

IED MS2 Peer/Self Feedback (10pts)

Sub-Team Student Names Jameson, Hayden, Krasni

Full Team Name Team Sesh Section 8

The following document should be filled out by each reviewing team and by the presenting team as a self-evaluation. Circle YES or NO to score each criterion (YES=1 point). No half points are possible. A "YES" indicates a response was completely clear, on topic and unambiguous otherwise each criterion should be scored as NO.

Intro/Problem Statement

- Presented the problem statement and design criteria in a clear unambiguous manner.

YES / NO

Research

- Summarized research findings.
- Summarized how research findings influenced concept generation/selection process.

YES / NO
 YES / NO

Concept Selection

- Reviewed sub-teams 5-step concept generation and ideation process.
- Demonstrated Low-fi prototype model
- Discussed Societal and DEI Considerations and how these influenced concept selection

YES / NO
 YES / NO
 YES / NO

Conclusion and Q & A

- Conclusion summarized major points
- Provided final persuasive argument in favor of their concept idea
- Invited questions and responded in a professional manner
- Presentation was well paced and used appropriate time

YES / NO
 YES / NO
 YES / NO
 YES / NO

10/10

Total Points for Sub-Team Presentation

Narrative Feedback (Keep comments brief)

Two highlights of presentation and two areas to improve or further develop:

Highlights

- Demonstrated prototype with functioning subfunctions
- Explained research findings and how they spurred ideas in design

Improvements

- Type of viper blade can be improved to a brick or some other material
- develop a better way to place the viper onto the solar panel with mounting approach

Technical questions left unanswered by the presentation:

- How the motor will play a role
- How big the box that stores the motor/sensor will be

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Sub-Team Student Names Hayden, Kismet, Jameson Full Team Name Team Seven Section 8

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YES / NO
YES / NO
YES / NO
YES / NO
10/10

Total Points for Sub-Team Presentation

Narrative Feedback (Keep comments brief)

Two highlights of presentation and two areas to improve or further develop:

good prototype
well organized presentation
what type of cleaning surface
final energy consumption

Technical questions left unanswered by the presentation:

wiper material
motor type/control

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Sub-Team Student Names Kismet, Jameson, Hayden Full Team Name Team Seven Section 8

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Total Points for Sub-Team Presentation

10/10

Narrative Feedback (Keep comments brief)

Two highlights of presentation and two areas to improve or further develop:

2 Highlights
→ our description of the 5 step process
→ our concise and well prep

2 Areas to improve/develop
→ what ^{type} of apparatus that would be added to arm/blade
(i.e. rotating brush)
→ how much energy that would take

Technical questions left unanswered by the presentation:

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10/10

Narrative Feedback (Keep comments brief)

Two highlights of presentation and two areas to improve or further develop:

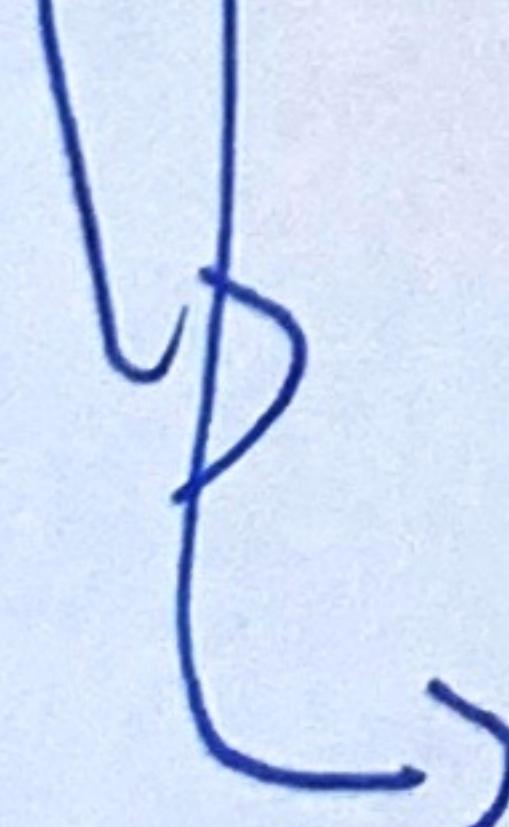
* goal is to be low cost
* overall presentation → very organized

L2 spend less time

weight of wiper itself (not too heavy
not too light)

speed unknown, power unknown → will be
decided later

Technical questions left unanswered by the presentation:



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Sub-Team Student Names Kismet, Hayley, Janelle Full Team Name Team 7 Section 8

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YES / NO
YES / NO

Total Points for Sub-Team Presentation

9/10

Narrative Feedback (Keep comments brief)

Two highlights of presentation and two areas to improve or further develop:

→ Concept Selection
→ Solar panel cleaner

→ louder voices

prototype → very organized

Technical questions left unanswered by the presentation:

where debris will be moved to

IED MS2 Peer/Self Feedback (10pts)

Sub-Team Student Names hyden feller, janeson g. mckee Full Team Name Team Seven Section 08
kristen cascade

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YES / NO

YES / NO

Total Points for Sub-Team Presentation

10

Narrative Feedback (Keep comments brief)

Two highlights of presentation and two areas to improve or further develop:

- very professional - slides look great
- better hot glue
- very fluid & well spoken
-

Technical questions left unanswered by the presentation:

how to get brush not to scratch solar cell?
what kind of brush?
how heavy should brush be?

MS2 Totals Form

Sub-team A

Sub-Team team members: Kismet, Hayden, Jameson

	Total Points for Sub-Team Presentation (IED MS2 Peer/Self Feedback)
Sub-team A (self-score)	10 8.20 /10
Sub-team B	9.67 /10
Sub-team C	/10
AVERAGE:	9.83 8.20 /10

Sub-team B

Sub-Team team members: Fanta, Hamsi, Nate

	Total Points for Sub-Team Presentation (IED MS2 Peer/Self Feedback)
Sub-team A	7.2 /10
Sub-team B (self-score)	8.67 /10
Sub-team C	/10
AVERAGE:	7.93 /10

Sub-team C

Sub-Team team members: _____

	Total Points for Sub-Team Presentation (IED MS2 Peer/Self Feedback)
Sub-team A	/10
Sub-team B	/10
Sub-team C (self-score)	/10
AVERAGE:	/10