Critical thinking: Knowledge, skills and attitudes

Self evaluation

For each of the following statements, rate your responses as outlined below. Note that 'strongly disagree' carries no score.

4 = strongly agree', 3 = agree', 2 = sort of agree', 1 = aisagree'

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Score out of 100

- 1. I feel comfortable pointing out potential weaknesses in the work of experts.
 2. I can remain focused on the exact requirements of an activity
- 3. I know the different meanings of the word 'argument' in critical thinking
- 5. TRIOW LIPE GILLERER THE ARTHURGS OF LIPE WORD ARGUMENT IN CRILICAL UNINKING 4. I CAN ANALYSE THE STRUCTURE OF AN ARGUMENT
- 5. I can offer criticism without feeling this makes me a bad person
- i. I know what is meant by a line of reasoning
- 7. I am aware of how my current beliefs might prejudice fair consideration of an issue
- 8. I am patient in identifying the line of reasoning in an argument
- I am good at recognising the signals used to indicate stages in an argument
- 10. I find it easy to separate key points from other material
- 11. I am very patient in going over the facts in order to reach an accurate view
- 12. I am good at identifying unfair techniques used to persuade readers
- 13. I am good at reading between the lines
- 14. I find it easy to evaluate the evidence to support a point of view
- 15. I usually pay attention to small details
- 16. I find it easy to weigh up different points of view fairly
- 17. If I am not sure about something, I will research to find out more 18. I can present my own arguments clearly
- 3. I can present my own arguments clearly I understand how to structure an argument
- 20. I can tell descriptive writing from analytical writing
- 27. I can spot inconsistencies in an argument easily
- 22. I am good at identifying patterns
- 23. I am aware of how my own up-bringing might prejudice fair consideration of an issue
- 24. I know how to evaluate source materials
- 25. I understand why ambiguous language is often used in research papers