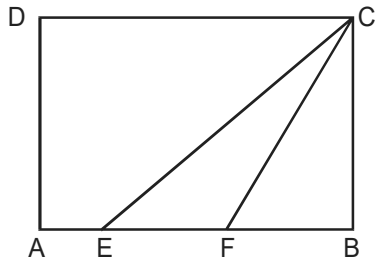


Question  
Paper with  
Solutions

CAT  
2001



8.

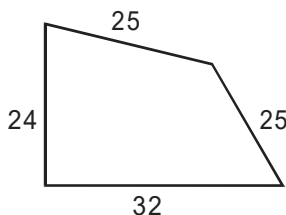


In the above diagram, ABCD is a rectangle with  $AE = EF = FB$ . What is the ratio of the areas of  $\triangle CEF$  and that of the rectangle?

- a.  $\frac{1}{6}$       b.  $\frac{1}{8}$       c.  $\frac{1}{9}$       d. None of these

9. A can complete a piece of work in 4 days. B takes double the time taken by A, C takes double that of B, and D takes double that of C to complete the same task. They are paired in groups of two each. One pair takes two-thirds the time needed by the second pair to complete the work. Which is the first pair?  
a. A and B                      b. A and C                      c. B and C                      d. A and D
10. In a four-digit number, the sum of the first 2 digits is equal to that of the last 2 digits. The sum of the first and last digits is equal to the third digit. Finally, the sum of the second and fourth digits is twice the sum of the other 2 digits. What is the third digit of the number?  
a. 5                                  b. 8                                  c. 1                                  d. 4
11. Two men X and Y started working for a certain company at similar jobs on January 1, 1950. X asked for an initial salary of Rs. 300 with an annual increment of Rs. 30. Y asked for an initial salary of Rs. 200 with a rise of Rs. 15 every 6 months. Assume that the arrangements remained unaltered till December 31, 1959. Salary is paid on the last day of the month. What is the total amount paid to them as salary during the period?  
a. Rs. 93,300                      b. Rs. 93,200                      c. Rs. 93,100                      d. None of these
12. Anita had to do a multiplication. In stead of taking 35 as one of the multipliers, she took 53. As a result, the product went up by 540. What is the new product?  
a. 1050                                  b. 540                                  c. 1440                                  d. 1590
13. A college has raised 75% of the amount it needs for a new building by receiving an average donation of Rs. 600 from the people already solicited. The people already solicited represent 60% of the people the college will ask for donations. If the college is to raise exactly the amount needed for the new building, what should be the average donation from the remaining people to be solicited?  
a. Rs. 300                                  b. Rs. 250                                  c. Rs. 400                                  d. Rs. 500
14.  $x$  and  $y$  are real numbers satisfying the conditions  $2 < x < 3$  and  $-8 < y < -7$ . Which of the following expressions will have the least value?  
a.  $x^2y$                                   b.  $xy^2$                                   c.  $5xy$                                   d. None of these
15.  $m$  is the smallest positive integer such that for any integer  $n \geq m$ , the quantity  $n^3 - 7n^2 + 11n - 5$  is positive. What is the value of  $m$ ?  
a. 4    b. 5    c. 8    d. None of these
16. A ladder leans against a vertical wall. The top of the ladder is 8 m above the ground. When the bottom of the ladder is moved 2 m farther away from the wall, the top of the ladder rests against the foot of the wall. What is the length of the ladder?  
a. 10 m                                  b. 15 m                                  c. 20 m                                  d. 17 m

17. Three friends, returning from a movie, stopped to eat at a restaurant. After dinner, they paid their bill and noticed a bowl of mints at the front counter. Sita took one-third of the mints, but returned four because she had a momentary pang of guilt. Fatima then took one-fourth of what was left but returned three for similar reason. Esvari then took half of the remainder but threw two back into the bowl. The bowl had only 17 mints left when the raid was over. How many mints were originally in the bowl?
- a. 38                      b. 31                      c. 41                      d. None of these
18. If 09/12/2001(DD/MM/YYYY) happens to be Sunday, then 09/12/1971 would have been a
- a. Wednesday              b. Tuesday              c. Saturday              d. Thursday
19. In a number system, the product of 44 and 11 is 3414. The number 3111 of this system, when converted to the decimal number system, becomes
- a. 406                      b. 1086                      c. 213                      d. 691
20. At his usual rowing rate, Rahul can travel 12 miles downstream in a certain river in 6 hr less than it takes him to travel the same distance upstream. But if he could double his usual rowing rate for this 24 miles round trip, the downstream 12 miles would then take only 1 hr less than the upstream 12 miles. What is the speed of the current in miles per hour?
- a.  $\frac{7}{3}$                       b.  $\frac{4}{3}$                       c.  $\frac{5}{3}$                       d.  $\frac{8}{3}$
21. Every 10 years the Indian Government counts all the people living in the country. Suppose that the director of the census has reported the following data on two neighbouring villages Chota Hazri and Mota Hazri.
- Chota Hazri has 4,522 fewer males than Mota Hazri.  
Mota Hazri has 4,020 more females than males.  
Chota Hazri has twice as many females as males.  
Chota Hazri has 2,910 fewer females than Mota Hazri.
- What is the total number of males in Chota Hazri?
- a. 11,264                      b. 14,174                      c. 5,632                      d. 10,154
22. Three classes X, Y and Z take an algebra test.
- The average score in class X is 83.  
The average score in class Y is 76.  
The average score in class Z is 85.  
The average score of all students in classes X and Y together is 79.  
The average score of all students in classes Y and Z together is 81.
- What is the average for all the three classes?
- a. 81                      b. 81.5                      c. 82                      d. 84.5
23. Two sides of a plot measure 32 m and 24 m and the angle between them is a perfect right angle. The other two sides measure 25 m each and the other three angles are not right angles.

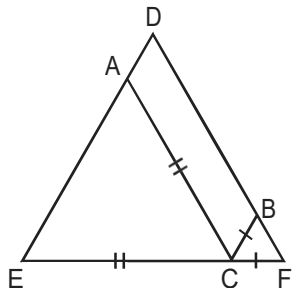


What is the area of the plot?

- a.  $768 \text{ m}^2$                       b.  $534 \text{ m}^2$                       c.  $696.5 \text{ m}^2$                       d.  $684 \text{ m}^2$

24. All the page numbers from a book are added, beginning at page 1. However, one page number was added twice by mistake. The sum obtained was 1000. Which page number was added twice?  
a. 44                      b. 45                      c. 10                      d. 12
25. Shyama and Vyom walk up an escalator (moving stairway). The escalator moves at a constant speed. Shyama takes three steps for every two of Vyom's steps. Shyama gets to the top of the escalator after having taken 25 steps, while Vyom (because his slower pace lets the escalator do a little more of the work) takes only 20 steps to reach the top. If the escalator were turned off, how many steps would they have to take to walk up?  
a. 40                      b. 50                      c. 60                      d. 80
26. At a certain fast food restaurant, Brian can buy 3 burgers, 7 shakes, and one order of fries for Rs. 120 exactly. At the same place it would cost Rs. 164.5 for 4 burgers, 10 shakes, and one order of fries. How much would it cost for an ordinary meal of one burger, one shake, and one order of fries?  
a. Rs. 31                      b. Rs. 41                      c. Rs. 21                      d. Cannot be determined
27. If a, b, c and d are four positive real numbers such that  $abcd = 1$ , what is the minimum value of  $(1 + a)(1 + b)(1 + c)(1 + d)$ ?  
a. 4                      b. 1                      c. 16                      d. 18
28. There's a lot of work in preparing a birthday dinner. Even after the turkey is in the oven, there's still the potatoes and gravy, yams, salad, and cranberries, not to mention setting the table. Three friends — Asit, Arnold and Afzal — work together to get all of these chores done. The time it takes them to do the work together is 6 hr less than Asit would have taken working alone, 1 hr less than Arnold would have taken alone, and half the time Afzal would have taken working alone. How long did it take them to do these chores working together?  
a. 20 min                      b. 30 min                      c. 40 min                      d. 50 min
29. Euclid has a triangle in mind. Its longest side has length 20 and another of its sides has length 10. Its area is 80. What is the exact length of its third side?  
a.  $\sqrt{260}$                       b.  $\sqrt{250}$                       c.  $\sqrt{240}$                       d.  $\sqrt{270}$
30. For a Fibonacci sequence, from the third term onwards, each term in the sequence is the sum of the previous two terms in that sequence. If the difference in squares of 7th and 6th terms of this sequence is 517, what is the 10th term of this sequence?  
a. 147                      b. 76                      c. 123                      d. Cannot be determined
31. Fresh grapes contain 90% water by weight while dried grapes contain 20% water by weight. What is the weight of dry grapes available from 20 kg of fresh grapes?  
a. 2 kg                      b. 2.4 kg                      c. 2.5 kg                      d. None of these
32. Train X departs from station A at 11 a.m. for station B, which is 180 km so far. Train Y departs from station B at 11 a.m. for station A. Train X travels at an average speed of 70 km/hr and does not stop anywhere until it arrives at station B. Train Y travels at an average speed of 50 km/hr, but has to stop for 15 min at station C, which is 60 km away from station B enroute to station A. Ignoring the lengths of the trains, what is the distance, to the nearest kilometre, from station A to the point where the trains cross each other?  
a. 112 km                      b. 118 km                      c. 120 km                      d. None of these

33. A set of consecutive positive integers beginning with 1 is written on the blackboard. A student came along and erased one number. The average of the remaining numbers is  $35\frac{7}{17}$ . What was the number erased?
- a. 7                                      b. 8                                      c. 9                                      d. None of these
34. In  $\triangle DEF$  shown below, points A, B and C are taken on DE, DF and EF respectively such that  $EC = AC$  and  $CF = BC$ . If  $\angle D = 40^\circ$ , then  $\angle ACB =$



- a. 140                                      b. 70                                      c. 100                                      d. None of these
35. The owner of an art shop conducts his business in the following manner: every once in a while he raises his prices by  $X\%$ , then a while later he reduces all the new prices by  $X\%$ . After one such up-down cycle, the price of a painting decreased by Rs. 441. After a second up-down cycle the painting was sold for Rs. 1,944.81. What was the original price of the painting?
- a. Rs. 2,756.25                      b. Rs. 2,256.25                      c. Rs. 2,500                      d. Rs. 2,000
36. Three runners A, B and C run a race, with runner A finishing 12 m ahead of runner B and 18 m ahead of runner C, while runner B finishes 8 m ahead of runner C. Each runner travels the entire distance at a constant speed. What was the length of the race?
- a. 36 m                                      b. 48 m                                      c. 60 m                                      d. 72 m
37. Let  $x$  and  $y$  be two positive numbers such that  $x + y = 1$ .

Then the minimum value of  $\left(x + \frac{1}{x}\right)^2 + \left(y + \frac{1}{y}\right)^2$  is

- a. 12                                      b. 20                                      c. 12.5                                      d. 13.3

**Directions for questions 38 and 39:** Answer the questions based on the following information.

The batting average (BA) of a Test batsman is computed from runs scored and innings played — completed innings and incomplete innings (not out) in the following manner:

$r_1$  = Number of runs scored in completed innings

$n_1$  = Number of completed innings

$r_2$  = Number of runs scored in incomplete innings

$n_2$  = Number of incomplete innings

$$BA = \frac{r_1 + r_2}{n_1}$$

To better assess a batsman's accomplishments, the ICC is considering two other measures  $MBA_1$  and  $MBA_2$  defined as follows:

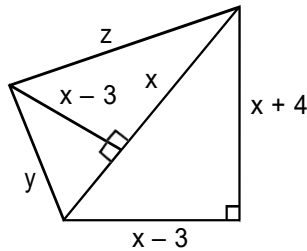
$$MBA_1 = \frac{r_1}{n_1} + \frac{n_2}{n_1} \left[ \frac{r_2}{n_2} - \frac{r_1}{n_1} \right]$$

$$MBA_2 = \frac{r_1 + r_2}{n_1 + n_2}$$

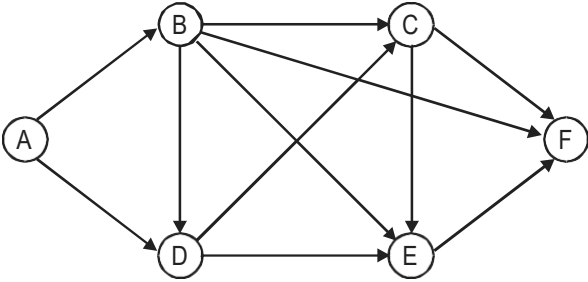
38. Based on the above information which of the following is true?
- $MBA_1 \leq BA \leq MBA_2$
  - $BA \leq MBA_2 \leq MBA_1$
  - $MBA_2 \leq BA \leq MBA_1$
  - None of these
39. An experienced cricketer with no incomplete innings has BA of 50. The next time he bats, the innings is incomplete and he scores 45 runs. It can be inferred that
- BA and  $MBA_1$  will both increase
  - BA will increase and  $MBA_2$  will decrease
  - BA will increase and not enough data is available to assess change in  $MBA_1$  and  $MBA_2$
  - None of these

**Directions for questions 40 to 48:** Answer the questions independently.

40. Based on the figure below, what is the value of  $x$ , if  $y = 10$ ?



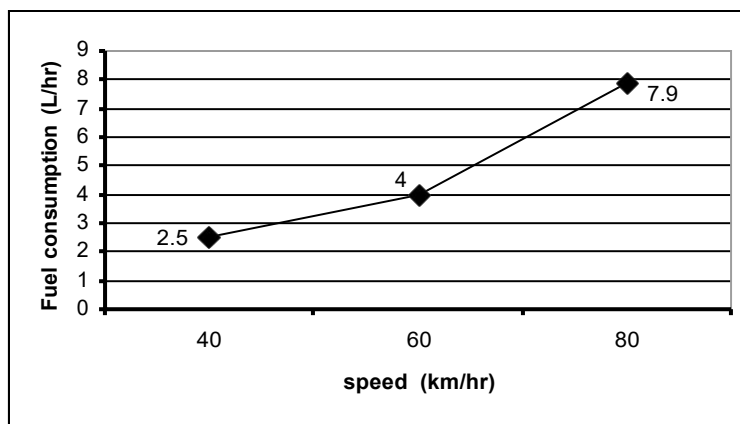
- 10
  - 11
  - 12
  - None of these
41. A rectangular pool 20 m wide and 60 m long is surrounded by a walkway of uniform width. If the total area of the walkway is  $516 \text{ m}^2$ , how wide, in metres, is the walkway?
- 43 m
  - 4.3 m
  - 3 m
  - 3.5 m
42. Let  $b$  be a positive integer and  $a = b^2 - b$ . If  $b \geq 4$ , then  $a^2 - 2a$  is divisible by
- 15
  - 20
  - 24
  - All of these
43. Ashish is given Rs. 158 in one-rupee denominations. He has been asked to allocate them into a number of bags such that any amount required between Re 1 and Rs. 158 can be given by handing out a certain number of bags without opening them. What is the minimum number of bags required?
- 11
  - 12
  - 13
  - None of these
44. In some code, letters  $a, b, c, d$  and  $e$  represent numbers 2, 4, 5, 6 and 10. We just do not know which letter represents which number. Consider the following relationships:  
I.  $a + c = e$ , II.  $b - d = d$  and III.  $e + a = b$
- Which of the following statements is true?
- $b = 4, d = 2$
  - $a = 4, e = 6$
  - $b = 6, e = 2$
  - $a = 4, c = 6$

45. Ujagar and Keshab attempted to solve a quadratic equation. Ujagar made a mistake in writing down the constant term. He ended up with the roots (4, 3). Keshab made a mistake in writing down the coefficient of  $x$ . He got the roots as (3, 2). What will be the exact roots of the original quadratic equation?
- a. (6, 1)                      b.  $(-3, -4)$                       c. (4, 3)                      d.  $(-4, -3)$
46. A change-making machine contains one-rupee, two-rupee and five-rupee coins. The total number of coins is 300. The amount is Rs. 960. If the numbers of one-rupee coins and two-rupee coins are interchanged, the value comes down by Rs. 40. The total number of five-rupee coins is
- a. 100                      b. 140                      c. 60                      d. 150
47. The figure below shows the network connecting cities A, B, C, D, E and F. The arrows indicate permissible direction of travel. What is the number of distinct paths from A to F?
- 
- ```

graph LR
    A((A)) --> B((B))
    A((A)) --> D((D))
    B((B)) --> C((C))
    B((B)) --> E((E))
    B((B)) --> F((F))
    C((C)) --> E((E))
    C((C)) --> F((F))
    D((D)) --> E((E))
    D((D)) --> F((F))
    E((E)) --> F((F))
  
```
- a. 9                      b. 10                      c. 11                      d. None of these
48. Let  $n$  be the number of different five-digit numbers, divisible by 4 with the digits 1, 2, 3, 4, 5 and 6, no digit being repeated in the numbers. What is the value of  $n$ ?
- a. 144                      b. 168                      c. 192                      d. None of these

**Directions for questions 49 and 50:** Answer the questions based on the following information.

The petrol consumption rate of a new model car 'Palto' depends on its speed and may be described by the graph below.



49. Manasa makes a 200 km trip from Mumbai to Pune at a steady speed of 60 km/hr. What is the volume of petrol consumed for the journey?
- a. 12.5 L                      b. 13.33 L                      c. 16 L                      d. 19.75 L
50. Manasa would like to minimize the fuel consumption for the trip by driving at the appropriate speed. How should she change the speed?
- a. Increase the speed                      b. Decrease the speed  
c. Maintain the speed at 60 km/hr                      d. Cannot be determined



## Section – II

**Directions for questions 51 to 55:** Answer the questions based on the following information.

For the word given at the top of each table, match the dictionary definitions on the left (A, B, C, D) with their corresponding usage on the right (E, F, G, H). Out of the four possibilities given in the boxes below the table, select the one that has all the definitions and their usages correctly matched.

