

# Data visualisation with R

**Statistical Computing and Empirical Methods**  
**Unit EMATM0061, Data Science MSc**

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# *What will we cover today*

We discuss why **visualisation** is a crucial skill for data scientists.

We consider the difference between **various visual cues** within plots.

We will take a brief look at the **ggplot2** library within R.

We will also think about **basic data types and shapes**.

# *The importance of visualisation*

## **1. Exploring data**

Many people are skilled at thinking visually.

Plotting data is often the fastest way to gain **insights**

- Identifying outliers
- Determining the “shape” of a data distribution
- Identifying relationships between variables
- Spotting trends over time

# *The importance of visualisation*

## **2. Communicating your insights:**

Data scientists must do more than understand and gain insight from data.

That insight must also be communicated to others within their organization.

Remember that your audience is often:

- very short on time
- from a non-technical background.

Effective visualisations often allow us to bridge that gap.

# *A case study: The Challenger*

In January 1986 the Challenger rocket was due to be launched by NASA.

A group of engineers who designed motors for NASA requested a delay.

It was argued that the rubber O-rings would not withstand the cold.

The advice was disregarded with dire consequences.

The rocket exploded 73 seconds after the launch.

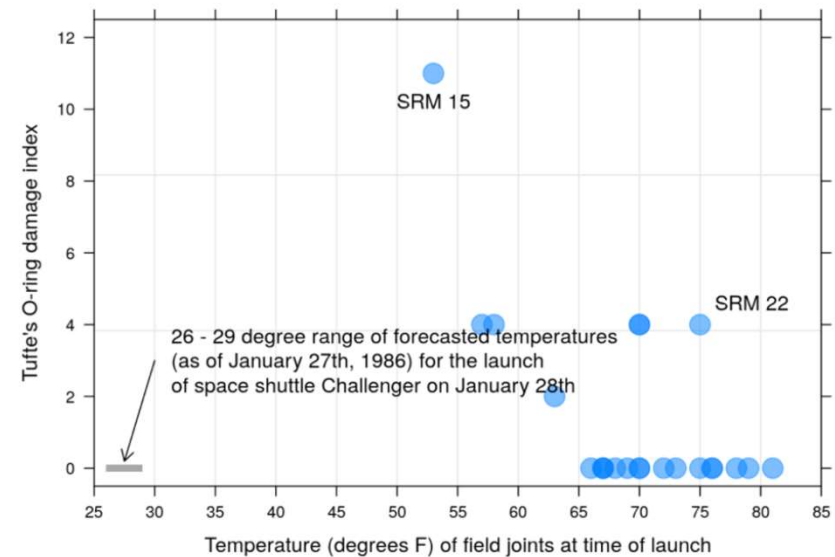


# A case study: The Challenger

Tufte (1997) has argued that this could have been avoided by a better presentation.

HISTORY OF O-RING TEMPERATURES  
(DEGREES - F)

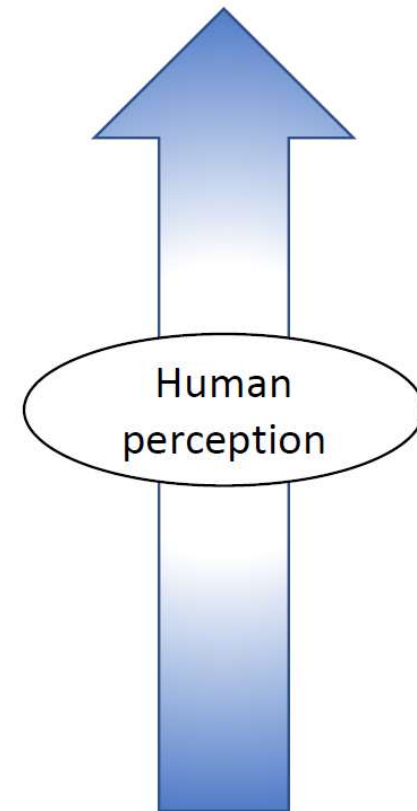
<u>MOTOR</u>	<u>MBT</u>	<u>AMB</u>	<u>O-RING</u>	<u>WIND</u>
DM-1	68	36	47	10 MPH
DM-2	76	45	52	10 MPH
QM-3	72.5	40	48	10 MPH
QM-4	76	48	51	10 MPH
SRM-15	52	64	53	10 MPH
SRM-22	77	78	75	10 MPH
SRM-25	55	26	29 27	10 MPH 25 MPH



# Visual cues

Visual cues are components of a plot or graph which draw the attention of your audience.

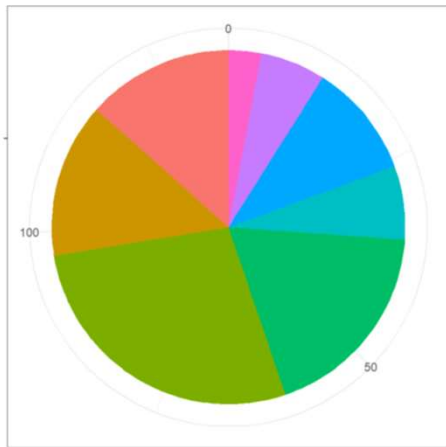
1. **Position** (numerical): Where in relation to other things?
2. **Length** (numerical): How large (in one dimension)?
3. **Angle** (numerical): How wide is
4. **Direction** (numerical): At what slope?
5. **Shape** (numerical): Which group?
6. **Area** (numerical): How big (in two dimensions)?
7. **Volume** (numerical): How big (in three dimensions)?
8. **Shade** (numerical or categorical): How dark is something?
9. **Colour** (numerical or categorical): What colour is something?



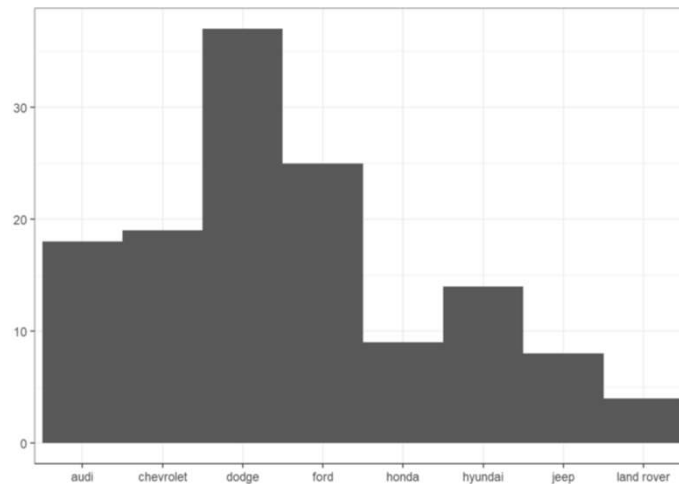
# Visual cues

Visual cues are components of a plot or graph which draw the attention of your audience.

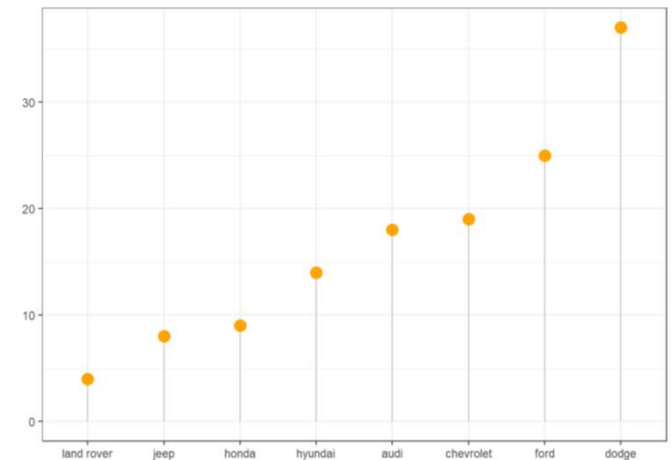
Three figures for the number of cars sold over a given month, broken down by the manufacturer.



Pie chart



Bar chart



Lollipop chart

Which of these plots do you think is easiest to interpret?



# *Visualisation in R with ggplot2*

Hadley Wickham's **ggplot2** package allows us to quickly generate impressive plots within R.

The **ggplot2** package implements Leland Wilkinson's Grammar of Graphics:

1. An aesthetic is a mapping between a variable and a visual cue.
2. A glyph is a basic graphical element e.g. a mark or symbol.
3. A guide is an annotation which provides context.

