temporarily, and also made relevant links to certain pages within the Powerpoint Presentation. I also commenced work on a storyboard for the video, within a draw.io document that I have personally made.

I think that some of these things that I have managed to complete will be quite beneficial for the success of our project, and therefore, I worked well during today's session. However, time flies and I may still be behind if I don't continue this streak.

Date: 28th May, 2022

Time Taken: About 10 - 15 mins

Logbook Entry:

Today, I changed some wordings of the questions that have to be completed for the purposes of the task. I altered some word forms to make them 'sound' more pleasant to be read grammatically. I used the document checker, Grammarly, for providing me with intricate suggestions as to how I can reword certain aspects that I describe.

These screenshots depict what I had done today:

Zhitian Wu
did everyone pull their own

I changed the colour of the image and put a border around it. I then w **Zhitan Wu**
instruction
instructions about how to sit in a chair and put it to the left of the image

Zhitan Wu III

it below. F **Zhitan Wu**
not share. How **the** issue was fixed

Zhitan Wu

- The requirements ~~in order to~~ make c

Good Features

- White space is used appropriately, and the blue button at the bottom is clear (1).
- Facial expressions **Zhitan Wu** person change, ~~in order to~~ reflect how well you are handling the

Not Good Features

- The text bubbles for the first few sections of this interactive software product look too similar, with the blue 'Continue' button included as well (the preceding ones look similar to 3).
- There's no background music in the first few sections of this product, meaning that it has the potential to be **Zhitan Wu** for long periods of time (3).

- The timer function is hard to read because it goes from left to right. Also, the “completed tasks” has a filled circle when done, a tick would have made it better.
- The system is not very consistent with its colours, the black and green do not work out, and initially, the borders were orange, but in the quiz they are turquoise. (1,2,3)
- There are no videos, animations or audio ~~Zhitian Wu~~ engage the audience to engage the audience further.
- ~~Also, to~~ To further improve, if the character (3) were to present a picture of a peripheral or hardware device, it would have made the audience a bit more engaged ~~Zhitian Wu~~ simultaneously allowing allowed them to refresh upon what those devices are.

One person in the group group member sh~~Zhitian Wu~~ are this document with the other group members so everyone is working ~~in~~ on the same file. Other group members can remove this document from their submission

- The positioning of all as ~~Zhitian Wu~~ this system is sufficient ~~enough~~ for you to navigate.

This has been a productive day, but it could have been made to a higher extent still. I am still aiming to get it done as soon as possible, with little to no worry about submitting it late.

Date: 30th May, 2022

Time Taken: Around 5 to 10 mins

Logbook Entry:

Today was a project lesson when I worked on the Powerpoint multimedia product along with my group and got some more feedback. This lot of feedback that I had received will be prominent for our future developments within the product. I also tried to clarify our roles more and also got other sections underway in the main multimedia project document.

This has been a great day today, and the tasks that I have managed to do will foster my group's success in the future. It also means that since I have a 'plan' as to how I would advance forward, we can be rest assured that we will complete the project before the deadline.

Date: June 7th, 2022

Time Taken: Around 10 - 20 mins

Logbook Entry:

Today was another project lesson when we worked on the Powerpoint presentation. I implemented the navigational storyboard that has been previously suggested by Ms Duncan, making meaningful links to pages at the click of specific buttons. I clarified roles and made sure that we are on track in each respective task that was allocated to people. This way, I can rest assured that my group can get this task completed and also we would be able to develop essential lifelong skills whilst working in a team!

Date: June 9th, 2022

Time Taken: Around 5 mins

Logbook Entry:

Today, I only made some general changes to some of the content within the multimedia project main document. These changes are illustrated below. They will help to ensure that my expressions are clear and that the marker will be able to understand the perceived meanings quite efficiently.

All multimedia elements' (videos, images, navigation buttons, etc.,); size(s) that are placed in the Powerpoint presentation needs to ~~eonform to be of~~ appropriate sizes and ~~have to~~ serve their purposes well.

We will try to make sure that the buttons ~~Zhitian Wu~~ are of the same size. We will also try to scale back videos and/or other media like images to an appropriate size in the product.

Just changing a word or expression makes it seem like not a lot of work has been completed, and I would need to garner my pace to be able to complete everything within the task as soon as possible.

Date: June 10th, 2022

Time Taken: Around 5 mins

Logbook Entry:

For today's project lesson, it was very similar to what I accomplished on June 7th. I clarified some tasks within the project again with my group members and worked on components within the Powerpoint. Since it is quite similar to that of June 7th, it is a 'call' for me to work faster in my progress of the task, or else there will be no chance for me to complete the task.

Date: June 13th, 2022 (Queens' Birthday: Long Weekend)

Time Taken: About 15 - 20 minutes

Logbook Entry:

Today was the queen's birthday, and I and Kal did the 'IPO' chart for our images that will go into our presentation for the multimedia product. The purple highlight colour is Kal, and the green is me. This will make the image look original as we had altered it. We also worked on the script for the animation, which has about 7 to 8 sentences.

