

Set types

The set types are one of the compound types available in SOFL, and usually used for the abstraction of data items that have a **collection of elements**.

The outline of this part:

- What is a set?
- Set type constructors
- Constructors and operators on sets
- Specification with set types

What is a set?

A set is an **unordered** collection of **distinct** objects where each object is known as an element of the set.

For example:

- (1) A class is a set of students.
- (2) A car park is a set of cars.

A set of values is enclosed with braces. For example,

- (1) {5, 9, 10}
- (2) {"John", "Chris", "David", "Jeff"}
- (3) {"Java", "Pascal", "C", "C++", "Fortran"}

Notice: {a, a, b} is not a legal set.

Set type declaration

Let T be an arbitrary type, A be a set type to be defined. Then, the declaration of A has the form:

$$A = \text{set of } T$$

where T is called “element type”.

Formally, A is the power set of T :

$$A = \{x \mid \text{subset}(x, T)\}$$

where $\text{subset}(x, T)$ means that x is a subset of T .

For example: let A be defined as follows:

type

$A = \text{set of } \{ \langle \text{DOG} \rangle, \langle \text{CAT} \rangle, \langle \text{COW} \rangle \}$

This means:

$A = \{ \{ \}, \{ \langle \text{DOG} \rangle \}, \{ \langle \text{CAT} \rangle \}, \{ \langle \text{COW} \rangle \},$
 $\{ \langle \text{DOG} \rangle, \langle \text{CAT} \rangle \}, \{ \langle \text{DOG} \rangle, \langle \text{COW} \rangle \},$
 $\{ \langle \text{CAT} \rangle, \langle \text{COW} \rangle \}, \{ \langle \text{DOG} \rangle, \langle \text{CAT} \rangle, \langle \text{COW} \rangle \} \}$

Set variable declaration:

Let s be a variable of type A , which is declared as:

$s: A;$

then, s can take any value of A :

$s = \{ \}$	(empty set) or
$s = \{ \langle \text{DOG} \rangle \}$	or
$s = \{ \langle \text{CAT} \rangle \}$	or
$s = \{ \langle \text{COW} \rangle \}$	or
$s = \{ \langle \text{DOG} \rangle, \langle \text{CAT} \rangle \}$	or
$s = \{ \langle \text{DOG} \rangle, \langle \text{COW} \rangle \}$	or
$s = \{ \langle \text{CAT} \rangle, \langle \text{COW} \rangle \}$	or
$s = \{ \langle \text{DOG} \rangle, \langle \text{CAT} \rangle, \langle \text{COW} \rangle \}$	

Constructors and operators on sets

1. Constructors

A **constructor of set types** is a special operator that **constitutes** a set value from the elements of an element type.

There are two set constructors:

set enumeration and **set comprehension**.

A set enumeration has the format:

$$\{e_1, e_2, \dots, e_n\}$$

where e_i ($i=1..n$) are the elements of the set $\{e_1, e_2, \dots, e_n\}$.

Examples:

$$\{5, 9, 10, 50\}$$
$$\{ 'a', 't', 'l' \}$$

A set comprehension has the form:

$$\{e(x_1, x_2, \dots, x_n) \mid x_1: T_1, x_2: T_2, \dots, x_n: T_n \ \& \ P(x_1, x_2, \dots, x_n)\}$$

or

$$\{e(x_1, x_2, \dots, x_n) \mid P(x_1, x_2, \dots, x_n)\}$$

where $n \geq 1$.

The set comprehension defines a collection of values resulting from evaluating the expression $e(x_1, x_2, \dots, x_n)$ ($n \geq 1$) under the condition that the involved variables x_1, x_2, \dots, x_n take values from sets (or types) T_1, T_2, \dots, T_n , respectively, and satisfies property $P(x_1, x_2, \dots, x_n)$.

