#### **London School of Economics**

Data Analytics for Business

Advanced Analytics for Organisational Impact

# Understanding Customer Loyalty Points Accumulation at Turtle Games

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#### Introduction

This report outlines the analytical approach and findings aimed at identifying factors that can improve overall performance for Turtle Games. Through a comprehensive analysis of customer trends, including loyalty points accumulation, segmentation, text data analysis, sales trends, and descriptive statistics evaluation, actionable insights are provided to enhance marketing strategies and customer satisfaction.

## **Analytical Approach – Python**

The analysis was executed using both Python and R programming languages to address the following questions:

- How do customers engage with and accumulate loyalty points?
- How can customers be segmented into groups, and which groups can be targeted by the marketing department?
- How can text data (e.g. social data such as customer reviews) be used to inform marketing campaigns and make improvements to the business?
- Can we use descriptive statistics to provide insights into the suitability of the loyalty points data to create predictive models (e.g. normal distribution, skewness, or kurtosis) to justify the answer.)

#### **EDA and (Multiple) Linear Regression Analysis**

Explored relationships between loyalty points and customer demographics. Identified moderate positive correlations with remuneration/spending scores and a potential negative correlation with age.

MLR uncovered that the model built using spending score, remuneration, age, education, and gender explains 84.5% of the variance in loyalty points for the training data. This was further investigated in R. Spending score has the strongest positive impact on loyalty, followed by remuneration, age, and education. Gender surprisingly shows a negative association with loyalty points, requiring further investigation and consideration of industry demographics.

#### **Decision Trees for Exploring Data Structure**

Utilised decision tree regressor (DCR) to comprehend data structure and analyse performance metrics. Initial model exhibited significant overfitting and captured lots of noise. Compared pruned DCR to GridSearch DRC and RandomForest, the latter achieved lowest RMSE-MAE, suggesting it is the best choice for this dataset.

Uncovered hierarchical decision rules for loyalty points accumulation: spending\_score, remuneration, age are the most dominant features.

#### Clustering with k-means

Employed k-means clustering to segment customers for targeted marketing. remuneration and spending score were selected as key features for clustering, based on previous analysis.

Findings for clusters (business recommendations in presentation):

- Cluster 1 (Largest): Moderate income, average spending (likely core customer base).
- Cluster 0: Potentially young adults/students with high spending score (frequent but lower value purchases).
- Cluster 2: Moderate income, lower spending frequency (unclear demographics due to missing age data).
- · Cluster 4: Slightly higher income, lower spending frequency/value.
- Cluster 3: High income, frequent spenders (high-value segment).

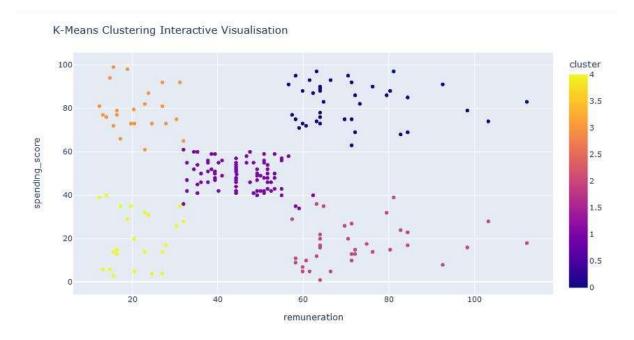


Fig.: distinct customer groups based on remuneration and spending score

#### **NLP for Customer Review Analysis**

Applied NLP techniques to analyse sentiment and common terms in customer review and summary. All characters were converted to lowercase and punctuation was removed to improve analysis consistency and tokenization. Duplicates were reviewed and kept to avoid losing valuable information, or skewing outcomes. Word frequency and distribution was investigated. The reviews with the most positive and negative sentiment polarity scores were identified for further analysis by the marketing team.

#### **Conclusion and Recommendations**

Targeted marketing efforts should focus on high-spending customer segments. Loyalty programme incentives should be refined based on demographic and spending behaviour analysis. Continuous monitoring of customer behaviour is crucial for ongoing improvement.

