



IDX G9 Math H

Study Guide S2 M1 Issue 1

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1.1 Sets and Venn Diagrams

Key points:

- Definition and properties of sets, subsets, elements
- Representation
- Operations

Sets and Elements

- **Set - A collection of distinct numbers or objects (A, B, C, \dots)**
- **Object - each object of the set (a, x, y, \dots)**
- **\in - is an element of () , is in**
- **\notin - is not an element of () , is not in**
 - Ex. In set A $\{1, 2, 3\}$, 1, 2, and 3 are all elements: $3 \in A$, $4 \notin A$

Number Set types:

- \mathbb{Z} -Integers

- \mathbb{N} -Natural numbers set ($\text{integer} \geq 0$)
- \mathbb{Z}^+ or \mathbb{N}^* -Positive integers
- \mathbb{Q} -Rational numbers
- \mathbb{R} -Real numbers
- $\mathbb{R} > \mathbb{Q} > \mathbb{Z} > \mathbb{N} > \mathbb{Z}^+$ or \mathbb{N}^* (from largest range to smallest)
- A set is finite when $n(A)$ /amount of elements is a defined value.
 - Ex. $A = \{0, 1, 2\}$ $n(A) = 3$
- Otherwise, it's an infinite set.
 - Ex. $A = \{x \in \mathbb{N} | x\}$ (A contains all natural numbers)
- **The empty set \emptyset or {} is a set which contains no elements**
- \emptyset -empty set, {0}-set with an element “0”, $\{\emptyset\}$ -set with an element “empty set”

Bracket representation

- $[x, y]$ represents a closed interval $\{a | x \leq a \leq y\}$
- (x, y) represents an open interval $\{a | x < a < y\}$
- When an interval extends for no endpoints.
 - Ex. $\{x | x \leq a\}$ we write $(-\infty, a]$

Properties of sets

- Any element is either in or not in a set.
- The same element can only appear once in a set (Ex. $\{1, 2, 2\}$ is not a set)
- There is no requirement for a fixed order of the elements in the set.
- Two sets are equal as long as they contain the same elements.
 - Ex. $\{1, 2, 3\} = \{3, 2, 1\}$

Relationships between sets

- **For any $x \in A \Rightarrow x \in B$, then we can call set A is subset of B , or we could write as “ $A \subseteq B$ ”**
- If $A \subseteq B$ and there exists $x \in B \Rightarrow x \notin A$ (or $A \neq B$), then we call set A is the proper subset of B , or we could write as “ $A \subset B$ ” \square

\square

Operations

- **Intersection: In both sets ($A \cap B = \{x | x \in A \text{ and } x \in B\}$)**
 - we call A and B mutually exclusive if $A \cap B = \emptyset$
- **Union: Either in the sets ($A \cup B = \{x | x \in A \text{ or } x \in B\}$)**
- **Complement: All elements not part of a set (A' or $\bar{A} = \{x | x \in U \text{ and } x \notin A\}$, U is the universal set of all elements)**

Venn diagrams

- A venn diagram consists of a universal set U , and subsets in U .

1.2 Inductive reasoning

- We use inductive reasoning to prove what the next terms in a sequence will be based on patterns we observe
- Conjecture-conclusion you reach by inductive reasoning
- **Explicit formula-defining a only with respect to n (All terms can be found through explicit formula)**
- **Recursive formula-defining $a(n)$ using preceding terms (a_1, a_2, \dots, a_{n-1})**
- **Counterexample-an example for which the conjecture is incorrect**

1.3 Logic statement

- **Statement-declarative sentence which's either true or false, not both.**
 - Composed with hypothesis and conclusion (we could transfer it into a conditional statement: if a , then b)
- Conditional statement
 - If “if a , then b ” is defined true, then we could say a implies b , a is sufficient for b , b is necessary for a .
- Equivalent statement
 - If $p \rightarrow q$ and while $q \rightarrow p$, we could conclude $p \Leftrightarrow q$, which could be written as p is equivalent to q
- **Law of detachment-If the conditional is true and its hypothesis is true, then its conclusion is true (if $p \rightarrow q$ is a true statement and p is true, then q is true)**

- **Law of syllogism**-If $p \rightarrow q$ and $q \rightarrow r$ are true, then $p \rightarrow r$ is a true statement.
- For a conditional statement “if p then q “:
 - **Negation**: if $\neg q$ then not q
 - **Converse**: if q then p
 - **Inverse**: if not p , then not q
 - **Contrapositive**: if not q , then not p (**conditional and contrapositive are equivalent statements**)

1.4 Deductive Reasoning

- Deductive Reasoning: A logical reasoning process that moves from general statements to a conclusion.
 - Example questions: Given some statements with limited amount of true statements, determine which ones are correct or observe some facts.

