

NOTE: This is an official document by Indexademics. Unless otherwise stated, this document may not be accredited to individuals or groups other than the club IDX, nor should this document be distributed, sold, or modified for personal use in any way.

Contents: 10.1 10.2 10.3 11.1 11.2 (9.2 and 9.3 in issue #3)

10.1 Cell Growth, Division, and Reproduction

- The limits of cell size increase
 - ⊙ DNA overload: the larger the cell gets, the more demands it places on its DNA
- Exchanging materials
 - ⊙ Larger cell: harder to move enough food or waste across cell membrane
 - ⊙ surface area of cells: rate that materials enter or leave the cell
 - ⊙ volume of cells: rate that nutrients are used and wastes are produced
 - ⊙ SA:V ratio decreases when a cell grows

CELL DIVISION

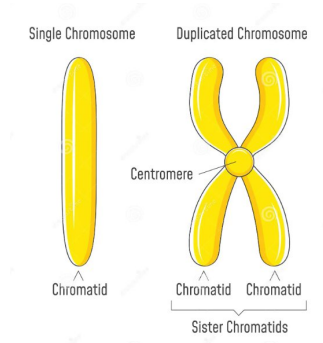
- The process which a cell divides into two new daughter cells
- Solve the issue of DNA overload and exchanging materials
- Asexual reproduction: the production of genetically identical offspring from single parent
 - Ex: Paramecium (mitosis), Bacterium (Binary fission), Hydra (budding).
- Sexual reproduction: offspring inherit some of their genetic information from each parent.
 - Preferred during environmental changes.
- A part of cell cycle, to keep genetic information consistent between generations.

10.2 Process of Cell Division

CHROMOSOMES AND CELL DIVISION

- Chromosomes contain generic materials in the cell
- Prokaryotic cell chromosome: in cytoplasm, single, circular DNA
- Eukaryotic cell chromosomes: in nucleus, linear DNA and protein (histone)

- Chromatin: spread through nucleus, in non dividing period, in non dividing period, invisible under light microscope.
- Chromosome: supercoiled chromatin (during cell division), visible under light microscope
- Condensation: to ensure equal division of DNA during cell division.



PROKARYOTIC CELL CYCLE

1. Cell growth
2. DNA replication
3. Cell division
 - ⊙ Binary fission (asexual)

EUKARYOTIC CELL DIVISION

- Interphase (non-dividing period)
 - G1: cells grow (increase in size, synthesize new proteins and organelles)
 - G2: DNA replicates
 - G2: cells get ready to divide (similar to G1 but very short)
- M phase (cell division)
 - Mitosis: nucleus divides
 - cytokinesis: cytoplasm divides

MITOSIS

- In somatic cells (body cells)
- 4 stages: PMAT

PROPHASE (THE LONGEST)

- Chromatin coil to chromosomes
- Centrioles separate
- Nuclear envelope breaks

- Nucleolus disappears
- Spindle is formed

METAPHASE (THE SHORTEST)

- Chromosomes line up at the center
- Microtubules attach to centromere on each chromosome

ANAPHASE

- Centromeres split (chromosome no. x2)
- Microtubules contract
- Sister chromatids separate

TELOPHASE

- Spindle disappears
- Chromosomes uncoil
- Nuclear envelope and nucleolus reform

CYTOKINESIS

- Occurs with telophase
- Animal cell: cell membrane is drawn inward until cytoplasm is pinched
- Plant cell: cell plate gradually develops halfway

KEY WORDS

- ⊙ Chromatids : each strand of a duplicated chromosome
- ⊙ Centromere: area where chromatids join
- ⊙ Centrioles: tiny microtubules located in cytoplasm of animal cell that help organize spindles
- ⊙ Spindles: fanlike microtubules that help separate chromatids

10.3 Regulating the Cell Cycle

CYCLINS

- ⊙ Family of proteins that regulates timing of eukaryotic cell cycles

REGULATORY PROTEINS

- The cell cycle is controlled by regulatory proteins both inside and outside the cell
- 1. Internal regulators
 - ⊙ proteins that respond to events inside a cell

- ⊙ allow the cell cycle to proceed only once certain process have happened in the cell
- External regulators
 - ⊙ proteins that respond to events outside the cell
 - ⊙ direct cells to speed up or slow down the cell cycle
 - ⊙ stimulate growth and division of cells
 - ⊙ Growth factors like embryonic development and wound healing
- Control on cell growth & division can be turned on and off

APOPTOSIS

- Means programmed cell death
- Shaping the structure of tissue and organs in plants' and animals' development