The **ggplot2** package is included in the tidyverse package. To use it, first:

```
library(tidyverse)
```

# *The Palmer penguins data set*

First load the palmer penguins library

We can take a look at the data set by using the head function.

```
library(palmerpenguins)
head(penguins)
```

```
## # A tibble: 6 × 8
##   species island bill_length_mm bill_depth_mm flipper_l...1 body_...2 sex   year
##   <fct>   <fct>         <dbl>         <dbl>         <int>    <int> <fct> <int>
## 1 Adelie  Torgersen          39.1           18.7           181     3750 male   2007
## 2 Adelie  Torgersen          39.5           17.4           186     3800 fema... 2007
## 3 Adelie  Torgersen          40.3            18           195     3250 fema... 2007
## 4 Adelie  Torgersen          NA            NA            NA        NA <NA>   2007
## 5 Adelie  Torgersen          36.7           19.3           193     3450 fema... 2007
## 6 Adelie  Torgersen          39.3           20.6           190     3650 male   2007
## # ... with abbreviated variable names 1flipper_length_mm, 2body_mass_g
```

# Types of variables

```
## # A tibble: 6 × 8
##   species island  bill_length_mm bill_depth_mm flipper_l...1 body_...2 sex    year
##   <fct>   <fct>          <dbl>          <dbl>          <int>    <int> <fct> <int>
## 1 Adelie  Torgersen          39.1           18.7           181     3750 male   2007
## 2 Adelie  Torgersen          39.5           17.4           186     3800 fema... 2007
## 3 Adelie  Torgersen          40.3           18            195     3250 fema... 2007
## 4 Adelie  Torgersen          NA            NA            NA       NA <NA>   2007
## 5 Adelie  Torgersen          36.7           19.3           193     3450 fema... 2007
## 6 Adelie  Torgersen          39.3           20.6           190     3650 male   2007
## # ... with abbreviated variable names 1flipper_length_mm, 2body_mass_g
```

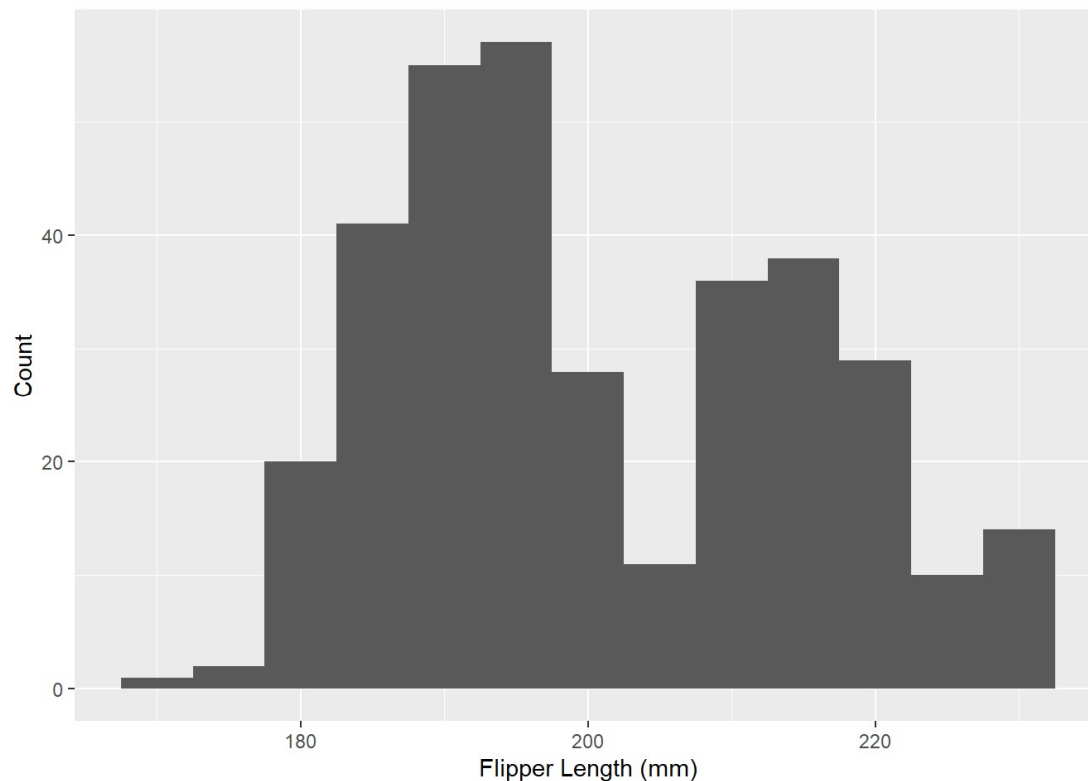
**Continuous** Numeric variables that can take any value on an interval e.g. Bill length, Bill depth

**Discrete** Numeric variables for which there is a minimum gap between possible values. e.g. year the observation was recorded.

**Categorical** Variables that can take on only a specific set of values representing distinct categories  
e.g. species, island, etc.

# Univariate plots

```
univar_plot <- ggplot(data=penguins, aes(x=flipper_length_mm)) + xlab("Flipper Length (mm)")  
univar_plot+geom_histogram(binwidth = 5)+ylab("Count")
```



## Aesthetic

A mapping between a variable and a visual cue.

Flipper length → horizontal position.

## Guide

An annotation which provides context.

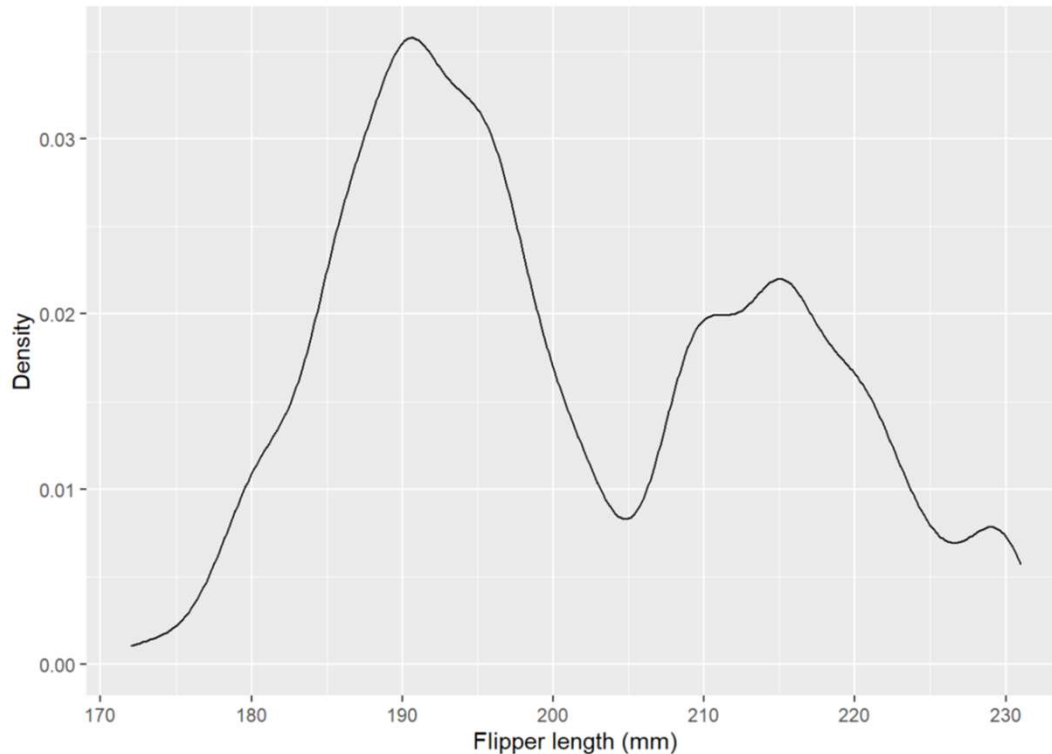
## Glyph

A glyph is a basic graphical element.

Each bar represents the number of penguins with flipper lengths within the window.

# Univariate plots

```
univar_plot+geom_density(adjust=0)+ylab('Density')
```



平滑模拟

A density plot is a smoothed analogue of a histogram.

