



IDX G9 Math H
Study Guide Issue S1 Final
By Joshua & Aiden, Edited by Angelina

NOTE: This is an official document by Indexademics. Unless otherwise stated, this document may not be accredited to individuals or groups other than the club IDX, nor should this document be distributed, sold, or modified for personal use in any way.

Content

- 7.1 Ratios and Proportions
- 7.2 Similar Polygons
- 7.3 Triangles Similar
- 7.4 Similarities in Right Triangles
- 7.5 Proportions in Triangles
- 8.1 The Pythagorean theorem and Converse
- 8.2 Special Right Triangles
- 8.3 tangent ratios
- 8.4 Sine and Cosine ratios
- 9.2 The Area of a Triangle
- 10.1 Areas of Parallelograms and Triangles
- 10.2 Areas of Trapezoids, Rhombuses, and Kites
- 10.3 Areas of Regular Polygons
- 10.4 Perimeters and Areas of Similar Figures
- 8.5 Angles of Elevation and Depression
- 9.5 Application of Trigonometry to Navigation and Surveying

7.1 Ratios and Proportions

- **Terms:**
 - Ratio: comparison of two quantities
 - Proportion: equation stating two ratios are equal

- Means: the middle terms in a proportion
- Extremes: the outer terms in a proportion
- Scale: the ratio of a measurement in model comparing to real-world
- **Properties of proportions (the equivalent to $a/b=c/d$)**
 - Product of extremes = product of means ($ad=bc$)
 - Inverts still equal ($b/a=d/c$)
 - Componendo ($(a+b)/b=(c+d)/d$)
 - This happens because b/b and d/d is 1
 - Dividendo ($(a-b)/b=(c-d)/d$)

7.2 Similar Polygons

- **Terms:**
 - Similar: two shapes have the same shape
 - similarity ratio: constant ratio of corresponding sides
 - golden rectangle: rectangle which ratio of length to width equals the golden ratio (1.618)
 - golden ratio: an irrational number form dividing line into 2 parts (1.618)

7.3 Triangles Similar

- **AA postulate**
 - If two angles of a triangle are congruent to the two angles of another, then the two triangles are similar
- **SAS theorem**
 - if one angle of a triangle is congruent to one angle of another, and sides including the two angles are proportional, then the two triangles are similar
- **SSS theorem**

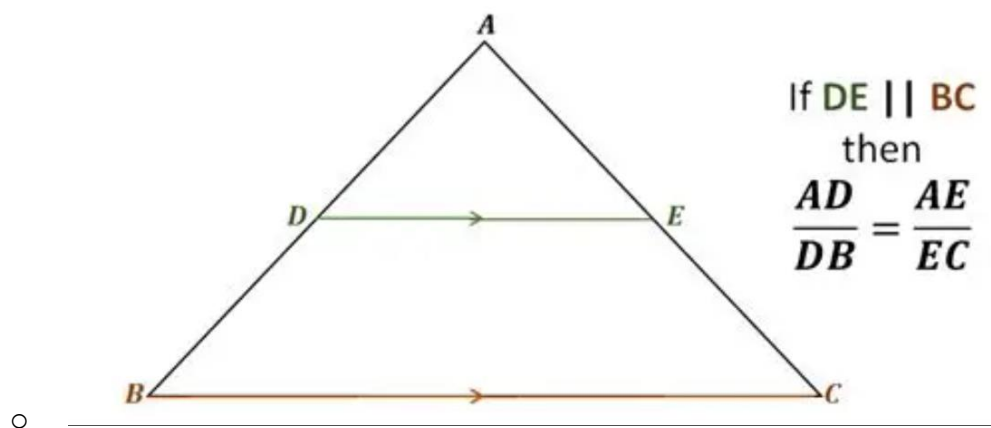
- If the corresponding sides of two triangles are proportional, then the two triangles are similar

7.4 Similarities in Right Triangles

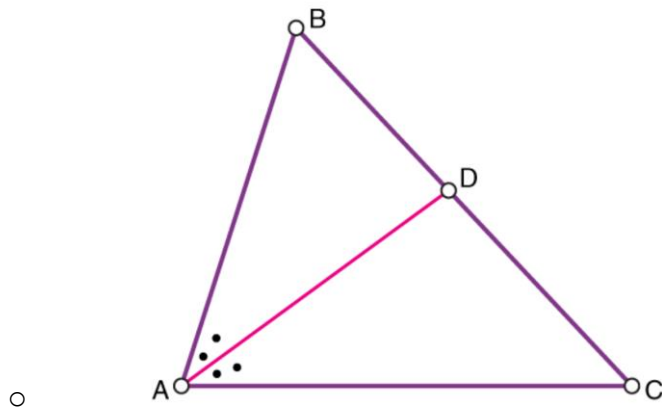
- **Methods to prove similar triangles**
- **Proportional properties**
- **Means and extremes**

