



IDX G9 Math S+
Study Guide Issue 1
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Set

- Sets and Venn Diagrams
 - $A = \{1, 2, 3\}$ – {} represents set / 1, 2, 3 represents elements
 - $B = \{\text{Pencils, Pens, Rulers}\}$ – Other values that are not numbers could be elements
 - $n(A) = 3$ (# of elements in set A)
 - A set is a collection of distinct numbers or objects. Each object is called an element or member of the set.
- Properties of Sets:
 - An element is either in the set or not in the set.
 - The elements in a set are distinct. Same element can appear only once.
 - There is no fixed order when we describe the elements in the set.

- Two sets are equal if they contain exactly the same elements

- **Important Number Set, Classification of Sets**

- Important Number Sets:

- N – Natural Numbers
- Z – Integers
- Z^+ or N^* - Positive Integers
- Z^- - Negative Integers
- Q – Rational Numbers
- R – Real numbers

- Classification of Sets:

- **-Finite** – $\{1,2,3\}$ has particular defined value
- **-Infinite** – $\{1,2,3\dots\}$ doesn't has particular defined value
- *Specific – $\{\}$ or \emptyset
- $\emptyset, \{0\}, \{\emptyset\}$
 - $n(\emptyset) = 0$
 - \emptyset is a set for 1st set.
 - $n(\{0\}) = 1$
 - $\emptyset \in \{\emptyset\}$
 - $n(\{\emptyset\}) = 1$

- Descriptive Method, Sets, Properties of Subsets

- **Descriptive Method**

- The descriptive method **uses words or mathematical rules to describe the members of the set** without listing them explicitly.
- Examples
 - $B = \{X / X \text{ is a weekday}\}$ (Descriptive Method)
 - $B = \{\text{Monday, Tuesday, Wednesday, Thursday, Friday}\}$ (Roster Method)

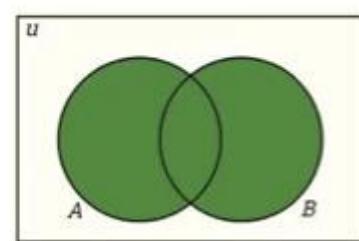
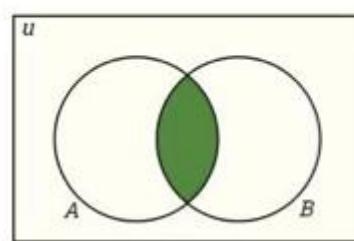
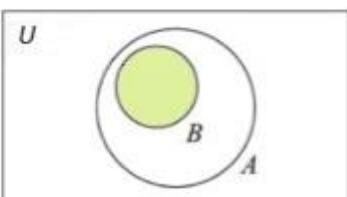
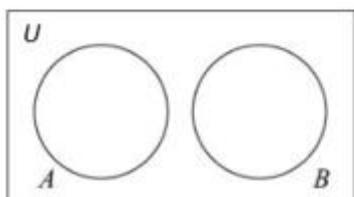
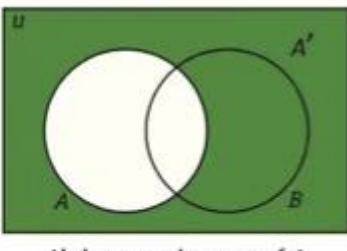
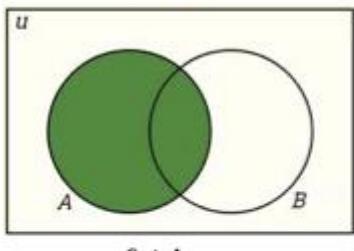
- **Sets**

- $A=B$ Same Elements
- $A \subseteq B$ Fewer Elements – A is a subset of B
- $A \subset B$ – A is a proper subset of B
- $A = \{1,2,3\}$ $B = \{1,2,3,4\dots\}$
- $A \subset B$: B must have all the elements that are in set A.