# Analytical Approach - R

This report presents findings from exploratory data analysis (EDA) and the development of a multiple linear regression (MLR) model using R. The objective was to understand customer behaviour, evaluate how loyalty points are accumulated, and test if it is possible to predict them. Python findings were cross-referenced and tested further, and additional investigation focussed also on 'gender' and 'education', while the latter two do not appear to have a significant impact on loyalty\_points accumulation, they are important metrics to understand the customer base and industry demographics.

#### **Exploratory Data Analysis**

EDA was conducted to understand the distribution, patterns, and relationships within the data, and revealed significant differences in loyalty points based on gender and education level, suggesting areas for targeted marketing efforts. Various visualisations such as scatter plots, histograms, and boxplots were created to explore relationships between variables and identify potential trends or outliers.

Boxplots were used to compare spending scores and loyalty points by gender and education level. Significant differences were observed in spending scores and loyalty points across different gender and education groups, suggesting potential areas for targeted marketing efforts.

#### **Statistical Analysis**

Statistical tests, including ANOVA, were performed to further investigate relationships between variables, which indicated significant differences in loyalty points based on education level, with post-hoc tests revealing specific group differences.

	diff	lwr	upr	p adj
diploma-basic	-929.0189	-1482.45675		
graduate-basic	-598.9822	-1104.90071	-93.06374	0.0109254
PhD-basic	-765.2900	-1283.78691	-246.79309	0.0005543
postgraduate-basic	-765.9625	-1288.25797	-243.66703	0.0006167
graduate-diploma	330.0367	52.03967	608.03378	0.0106090
PhD-diploma	163.7289	-136.55075	464.00864	0.5699684
postgraduate-diploma	163.0564	-143.73568	469.84857	0.5945253
PhD-graduate	-166.3078	-365.87733	33.26178	0.1533410
postgraduate-graduate	-166.9803	-376.22062	42.26007	0.1881057
postgraduate-PhD	-0.6725	-238.72093	237.37593	1.0000000

Fig.: TukeyHSD output for 'education', as ANOVA was significant.

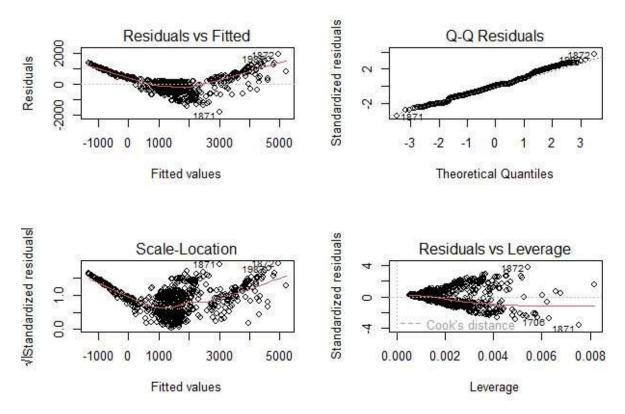
#### **Multiple Linear Regression Modelling**

A multiple linear regression model was developed to predict loyalty points based on age, remuneration, and spending score. The model's goodness of fit was evaluated using R-squared and adjusted R-squared values, indicating a strong fit to the data. Residual analysis confirmed the model's validity, and hypothetical scenarios were created to demonstrate its predictive capability. MLR for spending\_score, remuneration and age shows 83.9% predictive capacity.

#### **Model evaluation**

The model summary (summary (model)) provided information on coefficients, p-values, R-squared, and other statistics to assess model fit. Goodness-of-fit was evaluated using R-squared (adjusted and unadjusted), F-statistic, and p-value.

Residual plots were generated to visually inspect patterns or trends in the residuals.



Additionally, the Shapiro-Wilk test was conducted to assess the normality of residuals. The test results rejected the null hypothesis of normality, indicating non-normality.

#### **Conclusion and Recommendations**

Insights gained from the analysis can inform targeted marketing efforts and refine the loyalty program to enhance customer satisfaction and sales performance. The analysis revealed valuable insights into customer behaviour and the effectiveness of the loyalty program. Targeted marketing efforts should focus on customer segments with higher spending scores and loyalty points.

The multiple linear regression model provides a reliable method for predicting loyalty points based on available features. However, further refinement and validation is necessary for real-world application. Recommendations for improving the loyalty program include adjusting incentives based on customer demographics and spending behaviour and conducting additional analysis to identify potential areas for improvement.

