

Week 12-1

Introduction to Evaluation

SFWRENG 4HC3/6HC3 Human Computer Interfaces

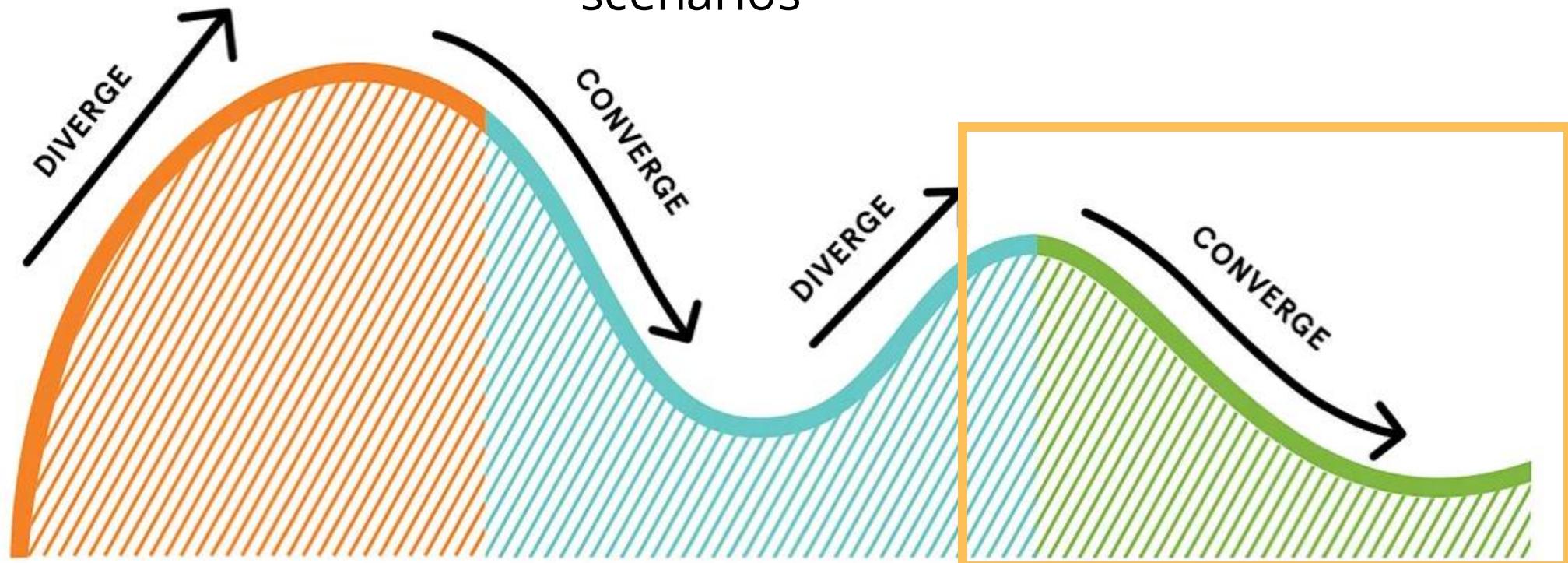
* Slides adapted from previous and current instructors of COMPSCI/SFWRENG 4HC3/6HC3

Human-Centered Design Process

Inspiration:
observation,
interviews, survey

Ideation:
Participatory
design, personas,
scenarios

Implementations:
Evaluation



Week 12 Overview

- **Monday**
 - **Introduction to Evaluation**
 - **Evaluation: Performance Modeling**
- **Wednesday**
 - Evaluation: Inspection
- **Friday**
 - Evaluation: Heuristics
 - Evaluation with Users

Evaluation: Overview

"Iterative design, with its repeating cycle of design and testing, is the only validated methodology in existence that will consistently produce successful results. **If you don't have user-testing as an integral part of your design process you are going to throw buckets of money down the drain.**"

- Bruce "Tog" Tognazzini, usability consultant (Apple, Sun Microsystems, WebMD, etc)

Evaluation: Overview

Is the design good?

- What is “good”?

Which design is better?

The image displays two side-by-side screenshots of email interfaces. The top half shows the Gmail inbox, which is cluttered with numerous notifications from Facebook users. The bottom half shows the Outlook.com inbox, which is cleaner and more organized, featuring a promotional message from Microsoft about the preview of their new communication service.