Examples:

$$\{x \mid x: \text{nat} \ \& \ 1 < x < 5\} = \{2, 3, 4\}$$

$$\{y \mid y: \text{nat0} \ \& \ y \leq 5\} = \{0, 1, 2, 3, 4, 5\}$$

$$\{x + y \mid x: \text{nat0}, y: \text{nat0} \ \& \ 1 < x + y < 8\} = \\ \{2, 3, 4, 5, 6, 7\}$$

$$\{i \mid i \text{ inset } \{1, 3, 5, 7\}\} = \{1, 3, 5, 7\}$$

We can also use the following special notation to represent a set containing an interval of integers:

$$\{i, \dots, k\} = \{j \mid j: \text{int} \ \& \ i \leq j \leq k\}$$

Thus:

$$\{1, \dots, 5\} = \{1, 2, 3, 4, 5\}$$

$$\{-2, \dots, 2\} = \{-2, -1, 0, 1, 2\}$$

2. Operators

2.1 Membership (**inset**)

inset: $T * \text{set of } T \rightarrow \text{bool}$

Examples:

$7 \text{ inset } \{4, 5, 7, 9\} \Leftrightarrow \text{true}$

$3 \text{ inset } \{4, 5, 7, 9\} \Leftrightarrow \text{false}$

2.2 Non-membership (**notin**)

notin: $T * \text{set of } T \rightarrow \text{bool}$

Examples:

$7 \text{ notin } \{4, 5, 7, 9\} \Leftrightarrow \text{false}$

$3 \text{ notin } \{4, 5, 7, 9\} \Leftrightarrow \text{true}$

2.3 Cardinality (`card`)

`card: set of T --> nat0`

Examples:

$$\text{card}(\{5, 7, 9\}) = 3$$

$$\text{card}(\{'h', 'o', 's', 'e', 'i'\}) = 5$$

2.4 Equality and inequality ($=$, \neq)

$=$: set of T * set of $T \rightarrow \text{bool}$

$s1 = s2$

$== \text{forall}[x: s1] \mid x \text{ inset } s2 \text{ and } \text{card}(s1) = \text{card}(s2)$

$==$ means “defined as”.

\neq : set of T * set of $T \rightarrow \text{bool}$

$s1 \neq s2$

$== (\text{exists}[x: s1] \mid x \text{ notin } s2) \text{ or } (\text{exists}[x: s2] \mid x \text{ notin } s1)$

Examples:

$\{5, 15, 25\} = \{25, 15, 5\} \Rightarrow \text{true}$

$\{5, 15, 25\} \neq \{5, 20, 30\} \Rightarrow \text{true}$

2.5 Subset (subset)

subset: set of T * set of T --> bool

subset(s1, s2) == forall[x: s1] | x inset s2

Examples:

Let $s1 = \{5, 15, 25\}$, $s2 = \{5, 10, 15, 20, 25, 30\}$.

Then:

subset(s1, s2) <=> true	subset(s2, s1) <=> false
subset({ }, s1) <=> true	subset(s1, s1) <=> true

2.6 Proper subset (psubset)

psubset: set of T * set of T --> bool

psubset(s1, s2) == subset(s1, s2) and s1 <> s2

Examples:

let s1 = {5, 15, 25} and s2 = {5, 10, 15, 25, 30}.

Then:

psubset(s1, s2) <=> true

psubset(s1, s1) <=> false

psubset(s2, s1) <=> false

psubset({ }, s1) <=> true

2.7 Member access (**get**)

get: set of $T \rightarrow T$

get(s) == if $s \neq \{ \}$ then x else nil

where $x \in s$.

Examples: assume $s = \{5, 15, 25\}$, then

get(s) = 5 or

get(s) = 15 or

get(s) = 25

And s still remains the same as before:

$s = \{5, 15, 25\}$.

2.8 Union (union)

union: set of T * set of T --> set of T

$\text{union}(s1, s2) == \{x \mid x \text{ inset } s1 \text{ or } x \text{ inset } s2\}$

Examples:

$\text{union}(\{5, 15, 25\}, \{15, 20, 25, 30\}) =$
 $\{5, 15, 25, 20, 30\}$

$\text{union}(\{15, 20, 25, 30\}, \{5, 15, 25\}) =$
 $\{5, 15, 25, 20, 30\}$

The union operator is commutative. Thus,
 $\text{union}(s1, s2) = \text{union}(s2, s1).$

It is also associative, that is,
 $\text{union}(s1, \text{union}(s2, s3)) =$
 $\text{union}(\text{union}(s1, s2), s3).$

Due to these properties, the operator **union** can be extended to deal with more than two sets:

$\text{union: set of } T * \text{ set of } T * \dots * \text{ set of } T \rightarrow \text{ set of } T$
 $\text{union}(s1, s2, \dots, sn) == \{x \mid x \text{ inset } s1 \text{ or } x \text{ inset } s2$
 $\text{or } \dots \text{ or } x \text{ inset } sn\}$

2.9 Intersection (**inter**)

inter: set of T * set of T --> set of T

inter(s1, s2) == {x | x inset s1 and x inset s2}

For example, let **s1** = {5, 7, 9},

s2 = {7, 10, 9, 15},

s3 = {8, 5, 20}.