Getting this information onto paper will mean that we will have a solid foundation to progress forward together as a group. We will also get closer to completion, and also this will ease our pressure on the final days before submission.

The bottom screenshots label the work that we had completed:

PROCESSES APPLIED

I changed the background **Zhitian Wu**
darker so that it matches the
rest of the image.

Number 2: “TCP/IP occurs in the transmission control and addressing level as mentioned in the text. The sender and receiver are both equipped with a router, but sometimes, it can be a switch or a hub.”

Number 3: “When the sender wishes to send something, the message that they want to send travels through numerous nodes or routers to successfully deliver their message to the receiver.”

Number 4: “When the sender clicks ‘send’ on their application, TCP breaks down its data into smaller packets and addresses them by utilising the IP addresses of senders’ and receivers’.”

Number 5: “Each packet is figuratively enveloped; contain Kaushik Gudivada number, and the IP addresses of the origin and destination. All this is stored in the “header” of the packet. The data is contained in the “body” and the “trailer” consists of error checking methods.”

Number 6: “TCP and IP work together to determine the most efficient path. There are multiple routes which the message can travel, travelling from one router to another. However, the main concept is to enable the message to travel through the fastest path.”

Number 7: “The protocols determine the most efficient path to allow the message to travel, while also utilising that same path to transmit the packets of data to the receiver”

I removed the “Raysync” text
and then changed the
background colour to a lighter
shade.

Date: June 14th, 2022 (Recorded the video)

Time Taken: Around 10 - 15 minutes

Logbook Entry:

Today was when we finalised the script for our video component within the project. That was done during the actual IPT lesson, and after that, my entire group stayed back to record our video for the multimedia product. My group, as a whole, was quite productive today, and we were able to finish recording the video relatively quickly.

Here is a screenshot of the script for our video (final):

Date: June 16th, 2022

Time Taken: Around 20 - 25 minutes

Logbook Entry:

Today, it was a hectic day. I managed to fully complete three sections within our project; social and ethical issues, media elements' planning, and the constraints of the project. These sections can be a guide for us to gauge how we should do certain elements of our project and the purposes for us to do them the way it is. This is also why it is so pertinent for our group, as now, we would have a stronger framework for how to go about our project and therefore can progress a little faster.

The work that I have managed to complete today is as follows:

Target audience	The language instituted being academic or not, albeit with a formal tone. Whether the information is concise or not.	We will have the information presented with a simple yet concise tone, and the dot points will increase engagement with the subject matter while making each protocol simpler to grasp.
-----------------	--	---

Content	Media data type	Reasoning	Zhit
Protocols	Text, images and button Zhitan Wu	The text is used to give a basic understanding as to what the specifications of each protocol is. A simple definition is used and displayed in the text. The text Simple definitions are utilised and displayed within the relevant protocols' pages in dot points, amid appealing text borders.	
Protocols	Images	Images are utilised to provide a diagrammatic representation as to what each protocol constitutes. They elevate the slides' interactivity while engaging the audience and impacting on the extent of eLearning.	
Protocols	Buttons	Various buttons within the multimedia product allows for the efficiency of navigation when a user accesses it for educational purposes. These buttons should be made according to those that have been defined within the storyboard(s), so as to minimise the extent of confusion that can possibly be caused. For our multimedia product, we have buttons that direct you to specific protocol levels and names, return buttons that redi	
Protocols	Videos with background audio		
Protocols	Animations		
Issue Name	Concern	How Will You Address It?	
Content/Accuracy	The content needs to be made according to the NESA Syllabus; no other knowledge from online sources (as an example).	We will address the potential for discrepancies to arise within the content by only taking note of crucial points featured within the 'Communications' book that we received. We will not be adding any more information than necessary to have in our product.	
Conformity	All multimedia elements' (videos, images, navigation buttons, etc.,); size(s) that are placed in the Powerpoint presentation needs to be of appropriate sizes and serve their purposes well.serving their purposes.	We will try to make sure that the buttons look normal and that alike buttons are of the same size. We will also try to scale back videos and/or other media like images to an appropriate size in the product.	
Copyright	That images can be subject to copyright.	We will try to meet the 'Creative Commons Licence' with the photos, and have screenshots of that at the bottom as proof.	
Privacy	Some information has the potential to be plagiarised, and/or stolen like login details.	Zhitan Wu For privacy, if we need to login to any accounts, we would not openly disclose the credentials to the public. Privacy should also be maintained when sharing files to a large number of users, taking note of the possibility of them stealing information without authorisation.	

~~Gave the time from Week 2 to Week 9, about 1 to 2 months, to make the multimedia product.~~ Time to finish making the multimedia product is only about 1 - 2 months, from week 2 to week 9 of term 2.

direct you to specific protocol levels and names, return buttons that redirect to an 'intro' page, and also home buttons so that the user can return home when required.

Videos are used to provide a summary of the protocols in more detail, and to give an overview as to what the 'remote IPT students' can expect to gain knowledge of. The background audio that will be implemented will allow it to be more interesting and engaging for the students' to view it at their

Zhitan Wu.

