

# Sylvia Zuniga

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I am a fourth-year undergraduate at the University of California, San Diego, majoring in Cognitive Psychology and minoring in Cognitive Science. I am interested in research topics in the Cognitive and Social Psychology fields, including social norms, problem solving, decision making, and human-computer interaction. I am currently a research assistant in a Psychology lab at the University of California, San Diego, supervised by Dr. Gail Heyman, where I am researching attitudes towards ChatGPT among students and non-students. I aspire to contribute to the study of human-technology interaction, particularly within media-focused industries, as I continue to explore opportunities in research and academia.

## Education

### **University of California, San Diego**

Bachelor of Science in Cognitive Psychology

Minor in Cognitive Science

**Sep 2021 - Present**

**Expected 2025**

**GPA: 3.83**

## Awards

### **Chancellor's Associates Scholarship Program (CASP)**

*University of California, San Diego - Full Ride (~\$60,000)*

**Aug 2021 - Present**

### **Triton Research & Experiential Learning Scholars (TRELS)**

*University of California, San Diego - \$5,000*

**Jun - Aug 2024**

### **Best Presenter Award**

CSUSM 30th Annual Psychology Student Research Conference

*California State University, San Marcos*

**May 2024**

### **Anderson Travel Award**

*University of California, San Diego - \$200*

**Dec 2023**

### **Muir Student Travel Scholarship**

*University of California, San Diego - \$300*

**Nov 2023**

### **IDEA Scholars Program**

Jacob's School of Engineering

*University of California, San Diego - \$1,000*

**Jul 2021**

**Quest Bridge**

2020 National College Match Application

*Semi Finalist*

**Sep 2020 - Dec 2022**

## **Research Experience**

**Research Assistant**

**Jun 2023 - Present**

Social Cognitive Development Lab, PI: Dr. Gail Heyman

*University of California, San Diego*

- Lab focuses on diverse topics including academic dishonesty, children's psychological development, and artificial intelligence
- Current lead of two studies on ChatGPT, initiated shortly after its release, to explore user behavior and societal impacts of AI
- Developed coding schemes and categorized and analyzed data for research studies
- Authored abstracts and manuscripts based on study findings
- Conducted peer reviews and piloted studies to ensure research quality
- Mentored fellow research assistants by providing constructive feedback to improve study execution
- Presented research findings in lab meetings and academic settings

**Review Team Lead**

**Jun 2023 - Present**

Social Cognitive Development Lab

*University of California, San Diego*

- Collaborated with a team responsible for literature reviews, peer reviews, pilot studies, and other tasks requested by senior lab members
- Led and guided the review team during sessions to support lab research and information-gathering efforts
- Created and assigned literature review and peer review tasks, ensuring clarity and alignment with project goals
- Provided support by answering questions from team members and senior staff
- Monitored task progress and ensured timely completion of assignments within deadlines

**Research Summer Program Scholar**

**Jun - Aug 2024**

Triton Research & Experiential Learning Scholars (TRELS)

*University of California, San Diego*

- Participated in a program providing hands-on experience in research, creative projects, and public service under faculty mentorship at University of California, San Diego
- Dedicated 30 hours per week to an independent research project
- Attended weekly cohort meetings to collaborate and share progress with peers
- Presented research findings through a slide presentation at an on-campus conference

## **Conference Presentations**

**Zuniga, S., Gabrenya, A., Waltzer, T., & Heyman, G. D. (2024).** How is ChatGPT integrated into society following its release? Students and their new tool. *Poster presented at the University of California, San Diego Lab Expo, San Diego, CA.*

**Zuniga, S., Gabrenya, A., Waltzer, T., & Heyman, G. D. (2024).** How is ChatGPT integrated into society following its release? Students and their new tool. *Poster presented at the Society for Personality and Social Psychology annual convention, San Diego, CA.*