1.5 Basic Geometric Elements

- **Points**: A location; no size; represented by a small dot. Notation: capital letters like A, B, C, \dots
- **Lines**: A set of points that extend in two different directions without end.
 - Notation: lowercase letter like a, b, c, l, \dots ($A \in a$)
- **Segments**: Part of a line consisting of two endpoints and all the points between them.
 - Notation: a bar on two capital letters representing each endpoint of the segment
- **Ray**: The part of a line consisting of one endpoint and all the points of the line on one side of the endpoint.
 - Notation: an arrow on letter A representing the one endpoint and B representing the other point on the segment
- **Opposite rays**: two collinear rays with the same end point with opposite direction that always form a line.
- **Collinear points**: points that are on the same line.
- **Planes**: a flat surface that has no thickness and extends without end in the directions of all the lines on it. It contains infinitely many lines.
 - Notation: lowercase Greek letter like $\alpha, \beta, \gamma, \dots$

- Acute angles - angles with degree between 0 and 90
- Right angles - angles with degree of 90
- Obtuse angles - angles with degree between 90 and 180
- Straight angles - angles with degree of 180
- Vertical angles - two angles with opposite rays as sides
- Adjacent angles - coplanar angles with a common side, a common vertex with no shared interior points
- Complementary angles - two angles whose measures have the sum 90
- Supplementary angles - two angles whose measures have the sum 180
- **Postulates: An accepted statement of fact (don't need to prove)**
 - 1. Only one straight line can be drawn through two given points.
 - 2. Three non-collinear points can determine a plane.
 - 3. If two lines intersect, they intersect in exactly one point.
 - 4. If two distinct points on a line are on a plane, then the line is on the plane.
 - 5. If two planes intersect, they intersect in exactly one line.
 - 6. If two distinct planes have one point in common, they have only one line in common which contains this common point.
 - 7. If A, B, C are collinear, and B is between A and C, then $AB+BC=AC$
 - 8. If B is an interior point of AOC , then $m\angle AOC = m\angle AOB + m\angle BOC$
- **Theorem: statement that needs proof**
 - **Vertical angles theorem: vertical angles are congruent.**
 - **Congruent complement/supplement theorem: if two angles are the complement supplement of the same angle, they are congruent.**
- Reasonings for proof
 - **Properties of Equality**
 - Addition P.O.E: If $a=b$, then $a+c=b+c$.
 - Subtraction P.O.E: If $a=b$, then $a-c=b-c$.
 - Multiplication P.O.E: If $a=b$, then $a \cdot c=b \cdot c$.
 - Division P.O.E: If $a=b$ and $c \neq 0$, then $a/c=b/c$
 - Reflexive P.O.E: $a=a$
 - Symmetric P.O.E: If $a=b$, then $b=a$.
 - Transitive P.O.E: If $a=b$ and $b=c$, then $a=c$.

- Substitution P.O.E: If $a = b$, then b can replace a in any expression.
- Distributive P.O.E: $a(b + c) = ab + ac$

- **Properties of Congruence**

- Reflexive P.O.C: $AB = AB$; $\angle A = \angle A$
- Symmetric P.O.C: If $AB = CD$, then $CD = AB$; If $\angle A = \angle B$, then $\angle B = \angle A$.
- Transitive P.O.C: If $AB = CD$ and $CD = EF$, then $AB = EF$; If $\angle A = \angle B$ and $\angle B = \angle C$, then $\angle A = \angle C$.

1.6 Intersecting and Parallel Lines – Concepts:

- **Transversal:** A line that intersects two different lines at two different points
- **Corresponding angles:** The pair of angles on the same side of the transversal, and on the same side of the two lines
- **Alternate interior angle:** The pair of angles on the opposite sides of the transversal and are outside of the two lines
- **Alternate exterior angle:** The pair of angles on the opposite sides of the transversal and between the two lines
- **Same-side interior angle:** The pair of angles on the same side of the transversal and between the two lines
- **Same-side exterior angle:** The pair of angles on the same sides of the transversal and are outside of the two lines –
- **Corresponding angle postulate:** If a transversal intersects two parallel lines, the corresponding angles formed are congruent (Converse is also correct)
- Theorems (If a transversal intersects two parallel lines):
 - **Alternate Interior Angles Theorem:** Alternate interior angles are congruent
 - **Same-Side Interior Angles Theorem:** Same-side interior angles are supplementary
 - **Alternate Exterior Angles Theorem:** Alternate exterior angles are congruent

- **Same-Side Exterior Angles Theorem: Same-side exterior angles are supplementary**
- Converse of the above four theorems are all correct
- Properties of parallel lines
 - If two lines are parallel to the same line, then they are parallel.
 - For two parallel lines, the distance from any point on one line to the other is a constant, and it's defined as the distance between the two parallel lines.