Gmail Inbox (Top):

- Makanaka, you have 97 new notifications, 6 friend requests and 1 group invite - ansonalex2016@gmail.com Aug 31
- Makanaka, you have 97 new notifications, 6 friend requests and 62 new friends - ansonalex2016@gmail.com Aug 30
- Makanaka, you have 97 new notifications, 62 new friends and 1 group invite - ansonalex2016@gmail.com Aug 29
- Today is Kathy Lenkokie's birthday - ansonalex2016@gmail.com If you don't want to receive these emails Aug 28
- Makanaka, you have 96 new notifications, 62 new friends and 1 group invite - ansonalex2016@gmail.com Aug 27
- Makanaka, you have 96 new notifications, 62 new friends and 1 group invite - ansonalex2016@gmail.com Aug 26
- Atang Ati Moleta added a new photo - ansonalex2016@gmail.com If you don't want to receive these emails Aug 25
- Grace Mooki added a new photo - ansonalex2016@gmail.com If you don't want to receive these emails Aug 24
- Godirane Godi Dingalo added a new photo - ansonalex2016@gmail.com If you don't want to receive these emails Aug 23
- Today is Faith Odirile's birthday - ansonalex2016@gmail.com If you don't want to receive these emails Aug 23
- Thato Ditiro Lekopa, Rahinatu Swanz and 35 others want to share with you on Facebook - ansonalex2t Aug 22
- Thato Ditiro Lekopa, Rahinatu Swanz and 35 others want to share with you on Facebook - ansonalex2t Aug 21
- Amosh Dowski Bismark added a new photo - ansonalex2016@gmail.com If you don't want to receive these emails Aug 20

Outlook.com Inbox (Bottom):

Welcome to the Outlook.com Preview

Thanks for being one of the first users of our next-generation communication service

At Microsoft, we've got a long history with email — from Hotmail, our consumer service used by more than 300 million people monthly, to Outlook and Exchange, the software and service managing communications, calendar, and contacts for many millions more.

Using the lessons we've learned from both consumers and enterprises, it's our

Evaluation: Considerations

There are **a range of evaluation methods and settings**

Your choice of method should be informed by the following:

- Why
- What
- Where
- When

Evaluation: Why

What are **the goals** for the evaluation?

- What information do you currently need about your system to **move forward**?

Examples:

- Confirm your understanding of user requirements
- Assess your system against key usability and experience goals

Evaluation: What

What will you be evaluating?

Examples:

- A conceptual model
- An early paper prototype
- A high-fidelity prototype, perhaps with limited functionality
- A complete system

Evaluation: Where

Where will the evaluation take place?

Examples:

- In a controlled environment (e.g., lab space)
- In the field
- Online

Evaluation: When

Evaluation should occur throughout the design process

- From the first descriptions, sketches etc. of users' needs through to the final product

Two main types of evaluation

- **Formative evaluation** is done at different stages of development to check that the product meets users' needs
- **Summative evaluation** assesses the quality of a finished product

Evaluation: Other Factors

- Budget
- Time constraints
- Access to user population
- Access resources
 - Space
 - Equipment...

Bottom line: Any evaluation is better than no evaluation!