**51. Exceed**

| Dictionary definition |                                                                                    | Usage |                                                                                                |
|-----------------------|------------------------------------------------------------------------------------|-------|------------------------------------------------------------------------------------------------|
| A.                    | To extend outside of or enlarge beyond used chiefly in strictly physical relations | E.    | The mercy of God exceeds our finite minds                                                      |
| B.                    | To be greater than or superior to                                                  | F.    | Their accomplishments exceeded our expectation.                                                |
| C.                    | Be beyond the comprehension of                                                     | G..   | He exceeded his authority when he paid his brother's gambling debts with money from the trust. |
| D.                    | To go beyond a limit set by (as an authority or privilege)                         | H.    | If this rain keeps up, the river will exceed its banks by morning.                             |

| a |   |
|---|---|
| A | H |
| B | F |
| C | E |
| D | G |

| b |   |
|---|---|
| A | H |
| B | E |
| C | F |
| D | G |

| c |   |
|---|---|
| A | G |
| B | F |
| C | E |
| D | H |

| d |   |
|---|---|
| A | F |
| B | G |
| C | H |
| D | E |

**52. Infer**

| Dictionary definition |                                       | Usage |                                                                                                                             |
|-----------------------|---------------------------------------|-------|-----------------------------------------------------------------------------------------------------------------------------|
| A.                    | To derive by reasoning or implication | E.    | We see smoke and infer fire.                                                                                                |
| B.                    | To surmise                            | F.    | Given some utterance, a listener may infer from it all sorts of things which neither the utterance nor the utterer implied. |
| C.                    | To point out                          | G.    | I waited all day to meet him. From this you can infer my zeal to see him.                                                   |
| D.                    | To hint                               | H.    | She did not take part in the debate except to ask a question inferring that she was not interested in the debate.           |

| a |   |
|---|---|
| A | G |
| B | E |
| C | H |
| D | F |

| b |   |
|---|---|
| A | F |
| B | H |
| C | E |
| D | G |

| c |   |
|---|---|
| A | H |
| B | G |
| C | F |
| D | E |

| d |   |
|---|---|
| A | E |
| B | F |
| C | G |
| D | H |

**53. Mellow**

| Dictionary definition |                                                            | Usage |                                           |
|-----------------------|------------------------------------------------------------|-------|-------------------------------------------|
| A.                    | Adequately and properly aged so as to be free of harshness | E.    | He has mellowed with age.                 |
| B.                    | Freed from the rashness of youth                           | F.    | The tones of the old violin were mellow.  |
| C.                    | Of soft and loamy consistency                              | G.    | Some wines are mellow.                    |
| D.                    | Rich and full but free from stridency                      | H.    | Mellow soil found in the Gangetic plains. |

| a |   |
|---|---|
| A | E |
| B | G |
| C | F |
| D | H |

| b |   |
|---|---|
| A | E |
| B | F |
| C | G |
| D | H |

| c |   |
|---|---|
| A | G |
| B | E |
| C | H |
| D | F |

| d |   |
|---|---|
| A | H |
| B | G |
| C | F |
| D | E |

**54. Relief**

| Dictionary definition |                                                 | Usage |                                                                    |
|-----------------------|-------------------------------------------------|-------|--------------------------------------------------------------------|
| A.                    | Removal or lightening of something distressing  | E.    | A ceremony follows the relief of a sentry after the morning shift. |
| B.                    | Aid in the form of necessities for the indigent | F.    | It was a relief to take off the tight shoes.                       |
| C.                    | Diversion                                       | G.    | The only relief I get is by playing cards.                         |
| D.                    | Release from the performance of duty            | H.    | Disaster relief was offered to the victims                         |

|   |   |
|---|---|
| a |   |
| A | F |
| B | H |
| C | E |
| D | G |

|   |   |
|---|---|
| b |   |
| A | F |
| B | H |
| C | G |
| D | E |

|   |   |
|---|---|
| c |   |
| A | H |
| B | F |
| C | G |
| D | E |

|   |   |
|---|---|
| d |   |
| A | G |
| B | E |
| C | H |
| D | F |

**55. Purge**

| Dictionary definition |                                                         | Usage |                                                                         |
|-----------------------|---------------------------------------------------------|-------|-------------------------------------------------------------------------|
| A.                    | Remove a stigma from the name of                        | E.    | The opposition was purged after the coup.                               |
| B.                    | Make clean by removing whatever is superfluous, foreign | F.    | The committee heard his attempt to purge himself of a charge of heresy. |
| C.                    | Get rid of                                              | G..   | Drugs that purge the bowels are often bad for the brain.                |
| D.                    | To cause evacuation of                                  | H.    | It is recommended to purge water by distillation.                       |

|   |   |
|---|---|
| a |   |
| A | E |
| B | G |
| C | F |
| D | H |

|   |   |
|---|---|
| b |   |
| A | F |
| B | E |
| C | H |
| D | G |

|   |   |
|---|---|
| c |   |
| A | H |
| B | F |
| C | G |
| D | E |

|   |   |
|---|---|
| d |   |
| A | F |
| B | H |
| C | E |
| D | G |



59. A. Passivity is not, of course, universal.  
 B. In areas where there are no lords or laws, or in frontier zones where all men go armed, the attitude of the peasantry may well be different.  
 C. So indeed it may be on the fringe of the unsubmissive.  
 D. However, for most of the soil-bound peasants the problem is not whether to be normally passive or active, but when to pass from one state to another.  
 E. This depends on an assessment of the political situation.  
 a. BEDAC                      b. CDABE                      c. EDBAC                      d. ABCDE
60. A. The situations in which violence occurs and the nature of that violence tends to be clearly defined at least in theory, as in the proverbial Irishman's question: "Is this a private fight or can anyone join in?"  
 B. So the actual risk to outsiders, though no doubt higher than our societies, is calculable.  
 C. Probably the only uncontrolled applications of force are those of social superiors to social inferiors and even here there are probably some rules.  
 D. However, binding the obligation to kill, members of feuding families engaged in mutual massacre will be genuinely appalled if by some mischance a bystander or outsider is killed.  
 a. DABC                      b. ACDB                      c. CBAD                      d. DBAC

**Directions for questions 61 to 65:** In each of the following sentences, parts of the sentence are left blank. Beneath each sentence, four different ways of completing the sentence are indicated. Choose the best alternative from among the four.

61. But \_\_\_\_ are now regularly written not just for tools, but well-established practices, organisations and institutions, not all of which seem to be \_\_\_\_ away.  
 a. reports ... withering                      b. stories ... trading  
 c. books ... dying                      d. obituaries ... fading
62. The Darwin who \_\_\_\_ is most remarkable for the way in which he \_\_\_\_ the attributes of the world class thinker and head of the household.  
 a. comes ... figures                      b. arises ... adds  
 c. emerges ... combines                      d. appeared ... combines
63. Since her face was free of \_\_\_\_ there was no way to \_\_\_\_ if she appreciated what had happened.  
 a. make-up ... realise                      b. expression ... ascertain  
 c. emotion ... diagnose                      d. scars ... understand
64. In this context, the \_\_\_\_ of the British labour movement is particularly \_\_\_\_.  
 a. affair ... weird                      b. activity ... moving  
 c. experience ... significant                      d. atmosphere ... gloomy
65. Indian intellectuals may boast, if they are so inclined, of being \_\_\_\_ to the most elitist among the intellectual \_\_\_\_ of the world.  
 a. subordinate ... traditions                      b. heirs ... cliques  
 c. ancestors ... societies                      d. heir ... traditions

**Direction for questions 66 to 70:** For each of the words below, a contextual usage is provided. Pick the word from the alternatives given that is most inappropriate in the given context.

66. Specious: A specious argument is not simply a false one but one that has the ring of truth.  
a. Deceitful                      b. Fallacious                      c. Credible                      d. Deceptive
67. Obviate: The new mass transit system may obviate the need for the use of personal cars.  
a. Prevent                      b. Forestall                      c. Preclude                      d. Bolster
68. Disuse: Some words fall into disuse as technology makes objects obsolete.  
a. Prevalent                      b. Discarded                      c. Obliterated                      d. Unfashionable
69. Parsimonious: The evidence was constructed from very parsimonious scraps of information.  
a. Frugal                      b. Penurious                      c. Thrifty                      d. Altruistic
70. Facetious: When I suggested that war is a method of controlling population, my father remarked that I was being facetious.  
a. Jovian                      b. Jovial                      c. Jocular                      d. Joking

**Directions for questions 71 to 100:** Each of the six passages given below is followed by questions. Choose the best answer for each question.

### Passage – 1

The Union Government's present position vis-a-vis the upcoming United Nations conference on racial and related discrimination world-wide seems to be the following: discuss race please, not caste; caste is our very own and not at all as bad as you think. The gross hypocrisy of that position has been lucidly underscored by *Kancha Ilaiah*. Explicitly, the world community is to be cheated out of considering the matter on the technicality that caste is not, as a concept, tantamount to a racial category. Internally, however, allowing the issue to be put on agenda at the said conference would, we are patriotically admonished, damage the country's image. Somehow, India's virtual beliefs elbow out concrete actualities. Inverted representations, as we know, have often been deployed in human histories as balm for the forsaken — religion being the most persistent of such inversions. Yet, we would humbly submit that if globalising our markets is thought as good for the 'national' pocket, globalising our social inequities might not be so bad for the mass of our people. After all, racism was as uniquely institutionalised in South Africa as caste discrimination has been within our society; why then can't we permit the world community to express itself on the latter with a fraction of the zeal with which, through the years, we pronounced on the former?

As to the technicality about whether or not caste is admissible into an agenda about race (that the conference is also about 'related discriminations' tends to be forgotten), a reputed sociologist has recently argued that where race is a 'biological' category caste is a 'social' one. Having earlier fiercely opposed implementation of the Mandal Commission Report, the said sociologist is at least to be complemented now for admitting, however tangentially, that caste discrimination is a reality, although, in his view, incompatible with racial discrimination. One would like quickly to offer the hypothesis that biology, in important ways that affect the lives of many millions, is in itself perhaps a social construction. But let us look at the matter in another way.

If it is agreed — as per the position today at which anthropological and allied scientific determinations rest — that the entire race of *homo sapiens* derived from an originary black African female (called ‘Eve’), then one is hard put to understand how, on some subsequent ground, ontological distinctions are to be drawn either between races or castes. Let us also underline the distinction between the supposition that we are all god’s children and the rather more substantiated argument about our descent from ‘Eve’, lest both positions are thought to be equally diversionary. It then stands to reason that all subsequent distinctions are, in modern parlance, ‘constructed’ ones, and like all ideological constructions, attributable to changing equations between knowledge and power among human communities through contested histories here, there, and elsewhere.

This line of thought receives, thankfully, extremely consequential buttress from the findings of the Human Genome project. Contrary to earlier (chiefly 19th-century colonial) persuasions on the subject of race, as well as, one might add, the somewhat infamous Jensen offerings in the 20th century from America, those findings deny genetic difference between ‘races’. If anything, they suggest that environmental factors impinge on gene-function, as a dialectic seems to unfold between nature and culture. It would thus seem that ‘biology’ as the constitution of pigmentation enters the picture first only as a part of that dialectic. Taken together, the originary mother stipulation and the Genome findings ought indeed to furnish ground for human equality across the board, as well as yield policy initiatives towards equitable material dispensations aimed at building a global order where, in Hegel’s stirring formulation, only the rational constitutes the right. Such, sadly, is not the case as everyday fresh arbitrary grounds for discrimination are constructed in the interests of sectional dominance.

71. When the author writes ‘globalising our social inequities’, the reference is to
  - a. going beyond an internal deliberation on social inequity.
  - b. dealing with internal poverty through the economic benefits of globalisation.
  - c. going beyond an internal delimitation of social inequity.
  - d. achieving disadvantaged people’s empowerment, globally.
  
72. According to the author, ‘inverted representations as balm for the forsaken’
  - a. is good for the forsaken and often deployed in human histories.
  - b. is good for the forsaken, but not often deployed historically for the oppressed.
  - c. occurs often as a means of keeping people oppressed.
  - d. occurs often to invert the *status quo*.
  
73. Based on the passage, which broad areas unambiguously fall under the purview of the UN conference being discussed?
  - A. Racial prejudice
  - B. Racial pride
  - C. Discrimination, racial or otherwise
  - D. Caste-related discrimination
  - E. Race-related discrimination

|            |            |               |               |
|------------|------------|---------------|---------------|
| a. A and E | b. C and E | c. A, C and E | d. B, C and D |
|------------|------------|---------------|---------------|

74. According to the author, the sociologist who argued that race is a 'biological' category and caste is a 'social' one,
- a. generally shares the same orientation as the author's on many of the central issues discussed.
  - b. tangentially admits to the existence of 'caste' as a category.
  - c. admits the incompatibility between the people of different race and caste.
  - d. admits indirectly that both caste-based prejudice and racial discrimination exist.
75. An important message in the passage, if one accepts a dialectic between nature and culture, is that
- a. the results of the Human Genome Project reinforces racial differences.
  - b. race is at least partially a social construct.
  - c. discrimination is at least partially a social construct.
  - d. caste is at least partially a social construct.

## Passage – 2

Studies of the factors governing reading development in young children have achieved a remarkable degree of consensus over the past two decades. The consensus concerns the causal role of 'phonological skills in young children's reading progress. Children who have good phonological skills, or good 'phonological awareness' become good readers and good spellers. Children with poor phonological skills progress more poorly. In particular, those who have a specific phonological deficit are likely to be classified as dyslexic by the time that they are 9 or 10 years old.

Phonological skills in young children can be measured at a number of different levels. The term phonological awareness is a global one, and refers to a deficit in recognising smaller units of sound within spoken words. Development work has shown that this deficit can be at the level of syllables, of onsets and rimes, or phonemes. For example, a 4-year old child might have difficulty in recognising that a word like *valentine* has three syllables, suggesting a lack of syllabic awareness. A five-year-old might have difficulty in recognising that the odd word out in the set of words *fan, cat, hat, mat* is *fan*. This task requires an awareness of the sub-syllabic units of the *onset* and the *rime*. The onset corresponds to any initial consonants in a syllable words, and the rime corresponds to the vowel and to any following consonants. Rimes correspond to rhyme in single-syllable words, and so the rime in *fan* differs from the rime in *cat, hat* and *mat*. In longer words, rime and rhyme may differ. The onsets in *val:en:tine* are /v/ and /t/, and the rimes correspond to the syllable patterns 'al', 'en' and 'ine'.

A six-year-old might have difficulty in recognising that *plea* and *pray* begin with the same initial sound. This is a *phonemic* judgement. Although the initial phoneme /p/ is shared between the two words, in *plea* it is part of the onset 'pl' and in *pray* it is part of the onset 'pr'. Until children can segment the onset (or the rime), such phonemic judgements are difficult for them to make. In fact, a recent survey of different developmental studies has shown that the different levels of phonological awareness appear to emerge sequentially. The awareness of syllables, onsets, and rimes appears to merge at around the ages of 3 and 4, long before most children go to school. The awareness of phonemes, on the other hand, usually emerges at around the age of 5 or 6, when children have been taught to read for about a year. An awareness of onsets and rimes thus appears to be a precursor of reading, whereas an awareness of phonemes at every serial position in a word only appears to develop as reading is taught. The onset-rime and phonemic levels of phonological structure, however, are not distinct. Many onsets in English are single phonemes, and so are some rimes (e.g. *sea, go, zoo*).



The early availability of onsets and rimes is supported by studies that have compared the development of phonological awareness of onsets, rimes, and phonemes in the same subjects using the same phonological awareness tasks. For example, a study by Treiman and Zudowski used a same/different judgement task based on the beginning or the end sounds of words. In the beginning sound task, the words either began with the same onset, as in *plea* and *plank*, or shared only the initial phoneme, as in *plea* and *pray*. In the end-sound task, the words either shared the entire rime, as in *spit* and *wit*, or shared only the final phoneme, as in *rat* and *wit*. Treiman and Zudowski showed that four- and five-year-old children found the onset-rime version of the same/different task significantly easier than the version based on phonemes. Only the six-year-olds, who had been learning to read for about a year, were able to perform both versions of the tasks with an equal level of success.

76. From the following statements, pick out the true statement according to the passage.
  - a. A mono-syllabic word can have only one onset.
  - b. A mono-syllabic word can have only one rhyme but more than one rime.
  - c. A mono-syllabic word can have only one phoneme.
  - d. All of these
77. Which one of the following is likely to emerge last in the cognitive development of a child?
  - a. Rhyme
  - b. Rime
  - c. Onset
  - d. Phoneme
78. A phonological deficit in which of the following is likely to be classified as dyslexia?
  - a. Phonemic judgement
  - b. Onset judgement
  - c. Rime judgement
  - d. Any one or more of the above
79. The Treiman and Zudowski experiment found evidence to support which of the following conclusions?
  - a. At age six, reading instruction helps children perform both, the same-different judgement task.
  - b. The development of onset-rime awareness precedes the development of an awareness of phonemes.
  - c. At age four to five children find the onset-rime version of the same/different task significantly easier.
  - d. The development of onset-rime awareness is a necessary and sufficient condition for the development of an awareness of phonemes.
80. The single-syllable words *Rhyme* and *Rime* are constituted by the exact same set of
  - A. rime(s)
  - B. onset(s)
  - C. rhyme(s)
  - D. phonemes(s)
  - a. A and B
  - b. A and C
  - c. A, B and C
  - d. B, C and D

### Passage – 3

Billie Holiday died a few weeks ago. I have been unable until now to write about her, but since she will survive many who receive longer obituaries, a short delay in one small appreciation will not harm her or us. When she died we — the musicians, critics, all who were ever transfixed by the most heart-rending voice of the past generation — grieved bitterly. There was no reason to. Few people pursued self-destruction more whole-heartedly than she, and when the pursuit was at an end, at the age of 44, she had turned herself into a physical and artistic wreck. Some of us tried gallantly to pretend otherwise, taking comfort in the occasional moments when she still sounded like a ravaged echo of her greatness. Others had not even the heart to see and listen any more. We preferred to stay home and, if old and lucky enough to own the incomparable records of her heyday from 1937 to 1946, many of which are not even available on British LP, to recreate those coarse-textured, sinuous, sensual and unbearable sad noises which gave her a sure corner of immortality. Her physical death called, if anything, for relief rather than sorrow. What sort of middle age would she have faced without the voice to earn money for her drinks and fixes, without the looks — and in her day she was hauntingly beautiful — to attract the men she needed, without business sense, without anything but the disinterested worship of ageing men who had heard and seen her in her glory?

