



Systems programming

1 – Introduction

MEEC MEAer MEIC MEFT

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TÉCNICO
LISBOA



Offering

- Electrical Engineering
 - 69 students
- Aerospace Engineering
 - 11 students
- LEIC + MEIC + MEFT
 - 4 students



Objectives

- Present concepts of systems programming
- Exercise direct interaction with the OS
- Increase knowledge on the organization and systems interface
- Explore tools and functionality for good SW development practices

Teaching Staff

- Theoretical Classes


- João Nuno Silva
 - TEAMS!
- Office at Teams
- Office hours
 - +- Any hour
 - With appointment

- Laboratories

- Alexandra Carvalho
 - TEAMS!
- Office at Teams
- Office hours
 - +- Any hour
 - With appointment



Classes

- Theoretical
 - Presentation of course material
 - Resolution of some problems (with programming)
 - Laboratories
 - Resolution of programming problems
- 




Theoretical classes

- Theoretical
 - Tuesday 13:30.. 15:30
 - Thursday 13:30 - 15:30



Laboratory Classes

- Exercise theoretical concepts
 - Use of systems and libraries
 - Implementation of simple systems
 - Implementation of the project
 - 2/3 full weeks
 - Based in C
- 

Laboratory Classes

- 1st laboratory
 - Tuesday – 16:00 - 17:30
 - Wednesday – 12:30 - 14:00
 - Wednesday – 14:00 - 15:30
- Groups of 2
 - Also for project
- 2nd laboratory
 - Thursday – 09:30 - 11:00
 - Thursday – 11:00 - 12:30
 - Thursday – 15:30 - 17:00
- Enrollment
 - Online
 - In person
 - 1st Lab1 or lab2

Laboratory Classes

- Assignment defined the previous week
- Laboratory work does not fit into 2 hours
 - Requires study of fundamental concepts
 - Requires understanding the problem
 - Requires work at home
 - Before and/or after laboratory




Work methodology

- Theoretical classes
 - Individual study
 - Based on supplied materials
 - Classes to review subjects
- Laboratories
 - Individual work
 - Resolution of most assignments at home
 - Classes to answer questions and doubts




Reading material

- Material to be supplied
 - PDF Documents to be posted on the web page
 - Scientific papers/ reviews
 - Chapters of text-books
- 



Work schedule

- Maintain a constant work load
 - My courses does not require
 - lots of hard work
 - My courses require
 - Steady work
 - Focused work
 - You to know what work is needed
- 

Academic honesty


- In PConc plagiarism includes:
 - Use of ideas, code or solutions from other students, person or source, without proper credit acknowledgment
- Students can discuss their problems with other colleagues,
 - This discussion will not lower the grade
- BUT:
 - Students should not copy code from or provide solutions to other colleagues

Academic honesty

- Academic dishonesty also included copying in exams
- Exams are solved without any external help
 - communication of printed material
- Academic dishonesty is considered fraud.
- The immediate consequence is the automatic fail in the evaluation where a copy of fraud was detected




Communication

- Communication is fundamental
 - To know what to do
 - To keep motivated
 - In this courses communication of fundamental
 - Get a 20!
- 



Communication

- Theoretical classes
 - Direct interaction with me
 - Only way to know where we are
 - Laboratories
 - Direct interaction with me and other professors
 - One way to know what is expected of the project
 - One way to answer doubts
- 



Communication

- TEAMS
 - Preferred method of communication with teaching staff
 - Fast answer time
 - Public knowledge dissemination

TEAMS

- Requires Office 365 registration
 - Free MS tools
 - ciist.ist.utl.pt/ciistadmin/user/office365.php
- IST / FENIX authentication

TEAMS





Grading

- Exam
 - 50% final grade
 - Minimum grade - 8.0
- Project
 - 50% final grade
 - Minimum grade - 10.0

Project

- Programming assignment
 - Complex system
 - Using presented technologies and techniques
- To be developed during the trimester
 - In groups of two students
 - To be submitted on
 - Part 1 - Week 4
 - Part 2 - Week 7

Project

- Default Assignment defined by teaching staff
- Students can proposed topic
 - From Thesis (for instance)
- Technologies
 - C
 - Communication (high level MQ)
 - Synchronization

Project Evaluation

- 5/6 laboratories
 - Dedicated to the project
 - Progress of the project evaluated
- Project Grade
 - 10% - Progress evolution (labs)
 - 10% - Report
 - 10% - Discussion
 - 70% - Functionalities

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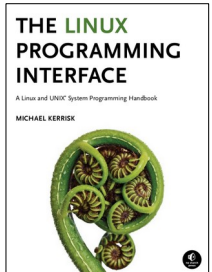
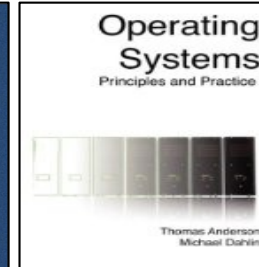
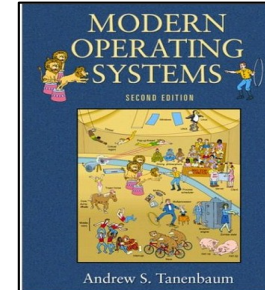


Student profile

- Course
 - LEEC MEEC
 - LEAer MEAer
- Previous knowledge
 - Programming language
 - C
 - Operating Systems (user level)
 - Networking sockets (not required)

Bibliography

- Operating Systems: Principles and Practice
 - Michael Dahlin, Thomas Anderson
- Modern Operating Systems;
 - A.S. Tanenbaum; Prentice-Hall
- The Linux Programming interface A Linux and UNIX System Programming Handbook
 - Michael Kerrisk
- Other
 - Papers, book chapters
 - Provided in the FENIX




System

- Set of interacting or interdependent components forming an integrated whole.
 - Delineated by its spatial and temporal boundaries,
 - Surrounded and influenced by its environment
 - Described by its structure and purpose
 - Expressed in its functioning.




System Programming

- Understanding of a System
 - e.g. Operating System
 - Use of a System
 - e.g. Operating System
 - Development/implementation of a System
 - project
- 



Systems programming

- Fundamental in the area of computer networks
 - And Distributed Systems / Internet
 - Presents the interface and connection between:
 - Hardware (CPU/ memory/ peripherals)
 - Applications
 - Relevant in other areas
 - Telecommunication
 - Control
- 

Program

- Systems
- Introduction to Software engineering
 - Requirements
- SYSML
- Architectures and patterns
- Operating System Architectures
- Operating System programming
 - Process management
 - Threads
 - Synchronization
- Communication
 - Shared memory
 - Inter-process communication
 - Data Interoperability

- C review
- Communication
- Processes and shared memory
- Threads and Synchronization