## **Customer Loyalty Analysis Summary**

#### **Engagement and Accumulation**

- Higher spending leads to more loyalty points (likely through purchases).
- Investigate programme details and customer journeys to fully understand engagement.

#### **Segmentation and Targeting**

- Segment by spending and consider income, demographics, game preferences, and engagement level.
- Target segments with personalised offers, communication, and loyalty programme adjustments.

#### **Utilising Text Data**

- Analyse customer reviews (sentiment and common themes) to inform marketing and business improvements.
- Leverage social media data for brand perception and loyalty programme insights.

#### **Predictive Model Suitability**

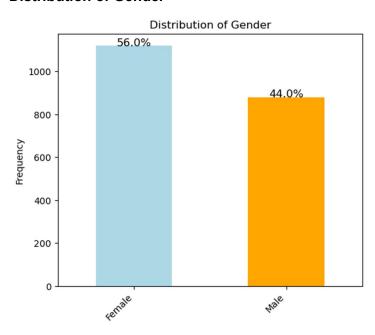
- While residuals show non-normality, the model might still predict well.
- Analyse loyalty point distribution and outlier impact for further assessment.
- · Consider alternative models if necessary.

This analysis provides valuable insights for optimising Turtle Games' loyalty programme and marketing strategies.

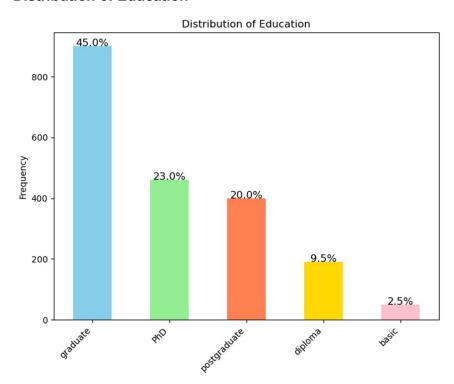
# **Appendix**

# **Python visualisations**

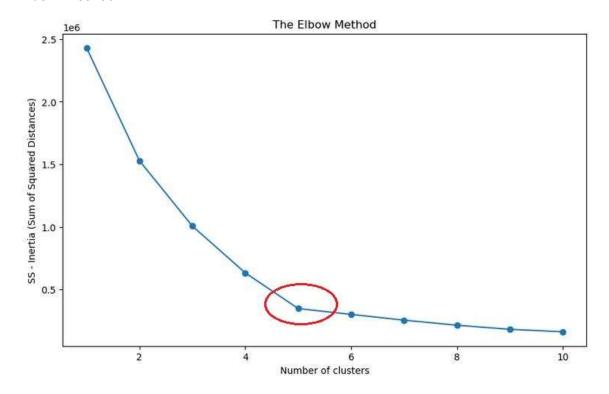