“Discount usability” – Jakob Nielsen: can learn a lot from even just 5 people

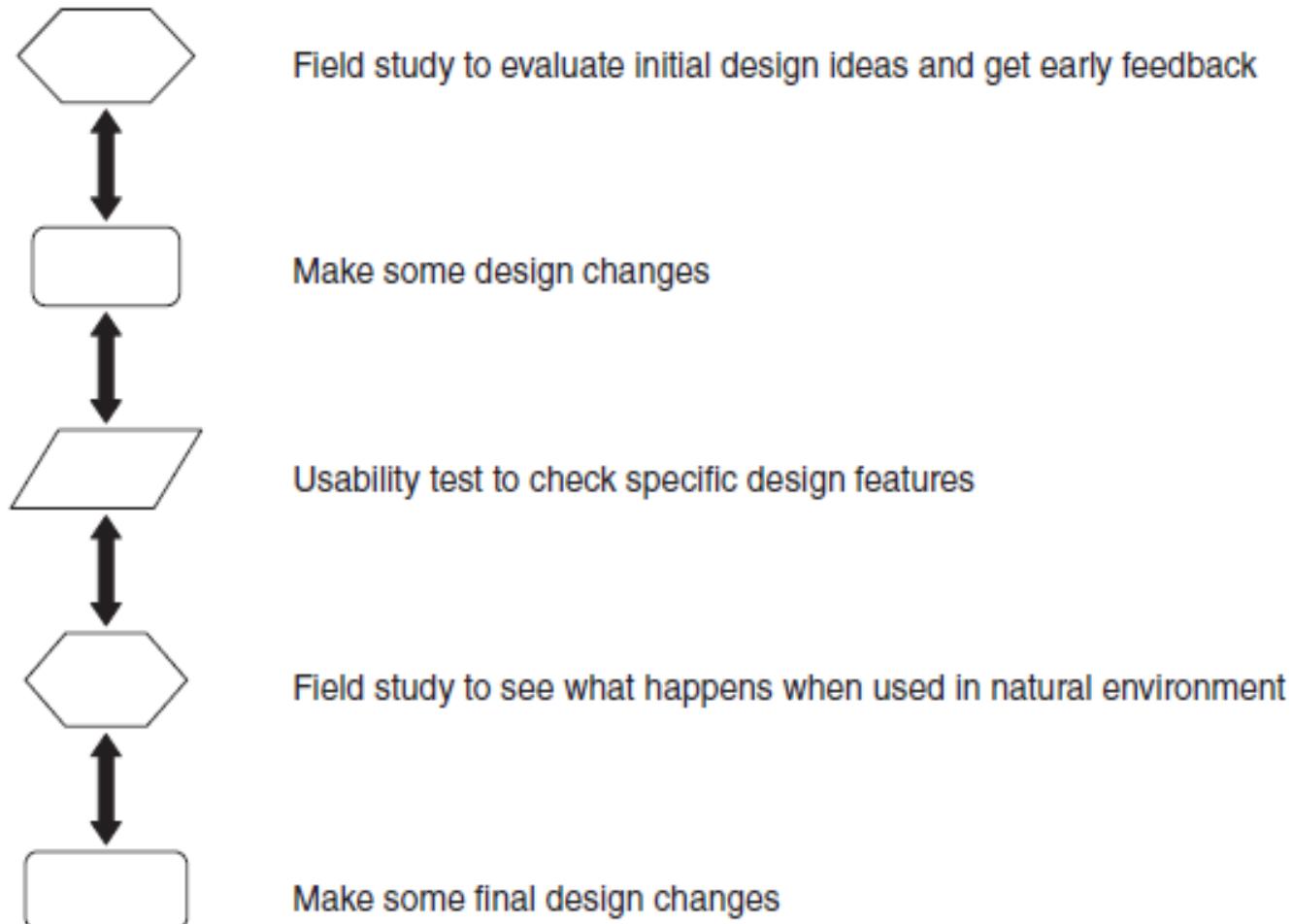
Evaluation: All Stakeholders

- Management
- Actual users
- Maintainers
- Others impacted

Evaluation: Types

- **Controlled settings involving users**
 - Usability Testing, Experiment
- **Natural settings involving users**
 - Field Deployment
- **Settings not involving users**
 - Performance Modeling (Fitt's Law, Hick's Law, KLM)
 - Inspections: Cognitive Walkthrough, Heuristics Evaluation

Evaluation: Types



Evaluation Types
Complement One
Another

Figure 13.1 Example of the way laboratory-based usability testing and field studies can complement each other

Evaluation: Involving Users

- Evaluation participants need to **be told why** the evaluation is being done, **what** they will be asked to do, and their **rights**
- **Informed consent forms provide this information**
- The design of the informed consent form, the evaluation process, data analysis and data storage methods are typically approved by a high authority (e.g., Institutional Ethics Review Board)

Evaluation: Data Analysis



So you do an evaluation and get data, now what?

Evaluation: Data Analysis

The **goals** of the evaluation dictate what kinds of data you will collect and focus on

Examples:

- Summaries of usability results, e.g., numbers from usability criteria
- Summaries, e.g., from interviews finding important themes for more early, exploratory studies
- Statistics and hypothesis testing for tightly controlled experiments

Think and plan: Why, What, Where

Evaluation: Data Analysis

- **Ecological validity:** does the environment of the evaluation distort the results?
- **Validity:** does the evaluation measure what it was intended?
- **Reliability:** does the method produce the same results on separate occasions?
- **Biases:** Are there biases that distort the results?
- **Scope:** How generalizable are the results?

