# STAT 22000 Lecture Slides Correlation

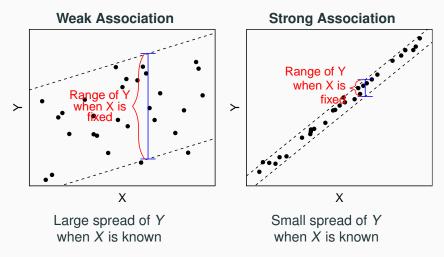
Yibi Huang Department of Statistics University of Chicago

### Coverage

This set of slides covers Section 8.1.4 in the 4th edition of *OpenIntro Statistics*<sup>1</sup> and more.

<sup>&</sup>lt;sup>1</sup>or Section 7.1.4 in the 3rd edition

Recall when we introduced scatter plots in Chapter 1, we assessed the **strength** of the association between two variables by eyeballs.



#### **Correlation = Correlation Coefficient**, *r*

*Correlation r* is a numerical measure of the *direction* and *strength* of the *linear* relationship between two numerical variables.

"r" always lies between -1 and 1; the strength increases as you move away from 0 to either -1 or 1.

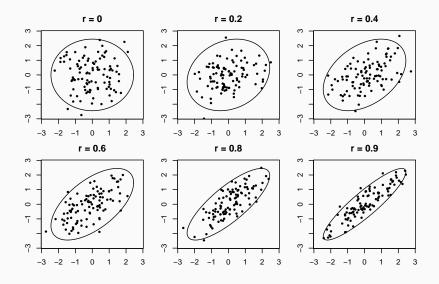
- r > 0: positive association
- *r* < 0: negative association

Р

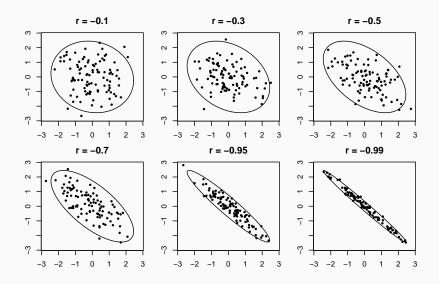
- r ≈ 0: very weak linear relationship
- large |r|: strong linear relationship
- r = -1 or r = 1: only when all the data points on the scatterplot lie exactly along a straight line

Ne	g. Assoc.	~_	Pos. Assoc.				
Strong	Weak	No Assoc	Weak	Strong			
		0		1			
Perfect				Perfect			

#### **Positive Correlations**



# **Negative Correlations**



## Formula for Computing the Correlation Coefficient "r"

The correlation coefficient r

(or simply, correlation) is defined as:

$$(x_1, y_1)$$
$$(x_2, y_2)$$

$$(x_3, y_3)$$

 $(x_n, y_n)$ 

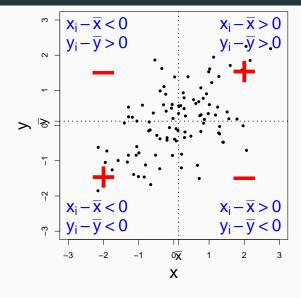
$$r = \frac{1}{n-1} \sum_{i=1}^{n} \underbrace{\left(\frac{x_i - \bar{x}}{s_x}\right)}_{\text{z-score of } x_i \text{ z-score of } y_i} \underbrace{\left(\frac{y_i - \bar{y}}{s_y}\right)}_{\text{z-score of } y_i}.$$

where  $s_x$  and  $s_y$  are respectively the sample SD of X and of Y.

Usually, we find the correlation using softwares rather than by manual computation.

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# Why r Measures the Strength of a Linear Relationship?



What is the sign of 
$$\left(\frac{x_i - \bar{x}}{s_x}\right) \left(\frac{y_i - \bar{y}}{s_y}\right)$$
??

Here r > 0; more positive contributions than negative.

What kind of points have large contributions to the correlation?

#### Correlation r Has No Unit

$$r = \frac{1}{n-1} \sum_{i=1}^{n} \underbrace{\begin{pmatrix} x_i - \bar{x} \\ s_x \end{pmatrix}}_{\text{z-score of } x_i \text{ z-score of } y_i} \underbrace{\begin{pmatrix} y_i - \bar{y} \\ s_y \end{pmatrix}}_{\text{z-score of } y_i}.$$

After standardization, the z-score of neither  $x_i$  nor  $y_i$  has a unit.

- So r is unit-free.
- So we can compare r between data sets, where variables are measured in different units or when variables are different.
   E.g. we may compare the

r between [swim time and pulse],

with the

*r* between [swim time and breathing rate].

#### Correlation r Has No Unit (2)

Changing the units of variables does not change the correlation coefficient r, because we get rid of all the units when we standardize them (get z-scores).