7.5 Proportions in Triangles

- **Side-splitter theorem**
 - If a line parallel to one side of a triangle and intersects the other two sides, then the sides are divided proportionally
 - Corollary: if three parallel lines intersect two transversals, then segments on the transversals are proportional



- **Angle bisector theorem**
 - If a ray bisects an angle, then it divided the opposite side into two segments proportional to the other two sides in the triangle



8.1 The Pythagorean theorem and Converse

- **Pythagorean theorem**

- In a right triangle, sum of squares of lengths of legs is equal to square of length of the hypotenuse ($a^2+b^2=c^2$)

- **Converse**

- If the square of the length of one side of a triangle is equal to the sum of the square of the lengths of other two sides, then it's a right triangle ($c^2=a^2+b^2$)

- **Obtuse inequality**

- If the square of the length of one side of a triangle is greater than the sum of the square of the length of the other two sides, then the triangle is obtuse ($c^2>a^2+b^2$)

- **Acute inequality**

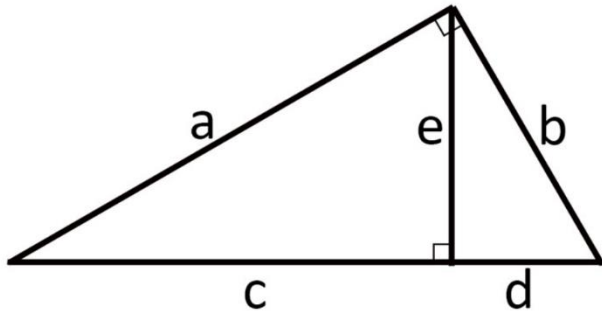
- if the square of the length of one side of a triangle is less than the sum of the squares of the lengths of the other two sides, then the triangle is an acute triangle ($c^2<a^2+b^2$)

- **Pythagorean triples**

- set of nonzero whole numbers a,b,c that satisfy $a^2+b^2=c^2$ (3,4,5; 5,12,13)

- **Geometric Mean**

Geometric Mean (Similar Right Triangles)



$$e^2 = c \cdot d$$

$$b^2 = d \cdot (c + d)$$

$$a^2 = c \cdot (c + d)$$

•

8.2 Special Right Triangles

- **45-45-90**

- In 45-45-90 triangle, both legs are congruent and length of hypotenuse is root 2 times the length of a leg

- **30-60-90**

- In a 30-60-90 triangle, the length of the hypotenuse is twice the length of the shorter leg.
The length of the longer leg is root 3 times the length of the shorter leg

8.3 tangent ratios

- **Terms**

- Tangent ratio: a trigonometric ratio for right triangles, ratio of length of opposite side to adjacent side

- **Conclusion**

- Tangent ratio depends on the size of angle but not the size of triangle

8.4 Sine and Cosine ratios

- **Terms**

- Sine and cosine ratios: core trigonometric ratios for right triangles
($\sin = \text{opposite/hypotenuse}$, $\cos = \text{adjacent/hypotenuse}$)

$\sin 30^\circ = \frac{1}{2}$ $\cos 30^\circ = \frac{\sqrt{3}}{2}$ $\tan 30^\circ = \frac{1}{\sqrt{3}}$	$\sin 60^\circ = \frac{\sqrt{3}}{2}$ $\cos 60^\circ = \frac{1}{2}$ $\tan 60^\circ = \frac{\sqrt{3}}{1}$	$\sin 45^\circ = \frac{1}{\sqrt{2}}$ $\cos 45^\circ = \frac{1}{\sqrt{2}}$ $\tan 45^\circ = 1$
---	---	---

○

9.2 The Area of a Triangle

- The area K of Triangle ABC is given by: $K = \frac{1}{2} \times (\text{one side}) \times (\text{another side}) \times (\text{sine of included angle})$
 - Proof: The area of a triangle ABC is $\frac{1}{2}bh$. Here, when we take side a and angle C , h can be written as: $a \sin C$, as $\sin C = h/a$. Therefore, by replacing h with $a \sin C$, we get the area of the triangle is $\frac{1}{2} ab \sin C$, where a and b are two sides and angle C is the angle between a and b .
- The area of a parallelogram with side lengths a and b and acute angle θ is $ab \sin \theta$, as a parallelogram is made of two triangles with area $\frac{1}{2} ab \sin C$. We simply multiply by 2 to get $ab \sin C$.
- Segment: The region bounded by an arc on the circle and the chord connecting the endpoints of the arc.
- Another more familiar formula $A = \frac{1}{2}bh$