Counts are replaced with smoothed bump functions i.e., kernels

## Aesthetic

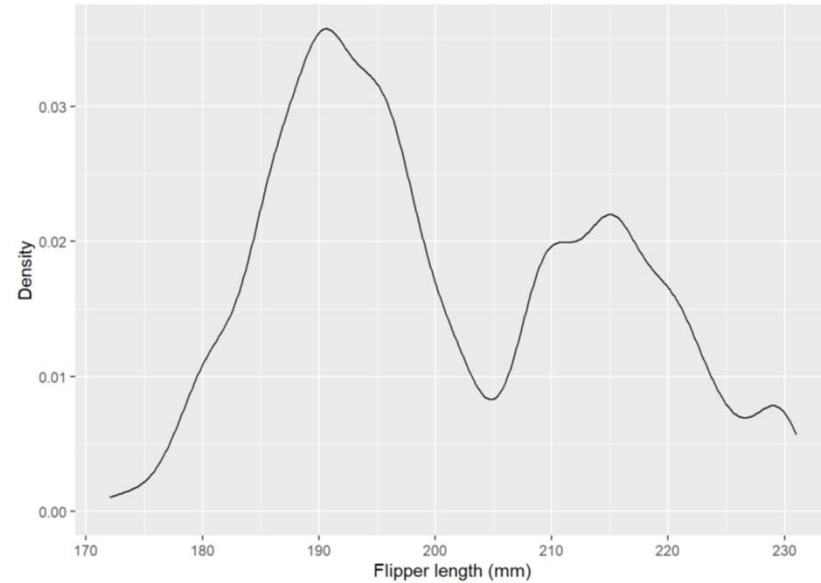
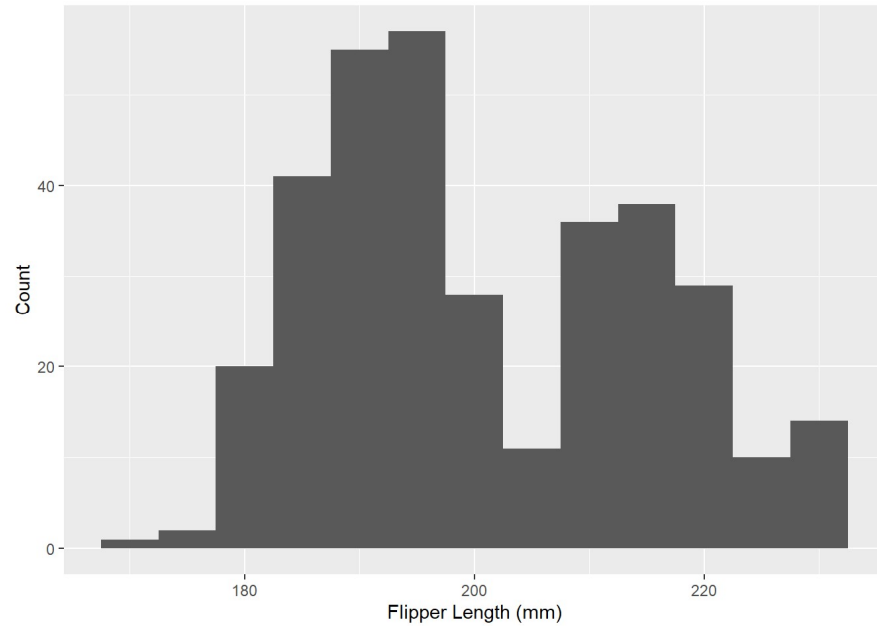
A mapping between a variable and a visual cue.

Flipper length → horizontal position.

## Glyph

A glyph is a basic graphical element.  
The line within the density plot.

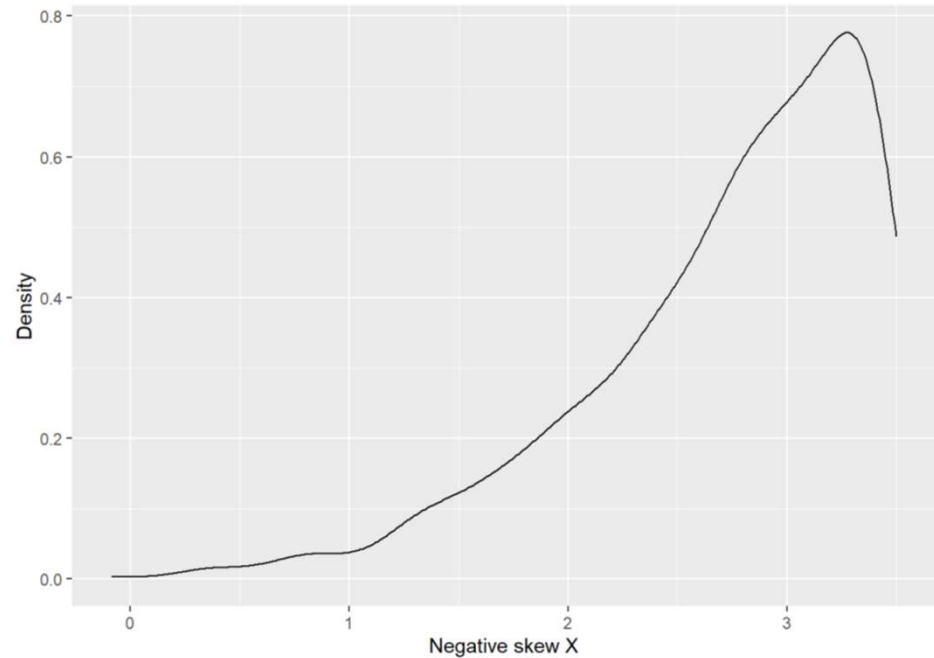
# *Univariate plots*



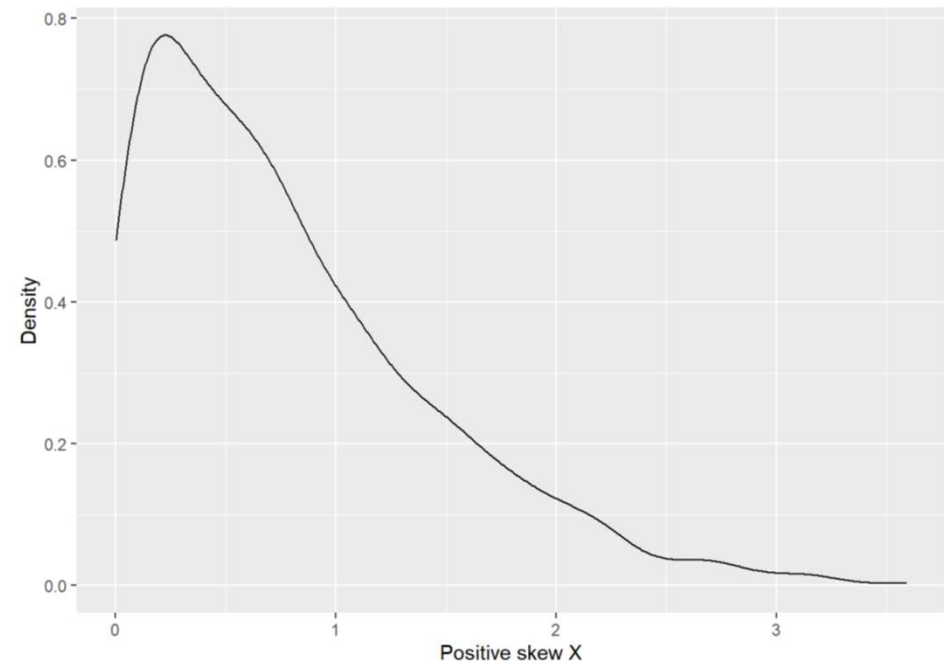
Histograms and density plots display the shape of the data distribution.

# Skewness 偏度

**Negatively skewed** data occurs when there is a large **left tail** consisting of a relatively small number of relatively low values, but most of the data is towards the upper end of the plot.

