**Accessibility Blog**

It’s essential to recognize that diversity extends beyond academic interests and cultural backgrounds. Many students face unique challenges due to physical or mental disabilities. From dyslexia and autism to anxiety and visual impairment, these individuals encounter obstacles that impact their learning experience. I’ve conducted an accessibility audit at my school, and I’d like to share my findings and recommendations.

**Physical Accessibility**

While our school has an elevator to facilitate movement between floors, some areas remain inaccessible for students with mobility issues. These limitations stem from architectural constraints, making immediate fixes challenging.

**Mental Health Awareness**

**Most people don’t have much knowledge about mental health conditions and most teachers are ill-equipped to handle students with such conditions. What could help is to implement awareness programs for students and teachers that covers mental disabilities, debunks myths and promotes empathy. Teachers should also be properly trained to understand mental health conditions and how to properly deal with them.**

Fixing architectural issues aren’t easily feasible, so students with mobility issues shouldn’t have to go to classrooms that aren’t accessible to them. Helping spread awareness about mental health is an easier task. With some encouragement we could easily implement proper courses for teacher and students.