**Zuniga, S., Gabrenya, A., Waltzer, T., & Heyman, G. D. (2024).** How is ChatGPT integrated into society following its release? Students and their new tool. *Poster presented at the CSUSM 30<sup>th</sup> Annual Psychology Student Research Conference, San Marcos, CA.*

**Zuniga, S., Waltzer, T., & Heyman, G. D. (2024).** Naturalistic research on ChatGPT experiences. *Talk presented at the University of California, San Diego Summer Research Conference, La Jolla, CA.*

## **Academic Writing**

**Zuniga, S. (2024).** Yes, but Also No: Ambivalence Towards ChatGPT During Its Initial Release. [Manuscript in preparation]

**Zuniga, S. (2024).** The role of attitudes in norm spreading: A case study of ChatGPT adoption among student and non-student groups. [Submitted for TRELS program]

## **Volunteering**

### **Development Volunteer**

**Feb 2025**

University Development Office

*University of California, San Diego*

- Engaged high level scholarship donors in stewardship events
- Represented scholarship program with high degree of professionalism

### **Sun God Festival Volunteer**

**Apr 2022**

Associated Students office of Concerts & Events (ASCE)

*University of California, San Diego*

- Volunteered for student-run music and arts festival overseeing photography operations

### **Bear Gardens Volunteer**

**Apr - May 2022**

Associated Students office of Concerts & Events (ASCE)

*University of California, San Diego*

- Volunteered for multiple student-run daytime carnivals
- Helped with setting up and cleaning up the carnival
- Hosted carnival games, music stations, picture stations, and assisted attendees

**Customer Service Volunteer**

**Sep 2019 - Sep 2020**

*Sharp Health Care, Chula Vista, California*

- Volunteered for Sharp hospital gift shop
- Helped patients with gift shop needs, fostering communication skills in a professional setting
- Exposed to work experience in a professional setting

**Vice President, Publicity Manager, and Volunteer**

**Jul 2019 - Mar 2020**

*Key Club Local Chapter, Hilltop High School*

- Facilitated meetings and volunteering opportunities for local Key Club Chapter at Hilltop High School
- Made digital and physical posters to promote volunteering opportunities

**Technology Manager and Volunteer**

**Jul 2019 - Mar 2020**

*Key Club International, State Chapter California*

- Oversaw promotions, including digital posters and social media posts, on volunteering opportunities
- Made promotional material for State Chapter

## **Activities**

**Member and Part of the Event Committee**

**May 2023 - Present**

*Psi Chi at the University of California, San Diego*

- Attended weekly meetings to discuss opportunities, professor spotlights, and participate in committees (research, business, event, volunteer, journal, Psi BETA)
- Helped plan and set up events and promote professional engagement with the Psychology community

**Member**

**Jul 2017 - Jun 2022**

*Society of Hispanic Professional Engineers (SHPE)*

*Local Chapter, Hilltop High School*

- SHPE is a national society that aims to empower the Hispanic community in STEM
- Made use of resources and networking opportunities
- Attended and hosted SHPE local chapter outreach events
- Made posters promoting opportunities and events

**Vice President and Member****Jul 2017 - Jun 2021***Robotics Club at Hilltop High School*

- Oversaw meetings, made decisions on volunteering and fundraising opportunities
- Built and programmed robots to compete in VEX Robotics competitions locally and nationally
- Participated in the FIRST Robotics Competition (FRC) in Del Mar in 2019 and 2020 as a robotics designer, safety captain, and mechanic
- Focused on leadership, teamwork, and community, including community service

## **Additional Skills and Training**

Languages: English (native fluency) and Spanish (native fluency)

Programming Languages: Python, R, MATLAB, HTML, git\_bash

Software and Applications: Google Hub, Microsoft Office, VSCode, Jupyter Notebook, GitHub, Canva, CapCut, Open Broadcaster Software (OBS), MediBang Paint

Training: Collaborative Institutional Training Initiative (CITI Program) for Social & Behavioral Research and Research Involving Children, Health Insurance Portability and Accountability Act (HIPAA) for Sharp Hospital

*Updated March 2025*