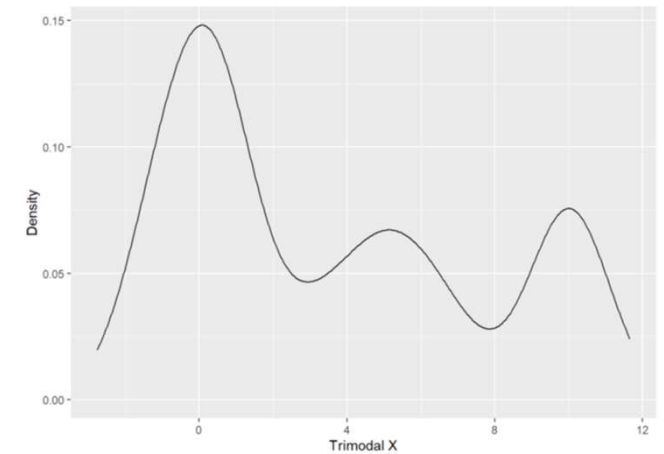
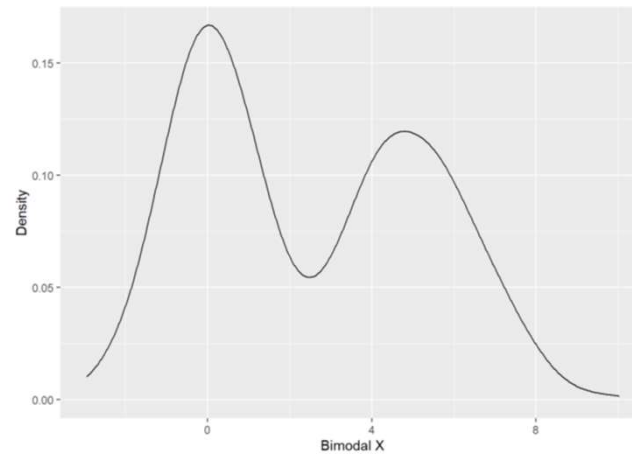
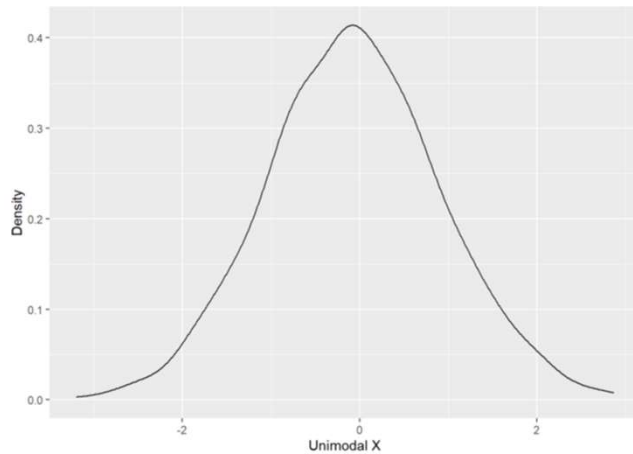


**Positively skewed** data occurs when there is a large **right tail** consisting of a relatively small number of relatively high values, but most of the data is towards the lower end of the plot.



# Unimodal vs. multi-modal

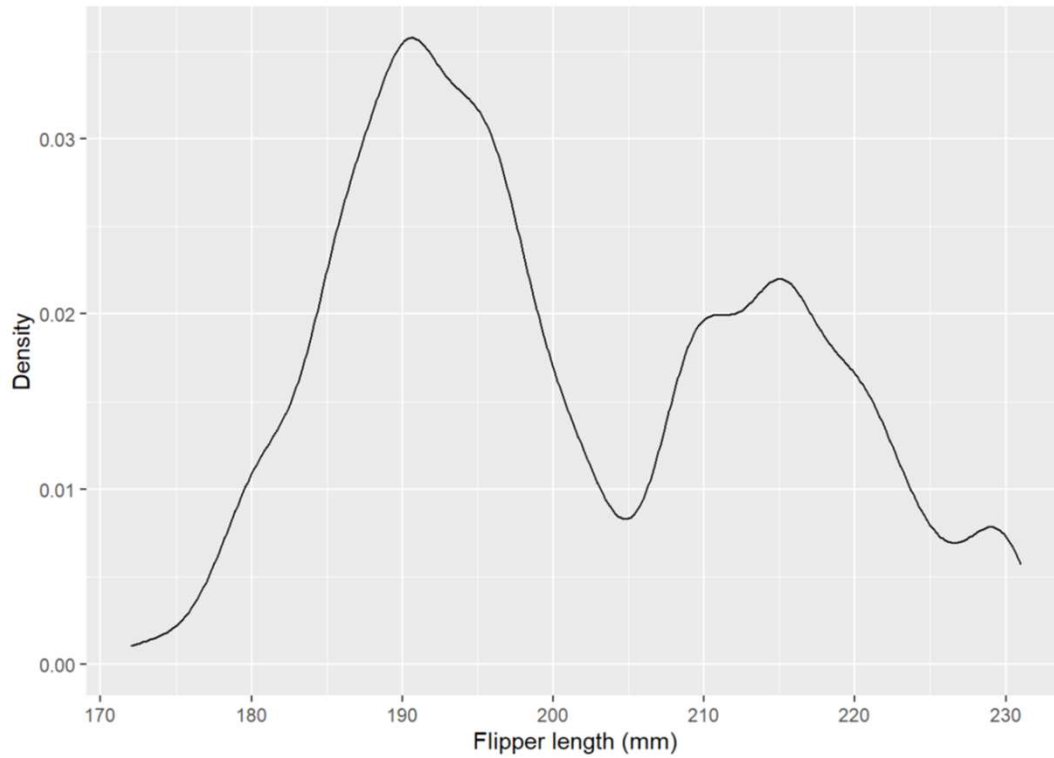
The number of **modes** refers to the number of peaks within the data.





# Univariate plots

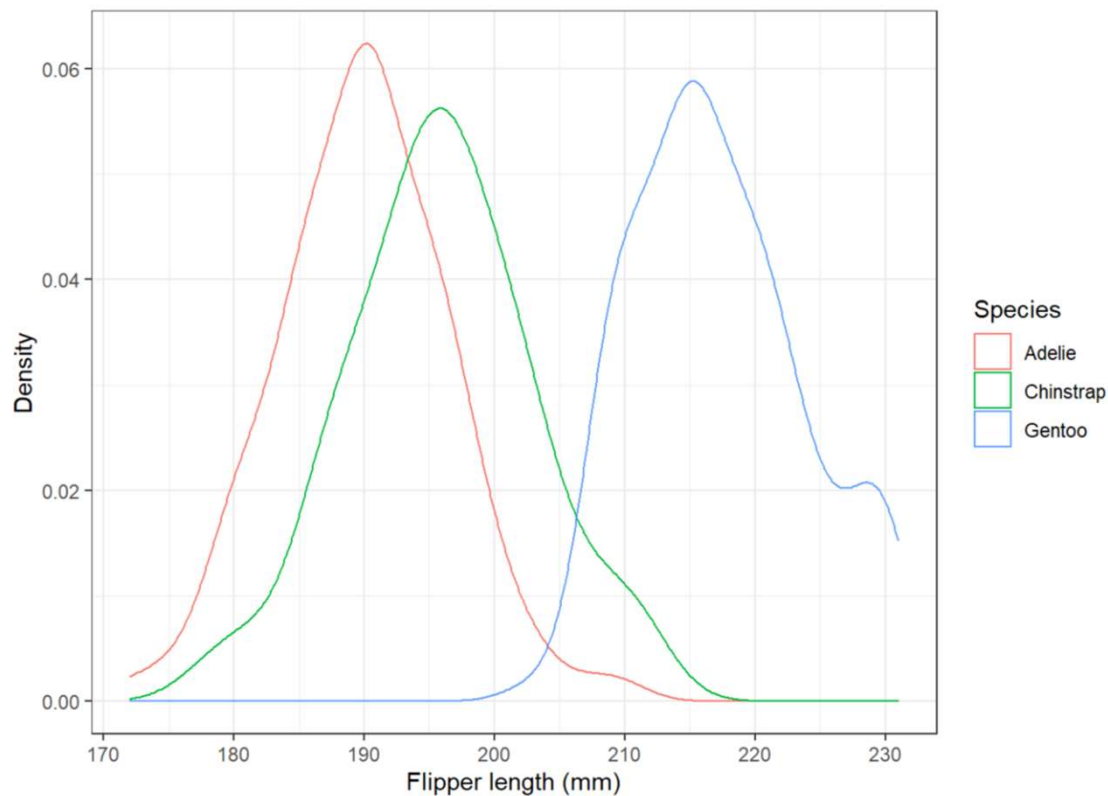
```
univar_plot+geom_density(adjust=0)+ylab('Density')
```



A bimodal distribution.

