FULL ACADEMIC TRANSCRIPT

Student Name:	Ziyad Mohamed Ahmed Abdelaal	**Date of Birth:**	07-DEC-2001
Awarding Institution:	University of Greenwich	**HESA Id:**	1910590914397
Teaching Institution:	(UNI MODERN SCIENCES & ARTS)	**Study Mode:**	Full Time
Language of Teaching:	English	**Language of Assessment:**	English
Programme Studied:	BSc H BIOTECHNOLOGICAL SCIENCES (UNIVERSITY FOR MODERN SCIENCES & ARTS)	**Awarded:**	First Class Honours
Completion Date:	05-JUL-2023	**Level:**	Undergraduate

Course	Title	Credit	Level	Grade	Comment
Academic Session 2019/2020					
EGYP 1003	MSA Cairo Progression - MS	0	U	100	
	EGYP 1003 Coursework			*PS*	
Academic Session 2020/2021					
EGYP 1003	MSA Cairo Progression - MS	0	U	100	
	EGYP 1003 Coursework			*PS*	
Academic Session 2021/2022					
EGYP 1003	MSA Cairo Progression - MS	0	U	100	
	EGYP 1003 Coursework			*PS*	
Academic Session 2022/2023					
EGYP 1003	MSA Cairo Progression - MS	0	U	100	
	EGYP 1003 Coursework			*PS*	

Summary

Total Credit: 0

This student has studied the above courses and has been awarded BSc H BIOTECHNOLOGICAL SCIENCES (UNIVERSITY FOR MODERN SCIENCES & ARTS) (First Class Honours) by the Progression and Award board on 05 July 2023.

Rachel Ashton
Executive Director of Student & Academic Services

UNIVERSITY OF GREENWICH

TRANSCRIPT INFORMATION

The following gives an explanation of the information contained in the transcript overleaf:

Course: A module of study. Courses are the basic components of a programme. Each course has its own self-contained learning outcomes, teaching programme and assessment criteria. A course has an intended difficulty (level) a value (credit) depending on the programme.

Credit: Each course is defined in terms of the number of credits obtained by the student, who successfully achieves the learning outcomes through the assessment task(s).

Level: An appropriate level is assigned to a course according to the intended difficulty:

Level 0   Access to higher education.

Level 4   Provides basic knowledge, skills and competency.

Level 5   Builds on Level 4 and involves an extension and reinforcement of theoretical and/or practical aspects of knowledge.

Level 6   Reflects the synthesis of basic knowledge, skills and competency and equips students with tools of analysis and evaluation. Contributes to the individual's distinctive professional development where appropriate.

Level 7   Provides the opportunity to demonstrate the following:

(i)   The ability to reflect on the significance and inter-relationships of knowledge acquired from a variety of sources

(ii)   The ability on the basis of such reflection to formulate original ideas and innovative proposals

(iii)   The ability to carry out the activities in (i) and (ii) with a fair degree of autonomy.

Grades/ marks: Results can be recorded either as a *percentage mark;* or as a *grade* of Pass, Merit or Distinction; or as a *category* of Pass (PS or PR) or Fail (FL or F). In some cases, a grade may not be awarded due to missing marks; in these instances, NE (no grade - extension), NM (no grade - missing), NN (no grade - no show) or NX (no grade - exempt) will appear.

Where more than just the overall course grade/mark is displayed, the lower level (assessment) marks are weighted in accordance with the course's assessment structure. These weightings enable the overall grade/mark to be accurately calculated.

Comment: The table below gives an explanation of the various codes the university uses to record student assessment outcomes.

Code	Definition
CL	Student has been compensated. The course has been successfully passed.
CM	Capped mark
CR	Capped resit mark
DE	Student has been deferred until the following academic session. The course has not been successfully completed.
F1	Student has failed first attempt
F2	Student has failed second attempt
F3	Student has failed third attempt
F4	Student has failed final attempt
GN	Condoned mark (Grade noted)

Further information concerning the university's academic regulations and transcripts can be found on the university's website at **www.gre.ac.uk/transcripts.**

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