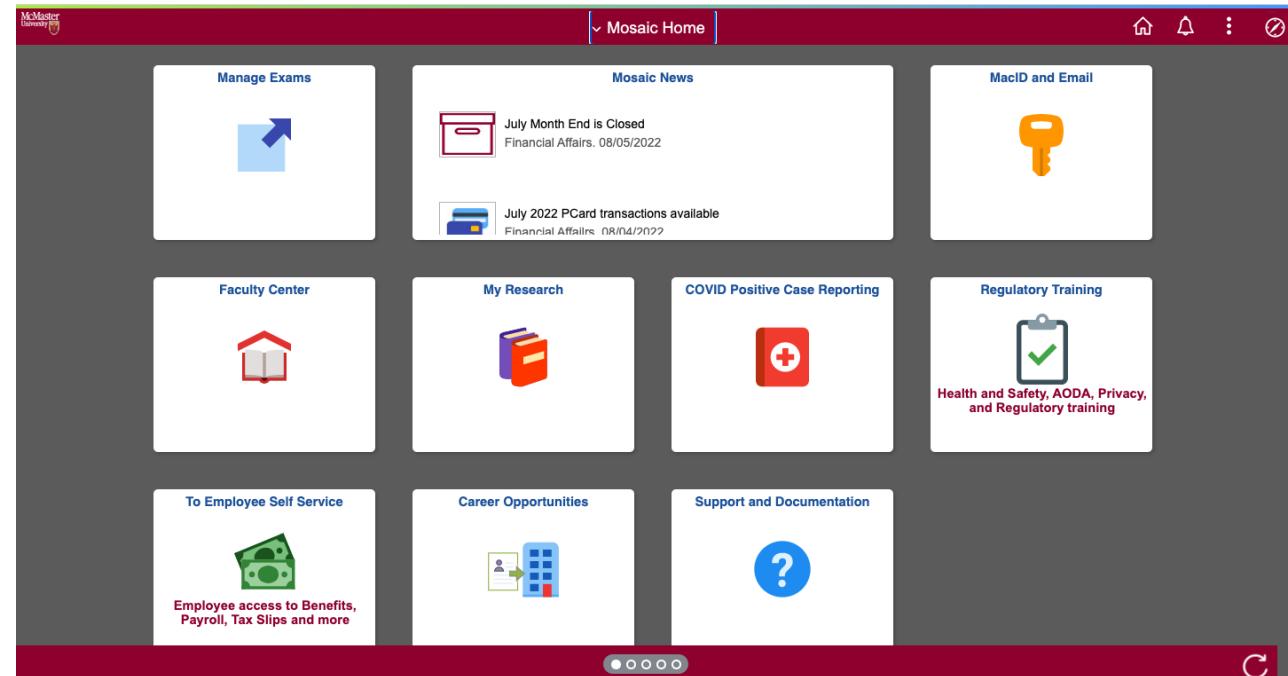
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Evaluation: Analytical Evaluation

Sometimes we **can intuitively see** that there **are “things that are wrong”** with the design without the need of running a usability test

- But can we formalize this idea of “using our intuition” so that it is more **systematic**?



Evaluation: Analytical Evaluation

- Evaluations **without involving users**
- **Experts** assess the system using **structured techniques known to be effective at uncovering usability flaws**
- **Theoretical models** of human performance can predict actual use

Evaluation: Analytical Evaluation

- Doesn't this contradict UCD?
- **Know your expertise!**
 - You're not the user, so you need them
 - The user is not an HCI expert
- We can see clear problems that should be fixed before getting users
- Users sometimes too expensive to get involved?
 - Overall a bad argument (discount usability)

Analytical Evaluation: Types

Performance modelling

- Fitts' Law
- Hick-Hyman Law
- Keystroke Level Modelling

Inspections

- Cognitive walkthrough
- Heuristic evaluation

Analytical: Performance Modeling

Using **models of human behavior** to generate **quantitative predictions** of certain **interface actions** or **sequences of actions**

Analytical: Fitts' Law

One of most tested, lasting models in HCI (WIMP interfaces)

Models target acquisition performance (e.g., moving mouse to target)

- T = Time
- A = Amplitude (distance)
- W = Width (size) of target
- a/b = empirically derived constants

$$T = a + b \log_2 \left[\frac{A}{W} + 1 \right]$$

$$time = a + b \log_2 \left[\frac{distance}{width} + 1 \right]$$

Analytical: Fitts' Law

How can you use the law?

- Fitts' Law predicts how long it will take users to acquire targets once they know which target to select

$$time = a + b \log_2 \left[\frac{distance}{width} + 1 \right]$$

What about decision time?

Analytical: Hick-Hyman Law

Hick-Hyman Law (or Hick's Law) models the time it takes users to **decide** between **n familiar alternatives**

Analytical: Hick-Hyman Law

When items are **equi-probable**:

$$DT = a + b(\log_2 n)$$

When certain items are **more likely** to be chosen than others:

$$DT = a + b \left(\sum_{i=1}^n p_i \log_2 \left(\frac{1}{p_i} \right) \right)$$

Analytical: Hick-Hyman Law

Models **decision time**, not **searching time**

If the user is not familiar with the interface elements, they often need to **investigate** each one (and make decisions). **It's not a pure search task.**

- Time to search through n items is more linear, rather than logarithmic

Analytical: Keystroke Level Model

Given a task consisting of **a sequence of steps**

- How long will it take the user to perform those steps given a specific interface?