E.g., no matter the temperatures are recorded in  ${}^{\circ}F$ , or  ${}^{\circ}C$ , the correlations obtained are equal because

$$C = \frac{5}{9}(F - 32).$$

$$(1) \frac{1}{9} \frac$$

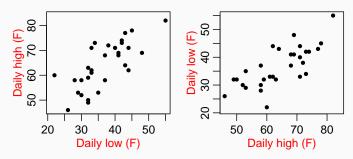
## "r" Does Not Distinguish x & y

Sometimes one use the *X* variable to predict the *Y* variable. In this case, *X* is called the *explanatory variable*, and *Y* the *response*.

The correlation coefficient r does not distinguish between the two. It treats x and y symmetrically.

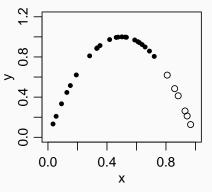
$$r = \frac{1}{n-1} \sum_{i=1}^{n} \left( \frac{x_i - \bar{x}}{s_x} \right) \left( \frac{y_i - \bar{y}}{s_y} \right)$$

Swapping the x-, y-axes doesn't change r (both r = 0.74.)



## **Correlation** *r* **Describes Linear Relationships Only**

The scatter plot below shows a *perfect nonlinear* association. All points fall on the quadratic curve  $y = 1 - 4(x - 0.5)^2$ .

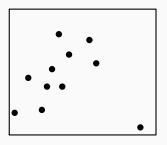


r of all black dots = 0.803, r of all dots = -0.019. (black + white)

No matter how strong the association, the r of a <u>curved</u> relationship is NEVER 1 or -1. It can even be 0, like the plot above.

#### **Correlation Is VERY Sensitive to Outliers**

Sometimes a single outlier can change *r* drastically.



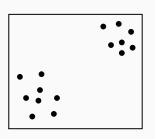
For the plot on the left,

$$r = \begin{cases} 0.0031 & \text{with the outlier} \\ 0.6895 & \text{without the outlier} \end{cases}$$

Outliers that may remarkably change the form of associations when removed are called **influential points**.

Remark: Not all outliers are influential points.

#### When Data Points Are Clustered ...



In the plot above, each of the two clusters exhibits a weak negative association (r = -0.336 and -0.323).

But the whole diagram shows a moderately strong positive association (r = 0.849).

- This is an example of the Simpson's paradox.
- An overall r can be misleading when data points are clustered.
- Cluster-wise r's should be reported as well.

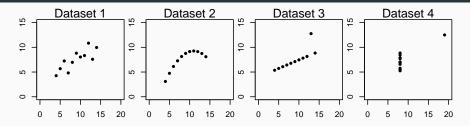
## **Always Check the Scatter Plots (1)**

The 4 data sets below have identical  $\overline{x}$ ,  $\overline{y}$ ,  $s_x$ ,  $s_y$ , and r.

	Dataset 1		Dataset 2		Dataset 3		Dataset 4	
	X	У	X	У	X	У	X	У
	10	8.04	10	9.14	10	7.46	8	6.58
	8	6.96	8	8.14	8	6.77	8	5.76
	13	7.58	13	8.75	13	12.76	8	7.71
	9	8.81	9	8.77	9	7.11	8	8.84
	11	8.33	11	9.26	11	7.81	8	8.47
	14	9.96	14	8.10	14	8.84	8	7.04
	6	7.24	6	6.13	6	6.08	8	5.25
	4	4.26	4	3.10	4	5.36	19	12.50
	12	10.84	12	9.13	12	8.15	8	5.56
	7	4.82	7	7.26	7	6.42	8	7.91
	5	5.68	5	4.74	5	5.73	8	6.89
Ave	9	7.5	9	7.5	9	7.5	9	7.5
SD	3.16	1.94	3.16	1.94	3.16	1.94	3.16	1.94
r	0.82		0.82		0.82		0.82	

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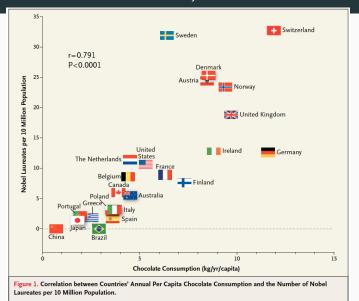
# **Always Check the Scatter Plots (2)**



- In Dataset 2, y can be predicted exactly from x. But r < 1, because r only measures linear association.
- In Dataset 3, r would be 1 instead of 0.82 if the outlier were actually on the line.

The correlation coefficient can be misleading in the presence of outliers, multiple clusters, or nonlinear association.

#### Correlation Indicates Association, Not Causation



Source: http://www.nejm.org/doi/full/10.1056/NEJMon1211064

#### Questions

- Why do both variables have to be numerical when computing their correlation coefficient?
- If the law requires women to marry only men 2 years older than themselves, what is the correlation of the ages between husbands and wives?

```
Husbands' age = Wife's age + 2
All the points would fall on the line y = x + 2.
r = 1 or -1. r must be 1 since the slope is positive.
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