#### **Distribution of Gender**



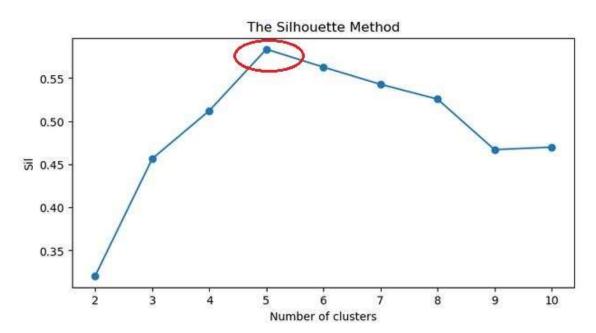
#### **Distribution of Education**



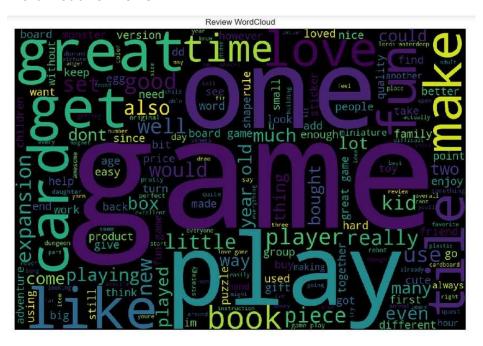
#### **Elbow method**



#### Silhouette method



#### **WordCloud for Review**

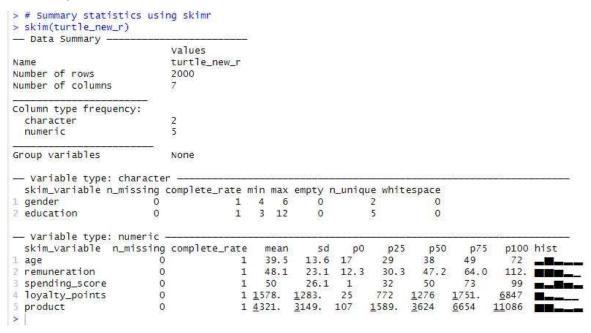


## R visualisations

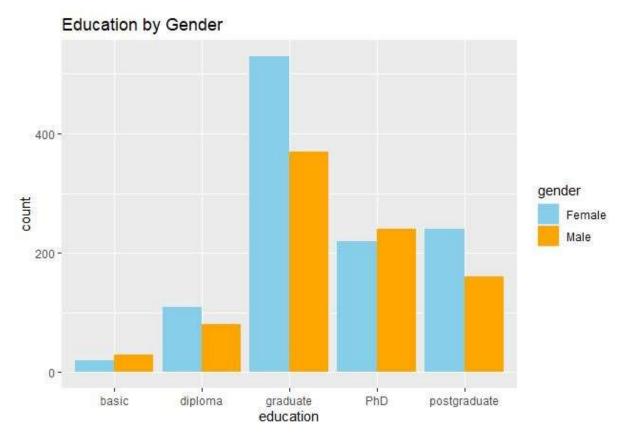
#### **Summary Statistics**

gender	age	remuneration	spending_score	loyalty_points
Length: 2000	Min. :17.00	Min. : 12.30	Min. : 1	Min. : 25
class :character	1st Qu.:29.00	1st Qu.: 30.34	1st Qu.:32	1st Qu.: 772
Mode :character	Median :38.00	Median : 47.15	Median :50	Median :1276
	Mean :39.49	Mean : 48.08	Mean :50	Mean :1578
	3rd Qu.:49.00	3rd Qu.: 63.96	3rd Qu.:73	3rd Qu.:1751
	Max. :72.00	Max. :112.34	Max. :99	Max. :6847
education	product			
Length: 2000	Min. : 107			
Class : character	1st Qu.: 1589			
Mode :character	Median: 3624			
	Mean : 4321			
	3rd Qu.: 6654			
	Max. :11086			
881				

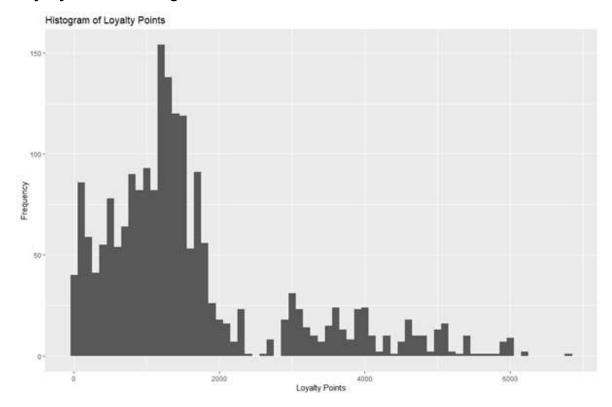
#### **Summary Statistics - SKIMR**



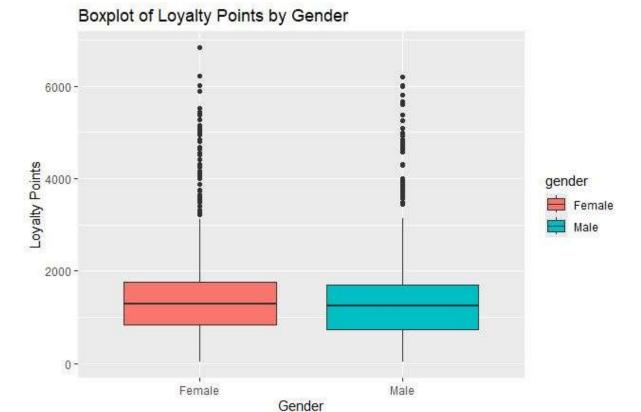
#### **Education by Gender**



## **Loyalty Points – Histogram**



# Loyalty by Gender



# Loyalty by Education