And yet, irrational though it is, our grief expressed Billie Holiday's art, that of a woman for whom one must be sorry. The great blues singers, to whom she may be justly compared, played their game from strength. Lionesses, though often wounded or at bay (did not Bessie Smith call herself 'a tiger, ready to jump'?), their tragic equivalents were Cleopatra and Phaedra; Holiday's was an embittered Ophelia. She was the Puccini heroine among blues singers, or rather among jazz singers, for though she sang a cabaret version of the blues incomparably, her natural idiom was the pop song. Her unique achievement was to have twisted this into a genuine expression of the major passions by means of a total disregard of its sugary tunes, or indeed of any tune other than her own few delicately crying elongated notes, phrased like Bessie Smith or Louis Armstrong in sackcloth, sung in a thin, gritty, haunting voice whose natural mood was an unresigned and voluptuous welcome for the pains of love. Nobody has sung, or will sing, Bess's songs from *Porgy* as she did. It was this combination of bitterness and physical submission, as of someone lying still while watching his legs being amputated, which gives such a blood-curdling quality to her *Strange Fruit*, the anti-lynching poem which she turned into an unforgettable art song. Suffering was her profession; but she did not accept it.

Little need be said about her horrifying life, which she described with emotional, though hardly with factual, truth in her autobiography *Lady Sings the Blues*. After an adolescence in which self-respect was measured by a girl's insistence on picking up the coins thrown to her by clients with her hands, she was plainly beyond help. She did not lack it, for she had the flair and scrupulous honesty of John Hammond to launch her, the best musicians of the 1930s to accompany her — notably Teddy Wilson, Frankie Newton and Lester Young — the boundless devotion of all serious connoisseurs, and much public success. It was too late to arrest a career of systematic embittered self-immolation. To be born with both beauty and self-respect in the Negro ghetto of Baltimore in 1915 was too much of a handicap, even without rape at the age of 10 and drug-addiction in her teens. But, while she destroyed herself, she sang, unmelodious, profound and heartbreaking. It is impossible not to weep for her, or not to hate the world which made her what she was.

81. Why will Billie Holiday survive many who receive longer obituaries?
- a. Because of her blues creations.
  - b. Because she was not as self-destructive as some other blues exponents.
  - c. Because of her smooth and mellow voice.
  - d. Because of the expression of anger in her songs.
82. According to the author, if Billie Holiday had not died in her middle age
- a. she would have gone on to make a further mark.
  - b. she would have become even richer than what she was when she died.
  - c. she would have led a rather ravaged existence.
  - d. she would have led a rather comfortable existence.
83. Which of the following statements is not representative of the author's opinion?
- a. Billie Holiday had her unique brand of melody.
  - b. Billie Holiday's voice can be compared to other singers in certain ways.
  - c. Billie Holiday's voice had a ring of profound sorrow.
  - d. Billie Holiday welcomed suffering in her profession and in her life.
84. According to the passage, Billie Holiday was fortunate in all but one of which of the following ways?
- a. She was fortunate to have been picked up young by an honest producer.
  - b. She was fortunate to have the likes of Louis Armstrong and Bessie Smith accompany her.
  - c. She was fortunate to possess the looks.
  - d. She enjoyed success among the public and connoisseurs.

### **Passage – 4**

The narrative of *Dersu Uzala* is divided into two major sections, set in 1902, and 1907, that deal with separate expeditions which Arseniev conducts into the Ussuri region. In addition, a third time frame forms a prologue to the film. Each of the temporal frames has a different focus, and by shifting them Kurosawa is able to describe the encroachment of settlements upon the wilderness and the consequent erosion of Dersu's way of life. As the film opens, that erosion has already begun. The first image is a long shot of a huge forest, the trees piled upon one another by the effects of the telephoto lens so that the landscape becomes an abstraction and appears like a huge curtain of green. A title informs us that the year is 1910. This is as late into the century as Kurosawa will go. After this prologue, the events of the film will transpire even farther back in time and will be presented as Arseniev's recollections. The character of Dersu Uzala is the heart of the film, his life the example that Kurosawa wishes to affirm. Yet the formal organization of the film works to contain, to close, to circumscribe that life by erecting a series of obstacles around it. The film itself is circular, opening and closing by Dersu's grave, thus sealing off the character from the modern world to which Kurosawa once so desperately wanted to speak. The multiple time frames also work to maintain a separation between Dersu and the contemporary world. We must go back farther even than 1910 to discover who he was. But this narrative structure has yet another implication. It safeguards Dersu's example, inoculates it from contamination with history, and protects it from contact with the industrialised, urban world. Time is organised by the narrative into a series of barriers, which enclose Dersu in a kind of vacuum

chamber, protecting him from the social and historical dialectics that destroyed the other Kurosawa heroes. Within the film, Dersu does die, but the narrative structure attempts to immortalise him and his example, as Dersu passes from history into myth.

We see all this at work in the enormously evocative prologue. The camera tilts down to reveal felled trees littering the landscape and an abundance of construction. Roads and houses outline the settlement that is being built. Kurosawa cuts to a medium shot of Arseniev standing in the midst of the clearing, looking uncomfortable and disoriented. A man passing in a wagon asks him what he is doing, and the explorer says he is looking for a grave. The driver replies that no one has died here, the settlement is too recent. These words enunciate the temporal rupture that the film studies. It is the beginning of things (industrial society) and the end of things (the forest), the commencement of one world so young that no one has had time yet to die and the eclipse of another, in which Dersu had died. It is his grave for which the explorer searches. His passing symbolises the new order, the development that now surrounds Arseniev. The explorer says he buried his friend three years ago next to huge cedar and fir trees, but now they are all gone. The man on the wagon replies they were probably chopped down when the settlement was built, and he drives off. Arseniev walks to a barren, treeless spot next to a pile of bricks. As he moves, the camera tracks and pans to follow, revealing a line of freshly built houses and a woman hanging her laundry to dry. A distant train whistle is heard, and the sounds of construction in the clearing vie with the cries of birds and the rustle of wind in the trees. Arseniev pauses, looks around for the grave that once was, and murmurs desolately, 'Dersu'. The image now cuts farther into the past, to 1902, and the first section of the film commences, which describes Arseniev's meeting with Dersu and their friendship.

Kurosawa defines the world of the film initially upon a void, a missing presence. The grave is gone, brushed aside by a world rushing into modernism, and now the hunter exists only in Arseniev's memories. The hallucinatory dreams and visions of Dodeskaden are succeeded by nostalgic, melancholy ruminations. Yet by exploring these ruminations, the film celebrates the timelessness of Dersu's wisdom. The first section of the film has two purposes: to describe the magnificence and in human vastness of nature and to delineate the code of ethics by which Dersu lives and which permits him to survive in these conditions. When Dersu first appears, the other soldiers treat him with condescension and laughter, but Arseniev watches him closely and does not share their derisive response. Unlike them, he is capable of immediately grasping Dersu's extraordinary qualities. In camp, Kurosawa frames Arseniev by himself, sitting on the other side of the fire from his soldiers. While they sleep or joke among themselves, he writes in his diary and Kurosawa cuts in several point-of-view shots from his perspective of trees that appear animated and sinister as the fire light dances across their gnarled, leafless outlines. This reflective dimension, this sensitivity to the spirituality of nature, distinguishes him from the others and forms the basis of his receptivity to Dersu and their friendship. It makes him a fit pupil for the hunter.

85. How is Kurosawa able to show the erosion of Dersu's way of life?
- By documenting the ebb and flow of modernisation.
  - By going back farther and farther in time.
  - By using three different time frames and shifting them.
  - Through his death in a distant time.

86. Arseniev's search for Dersu's grave
- a. is part of the beginning of the film.
  - b. symbolises the end of the industrial society.
  - c. is misguided since the settlement is too new.
  - d. symbolises the rediscovery of modernity.
87. The film celebrates Dersu's wisdom
- a. by exhibiting the moral vacuum of the pre-modern world.
  - b. by turning him into a mythical figure.
  - c. through hallucinatory dreams and visions.
  - d. through Arseniev's nostalgic, melancholy ruminations.
88. According to the author, the section of the film following the prologue
- a. serves to highlight the difficulties that Dersu faces that eventually kills him.
  - b. shows the difference in thinking between Arseniev and Dersu.
  - c. shows the code by which Dersu lives that allows him to survive his surroundings.
  - d. serves to criticize the lack of understanding of nature in the pre-modern era.
89. In the film, Kurosawa hints at Arseniev's reflective and sensitive nature
- a. by showing him as not being derisive towards Dersu, unlike other soldiers.
  - b. by showing him as being aloof from other soldiers.
  - c. through shots of Arseniev writing his diary, framed by trees.
  - d. All of these
90. According to the author, which of these statements about the film is correct?
- a. The film makes its arguments circuitously.
  - b. The film highlights the insularity of Arseniev.
  - c. The film begins with the absence of its main protagonist.
  - d. None of these

## Passage – 5

Democracy rests on a tension between two different principles. There is, on the one hand, the principle of equality before the law, or, more generally, of equality, and, on the other, what may be described as the leadership principle. The first gives priority to rules and the second to persons. No matter how skilfully we contrive out schemes, there is a point beyond which the one principle cannot be promoted without some sacrifice of the other.

Alexis de Tocqueville, the great 19th-century writer on democracy, maintained that the age of democracy, whose birth he was witnessing, would also be the age of mediocrity, in saying this he was thinking primarily of a regime of equality governed by impersonal rules. Despite his strong attachment to democracy, he took great pains to point out what he believed to be its negative side: a dead level plane of achievement in practically every sphere of life. The age of democracy would, in his view, be an unheroic age; there would not be room in it for either heroes or hero-worshippers.

But modern democracies have not been able to do without heroes: this too was foreseen, with much misgiving, by Tocqueville. Tocqueville viewed this with misgiving because he believed, rightly or wrongly, that unlike in aristocratic societies there was no proper place in a democracy for heroes and, hence, when they arose they would sooner or later turn into despots. Whether they require heroes or not, democracies certainly require leaders, and, in the contemporary age, breed them in great profusion; the problem is to know what to do with them.

In a world preoccupied with scientific rationality the advantages of a system based on an impersonal rule of law should be a recommendation with everybody. There is something orderly and predictable about such a system. When life is lived mainly in small, self-contained communities, men are able to take finer personal distinctions into account in dealing with their fellow men. They are unable to do this in a large and amorphous society, and organised living would be impossible here without a system of impersonal rules. Above all, such a system guarantees a kind of equality to the extent that everybody, no matter in what station of life, is bound by the same explicit, often written, rules and nobody is above them.

But a system governed solely by impersonal rules can at best ensure order and stability; it cannot create any shining vision of a future in which mere formal equality will be replaced by real equality and fellowship. A world governed by impersonal rules cannot easily change itself, or when it does, the change is so gradual as to make the basic and fundamental feature of society appear unchanges. For any kind of basic or fundamental change, a push is needed from within, a kind of individual initiative which will create new rules, new terms and conditions of life.

The issue of leadership thus acquires crucial significance in the context of change. If the modern age is preoccupied with scientific rationality, it is no less preoccupied with change. To accept what exists on its own terms is traditional, not modern, and it may be all very well to appreciate tradition in music, dance and drama, but for society as a whole the choice has already been made in favour of modernisation and development. Moreover, in some countries the gap between ideal and reality has become so great that the argument for development and change is now irresistible.

In these countries no argument for development has greater appeal or urgency than the one which shows development to be the condition for the mitigation, if not the elimination, of inequality. There is something contradictory about the very presence of large inequalities in a society which profess to be democratic. It does not take people too long to realise that democracy by itself can guarantee only formal equality; beyond this, it can only whet people's appetite for real or substantive equality. From this arises their continued preoccupation with plans and schemes that will help to bridge the gap between the ideal of equality and the reality which is so contrary to it.

When pre-existing rules give no clear directions of change, leadership comes into its own. Every democracy invests its leadership with a measure of charisma, and expects from it a corresponding measure of energy and vitality. Now, the greater the urge for change in a society the stronger the appeal of a dynamic leadership in it. A dynamic leadership seeks to free itself from the constraints of existing rules: in a sense that is the test of its dynamism. In this process it may take a turn at which it ceases to regard itself as being bound by these rules, placing itself above them. There is always a tension between 'charisma' and 'discipline' in the case of a democratic leadership, and when this leadership puts forward revolutionary claims, the tension tends to be resolved at the expense of discipline.

Characteristically, the legitimacy of such a leadership rests on its claim to be able to abolish or at least substantially reduce the existing inequalities in society. From the argument that formal equality or equality before the law is but a limited good, it is often one short step to the argument that it is a hindrance or an obstacle to the establishment of real or substantive equality. The conflict between a 'progressive' executive and a 'conservative' judiciary is but one aspect of this larger problem. This conflict naturally acquires added piquancy when the executive is elected and the judiciary appointed.

91. Dynamic leaders are needed in democracies because
- they have adopted the principles of 'formal' equality rather than 'substantive' equality.
  - 'formal' equality whets people's appetite for 'substantive' equality.
  - systems that rely on the impersonal rules of 'formal' equality lose their ability to make large changes.
  - of the conflict between a 'progressive' executive and a 'conservative' judiciary.
92. What possible factor would a dynamic leader consider a 'hindrance' in achieving the development goals of a nation?
- Principle of equality before the law
  - Judicial activism
  - A conservative judiciary
  - Need for discipline
93. Which of the following four statements can be inferred from the above passage?
- Scientific rationality is an essential feature of modernity.
  - Scientific rationality results in the development of impersonal rules.
  - Modernisation and development have been chosen over traditional music, dance and drama.
  - Democracies aspire to achieve substantive equality.
- A, B, D but not C
  - A, B but not C, D
  - A, D but not B, C
  - A, B, C but not D
94. Tocqueville believed that the age of democracy would be an un-heroic age because
- democratic principles do not encourage heroes.
  - there is no urgency for development in democratic countries.
  - heroes that emerged in democracies would become despots.
  - aristocratic society had a greater ability to produce heroes.
95. A key argument the author is making is that
- in the context of extreme inequality, the issue of leadership has limited significance.
  - democracy is incapable of eradicating inequality.
  - formal equality facilitates development and change.
  - impersonal rules are good for avoiding instability but fall short of achieving real equality.
96. Which of the following four statements can be inferred from the above passage?
- There is conflict between the pursuit of equality and individuality.
  - The disadvantages of impersonal rules can be overcome in small communities.
  - Despite limitations, impersonal rules are essential in large systems.
  - Inspired leadership, rather than plans and schemes, is more effective in bridging inequality.
- B, D but not A, C
  - A, B but not C, D
  - A, D but not B, C
  - A, C but not B, D

## Passage – 6

In the modern scientific story, light was created not once but twice. The first time was in the Big Bang, when the universe began its existence as a glowing, expanding, fireball, which cooled off into darkness after a few million years. The second time was hundreds of millions of years later, when the cold material condensed into dense suggests under the influence of gravity, and ignited to become the first stars.

Sir Martin Rees, Britain's astronomer royal, named the long interval between these two enlightenments the cosmic 'Dark Age'. The name describes not only the poorly lit conditions, but also the ignorance of astronomers about that period. Nobody knows exactly when the first stars formed, or how they organised themselves into galaxies — or even whether stars were the first luminous objects. They may have been preceded by quasars, which are mysterious, bright spots found at the centres of some galaxies.

Now two independent groups of astronomers, one led by Robert Becker of the University of California, Davis, and the other by George Djorgovski of the Caltech, claim to have peered far enough into space with their telescopes (and therefore backwards enough in time) to observe the closing days of the Dark age.

The main problem that plagued previous efforts to study the Dark Age was not the lack of suitable telescopes, but rather the lack of suitable things at which to point them. Because these events took place over 13 billion years ago, if astronomers are to have any hope of unravelling them they must study objects that are at least 13 billion light years away. The best prospects are quasars, because they are so bright and compact that they can be seen across vast stretches of space. The energy source that powers a quasar is unknown, although it is suspected to be the intense gravity of a giant black hole. However, at the distances required for the study of Dark Age, even quasars are extremely rare and faint.

Recently some members of Dr Becker's team announced their discovery of the four most distant quasars known. All the new quasars are terribly faint, a challenge that both teams overcame by peering at them through one of the twin Keck telescopes in Hawaii. These are the world's largest, and can therefore collect the most light. The new work by Dr Becker's team analysed the light from all four quasars. Three of them appeared to be similar to ordinary, less distant quasars. However, the fourth and most distant, unlike any other quasar ever seen, showed unmistakable signs of being shrouded in a fog because new-born stars and quasars emit mainly ultraviolet light, and hydrogen gas is opaque to ultraviolet. Seeing this fog had been the goal of would-be Dark Age astronomers since 1965, when James Gunn and Bruce Peterson spelled out the technique for using quasars as backlighting beacons to observe the fog's ultraviolet shadow.

The fog prolonged the period of darkness until the heat from the first stars and quasars had the chance to ionise the hydrogen (breaking it into its constituent parts, protons and electrons). Ionised hydrogen is transparent to ultraviolet radiation, so at that moment the fog lifted and the universe became the well-lit place it is today. For this reason, the end of the Dark Age is called the 'Epoch of Re-ionisation'. Because the ultraviolet shadow is visible only in the most distant of the four quasars, Dr Becker's team concluded that the fog had dissipated completely by the time the universe was about 900 million years old, and one-seventh of its current size.



97. In the passage, the Dark Age refers to
- a. the period when the universe became cold after the Big Bang.
  - b. a period about which astronomers know very little.
  - c. the medieval period when cultural activity seemed to have come to an end.
  - d. the time that the universe took to heat up after the Big Bang.
98. Astronomers find it difficult to study the Dark Age because
- a. suitable telescopes are few.
  - b. the associated events took place aeons ago.
  - c. the energy source that powers a quasars is unknown.
  - d. their best chance is to study quasars, which are faint objects to begin with.
99. The four most distant quasars discovered recently
- a. could only be seen with the help of large telescopes.
  - b. appear to be similar to other ordinary, quasars.
  - c. appear to be shrouded in a fog of hydrogen gas.
  - d. have been sought to be discovered by Dark Age astronomers since 1965.
100. The fog of hydrogen gas seen through the telescopes
- a. is transparent to hydrogen radiation from stars and quasars in all states.
  - b. was lifted after heat from stars and quasars ionised it.
  - c. is material which eventually became stars and quasars.
  - d. is broken into constituent elements when stars and quasars are formed.