The animation on TCP/IP that we will do would further outline just what happens within that

specific protocol. Since it is a visual element, it will improve the interactivity and design of our project, meaning that the 'remote students' will be more avid to learn the concepts embedded within the project for prolonged periods of time.

Plan of Content & Multimedia Elements used to present it:

Example:

Content	Media data type	Reasoning
Communication Systems Framework	Image with clickable buttons for more info and text	Each section can be explained in detail without taking multiple slides, saving room
Communication Systems Framework	Animation	Shows the sequence of how a message travels through the framework visually

Content	Media data type	Reasoning
Protocols	Text	The text is used to give a basic understanding as to the specifications of each protocol. Simple and concise definitions are utilised and displayed within the relevant protocols' pages using dot points, amid appealing text borders colours and backgrounds.

Date: June 17th, 2022 (Project Lesson + Work At Home)

Time Taken: Around 30 minutes

Logbook Entry:

Today, I and Kal further worked on the picture manipulations. We also changed some words' expressions in order for them to sound clearer to the reader, and also devised a plan of action to add them to our Powerpoint product. I also deleted the unnecessary 'table' space for the video, animations and audio, and also checked to see if the information that has been added by Kal was alright or not. The processes and things that I have done today have the potential to shorten the length of time for me to work on this project later on if utilised accurately.

PROCESSES APPLIED

I changed **Zhitan Wu**'s colour to light vermillion- (PowerPoint theme colour)

Number 6: "TCP and IP work together to determine the most efficient path. There are multiple routes which the message can travel, travelling from one router to another. However, the main concept is to enable the message to travel through the fastest path."

Scriptlets

Aadharsh's Script:

Before learning about protocols we N, we need to know what a communication system is. Many Peoplepeople and companies have the ability to can exchange and share data electronically between two systems. They have this ability because of the development of the communication system

There are three levels in a communication system: A; the Application level, Communication Control and Addressing level and the tTransmission level.

Kal's Script:

For communication to be successful each level of sending has to occur without error. What ensures that it is successful areis a set of rules. TheseThis set of rules areis called P'protocols'.

There are 5 protocols for application levelapplication-level; HTTP, SMTP, SSL-, FTP and DNS.

Zhitans Script:

There are 2 for CCA which areTCPare TCP and IP.

The last level of communication after the completion of otherswhich is the transmission level-, which consists of ethernet and token ring

The Vivideo Willwill be placed inon the protocols page as it will be an introductory video for protocols where we alktalk about what a communication system is. It will be an introduction to the communication system framework- W, wiz Zhitans Wuprotocols and why they are used. Protocols for the different levels are in the communication system framework.

All multimedia elements' (videos, images, navigation buttons, etc.,); size(s) that are placed in the Powerpoint presentation servingserve their purposes.	We will try to make sure that the buttons look normal and that alike buttons are of the same size. We will also try to scale back videos and/or other media like media-like images to an appropriate size in the product.
ThatThose images can be subject to copyright.	We will try to meet the 'Creative Commons Licence' with the photos; and have screenshots of that at the bottom as proof.
Some information has the potential to be plagiarised, and/or stolen like login details.	For privacy, if we need to loginlog in to anymany accounts, we would not openly disclose the credentials to the public. Privacy should also bZhitans Wuined when sharing files towith a large number of users, taking note of the possibility of them stealing information without authorisation.

~~Functions that Powerpoint will allow you to do~~ Features of Powerpoint; some potential functions in the assessment task can only be done in Adobe Captivate (as an example).

We should work continuously on this project due to the time constraints that are present. If we fall behind, we should allocate higher completion rates to ~~this project done~~ complete this project on time. We can also implement a Gantt chart to help with managing time, as we can always refer back to it to see if we are ahead or behind. Modifying the chart as required can be done efficiently if needed, to suit our group's pace to deliver a quality, interactive final product.

We will have people working on tasks that they are ~~quite~~ pretty proficient at doing. This would mean that our final eLearning product is of high quality while meeting the requirements for it to be engaging and interactive. If by any chance, a team member is working on something that they haven't gained thorough experience with, we would either give them a hand. We can also allow them to search it on google and learn how to do it themselves, as it may be quite pertinent for them to progress later on.

Various buttons within the multimedia product ~~allows~~allow for the efficiency of navigation when a user accesses it for educational purposes. These buttons should be made according to those that have been defined within the storyboard(s), ~~so as~~to minimise the extent of confusion that can ~~possibly~~be caused. For our multimedia product, we have buttons that direct you to specific protocol levels and names, return buttons that ~~redirects~~redirect to an 'intro' page, and also home buttons so that the user can return home when required.

Videos are used to provide a summary of the protocols in more detail, and to give an overview as to what the 'remote IPT students' can expect to gain knowledge of. The background audio that will be implemented will allow it to be more interesting and engaging for the students' to view it at their own pace.

The animation on TCP/IP that we will do would further outline just what happens within that specific protocol. Since it is a visual element, it will improve the interactivity and design of our project, meaning that the 'remote students' will be more avid to learn the concepts embedded ~~in~~Zhitian Wu the project for prolonged ~~periods of time~~periods.

