

ZIMSEC ENGLISH ESSAY MARKING REPORT

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Subject: English Language Paper 1

18/30

Well tried

ORIGINAL ESSAY WITH CORRECTIONS

~~Friendship~~ **Friendship**. **Friendship** is very important in life but not everyone ~~know~~ **knows** how to make it or to keep it. Many people think ~~friend is a friend is~~ just someone to talk with when you are happy, but true friendship is ~~more-deep~~ **deeper**. A real ~~friend is a friend is~~ the one who ~~stand~~ **stands** with you when you fail, when you are sick, or when your ~~family~~ **families** is not there. ~~In my own life I see~~ **In my own life, I have seen** the power of friendship. One year I was very lonely at school, no one ~~want~~ **wanted** to ~~sit~~ **sat** with me, people ~~laugh~~ **laughed** when I ~~try~~ **tried** to answer. Then a girl called Sarah just ~~sit~~ **sat** with me. She was not rich and not very ~~clever~~ **cleverness**, but she ~~share~~ **shared** her food and her smile. From that I ~~learn~~ **learned** friendship is not about money or ~~clever~~ **cleverness** but about ~~caring heart~~ **a caring heart**. But friendship is not always easy. Two people come from different ~~family~~ **families**, different ~~behavior~~ **behaviours**. ~~One like~~ **One likes** noise, ~~another like~~ **another likes** silence. That can ~~make quarrel~~ **cause quarrels**. I remember I lost a friend because of jealousy. She ~~pass exam~~ **passed exams** better than me and I ~~feel~~ **felt** angry. Instead of ~~be happy~~ **being happy** for her, I ~~stop talk~~ **stopped talking** with her. Later I ~~regret~~ **regretted** it. ~~True friend must b~~ **A true friend must be understand** **standing**.

DETAILED TEACHER FEEDBACK

This composition demonstrates a good understanding of the topic 'Friendship' and presents clear, well-structured ideas. Your personal anecdote is engaging and effectively illustrates your points, showing good development of content. However, there are significant challenges with grammatical accuracy, particularly in subject-verb agreement, verb tense consistency, and the use of articles. Improving these areas will greatly enhance the clarity and professionalism of your writing. Keep practicing, and you will see substantial improvement!

AREAS FOR IMPROVEMENT

1. Subject-verb agreement: Ensure the verb matches the subject in number (e.g., 'everyone knows', 'one likes').
2. Verb tense consistency: Maintain a consistent tense, especially when narrating past events (e.g., 'wanted', 'laughed', 'sat', 'shared', 'learned', 'passed', 'felt', 'stopped', 'regretted').
3. Use of articles: Remember to use 'a', 'an', 'the' where necessary (e.g., 'a friend', 'a caring heart', 'a true friend').
4. Word forms: Use the correct form of a word (e.g., 'cleverness' instead of 'clever' as a noun).
5. Comparative adjectives: Use the correct form for comparisons (e.g., 'deeper' instead of 'more deep').
6. Gerunds: Use the -ing form of a verb after prepositions or certain verbs (e.g., 'instead of being happy', 'stopped talking').
7. Punctuation: Pay attention to sentence separation and commas after introductory phrases.
8. Pluralization: Ensure nouns are plural when referring to multiple items (e.g., 'families', 'behaviours', 'quarrels', 'exams').
9. Sentence completeness: Ensure all sentences are grammatically complete and convey a full thought.

IMPROVED VERSION FOR LEARNING

Friendship. Friendship is very important in life, but not everyone knows how to make or keep it. Many people think a friend is just someone to talk with when you are happy, but true friendship is much deeper. A real friend is the one who stands with you when you fail, when you are sick, or when your family is not there.