10.1 Areas of Parallelograms and Triangles

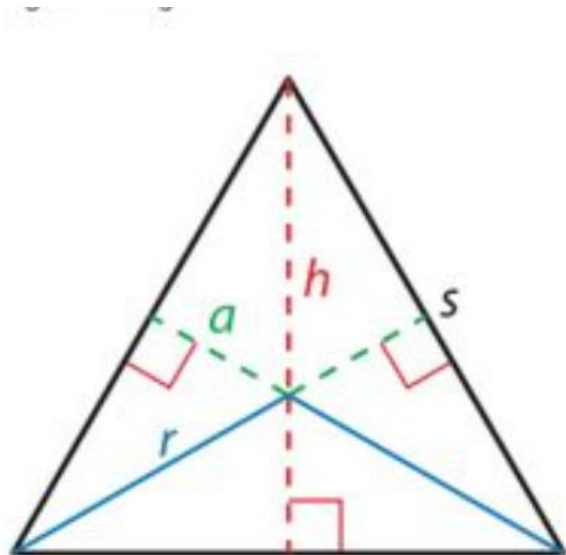
- Theorem 10-1: Area of a Rectangle: $A = bh$
- Theorem 10-2: Area of a Parallelogram: $A = bh$
- Theorem 10-3: Area of a Triangle: $A = \frac{1}{2}bh$

10.2 Areas of Trapezoids, Rhombuses, and Kites

- Theorem 10-4: Area of a Trapezoid: $\frac{1}{2}(b_1 + b_2)h$
- Theorem 10-5: Area of a Rhombus or Kite: $\frac{1}{2}(\text{diagonal 1} + \text{diagonal 2})$

10.3 Areas of Regular Polygons

- **Apothem (in a regular polygon):** The perpendicular distance from the center of the circumscribed circle of the polygon to the side of the polygon.



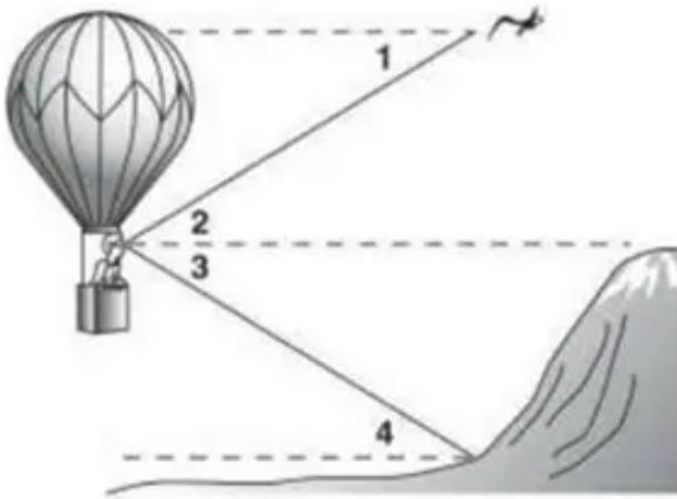
-
- **Area of a regular n-gon with a known side length and apothem:** $A = \frac{1}{2} ns = \frac{1}{2} ap$.
 - Proof: A regular n-gon can be divided into n triangles with the base as the side length of the polygon and height as the apothem. Therefore, the area of one triangle is $\frac{1}{2} as$. Since there is n of these triangles, we multiply to get $\frac{1}{2} ans$. Since ns is also the perimeter of the polygon, we can also write the area as $\frac{1}{2} ap$.
- **Finding the area of a regular n-gon with known radius**
 - First, divide the n-gon into n isosceles triangles. Draw the perpendicular bisector of one of the triangles, giving you angle $\theta = 360/2n$. We can then find $\frac{1}{2}$ of the base of the isosceles triangle as $r \sin \theta$, so the entire base is $2r \sin \theta$. Furthermore, the apothem of the n-gon, also the height of the triangle, is $r \cos \theta$. The area of each isosceles triangle is $bh: \frac{1}{2} (2r \sin \theta) (r \cos \theta) = r^2 \sin \theta \cos \theta$. Finally, since there is n of these triangles in the polygon, the total area is $nr^2 \sin \theta \cos \theta$.

10.4 Perimeters and Areas of Similar Figures

- **Theorem 10-7:** If the similarity ratio of two figures is a/b , then the ratio of their perimeters is a/b , of their areas is a^2/b^2 .

8.5 Angles of Elevation and Depression

- Angle of elevation: The angle between the horizontal line and the line of sight towards an object which is above the horizontal line.
- Angle of depression: The angle between the horizontal line and the line of sight towards an object which is below the horizontal line.



9.5 Application of Trigonometry to Navigation and Surveying

- Course: The course of a ship or plane is the angle, measured in degrees in clockwise, from the north direction to the direction of the ship or plane.
- Compass bearing: Measured in the same way as the course of a ship, and where the direction is the line towards another object.
- In surveying, a compass reading is given as an acute angle from the north-south line toward the east or west.
 - Ex. $N20^{\circ} E$, $S30^{\circ} W$