# Bivariate plots

```
ggplot(data=rename(penguins, Species=species), aes(x=flipper_length_mm, color=Species))+  
  geom_density()+theme_bw()+xlab("Flipper length (mm)")+ylab("Density")
```



## Aesthetics

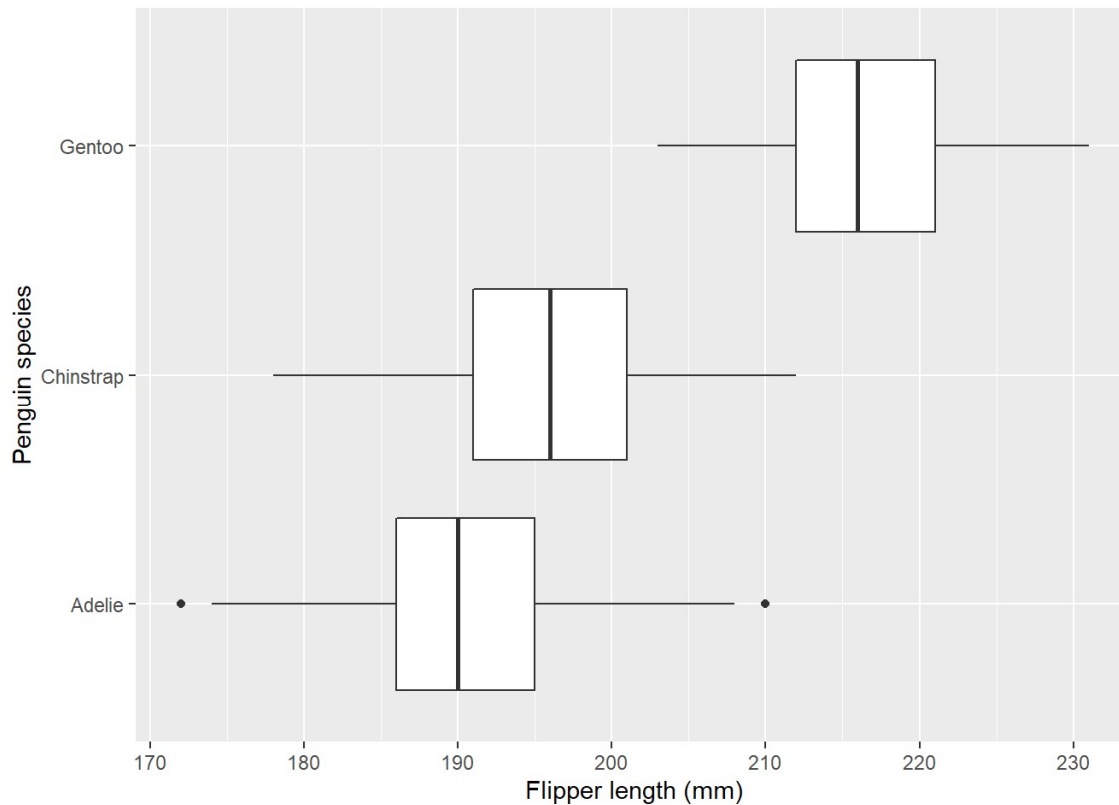
Mappings between a variable and a visual cue.

Flipper length → horizontal position.

Species → colour

# Bivariate plots

```
ggplot(data=penguins, aes(x=flipper_length_mm, y=species))+geom_boxplot()+  
  xlab('Flipper length (mm)') + ylab("Penguin species")
```



## Aesthetics

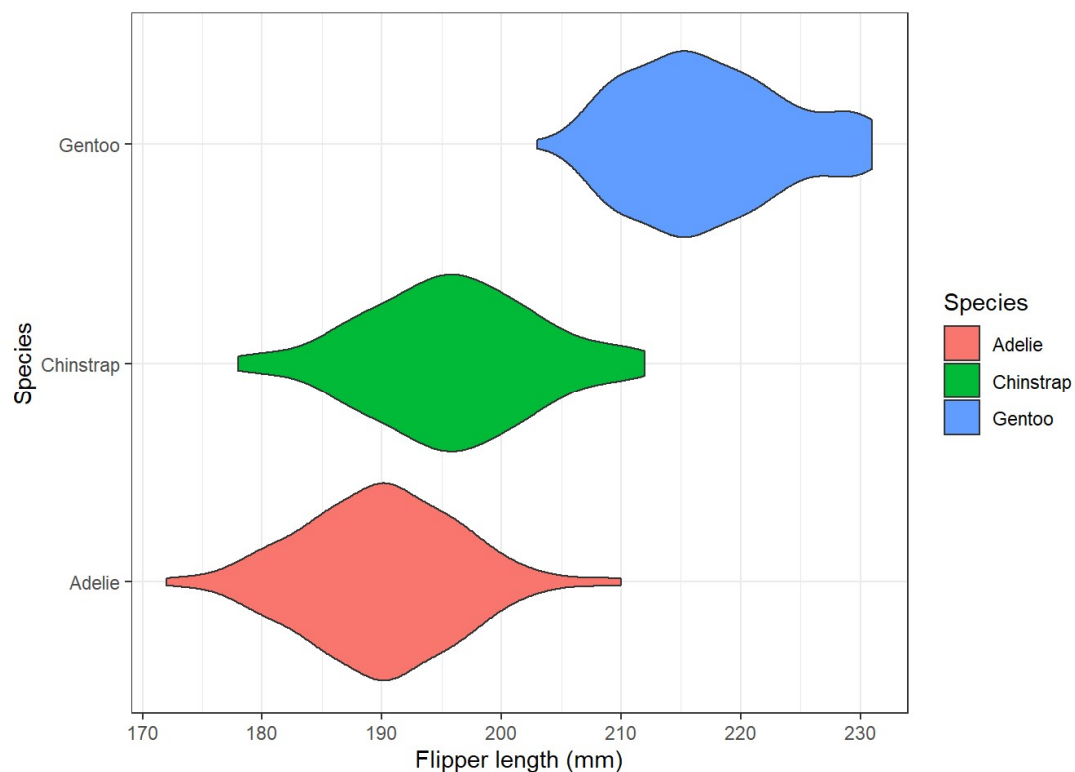
Mappings between a variable and a visual cue.

Flipper length → horizontal position.

Species → vertical position.

# Bivariate plots

```
ggplot(data=rename(penguins, Species=species), aes(x=flipper_length_mm, y=Species, fill=Species))+geom_violin()+theme_bw()+xlab("Flipper length (mm)")
```



## Aesthetics

Mappings between a variable and a visual cue.

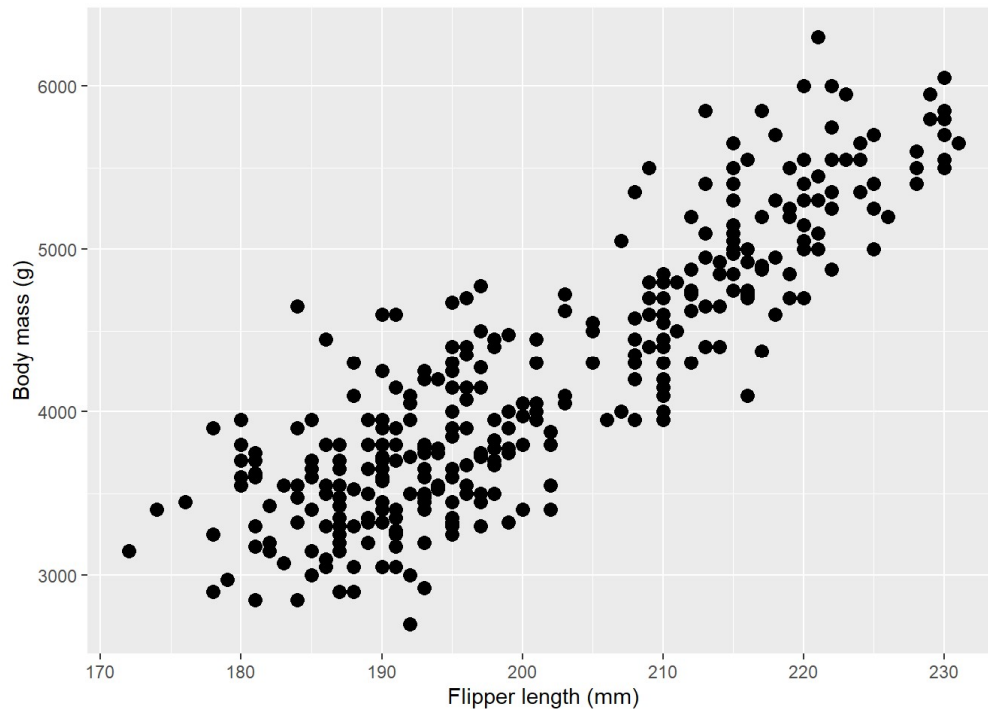
Flipper length → horizontal position.

Species → vertical position.

Species → colour

# Bivariate plots

```
mass_flipper_scatter <- ggplot(data=penguins, aes(y=body_mass_g, x=flipper_length_mm))+  
  xlab("Flipper length (mm)") + ylab("Body mass (g)")  
mass_flipper_scatter+geom_point(size=3)
```



## Aesthetics

Flipper length → horizontal position.