Then

inter(s1, s2) = {7, 9}

inter(s1, s3) = {5}

inter(s2, s3) = { }

The **inter** operator is commutative and associative.
That is,

$$\text{inter}(s1, s2) = \text{inter}(s2, s1),$$

$$\text{inter}(s1, \text{inter}(s2, s3)) = \text{inter}(\text{inter}(s1, s2), s3).$$

We can also extend the **inter** operator to deal with more than two operands:

inter: set of T * set of T * ... * set of T --> set of T

inter(s1, s2, ..., sn)

== {x | x inset s1 and x inset s2 and ... and x inset sn}

2.10 Difference (diff)

diff: set of T * set of T --> set of T

$\text{diff}(s1, s2) == \{x \mid x \text{ inset } s1 \text{ and } x \text{ notin } s2\}$

For example, let $s1 = \{5, 7, 9\}$

$s2 = \{7, 10, 9, 15\}$

$s3 = \{8, 12\}$.

Then

$\text{diff}(s1, s2) = \{5\}$

$\text{diff}(s1, s3) = \{5, 7, 9\}$

$\text{diff}(s2, s1) = \{10, 15\}$

$\text{diff}(s1, \{ \}) = s1$

2.11 Distributed union (**dunion**)

A set can be a set of sets, and the distributed union of such a set is an operation that obtains the union of all the member sets of the set.

dunion: set of set of $T \rightarrow$ set of T
dunion(s) == **union**(s_1, s_2, \dots, s_n)

where $s = \{s_1, s_2, \dots, s_n\}$.

Example:

Let $s_1 = \{\{5, 10, 15\}, \{5, 10, 15, 25\}, \{10, 25, 35\}\}$

Then

dunion(s_1) = **union**($\{5, 10, 15\}, \{5, 10, 15, 25\}, \{10, 25, 35\}$)
= $\{5, 10, 15, 25, 35\}$

2.12 Distributed intersection (**dinter**)

dinter: set of set of $T \rightarrow$ set of T

dinter(s) == **inter**(s_1, s_2, \dots, s_n)

where $s = \{s_1, s_2, \dots, s_n\}$.

For example, let

$s = \{\{5, 10, 15\}, \{5, 10, 15, 25\}, \{10, 25, 35\}\}$.

Then

$\text{dinter}(s) = \text{inter}(\{5, 10, 15\}, \{5, 10, 15, 25\},$
 $\{10, 25, 35\}) = \{10\}$

2.13 Power set (**power**)

Given a set, we can apply the operator **power** to yield its power set that contains all the subsets of the set, including the empty set.

power: set of T --> set of set of T

$\text{power}(s) == \{ s1 \mid \text{subset}(s1, s) \}$

Example: let **$s = \{5, 15, 25\}$** . Then

$\text{power}(s) = \{ \{ \}, \{5\}, \{15\}, \{25\}, \{5, 15\}, \{15, 25\}, \{5, 25\}, \{5, 15, 25\} \}$

Specification with set types

An Email_Address_Book

```
module Email_Address_Book;  
  type  
    EmailAddress = given;  
  var  
    email_book: set of EmailAddress;  
  behav: CDFD_1;
```