The text is used to give a basic understanding ~~as~~to ~~of~~ the specifications of each protocol. Simple and concise definitions are displayed within the relevant protocols' pages using dot points, amid appealing text colours and backgrounds.

~~as to~~of

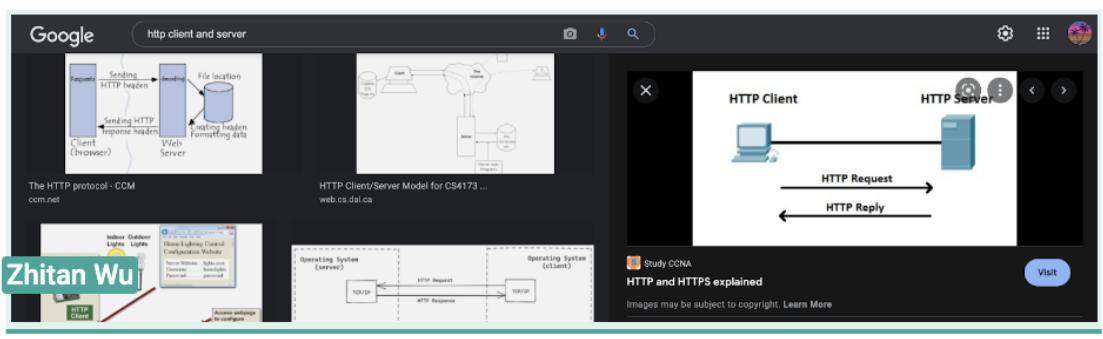
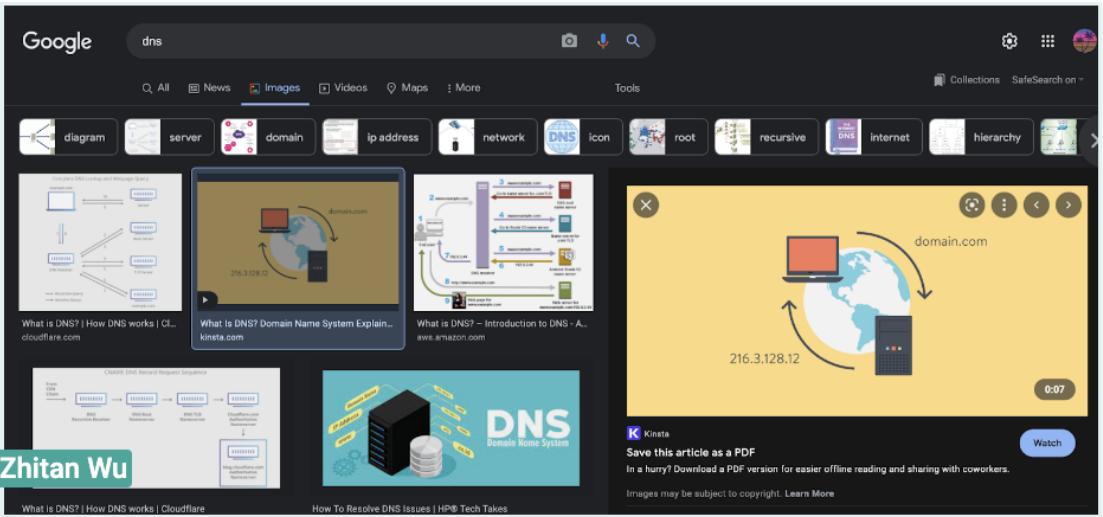
Date: June 18th, 2022

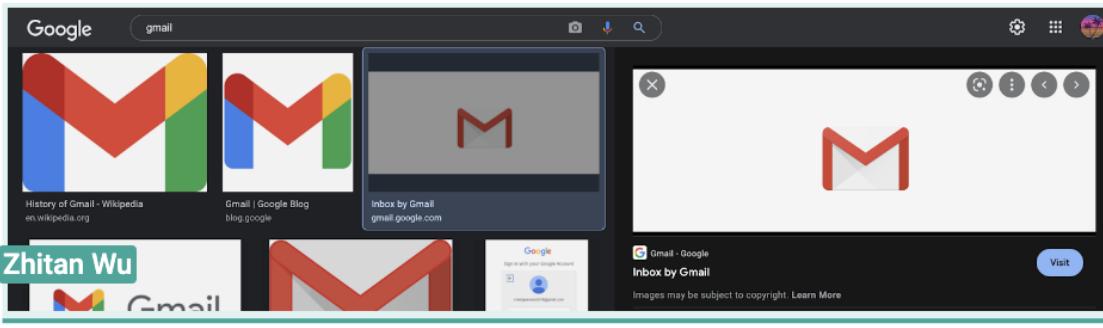
Time Taken: Around 20 - 25 minutes

Logbook Entry:

Today was time for me to check whether the changing of images was alright or not. I searched the ones that Kal had previously referenced, and pasted screenshots of them as copyright proof. The first lot of screenshots below are the original screenshots that I have used for copyright proof, and the 'image planning' shots below are the final result after today's worth of work. Judging from this, I should be progressing just okay and should get this done in time for submission.