## Section – III

**Directions for questions 101 to 104:** Answer the questions based on the table given below.

The following table describes garments manufactured based upon the colour and size for each lay. There are four sizes: M – medium, L – large, XL – extra large and XXL – extra extra large. There are three colours: yellow, red and white.

| Lay        | Number of Garments |     |     |     |     |     |    |     |       |     |     |     |
|------------|--------------------|-----|-----|-----|-----|-----|----|-----|-------|-----|-----|-----|
|            | Yellow             |     |     |     | Red |     |    |     | White |     |     |     |
| Lay No.    | M                  | L   | XL  | XXL | M   | L   | XL | XXL | M     | L   | XL  | XXL |
| 1          | 14                 | 14  | 7   | 0   | 0   | 0   | 0  | 0   | 0     | 0   | 0   | 0   |
| 2          | 0                  | 0   | 0   | 0   | 0   | 0   | 0  | 0   | 42    | 42  | 21  | 0   |
| 3          | 20                 | 20  | 10  | 0   | 18  | 18  | 9  | 0   | 0     | 0   | 0   | 0   |
| 4          | 20                 | 20  | 10  | 0   | 0   | 0   | 0  | 0   | 30    | 30  | 15  | 0   |
| 5          | 0                  | 0   | 0   | 0   | 24  | 24  | 12 | 0   | 30    | 30  | 15  | 0   |
| 6          | 22                 | 22  | 11  | 0   | 24  | 24  | 12 | 0   | 32    | 32  | 16  | 0   |
| 7          | 0                  | 24  | 24  | 12  | 0   | 0   | 0  | 0   | 0     | 0   | 0   | 0   |
| 8          | 0                  | 20  | 20  | 10  | 0   | 2   | 2  | 1   | 0     | 0   | 0   | 0   |
| 9          | 0                  | 20  | 20  | 10  | 0   | 0   | 0  | 0   | 0     | 22  | 22  | 11  |
| 10         | 0                  | 0   | 0   | 0   | 0   | 26  | 26 | 13  | 0     | 20  | 20  | 10  |
| 11         | 0                  | 22  | 22  | 11  | 0   | 26  | 26 | 13  | 0     | 22  | 22  | 11  |
| 12         | 0                  | 0   | 2   | 2   | 0   | 0   | 0  | 0   | 0     | 0   | 0   | 0   |
| 13         | 0                  | 0   | 0   | 0   | 0   | 0   | 0  | 0   | 0     | 0   | 20  | 20  |
| 14         | 0                  | 0   | 0   | 0   | 0   | 0   | 0  | 0   | 0     | 0   | 22  | 22  |
| 15         | 0                  | 0   | 10  | 10  | 0   | 0   | 2  | 2   | 0     | 0   | 22  | 22  |
| 16         | 0                  | 0   | 0   | 0   | 1   | 0   | 0  | 0   | 1     | 0   | 0   | 0   |
| 17         | 0                  | 0   | 0   | 0   | 0   | 5   | 0  | 0   | 0     | 0   | 0   | 0   |
| 18         | 0                  | 0   | 0   | 0   | 0   | 32  | 0  | 0   | 0     | 0   | 0   | 0   |
| 19         | 0                  | 0   | 0   | 0   | 0   | 32  | 0  | 0   | 0     | 0   | 0   | 0   |
| 20         | 0                  | 0   | 0   | 0   | 0   | 5   | 0  | 0   | 0     | 0   | 0   | 0   |
| 21         | 0                  | 0   | 0   | 18  | 0   | 0   | 0  | 0   | 0     | 0   | 0   | 0   |
| 22         | 0                  | 0   | 0   | 0   | 0   | 0   | 0  | 26  | 0     | 0   | 0   | 0   |
| 23         | 0                  | 0   | 0   | 0   | 0   | 0   | 0  | 0   | 0     | 0   | 0   | 22  |
| 24         | 0                  | 0   | 0   | 8   | 0   | 0   | 0  | 1   | 0     | 0   | 0   | 0   |
| 25         | 0                  | 0   | 0   | 8   | 0   | 0   | 0  | 0   | 0     | 0   | 0   | 12  |
| 26         | 0                  | 0   | 0   | 0   | 0   | 0   | 0  | 1   | 0     | 0   | 0   | 14  |
| 27         | 0                  | 0   | 0   | 8   | 0   | 0   | 0  | 2   | 0     | 0   | 0   | 12  |
| Production | 76                 | 162 | 136 | 97  | 67  | 194 | 89 | 59  | 135   | 198 | 195 | 156 |
| Order      | 75                 | 162 | 135 | 97  | 67  | 194 | 89 | 59  | 135   | 197 | 195 | 155 |
| Surplus    | 1                  | 0   | 1   | 0   | 0   | 0   | 0  | 0   | 0     | 1   | 0   | 1   |

101. How many lays are used to produce yellow fabrics?  
a. 10                                  b. 11                                  c. 12                                  d. 14
102. How many lays are used to produce XXL fabrics?  
a. 15                                  b. 16                                  c. 17                                  d. 18
103. How many lays are used to produce XL yellow or XL white fabrics?  
a. 8                                  b. 9                                  c. 10                                  d. 15
104. How many varieties of fabrics, which exceed the order, have been produced?  
a. 3                                  b. 4                                  c. 5                                  d. 6

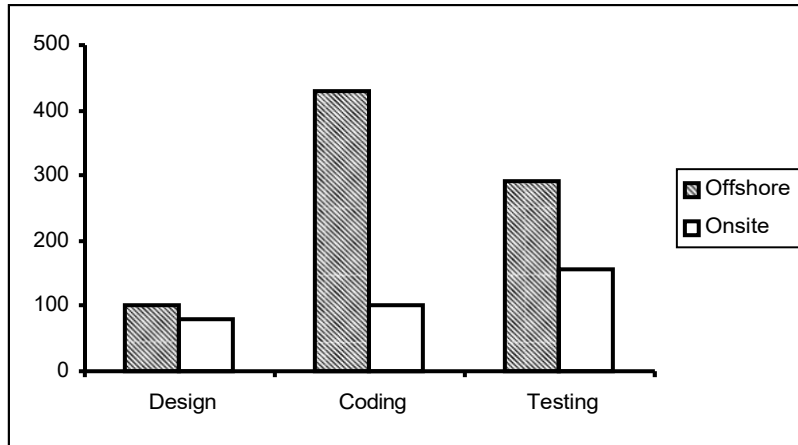
**Directions for questions 105 to 108:** Answer the questions based on the table given below concerning the busiest 20 international airports in the world.

| No. | Name                     | International Airport Type | Code | Location                       | Passengers |
|-----|--------------------------|----------------------------|------|--------------------------------|------------|
| 1   | Hartsfield               | A                          | ATL  | Atlanta, Georgia, USA          | 77939536   |
| 2   | Chicago-O'Hare           | A                          | ORD  | Chicago, Illinois, USA         | 72568076   |
| 3   | Los Angeles              | A                          | LAX  | Los Angeles, California, USA   | 63876561   |
| 4   | Heathrow Airport         | E                          | LHR  | London, United Kingdom         | 62263710   |
| 5   | DFW                      | A                          | DFW  | Dallas/Ft. Worth, Texas, USA   | 60000125   |
| 6   | Haneda Airport           | F                          | HND  | Tokyo, Japan                   | 54338212   |
| 7   | Frankfurt Airport        | E                          | FRA  | Frankfurt, Germany             | 45858315   |
| 8   | Roissy-Charles de Gaulle | E                          | CDG  | Paris, France                  | 43596943   |
| 9   | San Francisco            | A                          | SFO  | San Francisco, California, USA | 40387422   |
| 10  | Denver                   | A                          | DIA  | Denver, Colorado, USA          | 38034231   |
| 11  | Amsterdam Schiphol       | E                          | AMS  | Amsterdam, Netherlands         | 36781015   |
| 12  | Minneapolis - St. Paul   | A                          | MSP  | Minneapolis-St. Paul, USA      | 34216331   |
| 13  | Detroit Metropolitan     | A                          | DTW  | Detroit, Michigan, USA         | 34038381   |
| 14  | Miami                    | A                          | MIA  | Miami, Florida, USA            | 33899246   |
| 15  | Newark                   | A                          | EWR  | Newark, New Jersey, USA        | 33814000   |
| 16  | McCarran                 | A                          | LAS  | Las Vegas, Nevada, USA         | 33669185   |
| 17  | Phoenix Sky Harbor       | A                          | PHX  | Phoenix, Arizona, USA          | 33533353   |
| 18  | Kimpo                    | FE                         | SEL  | Seoul, Korea                   | 33371074   |
| 19  | George Bush              | A                          | IAH  | Houston, Texas, USA            | 33089333   |
| 20  | John F. Kennedy          | A                          | JFK  | New York, New York, USA        | 32003000   |

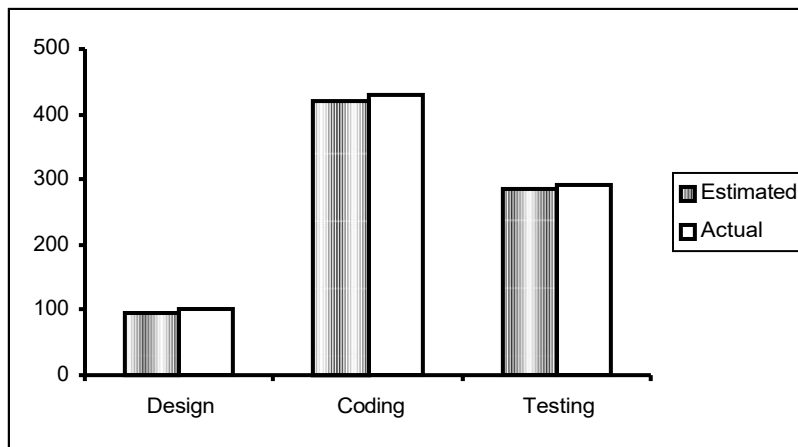
105. How many international airports of type 'A' account for more than 40 million passengers?  
a. 4                                      b. 5                                      c. 6                                      d. 7
106. What percentage of top ten busiest airports is in the United States of America?  
a. 60%                                      b. 80%                                      c. 70%                                      d. 90%
107. Of the five busiest airports, roughly, what percentage of passengers in handled by Heathrow Airport?  
a. 30                                      b. 40                                      c. 20                                      d. 50
108. How many international airports not located in the USA handle more than 30 million passengers?  
a. 5                                      b. 6                                      c. 10                                      d. 14

**Directions for questions 109 to 114:** Answer the questions based on the two graphs shown below.

Figure 1 shows the amount of work distribution, in man-hours, for a software company between offshore and onsite activities. Figure 2 shows the estimated and actual work effort involved in the different offshore activities in the same company during the same period. [Note: Onsite refers to work performed at the customer's premise and offshore refers to work performed at the developer's premise.]



**Figure 1**



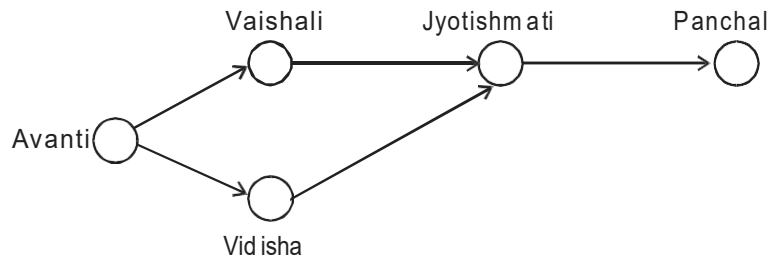
**Figure 2**

109. Which work requires as many man-hours as that spent in coding?
  - a. Offshore, design and coding
  - b. Offshore coding
  - c. Testing
  - d. Offshore, testing and coding
110. Roughly, what percentage of the total work is carried out onsite?
  - a. 40%
  - b. 20 %
  - c. 30 %
  - d. 10 %
111. The total effort in man-hours spent onsite is nearest to which of the following?
  - a. The sum of the estimated and actual effort for offshore design.
  - b. The estimated man-hours of offshore coding.
  - c. The actual man-hours of offshore testing.
  - d. Half of the man-hours of estimated offshore coding.

112. If the total working hours were 100, which of the following tasks will account for approximately 50 hr?
- Coding
  - Design
  - Offshore testing
  - Offshore testing plus design
113. If 50% of the offshore work were to be carried out onsite, with the distribution of effort between the tasks remaining the same, the proportion of testing carried out offshore would be
- 40%
  - 30%
  - 50%
  - 70%
114. If 50% of the offshore work were to be carried out onsite, with the distribution of effort between the tasks remaining the same, which of the following is true of all work carried out onsite?
- The amount of coding done is greater than that of testing.
  - The amount of coding done onsite is less than that of design done onsite.
  - The amount of design carried out onsite is greater than that of testing.
  - The amount of testing carried out offshore is greater than that of total design.

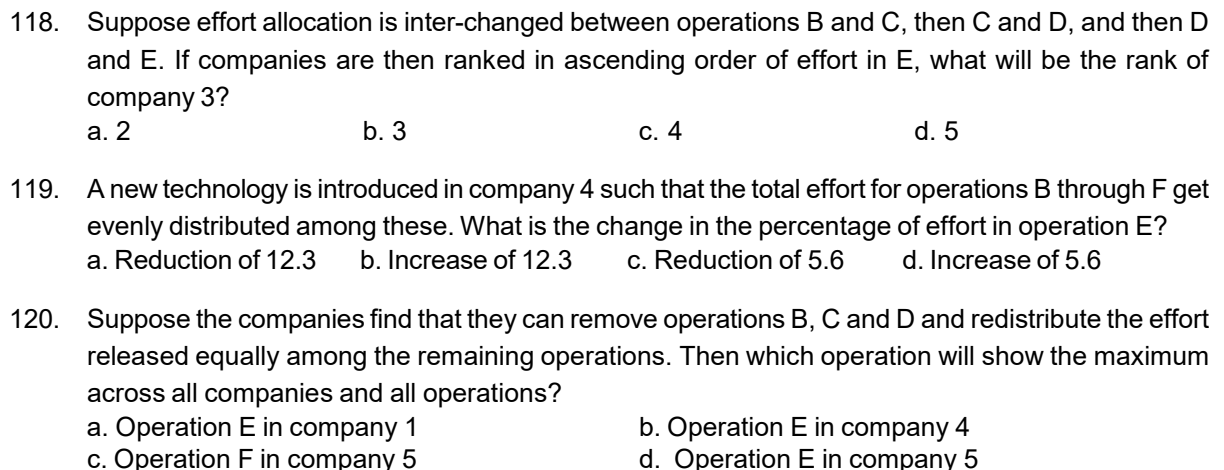
**Directions for questions 115 to 117:** Answer the questions based on the pipeline diagram below.

The following sketch shows the pipelines carrying material from one location to another. Each location has a demand for material. The demand at Vaishali is 400, at Jyotishmati is 400, at Panchal is 700, and at Vidisha is 200. Each arrow indicates the direction of material flow through the pipeline. The flow from Vaishali to Jyotishmati is 300. The quantity of material flow is such that the demands at all these locations are exactly met. The capacity of each pipeline is 1,000.



115. The quantity moved from Avanti to Vidisha is
- 200
  - 800
  - 700
  - 1,000
116. The free capacity available at the Avanti-Vaishali pipeline is
- 0
  - 100
  - 200
  - 300
117. What is the free capacity available in the Avanti-Vidisha pipeline?
- 300
  - 200
  - 100
  - 0

There are six companies, 1 through 6. All of these companies use six operations, A through F. The following graph shows the distribution of efforts put in by each company in these six operations.



**Directions for questions 121 to 127:** Each question is followed by two statements, I and II.

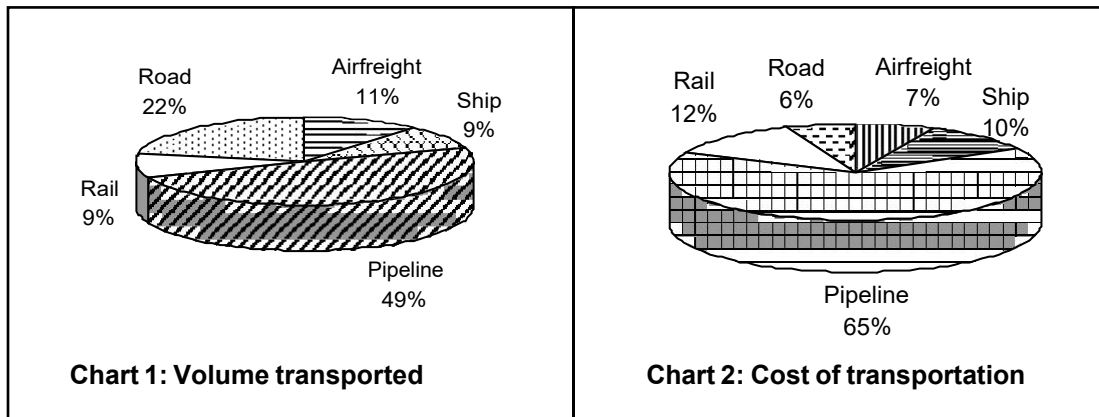
**Mark**

- a. if the question can be answered by one of the statements alone and not by the other.
- b. if the question can be answered by using either statement alone.
- c. if the question can be answered by using both the statements together, but cannot be answered by using either statement alone.
- d. if the question cannot be answered even by using both statements together.