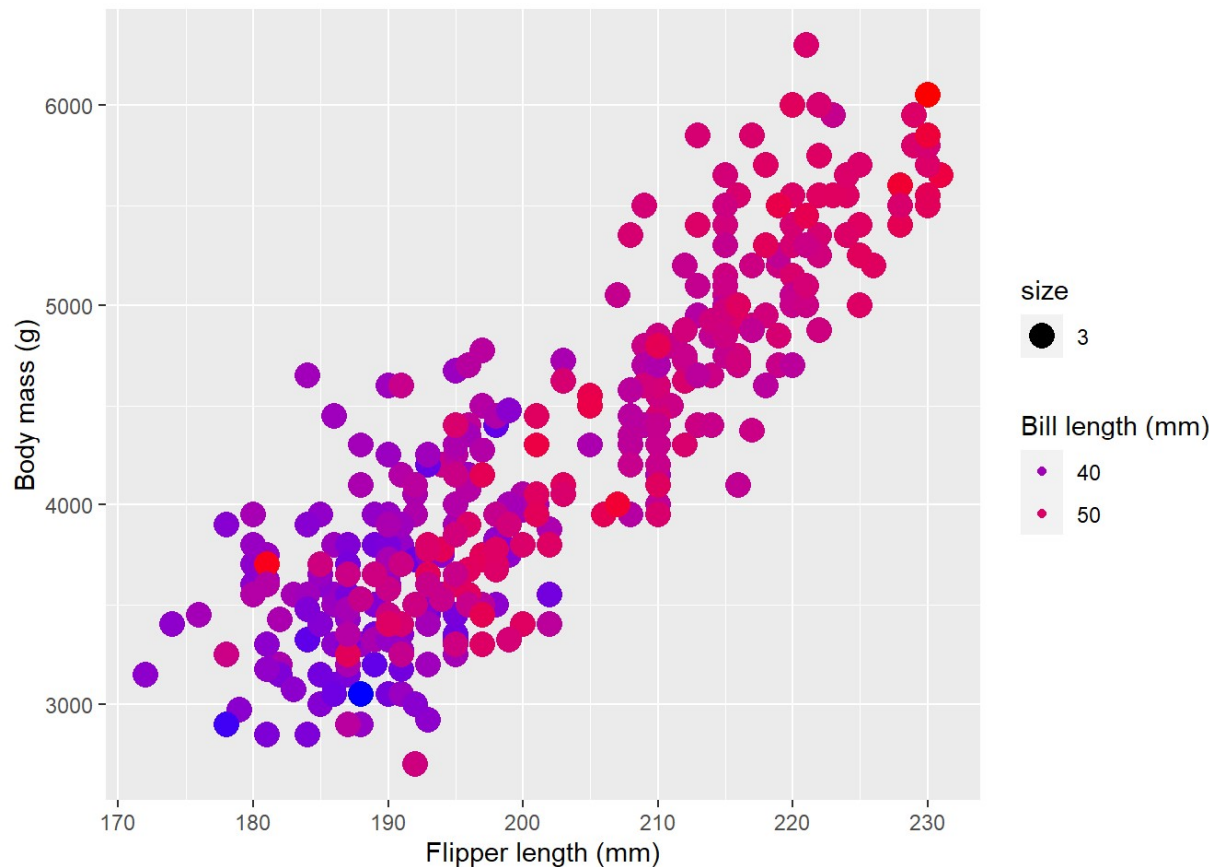
Body mass → vertical position.

## Glyph

Points.

# Multivariate plots

```
mass_flipper_scatter+geom_point(aes(color=bill_length_mm, size=3))+  
  scale_color_gradient(low="blue", high="red")+guides(color=guide_legend("Bill length (mm)"))
```



## Aesthetics

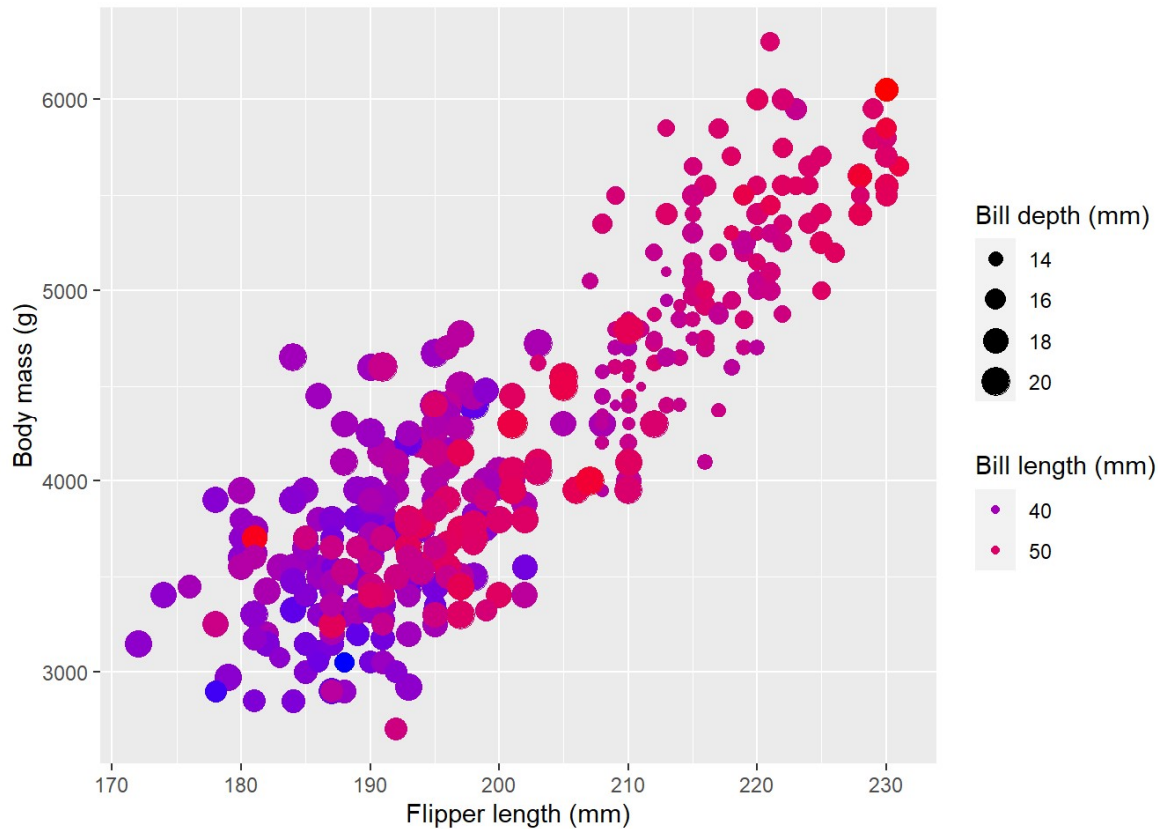
Flipper length → horizontal position.

Body mass → vertical position.

Bill length → colour

# Multivariate plots

```
mass_flipper_scatter+geom_point(aes(color=bill_length_mm, size=bill_depth_mm))+  
  scale_color_gradient(low="blue", high="red")+  
  guides(color=guide_legend("Bill length (mm)"), size=guide_legend("Bill depth (mm)"))
```



## Aesthetics

Flipper length → horizontal position.