- **Properties of Subsets**

- $A \subseteq A$
 - $A = B \Leftrightarrow A \subseteq B, B \subseteq A$
 - \emptyset is a subset of every sets.
 - \in - Belongs to, within. ($A \in B : A$ is an element of B)
- Set Operations & Venn Diagram
 - Transversal Property of Subset
 - $A \subseteq B, B \subseteq C \Rightarrow A \subseteq C$
 - Reflexive Property of Subset
 - $A \subseteq A$

Set Operations and Venn Diagrams



- Intersection and Union Properties

- \cap Properties
 - $A \cap B = B \cap A$
 - $A \cap A = A$
 - $A \cap \emptyset = \emptyset$
 - $A \cap B \subseteq A, A \cap B \subseteq B$
 - $A \cap B = A$ if and only if $A \subseteq B$

- $(A \cap B) \cap C = A \cap (B \cap C)$
- **\cup Properties**
 - $A \cup B = B \cup A$
 - $A \cup A = A$
 - $A \cup \emptyset = \emptyset$
 - $A \cup B \subseteq A, A \cup B \subseteq B$
 - $A \cup B = A$ if and only if $A \subseteq B$
 - $(A \cup B) \cup C = A \cup (B \cup C)$
- Bracket Notations
 - $[a, b]$ → closed
 - $] a, b [$ → open
 - $[a, b [$ → closed at a, open at b
 - $] a, b]$ → open at a, closed at b

1-1 Patterns and Inductive Reasoning

- **Inductive Reasoning**
 - Reasoning that is based on patterns you observe. If you observe a pattern in a sequence, you can use inductive reasoning to tell what the next terms in the sequence will be.
- A conclusion you reach using inductive reasoning is called a **conjecture**.
- Not all conjectures are true, you can prove that the conjecture is false by finding a counterexample. A **counterexample** of a conjecture is an example for which the conjecture is incorrect.

1-3 Points, Lines, and Planes

- In geometry, words such as *point*, *line*, and *plane* are undefined. In order to define these words, it is necessary to use words that need further defining. It is important to have general descriptions of their meanings.
- A **point** has no size. It is represented by a small dot and is named by a capital letter. A geometric figure is a set of points, and **space** is defined as the set of all points.
- A **line** is a series of points that extend in two opposite directions without end. A name of a line could be represented by any two points on the line, such as line AB. Another way to

name a line is with a single lowercase letter, such as line l . Points that lie on the same line are **collinear points**.

- A **plane** is a flat surface that has no thickness. A plane contains many lines and extends without end in the directions of all its lines. You can name a plane by either a single capital letter or by at least three of its noncollinear points. Points and lines in the same plane are **coplanar** (all collinear points are coplanar).
- A **postulate** or **axiom** is an accepted statement of fact.
 - Postulate 1-1: Through any two points there is exactly one line.
 - Postulate 1-2: If two lines intersect, then they intersect in exactly one point.
 - Postulate 1-3: If two planes intersect, then they intersect in exactly one line.
 - Postulate 1-4: Through any three noncollinear points there is exactly one plane.

1-4 Segments, Rays, Parallel Lines and Planes

- A **segment** is the part of a line consisting of two endpoints and all points between them.
- A **ray** is the part of a line consisting of one endpoint and all the points of the line on one side of the endpoint.
- **Opposite rays** are two collinear rays with the same endpoint. Opposite rays always form a line.
- Lines that do not intersect may or may not be coplanar.
- **Parallel lines** are coplanar lines that do not intersect. **Skew lines** are noncoplanar: therefore, they are not parallel and do not intersect.
- Segments or rays are parallel if they lie in parallel lines. They are skew if they lie in skew lines.

1-5 Measuring Segments

- Postulate 1-5 **Ruler Postulate**
 - The points of a line can be put into one-to-one correspondence with the real numbers so that the distance between any two points is the absolute value of the difference of the corresponding numbers.
- Congruent segments are equal in length and similar in shape.
- Postulate 1-6 **Segment Addition Postulate**
 - If three points A , B , and C are collinear and B is between A and C , then $AB + BC = AC$.