121. What are the values of m and n?
- I. n is an even integer, m is an odd integer, and m is greater than n.
  - II. Product of m and n is 30.
122. Is Country X's GDP higher than country Y's GDP?
- I. GDPs of the countries X and Y have grown over the past 5 years at compounded annual rate of 5% and 6% respectively.
  - II. Five years ago, GDP of country X was higher than that of country Y.
123. What is the value of X?
- I. X and Y are unequal even integers, less than 10, and  $\frac{X}{Y}$  is an odd integer.
  - II. X and Y are even integers, each less than 10, and product of X and Y is 12.
124. On a given day a boat ferried 1,500 passengers across the river in 12 hr. How many round trips did it make?
- I. The boat can carry 200 passengers at any time.
  - II. It takes 40 min each way and 20 min of waiting time at each terminal.
125. What will be the time for downloading software?
- I. Transfer rate is 6 kilobytes per second.
  - II. The size of the software is 4.5 megabytes.
126. A square is inscribed in a circle. What is the difference between the area of the circle and that of the square?
- I. The diameter of the circle is  $25\sqrt{2}$  cm.
  - II. The side of the square is 25 cm.
127. Two friends, Ram and Gopal, bought apples from a wholesale dealer. How many apples did they buy?
- I. Ram bought one-half the number of apples that Gopal bought.
  - II. The wholesale dealer had a stock of 500 apples.

**Directions for questions 128 to 130:** Answer the questions based on the pie charts given below.

Chart 1 shows the distribution of 12 million tonnes of crude oil transported through different modes over a specific period of time. Chart 2 shows the distribution of the cost of transporting this crude oil. The total cost was Rs. 30 million.



128. The cost in rupees per tonne of oil moved by rail and road happens to be roughly  
a. Rs. 3                      b. Rs. 1.5                      c. Rs. 4.5                      d. Rs. 8
129. From the charts given, it appears that the cheapest mode of transport is  
a. road                      b. rail                      c. pipeline                      d. ship
130. If the costs per tonne of transport by ship, air and road are represented by P, Q and R respectively, which of the following is true?  
a.  $R > Q > P$                       b.  $P > R > Q$                       c.  $P > Q > R$                       d.  $R > P > Q$

**Directions for questions 131 to 134:** Answer the questions independently.

131. At a village mela, the following six nautankis (plays) are scheduled as shown in the table below.

| No. | Nautanki         | Duration | Show Times                    |
|-----|------------------|----------|-------------------------------|
| 1   | Sati Savitri     | 1 hr     | 9 a.m. and 2 p.m.             |
| 2   | Joru ka Ghulam   | 1 hr     | 10.30 a.m. and 11:30 a.m.     |
| 3   | Sundar Kand      | 30 min   | 10 am and 11 a.m.             |
| 4   | Veer Abhimanyu   | 1 hr     | 10 a.m. and 11a.m.            |
| 5   | Reshma aur Shera | 1 hr     | 9.30 a.m., 12 noon and 2 p.m. |
| 6   | Jhansi ki Rani   | 30 min   | 11 a.m. and 1:30 pm           |

You wish to see all the six nautankis. Further, you wish to ensure that you get a lunch break from 12.30 p.m. to 1.30 p.m. Which of the following ways can you do this?

- a. Sati Savitri is viewed first; Sundar Kand is viewed third, and Jhansi ki Rani is viewed last  
b. Sati Savitri is viewed last; Veer Abhimanyu is viewed third, and Reshma aur Shera is viewed first  
c. Sati Savitri is viewed first; Sundar Kand is viewed third, and Joru ka Ghulam is viewed fourth  
d. Veer Abhimanyu is viewed third; Reshma aur Shera is viewed fourth, and Jahansi ki Rani is viewed fifth



132. Mrs Ranga has three children and has difficulty remembering their ages and months of their birth. The clue below may help her remember.

- . The boy, who was born in June, is 7 years old.
- . One of the children is 4 years old but it was not Anshuman.
- . Vaibhav is older than Suprita.
- . One of the children was born in September, but it was not Vaibhav.
- . Suprita's birthday is in April.
- . The youngest child is only 2-year-old.

Based on the above clues, which one of the following statements is true?

- a. Vaibhav is the oldest, followed by Anshuman who was born in September, and the youngest is Suprita who was born in April
- b. Anshuman is the oldest being born in June, followed by Suprita who is 4-year-old, and the youngest is Vaibhav who is 2-year-old
- c. Vaibhav is the oldest being 7-year-old, followed by Suprita who was born in April, and the youngest is Anshuman who was born in September
- d. Suprita is the oldest who was born in April, followed by Vaibhav who was born in June, and Anshuman who was born in September

133. The Bannerjees, the Sharmas, and the Pattabhiramans each have a tradition of eating Sunday lunch as a family. Each family serves a special meal at a certain time of day. Each family has a particular set of chinaware used for this meal. Use the clues below to answer the following question.

- . The Sharma family eats at noon.
- . The family that serves fried brinjal uses blue chinaware.
- . The Bannerjee family eats at 2 o'clock.
- . The family that serves sambar does not use red chinaware.
- . The family that eats at 1 o'clock serves fried brinjal.
- . The Pattabhiraman family does not use white chinaware.
- . The family that eats last likes makkai-ki-roti.

Which one of the following statements is true?

- a. The Bannerjees eat makkai-ki-roti at 2 o'clock, the Sharmas eat fried brinjal at 12 o'clock and the Pattabhiramans eat sambar from red chinaware
- b. The Sharmas eat sambar served in white chinaware, the Pattabhiramans eat fried brinjal at 1 o'clock, and the Bannerjees eat makkai-ki-roti served in blue chinaware
- c. The Sharmas eat sambar at noon, the Pattabhiramans eat fried brinjal served in blue chinaware, and the Bannerjees eat makkai-ki-roti served in red chinaware
- d. The Bannerjees eat makkai-ki-roti served in white chinaware, the Sharmas eat fried brinjal at 12 o'clock and the Pattabhiramans eat sambar from red chinaware

134. While Balbir had his back turned, a dog ran into his butcher shop, snatched a piece of meat off the counter and ran out. Balbir was mad when he realised what had happened. He asked three other shopkeepers, who had seen the dog, to describe it. The shopkeepers really did not want to help Balbir. So each of them made a statement which contained one truth and one lie.

- . Shopkeeper number 1 said: "The dog had black hair and a long tail."
- . Shopkeeper number 2 said: "The dog had a short tail and wore a collar."
- . Shopkeeper number 3 said: "The dog had white hair and no collar."

Based on the above statements, which of the following could be a correct description?

- a. The dog had white hair, short tail and no collar
- b. The dog had white hair, long tail and a collar
- c. The dog had black hair, long tail and a collar
- d. The dog had black hair, long tail and no collar

**Directions for questions 135 and 136:** Answer the following questions based on the information given below.

Elle is three times older than Yogesh. Zaheer is half the age of Wahida. Yogesh is older than Zaheer.

135. Which of the following can be inferred?

- a. Yogesh is older than Wahida
- b. Elle is older than Wahida
- c. Elle may be younger than Wahida
- d. None of these

136. Which of the following information will be sufficient to estimate Elle's age?

- a. Zaheer is 10-year-old
- b. Both Yogesh and Wahida are older than Zaheer by the same number of years
- c. Both (a) and (b)
- d. None of these

**Directions for questions 137 to 139:** Answer the questions based on the passage below.

A group of three or four has to be selected from seven persons. Among the seven are two women: Fiza and Kavita, and five men: Ram, Shyam, David, Peter and Rahim. Ram would not like to be in the group if Shyam is also selected. Shyam and Rahim want to be selected together in the group. Kavita would like to be in the group only if David is also there. David, if selected, would not like Peter in the group. Ram would like to be in the group only if Peter is also there. David insists that Fiza be selected in case he is there in the group.

137. Which of the following is a feasible group of three?

- a. David, Ram and Rahim
- b. Peter, Shyam and Rahim
- c. Kavita, David and Shyam
- d. Fiza, David and Ram

138. Which of the following is a feasible group in four?
- |                                 |                                   |
|---------------------------------|-----------------------------------|
| a. Ram, Peter, Fiza and Rahim   | b. Shyam, Rahim, Kavita and David |
| c. Shyam, Rahim, Fiza and David | d. Fiza, David, Ram and Peter     |
139. Which of the following statements is true?
- Kavita and Ram can be part of a group of four
  - A group of four can have two women
  - A group of four can have all four men
  - None of these

**Directions for questions 140 to 146:** Answer the questions independently.

140. On her walk through the park, Hamsa collected 50 coloured leaves, all either maple or oak. She sorted them by category when she got home, and found the following:
- The number of red oak leaves with spots is even and positive.
- The number of red oak leaves without any spot equals the number of red maple leaves without spots.
- All non-red oak leaves have spots, and there are five times as many of them as there are red spotted oak leaves.
- There are no spotted maple leaves that are not red.
- There are exactly 6 red spotted maple leaves.
- There are exactly 22 maple leaves that are neither spotted nor red.
- How many oak leaves did she collect?
- |       |       |       |       |
|-------|-------|-------|-------|
| a. 22 | b. 17 | c. 25 | d. 18 |
|-------|-------|-------|-------|
141. Eight people carrying food baskets are going for a picnic on motorcycles. Their names are A, B, C, D, E, F, G, and H. They have 4 motorcycles M1, M2, M3 and M4 among them. They also have 4 food baskets O, P, Q and R of different sizes and shapes and each can be carried only on motorcycles M1, M2, M3 and M4 respectively. No more than 2 persons can travel on a motorcycle and no more than one basket can be carried on a motorcycle. There are 2 husband-wife pairs in this group of 8 people and each pair will ride on a motorcycle together. C cannot travel with A or B. E cannot travel with B or F. G cannot travel with F, or H, or D. The husband-wife pairs must carry baskets O and P. Q is with A and P is with D. F travels on M1 and E travels on M2 motorcycles. G is with Q, and B cannot go with R. Who is travelling with H?
- |      |      |      |      |
|------|------|------|------|
| a. A | b. B | c. C | d. D |
|------|------|------|------|
142. In a family gathering there are 2 males who are grandfathers and 4 males who are fathers. In the same gathering there are 2 females who are grandmothers and 4 females who are mothers. There is at least one grandson or a granddaughter present in this gathering. There are 2 husband-wife pairs in this group. These can either be a grandfather and a grandmother, or a father and a mother. The single grandfather (whose wife is not present) has 2 grandsons and a son present. The single grandmother (whose husband is not present) has 2 grand daughters and a daughter present. A grandfather or a grandmother present with their spouses does not have any grandson or granddaughter present.
- What is the minimum number of people present in this gathering?
- |       |       |       |       |
|-------|-------|-------|-------|
| a. 10 | b. 12 | c. 14 | d. 16 |
|-------|-------|-------|-------|



**Directions for questions 147 to 150:** Answer the questions based on the following information.

A and B are two sets (e.g. A = Mothers, B = Women). The elements that could belong to both the sets (e.g. women who are mothers) is given by the set  $C = A \cap B$ . The elements which could belong to either A or B, or both, is indicated by the set  $D = A \cup B$ . A set that does not contain any elements is known as a null set represented by  $\varnothing$  (e.g. if none of the women in the set B is a mother, then  $C = A \cap B$  is a null set, or  $C = \varnothing$ ). Let 'V' signify the set of all vertebrates, 'M' the set of all mammals, 'D' dogs, 'F' fish, 'A' alsatian and 'P', a dog named Pluto.

147. Given that  $X = M \cap D$  is such that  $X = D$ . Which of the following is true?
- a. All dogs are mammals
  - b. Some dogs are mammals
  - c.  $X = \varnothing$
  - d. All mammals are dogs
148. If  $Y = F \cap (D \cap V)$  is not a null set, it implies that
- a. all fish are vertebrates
  - b. all dogs are vertebrates
  - c. some fish are dogs
  - d. None of these
149. If  $Z = (P \cap D) \cup M$ , then
- a. the elements of Z consist of Pluto, the dog, or any other mammal
  - b. Z implies any dog or mammal
  - c. Z implies Pluto or any dog that is a mammal
  - d. Z is a null set
150. If  $P \cap A = \varnothing$  and  $P \cup A = D$ , then which of the following is true?
- a. Pluto and alsatians are dogs
  - b. Pluto is an alsatian
  - c. Pluto is not an alsatian
  - d. D is a null set

# CAT 200 I Actual Paper

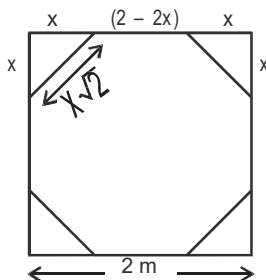
## Answers and Explanations

|     |   |     |   |     |   |     |   |     |   |     |   |     |   |     |   |     |   |     |   |
|-----|---|-----|---|-----|---|-----|---|-----|---|-----|---|-----|---|-----|---|-----|---|-----|---|
| 1   | c | 2   | b | 3   | a | 4   | d | 5   | a | 6   | c | 7   | b | 8   | a | 9   | d | 10  | a |
| 11  | a | 12  | d | 13  | a | 14  | c | 15  | d | 16  | d | 17  | d | 18  | d | 19  | a | 20  | d |
| 21  | c | 22  | b | 23  | d | 24  | c | 25  | b | 26  | a | 27  | c | 28  | c | 29  | a | 30  | c |
| 31  | c | 32  | a | 33  | a | 34  | c | 35  | a | 36  | b | 37  | c | 38  | d | 39  | b | 40  | b |
| 41  | c | 42  | d | 43  | d | 44  | b | 45  | a | 46  | b | 47  | b | 48  | c | 49  | b | 50  | b |
| 51  | a | 52  | d | 53  | c | 54  | b | 55  | d | 56  | c | 57  | a | 58  | c | 59  | d | 60  | a |
| 61  | d | 62  | c | 63  | b | 64  | c | 65  | d | 66  | c | 67  | d | 68  | a | 69  | d | 70  | a |
| 71  | a | 72  | c | 73  | a | 74  | b | 75  | b | 76  | a | 77  | d | 78  | d | 79  | b | 80  | b |
| 81  | a | 82  | c | 83  | d | 84  | b | 85  | c | 86  | a | 87  | d | 88  | c | 89  | d | 90  | c |
| 91  | c | 92  | a | 93  | a | 94  | a | 95  | d | 96  | c | 97  | b | 98  | b | 99  | a | 100 | b |
| 101 | d | 102 | b | 103 | d | 104 | b | 105 | b | 106 | a | 107 | c | 108 | b | 109 | a | 110 | c |
| 111 | c | 112 | a | 113 | b | 114 | a | 115 | d | 116 | d | 117 | d | 118 | b | 119 | a | 120 | d |
| 121 | c | 122 | d | 123 | a | 124 | a | 125 | c | 126 | b | 127 | d | 128 | b | 129 | a | 130 | c |
| 131 | c | 132 | c | 133 | c | 134 | b | 135 | b | 136 | c | 137 | b | 138 | c | 139 | d | 140 | b |
| 141 | c | 142 | b | 143 | b | 144 | b | 145 | b | 146 | d | 147 | a | 148 | c | 149 | a | 150 | c |

|              | Question number | Total questions | Total attempted | Total correct | Total wrong | Net Score | Time Taken |
|--------------|-----------------|-----------------|-----------------|---------------|-------------|-----------|------------|
| QA           | 1 to 50         | 50              |                 |               |             |           |            |
| EU + RC      | 51 to 100       | 50              |                 |               |             |           |            |
| DI + DS + AR | 101 to 150      | 50              |                 |               |             |           |            |
| Total        |                 | 150             |                 |               |             |           |            |

1. c Let the marks scored in five subjects be  $6x, 7x, 8x, 9x$  and  $10x$  (on a scale of 1).  
Average score = 60%  
$$\Rightarrow \frac{6x + 7x + 8x + 9x + 10x}{5} = \frac{60}{100} \Rightarrow 8x = 0.6$$
  
$$\Rightarrow x = 0.075$$
  
So the marks are 0.45, 0.525, 0.6, 0.675 and 0.75.  
Number of times the marks exceed 50% is 4.

2. b



Let the length of the edge cut at each corner be  $x$  m. Since the resulting figure is a regular octagon,

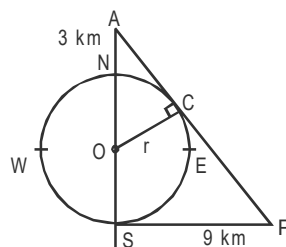
$$\therefore \sqrt{x^2 + x^2} = 2 - 2x \Rightarrow x\sqrt{2} = 2 - 2x$$

$$\Rightarrow \sqrt{2}x(1 + \sqrt{2}) = 2 \Rightarrow x = \frac{\sqrt{2}}{\sqrt{2} + 1}$$

$$\therefore 2 - 2x = \frac{2}{\sqrt{2} + 1}$$

3. a Check the answer choices basis the fact that:  
Odd  $\times$  Odd = Odd  
Odd  $\times$  Even = Even  
Even  $\times$  Even = Even
4. d  $x > 5, y < -1$   
Use answer choices.  
Take  $x = 6, y = -6$ . We see none of the statements (1, 2 and 3) is true. Hence the correct option is (d).
5. a First light blinks after 20 s.  
Second light blinks after 24 s.  
They blink together after LCM (20 and 24) = 120 s = 2 min. Hence, the number of times they blink together in an hour = 30.
6. c We can put a minimum of 120 oranges and a maximum of 144 oranges, i.e., 25 oranges need to be filled in 128 boxes.  
There are 25 different possibilities if there are 26 boxes. In such a case, at least 2 boxes contain the same number of oranges. (i.e., even if each of the 25 boxes contain a different number of oranges, the 26th must contain one of these numbers).  
Similarly, if there are 51 boxes, at least 3 boxes contain the same number of oranges.  
Hence, at least 6 boxes have the same number of oranges in case of 128 boxes.

7. b



$\triangle APS$  and  $\triangle AOC$  are similar triangles.  
Where  $OC = r$

$$\therefore \frac{r}{r+3} = \frac{9}{\sqrt{81 + (2r+3)^2}}$$

Now use the options. Hence, the diameter is 9 km.

