CASA dissertation mark scheme for modules CASA0004, CASA0010 and CASA0012

This mark scheme is composed of two parts, the first of which is applicable to all students and **the second only those** on the MRes spatial data science and visualisation (dissertation module CASA0004) who are required to submit a dissertation thesis **and** a publication document.

Part 1: applicable to all students

Criterion	80-100% (A*)	70-79% (A)	60-69% (B)	50-59% (C)	40-49% (D)	1-39% (E)
Review and	Extensive and	A broad range of	A range of background	Background research	Limited background	No evidence of
research framing	systematic	background research	research evaluating	considering several	research considering	relevant background
	background research	evaluating a multitude	multiple forms of	credible sources to	few credible sources,	research, with an
	evaluating a multitude	of credible sources	credible sources (e.g.	produce a plausible	producing an	illogical and irrelevant
	of credible sources	(e.g. academic and	academic and policy)	framing of the	implausible framing of	and/or untopical
	(e.g. academic and	policy) using an	with an adequately	somewhat pertinent	a vaguely pertinent or	research question. The
	policy) using an in-	extensive narrative to	developed narrative to	or topical research	topical research	section requires a full
	depth and thorough	produce a convincing	produce a legitimate	question with a fairly	question with no	re-write. There is no
	narrative that	framing of a highly	farming of the	adequate narrative. A	narrative. The	attribution of ideas.
	seamlessly leads the	pertinent or topical	pertinent or topical	more appropriate	research question	
	reader to an	research question.	research question.	variation of the	should be	
	innovative globally	There is clear	Attribution of ideas is	research question	reconsidered.	
	pertinent or topical	attribution of ideas	mostly clear with	could have been	Attribution of ideas is	
	research question.	with few inaccuracies.	some minor	proposed. Attribution	insufficient with major	
	There is unambiguous		inaccuracies.	of ideas is basic and	inaccuracies.	
	attribution of ideas			irregular with some		
	and no inaccuracies.			inaccuracies.		
Research design	An innovative,	An original, refined,	A robust, well	A sound and	An unclear and	An incomplete or
	expertly explained and	fully explained and	explained and mostly	adequately	insufficiently	highly deficient
	fully, easily	fully reproducible	reproducible research	documented, broadly	documented research	research design
	reproducible research	research design that is	design that is based on	reproducible research	design that is based on	marked by an
	design that is based on	based on an entirely	a well justified choice	design that is based on	an ill-justified choice	unjustified or
	an exceptionally	appropriate choice of	of data and methods.	a plausible choice of	of data and methods	inappropriate choice
	robust choice of data	data and methods. It	It demonstrates	data and methods. It	There is very limited	of data and methods.

	and methods. It demonstrates creativity, a comprehensive understanding of appropriate sophisticated techniques, exemplary technical proficiency and skills and extensive, critical ethical reflection.	demonstrates excellent understanding of appropriate techniques, technical proficiency and skills and critical ethical reflection.	competent understanding of analytical techniques, sound technical ability and ethical reflection.	demonstrates sound understanding of techniques taught in the programme, basic technical knowledge and some ethical awareness.	evidence of knowledge and understanding of techniques taught in the programme alongside scant ethical reflection.	There is no evidence of knowledge and understanding of techniques taught in the programme and no ethical awareness.
Analysis and critical reflection of findings	Interpretations of results are exceptionally well-constructed, clear and focused with a seamless narrative throughout. The discussion provides exemplary critical reflection on the project's outcomes, strengths and limitations with extensive links to current academic and policy (if applicable) debates.	Interpretations of results are very well constructed, clear and focused with a well-developed narrative throughout. The discussion provides appropriate critical reflections on the project's outcomes, strengths and limitations with good links to relevant academic and policy (if applicable) debates.	Interpretations of results are cogent and logically constructed argument with a consistent narrative throughout. Critical reflections on the project's outcomes, strengths and limitations are present within the discussion with some linkage to academic and policy (if applicable) debates.	Interpretations of results are simple and plausibly constructed with an adequate narrative that may lack detail in parts. Awareness of the project's outcomes, strengths and limitations is evident and basic reference is made to academic or policy (if appropriate) debates.	Interpretations of results are illogical, vague and ambiguous, without coherent narrative. Critical reflections are limited and with no or scant reference to academic or policy (if appropriate) debates.	Results have not been interpreted and there is no evidence of any critical reflection.
Visualisation and communication	Visualisations, maps, figures and outputs are entirely appropriate and	Visualisations, maps, figures and outputs are highly capable and refined for the data	Visualisations, maps, figures and outputs are clear and appropriate/effective	Visualisations, maps, figures and outputs are basic and plausible but more appropriate	Visualisations, maps, figures and outputs are poor and do not aid understanding in	Visualisations, maps, figures and outputs are bad or missing entirely. Any present