The screenshots are as follows:





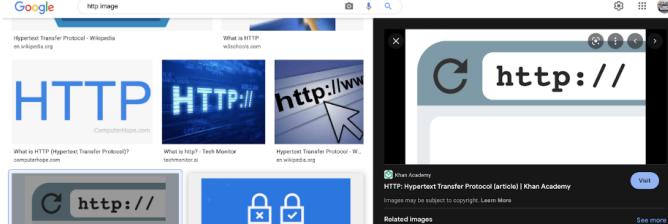
PROCESSES APPLIED	OUTPUT
I made the background transparent and made the background transparent and changed the left lock to red.	

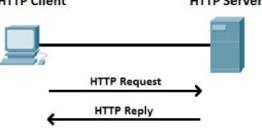
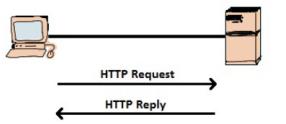
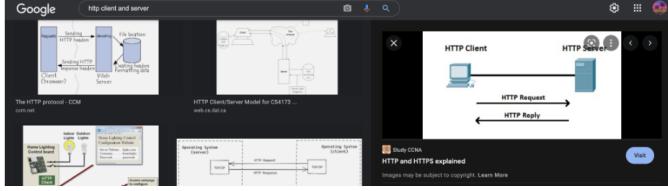
Preliminary Research:-~~Copy the below table if you need more space~~

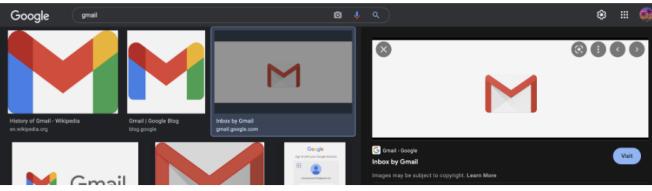
Screenshot & URL of multimedia product 1:

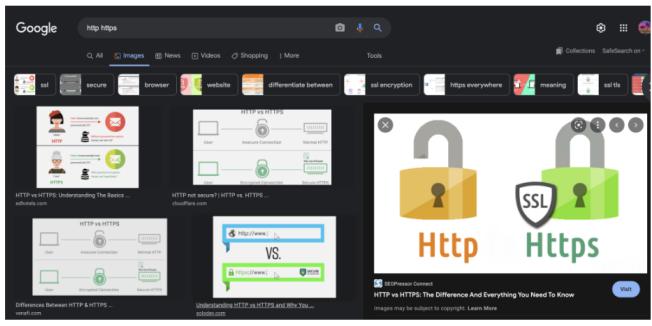
<https://www.smartbuilder.com/elearning-examples/> - Use this link to find multimedia products. Once finished, delete this!

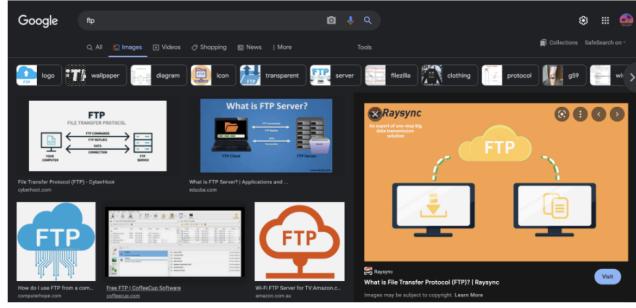
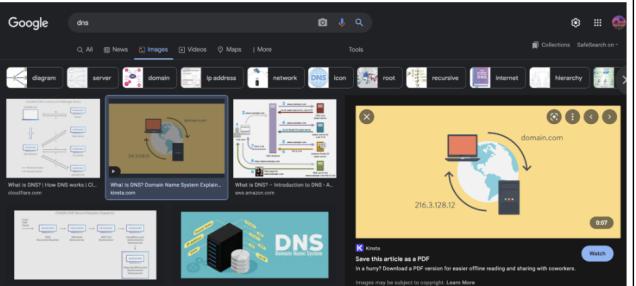
Image Planning

INPUT IMAGES & URL	PROCESSES APPLIED	OUTPUT
 https://cdn.kastatic.org/googleuser_content/CRTyJaPcBVPjfQ_40H5Y03dPuVAsExLznICS4_mjlyKqPeIKYlvCYo920jqJ9aDJYRM9OfwwC4ZYrT4Hm9T8Rt8	I changed the tab colour to a light vermillion (PowerPoint theme colour).	
PROOF OF COPYRIGHT		

INPUT IMAGES & URL	PROCESSES APPLIED	OUTPUT
 https://603168-1953132-raikfcqua-xqncofqm.stackpathdns.com/wp-content/images/http_process_explained.jpg	I changed the colour of the nodes and wrote down "this is a visualisation of how HTTP works".	<p>This is a visualisation of how HTTP works.</p> 
PROOF OF COPYRIGHT		

INPUT IMAGES & URL	PROCESSES APPLIED	OUTPUT
 https://www.google.com/inbox/assets/static/images/animation.png	I made the background transparent and added the text "widely used by many companies and individuals".	<p>Widely used by many companies and individuals</p> 
PROOF OF COPYRIGHT		

