

Branching and Repetition Lab

Note: This work must be completed within 1 week of this lab time.

Name: _____ ID: _____

Goals:

1. Be able to use branching and repetition statements in C.

Part A:

- The freezing point of water decreases as the salinity increases. So if you have two containers of liquid, one fresh, the other salt, as the temperature decreases, the fresh water will freeze before the salt water does.
- Given a number of data points (freezing points and salinity pairs), it is possible to use linear interpolation to determine what the freezing point of a particular water sample will be if the salinity changes:

$$f(b) = f(a) + [f(c) - f(a)] * (b - a) / (c - a)$$

where:

$f(b)$ = the estimated value for b

$a, f(a)$ = first known data point

$c, f(c)$ = second known data point

and:

$$a < b < c$$

- To make the use of the formula a bit clearer, the example below uses temperatures in °F. Given that fresh water freezes at 32°F at sea level, and salt water with a salinity of 10ppt freezes at 30.1°F, salt water with a salinity of 5 ppt freezes at:
$$f(b) = 32 + [30.1 - 32] * (5 - 0) / (10 - 0)$$
$$= 32 - 1.9 * 5 / 10 = 31.05$$
- Write a C program that prompts for a , $f(a)$, c , $f(c)$, and b and prints out the corresponding $f(b)$
- Exit gracefully (using an error message and a *return -1*) unless $a < b < c$

Part B:

- Write a C program that prompts the user for a number of data points x_i and $f(x_i)$ and then prints out the corresponding bar graph.
- A sample output is below:

Enter the number of data points:

2

Enter $x[0]$:

1

Enter $f(x[0])$:

```

5
1: *****
Enter x[1]:
2
Enter f(x[1]):
10
2: *****

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- If the user enters an invalid number of data points, keep prompting until a value ≥ 1 has been entered.
- Data points x_i and $f(x_i)$ can be negative. In case $f(x_i)$ is negative, print *N/A* instead of a bar graph. e.g., if $x_i = -1$ and $f(x_i) = -10$, print *-1: N/A*

Deliverables:

- Submit printouts of both programs (Part A and Part B), stapled to this lab sheet
- After submitting the printouts, call your instructor to demonstrate your programs. You will be given several data points to try out, in order to test the correctness of your programs.
- You will not be able to make any changes once you have submitted the printouts, so be sure to test your programs thoroughly before submitting them!

Instructor Use for Part A:

Test Result 1: _____ or ☐ Graceful Exit or ☐ Other Error or ☐ Crash

Test Result 2: _____ or ☐ Graceful Exit or ☐ Other Error or ☐ Crash

Test Result 3: _____ or ☐ Graceful Exit or ☐ Other Error or ☐ Crash

Test Result 4: _____ or ☐ Graceful Exit or ☐ Other Error or ☐ Crash

Instructor Use for Part B:

Test Result 1: _____ or ☐ Graceful Recovery or ☐ Other Error or ☐ Crash

Test Result 2: _____ or ☐ Graceful Recovery or ☐ Other Error or ☐ Crash

Test Result 3: _____ or ☐ Graceful Recovery or ☐ Other Error or ☐ Crash

Test Result 4: _____ or ☐ Graceful Recovery or ☐ Other Error or ☐ Crash

Rating	Correctness/Efficiency	Documentation	Structure/Complexity
***** perfect	- passes all tests	- well-documented, allowing another programmer to use all functions based on the header comments alone	- well-engineered, consisting of a modular collection of simple, single-purpose functions
	- code review reveals no faults	- responsibilities of all functions are described well, without giving implementation details	- constants are used whenever appropriate
	- efficient (given the requirements)	- all parameters, return values, and side effects are explained	- globals are not used, unless unavoidable
	- no redundant operations	- comments within all functions are helpful, without being distracting, making it easy to follow along	- all constants and variables are named appropriately
			- no layout abnormalities (eg, missing or improper indentation)
			- easily used and reused
			- no undesirable side effects, such as debug output
**** good	- passes nearly all tests	- occasionally, there are comments that are not complete, helpful, and/or true	- largely well-engineered, except for a few, minor issues
	- a code review reveals nearly no faults; faults that are found, are minor	- could be improved by slightly reworded, slightly more, or slightly fewer comments	- a few, minor issues with constants, variables, or layout
	- generally efficient, except in a few minor cases		- easily used and reused, except in a few, minor instances
	- at most a few redundancies		- generally no undesirable side effects
*** ok	- passes half the tests, or more, but the failure rate is too high for a 4-star rating	- in a number of cases, comments are cryptic, false, incomplete, misleading, missing, or redundant	- in need of reengineering due to a number of issues, none, or almost none of which, are major
	- a code review reveals a number of faults, but none, or almost none of them, are major		- on a number of occasions, there are issues with constants, variables, or layout
	- somewhat efficient, but there are a small number of major inefficiencies		- often easily used and reused, but there are a small number of major problems, none of which render the work unusable
	- potentially many redundancies		
** fail	- fails more than half the tests	- only little relevant documentation	- a number of major issues, requiring major changes
	- a code review reveals a high number of faults, including a number of major faults	- comments are often cryptic, false, incomplete, misleading, missing, or redundant	- not easily used and reused
	- not efficient, although slow progress is being made		
* fail	- fails nearly all the tests	- essentially no legitimate documentation	- only a few functions, many of which are responsible for too many things
	- code review reveals a proliferation of major faults		- essentially not usable or reusable
0 fail	- fails all tests and/or does not run	- no legitimate documentation and/or does not run	- no legitimate code and/or does not run

Correctness/Efficiency: _____ / 5 x 2 = _____ / 10

Documentation: _____ / 5

Structure/Complexity: _____ / 5

Subtotal A: _____ / 20

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Correctness/Efficiency: _____ / 5 x 2 = _____ / 10

Documentation: _____ / 5

Structure/Complexity: _____ / 5

Subtotal B: _____ / 20

Total: _____ / 40 = _____ / 10