8. a

Let  $BC = y$  and  $AB = x$ .

$$\begin{aligned} \text{Then area of } \triangle CEF &= \text{Area}(\triangle CEB) - \text{Area}(\triangle CFB) \\ &= \frac{1}{2} \cdot \frac{2x}{3} \cdot y - \frac{1}{2} \cdot \frac{x}{3} \cdot y = \frac{xy}{6} \end{aligned}$$

Area of  $ABCD = xy$

$\therefore$  Ratio of area of  $\triangle CEF$  and area of  $ABCD$  is

$$\frac{xy}{6} : xy = \frac{1}{6}$$

**Alternate method:**

Join  $AC$ , therefore Area of  $\triangle ABC = \frac{1}{2}$  Area of  $ABCD$

Also,

Area of  $\triangle CAE = \text{Area of } \triangle CEF = \text{Area of } \triangle CFB$

$$\therefore \text{Area of } \triangle CEF = \frac{1}{6} \text{ Area of } ABCD$$

9. d

Work done in one day by A, B, C and D are

$$\frac{1}{4}, \frac{1}{8}, \frac{1}{16} \text{ and } \frac{1}{32} \text{ respectively.}$$

Using answer choices, we note that the pair of B and

C does  $\frac{3}{16}$  of work in one day; the pair of A and D

$$\text{does } \frac{1}{4} + \frac{1}{32} = \frac{9}{32} \text{ of the work in one day.}$$

Hence, A and D take  $\frac{32}{9}$  days.

$$\text{B and C take } \frac{10}{3} = \frac{20}{6} \text{ days.}$$

Hence, the first pair must comprise of A and D.

10. a

Let the four-digit number be  $abcd$ .

$$a + b = c + d \quad \dots (i)$$

$$b + d = 2(a + c) \quad \dots (ii)$$

$$a + d = c \quad \dots (iii)$$

From (i) and (iii),  $b = 2d$

From (i) and (ii),  $3b = 4c + d$

$$\Rightarrow 3(2d) = 4c + d$$

$$\Rightarrow 5d = 4c$$

$$\Rightarrow c = \frac{5}{4}d$$

Now  $d$  can be 4 or 8.

But if  $d = 8$ , then  $c = 10$  not possible.

So  $d = 4$  which gives  $c = 5$ .

11. a Amount of money given to X  
 $= 12 \times 300 + 12 \times 330 + \dots + 12 \times 570$   
 $= 12[300 + 330 + \dots + 540 + 570]$

$$= 12 \times \frac{10}{2} [600 + 9 \times 30] = 52200$$

Amount of money given to Y is

$$6 \times 200 + 6 \times 215 + 6 \times 230 + 6 \times 245 + \dots \text{to 20 terms}$$

$$= 6[200 + 215 + 280 \dots 485]$$

$$= 6 \times \frac{20}{2} [400 + 19 \times 15]$$

$$= 6 \times 10 [400 + 285]$$

$$= 60 \times 685 = 41100$$

$$\therefore \text{Total amount paid} = 52200 + 41100 = \text{Rs. } 93,300.$$

12. d Let the number be  $x$ .

$$\text{Increase in product} = 53x - 35x = 18x$$

$$\Rightarrow 18x = 540 \Rightarrow x = 30$$

$$\text{Hence new product} = 53 \times 30 = 1590.$$

13. a Let  $x$  be the total number of people the college will ask for donations.

$$\therefore \text{People already solicited} = 0.6x$$

$$\text{Amount raised from the people solicited}$$

$$= 600 \times 0.6x = 360x$$

$$\text{Now } 360x \text{ constitutes } 75\% \text{ of the amount.}$$

$$\text{Hence, remaining } 25\% = 120x$$

$$\therefore \text{Average donation from remaining people}$$

$$= \frac{120x}{0.4x} = \text{Rs. } 300.$$

14. c The value of  $y$  would be negative and the value of  $x$  would be positive from the inequalities given in the question.

Therefore, from (a),  $y$  becomes positive. The value of  $xy^2$  would be positive and will not be the minimum.

From (b) and (c),  $x^2y$  and  $5xy$  would give negative values but we do not know which would be the minimum.

On comparing (a) and (c), we find that

$$x^2 < 5x \text{ in } 2 < x < 3.$$

$$\therefore x^2y > 5xy \text{ [Since } y \text{ is negative.]}$$

$$\therefore 5xy \text{ would give the minimum value.}$$

15. d Let  $y = n^3 - 7n^2 + 11n - 5$

$$\text{At } n = 1, y = 0$$

$$\therefore (n-1)(n^2 - 6n + 5)$$

$$= (n-1)^2(n-5)$$

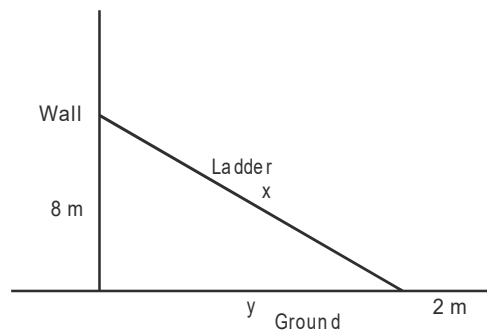
Now  $(n-1)^2$  is always positive.

For  $n < 5$ , the expression gives a negative quantity.

Therefore, the least value of  $n$  will be 6.

Hence,  $m = 6$ .

16. d



Let the length of the ladder be  $x$  feet. We have

$$8^2 + y^2 = x^2 \text{ and } (y + 2) = x$$

$$\text{Hence, } 64 + (x - 2)^2 = x^2$$

$$\Rightarrow 64 + x^2 - 4x + 4 = x^2$$

$$\Rightarrow 68 = 4x \Rightarrow x = 17$$

17. d Let there be  $x$  mints originally in the bowl.

Sita took  $\frac{1}{3}$ , but returned 4. So now the bowl has

$$\frac{2}{3}x + 4 \text{ mints.}$$

Fatima took  $\frac{1}{4}$  of the remainder, but returned 3.

$$\text{So the bowl now has } \frac{3}{4} \left( \frac{2}{3}x + 4 \right) + 3 \text{ mints.}$$

Eshwari took half of remainder that is

$$\frac{1}{2} \left[ \frac{3}{4} \left( \frac{2}{3}x + 4 \right) + 3 \right]$$

She returns 2, so the bowl now has

$$\frac{1}{2} \left[ \frac{3}{4} \left( \frac{2}{3}x + 4 \right) + 3 \right] + 2 = 17 \Rightarrow x = 48$$

**Short cut:**

Since Sita was the first person to pick and she picks

up  $\frac{1}{3}$  of the mint, but if you see the options, none of

the option is a multiple of 3.

18. d In 30 years from 1971 to 2001, number of odd days  
 $= 30 + (8 \text{ from leap years}) = 38$  and  $38 \equiv 3 \pmod{7}$

So December 9, 1971 is Sunday - 3 days

= Thursday

19. a The product of 44 and 11 is 484.

If base is  $x$ , then,

$$3414 = 3x^3 + 4x^2 + 1x^1 + 4 \times x^0 = 484$$

$$\Rightarrow 3x^3 + 4x^2 + x = 480$$

This equation is satisfied only when  $x = 5$ .

So base is 5.

In decimal system, the number 3111 can be written as 406.



20. d Let  $x$  be the speed of Rahul, and  $y$  be the speed of current in mph.

$$\frac{12}{x-y} - \frac{12}{x+y} = 6 \Rightarrow \frac{y}{x^2 - y^2} = \frac{1}{4}$$

$$\Rightarrow y = \frac{x^2 - y^2}{4} \quad \dots (i)$$

When Rahul doubles his rowing speed, then we have

$$\frac{12}{2x-y} - \frac{12}{2x+y} = 1 \Rightarrow \frac{2y}{4x^2 - y^2} = \frac{1}{12}$$

$$\Rightarrow y = \frac{4x^2 - y^2}{24} \quad \dots (ii)$$

$\therefore$  From (i) and (ii), we have  $2x^2 = 5y^2$

$$\text{Putting } x^2 = \frac{5}{2}y^2 \text{ in (i), we get } y = \frac{\frac{5}{2}y^2}{4} \Rightarrow y = \frac{8}{3}$$

21. c Let ' $x$ ' be the number of males in Mota Hazri.

|                                                                     | Chota Hazri   | Mota Hazri |
|---------------------------------------------------------------------|---------------|------------|
| Males                                                               | $x - 4522$    | $x$        |
| Females                                                             | $2(x - 4522)$ | $x + 4020$ |
| $x + 4020 - 2(x - 4522) = 2910 \Rightarrow x = 10154$               |               |            |
| $\therefore$ Number of males in Chota Hazri = $10154 - 4522 = 5632$ |               |            |

22. b Let the number of students in classes X, Y and Z be  $a$ ,  $b$  and  $c$  respectively. Then,  
total of X =  $83a$   
total of Y =  $76b$   
total of Z =  $85c$

$$\text{Also } \frac{83a + 76b}{a + b} = 79 \Rightarrow 4a = 3b;$$

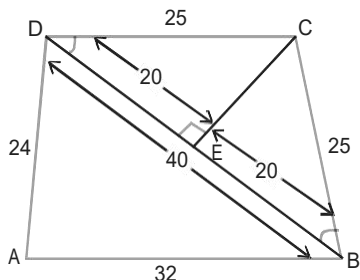
$$\text{and } \frac{76b + 85c}{b + c} = 81 \Rightarrow 4c = 5b$$

$$\text{Hence, } \frac{4}{3}a = \frac{5}{4}b = \frac{5}{3}c = \frac{5}{12}a$$

$$\text{Average of X, Y and Z} = \frac{83a + 76b + 85c}{a + b + c}$$

$$= \frac{83a + 76 \times \frac{4}{3}a + 85 \times \frac{5}{3}a}{a + \frac{4}{3}a + \frac{5}{3}a} = \frac{978}{12} = 81.5$$

23. d



$$CE = \sqrt{25^2 - 20^2} = 15$$

(Since DBC is isosceles triangle.)

ABCD is a quadrilateral

where  $AB = 32$  m,  $AD = 24$  m,  $DC = 25$  m,  $CB = 25$  m

and  $\angle DAB$  is right angle.

By Pythagoras Theorem:  $DB = 40$  m

$$\text{So area of } \triangle ADB = \frac{1}{2} \times 32 \times 24 = 384 \text{ sq. m}$$

Now in isosceles  $\triangle BCD$ , perpendicular  $CE$  from  $C$  to  $BD$  bisects  $BD$ .

$$BE = DE = \frac{40}{2} = 20 \text{ m.}$$

Now by Pythagoras Theorem:

$$CE = \sqrt{25^2 - 20^2} = 15 \text{ m.}$$

$$\text{So area of } \triangle BCD = 2 \times \frac{1}{2} \times 15 \times 20 = 300 \text{ sq. m}$$

$$\text{Hence, area of } ABCD = 384 + 300 = 684 \text{ sq. m}$$

24. c Let the total number of pages in the book be  $n$ .  
Let page number  $x$  be repeated.

$$\text{Then } \sum_{i=1}^n i + x = 1000$$

$$\frac{n(n+1)}{2} + x = 1000$$

$$\text{Thus, } \frac{n(n+1)}{2} \leq 1000 \text{ gives } n = 44$$

$$\text{Since } \frac{n(n+1)}{2} = 990 \text{ (for } n = 44), \text{ hence, } x = 10.$$

25. b If Shyam takes 1 min for every 3 steps, then he takes

$$\frac{1}{3} \text{ min for every step.}$$

$$\text{For 25 steps, he takes } \frac{25}{3} \text{ min, i.e. 8.33 min.}$$

$$\text{So Vyom takes } \frac{1}{2} \text{ min for every step.}$$

$$\text{For 20 steps, he takes } \frac{20}{2} \text{ min, i.e. 10 min.}$$

$$\text{Difference between their time} = 1.66 \text{ min.}$$

Escalator takes 5 steps in 1.66 min and difference in number of steps covered = 5

Speed of escalator is 1 step for 0.33 min,

i.e. 3 steps per minute.

If escalator is moving, then Shyam takes 25 steps and escalator also takes 25 steps.

Hence, total number of steps = 50.

26. a Let the cost of 1 burger, 1 shake and 1 fries be  $x$ ,  $y$  and  $z$ .

Then

$$3x + 7y + z = 120 \quad \dots (i)$$

$$4x + 10y + z = 164.5 \quad \dots (ii)$$

$$x + 3y = 44.5 \quad \dots (iii) \text{ (ii - i)}$$

Multiplying (iii) by 4 and subtracting (ii) from it, we find  
 $2y - z = 13.5$  ... (iv)  
 Subtracting (iv) from (iii), we get  $x + y + z = 31$ .

27. c Taking  $a = b = c = d = 1$ , we get the minimum value as  
 $(1 + 1)(1 + 1)(1 + 1)(1 + 1) = 2 \times 2 \times 2 \times 2 = 16$ .

28. c Let 't' be the time taken for all three together, then

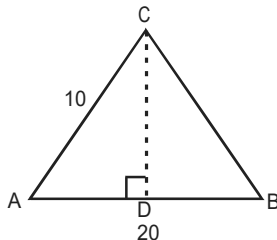
$$\frac{1}{t+6} + \frac{1}{t+1} + \frac{1}{2t} = \frac{1}{t}$$

Solving the above equation, we get

$$3t^2 + 7t - 6 = 0 \text{ or } t = \frac{2}{3} \text{ hr}$$

$$= 40 \text{ min}$$

29. a



Let's assume AB be the longest side of 20 units and another side AC is 10 units. Here  $CD \perp AB$ .

$$\text{Since area of } \triangle ABC = 80 = \frac{1}{2} AB \times CD$$

$$\text{So } CD = \frac{80 \times 2}{20} = 8.$$

$$\text{In } \triangle ACD; AD = \sqrt{10^2 - 8^2} = 6$$

$$\text{Hence } DB = 20 - 6 = 14.$$

$$\text{So } CB = \sqrt{14^2 + 8^2} = \sqrt{196 + 64} = \sqrt{260} \text{ unit}$$

30. c Let the 6th and the 7th terms be x and y.

$$\text{Then 8th term} = x + y$$

$$\text{Also } y^2 - x^2 = 517$$

$$\Rightarrow (y + x)(y - x) = 517 = 47 \times 11$$

$$\text{So } y + x = 47$$

$$y - x = 11$$

$$\text{Taking } y = 29 \text{ and } x = 18, \text{ we have 8th term} = 47,$$

$$\text{9th term} = 47 + 29 = 76 \text{ and 10th term} = 76 + 47 = 123.$$

31. c Fresh grapes contain 10% pulp.  
 $\therefore$  20 kg fresh grapes contain 2 kg pulp.  
 Dry grapes contain 80% pulp.

$$\therefore 2 \text{ kg pulp will contain } \frac{2}{0.8} = \frac{20}{8} = 2.5 \text{ kg dry grapes}$$

32. a Total time taken by B to cover 60 km

$$= \frac{60}{50} \text{ hr} = \frac{6}{5} \text{ hr}$$

$$\text{It stops at station C for } \frac{1}{4} \text{ hr.}$$

Now, in  $\left(\frac{6}{5} + \frac{1}{4}\right)$  hr train X travels

$$70 \times \frac{29}{20} = 101.5 \text{ km}$$

This implies that they do not cross each other by the time train Y finishes its stoppage at station C.

Let them meet after t hr.

$$\text{Then } 70t + 50\left(t - \frac{1}{4}\right) = 180 \Rightarrow t = \frac{192.5}{120} \text{ hr}$$

$$\text{Distance from A will be } \left(70 \times \frac{192.5}{120}\right) \text{ km} = 112 \text{ km}$$

approximately

33. a Let the highest number be n and x be the number erased.

$$\text{Then } \frac{n(n+1)}{2} - x = 35 \frac{7}{17} = \frac{602}{17}$$

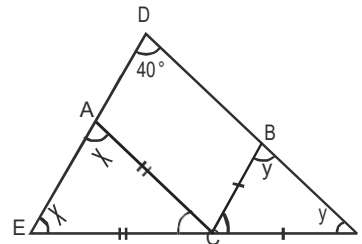
Here, the denominator (n - 1) must be a multiple of 17.

$$\text{For } n - 1 = 68 \Rightarrow n = 69, \text{ we have } \frac{69(70)}{2} - x = \frac{602}{17}$$

$$\Rightarrow x = 602 \times 68 - 69 \times 35 = 2415 - 2408 = 7.$$

Hence, n = 69 and x = 7 satisfy the above conditions.

34. c



$$\text{Here } \angle ACE = 180 - 2x, \angle BCF = 180 - 2y$$

$$\text{and } x + y + 40^\circ = 180^\circ \text{ (In } \triangle DEF)$$

$$\text{So } x + y = 140^\circ$$

$$\begin{aligned} \text{So } \angle ACB &= 180^\circ - \angle ACE - \angle BCF \\ &= 180^\circ - (180^\circ - 2x) - (180^\circ - 2y) \\ &= 2(x + y) - 180^\circ \\ &= 2 \times 140 - 180 = 100^\circ \end{aligned}$$

35. a In first updown cycle, the reduction price is Rs. 441. According to this, (b) and (d) are removed. Now we have to analyse (c), if the original price is Rs. 2,500, then after first operation, the price will be  $2500 - 441 = \text{Rs. } 2,059$ .

In second operation, it will come down to around Rs.

$$1688 \left[ \text{here decrease \%} = \frac{441}{2500} \times 100 \approx 18\% \right]$$

So the value is not equivalent to Rs. 1,944.81. Hence, option (a) is the answer.

36. b Let L be length in metres of the race which A finishes in t seconds.

$$\text{Speed of A} = \frac{L}{t} \text{ m/s}$$

$$\text{Speed of B} = \frac{L-12}{t} \text{ m/s}$$

$$\text{Speed of C} = \frac{L-18}{t} \text{ m/s}$$

$$\text{Time taken by B to finish the race} = \frac{L}{\text{Speed of B}}$$

$$= \left( \frac{L-12}{L-18} \right) t \text{ s}$$

In this time, C covers (L - 8) m

$$\left( \frac{L-18}{L-12} \right) t = \frac{L-8}{\text{Speed of C}}$$

$$\Rightarrow L = 48 \text{ m}$$

37. c  $x + y = 1$  and  $x > 0, y > 0$

Taking  $x = y = \frac{1}{2}$ , value of

$$\left( \frac{1}{x} \right)^2 + \left( \frac{1}{y} \right)^2 = \left( \frac{1}{\frac{1}{2}} \right)^2 + \left( \frac{1}{\frac{1}{2}} \right)^2 = \frac{25}{4} + \frac{25}{4} = \frac{25}{2}$$

It can be easily verified as it is the least value among options.