CANCER: UNCONTROLLED CELL GROWTH

- Body cell loses ability to control cell death
- Don't respond to signals that regulate growth
- Tumors: abnormal mass of tissue by uncontrolled proliferation of cells
- Benign tumor: noncancerous, does not spread
- Malignant tumor: cancerous, spreads
- Metastasis: Spread of cancer cells
- Cancer cells absorb nutrients needed by other cells, block nerve connections, and prevent organs from functioning
- Causes: smoking, radiation, viral infections

11.1 The Work of Gregor Mendel

GENETICS (AND TERMS)

- The scientific study of heredity
- Traits
 - ⊙ a specific feature inherited from the parents
 - ⊙ Determined by genes
 - ⊙ A trait may have different forms
- Genes
 - ⊙ specific fragments of DNA on chromosomes
 - ⊙ basic unit of heredity, determines traits
- Alleles
 - ⊙ different forms of genes

- ⊙ determine different forms of one trait
- Gametes: sex cells
- Self pollinated plants: pollen fertilizes the egg in the same plant
- Cross pollinated plant: pollen fertilizes another plant
- P: first generation
- F1: first generation offspring
- F2: second generation offspring
- True breeding plant: when self pollinated, offspring will always be same as parents
- Hybrid: the offspring of across between parents with different traits

GREGOR MENDEL

- Austrian monk
- Father of genetics
- Used peas to study genetics
- Used pea plant because it is easy to grow and has only two contrasting forms
- Mendel prevents peas from self pollinating by cutting away the male part and manually put the pollen in the female part.
- Mendel's experiment 1:
 - ⊙ crossed two breeding parents with contrasting form of one trait to produce F1
 - ⊙ results: traits of F1 does not equal to the blend in of P, only show the same trait of one of the parents
- Mendel's 1st conclusion: inheritance
 - ⊙ Traits are determined by factors (genes) which are passed from parental generation to the next
- Mendel's 2nd conclusion: principle of dominance
 - ⊙ some alleles are DOMINANT, some are recessive
 - ⊙ dominant alleles mask recessive alleles

MENDEL 2ND EXPERIMENT

- Self pollinate F1 to create F2
- Results: traits by recessive alleles reappeared in F2 (3 dominant :1 recessive)
- Mendel's 3rd conclusion: principle of segregation
 - ⊙ Each F1 plant produces two types of gametes
 - ⊙ Two alleles of one gene will be separated during formation of gametes
 - ⊙ So each gamete carries only one allele for each gene

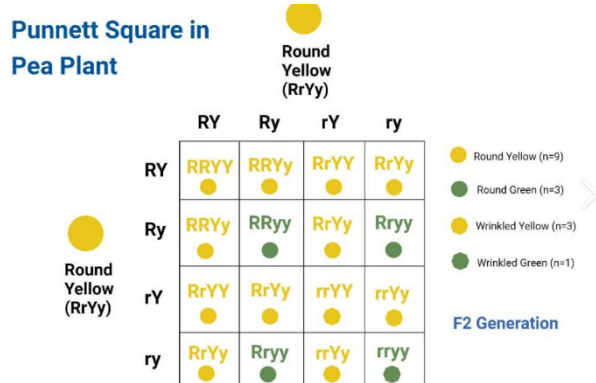
11.2 Application of Mendel's Principles

GENOTYPE

- Combination of alleles, which organisms carry for a trait
- Homozygous dominant: TT
- Homozygous recessive: tt
- Heterozygous: Tt

PHENOTYPE

- Observable characteristics/ traits



PROBABILITY

- The likelihood that a particular event will happen
- Predict the average outcome of a large number of events
- Probability = number of ways it can happen / number of outcomes
- Just a prediction, not actual results
- In genetics, the larger the number of offsprings, the closer to the predicted values

PUNNETT SQUARES

- A diagram which uses math probability to help predict the genotype and phenotype of offspring in genetic crosses
- Genotype: TT: Tt:tt= 1:2:1
- Phenotype: Tall: short=3:1

CROSS

- Monohybrids: offspring produced by the true breeding parents differing in one trait
- Monohybrid cross: across between monohybrids
- Dihybrids: offerings produced by true breeding different parents differing in two characters (or genes)
- Dihybrid cross: a cross between two dihybrids (AaBb x AaBb (9:3:3:1))
- ⊙ independent assortment states genes for different traits can segregate independently during the formation of gametes; it helps account for many genetic variations observed in plants, animals, and other organisms.