Keystroke Level Model (KLM)

- Models **performance** given a **sequence of steps** for an **expert user**

Analytical: Keystroke Level Model

How is performance calculated?

- Individual steps described using **operators**.
- Given values are **accepted reasonable defaults** (by experts)
- Sum up times for individual steps

K → keystroking = 0.35s

P → pointing = 1.10s (Fitts' Law for greater precision)

B → Button press or release (mouse) = 0.10 seconds (BB for mouse click = 0.20seconds)

H → homing hands = 0.4s

(placing hands on desired device)

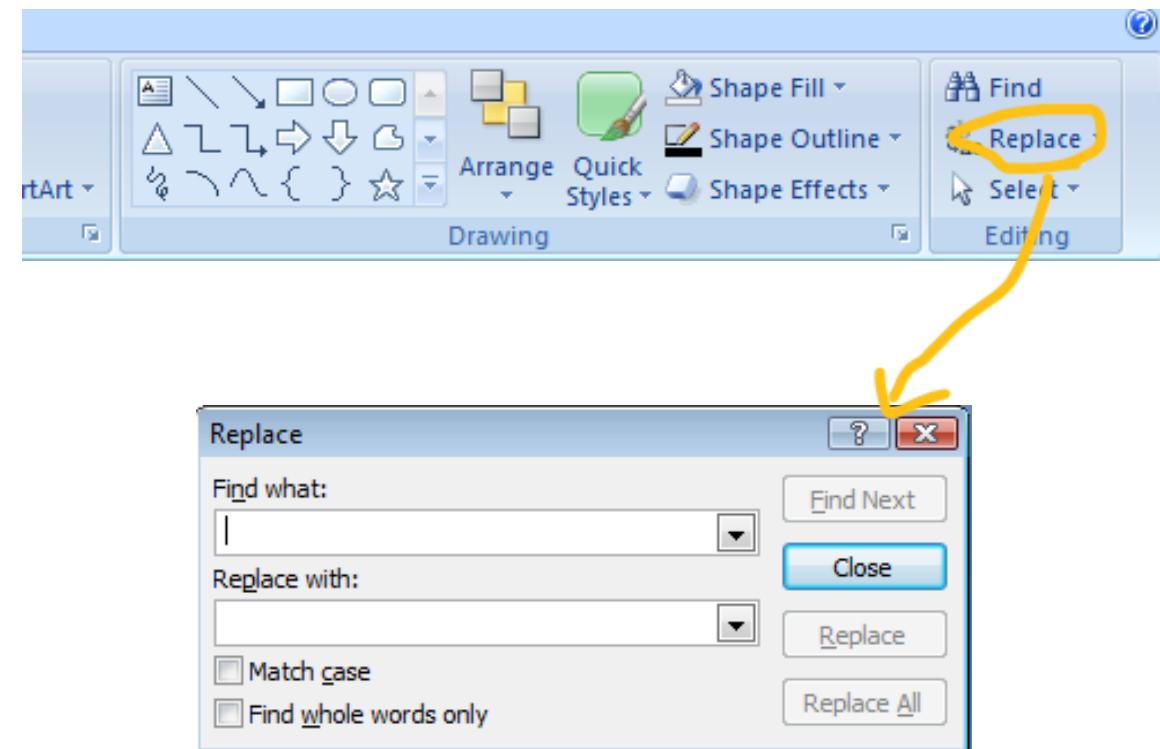
D → drawing = variable with length of line

M → Mental prep = 1.35s

R → response operator by system = 1.2s

KLM: Example

How long would it take the user to replace all occurrences of a 4-letter word with a new 4-letter word



KLM: Example

Description	Operation	Time (sec)
Reach for mouse	H	0.40
Move pointer to "Replace" button	P	1.10
Click on "Replace" button	BB	0.2
Home on keyboard	H	0.40
Type old word	M, K4	2.75
Reach for mouse	H	0.4
Move pointer to correct field	P	1.10
Click on field	BB	0.2
Home on keyboard	H	0.4
Type new word	M, K4	2.75
Reach for mouse	H	0.4
Move pointer to Replace All	P	1.10
Click Replace All	BB	0.2
Total		11.4

Performance Modeling: Advantages

- Can evaluate **components of interface** prior to building it
- Good for comparing different interface possibilities
- Can get the kinks out of interface prior to full **user testing/experimentation**

Performance Modeling: Problems

- Difficult to model **complex tasks**
 - For example, consider designing a KLM for your complete project
- Most models consider **only expert behaviour**
- For really **accurate** predictions, **coefficients** (those a's and b's) need to be determined empirically

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