insightful for the data	and analysis, and are	but would benefit	versions could have	any way. Maps and	maps and
and analysis, and are	of high quality.	from slight	been implemented.	visualisations may lack	visualisations may be
of publication quality.	Visualisations	improvements (e.g.	The writing quality is	even basic features	full of major problems,
Visualisations convey	effectively convey	too much irrelevant	rather basic and	such as legends, and	irrelevant and produce
information expertly,	information and	detail, or limitations in	mostly clear.	the design quality is	confusion for the
demonstrating	demonstrate excellent	the visualisation type		poor. The writing is	reader. The writing is
innovation and	design practice. The	selected). The writing		haphazard in places,	very illogical, difficult
excellent design	writing is of very high	is of adequate quality		has poor structure and	to understand and
practice. The writing	quality, engaging and	and clear.		lacks clarity.	lacks any structure.
throughout is of	clear.				
exceptional quality,					
engaging and clear,					
being of publication					
quality.					

Distribution of marks for part 1, applicable to all students

This section outlines the percentage weighting of each criterion in the marking scheme. This is **slightly different** <u>dependent on the programme you</u> <u>are enrolled</u> on so please read carefully.

Criterion	Smart Cities and Urban Analytics (%)	Spatial Data Science and Visualisation (%)
Review and research framing	30	25
Research design	30	25
Analysis and critical reflection of findings	30	25
Visualisation and communication	10	25

Please note, poor academic practice or academic misconduct will be reported to the Module Convenor in the first instance who will follow the relevant policies outlined in the UCL academic manual, Chapter 6, section 9. This is applicable to both Part 1 and Part 2.

Part 2: applicable to only those on the MRes spatial data science and visualisation (dissertation module CASA0004)

Criterion	80-100% (A+)	70-79% (A)	60-69% (B)	50-59% (C)	40-49% (D)	1-39% (E)
Publication	The thesis has been	The thesis has been	The majority of the	There is some	An attempt has been	No attempt has been
framing,	expertly synthesised	synthesised and	thesis has been	evidence of synthesis	made at synthesising	made to synthesise
structure and	and structured into an	condensed very well	structured and	and condensation of	limited sections of the	and structure the
synthesis	original and distinct	into an original and	condensed well, but	the thesis throughout	thesis into a	thesis into a journal
•	publication that would	distinct publication	would need	all sections in the	publication document.	article. The publication
	be accepted by a	that would be	refinement for	publication document,	However, the	is copied from the
	relevant journal with	accepted by a relevant	published material	but this could have	publication has very	thesis and no attempt
	no corrections. The	journal with minor	and would likely	been more selective. It	significant flaws as a	has been made at
	title, abstract and	corrections. These	receive major	is likely that the	journal article. The	appropriate framing of
	conclusions brilliantly	could include	corrections from a	publication would be	structure is poor, and	the research and
	summarise the	amendments to	journal. These could	invited for	the title, abstract and	defining an original
	research contribution	figures, some	include some lengthy	resubmission. The	conclusions fail to	contribution. Title,
	and findings. The	additional explanation	and non-synthesised	title, abstract and	summarise the	abstract and
	research is excellently situated within the	of certain concepts and inclusion of	explanations and a	conclusions attempt to frame the research	research and to define	conclusions are highly
	existing literature. All	broader literature. The	few vague or ambiguous	and defining the	any original research contribution. The	flawed. Figures and tables are missing or
	figures/tables are of	title, abstract and	statements. The title,	original contribution.	publication fails to	of very poor quality.
	very high quality.	conclusions skilfully	abstract and	Figures and/or tables	place the research in	of very poor quality.
	very mgm quanty.	summarise the	conclusions	are adequate and	the context of existing	
		research contribution	summarise the	basic but not of	literature.	
		and findings.	research findings, but	journal publication	Figures/tables are of	
		Figures/tables are of	could be improved in	quality.	poor quality.	
		high quality.	terms of defining the	quanty.	poor quanty.	
		o quay.	original contribution			
			and framing the			
			research. Figures			
			and/or tables are of a			
			good quality but			
			would benefit from			
			minor improvements.			

Distribution of marks for part 2, applicable to only those on the MRes spatial data science and visualisation (dissertation module CASA0004).

This section outlines the percentage weighting of each criterion in the marking scheme

• Publication framing, structure and synthesis: 100%

Part 2 (the publication document) forms 30% of your final module grade with the other 70% coming from the dissertation thesis.