General Education Narrative Assignment

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List of General Education Classes

- **SPAN 201** - Intermediate Spanish I

- **LIB 160** - Information Literacy

- **HDFS 239** - Consumer Issues

- **PHIL 201** - Intro to Philosophy

- **SPCM 212** - Fundamental Public Speaking

Short Term Goals

My short term goals include getting acclimated in my new position at Saltech Systems, and finish up my last few semesters here at ISU.

Long Term Goals

My long term goals involve choosing a company that allows me to do the professional work that I enjoy doing, like front end web design. I just started with a new company in an intern position that specializes in this field, so I am looking forward to possibly transitioning that position into something full-time as soon as I graduate. That type of position (web development) would be ideal for me!

What Have I Learned In General Education Courses

Unfortunately I have no taken very many general education courses here at ISU, but the ones that I *have* taken I feel like I gained some useful things from. For example, you could very easily relate learning Spanish to learning a new programming language and dealing with being unfamiliar with what words (syntax) to use to solve a problem. Furthermore, the purpose of my philosophy class was to take an issue and discuss, debate, and really *think* about all aspects of the issue. That line of thinking is important because it allows you to consider things about the issue that you might not always consider. Again, this is applicable to my life because when dealing with a programming problem it is always useful to look at the problem from all sides and grasp as much information about it as possible.

Other Uses

To conclude, general education courses have definitely shaped my learning throughout my time at ISU. They give a broader look at problems in society, especially in HDFS 239. The issues we looked at purely from a consumer standpoint have made my consciously aware of things that I develop for people who are not technically proficient. For example, when designing projects for my computer science classes, I always stop and look at my interface from an objective point of view and make sure that *anyone* would be able to use it.