- A **midpoint** of a segment is a point that divides the segment into two congruent segments. A midpoint, or any line, ray, or other segment through a midpoint, is said to bisect the segment.

1.6 Measuring Angles

- Postulate 1-7 **Protractor Postulate**
 - Let ray OA and ray OB be opposite rays in a plane. Ray OA, ray OB, and all the rays with endpoint O that can be drawn on one side of line AB can be paired with the real numbers from 0 to 180 so that
 - Ray OA is paired with 0 and ray OB is paired with 180.
 - If ray OC is paired with x and ray OD is paired with y, then angle COD = |x - y|
- Acute Angle: $0 < X < 90$
- Right Angle: $X = 90$
- Obtuse Angle: $90 < X < 180$
- Straight Angle: $X = 180$
- Congruent Angle: Angles with same measure.
- Postulate 1-8 **Angle Addition Postulate**:
 - If point B is in the interior of angle AOC, then angle AOB + angle BOC = angle AOC. If angle AOC is a straight angle, then angle AOB + angle BOC = 180.

2.1 Conditional Statements

- You have heard *if-then* statements such as this one:
 - If you are not completely satisfied, then your money will be refunded.
- Another name for an if-then statement is a **conditional**. Every conditional has two parts. The part following if is the **hypothesis**, and the part following then is the **conclusion**.
 - A conditional can have a **truth value** of *true or false*. To show that a conditional is true, show that every time the hypothesis is true, the conclusion is also true. To show that a conditional is false, you need to find only one counterexample for which the hypothesis is true, and the conclusion is false.
 - The **converse** of a statement switches the hypothesis and conclusion.

2.2 Biconditional and Definitions

- If both conditional and its converse are true, you can combine them as a true **biconditional**. This is the statement you get by connecting the conditional and its converse with the word *and*. You can write a biconditional more concisely, however, by joining the two parts of each conditional with the phrase *if and only if*.
- A biconditional contains $q \Rightarrow p$ and $p \Rightarrow q$ as $q \Leftrightarrow p$.
- A good definition...
 - Is a statement that can help you identify or classify an object.
 - Has several important components.
 - Uses clearly understood terms. The terms should be commonly understood or already defined.
 - Is precise. Good definitions avoid words such as *large*, *sort of*, and *almost*.
 - Is reversible. That means that you can write a good definition as a true biconditional.

2.3 Deductive Reasoning

- **Deductive reasoning** (or logical reasoning) is the process of reasoning logically from given statements to conclusion. If the given statements are true, deductive reasoning produces a true conclusion.
- **Law of Detachment:** If a conditional is true and its hypothesis is true, then its conclusion is true. (If $p \Rightarrow q$ is a true statement and p is true, then q is true.)
- **Law of Syllogism:** If $p \Rightarrow q$ and $q \Rightarrow r$ are true statements, then $p \Rightarrow r$ is a true statement.

5-4 Inverses, Contrapositives, and Indirect Reasoning

- The negation of a statement has the opposite truth value. Represented in \sim , for example, $\sim P$.
- The **inverse** of a conditional statement negates both the hypothesis and the conclusion. The **contrapositive** of a conditional switches the hypothesis and the conclusion and negates both.
- Equivalent statements have the same truth value.
- Conditional and contrapositive statements share truth value and inverse and converse statements shares same truth value.
- This type of reasoning is called **indirect reasoning**. In indirect reasoning, all possibilities are considered and then all but one are proved false. The remaining possibility must be true.
- A proof involving indirect reasoning is an **indirect proof**. In an indirect proof, a statement and its negation often are the only possibilities.

- Writing an Indirect Proof
 - Step 1. State as an assumption the opposite of what you want to prove.
 - Step 2. Show that this assumption leads to a contradiction.
 - Step 3. Conclude that the assumption must be false and that you want to prove must be true.