INPUT IMAGES & URL	PROCESSES APPLIED	OUTPUT
 https://getmoretraffic.com.au/wp-content/uploads/2017/09/HTTPS.png	I made the background transparent and changed the left lock to red.	
PROOF OF COPYRIGHT		

INPUT IMAGES & URL	PROCESSES APPLIED	OUTPUT
 https://images.ctfassets.net/bg6mjhdck2h/mJibK2QPZGXSSakky6gQ/bf02f1818bc6e6b0cfda9254ec7fef7/Raysync_FTP.png	I removed the "Raysync" text and then changed the background colour to a lighter shade.	
PROOF OF COPYRIGHT		
PROOF OF COPYRIGHT + ow below		
INPUT IMAGES & URL	PROCESSES APPLIED	OUTPUT
 https://kinsta.com/wp-content/uploads/2018/05/what-is-dns.png	I changed the background to be darker so that it matches the rest of the powerpoint's theme.	

Date: 20th June, 2022

Time Taken: Around 25 - 40 minutes

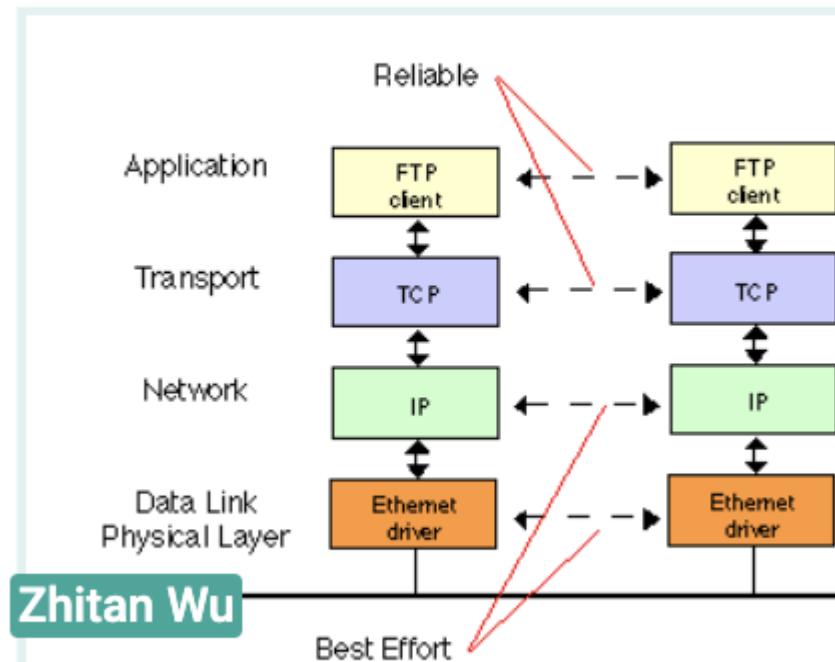
Logbook Entry:

Today was the beginning of a whole week's worth of project lessons. I worked with the other two members of my group at school and at home today, and together, we did some more picture processing. I had to add some more pictures to represent all of the protocols comprehensively. I corrected some expression mistakes, and grammatical errors, and also received the video storyboard from Aadharsh (which I edited for clarity before submission). I further also reworded some annotations inherent within Aadharsh's video storyboard.

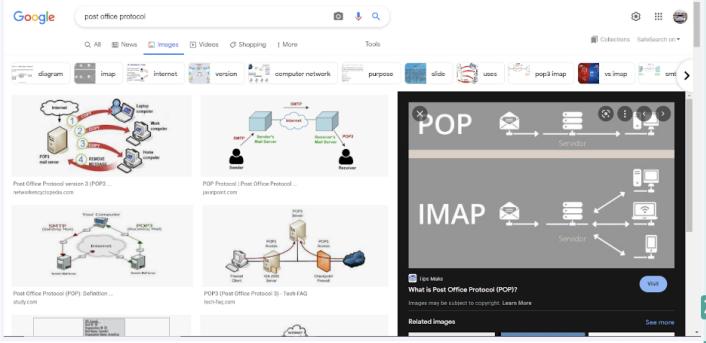
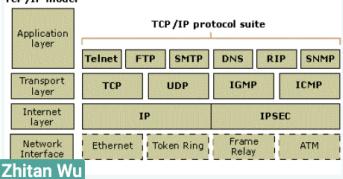
I generally believe that the work done today is good, but we can still quicken our pace in order to finish the project on time (by Friday).