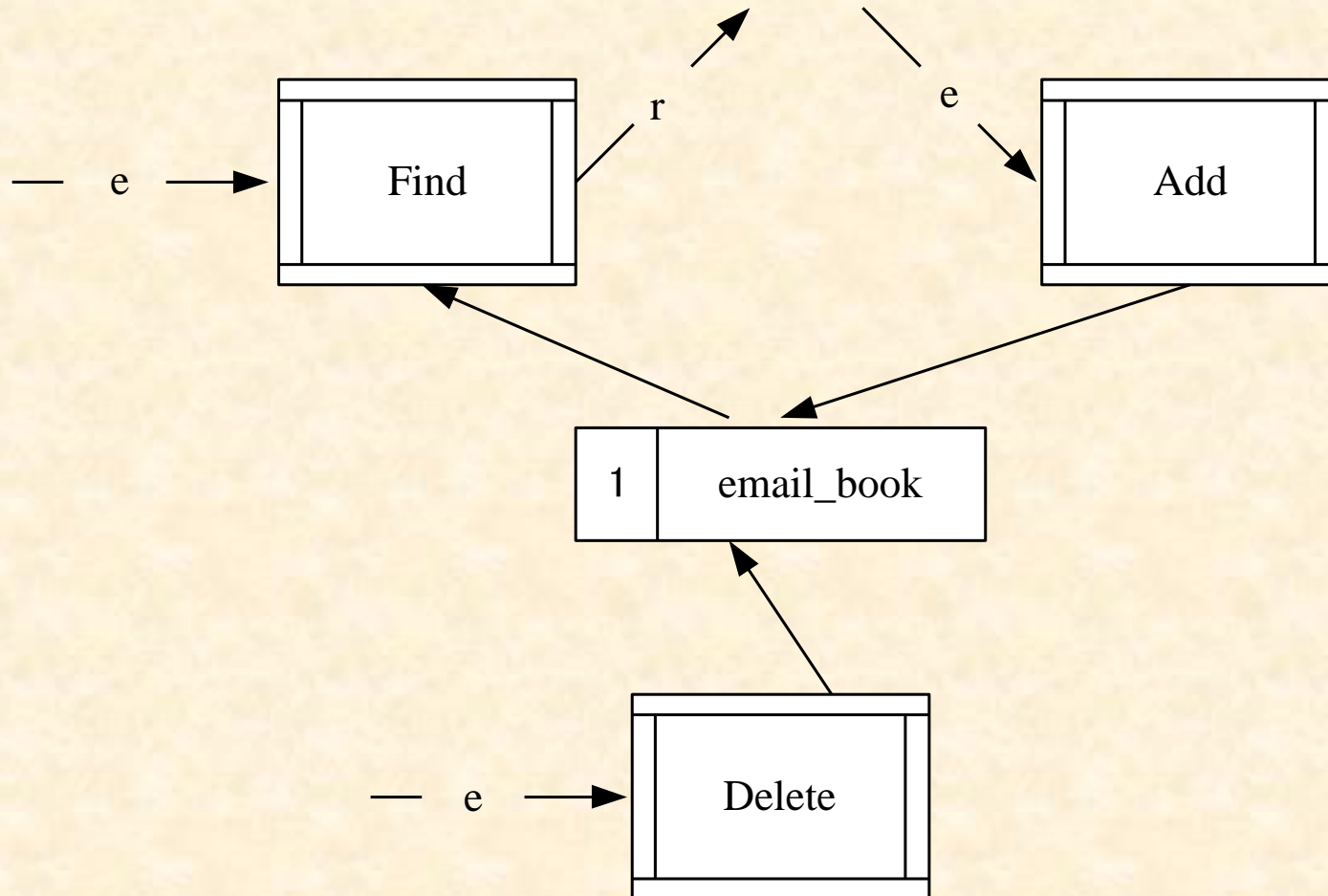


Figure 1

```
process Find(e: EmailAddress) r: bool
ext rd email_book
post r = (e inset email_book)
end_process;
```

```
process Add(e: EmailAddress)
ext wr email_book
pre e notin email_book
post email_book = union(~email_book, {e})
end_process;
```

```
process Delete(e: EmailAddress)
ext wr email_book
post email_book = diff(~email_book, {e})
end_process;
end_module;
```

Class exercise 5

1. Let $s1 = \{5, 15, 25\}$, $s2 = \{15, 30, 50\}$,
 $s3 = \{30, 2, 8\}$, and $s = \{s1, s2, s3\}$.

Evaluate the expressions:

- a. $\text{card}(s1)$
- b. $\text{card}(s)$
- c. $\text{union}(s1, s2)$
- d. $\text{diff}(s2, s3)$
- e. $\text{inter}(\text{union}(s2, s3), s1)$
- f. $\text{dunion}(s)$
- g. $\text{dinter}(s)$
- h. $\text{inter}(\text{union}(s1, s3), \text{diff}(s2, \text{union}(s1, s3)))$

2. Construct a module to model a telephone book containing a set of telephone numbers. The necessary processes are **Add**, **Find**, **Delete**, and **Update**. The process **Add** adds a new telephone number to the book; **Find** tells whether a given telephone number is available or not in the book; **Delete** eliminates a given telephone number from the book; and **Update** replaces an old telephone number with a new number in the book.
3. Write a specification for a process **Merge**. The process takes two groups of students and merge them into one group. Since the merged group will be taught by a different professor, the students from both groups may drop from the merged group (but exactly which students will drop is unknown).