For questions 38 and 39:

$$BA = \frac{r_1 + r_2}{n_1 + n_2}, \text{ MBA} = \frac{r_1 + r_2}{n_1 + n_2} \text{ and}$$

$$\text{MBA}_1 = \frac{r_1}{n_1} + \frac{r_2}{n_2} \max \left\{ 0, \frac{r_2}{n_2} - \frac{r_1}{n_1} \right\}$$

From BA and  $\text{MBA}_2$  we get  $BA \geq \text{MBA}_2$  because

$$n_1 + n_2 \geq n_1.$$

From BA and  $\text{MBA}_1$  we get  $BA \geq \text{MBA}_1$  because

$$\frac{r_1}{n_1} + \frac{r_2}{n_2} \geq \frac{r_1}{n_1} + \frac{r_2}{n_2} \times \frac{n_2}{n_2} \max \left\{ 0, \frac{r_2}{n_2} - \frac{r_1}{n_1} \right\}$$

Now from  $\text{MBA}_1$  and  $\text{MBA}_2$ , we get

$$\frac{r_1}{n_1} + \frac{r_2}{n_2} \times \frac{n_2}{n_2} \max \left\{ 0, \frac{r_2}{n_2} - \frac{r_1}{n_1} \right\} \geq \frac{r_1}{n_1 + n_2} + \frac{r_2}{n_1 + n_2}$$

38. d From the above information,  $BA \geq \text{MBA}_1 \geq \text{MBA}_2$

None of these is the right answer.

39. b  $BA = 50$  where there is no incomplete innings means

$$r_2 = n_2 = 0 \Rightarrow \frac{r_1}{n_1} = 50$$

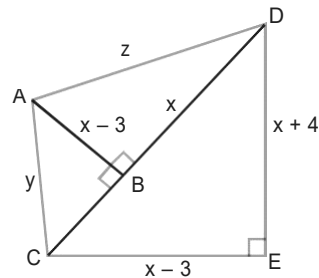
$$\text{MBA} = \frac{r_1}{n_1} + \frac{r_2}{n_2} \max \left\{ 0, \frac{r_2}{n_2} - \frac{r_1}{n_1} \right\}$$

$$= 50 + 0 = 50$$

$$BA = \frac{r_1 + r_2}{n_1 + n_2} = \frac{50n_1 + 45}{n_1 + 1} = 50 + \frac{45}{n_1 + 1} > 50$$

$$\text{Hence, BA will increase, MBA}_2 \text{ will decrease.}$$

40. b



By Pythagoras Theorem,

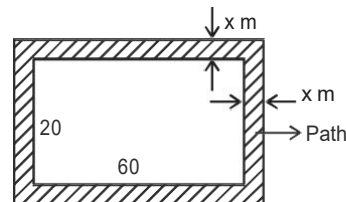
$$z^2 = (x+4)^2 + (x-3)^2$$

Again by Pythagoras Theorem,  
 $BC^2 + AB^2 = AC^2$

$$\Rightarrow \left( \sqrt{(x+4)^2 + (x-3)^2} - x \right)^2 + (x-3)^2 = 100$$

We can find the value of x, using the answer choices given in the question. Hence,  $x = 11$ .

41. c



Let width of the path be x metres.

Then area of the path = 516 sq. m

$$\Rightarrow (60 + 2x)(20 + 2x) - 60 \times 20 = 516$$

$$\Rightarrow 1200 + 120x + 40x + 4x^2 - 1200 = 516$$

$$\Rightarrow 4x^2 + 160x - 516 = 0 \Rightarrow x^2 + 40x - 129 = 0$$

Using the answer choices, we get  $x = 3$ .

42. d  $a = b^2 - b, b \geq 4$   
 $a^2 - 2a = (b^2 - b)^2 - 2(b^2 - b) = (b-2)(b-1)b(b+1)$

Using different values of  $b \geq 4$ , we will find that  $a^2 - 2a$  is divisible by 15, 20 and 24.

Hence, all of these is the right answer.

43. d Number of one-rupee coins = 158.  
Possible arrangements of coins are listed as 1, 2, 4, 8, 16, 32, 64 and 31.  
 $\therefore$  Number of arrangements = 8.  
So the least number of bags required = 8.

44. b From II,  $b = 2d$   
Hence,  $b = 10$ ,  $d = 5$  or  $b = 4$ ,  $d = 2$   
From III,  $e + a = 10$  or  $e + a = 4$   
From I,  $a + c = e$  or  $e - a = c$   
From III and I, we get  $2e = 10 + c$  or  $2e = 4 + c$   
 $\Rightarrow e = 5 + \frac{c}{2} \dots (i)$

$$\text{or } e = 2 + \frac{c}{2} \dots (ii)$$

From (i), we can take  $c = 2, 4, 6, 10$ .

For  $c = 2$ ,  $e = 6$

$c = 4$ ,  $e = 7$  (Not possible)

$c = 6$ ,  $e = 8$  (Not possible)

$c = 10$ ,  $e = 10$  (Not possible since both  $c$  and  $e$  cannot be 10)

From (ii), we have  $c = 2, 4, 6, 10$ .

For  $c = 2$ ,  $e = 3$  (Not possible)

$c = 4$ ,  $e = 4$  (Not possible)

$c = 6$ ,  $e = 5$  (Possible)

$c = 10$ ,  $e = 7$  (Not possible)

Considering the possibility from B that  $c = 6$  and  $e = 5$  means  $e + a = 4$

$\Rightarrow a = -1$  (Not possible)

Hence, only possibility is  $b = 10$ ,  $d = 5$ ,  $c = 2$ ,  $e = 6$ .

$e + a = 10 \Rightarrow a = 4$

45. a Quadratic equation having roots (4,3) is

$$(x - 4)(x - 3) = 0$$

$$\Rightarrow x^2 - 7x + 12 = 0 \dots (i)$$

Quadratic equation having roots (3, 2) is

$$(x - 3)(x - 2) = 0$$

$$\Rightarrow x^2 - 5x + 6 = 0 \dots (ii)$$

Picking the coefficient of  $x$  from (i) and the constant term from (ii), we get the required equation

$$\therefore x^2 - 7x + 6 = 0$$

$$\Rightarrow (x^2 - 6)(x - 1) = 0$$

$$\therefore x = 1, 6$$

Hence, actual roots are (6,1).

#### Alternate method:

Since constant =  $6[3 \times 2]$  and coefficient of

$$x = [-4x - 3x] = -7$$

Since quadratic equation is

$$x^2 - (\text{Sum of roots})x + \text{Product of roots} = 0$$

$$\text{or } x^2 - 7x + 6 = 0$$

Solving the equation,

$$(x - 6)(x - 1) = 0 \text{ or } x = (6, 1).$$

46. b Let the number of five-rupee, two-rupee and one-rupee coins be  $x$ ,  $y$  and  $z$  respectively.

$$x + y + z = 300$$

$$5x + 2y + z = 960$$

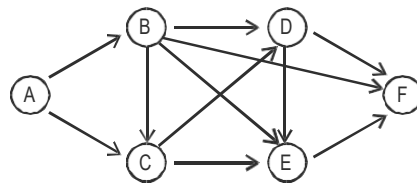
$$5x + y + 2z = 920$$

$$y - z = 40$$

$$\text{And } x + 2y = 340$$

Using the answer choices,  $y = 140$  satisfies all the given conditions.

47. b



The number of distinct routes from A to F are listed below.

- (1) ABDF (2) ACEF (3) ABF  
(4) ABEF (5) ACDF (6) ABCDEF  
(7) ACDEF (8) ABDEF (9) ABCDF  
(10) ABCEF

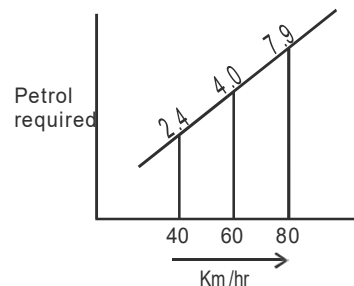
Hence there are 10 ways to reach F from A.

48. c The last two digits can be 12, 16, 24, 32, 36, 52, 56, and 64, i.e. 8 possibilities

Remaining digits can be chosen in  ${}^4P_3 = 24$  ways.

Hence, total number of such five-digit numbers =  $24 \times 8 = 192$ .

49. b



60 km/hr is travelled in 4 L petrol (from the graph).

$\therefore 1$  L is required for 15 km, i.e. for 15 km, 1 L petrol is required.

$$\text{For 200 km, } \frac{200}{15} = 13.33 \text{ L is required.}$$

50. b The fuel consumption at various speeds would be

$$\frac{200}{40} \times 2.5 = 12.5 \text{ L}$$

$$\frac{200}{80} \times 7.9 = 19.75 \text{ L}$$

$$\frac{200}{60} \times 4 = 13.33 \text{ L}$$

If Manasa travels at 40 km/hr, the total consumption would be 12.5 L. Hence Manasa has to decrease the speed.

51. a A-H: Here 'exceed' would mean 'flowing beyond' the 'banks' (physical boundaries).  
B-F: Here their accomplishments 'were superior to' the expectation.  
C-E: It is difficult for us to 'comprehend' the infinite mercy of God.  
D-G: He 'crossed limits' when he embezzled from the fund.

52. d A-E: We see smoke and 'deduce' that there must be a fire.  
B-F: The listener makes all sorts of guesses about the 'utterance'.  
C-G: 'You' can be sure from 'the long wait' that the person is definitely inclined to meet 'him'.  
D-H: She had distanced herself from the debate but for a perfunctory question, thereby 'hinting' that she was not exactly excited by the debate.
53. c A-G: The wines have been preserved for a long time so as to 'age' it.  
B-E: He has been "freed from the rashness of youth" in his old age.  
C-H: The soil in the Gangetic plains are 'rich' with the flow of time.  
D-F: The violin tunes were 'rich and pleasant'.
54. b A-F: The author felt "light after removing something distressing 'shoes'".  
B-H: The victims were given relief 'aid'.  
C-G: The only 'diversion' I get is by playing cards.  
D-E: The sentry was 'released from the performance of duty'.
55. d A-F: The committee heard his attempt to "remove the stigma" from his name.  
B-H: Water had to be purified of "foreign/superfluous" ingredients by distillation.  
C-E: The opposition was "gotten rid of" after the coup.  
D-G: Drugs that empty the bowels have a bad effect on the brain.
56. c Out of the options for first sentence E/A, E seems better. Then, E-A forms a mandatory pair as it moves from the general "India" to specific "regional variations". D-B' is the second mandatory pair with "office" being mentioned in D and then B starting with "office". This makes choice (c) correct.
57. a Between D and F, you are more likely to choose D as the opening sentence as it is a question, but if D comes first, sentence F would be general and will take the sequence of information back. Therefore, choose F as the opening sentence. F-D seems better than F-C. Also B-A-C is a mandatory sequence as they are all comparing the scenario between different contexts. This makes choice (a) correct.
58. c Only E can start this paragraph, work it out. AC follows in (a) and (c). B with 'but' is the point of inflexion and D ends the paragraph on an optimistic note.
59. d Between the options, the best options for the opening sentence seem to be A and B. Again the option with B as the first sentence does not flow logically. A-B is a better sequence as it moves from general (universal) to specific (in areas...). This makes choice (d) correct.
60. a BC is a mandatory pair with 'calculable' and 'only uncontrolled applications (exceptions to B)'.
61. d It's choice (d). You don't write reports or stories or books for tools, but 'obituaries' — yes, as tools do get obsolete. Also 'practices' do not wither or trade or die away, but they do fade away with time.
62. c You do not add or figure two attributes, but you do combine them into one. 'Appear' again is too abrupt when you are discerning a personality, 'emerges' would be more appropriate.
63. b The sentence is drawing a correlation between her face and her understanding. Scars and make-up are irrelevant in this context and can be removed as possible options. "To diagnose if she appreciated" is incorrect, you diagnose on the basis of symptoms. This leaves us option (b) which fits in well to make a coherent sentence.
64. c Choice (a) with "weird" as an option can be removed and similarly choice (d) with "gloomy". They are both using words that are not first-priority as they are somewhat informal. Out of the other choices, "activity" is not qualified as "moving" (emotional). Choice (c) fits in the best and is the answer.
65. d Choice (a) can be easily eliminated since "being subordinate" and "boasting" of it do not go together. Choice (c) is incorrect because 'intellectuals' (individuals) being ancestors to societies (collectivity) is incorrect. Also present Indian intellectuals cannot possibly be ancestors either. Choice (b) is incorrect because "intellectual cliques" is odd especially since "cliques" is used in a somewhat negative sense. Choice (d) is correct.
66. c A specious argument sounds true but is actually false. 'Credible' has a positive note against the other three choices.
67. d To obviate is to make something unnecessary, this meaning is elucidated in (a), (b) and (c). 'Bolster' on the other hand strengthens the cause of driving personal cars.
68. a Easy. (b) (c) and (d) actually mean something that is no longer in use. (a) talks about prevailing practices.
69. d Parsimonious means being stingy. Choices (a), (b) and (c) are similar making choice (d) the answer.
70. a To say that war is a remedy for the burgeoning population problem is to speak flippantly. (b), (c) and (d) convey this light tone. Jovian relates to the planet Jupiter.
71. a The reference is to an open discussion of the caste issue on a global platform.
72. c Referring to paragraph 1, lines (7-8) its obvious that choice (c) is correct. "Inverted representations .... such inversions".
73. a Clearly, the UN conference is looking at discriminations based on caste, especially looking at paragraph 1. Choices (A) and (E) mention that choice (B) is a positive area and is not being addressed and choices (C) and (D) are too broad. This makes choice (a) correct.
74. b Paragraph 2, line 5 clearly indicates that choice (b) is correct.

75. b The author mentions in paragraph 2, line 3 – “race is a biological category” and in the last paragraph line 5 – “It would thus seem ... that dialectic”. This means all biological constructs are social constructs of which race is one. This makes choice (b) correct.
76. a A mono-syllabic word has only one syllable. So it can have only one onset. A phoneme, according to the passage, can be ‘initial’ and ‘final’.
77. d According to second last paragraph, line seven, it's obvious that choice (d) is correct.
78. d The last part of the first paragraph makes it clear that (d) is correct.
79. b According to the last para, lines 7-10. The Treiman and Zudowski experiment showed that ‘4 and 5-year-old children found the onset-rime version ... significantly easier ... only the 6-year-old ... were able to perform both versions ... with an equal level of success’.
80. b Refer to the sentence in paragraph 2 — ‘rimes correspond to rhymes in single-syllabus words’.
81. a Choice (b) is false because the author says in paragraph one, line 4 “Few people ...”. Choice (c) is false because the author says “ ... Coarse-textured ...” in the fifth last line of the first para. Choice (d) is also incorrect as revealed in the last part of the passage. Choice (a) is correct as the author's appreciation is for her singing though he does pay attention to other aspects of her life.
82. c The answer is presented in the fourth last line of the first para, “what middle age ...”. This makes choice (c) correct.
83. d The answer to this is also presented directly in the last line of the second paragraph — “suffering was her ....” . This makes choice (d) correct.
84. b Billie Holiday was fortunate to have ‘the best musicians of the 1930s to accompany her — notably Teddy Wilson, Frankie Newton and Lester Young ...’
85. c The author mentions in the first paragraph, lines 3-5, “Each of the ”. This makes choice (c) correct.
86. a Refer to the part ‘The film itself..... opening by Dersu's grave’. Besides (a) can be easily inferred from the second paragraph.
87. d The answer is presented directly in lines 2-4 of the third paragraph. “... nostalgic, melancholy ”.
88. c The answer is in lines 4-6 of the third paragraph. “First section of ”. This makes choice (c) is correct.
89. d This aspect is highlighted in the last paragraph and choice (d) is the answer.
90. c Refer to the part ‘Kurosawa defines the world of the film initially upon a void, a missing presence’.
91. c Refer to the seventh paragraph lines 4-5 ‘... the greater the urge for change in a society, the stronger the appeal of a dynamic leadership ...’ This makes choice (c) correct.
92. a The answer to this question is present in the last paragraph in the second line “From the argument. ” This makes choice (a) correct.
93. a Choice (A) is present in paragraph four, line one, choice (B) is mentioned in the last line of the fourth paragraph and choice (D) is mentioned in the 3rd last line of the seventh para. This makes choice (a) correct.
94. a The answer is presented in lines 1 to 4 of paragraph 2. This makes choice (a) correct.
95. d Refer to the first line of the fifth paragraph — ‘But a system governed solely by impersonal rules can at best ensure order and stability; it cannot formal equality will be replaced by real equality ’ This makes choice (d) correct.
96. c A can be inferred, refer to the part — ‘Democracy rests on two different principles the principle of equality before the law ... the leadership principle ... one principle cannot be promoted without some sacrifice of the other ’ D can be inferred, refer to the part — ‘their continued preoccupation with plans and schemes to bridge the gap between the ideal of equality and the reality which is so contrary to it ... leadership with a measure of charisma ’ B and C venture too far by using the words ‘disadvantages’ and ‘limitations’ respectively which have no contextual relevance.
97. b The second and third lines of the second paragraph mention “Dark Age. ” this makes choice (b) correct.
98. b Lines one to three of the fourth paragraph mention “The main problem. ” making choice (b) the answer.
99. a Lines three-five of the fifth paragraph “Recently, some members ” makes choice (a) correct.
100. b As revealed in the first line of the last paragraph, choice (b) is correct.
101. d Count only those lays for which any size of yellow coloured fabric is produced.  
They are lay number  
1, 3, 4, 6, 7, 8, 9, 11, 12, 15, 21, 24, 25, 27  
Hence, 14 is the answer.
102. b Count those lays for which extra-extra large fabric is produced of any colours, i.e. count the lay numbers for which at least one of XXL from 3 colours is non-zero.  
They are lay number 7, 8, 9, 10, 11, 12, 13, 14, 15, 21, 22, 23, 24, 25, 26, 27 .  
Hence, 16 is the answer.
103. d Again count lay number for which at least one of the XXL from yellow and white are non-zero.  
Lay number 7, 8, 9, 10, 11, 12, 13, 14, 15, 21, 23, 24, 25, 26, 27.  
Hence, 15 is the answer.