These are the screenshots of work completed today:

INPUT IMAGES & URL



Zhitian Wu

INPUT IMAGES & URL	PROCESSES APPLIED	OUTPUT		
  https://st.quantrimang.com/photos/image/2020/03/03/post-office-protocol-la-gi-1.jpg				
PROOF OF COPYRIGHT				
				
INPUT IMAGES & URL	PROCESSES APPLIED	OUTPUT		
PROOF OF COPYRIGHT				
INPUT IMAGES & URL	PROCESSES APPLIED	OUTPUT		
 Zhitian Wu				
PROOF OF COPYRIGHT Zhitian Wu				
<p>For communication to be successful, each level of sending has to occur without error. Zhitian Wu states that <u>the condition is met is a set of rules that are called 'protocols'</u>. <u>it is successful is a set of rules. These set of rules are called protocols.</u></p>				

Date: 21st June, 2022 (Project Lesson + Work At Home)

Time Taken: 20 - 25 minutes

Logbook Entry:

Today was all about making sure that our pictures within the product are original and are licensed by Creative Commons. I sought feedback from Ms Duncan about how to search for 'Creative Commons' images. I worked on that during the school lesson and also a lot of time was spent at home finding relevant images. I was able to complete this daunting task though through my persistence and resilience, and now they await Kal to alter them into an 'output' image. Now, this will be beneficial for the aesthetics of our product, but only after they have been successfully processed by Kal.

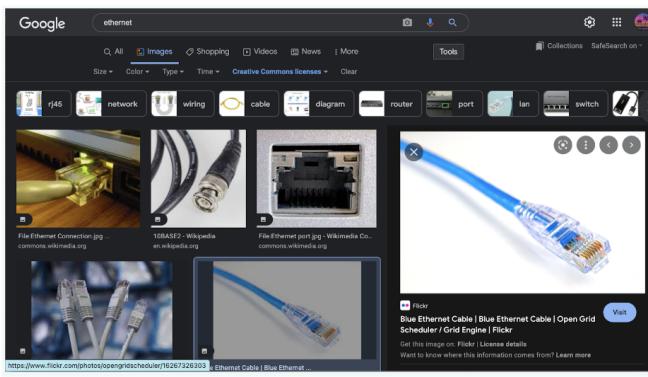
Some of the screenshots of work completed today is as follows:

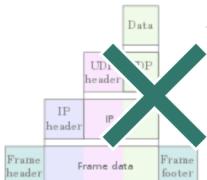
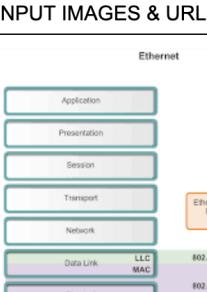
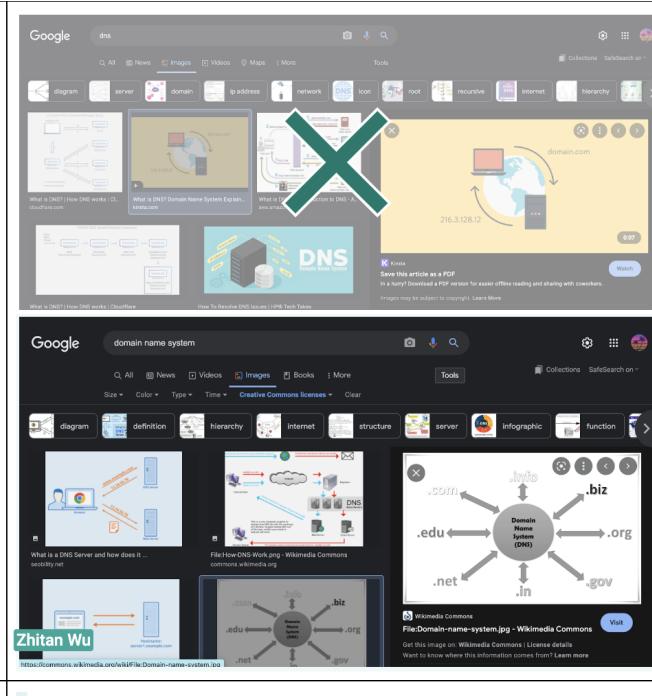


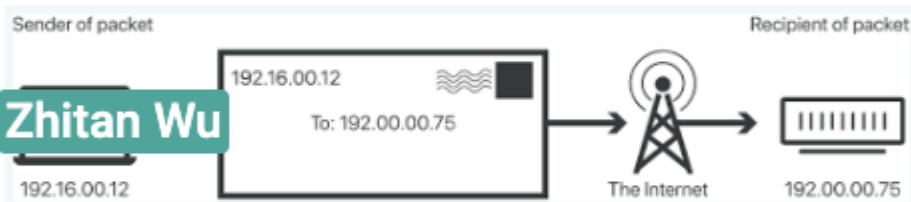
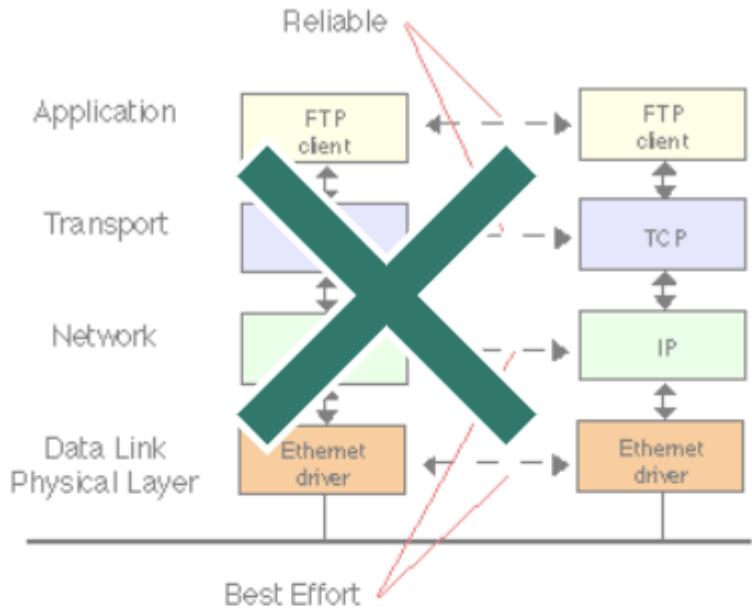
Zhitian Wu