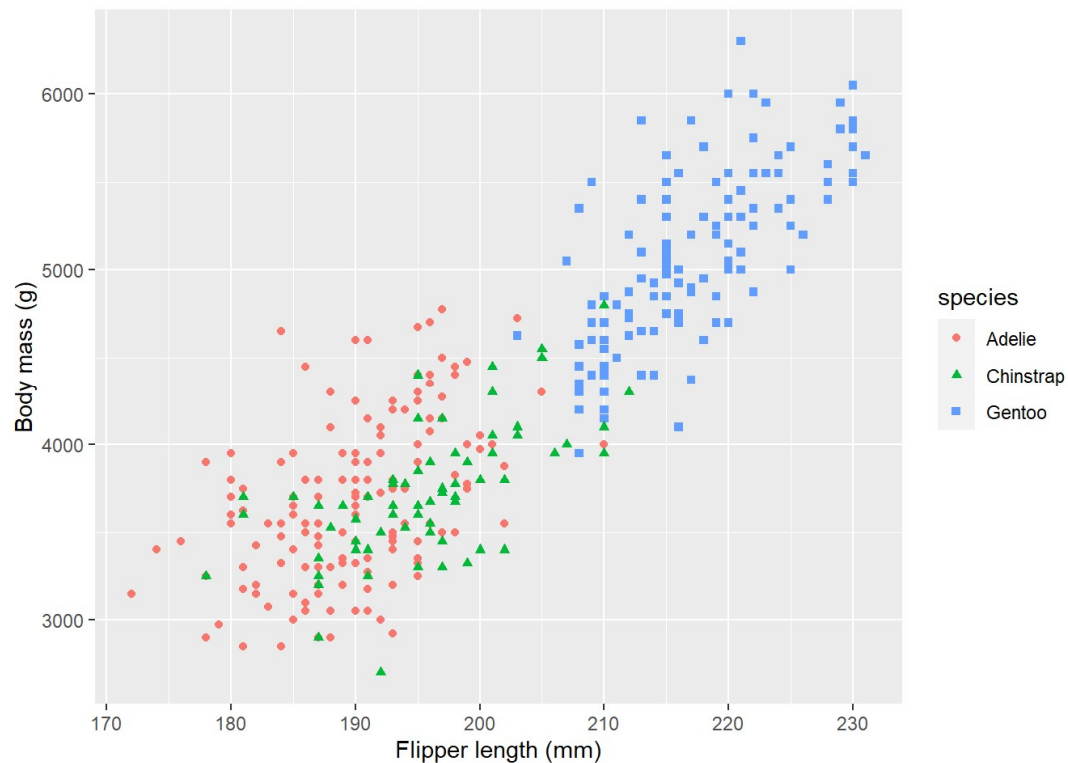
Body mass → vertical position.

Bill length → colour

Bill depth → size

# Multivariate plots

```
mass_flipper_scatter+geom_point(aes(color=species, shape=species))
```



## Aesthetics

Flipper length → horizontal position.

Body mass → vertical position.

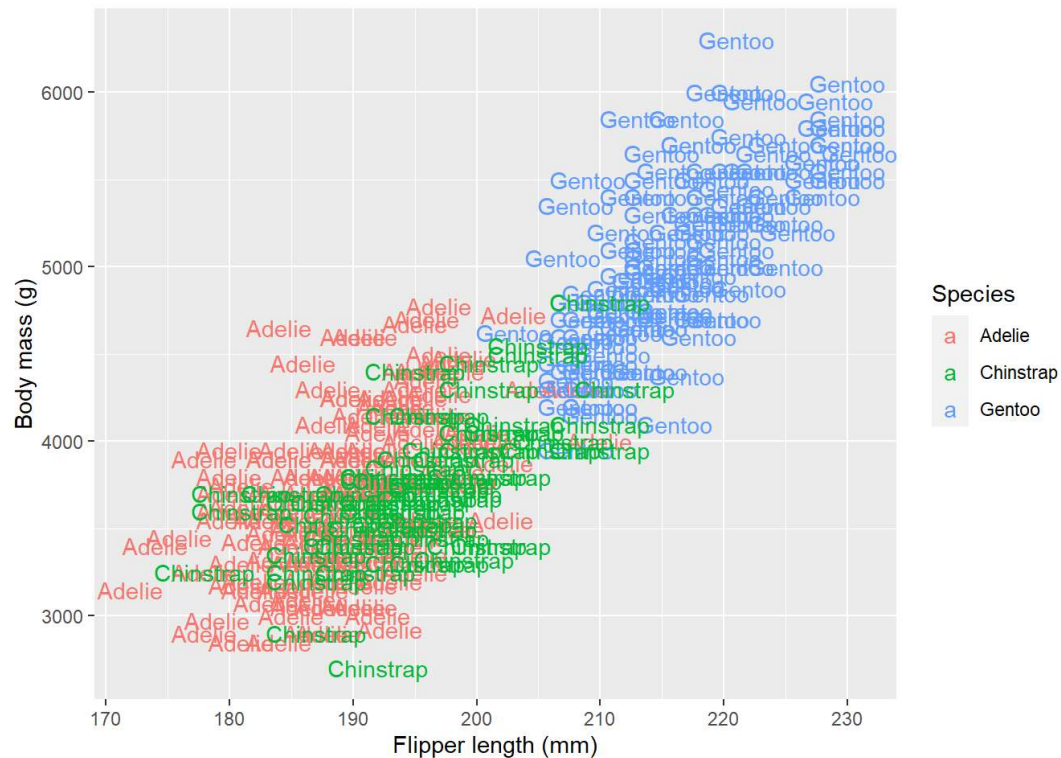
Species → colour

Species → shape



# Multivariate plots

```
mass_flipper_scatter + geom_text(aes(label=species, color=species)) +  
  guides(color=guide_legend("Species"))
```



## Aesthetics

Flipper length → horizontal position.

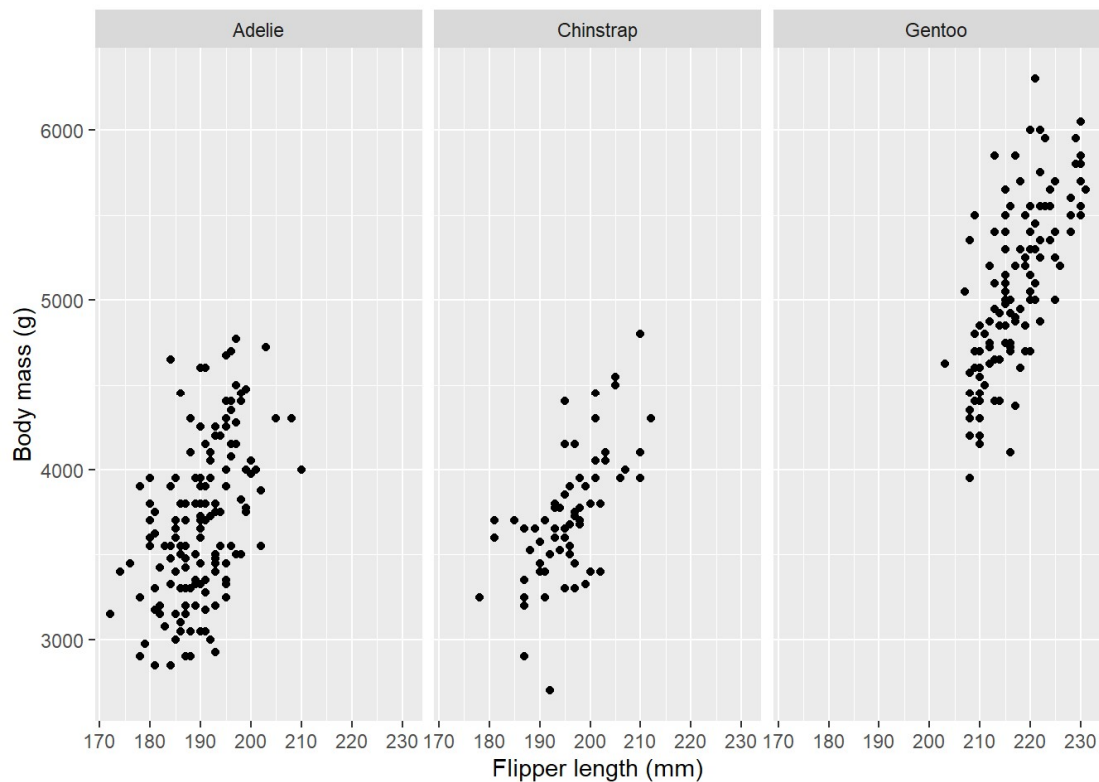
Body mass → vertical position.

Species → colour

Species → text

# Facets

```
mass_flipper_scatter + geom_point() + facet_wrap(~species)
```



## Aesthetics

Flipper length → horizontal position.