104. b The varieties for which there is surplus gives the answer. There are 4 such varieties.
105. b Put a decimal after the first two digit in the passengers column and it will give the figure in millions.  
In that case we have only 5 international airports of type A having more than 40 million passengers.  
They are in serial number 1, 2, 3, 5, 9.  
Rest all 'A' type airports are below 40 million.
106. a There are only six airports of USA among the top 10 busiest airports. They are in serial number 1, 2, 3, 5, 9, 10.  
  
Hence,  $\frac{6}{10} \times 100 = 60\%$ .
107. c We have to calculate the percentage of passengers handled at Heathrow Airport.  
Now total number of passengers in the 5 busiest airport is approximately  
(77 + 72 + 63 + 62 + 60) million = 334 million  
At Heathrow it is 62 million.  
  
The approximate percentage is  $\frac{60}{300} \times 100 \cong 20\%$
108. b All the international airports handle more than 30 million passengers. Among these only 6 airports are not located in USA. Hence, (b) is the correct option.
109. a Man-hours spent in coding is 420 + 100 = 520.  
Now going by options, we see (a) is the only option.
110. c Total work is approximately  
(100 + 80) + (420 + 100) + (280 + 140) = 1120  
On-site work = 80 + 100 + 140 = 320  
Percentage of total work carried out on-site is  
 $\frac{320}{1120} \times 100 = 30\%$  approximately.
111. c From figure the total effort in man-hours spent on-site is 320.  
It is nearest to actual man-hours of offshore testing which is 280 (approximately.)
112. a Total man-hours  
= (100 + 80) + (420 + 100) + (280 + 140) = 1120.  
Total working hours = 100  
 $\frac{1120}{100} = 11.2$  or 11.  
  
For 50 hr the total man-hours is 50 × 11 = 550 which is near to coding (420 + 100)  
Hence, (a) is the answer
113. b Initial offshore testing man-hours = 280.  
Initial onshore testing man-hours = 140.  
Final offshore testing man-hours = 280 - 50% of 280 = 140  
Final onshore testing man-hours = 140 + 140 = 280.  
Hence, the proportion of testing offshore  
 $= \frac{140}{(140+280)} = 30\%$  approximately.

| 114. a    | Design                     | Coding                      | Testing                     |
|-----------|----------------------------|-----------------------------|-----------------------------|
| Initially | 80                         | 100                         | 140                         |
| Finally   | $80 + \frac{100}{2} = 130$ | $100 + \frac{420}{2} = 310$ | $140 + \frac{294}{2} = 287$ |

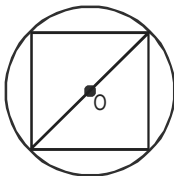
115. d We can see that the flow from Vaishali to Jyotishmati is 300 whereas demand is 400, so the deficit 100 will be met by flow from Vidisha. Again, the demand of 700 in Panchal is to be met by flow from Jyotishmati which can get it from Vidisha.  
Thus, the quantity moved from Avanti to Vidisha 200 + 100 + 700 = 1000
116. d Free capacity at Avanti-Vaishali pipeline is 300, since capacity of each pipeline is 1000 and demand at Vidisha is 400 and 300 flows to Jyotishmati.  
Thus, free capacity = {1000 - (400 + 300)} = 300
117. d Free capacity in Avanti-Vidisha is zero. Explanation is similar as in previous answer.
118. b On interchanging the effort allocation between operations B and C, then C and D, and then D and E we find that B takes the E's position.  
Looking at the effort in B and then ranking in ascending order we find that the company 3 ranks third.
119. a Total effort for operation B through F is 81.5%.  
Even distribution will give effort allocation in each operation =  $\frac{81.5}{5} = 16.3\%$   
∴ Change in E = 28.6 - 16.3 = 12.3%
120. d Since we are given about company 1, 4, 5 in options so we will look for changes in these companies only.  
  
Allocation of effort in B, C, D in companies 1 = 43.1  
Remaining operations gets  $\frac{43.1}{3} = 14.4\%$  each.  
  
Allocation of effort in B, C, D operations of company 4 = 29.7  
Remaining operation is allocated extra  $\frac{29.7}{3} = 9.9\%$  each.  
Allocation of effort in B, C, D operation of company 5 = 36.8  
Remaining operation is allocated  $\frac{36.8}{3} = 12.3\%$  each.  
  
We see that operation E in company 5 will then show the maximum.
121. c From II, m, n could be (2, 15) (5, 6), (3, 10) and (1, 30) but from I, we get m, n as (2, 15).  
(We are considering only positive even integers.)
122. d From I nothing can be said since exact figures are not given.  
From II since X > Y (from B) we do not know how much X is greater than Y, because if it is slightly greater than it will be less than Y after 5 years whereas if the difference is very high, then X will be greater than Y even after 5 years.

123. a From I, unequal even integers less than 10 are 2, 4, 6 and 8.  
(we are considering only positive even integers)  
 $\frac{X}{Y}$  is an odd integer is possible only if  $X = 6$  and  $Y = 2$   
From II, even integers less than 10 are 2, 4, 6 and 8.  
 $XY = 12 \Rightarrow X = 6, Y = 2$  or  $X = 2, Y = 6$   
Hence, question can be answered by using statement I alone but not by statement II.

124. a I gives the capacity of boat and is of no help in finding out the number of round trips.  
From II round trips can be calculated since we know the total time taken is 12 hr.

125. c I gives the rate and II gives the size. It is like I gives the speed and II the distance and we are to find out time. So both statements are needed.

126. b



We know that the diameter of circle will be the diagonal of the square.  
Thus, from any of the two statements, we can find out the areas of the circle and square.  
Hence, (b) is the answer.

127. d I gives a general figure of Ram and Gopal.  
II does not give any idea of how many apples Ram and Gopal purchased.  
Both statements together also cannot give any result.

128. b Cost in rupees of oil moved by rail and road is 18% of 30 million = 5.4 million.  
Volume of oil transported by rail and road  
= 31% of 12 million tonnes = 3.72 million tonnes.

$$\text{Cost in rupees per tonnes} = \frac{5.4}{3.72} = 1.5 \text{ approximately.}$$

129. a From the chart, we can make out the least among road, rail, pipeline, ship by looking at the ratio of cost to volume.

$$\text{Road} = \frac{6}{22}$$

$$\text{Rail} = \frac{12}{9}$$

$$\text{Pipeline} = \frac{65}{49}$$

$$\text{Ship} = \frac{10}{9}$$

Since ratio of cost to volume for road is the lowest, it is the cheapest.

130. c Ship, air and road.

Like the previous answer again look at ratio of

$$\frac{10}{9}, \frac{7}{11}, \frac{6}{22}$$

$$\text{So } \frac{10}{9} > \frac{7}{11} > \frac{6}{22}$$

Hence,  $P > Q > R$

131. c Sati-Savitri starts at the earliest.

So we view it first.

(1) *Sati-Savitri* — 9.00 a.m. to 10.00 a.m.

(2) *Veer Abhimanu* — 10.00 a.m. to 11.00 a.m.

(3) *Jhansi Ki Rani/Sundar Kand* — 11.00 a.m. to 11.30 a.m.

(4) *Joru Ka Ghulam* — 11.30 a.m. to 12.30 p.m.

Now lunch break from 12.30 p.m. to 1.30 p.m.

At 1.30 p.m. he can take the show of only *Jhansi Ki Rani* so it cannot be viewed at 3rd.

(5) *Jhansi Ki Rani* — 1.30 p.m. to 2.00 p.m.

(6) *Reshma aur Shera* 2.00 p.m. to 3.00 p.m.

Hence, option (c) is best.

132. c Three children Vaibhav, Suprita and Anshuman.

Vaibhav > Suprita



(Born in April)

One of children is born in September, but it is not Vaibhav, so it has to be Anshuman.

So Vaibhav is born in June and is 7-year-old. Vaibhav is 7-year-old and Anshuman is not 4-year-old.

So Suprita is 4-year-old.

Youngest child is 2-year-old and it has to be Anshuman.

Vaibhav > Suprita > Anshuman

(June, 7 years) (April, 4 years) (Sept., 2-year-old)

Hence, (c) is the answer.

133. c We can find out the time for lunch of respective families from the table below:

| Family/Time   | 12:00 | 1:00 | 2:00 |
|---------------|-------|------|------|
| Sharma        | ✓     |      |      |
| Banerjee      |       |      | ✓    |
| Pattabhiraman | ✓     |      |      |

Fried brinjal → Chinaware

Sambar → White Chinaware

Makkai-ki-roti → Red Chinaware

The family that eats at 1 o'clock serves fried brinjal, hence Pattabhiraman serves fried brinjal.

The family that eats last like makkai-ki-roti so Banerjees like makkai-ki-roti. Sharmas are left with sambar.

Sharma - 12:00 - Sambar - White

Pattabhiraman - 1:00 - Fried brinjal - Blue

Banerjees - 2:00 - Makkai-ki-roti - Red

Hence, (c) is the best option.



134. b We start making one true and other false.

**Case I**

|                          |   |               |
|--------------------------|---|---------------|
|                          | T | F             |
| Shopkeeper 1: Black hair | T | Long tail     |
|                          | T | F             |
| Shopkeeper 2: Short tail | T | Wore a collar |
|                          | T | F             |
| Shopkeeper 3: White hair | T | No collar     |

**Case II**

|                           |   |               |
|---------------------------|---|---------------|
|                           | T | F             |
| Shop keeper 1: Black hair | T | Long tail     |
|                           | T | F             |
| Shop keeper 2: Short tail | T | Wore a collar |
|                           | T | F             |
| Shop keeper 3: White hair | T | No collar     |

Both the cases are correct, and hence we see only option (b) is correct.

135. b Elle is 3 times older than Yogesh and Zaheer is half the age of Wahida.  
If Wahida is  $2x$ -year-old, then Zaheer is  $x$ .  
Now  $Yogesh > Zaheer$   
 $\Rightarrow Yogesh > x$   
Elle is 3 times older than Yogesh.  
Which means Elle is older than Wahida as  $3x > 2x$ .

**Alternative method:**

$$E = 3y \quad \dots(i)$$

$$z = \frac{w}{2}, \text{ or } 2z = w \quad \dots(ii)$$

$y > z$ , implies  $2y > 2z$  implies  $2y > w$  from (ii)  
Now, if  $2y > w$   
 $3y > w$ , i.e.  $E > w$  from (i)  
Hence, Elle is older than Wahida.

136. c From (a) Zaheer is 10-year-old means Wahida is 20-year-old. From (b) Yogesh and Wahida are older than Zaheer by same number of years.  
This means Yogesh is 20-year-old. Now Elle is 3 times older than Yogesh.  
Elle is  $20 \times 3 = 60$ -year-old.  
Hence, we see that both (a) and (b) statements are needed so the answer is (c).

137. b Checking from options,  
(a) David, Rama and Rahim  
Ram would like to be in the group only if Peter is there, so it is not feasible.  
(b) Peter, Shyam and Rahim want to be selected together and none of them have problem or any conditions, hence feasible.  
(c) Since Shyam is there, Rahim has to be but he is not also Fiza is not there which David insists so not feasible.  
(d) Since Peter is not there Ram would not prefer that group, hence not feasible.

138. c Looking at options, we see (c) is best as Shyam and Rahim is selected and Fiza is there when David is selected.  
In (a) we see Shyam is not there with Rahim.  
In (b) Fiza is not there with David.  
In (d) Peter and David cannot go together as David would not like Peter in the group.

139. d In 1st option — Kavita is in the group means David is there and David would not like Peter in the group, whereas Ram would like to be in the group if Peter is there so the statement cannot be true.  
2nd option — If David is there, then only the group will have both women Kavita and Fiza, but in that case we see none of the rest could be the fourth person as Shyam and Rahim has to be together and Ram would be if Peter is there and David would not like Peter in the group, hence statement is false.  
3rd option — It is not possible as Ram cannot go with Shyam and David with Peter.  
So none of the above statements are true.

140. b Let S = spotted, NS = Non-spotted  
There are 50 coloured leaves and is given as red and non-red.  
We make the following table. Let  $2n$  be number of red oak leaves where  $n$  is any natural number.

| Oak  |     |         |    | Maple |     |         |    |
|------|-----|---------|----|-------|-----|---------|----|
| Red  |     | Non-red |    | Red   |     | Non-red |    |
| S    | NS  | S       | NS | S     | NS  | S       | NS |
| $2n$ | $x$ | $10n$   | 0  | 6     | $x$ | 0       | 22 |

Now we have  $2n + x + 10n + 6 + x + 22 = 50$

$$\Rightarrow 12n + 2x = 22$$

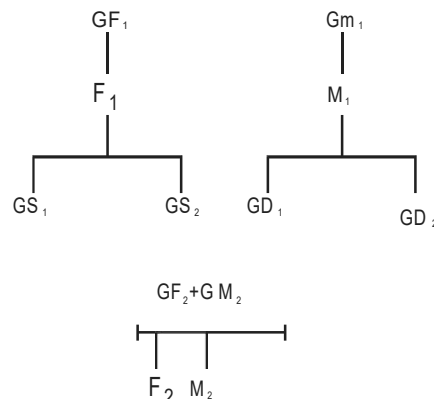
It is possible for only  $n = 1, x = 5$

( $n$  is not greater than 1)

Hence, number of oak leaves =  $2 \times 1 + 5 + 10 \times 1 = 17$

141. c O, P, Q and R carried on motorcycles  $M_1, M_2, M_3$  and  $M_4$  respectively. So
- |       |       |       |       |
|-------|-------|-------|-------|
| OP    | Q     | R     |       |
| $M_1$ | $M_2$ | $M_3$ | $M_4$ |
| F E   | A + G | C     |       |
| B D   |       | H     |       |
- Since B cannot be with R so it will go with O that is only left.  
Hence, C and H will go together in  $M_4$  with R.

142. b



Thus, we have 2 grandfathers:  $GF_1, GF_2$

4 fathers:  $GF_1, GF_2, F_1$  and  $F_2$

2 grandmothers:  $GM_1, GM_2$

4 mothers:  $GM_1, GM_2, M_1$  and  $M_2$

Hence, minimum number will be 12.

143. b We have packages as follows:  
 3 item  $(D + 2B) = \text{Rs.}40 + \text{Rs.}180 = \text{Rs.}220 \dots (i)$   
 2 item  $(A + C) = \text{Rs.}180 \dots (ii)$   
 4 item  $(E + 2D + B) = 45 + 50 + 90 = \text{Rs.}215 \dots (iii)$   
 The combinations of purchase possible are:  
**Case 1:**  $220 \times 4 = \text{Rs.}880$   
 Points:  $12 \times 1000 - 120 \times 1500 = -1,68,000$

**Case 2:**  $180 \times 5 = \text{Rs.}900$   
 Points:  $10 \times 1000 - 100 \times 1500 = -1,40,000$

**Case 3:**  $215 \times 4 = \text{Rs.}860$   
 Points:  $16 \times 1000 - 140 \times 1500 = -1,94,000$

**Case 4:**  $2(220 + 180) + 180 = \text{Rs.}980$   
 Points:  $12 \times 1000 - 20 \times 1500 = -18,000$

**Case 5:**  $2(220 + 215) = \text{Rs.}890$   
 Points:  $14 \times 1000 - 110 \times 1500 = -1,51,000$

**Case 6:**  $2(215 + 180) + 180 = \text{Rs.}970$   
 Points:  $14 \times 1000 - 30 \times 1500 = -31,000$   
 By seeing the above figure, we see that we maximize the point in last case when purchase is 14 item for Rs.970.

144. b Bashir < Chirag.  
 Now Chirag borrows Rs. 300 and Bashir Rs. 100 from Ashok. Ashok buys 3 shirt so he must have at least Rs. 1,000.  
 Bashir is left with no money after buying a sweater and he had to borrow Rs.100 from Ashok means he had Rs. 500 with him.  
 Ashok must have less than Rs. 1,500.  
 Ashok has three times the money with Deepak.  
 So Deepak cannot have Rs. 300 because Ashok must have Rs.1,000, again Deepak cannot have Rs. 500 because Ashok should have less than Rs.1,500.  
 So Deepak has Rs. 400 for which he can purchase the shawl which is costliest.

145. b W1  
 Rupa Radha Renuka Ruchika Ritu  
 Sonali  
 Shalini  
 Shubhra  
 Shahira  
 Amita Elina Chandrika Babita  
 Hence, Elina is the instructor of Radha.

146. d

|          | Fishing        | Smoking                 | Drinking       | Gambling                | Mountaineering          |
|----------|----------------|-------------------------|----------------|-------------------------|-------------------------|
| Likes    | $M_1$<br>$M_6$ | $M_1$<br>$M_2$<br>$M_8$ | $M_2$<br>$M_5$ | $M_3$<br>$M_7$<br>$M_8$ | $M_4$<br>$M_7$          |
| Dislikes | $M_2$<br>$M_7$ | $M_3$<br>$M_5$<br>$M_6$ | $M_4$          | $M_1$                   | $M_5$<br>$M_6$<br>$M_8$ |

Going by options, we have:

- (a) M does not hate at least one of the liking of any of the other 3 persons selected.  
 (b) None of person shares the liking of at least one of the other selected.  
 (c) None of the person shares a liking with at least one of the other three selected.  
 (d)  $M_1$  shares liking with  $M_2$  and vice versa.  
 $M_4$  shares liking with  $M_7$  and vice versa.  
 $M_1, M_2$  dislikes  $M_7$  liking.  
 $M_4, M_7$  dislikes  $M_2$  liking.  
 Hence, the answer is option (d).

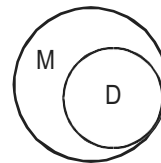
147. a  $X = M, D = M \cap D$

$$X = D$$

$$M \cap D = D$$

$$\Rightarrow D \subset M$$

Thus, all dogs are mammals.



148. c  $Y = F \cap (D \cap V)$  is not a null set means some F's are D's and sum D's are V's.  
 This implies some fish are dogs.

149. a  $Z = (P \cap D) \cup M$   
 $P \cap D$  means Pluto, the dog.  
 $(P \cap D) \cup M$  means Pluto, the dog or any other mammal.

150. c  $P \cap A = \phi; P \cup A = D$

$P \cap A = \phi$  means no alsatian is Pluto or Pluto is not an alsatian where dogs are composed of alsatian or Pluto or both.