<https://www.flickr.com/photos/opengridscheduler/16267326303>

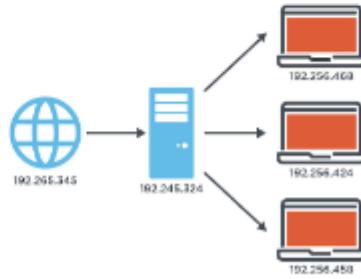
PROOF OF COPYRIGHT



INPUT IMAGES & URL	PROCESSES APPLIED	OUTPUT
		
PROOF OF COPYRIGHT		
INPUT IMAGES & URL	PROCESSES APPLIED	OUTPUT
		
PROOF OF COPYRIGHT		
INPUT IMAGES & URL	PROCESSES APPLIED	OUTPUT
		
PROOF OF COPYRIGHT		
Zhitian Wu		



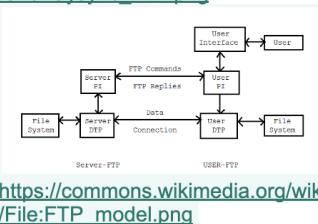
**WHAT IS THE
INTERNET PROTOCOL?**



Zhitan Wu

YoungWonks

INPUT IMAGES & URL	PROCESSES APPLIED	OUTPUT
<p>https://commons.wikimedia.org/wiki/File:Domain-name-system.jpg https://kinsta.com/wp-content/uploads/2018/05/what-is-dns.png</p>	<p>I changed the background to be darker so that it matches the rest of the powerpoint's theme.</p>	
<h3>PROOF OF COPYRIGHT</h3>		

INPUT IMAGES & URL	PROCESSES APPLIED	OUTPUT
 https://images.ctfassets.net/bc6mihdeqk2h/mdJibK2QPZCXSSakk6gQ/bf02f1819be6e6b0efda9254cee7fef7/Raysync_FTP.png  https://commons.wikimedia.org/wiki/File:FTP_model.png	I removed the "Raysync" text and then changed the background colour to a lighter shade.	

Date: 22nd June, 2022

Time Taken: Close to 1-hour

Logbook Entry:

Today, I updated the Powerpoint to a group-decided standard. I made it more professional and also able to be presented. I went back to our main submission document and tried my best to fill in as many sections as I can, for the time being, as I wait for some of my group members to come and work with me on the other sections when it should really be collaborative.

I was also in charge of updating the storyboard for our Powerpoint Slides within draw.io, a task given to me by some other members of my group. In those processes, I did my best to still withhold 'interactivity'. This involved adding symbols that herald that this will be an audio message or making sure that buttons functioned as they should. I did my job and I left it there for my group to 'see' the next day and provide me with feedback.

Therefore, today has been a productive day. I had got a lot of tasks completed. However, the remaining tasks tend to take quite long to complete, and I would need to work faster the next day to get them completed.

Date: 23nd June, 2022

Time Taken: Many long and tiring hours

Logbook Entry:

Today was one of the most hectic days that I have experienced in my life. There were just so many things left to do, that I didn't think required doing, and now I have to get them completed in a short timeframe. I had originally planned to finish everything without a rush, but it seems like that is inevitable.

I did some evaluation work at school today. I mostly wrote about the positive points that I have experienced while working as part of a group, however, I did mention some negative points which did not cause a lot of havoc to the project as a whole. Once I got home from school, I did some of the other sections, until around 4 pm, when we worked together as a whole group again. We wanted to complete everything the night before so that we don't have to worry the next morning.

Kal and Aadharsh all helped to make numerous original images that will be for our Powerpoint. They helped me complete the 'wad of storyboards' which we have left to do, and also finalised the videos/animations. Aadharsh also sent me the full library of audio files, which is of their voice as they describe what each protocol is and their specifications in general.

Once I have received all of these files, I put them into Google Drive for submission. A tiring but memorable task has finally come to an end!

Date: 24th June, 2022

Time Taken: Around 10-15 minutes

Logbook Entry:

This morning, I did a final check to see whether the storyboard for the Powerpoint Slides matches that of our actual Powerpoint. To my surprise, I found that there were a few errors, and I decided to change them. I also changed pictures that have been used and also some page layouts within our group slides' storyboard. This will make sure that our submission is authentic and true, as everything relates to their relevant information.