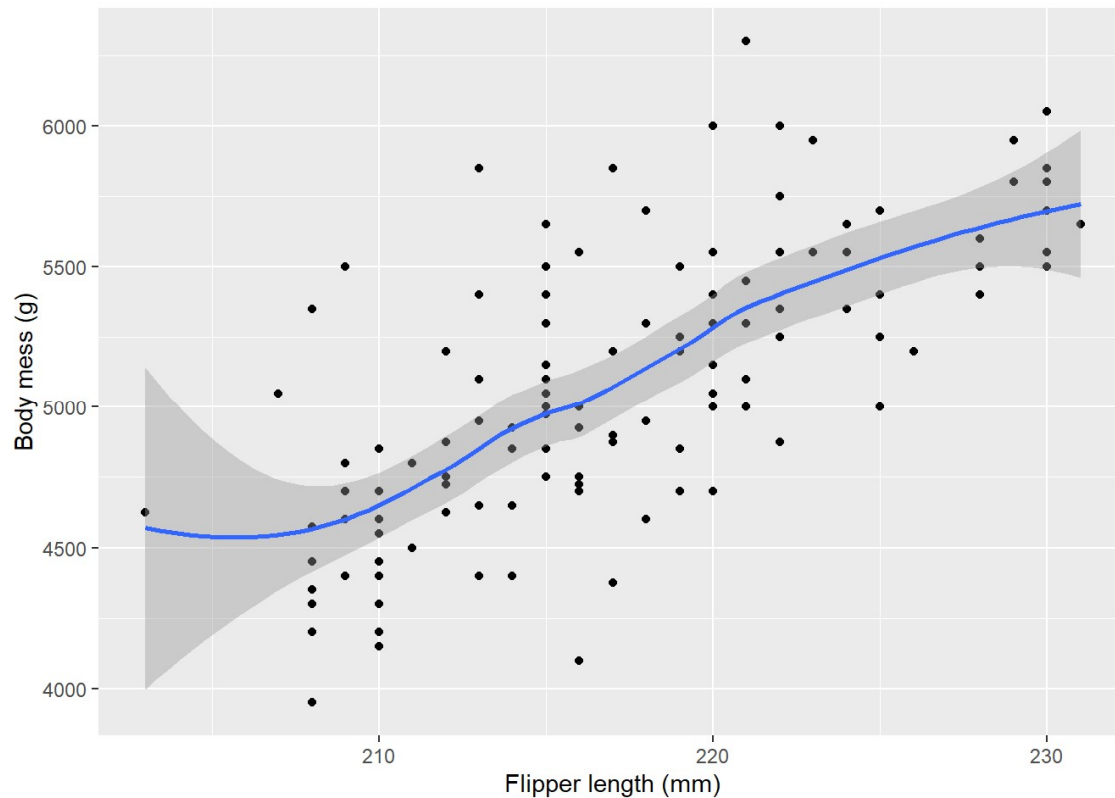
Body mass → vertical position

## Facets

Species

# Trend lines

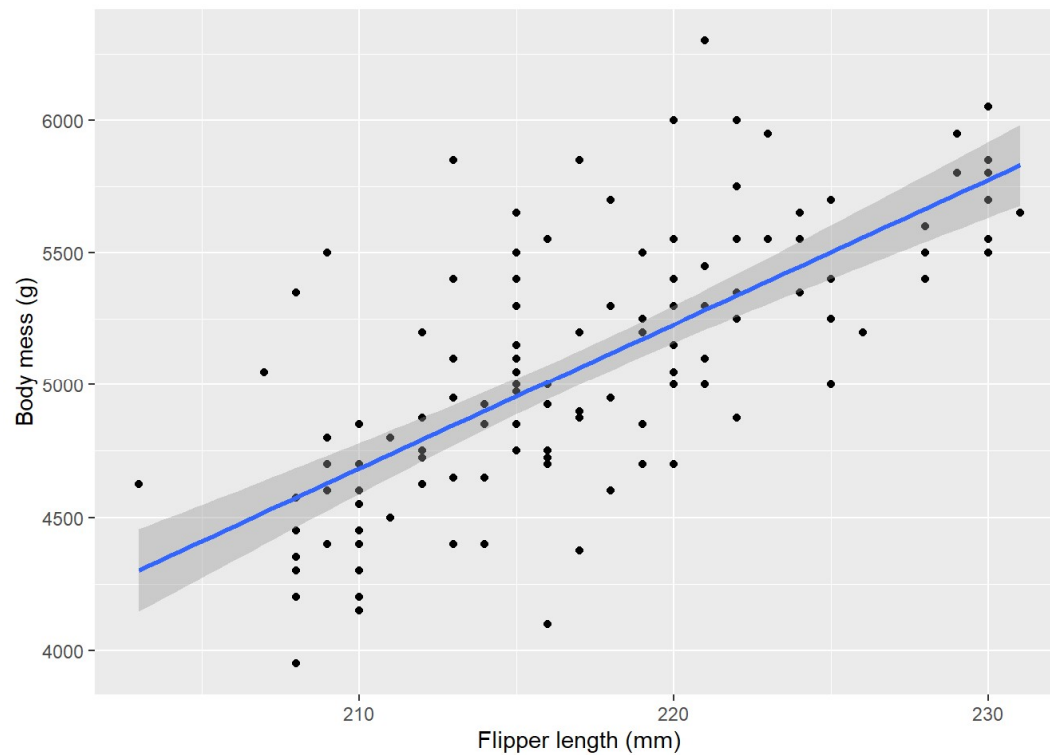
```
trend_plot <- ggplot(data=filter(penguins, species=='Gentoo'), aes(y=body_mass_g, x=flipper_length_mm)) + xlab('Flipper length (mm)') + ylab('Body mass (g)') + geom_point()
trend_plot + geom_smooth()
```



Trend lines illustrate the relationship between two variables.

# Trend lines

```
trend_plot+geom_smooth(method="lm")
```

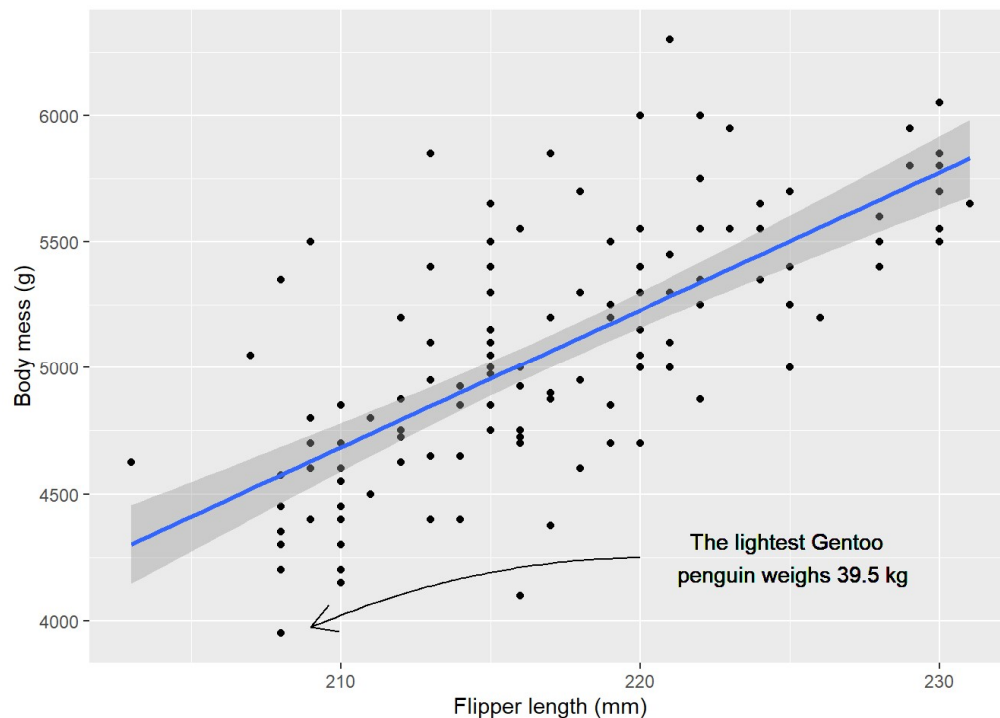


# Annotation

```
min(filter(penguins, species=='Gentoo')$body_mass_g, na.rm=TRUE)
```

```
## [1] 3950
```

```
trend_plot + geom_smooth(method="lm") +  
  geom_curve(x=220, xend=209, y=4250, yend=3975, arrow=arrow(length=unit(0.5, 'cm')), curvature=0.1) +  
  geom_text(x=225, y=4250, label="The lightest Gentoo \n penguin weighs 39.5 kg")
```



GGplot2 gallery:

<https://exts.ggplot2.tidyverse.org/gallery/>

# *What have we covered?*

We discussed the importance of **visualisations** for data science:

- To explore data
- To explain your insights to colleagues.

We have discussed the difference between various **visual cues**.

We have had a brief look at the power of the **ggplot2** library within R.

Try the examples yourself?

The illustration, codes, and examples are included in the R Markdown file **LectureDataVisualisation.Rmd** which can be downloaded via the course webpage.

Thanks for listening!

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*Statistical Computing and Empirical Methods*  
*Unit EMATM0061, MSc Data Science*