

ZULEMA IVETH ARTEAGA RIOS

TESTER | ISTQB® CTFL

If you wish to reach out to me, click on the icon.



+1 2675776263 (USA)

About Me

I'm an enthusiastic learner, detail-oriented, and I love to work with people and technology.
I'm a native Spanish speaker and I'm fluent in English.

Degree

Current Student

Universidad Virtual
del Estado de Guanajuato.

Computer Systems Engineering.

2007

Centro de Estudios Superiores
del Estado de Sonora.

Bachelor's Degree in International Business.
Graduated with Honors.

Software Certificates

2024

iSQL.

ISTQB Certified Tester - Foundation Level

2022

Udemy.

- API and Web Service Introduction.
- Quick Introduction to Postman and API testing.
- Gherkin Language - The Master Guide.

Bootcamps

December 2023

QA Minds Lab.

Automation Tester using Selenium Webdriver with Python.

June 2023

Quassure.

QA360.

April 2023

QA Minds Lab.

Manual Software Testing.

My experience

Automation Tester

I've been practicing with tools like Python, Selenium, and PyUnit.

To explore the automation projects I've been working on recently, please visit my git profile in the link above.

Manual Tester

In-Progress

UPEX

My testing activities span a wide range, from exploratory testing to comprehensive Test Analysis and Planning, covering Traceability, Testing Coverage, and Requirement Analysis. I utilize various techniques like Boundary Value Analysis and Equivalence Partitioning for test execution, while also documenting Test Cases and Defects to generate detailed reports. Additionally, I'm well-versed in Scrum methodologies, actively participating in ceremonies such as sprint planning, daily scrum, and sprint review.

Spanish-English Translation Certificate

2020-2021

The University of Arizona.

The three-course certificate program, included Medical Translation, Legal Translation, and Business Translation.

Languages

Spanish



English



Programing Language

Python

Testing Tools

Postman
Github
Selenium
Jira Software
Visual Studio
MySQLWorkbench

Agile Methodology

Scrum

